

An Introduction to Koranic and Classical Arabic

An Elementary Grammar of the Language

Wheeler M. Thackston



An Introduction to Koranic and Classical Arabic An Elementary Grammar of the Language by Wheeler M. Thackston

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Preface

ARABIC, A MEMBER of the large and widespread Semitic language family, is one of the latest of these languages to be literarily attested. Although this obviously does not mean that Arabic is not at least as ancient as Babylonian or Ugaritic—indeed it is the closest of all its akin languages to reconstructed proto-Semitic and has presumably been spoken in the heartland of the Arabian peninsula from time immemorial—there is no literary evidence of Arabic until well into the Christian era.

The languages to which Arabic is related are (1) Northeast Semitic: Babylonian and Assyrian (Akkadian), (2) Southeast Semitic: Ancient South Arabian (Sabaean, Minaean, Qatabanian, Hadramitic) and Ethiopic (Ge'ez), (3) Northwest Semitic: Canaanite (Ugaritic, Phoenician, Hebrew) and Aramaean (Babylonian Aramaic, Palestinian Aramaic, Syriac, Samaritan), and (4) Southwest Semitic: Arabic (old Arabian dialects, classical Arabic, medieval and modern Arabic dialects).

Scattered fragments and lapidary inscriptions have been found in Arabic from around the fourth century A.D., but Arabic gained universal prominence as the language par excellence of Islam, which was born in the Hejaz in Arabia in the seventh century. Wherever Islam afterwards spread, Arabic was taken; and although it never displaced a language to which it was not related, it became for centuries the medium of education and culture for all Muslims and was one of the most important unifying factors in Islamic civilization. In the non-Arab parts of the Muslim world Arabic gradually gave way after around the year 1000 to Persian as the language of high culture, but it remains to this day the

ecumenical language of religion and is cultivated to some extent by all Muslims.

In the Semitic-speaking regions Arabic rapidly became the dominant tongue, gradually displacing all other Semitic languages with which it came in contact, and gave rise to the regional dialects as we know them today. Although there has naturally been great change in the various spoken idioms over the centuries, written Arabic has changed all but imperceptibly from the seventh century.

The first book written down in Arabic, and the one that has been responsible not only for establishing Arabic as an important written language but also for maintaining the language and isolating it from external impetus to change, was the Koran, which Muslims hold to be the Word of God revealed to the Prophet Muhammad. Islamic tradition holds that the Koran was written fragmentarily during the Prophet's lifetime (d. 632) and that the recension that exists today was compiled and standardized during the caliphate of 'Uthmān ibn 'Affān (644–56). More than any other source, the Koran formed the basis of life, law and language for the Muslim community; and a knowledge of it is indispensible for anyone who pretends to familiarity with the Islamic world—past or present.

More importantly for our purposes, the Koran established an unchanging norm for the Arabic language. There are, of course, certain lexical and syntactic features of Koranic Arabic that became obsolete in time, and the standardization of the language at the hands of the philologians of the eighth and ninth centuries emphasized certain extra-Koranic features of the old Arabian poetic $\kappa o \iota \nu \eta$ while downplaying other, Koranic usages; yet by and large not only the grammar but even the vocabulary of a modern newspaper article display only slight variation from the established norm of classicized Koranic Arabic.

It is the grammar of that classicized Koranic Arabic that is presented to the student in this book. With very few exceptions (and those in the initial lessons only), all examples and readings have been taken directly from the text of the Koran and the body of *hadith*, the reports of Muhammad's sayings, and supplemented with extracts from other classical sources. Every effort has been made to limit the vocabulary to which the student is exposed to common lexical items: obscure and highly idiosyncratic words have been avoided as unsuitable for an elementary grammar. By the end of the forty lessons, which are designed to cover a normal academic year, the student will have an active basic

vocabulary of over 450 words and/or productive roots (from which many times that number of individual lexical items can be regularly and predictably formed); and in the course of readings, passive exposure is given to more than 400 additional items of vocabulary. Items intended for active acquisition are intentionally repeated as often as possible in the exercises for reinforcement.

From the very beginning of this book Arabic is presented in its normal state, i.e., unvocalized. Most grammars of Arabic accustom the student to reading Arabic fully vocalized and then gradually eliminate the vowels in an effort to wean the learner from them. However, no matter how gradual the withdrawal process may be, when the final inflectional vowels are removed, most students panic at the sight of a "naked" Arabic word. It is felt to be preferable to train the learner from the beginning to recognize words as they will be seen ever afterwards. It is true, of course, that the Koran is always fully vocalized; but a student who can read Koranic text unvocalized as an exercise can cope with any other text he is likely to encounter later.

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- a velarized t, pronounced like t, but the tongue is raised high against the velar ridge. Pronunciation of all the velarized consonants is accompanied by pharyngealization, or constriction in the back of the throat, which produces a t-like sound with a heavy, thudding overcast, the effect of which is most clearly heard in the following vowel.
- d the voiced counterpart to t. This is the d-sound produced in the same manner as t.
- s a velarized s, similar to s but produced by elevating the tongue toward the velar ridge. This sound, like all the velarized consonants, imparts a "cloudy" quality to surrounding vowels as a secondary articulation.
- this is pronounced either (1) as the voiced counterpart to ς or (2) as the velarized counterpart to \eth . Most modern pronunciations favor the former, although the choice among speakers of modern Arabic is conditioned largely by dialectal considerations.
- q a uvular plosive stop, pronounced like k but further back in the throat. The correct point of articulation is against the soft palate.
- the voiceless velar fricative, a scrape in the back of the throat as in the German *Bach* and Scottish *loch*.
- g the voiced velar fricative, the "gargling" sound similar to but stronger than the Parisian French and German r. It is the voiced counterpart to x and is produced in exactly the same manner but with the addition of voice.
- h the voiceless pharyngeal fricative, produced like an h but further forward in the throat. A constriction in the pharynx produces a low, hissing sound with no trace of scraping. In learning this sound care must be taken to distinguish it properly from x on the one hand and from h on the other.

Preliminary Matters

1 The Sounds of Arabic. A discussion of the sounds not found in English is given below, but the student should imitate the instructor or a native speaker of Arabic to acquire correct pronunciation.

1.1 CONSONANTS. The following sounds are quite similar to their English counterparts and hence need no special explanation:

b as in "bit"	s as in "sun"	n as in "noon"
t as in "ten"	z as in "zoo"	w as in "wet"
d as in "den"	<i>j</i> as in "judge"	y as in "yet"
<i>k</i> as in "kit"	h as in "hat"	
f as in "fan"	m as in "moon"	

The following special symbols also have exact English counterparts:

- 'the glottal stop: this sound occurs in English dialect pronunciations of "li'l" (for "little") and "bo'l" (for "bottle"); it also occurs in words such as "uh-oh."
- θ the *th* in "thin"
- the *th* in "then." Although these two sounds are spelled alike in English, they are quite distinct.
- š the sh in "ship"

The following sounds require explanation, as they have no counterparts in English:

- the voiced pharyngeal fricative, the most characteristic sound of Arabic, but by far the most difficult for learners to produce. As with *h*, the throat muscles are highly constricted with the vocal cords vibrating to produce a sound close to a gag.
- the clear l of French and Italian, not the "dull" l of English, except in the word $all\bar{a}h$ ('God') when it is preceded by the vowel a or u.
- r an alveolar flap as in Italian or Spanish—never the constriction of American English. Doubled rr is a roll like the rr of Spanish.
- 1.2 VOWELS. Arabic has only three vowels, a, i and u. They occur, however, as long and short and contrast vividly with each other. The consonantal environment also has an effect on the quality of each of the vowels.
 - a (short a) in an ordinary (front) environment pronounced similarly to the a in "cat"; in a velar or back environment, i.e., when in the same syllable as any of the velarized consonants (d, t, s, z), r or any of the guttural consonants (h, x, q, g, f), short a is more like the o in "cop."
 - ā (long a) in ordinary environments pronounced like short
 a but held for a much longer duration, something like the
 a in "cab" but even longer; in velar and back environments it is like the a in "calm" but longer.
 - *i* (short *i*) pronounced like the *i* in "bit" in nonvelarized environments; in the vicinity of a velarized consonant it is closer to the *i* of "bill."
 - *i* (long *i*) similar to the *ea* of "bead"; in velarized environments the quality is significantly "clouded"—rather like the *ea* of "peal."

