

Jennifer E. LeBeau

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Education

Ph.D. Higher Education Administration Washington State University Cognate: Educational Psychology	2012
M.A. Higher Education Administration Washington State University	2008
B.S. Biology University of Idaho Minor Field: Botany	2001

Academic Positions

Assistant Dean for Program Review & Assessment, Student Services. Graduate School, Washington State University, Pullman WA.	2017-2019
Research Associate, Program Evaluation & Clinical Assistant Professor. College of Education, Washington State University, Pullman WA.	2012-2019
Graduate Research Assistant. Learning and Performance Research Center, College of Education; Washington State University, Pullman WA.	2008-2012
Graduate Assistant. Center for Civic Engagement; Washington State University, Pullman WA.	2007-2008

Professional Positions

Relationship Management Strategist. Prospect Research and Management; Washington State University Foundation, Pullman WA	2019-Present
Program Facilitator. Academic Champions Experience (ACE-it), University Residences; University of Idaho, Moscow ID.	2006-2007
Learning Specialist. Tutoring and Academic Assistance Programs; University of Idaho, Moscow ID.	2005-2006

AmeriCorps Volunteer.

2004-2005

Tutoring and Academic Assistance Programs;
University of Idaho, Moscow ID.

Certifications, Training, & Honors

Youth Program Quality External Assessor	2014-2016
Youth Work Methods Train-the-Trainer, Center for Youth Program Quality	2016
Lead Evaluator, AdvancED K-12 accreditation	2016-2018
Provost's Leadership Academy, Washington State University	2017-2018
New Evaluator Training, Northwest Commission on Colleges & Universities (NWCCU)	2018

Publications (published)

- LeBeau, J.E. (2015). Ask good questions to get good answers. *Spokane Journal of Business, Philanthropic Awards Supplement*, 10.
- Brooks, S., Brown, S., Davis, D., & LeBeau, J. (2014). Adoption of Technological Innovations: A Case Study of the ASSESS Website. *Advances in Engineering Education*. 4 (1), <http://advances.asee>.
- LeBeau, J.E., McCormack, J., Beyerlein, S., Davis, D., Trevisan, M., Leiffer, P., Thompson, P., Davis, H., Howe, S., Brackin, P., Gerlick, R., & Khan, M.J. (2014). Alumni perspective on professional skills gained through integrated assessment and learning. *International Journal of Engineering Education*, 30(1), 48-59.
- Antonio, M.C.K., Schilling, M., Oliver, S., & LeBeau, J.E. (2013). Enhancing AI high school student success: A work in progress. *Northwest Journal of Teacher Education*, 11(2), 103-111.
- McCormack, J., Beyerlein, S., Davis, D., Trevisan, M., LeBeau, J., Davis, H., Howe, S., Brackin, P., Thompson, P., Gerlick, R., Kahn, M.J., & Leiffer, P. (2012). Contextualizing Professionalism in Capstone Projects Using the IDEALS Professional Responsibility Assessment. *International Journal of Engineering Education*, 28(2), 1-9.
- McCormack, J., Beyerlein, S., Brackin, P., Davis, D., Trevisan, M., Davis, H., LeBeau, J., Gerlick, R., Thompson, P., Kahn, M.J., & Leiffer, P. (2011). Assessing professional skill development in capstone design courses. *International Journal of Engineering Education*, 27(6), 1308-1323.

Refereed Conference Proceedings (published)

- LeBeau, J.E., Davis, D., Schroeder, N.L., French, B., Davis, H., Brown, S. (2014). Building assessment and evaluation capacity of engineering educators through ASSESS. *Proceedings of the American Society for Engineering Education Conference, Indianapolis, IN*.
- Davis, D., Brooks, S.J., Brown, S., Davis, H., LeBeau, J., French, B., & Trevisan, M. (2013). Search engine for engineering education assessment instruments. *Proceedings of the Frontiers in Education Conference, Oklahoma City, OK*.
- LeBeau, J.E., Davis, D., Trevisan, M.S., Brown, S., Brooks, S.J., French, B., Dorgan, D., Davis, H. (2013). Growing Assessment Capacity of Engineering Educators through ASSESS. *Proceedings of the American Society for Engineering Education Conference, Atlanta, GA*.
- LeBeau, J.E., Davis, D., Trevisan, M.S., French, B., Brown, S., Davis, H., & Brooks, S.J. (2012). Work-in-

Progress: Help in Finding Evaluation Instruments for Engineering Education Innovations.
Proceedings of the Frontiers in Education Conference, Seattle, WA.

