

# Our Lady Of Pity Preschool

Rigby Drive, Greasby, WIRRAL, Merseyside, CH49 1RE



## Inspection date

6 October 2017

Previous inspection date

10 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, management has significantly improved the process for ensuring all committee members are suitable for their role. They have devised new procedures, including a new handbook that provides greater clarity regarding members' responsibilities. Consequently, children are much better safeguarded.
- Indoor and outdoor play areas are of high quality. They offer a wide variety of exciting learning opportunities for children to enjoy. Teaching is effective and all children make good progress from their individual starting points.
- Effective monitoring systems, such as target tracking, enable the manager and staff to quickly identify and address any gaps in children's learning. This helps to ensure no child falls behind.
- Engagement with parents is a key strength. Parents are kept very well informed about planned activities and children's progress. Comments from parents are very positive, for example, 'I am delighted with the pre-school, staff are really friendly and they know all children individually'.
- Staff are very skilled at communicating with children. They listen carefully to what children say and ask meaningful questions that encourage children to think and share what they know.

### It is not yet outstanding because:

- At times, staff carry out nappy changing routines when younger children are trying to participate in adult-led activities. This means some children do not always gain the most from these learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to remain fully engaged in meaningful activity to help them enjoy the very best learning experience.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

The pre-school is organised and managed successfully and there is a strong drive to achieve high standards. Safeguarding is effective. The manager and staff are well trained in child protection procedures and broader safeguarding issues. They have a secure understanding of how to manage risks and protect children from harm. Self-evaluation is thorough and used well to inform areas for further improvement. For example, staff are in the process of developing a new outdoor learning centre for children. Staff are supervised and supported well by the manager and the committee. Ongoing professional development is encouraged. Staff make good use of additional training, for instance, in equality and diversity, to strengthen their practice and improve experiences for children.

### Quality of teaching, learning and assessment is good

Staff use their qualifications well to promote children's learning and development. They regularly observe, assess and record children's achievements to share with parents. Further screening of children's speech and language skills enable staff to identify if any children need specific support. Children are consistently engaged, interested and challenged in their play. For example, they develop an understanding of early mathematics when they sort, match and count objects. They independently select books to look at and they enjoy investigating natural items associated with autumn. Staff work well with other professionals involved in children's care, which promotes a consistent approach to supporting children and meeting their needs.

### Personal development, behaviour and welfare are good

Children are well cared for by experienced, caring and attentive staff. Warm and supportive relationships promote children's well-being and help them to feel happy and secure. Staff are well deployed. They keep a close eye on children and conduct regular head counts to help ensure their safety. Children learn to be healthy. They bring a packed lunch from home that complies with the 'no crisps or chocolate' rule. They enjoy many physical challenges outdoors, helping to promote their fitness, coordination and balance. All staff are trained in paediatric first aid, which further safeguards children's health and welfare. Staff model polite and respectful behaviour, which teaches children to become sociable and well-behaved individuals. They value children's cultural heritage and plan activities to help children learn about similarities and differences between themselves and others.

### Outcomes for children are good

Children thoroughly enjoy their time in this welcoming and stimulating pre-school. They make independent choices in their play and they willingly cooperate with routines, such as tidying up. Children learn to sit and listen during group activities. They have good opportunities to practise their early writing skills and they know how to take turns, for instance, when using the computer. Children achieve well and develop a range of skills to help them feel confident and ready for school.

## Setting details

<b>Unique reference number</b>	306445
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1099423
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Our Lady of Pity Pre-School Committee
<b>Registered person unique reference number</b>	RP902013
<b>Date of previous inspection</b>	10 May 2017
<b>Telephone number</b>	0151 677 6813

Our Lady Of Pity Preschool registered in 1992. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The manager holds early years teacher status. The pre-school opens during term time, Monday to Thursday from 8.45am until 3.30pm, and on Friday from 9am until 1pm. The pre-school provides funded early education for three- and four-year-old children.

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