- u (short u) between the oo of "boot" and the u of "put"; being a back vowel, it is only marginally affected by velarization but is slightly fronted.
- \bar{u} (long u) like the oo of "moon"; in velar and back environments it is slightly fronted.
- ay is pronounced like the i in "bite"
- aw is pronounced like the ow in "cow"
- **2 Syllabification.** Every syllable in Arabic begins with a single consonant and is followed by a vowel (short or long). Thus, wherever two consonants occur together, including doubled consonants, the syllabic division falls between them. Examples:

ja'altu > ja-'al-tu I made/put $ba'a\theta ani > ba-'a-\theta a-ni$ he sent me $nab\bar{i}yun\bar{a} > na-b\bar{i}-yu-n\bar{a}$ our prophet $yaktub\bar{u}nah\bar{a} > yak-tu-b\bar{u}-na-h\bar{a}$ they write it $wal\bar{a}kinnahunna > wa-l\bar{a}-kin-na-hun-na$ but they (fem.)

When initial vowels are dropped, resulting phrases should be divided syllabically as isolated words are:

bismi llāhi > bis-mil-lā-hi in the name of God li-mra' atin > lim-ra-' a-tin for a woman mina l-' arḍi > mi-nal-' ar-ḍi from the earth fi l-' arḍi > fil-' ar-ḍi on the earth

Clusters of more than two consonants do not occur in classical Arabic.

A syllable that ends in a short vowel is a **short syllable**; a syllable that ends in a long vowel is a **long syllable**. Syllables that end in a consonants are also long but are said to be **closed**. Closed syllables with long vowels are rare in Arabic.

3 Stress. There are two simple rules for determining the placement of stress (accent) in Arabic:

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- (1) The final syllable (ultima) never receives stress.
- (2) Not counting the final syllable, the first syllable from the end of the word that is long or closed receives stress.

darabatnā > da-ra-'bat-nā (-bat- is closed)
yaqtulannaka > yaq-tu-'lan-na-ka (-lan- is closed)
yaqtulūnī > yaq-tu-'lū-nī (-lū- is long)
madīnatī > ma-'dī-na-tī (-dī- is long)

As to how far back stress may recede, there are two schools of practice.

(a) One school allows stress to recede indefinitely until a stressable syllable is found, or to the first syllable of the word.

darabahum > 'da-ra-ba-hum yaqtulunī > 'yaq-tu-lu-nī madīnatuhum > ma-'dī-na-tu-hum

(b) The other school does not allow stress to recede farther back than the third syllable from the end (the antepenult).

darabahumda-'ra-ba-humyaqtuluniyaq-'tu-lu-nimadinatuhumma-di-'na-tu-hum

Native speakers of Arabic normally impose the stress patterns of their own dialects upon Classical Arabic. This will acount for the wide variety the student may encounter from native speakers.

4 The Arabic Script. Arabic is written in letters related to the Aramaic and Syriac and known as the Arabic alphabet. This alphabet, which is written from right to left, has a total of twenty-eight characters, all but one of which represent consonants. The Arabic script does not normally represent the short vowels; only the long vowels and diphthongs have graphic representations as the script is usually employed.

This alphabet is a "script" in that most letters must be connected one to another. There are no separate letter forms corresponding to the "printing" of the Latin alphabet. Because the letter shapes vary slightly

depending upon their position in a word, all letters have at least two forms and at most four.

Most letters connect on both sides (i.e., from the right and to the left) and have four forms: (1) the "initial" form, used as the first letter in a word or when following a nonconnecting letter and followed by any other letter; (2) the "medial" form, used when the letter is both preceded and followed by other connecting letters; (3) the "final" form, used when the letter is preceded by a connecting letter and is also the last letter in the word; and (4) the "alone" form, used only when the letter is the last letter in a word and is preceded by a nonconnecting letter.

Those letters that do not connect forward (i.e., to the left) have only two forms: (1) the "initial-alone" form, used (a) when the letter is the first letter in a word and (b) when it is preceded by a nonconnecting letter; (2) the "medial-final" form, used when preceded by a connecting letter. The six nonconnecting letters are marked by asterisks in the chart below.

5 The Alphabet.

NAME OF LETTER	ALONE FORM	FINAL FORM	MEDIAL FORM	INITIAL FORM	TRANS- SCRIPTION
*'alif	1	ι	ι	1	_
bā'	ب	ب	÷	ب	b
tā'	ت	ت	.	ت	t
$ hetaar{a}'$	ث	ث	*	ڎ	heta
jīm	ح	<u>ح</u>	ج	ج	j
<u></u> ḥã'	ح	で	>	ح	ķ
xā'	خ	ċ	خ	خ	x
*dāl	ఎ	7	٨	3	d
*ðāl	કં	ذ	ذ	કં	ð
*rā'	ر	ر	ر	ر	r
*zāy	ز	ز	ز	ز	z

sīn	س	س	***	فننب	S
šīn	ت ش	ش	å	ش	š
ṣād	ص	ص		ص	Ş
ḍād	ض	ض	خد	ض	d
ţā'	ط	ط	ط	ط	ţ
zā'	ظ	ظ	ظ	ظ	Ţ
'ayn	ع	ح		2	ı
ğayn	غ	<u>خ</u>		غ	ğ
fā'	<u>ن</u> ف	<u>ن</u>	غ	ۏ	f
qāf	ق	ق	ä	ڌ	q
kāf	ك	ᅼ	ک	ک	k
lām	J	ل	Ţ	J	l
mīm	ק	م	•	م	m
nūn	ن	ڹ	÷	ذ	n
hā'	۵	4	4	ھ	h
*wāw	و	٠	٠	و	w
yā'	ی	ی	÷	ي	у

Additional Combinations and Signs

*lām-'alif	A	К	К	X	lā
tā' marbūṭa	3	۲.			-at-
hamza	۶				,
šadda	-				(doubling)
'alif-madda	T	τ	τ	T	'ā

The only two-letter combination to have a separate form in the alphabet is the combination $l\bar{a}m + 'alif$. The initial $l\bar{a}m + m\bar{i}m$ combination is conventionally written I and should not be confused with $m\bar{i}m + l\bar{a}m$ (L_a).

Numerals. Compound numerals are written, like English, from left to right (365 = 736).