Trevisan, M.S., Davis, D.C., Beyerlein, S., McCormack, J., Thompson, P., Leiffer, P., Davis, H.P., Howe, S., LeBeau, J.E., Gerlick, R., Brackin, P., & Khan, M. (2012). Integrated Design Engineering Assessment and Learning System (IDEALS). *American Society for Engineering Education, San Antonio, TX.*

Trevisan, M.S., D. Davis, J.E. LeBeau, and M. Zhang (2011, Work in Progress). The evaluation tools database for assessing engineering education innovations. *Proceedings of the Frontiers in Education Conference, Rapid City, SD.*

Technical Reports

LeBeau, J.E. (2019). Clemson Chemistry REU: Summative Evaluation Report. Clemson, South Carolina: Clemson University.

LeBeau, J.E. (2019). *Las Memorias: Performance as Education Summative Evaluation Report*. Pullman: Washington State University and Mr. Bob Felton, Principal Giving Donor, College of Arts and Sciences.

LeBeau, J.E. (2018). *NSF CAREER: Defining Critical Transport Mechanisms for Chloroplast Osmoregulation and Salt Stress Response, Year Two Report: Educational Evaluation*. Pullman: Washington State University, Learning and Performance Research Center.

Reilly (Barton), K., & LeBeau, J.E. (2018). *WSU Laboratory for Atmospheric Research REU Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.

Vaughan, A., & LeBeau, J.E. (2018). *USDA NARA Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.

LeBeau, J.E., & Barton, K. (2017). *NSF CAREER: Defining Critical Transport Mechanisms for Chloroplast Osmoregulation and Salt Stress Response, Year One Report: Educational Evaluation*. Pullman: Washington State University, Learning and Performance Research Center.

Barton, K., & LeBeau, J.E. (2017). *WSU Laboratory for Atmospheric Research REU and USDA NARA Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.

LeBeau, J.E. (2016). *Purdue University: Modeling in Primary Grades (MPG), Science Learning through Content Rich Inquiry; Summative Evaluation Report*. Pullman: Independent Consulting.

LeBeau, J.E. (2016). *21st Century Community Learning Center Grant: Grand Coulee Dam School District; Local Evaluation Report: Year Two*. Pullman: Washington State University, Learning and Performance Research Center.

LeBeau, J.E., Traynor, J., Wootton, B., Crane, L., Praytor-Marsters, B., Mnati, A., Teegarden, C., Hanlin, D. Korth, T. (2016). *Hillyard Youth Collaborative Community Partners for Middle School Success: Mid-Year Report*. Pullman: Washington State University, Learning and Performance Research Center.

Crane, L., Traynor, J., LeBeau, J.E. (2016). *Hillyard Youth Collaborative Community Partners for Middle School Success: Year Two Formative Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.

- LeBeau, J.E. (2015). *Hillyard Youth Collaborative Community Partners for Middle School Success: Formative Evaluation Report, Year One*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E. (2015). *Hillyard Youth Collaborative: First Quarterly Report*. Pullman: Washington State University, Learning and Performance Research Center.
- Barton, K., Lloyd, J., & LeBeau, J.E. (2015). *WSU Laboratory for Atmospheric Research REU*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E., Strey, M., & Sundararajan, N. (2015). *21st Century Community Learning Center Grant: Grand Coulee Dam School District; Local Evaluation Report: Year One*. Pullman: Washington State University, Learning and Performance Research Center.
- Strey, M., & LeBeau, J.E. (2015). *STEM Pipeline to the Future: Year Three Report*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E., Sundararajan, N. & Storey, M. (2015). *Adaptation to change in water resources: Science to inform decision-making across disciplines, cultures and scales. Year One Report*. Pullman: Washington State University, Learning and Performance Research Center.
- Sundararajan, N. & LeBeau, J.E. (2015). *CAREER: An integrated Research and Educational Plan to Develop Selective Pyrolysis Reactors and Improve the Capacity of Students to Work in Multidisciplinary Teams, Year Three Final Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.
- Mixter, P., & LeBeau, J.E. (2015). *Adaptation of the Motivation, Attitudes, and Retention Survey (MARS) Instrument for Assessment of Microbiology Education Enhancement Program (MEEP) Impacts*. Pullman: Washington State University, College of Veterinary Medicine Educational Research Grant (Final Report).
- LeBeau, J.E. (2015). *Purdue University: Modeling in Primary Grades (MPG), Science Learning through Content Rich Inquiry; Year Two Evaluation Report*. Pullman: Independent Consulting.
- Poppen, M.I., & LeBeau, J.E. (2014, September 9). *Modeling IT Career Choices of Persons with Disabilities: The Case of Military Personnel and Veterans, Implementation Evaluation*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E. & Sundararajan, N. (2014). *STEM Pipeline to the Future: Year Two Report*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E., & Sundararajan, N. (2014). *Center for Research on Invasive Species & Small Populations Research Experiences for Undergraduates (CRISSP REU), Year Three Final Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E. (2013). *Collaborative Schools for Innovation and Success, Comprehensive Needs Assessment: Final Report*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E. (2013). *Performance as Education "Las Memorias": Final Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.
- LeBeau, J.E. (2013). *STEM Pipeline to the Future: Year One Report*. Pullman: Washington State

