DR. BARBARA D. SPURLOCK

141 Lynne Drive, Berea, Kentucky 40403 MOBILE: 859-779-9902 • EMAIL: bdspurlock@outlook.com

EDUCATIONAL LEADERSHIP PHILOSOPHY



I read somewhere that great leaders do not inspire employees, they inspire and develop more leaders. This is the type of leader I strive to be. I will lead an organization through the lens of a twenty-first century leader guiding curriculum, instruction and assessment using traditional and foundational learning theories integrated with digital age learning theories. I will lead as part of a team consisting of highly effective staff, students and stakeholders in all activities necessary to produce high achieving college and career ready students by developing highly effective leaders.

I believe that a school should produce students who are capable of success in both their local and global environments. The necessary core knowledge and skills can be attained if the school community selects rigorous comprehensive curricula for core subjects, practical living, career studies, humanities, arts and world languages. Research-based engaging instructional practices and a balanced assessment system will provide a continuous improvement cycle that dynamically responds to the individual learning needs of students which is necessary for high academic, social, emotional and physical achievement of every student.

I believe in the establishment of a continuous improvement learning system – not school reform. Professional Learning Communities and the use of data in a continuous improvement cycle will provide basis for setting goals, funding stewardship, establishing a mission and vision while providing feedback loops to all stakeholders for school and district improvement planning.

I believe in facilitating a positive climate and energetic culture of integrity and excellence. I have found it to be true that those who are shown appreciation will achieve much more than the status quo. Appreciation and recognition practices are necessary for both staff and students. I want my school to become a positive cog in both the career and academic community. Partnering with university resources, government agencies and local businesses produce greater depth in learning for students and staff.

As a leader, I believe I should exhibit mindfulness by thoughtfully listening and observing without distraction to the daily activities of my organization. All staff will optimize the time in each school or work day to develop respectful relationships, mindfully supervise and facilitate learning. In addition to nurturing the adult-student relationship, adult – adult relationships must be developed as well. Transparency, clear communication, high standards, strong work ethic, and diplomacy will establish a positive, trusting and respectful relationships.

In conclusion, I want an organization where students are safe, happy, and inspired to be the "best in class"! I want an organization on the forefront and cutting edge of highly effective learning theories, innovation and technology.