6 The Vowel Signs.

- 6.1 The short vowels and the sign of quiescence:
- (1) fatha, the sign for a, is a short diagonal stroke placed over the consonant it follows in pronunciation, as in خَرْبَ kataba and غَرْبَ kataba and غَرْبَ kataba and غَرْبَ kataba and kataba and
- (3) damma, the sign for u, is a small $w\bar{a}w$ placed over the consonant it follows in pronunciation, as in خُلُ kutubu and رُجُل rajulu.
- (4) In fully vocalized texts such as the Koran, every consonant must be marked, hence the existence of $suk\bar{u}n$, the sign for no vowel at all (quiescence), usually written as a small circle above the consonant, as in katabtu and min.
 - 6.2 The long vowel signs are as follows:
- (1) \bar{a} is indicated by fatha plus alif, as in قَامَ $k\bar{a}tab\bar{a}$ and قَامَ $q\bar{a}ma$. Note that \bar{a} is often, especially in the Koran, written defectively as "dagger alif" above the consonant, as in إبْرُهيمُ $all\bar{a}hu$ and إبْرُهيمُ ' $ibr\bar{a}h\bar{t}mu$
 - (2) i is indicated by kasra plus $y\bar{a}'$, as in کبیر $kab\bar{\imath}r$ and دین $d\bar{\imath}n$ -.
- (3) \bar{u} is indicated by damma plus $w\bar{a}w$, as in شُوم $ras\bar{u}l$ and څُوم $\theta\bar{u}m$ -
- 6.3 The diphthong signs are a combination of the short vowel *a* and consonant:

- (1) ay is indicated by fatha plus $y\bar{a}$, as in 'ayna' ayna
- (2) aw is indicated by fatha plus wāw, as in دُور dawr-
- 6.4 Otiose alif. In certain conjugational forms an alif is appended to a lengthening $w\bar{a}w$, as in کتبُو $katab\bar{u}$. This alif is not pronounced and serves merely to indicate the verbal form. It owes its existence to early orthographic conventions.
- 6.5 Alif maqṣūra. The alif maqṣūra, also called alif bi-ṣūrati l-yā' (alif masquerading as yā'), occurs word-finally only. Written like a yā', it is pronounced exactly like a lengthening alif, as in العنى al-ma'nā and ramā. When any enclitic suffix is added to alif bi-ṣūrati l-yā' it becomes "tall" alif, as in معناه ma'nā-hu and مام ramā-hu.

7 Additional Orthographic Signs.

7.1 Hamza, the sign of the glottal stop ('). Word-initially it is invariably written on alif. When the vowel of the hamza is a or u, the hamza is commonly written above the alif, as in أن 'ard- and أن 'an.

But when the vowel is i, the hamza is commonly written beneath the alif, as in |implies insan and |implies insan |implies insan

Non-initially the "bearer" of the hamza may be:

- (1) alif, as in سأل sa'ala
- (2) wāw, as in سوال su'āl-
- (3) yā' without dots, as in رئيس ra'is-
- (4) nothing, as in نساء nisā'-

For a full treatment of the orthography of the hamza, see Appendix G.

7.2 Waṣla, a small initial $ṣ\bar{a}d$, is the sign of elision. Many initial vowels, notably the vowel of the definite article, are elided when not in sentence-initial position. When such elision occurs, the waṣla sign is

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placed over the *alif*. E.g., when sentence initial, الأرض 'al-'arḍu, but 'id l-'arḍi.

In the vocabularies, words that begin with hamza non-elidible will be indicated by the apostrophe (glottal stop), as 'ard- and ' $ins\bar{a}n$ -. Words beginning with elidible vowels will be indicated by the absence of the apostrophe, as imra'at- and ibn-, the initial vowel of which is elided, as in $mini\ mra'at$ - and li-bn-.

7.3 Šadda, the sign of gemination. Doubled consonants are never written twice in Arabic but are indicated by placing the sign šadda over the doubled consonant. In unvocalized texts the šadda may be indicated sporadically, but it is not normally given.

جنّة	jannat-	مكّة	makkat-
سيّد	sayyid-	۔ نبی	nabīy- (nabiyy-)
۔ رد	radda	نبوة	nubūwat- (nubuwwat)

7.4 Alif-madda, the sign of glottal stop (') followed by \bar{a} . Word-initially ' \bar{a} is written with alif-madda in order to avoid the conjunction of two alifs, a situation that is not ordinarily permitted orthographically.

7.5 $T\bar{a}$ marbūṭa occurs word-finally only. It is written like a ha' with two dots above. Invariably preceded by the vowel a (long or short), it is pronounced exactly like a t except in pausal form (for which see Appendix F). The $t\bar{a}$ marbūṭa is generally a sign of feminization, although not all words that end in it are feminine by any means. Since $t\bar{a}$ marbūṭa occurs word-finally only, when any suffix is added to it the $t\bar{a}$ marbūṭa is written as an ordinary $t\bar{a}$. Thus:

7.6 Omission of Orthographic Signs. The following orthographic signs are omitted from Arabic texts as they are normally printed (other

than the Koran, which is always fully vocalized, and poetry, which is generally heavily vocalized);

- (1) all vowels and $suk\bar{u}n$. An occasional vowel may be supplied to avoid ambiguity;
- (2) initial hamza. Internal and final hamzas are fairly consistently given;
 - (3) wasla. This sign almost never appears in ordinary texts;
 - (4) madda, seldom omitted from careful texts;
- (5) the dagger alif, normally omitted from the few words in which it occurs. It is seldom omitted from the word $all\tilde{a}h$ ('God'), for which a special symbol exists in most type fonts;
- (6) šadda, occasionally given where ambiguity might otherwise arise.
- 8 Orthography of the Indefinite Inflectional Endings (nunation). The grammar involved in these endings will be taken up in Lesson One. For now, simply learn the orthography.
- 8.1 The indefinite nominative ending -un is written by doubling the damma of the definite ending, conventionally written -:

رجل rajulun مدينة madinatun أمراة baytun أمراة

8.2 The indefinite genitive ending -in is written by doubling the kasra of the definite:

رجل rajulin مدينة madīnatin أمرأة baytin أمرأة imra'atin

8.3 The indefinite accusative ending -an is written by doubling the fatha of the definite ending and adding alif to all words except those that end in $t\bar{a}$ marbūṭa, alif maqṣūra and alif-hamza (- \bar{a} '-). The double fatha is conventionally placed on top of the alif.

رجلاً rajulan مدينةً madīnatan معنى ma'năn

PRELIMINARY MATTERS

'asmā' an اسماء

8.4 Nouns that end in *alif maqṣūra* are indeclinable, but many of them show state by suffixing the -n termination of the indefinite, which has the secondary effect of shortening the long \bar{a} .

al-ma'nā (definite) معنى ma'năn (indefinite)

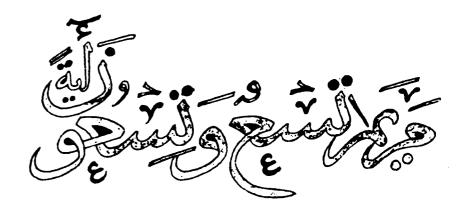
8.5 Most nouns that end in "tall" alif are invariable: they show neither case nor state.

دنيا dunyā (all cases, all states) عليا 'ulyā (all cases, all states)

A few of these show state like the previous class:

العصا al-'aṣā (definite) عصا 'aṣǎn (indefinite)

The Grammar of Koranic and Classical Arabic



Ic...wolde þas lytlan boc awendan to Engliscum gereorde of þæm stæftcræfte þe is gehatten *grammatica*...for þæm þe stæftcræfte is seo cæg þe þara boca andgiet unlych.

(I wanted to translate this little book on the art of letters called *grammatica* into the language of the English, for that art is the key that unlocks the sense of books.)

—Aelfric's preface to his Latin grammar

Lesson One

1 The Definite Article. The Arabic definite article, which corresponds roughly to the English article 'the,' is invariably written as alif-lām attached to the noun. When the article is the initial element in a sentence or phrase, which does not occur frequently, it is pronounced al-; in any other position the article is necessarily preceded by a vowel, in which case the a vowel of the article is elided. The -l- of the article is pronounced as -l- when followed by any of the consonants in the left-hand column below; when followed by any of the consonants in the right-hand column, the -l- assimilates to the consonant, which is then doubled in pronunciation. This assimilation is indicated in vocalized texts by leaving the lām with no marking at all and by placing a šadda over the initial consonant of the word, as shown by the first two examples.