University, Learning and Performance Research Center.

LeBeau, J.E. (2013). *Yakima School District ENDS Statements: Final Report 2012-2013*. Pullman: Washington State University, Learning and Performance Research Center.

LeBeau, J.E., & Sundararajan, N. (2013). *Center for Research on Invasive Species & Small Populations Research Experiences for Undergraduates (CRISSP REU), Year Two Final Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.

LeBeau, J.E., & Schroeder, N.L. (2013). *Modeling IT career choices of persons with disabilities: The case of military personnel and veterans, Implementation Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.

Sundararajan, N. & LeBeau, J.E. (2013). *CAREER: An integrated Research and Educational Plan to Develop Selective Pyrolysis Reactors and Improve the Capacity of Students to Work in Multidisciplinary Teams, Year Two Final Evaluation Report*. Pullman: Washington State University, Learning and Performance Research Center.

LeBeau, J.E., & Sundararajan, N. (2013). *Freshman Biology Project 2013-2014 Report*. Pullman: Washington State University, Learning and Performance Research Center.

LeBeau, J.E. (2012). *Collaborative Schools for Innovation and Success, Comprehensive Needs Assessment: Preliminary Report*. Pullman: Washington State University, Learning and Performance Research Center.

Trevisan, M., & LeBeau, J. (2009). *21st Century Community Learning Centers: 2007-2008 program evaluation report*. Pullman: Washington State University, Learning and Performance Research Center.

Trevisan, M., & LeBeau, J. (2009). *Building science teaching capacity: Year two report, Summer 2008 follow-up*. Pullman: Washington State University, Learning and Performance Research Center.

Trevisan, M., LeBeau, J., & Owens, R. (2009). *IGERT program in evolutionary modeling (IPEM): Year three assessment report*. Pullman: Washington State University, Learning and Performance Research Center.

Trevisan, M., & LeBeau, J. (2009). *Statewide Evaluation of the 21st Century Community Learning Centers Program: Content analysis of 2007-8 local project evaluation reports*. Pullman: Washington State University, Learning and Performance Research Center.

Invited Presentations

LeBeau, J.E. (2020, April). *Evaluation as an Integral Component of Successful Proposals/Projects*. Washington State University Office of Research Advancement and Partnerships, Pullman, WA.

LeBeau, J.E. (2018, October). *Designing Effective Questions*. Washington State University College of Veterinary Medicine Teaching Academy, Pullman, WA.

LeBeau, J.E. (2018, February). *Conference Preparation & Networking: Do's and Don'ts*. Graduate Students in Education, Pullman, WA.

LeBeau, J.E. (2014, May). *Measurement Theory to Classroom Practice*. American Society for Microbiology Conference for Undergraduate Educators, Anvers, MA.

LeBeau, J.E. (2013, October). *Teaching with Technology: Flipped Classrooms*. Panel discussion. WSU Global Campus with support from the Office of the Provost, Washington State University.

LeBeau, J.E. (2013, April). *Incorporating Evaluation into Your Project or Proposal*. Office of Sponsored Projects, Gonzaga University.