N	ON-ASSIN	MILATING NANTS		ASSIMIL.	
,	اَلأرضُ	al-'arḍu	t	اَلتًابُوتُ	at-tābūtu
b	ألْبَيْتُ	al-baytu	θ	اَلثُّمَٰنُ	$a\theta$ - $ heta$ amanu
j	الجنة	al-jannatu	d	الدّنيا	ad-dunyā
ķ	الحليم	al-ḥalīmu	ð	الذكر	að-ðikru
x	الخبر	al-xabaru	r	الرجل	ar-rajulu

¹It may be helpful when learning the assimilating consonants to note that they consist of all the "dentals" (all t's, d's and th), all the sibilants (all s's and z's) and the "liquids" (r, l, n).

al-'arabu az-zamanu al-ğanīyu as-sitru aš-šamsu الشمس al-fākihatu as-şabru القرآن al-qur'ānu al-kitābu الكتاب الضال ad-dāllu al-madinatu at-tawilu al-hudā الهدي az-zulmu al-laylu al-waladu الولد al-yawmu اليوم an-nabīyu y

2 Case and State of the Noun. Arabic nouns are subject to desinential inflection, that is, endings are added to the base of the noun to indicate what grammatical function the noun serves in the phrase in which it occurs.

2.1 The states are two, **definite** and **indefinite**. The definite corresponds generally to the English noun with the definite article "the" and also to generic uses. The indefinite corresponds generally to the English noun with the indefinite article "a" (plural "some"). Nouns are grammatically definite if they are (1) preceded by the definite article, or (2) the first member of a construct state (this will be introduced in §7). A noun that does not meet one of these two criteria is grammatically indefinite.

2.2 The cases are three, **nominative**, **genitive** and **accusative**. Fully inflected nouns, or noun that have different endings for each of the three cases in both states, are called **triptotes**. The triptote endings are:

	IND	EFINITE		DEFINITE	
CASE	ENDING_	EXAMPLE	ENDI	NG EXAMP	LE
nom.	-un ل	rajul <u>un</u> رج	-u	0.5	
gen.	ل in-	rajul <u>in</u> رج	-i	- <i>ar</i> الرجل	rajul <u>i</u>
acc.	-an X	<i>rajul<u>an</u>¹</i> رج	-a	- <i>ar</i> الرجل	rajul <u>a</u>

2.3 A second class of inflected nouns is called **diptote**. Diptotes never have the -n termination of the indefinite state, and the genitive and

accusative cases are identical. Where the genitive and accusative cases share the same inflectional ending, it will be referred to as the **oblique** case. Nouns classed as diptotes are diptote in the indefinite state only; ALL NOUNS ARE INFLECTED AS TRIPTOTES WHEN DEFINITE. The diptote endings are:

	INDEFINITE	DEFINITE
<u>CASE</u>	ENDING EXAMPLE	ENDING EXAMPLE
nom.	-u انبياء 'anbiyā' <u>u</u>	-u الانبياء <i>al-'anbiyā'<u>u</u></i>
gen.	-a ''anbiyā' <u>a</u>	-i الانبياء al-'anbiyā' <u>i</u>
acc.	-a انبياء 'anbiyā' <u>a</u>	$-a$ الانبياء al -'anbiy $ar{a}$ ' $ar{a}$

2.4 The nominative case is used (1) for the subject of a verb, which normally follows the verb directly.

خلق الله xalaqa llāh<u>u</u> God created.

A man entered.

(2) for both subject and predicate of nonverbal, equational sentences (Arabic has no verb 'to be' in the present tense).

محمد رسول muḥammadun Muhammad is an rasūl<u>un</u> apostle.

ar-rajulu mu'minun The man is a believer.

2.5 The genitive case is used (1) for complements of all prepositions.

in a city في مدينة fi madīnatin in a city in the city in the city with min mu' minin from a believer at mina l-mu' mini from the believer

(2) for the second member of a construct state (see §7).

2.6 The accusative case is used (1) for all verbal complements and direct objects.

خلق الارض xalaqa l-'arda He created the earth.

He entered the garden.

¹For the alif termination, see Preliminary Matters §8.3.

دخل مدینة daxala madīnat<u>an</u> He entered a city. الله kāna rasūl<u>an</u> He was an apostle.

(2) following the sentence-head particle 'inna.

ان محمداً رسول <u>'inna</u> muḥammad<u>an</u> Muhammad is an apostle.

را معمداً مومن '<u>inna</u> r-rajula The man is a believer.

mu'minun

(3) for adverbial expressions of time.

اليوم al-yawm<u>a</u> today tonight الليلة al-laylat<u>a</u> tonight ليلة

Vocabulary

Note: All triptote nouns will be indicated in the vocabularies by a hyphen; diptote nouns will be given in full with the -u ending. Prepositions that belong idiomatically with verbs will be indicated in the vocabularies, and they should be learned along with the verb.

VERBS

xaraja he went out (min of), he left (min someplace)

خلق xalaga he created

دخل daxala he entered

کان *kāna* he was (takes complement in the accusative)

NOUNS

allāhu God (declined with definite case endings)

'ard- (fem.) earth

jannat- garden; paradise

rajul- man, male human being رجل

رسول rasūl- messenger, apostle

مدينة madinat- city, town

mu'min- believer (in the religious sense)

نبى nabiy- prophet

OTHERS

'inna (+ acc.) this word, a sentence-head particle, must be followed by a noun or enclitic pronoun (see §15), introduces a nominal clause; it is usually best left untranslated

'ayna where? این

 $min(a)^1$ (+ gen.) from, among, of (in a partitive sense)

fī (+ gen.) in²

wa- (proclitic) and

PROPER NAMES³

'ahmadu Ahmad احمد

muḥammad- Muhammad

mūsā (invariable) Moses

Exercises

(a) Vocalize, then read and translate:

٦ ان الرجل في المدينة	١ دخل الرجل المدينة
۷ این کان احمد	٢ خرج النبي من المدينة
٨ الرسول في الجنة	۳ الرجل نبي
١ ان محمداً في المدينة	٤ كان الرجل نبياً
	ه این محمد وموس ی

(b) Give the Arabic for the following:

¹The prosthetic vowel that consonant-final words acquire when followed by an elidible *alif* will be so indicated in the vocabularies.

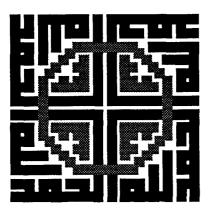
²When fi is followed by an elidible alif, it is pronounced with a short vowel, fi.

³Note that proper names may be diptote ('ahmadu), triptote (muhammadun) or invariable (mūsā). Triptote proper names, like muhammadun, behave grammatically like indefinite nouns; semantically, however, they are definite.

- 1. a city, the city, in the city, from the city
- 2. a man, the man, from a man, from the man
- 3. a garden, the garden, in the garden, from a garden
- 4. a man entered, the man entered, the believer entered
- 5. a messenger left, the messenger left, Ahmad left, Moses left

(c) Translate into Arabic:

- 1. God created the earth.
- 2. The prophet entered the city.
- 3. Where are the apostle and the prophet?
- 4. Ahmad was in the garden.
- 5. The believer went out of the city.
- 6. Muhammad is in the city.



Lesson Two

3 Gender of the Noun. Arabic has two grammatical genders, masculine and feminine. These tend to follow natural gender, as naturally male persons and things are usually masculine, and naturally feminine persons and things are usually feminine; but it does not necessarily follow that all grammatically feminine nouns refer exclusively to females, as there are many examples to the contrary. The following types of nouns may be classed as feminine:

- (1) nouns referring to intrinsically female beings, like 'umm-mother,' 'uxt- 'sister,' and bint- 'daughter.'
- (2) names of towns and cities (Bağdādu 'Baghdad'), countries (Miṣru 'Egypt'), tribes, etc.
- (3) parts of the body that occur in pairs, like 'ayn- 'eye,' 'uon- 'ear,' yad- 'hand,' etc.
- (4) most, but not all, singular nouns ending in 5, like madinat-'city,' laylat- 'night,' etc.
- (5) collective nouns, like 'arab- 'Arabs,' as well as many plurals when treated as collective.

In general, nouns that do not fall into one of these categories are masculine—with the exception of a very few nouns with no external indication of grammatical femininity that are feminine by convention, such as 'ard-'earth' and šams-'sun.' Such words will be marked in the vocabularies.