LeBeau, J.E. (2013, February). *How to...Incorporate Evaluation into Your Project or Proposal*. Office of Grants and Research Development (OGRD), Washington State University.

LeBeau, J.E. (2012, October). *Productive Proposal Writing Workshop: Evaluation and Assessment*. Office of Grants and Research Development (OGRD), Washington State University.

LeBeau, J.E. (2012, March). *Panel of students: What can we learn from you?* Adult Student Recruitment and Retention conference, Madison, WI.

Conference Presentations

LeBeau, J.E. & Pressley, S. (2019, January). *Framework of Undergraduate Research Experience Participant Gains Linked to Mentoring*. Presented at the American Meteorological Society annual meeting, Phoenix, AZ.

Haacker, R., Sloan, V., & LeBeau, J.E. (2019, January). *The Role of Federally Funded Research Centers in STEM Education: NCAR's Education and Outreach Program*. Presented at the American Meteorological Society annual meeting, Phoenix, AZ.

LeBeau, J.E. (2018, March). *Imagine Beyond: Preparing Undergraduates for Graduate School at Washington State University*. Presented at the Western Association of Graduate Schools conference, Las Vegas, NV.

Pressley, S., & LeBeau, J.E. (2016, December). *Interactive and Hands-On Methods for Professional Development of Undergraduate Researchers*. Presented at the American Geophysical Union conference, San Francisco, CA.

LeBeau, J.E., & Pressley, S., (2016, December). *Student Feedback of Career Development Workshops for Program Improvement*. Presented at the American Geophysical Union conference, San Francisco, CA.

Pressley, S., & LeBeau, J.E. (2015, December). *Opening the Conversation for REU Assessment and Evaluation*. Presented at the American Geophysical Union conference, San Francisco, CA.

LeBeau, J.E. (2014, October). *Appraisal System for Superior Engineering Education Evaluation-Instrument Sharing and Scholarship*. Presented at the American Evaluation Association, Denver, CO.

LeBeau, J.E., & Davis, D. (2014, June). Sunday workshop: Choosing an assessment instrument for effective classroom and project evaluation. Workshop to be presented at the American Society for Engineering Education conference, Indianapolis, IN.

LeBeau, J.E. (2013, October). *Teaching of Evaluation TIG Business Meeting and Panel: A Method to our Madness - Program Evaluation Teaching Technique*. Panel discussion at the Annual Meeting of the American Evaluation Association, Washington, D.C.

LeBeau, J.E., & Trevisan, M.S. (2013, October). *Educational meta-evaluation: Contributions of the*
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Learning and Performance Research Center. Paper presentation at the Annual Meeting of the American Evaluation Association, Washington, D.C.

LeBeau, J. (2012, March). *The relationship between service learning & student-faculty interactions: What does it mean for adult students?* Workshop presented at the Adult Student Recruitment and Retention conference, Madison, WI.

LeBeau, J. (2012, March). *Student-Faculty Interactions*. Roundtable discussion facilitated at the Adult Student Recruitment and Retention conference, Madison, WI.

LeBeau, J., Trevisan, M., Zhang, M., and Davis, D. (2011). *Engineering education and evaluation capacity building: An evaluation tools database*. Paper presented at the Annual Meeting of the American Evaluation Association, Anaheim, CA.

LeBeau, J., Trevisan, M., & Owens, R.W. (2011). *Enhancing the graduate student practicum experience: A student assessment instrument*. Paper presented at the Annual Meeting of the American Evaluation Association, Anaheim, CA.

Owens, R., LeBeau, J., and Trevisan, M. (2011). *Math science partnerships: Evaluating teacher growth and professional development*. Paper presented at the American Educational Research association Annual Meeting, New Orleans.

Trevisan, M. S., and LeBeau, J. (2009). *Evaluating impact: Use of Yin's partial comparisons case study approach*. Paper presented at the Annual Meeting of the American Evaluation Association, Orlando.

Graduate School Presentations

LeBeau, J.E. (2018, September). *Navigate Your Graduate Degree*. Presented to Washington State University College of Pharmacy, Pharmaceutical Sciences Graduate Students and Faculty, Spokane, WA.

LeBeau, J.E. (2018, September). *Navigate Your Graduate Degree*. Presented to Washington State University College of Education, Educational Psychology Graduate Students and Faculty, Pullman, WA.