4 Adjectives and Adjectival Agreement. The distinction between noun and adjective in Arabic is basically one of usage, that is, the function of a given word in a sentence determines whether it is a noun or

adjective. All adjectives may be used as nouns (but not necessarily vice versa).

4.1 Attributive adjectives invariably follow the nouns they modify and agree completely in (1) case, (2) number, (3) gender, and (4) determination (state). Thus, an indefinite masculine singular noun in the nominative case must be modified by a similar adjective.

a great king

If the noun is definite, the adjective must also be definite:

4.2 Feminine singular adjectives are formed by adding *tā' marbūṭa* (-at-) to the masculine base (the word without its inflectional endings).

4.3 Predicate adjectives and verbal complements agree with their subjects in gender and number. They occur in the **indefinite state** and hence do not agree in determination (state). The case of the predicate adjective is determined by the syntax of the sentence.

5 Predication of Existence. Existential predication (English "there is, there are") is accomplished by reversing the normal order of a sentence, that is, by placing the subject (necessarily indefinite) after the predicate.

LESSON TWO

fi l-madīnati rajulun في المدينة رجل

There is a man in the city.

Such sentences are almost always introduced by the sentence-head particle 'inna, which will put the subject into the accusative case.

inna fi l-madīnati ان في المدينة نبياً كبيراً nabīyan kabīran inna fi l-bayti ان في البيت امرأة كبيرة mra'atan kabīratan

There is a great prophet in the city.
There is an old woman in the

6 The Preposition li-. The preposition li- ('to, for') is proclitic, i.e., it is attached directly to the following word. Like all prepositions it takes the genitive case.

li-rajulin لرجل

to/for a man

house.

Words that begin with elidible *alif* lose their initial vowels in favor of the vowel of *li*-. The *alif* is retained orthographically.

li-mra'atin لامرأة

to/for a woman

When *li*- is followed by the definite article, however, the *alif* of the article is dropped and the *l*- of the preposition is added to the remaining *-l*- of the article.

lil-binti للبنت

to/for the girl

When li- is added to words that begin with l and that already have the definite article, such as al-laylat-, giving lil-laylati, only two $l\bar{a}ms$ are written, the second and third coalescing with šadda. In an unvocalized text the definite and indefinite of li- l-initial words are written the same (i.e., li-l- and lil-l- are written identically with two $l\bar{a}ms$).

(لَلْيُلَة) لليلة (لليُلَة li-laylatin

for a night

(للَّيْلَة) لليلة (للَّيْلَة) lil-laylati

for the night

When the word *allāhu* is preceded by li-, it is treated similarly.

li-llāhi لله

to/for God

LESSON TWO

INTRODUCTION TO KORANIC ARABIC

6.1 As Arabic has no verb 'to have,' *li*- is commonly used to express possession in the following manner:

'inna l-'arḍa li-llāhi ان الارض لله 'inna l-ḥadīqata lilmar'ati

The earth is God's.

The garden belongs to the woman.

In such constructions the *li*- phrase precedes an indefinite noun (see §5).

lir-rajuli bintun للرجل بنت

The man has a daughter.

inna lil-mar'ati' ان للمرأة ولدأ waladan

The woman has a

child.

Vocabulary

NOUNS

imra'at- woman; wife (with the definite article this word becomes المراة المرا

بنت bint- (f.) girl; daughter

جديقة hadīqat- garden

'ayn- (f.) eye; spring

ليل layl- night(time); laylat- night (one night); الليلة al-

laylata tonight

walad- boy, child ولد

يد yad- (f.) hand, arm

ADJECTIVES

sağir- small, little; young صغير

وريب (من) عريب (من qarīb- close, near, nearby (+ min to)

کيبر kabīr- big, large; old; great

OTHERS

hunā (invariable) here هنا

J li- (proclitic + genitive) to, for

Exercises

- (a) Give the Arabic for the following:
 - 1. a small boy, the small boy, from the small boy, for a small boy
 - 2. an old woman, the old woman, from an old woman, to an old woman
 - 3. a small hand, the small hand, in the small hand
 - 4. a large garden, the large garden, in the large garden, in a large garden
 - 5. a great prophet, the great prophet, for a great prophet, for the great prophet
 - 6. a nearby city, the nearby city, from the nearby city, for the nearby city
- (b) Vocalize, then read and translate:

العين الكبيرة قريبة من المدينة.
 البنت الصغيرة قريبة من المرأة.
 خرج الولد الصغير من المدينة اليوم.
 ان الحديقة الصغيرة قريبة من هنا.
 الجنة للمؤمن.

ه ان في الحديقة الكبيرة عيناً صغيرة. ١٠ للرجل الكبير بنت صغيرة.

- (c) Translate into Arabic:
 - 1. The small boy was here
 - 2. The large city is close to a spring.
 - 3. The old man was a believer.
 - 4. Ahmad went out from the garden near the city.
 - 5. The city has a great prophet.
 - 6. The small girl is a believer
 - 7. There is a spring in the city.
 - 8. The woman has a small garden.

¹Note that the change in the word occurs only when the definite article is attached to the word.

LESSON THREE

the book of the apostle's tle / the apostle's book

a baytu l-mar'ati

baytu l-mar'ati

baytu l-mar'ati

baytu l-mar'ati

baytu l-mar'ati

baytu l-mar'ati

The case of the first member is in no way affected by the construct state. The first member takes normal definite case endings according to the syntax of the sentence.

الرجل صغير baytu r-rajuli ṣağīrun The man's house is small.

المجل على daxala bayta r-rajuli He entered the man's house.

| Advantary the man's house with the man's house house.

| Advantary the man's house house

The construct chain may be extended indefinitely by making the second member of one construct the first member of a second, etc.

baytu mra'ati šayxi the city elder's wife's الدينة المرأة شيخ المدينة المسطة المعناء المراة المعناء المراة المعناء ال

7.2 Adjectives with the construct. Since nothing can intervene between the members of a construct, all attributive adjectives describing either member must follow the construct. Case and/or gender agreement usually makes it clear which of the two members a given adjective is modifying.

يت الملك الكبير baytu l-maliki l-kabīru the king's great house بيت الملك الكبير baytu l-maliki l-kabīri the great king's house ميت الملك الكبير baytu malikin kabīrin a great king's house¹ the apostle's great city kabīratu

Lesson Three

7 The Construct State. This characteristic feature of Semitic languages has no true parallel in Indo-European tongues. Stated simply, the construct state, or "chain," consists of two nouns and indicates a possessive or limiting relationship between the two.

7.1 The first member of the construct, the thing possessed or limited, may never have the definite article; it is, however, grammatically definite by definition in a formal sense by virtue of its position in the construct: it is ordinarily declined with the definite case endings. The second member of the construct, the possessor or limiter, is in the genitive case and may be definite or indefinite. With the sole exception of the demonstrative adjective (to be introduced in §17), NOTHING MAY INTERVENE BETWEEN TWO MEMBERS OF A CONSTRUCT.

When the second member of the construct is indefinite, the entire construct has an indefinite sense.¹

كتاب رسول an apostle's book كتاب رسول baytu mra'atin a woman's house

When the second member of the construct is definite, the entire construct has a definite sense.

¹Another, but rare, possibility for reading this string is *baytu malikin kabīrun*, where *baytu malikin* is taken as an indefinite construct forming a "compound noun" meaning 'king-house, royal residence' and modified by the indefinite adjective *kabīrun*. Such "compound nouns" are exceedingly rare in Arabic.

lAn indefinite first member of the construct is not possible. For phrases such as "a book of the apostle," a periphrastic construction such as *kitābun lir-rasūli* ('a book belonging to the apostle') or *kitābun min kutubi r-rasūli* ('a book from among the apostle's books') is used.

If the first member is in the genitive case and both members are of the same gender, ambiguity can arise. Context and/or sense, however, should indicate which noun the adjective is modifying.

أ في بيت الملك الكبير fi bayti l-maliki lkabīri in the king's great house or in the great king's house

Vocabulary

VERBS

ذهب *ðahaba* he went

wajada he found

NOUNS

ibn- son ابن

ism- name (the alif of ism- is dropped in the phrase

بسمالله bi-smi llāhi 'in the name of God'; elsewhere

the alif is retained)

بيت bayt- house, dwelling

رب rabb- lord, master

شيخ šayx- old man, elder, chief

kitāb- book

ملك malik- king

مکت makkatu Mecca

يوم yawm- day; al-yawma today

ADJECTIVES

jamīl- handsome, beautiful

'azīm- great, huge, magnificent

OTHERS

'ilā (+ genitive) to (generally implies motion or direction toward)

LESSON THREE

• bi- (proclitic + genitive) in, by (instrumental), with, for (this preposition is highly idiomatic; usages will be indicated in the vocabularies)

Exercises

(a) Read and translate:

١ اسم البنت ٤ بيت ملك ٧ شيخ المدينة
 ٢ ملك الارض ٥ رب البيت ٨ كتاب بنت
 ٢ ولد امرأة ٢ لابن الرجل ٩ في جنة الله

(b) Give the Arabic:

1. God's earth

2. a prophet's city

3. the apostle's book

4. Muhammad's child

5. for the king's wife

6. from the man's garden

7. the woman's daughter

8. the old man's master

9. Ahmad's son

10. the lord's house

(c) Translate into English:

١ خرج شيخ المدينة الكبيرة من بيت المرأة الجميلة.

٢ ذهب ابن الرجل الى حديقة الملك العظيمة اليوم.

٣ كان كتاب الرسول في بيت الملك.

٤ وجد الشيخ الكبير كتاب الولد الصغير في البيت.

ه كان اسم ابن الرجل المؤمن محمداً.

٦ دخل الرجل بيت ابن الملك.

٧ ذهب إلى بيت المرأة المؤمنة الليلة.

٨ ان كتاب الرسول للمؤمن.

١ وجد النبي امرأة جميلة قريبة من العين.

(d) Translate into Arabic:

- 1. The child's lord's house is near here.
- 2. The apostle of God went to the city of the great king.
- 3. The man's son found a big book in the house.
- 4. The beautiful garden is for the king's wife.

- 5. The prophet's city is near Mecca.
- 6. The woman's child is a believer in (bi-) the Apostle of God.

Lesson Four

8 The Dual Number. For two of anything Arabic employs the dual number, which is completely regular in its formation.

NOMINATIVE -āni OBLIQUE -ayni

8.1 The dual nominative suffix, which is added to the base of the noun (i.e., the noun without its inflectional endings), is $-\bar{a}ni$.

The dual oblique (genitive and accusative) suffix is -ayni.

min rajul<u>ayni</u> from two men من رجلين wajada mra'at<u>ayni</u> He found two women.

8.2 When a dual noun is first member of a construct, the -ni ending is dropped from all cases. The resulting $-\bar{a}$ of the nominative is pronounced short before an elidible *alif*. A prosthetic -i usually occurs with the oblique before an elidible *alif*.

imra' at<u>ă</u> l-maliki the king's two wives

(nom.)

li-mra'atay 'aḥmada for Ahmad's two

wives

li-mra' atayi l-maliki for the king's two

wives

8.3 Adjectival agreement with the dual is formed completely according to the rule for adjectives.

two great men (nom.) رجلان کبیران min rajul<u>ani</u> from two great men (nom.) من رجلین کبیرین min rajul<u>ayni</u> from two great men kabir<u>ayni</u> wajada mra'atayni ful women.

- **9 The Plural Number: Sound Plurals.** The "sound," or regular, plural is formed by adding a suffix to the base of the noun.
- 9.1 The base of the masculine noun is formed, as was the dual, by dropping the inflectional endings. The sound masculine plural suffix that is then added serves both the indefinite and definite states. Like the dual suffix, it has only nominative and oblique forms.

CASE	SUFFIX	INDEFINITE	DEFINITE
nom.	-ūпа	mu'minūna مؤمنون	al-mu'minūna المؤمنون
obl.	-īna	mu'minīna مؤمنين	al-mu'minīna المؤمنين

9.2 When the first member of a construct, the masculine plural ending drops the -na termination of both $-\bar{u}na$ and $-\bar{t}na$. The resulting final vowels, though written long, are shortened in pronunciation when followed by elidible alif.

mu'minū makkata the believers of Mecca مؤمنو مكة mu'minu l-madīnati the believers of the city

ili-mu'minī makkata for the believers of Mecca

for the believers of the Mecca

for the believers of the city

9.3 The sound feminine plural is formed by dropping the -at-ending of words that end in $t\bar{a}$ marbūṭa and adding the plural suffix. For nouns that do not end in -at-, the plural suffix is added to the base. Like the masculine plural, the feminine plural has only nominative and oblique forms. Unlike the masculine plural, it shows definite and indefinite states.

LESSON FOUR

STATE	CASE	SUFFIX	EXAMPLE
indefinite	nominative	-ātun	jann <u>ātun</u>
	oblique	-ātin	جنات <i>jann<u>ātin</u></i>
definite	nominative	-ātu	الجنات <i>al-jann<u>ātu</u></i>
	oblique	-āti	al-jann <u>āti</u> الجنات

Note that the sound feminine plural suffix never takes -a as an inflectional vowel. As expected, feminine plurals as first member of the construct use the definite plural forms.

mu'minātu l-madīnati the faithful women of the city in the gardens of the earth

10 Broken Plurals; Triliteral Roots. In addition to the sound plurals formed by suffixing regular endings onto the singular base, Arabic has the so-called "broken," or internal, plural, formed by a rearrangement of the vowel pattern around the triliteral root of the singular base. Study the plurals of the following nouns:

SINGULAR		PLI	JRAL
رجل	rajul-	رجال	rijāl-
رسول	rasūl-	رسل	rusul-
مدينة	madīnat-	مدن	mudun-
كتاب	kitāb-	كتب	kutub-
عين	ʻayn-	عيون	ʻuyūn-
رب	rabb-	ارباب	'arbāb-
ملك	malik-	ملوك	mulūk-
شيخ	šayx-	شيوخ	<i>šиуйх-</i>
كبير	kabīr-	کبار	kibār-
ولد	walad-	اولاد	'awlād-

If we group these plurals according to vocalic pattern, we can easily distinguish several categories:

<u>XiXāX</u>	XuXuX	XuXūX	'aXXāX
rijāl- kibār-	mudun- kutub- rusul-	šuyūx- ʻuyūn- mulūk-	'arbāb- 'awlād-

Notice that there is no predictable correspondance between the vocalic pattern of the singular and that of the plural. What remains stable in each word is the succession of three consonants. The tri-consonantal, or triliteral, root system is the distinguishing characteristic of Semitic languages in general and of Arabic in particular. Nouns and verbs in Arabic behave in predictable fashions according to set patterns of vowels superimposed onto the triliteral roots. Thus, extracting the consonants from malik- as m-l-k, one can say that the word belongs to the triliteral radical \sqrt{MLK} , all of the derivatives of which share in some sense the basic meaning of the radical, which in the case of \sqrt{MLK} has to do with rule and possession. Other words produced from this root are mulk- 'kingship,' milk- 'property,' mamlakat- 'kingdom,' malaka 'to rule,' and a host of other predictable derived forms.

The vocalic pattern of *malikun* can then be said to be a short a after the first radical consonant and a short i after the second radical consonant, with the case ending (triptote) following the third radical consonant. A shorthand way of expressing the same thing would be to give the vocalic pattern as $C_{1a}C_{2i}C_{3un}$, where C_{1} stands for any first radical, C_{2} for the second, and C_{3} for the third. This device is convenient and will be used occasionally in this book; unfortunately it cannot be pronounced. In order to have a "dummy" root to stand for any series of three consonants, the Arabic grammarians settled upon the root F'L, meaning 'to do'; thus, *malikun* is said to be on the pattern FA'ILUN, and its plural *mulūkun* on the pattern FU'ŪLUN.