LeBeau, J.E. for Carris, L.M. (2018, April). *Navigating Your Graduate Program at WSU Tri-Cities*. Presented to Washington State University Tri-Cities Graduate Students, via AMS in Pullman, WA.

Herrera, R., & LeBeau, J.E. (2018, March). *Imagine Beyond: Faculty Panel*. Washington State University, Pullman, WA.

Herrera, R., & LeBeau, J.E. (2018, February). *Imagine Beyond: Managing Offers & Rejections*. Washington State University, Pullman, WA.

Herrera, R., & LeBeau, J.E. (2017, November). *Imagine Beyond: Statement of Purpose; Letters of Recommendation*. Washington State University, Pullman, WA.

Herrera, R., & LeBeau, J.E. (2017, October). *Imagine Beyond: Components of a Graduate Application*. Washington State University, Pullman, WA.

Herrera, R., & LeBeau, J.E. (2018, September). *Imagine Beyond: What is Graduate School? What Can I Do Now?* Washington State University, Pullman, WA.

Funding

*indicates Co-PI status at the time of the grant

External Funding (Grants): Completed 2014 or later

1. *Biological Timing and Brain Circuits: Circadian Influences on Prefrontal Cortex Function* (2016-2021). National Science Foundation (with I. Karatsoreos). Funded: \$500,580 (LPRC: \$15,000). Role of External Evaluator, ended February 2019 upon medical leave of absence and subsequent new position in the WSU Foundation.
2. *CAREER: Defining Critical Transport Mechanisms for Chloroplast Osmoregulation and Salt Stress Response* (2015-2019). National Science Foundation (with H.H. Kunz), Washington State University. Funded \$541,692 (LPRC: \$20,000). Role of Educational Evaluator, ended February 2019 upon medical leave of absence and subsequent new position in the WSU Foundation.
3. **Northwest Advanced Renewables Alliance (NARA) Summer Undergraduate Research Experience (SURE) Site* (2017-2021) (with S. Pressley). U.S. Department of Agriculture. Awarded: \$281,366 (\$24,279 to LPRC), Role of Co-PI for Evaluation, ended February 2019 upon medical leave of absence and subsequent new position in the WSU Foundation.
4. **REU Site: Regional Atmospheric Chemistry: State-of-the-Art Measurement and Modeling in the Pacific Northwest* (2015-2018). National Science Foundation. Funded: \$326,910 (\$36,358 to LPRC), Role of Co-PI for Evaluation, ended February 2019 upon medical leave of absence and subsequent new position in the WSU Foundation.
5. **REU Site: Regional Atmospheric Chemistry: Measurement, Modeling, and Big Data in the Pacific Northwest* (2018-2023). National Science Foundation. Funded: \$613,051 (LPRC: \$62,880), Role of Co-PI for Evaluation, ended February 2019 upon medical leave of absence and subsequent new position in the WSU Foundation.
6. *Modeling IT Career Choices of Persons with Disabilities: The Case of Military Personnel and Veterans* (2012-2015, plus one year no cost extension to 2016) (with K.D. Joshi). National Science Foundation. Funded: \$576,176 (WSU – \$298,381; \$49,207 to LPRC), Role of External Evaluator.
7. *Appraisal System for Superior Engineering Education Evaluation-Instrument Sharing and Scholarship* (2011-2014). National Science Foundation (with D. Davis, Engineering. Funded: \$599,948 (LPRC: \$176,000), assumed responsibilities of M. Trevisan, Role of External Evaluator.
8. *CAREER: An Integrated Research and Educational Plan to Develop Selective Pyrolysis Reactors and Improve the Capacity of Students to Work in Multidisciplinary Teams* (2012-2016). National Science Foundation (with M. Garcia Perez), Washington State University. Funded: \$400,006 (\$69,398 LPRC).
9. *CRISP Research Experience for Undergraduates Program* (2013-2015). Funded: \$5600, Role of External Evaluator.
10. *Hillyard Youth Collaborative* (2014-2016). Inland Northwest Community Foundation. Funded: \$400,000 (LPRC: \$23,940). Role of External Evaluator.

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11. *21st Century Community Learning Center Grant: Grand Coulee Dam School District* (2014-2019). Office of the Superintendent of Public Instruction. Funded: \$1,335,075 through 2019 (WSU :\$127,750). Role of External Evaluator through 2017, upon hire as assistant dean in WSU Graduate School.
12. **Research Experiences for Undergraduates* (2012-2015). (with S. Pressley). National Science Foundation Funded: \$26,532, LPRC, Assumed role of S. Brown, Role of Co-PI for Evaluation.
13. *STEM Pipeline to the Future* (2012-2016, no-cost extension through December). Grand Coulee Dam School District (with S. Oliver, Washington State University Spokane). Funded: \$99,005, Role of External Evaluator.

Internal Funding

1. **Adaptation of the Motivation, Attitudes, and Retention Survey (MARS) Instrument for Assessment of Microbiology Education Enhancement Program (MEEP) Impacts* (2013-14). WSU College of Veterinary Medicine Educational Research Grant (with P. Mixer). Funded: \$3,978.
2. **Broadening Assessment of Microbiology Program Impacts using the Adapted MARS Instrument* (2014-15). WSU College of Veterinary Medicine Educational Research Grant (with P. Mixer). Funded: \$3,998.
3. **Transformation of Biology 107 to Improve Student Academic Success* (with W.B. Davis) (2014). WSU Office of the Provost. Funded: \$12,500.

Service Center Contract Agreements & Internal Consulting Activity

1. *Las Memorias: Performance as Education Summative Evaluation* (2018). Mary Trotter, Washington State University College of Arts and Sciences, & Bob Felton, Donor, Funded: \$3,400, Role of Evaluation Consultant.
2. *Comprehensive Needs Assessment* (2012). Spokane Public Schools, Gonzaga University, and Whitworth College, Service Center Agreement, Funded: \$25,000, Role of Consultant, Learning and Performance Research Center.
3. *Las Memorias: Performance as Education Program Evaluation*, Dr. John Fraire (WSU V.P. for Student Affairs and Enrollment) (2014), Funded: \$3,000.
4. *Washington State Educational Access Coalition for HB 1079 Students*, College SPARK Foundation (2011-2014). Funded: \$9,000.
5. *Yakima School District, Goals of the ENDS Statements* (2011-2012), Yakima, WA. Funded: \$5,000.
6. *Yakima School District, Goals of the ENDS Statements* (2012-2013). Yakima, WA. Funded: \$6,000.

Editorial Activities & Professional Affiliations

Reviewer, SAGE Publishing	2018 to present
Reviewer & Member, American Educational Research Association	2012 to 2019
Reviewer & Member, American Evaluation Association	2010 to 2019
Member, Association for the Study of Higher Education (ASHE)	2009 to 2017
Member, American Geophysical Union	2016 to present
Reviewer & Member, American Society for Engineering Education (ASEE)	2012 to 2015
Reviewer, Evaluation and Program Planning	2012 to present
Reviewer, International Journal of Engineering Education	2013 to 2015
Reviewer, Frontiers in Education	2010 to 2015

Grant Review Activities

NSF Review Panel, Division of Ocean Sciences	November 2019
UTSA Limited Submissions NIH Enhancing Science, Technology, Engineering, and Math Educational Diversity (ESTEEMED)	April 2018
UTSA Limited Submission NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)	January 2018

Committee Activities

Association for Faculty Women, Member and Liaison to the Provost	2017-2018
Commission on the Status of Women, Member, Institutional Climate, Oversight & Administration Subcommittee	2017-2018
Graduate School Strategic Planning Committee, Founder & Chair	2017-2019
Graduate School Data Team, Founder & Chair	2017-2019
Graduate School & GPSA Data Team, Founder & Chair	2017-2019
Graduate School Recruitment & Admissions Team, Co-founder & Co-chair	2017-2019

Teaching Activities (2012-2019)

EdPsych 505: Introduction to Research Methods
EdPsych 570: Introduction to Program Evaluation
EdPsych 571: Theories and Fundamental Issues in Program Evaluation
EdPsych 597: Internship, Evaluation (6 students)
EdPsych 600: Special Projects or Independent Study, Evaluation (4 students)

Thesis/Dissertation Committees

Doctoral Committee Member:

14 students from Counseling Psychology, Educational Psychology, Interior Design, Nursing

Masters Committee Member:

1 student from Masters in Teaching