The four plural patterns introduced in this lesson are (1) FI'ĀLUN, (2) FU'ULUN, (3) FU'ŪLUN, and (4) 'AF'ĀLUN. The triptote ending of these four tells us that any and all plurals on these patterns are triptote. The plural of $nab\bar{\imath}yun$, 'anbiyā'u, is on the pattern 'AF'ILĀ'U, a diptote pattern; this means that all plurals on this pattern are diptote, as walīyun 'friend' with its plural 'awliyā'u.

Learn the plurals of these nouns, which have already been introduced in the singular. Note that some nouns have more than one plural.¹

SINGULAR	PLURAL	SINGULAR	PLU	RAL
ابن	banūna بنون	عظيم	عظام	ʻizām-
	' <i>abnā'</i> ابناء		عظماء	'uzamā' u
ارض	'arāḍin² اراضِ	عين	عيون	ʻuyūn-
اسم	' <i>asmā'</i> - اسماء	كبير	كبار	kibār-
·	'asāmin اسام	كتاب	كتب	kutub-
امرأة	-' <i>nisā'</i> نساء	ليل	ليال	layālin
بنت	بنات banāt-	مدينة	مدنَ	mudun-
بيت	buyūt- بيوت	ملك	ملوك	mulūk-
جنة	-jannāt جنات	مؤمن	مؤمنون	mu' minūna
حديقة	ḥadā' iqu حدائق	نبی	انبياء	'ambiyā' u³
رب	ارباب ' $arbar{a}b$ -	ولد	اولاد	'awlād-
رجل	رجال $rijar{a}l$ -	يد	ايد	'aydin
رسول	-rusul رسل		ایاد	'ayādin
شيخ	-šuyūx شيوخ	يوم	ايام	'ayyām
صغير	.siğār صغار		,	

Vocabulary

'ayat- pl 'ayāt- sign, token; verse of the Koran غدل هُalika (invariable) that (masc. sing. demonstrative) غير xayr- good, a good thing

¹Nouns with more than one connotation usually have different plurals for the different meanings, as is the case with the plurals of *ibn-: banūna* is used almost exclusively for the names of tribes and clans, and 'abnā'- serves all other uses of 'sons.'

²This form falls into a pattern not yet introduced, as do the plurals of *ism*-, *laylat*- and *yad*- that end in -*in*.

³Note that the combination -nb- is pronounced "-mb-" wherever it occurs; nabīy- also forms a sound masculine plural, nabīyūna.

samā'- (masc. and fem.) pl samāwāt- sky, heaven (usually occurs in the def. pl.)

'abd- pl 'ibād- slave, servant (of God)

مخلص muxliṣ- pl -ūna sincere, devoted (li- to)

Exercises

- (a) Give the Arabic:
 - 1. the names of the prophets
 - 2. the small (ones) of the city
 - 3. the kings of the earth
 - 4. the adults (big ones) of the house
 - 5. the sincere believers of Mecca
 - 6. the sons of elders
 - 7. a man's two children
 - 8. the men of the two cities
 - 9. the masters of books
 - 10. the woman's two small daughters
- (b) Vocalize, then read and translate:

١٠ لرسل الله العظام	١ ملوك المدينة الكبار
١١ عباد الله المخلصون	٢ مدينة الانبياء العظام
١٢ شيوخ المدينة الكبار	٢ ارباب المدينة الكبيرة
١٢ شيوخ المدينة الكبيرة	٤ ابنا الملك الصغيران
١٤ في حدائق بيوت الرجال	ه نساء رجال مؤمنين
١٥ في حديقة بيت المراة	٦ بيوت رجال المدينة
١٦ في حديقتي بيتي المراتين	۷ لمؤمنی الارض
١٧ ولدا المراة	٨ لشيخي مكة الكبيرين
١٨ اولاد المراة الصغار	١ نساء الانبياء المؤمنات

(c) Vocalize, read and translate:

- ١ ان الله رب السموات والارض.
- ٢ وجد موسى عبدأ من عباد الله المخلصين.
 - ٣ ان للعبد المؤمن خيراً.
- ٤ خلق الله السموات والارض، وفي ذلك آية للمؤمنين.

LESSON FOUR

ه ان المؤمنين عباد الله.
 ۲ ذلك كتاب كبير لعبدين من عباد الله.
 ٧ للمرأة بنتان كبيرتان وابن صغير.
 ٨ موسى ومحمد اسما نبيين مخلصين لله.
 ٢ كان العبد مخلصاً لرب البيت.
 ١ للانساء نساء مؤمنات واولاد مؤمنون.

(d) Translate into Arabic:

- 1. The man is devoted to God, the Lord of heaven and earth.
- 2. That was in the books of the apostles.
- 3. The man's two children were (kāna) in the king's garden.
- 4. The large spring is near the city gardens.
- 5. A prophet's book is a good thing for the believers.
- 6. The cities of kings (use def. art.) are here on earth, and God's paradise is in heaven.

Lesson Five

11 Adjectives and Adjectival Agreement (Strict and Deflected Agreement). As has been seen, attributive adjectives agree with the nouns they modify in determination, case, gender, and number. Of gender/number agreement there are two types, (1) strict and (2) deflected.

11.1 Strict Agreement. (1) Strict agreement applies to all singular nouns, i.e., a masculine singular noun is modified by a masculine singular adjective, and a feminine singular noun is modified by a feminine singular adjective.

رجل مخلص rajulun muxlişun a sincere man امرأة مخلصة imra'atun muxlişatun a sincere woman

(2) Strict agreement also applies to all duals without exception.

رجلان مخلصان rajulāni muxliṣāni two sincere men امرأتان مخلصتان imra'atāni two sincere women muxlisatāni

(3) Strict agreement also applies to the plurals of words referring to people, but not to things.

رجال مخلصون *rijālun muxliṣūna* sincere men isā'un muxlisātun sincere women

A broken plural referring to people takes a broken plural adjective if one exists; otherwise, the adjective is sound plural.

قيوخ كبار شيوخ كبار šuyūxun kibārun great elders sincere elders شيوخ مخلصون

Plurals referring to female persons take sound feminine plurals.

نات كبيرات banātun kabīrātun big girls نساء مخلصات nisā'un muxliṣātun sincere women

(4) In Koranic Arabic all sound feminine plurals, even of inanimate objects, tend to take strict adjectival agreement.

'āyātun bayyinātun evident signs jannātun ma'rūšātun trellised gardens

In post-Koranic classical Arabic, however, feminine plurals referring to things (not people) tend to take deflected agreement (see below).

11.2 Broken plurals of nouns referring to other than people take **deflected agreement**, that is, the adjective is feminine singular.¹

مدن كبيرة mudunun kabīratun large cities small houses

11.3 The chart below describes the range of gender/number agreement of adjectives.

NOUN	ADJECTIVE A	GREEMEN	Г ЕХАМЕ	PLE
FOR PERSONS				
masc. sing.	masc. sing.	strict	رجل کبیر	rajulun kabīrun
dual	masc. dual	strict	رجلان كبيران	rajulāni kabīrāni
sound masc. pl.	sound masc. pl.	strict ²	مؤمنون مخلصون	mu'minūna muxlisūna
"	broken pl.	by sense	مؤمنون كبار	mu' minūna kibārun ³
broken pl.	broken pl.	strict	رجال كبار	rijālun kibārun
"	sound masc. pl.4	by sense	رجال مخلصون	rijālun muxlisūna

¹A broken plural adjective or a feminine plural adjective may also be found with a broken plural noun, i.e., *mudunun kibārun* and *mudunun kabīrātun* are both possible, though uncommon, constructions.

²When neither noun nor adjective has a broken plural.

³Such a combination is exceedingly rare. Stylistically the construct phrase *kibāru l-mu' minīna* would be preferred.

⁴Only where a broken plural of the adjective does not exist.

fem. sing. dual sound fem. pl.	fem. sing. fem. dual fem. pl.	strict strict strict	امرأتان كبيرتان	imra'atun kabīratun imra'atāni kabīratāni banātun kabīrātun
FOR THINGS				
masc. sing.	masc. sing.	strict	ىت كىد	baytun kabirun
masc. dual	masc. dual	strict		baytāni kabīrāni
fem. sing.	fem. sing.	strict		madīnatun kabīratun
fem. dual	fem. dual	i	7 "	madīnatāni kabīratāni
broken pl. ¹	fem. sing.	deflected	بيوت كبيرة	buyūtun kabīratun
broken pl.	fem. pl. (rare)	deflected	بيوت كبيرات	buyūtun kabīrātun
broken pl.	broken pl. (rare)	strict	بيوت كبار	buyūtun kibārun
sound fem. pl. ²	fem. sing.	deflected	جنات كبيرة	jannātun kabīratun
sound fem. pl.	fem. pl.	strict ³		jannātun kabīrātun

12 Pronouns. There are two sets of pronouns in Arabic, independent and attached.

12.1 The independent pronouns are:4

	SINGULAR	DUAL	PLURAL
3 m	huwa هو	هما $humar{a}$	hum(u) هم
f	هی hiya	هما $humar{a}$	hunna هن
2 m	'anta انت	'antumā انتما	'antum(u)
f	'anti انت	انتما ' $antumar{a}$	antunna' انتنٰ
$1 c^5$	انا 'ana ⁶	— (lacking)	naḥnu نحن

¹Note that for things the gender of the singular has no relevance to how the plural is construed.

The vowels given in parentheses for the 3rd masc. pl. and the 2nd masc. pl. are for use when the pronoun is followed by an elidible *alif*.

12.2 These pronouns are used (1) as independent subjects of non-verbal sentences.

(2) to divide subject from predicate in non-verbal sentences when the predicate has the definite article.

Such a construction, literally "the servant of God, he is the sincere one," avoids the ambiguity of 'inna 'abda llāhi l-muxliṣa ('the devoted servant of God'), where l-muxliṣa would be an attributive adjective agreeing with 'abda llāhi.

Vocabulary

VERBS

sajada he prostrated himself, fell/bowed down (li- be- fore)

نزل *nazala* he came/went down, descended, stopped; he brought (*bi-* something)

NOUNS

اصبع/اصابع 'iṣba'- (masc. and fem., usually fem.) pl. 'aṣābi'u finger

'amr- pl 'awāmiru order, command; bi-'amri (+ construct) at the order of

'insān- (no plural) human being, person, man

ar-raḥmān- The Merciful (attribute of God)

tīn- mud, clay طین

عدو/اعداء ' $ad\bar{u}w$ - pl ' $a'd\bar{a}'$ - enemy

²There are many nouns that are masculine in the singular but take the sound feminine plural.

³Rare outside of Koranic Arabic.

⁴For those who have studied Indo-European languages, this paradigm will appear upside-down. In Semitic languages, however, it is convenient to begin paradigms with the 3rd masc. sing. form, the reason for which will become apparent when the verbal structure is presented.

⁵The first person is of common gender.

⁶The final *alif* of 'ana is otiose, i.e., it is merely a spelling device and does not indicate a long vowel.

ملك/ملائكة (ملائك) malak- pl malā'ikat-/malā'iku angel

PREPOSITIONS

يين bayna (+ gen.) between, among (note the construction bayna X wa-bayna Y 'between X and Y')

على 'alā (+ gen.) on, onto; against; over

OTHERS

i 'a- (proclitic) an interrogative particle, not generally used before the definite article

 $\forall ill\bar{a}$ (+ acc.) except for

PROPER NAMES

'ādamu Adam

'iblīsu Iblis, the Islamic proper name for Satan

Exercises

(a) Give the Arabic for the following noun-adjective combinations in the singular, dual and plural (nominative):

1. beautiful name

7. imminent (near) sign

2. beautiful finger

8. small boy

3. huge house

9. devoted servant

4. small girl

10. large hand (sing. & dual

5. large spring

only)

6. nearby city

(b) Vocalize, read and translate:

١ خلق الله آدم من طين الارض ٢ سجد الملائكة 1 لآدم الا ابليس وهو للانسان عدو ٢ أن قلب المؤمن بين اصبعين من اصابع الرحمن

٤ أهو من المؤمنين برسول الله

(c) Translate into Arabic:

- 1. Iblis was an enemy to Adam and Adam's wife.
- 2. The king's son went to the small cities.
- 3. That was at the order of the king of the city.
- 4. The men's young wives have little children.
- 5. The girl's (two) hands are small.
- 6. The angel brought down the book from heaven.
- 7. They are old men, and we are young.
- 8. She is the king's daughter, and I am an enemy to the king.
- 9. Are you from among (use the partitive min) the men of the cities near here?
 - 10. The elder of the city has two beautiful, large gardens.¹

¹Here and in sentence 6 of this exercise, a singular verb is followed by a plural subject. This construction will be taken up in the next lesson.

¹Adjectival order in Arabic is of little importance. As a rule of thumb, the adjectives closer to the noun in English should be retained as the closer to the noun in Arabic.

1 c

-tu

-nā

There are several types of verbs in Arabic and, although the personal endings of the inflection remain unchanged, the base-forms of the several types undergo predictable changes. The various types are:

- (1) "sound," verbs that consist of three radical consonants, none of which is w or y. This inflection will be introduced immediately below.
- (2) "hollow" (C_2w/y , §18), verbs whose second radical consonant is w or y.
- (3) "weak- $l\bar{a}m$ " (C_3w/y , §20), verbs whose third radical consonant is w or y.
- (4) "geminate" or "doubled" (§22), those verbs whose second and third radical consonants are identical.

A typical inflection of a "sound" verb is given as paradigm—of the verb nazala:

	SINGULAR	DUAL	PLURAL
3 m	نزل nazala	نزلا nazalā	نزلوا nazalū
f	nazalat(i) نزلت	نزلتا nazalatā	nazalna نزلن
2 m	nazalta نزلت	nazaltumā نزلتما	nazaltum(u) نزلتم
f	nazalti نزلت	nazaltumā نزلتما	'nazaltunna نزلتن
1 c	nazaltu نالت	********	l:1:: nazalnā

REMARKS:

- (1) The 3rd masc. pl. ending $-\bar{u}$ is spelled with otiose *alif*, which is purely an orthographic device and is dropped when any enclitic ending is added.
- (2) The only endings that are consonant-final and thus require prosthetic vowels before elidible *alif* are the 3rd fem. sing. and 2nd masc. pl., as in *daxalati l-bayta* "she entered the house" and *daxaltumu l-bayta* "you (pl) entered the house."
- (3) When followed by an enclitic pronoun, the 2nd masc. pl. ending -tum becomes -tumū-, as in daxaltumūhu "you entered it" (see §15).
- (4) The 2nd dual is of common gender; there is no 1st dual—the plural is used instead.

Lesson Six

13 Verbal Inflection: The Perfect Active. The Arabic perfect generally translates into an English simple past or present perfect tense.

دخل البيت daxala l-bayta

He entered (has entered) the house.

The perfect has other translational values that are contextually conditioned. These will be noted as encountered.

The perfect, or suffix, inflection is formed by adding personal endings to the stem of the verb. Since there is no infinitive in Arabic, verbs are quoted by convention in their simplest form, the third-person masculine singular perfect, which is one of the following patterns: FA'ALA, FA'ILA, or FA'ULA.

13.1 To form the perfect inflectional stem, the final -a is removed from the 3rd masc. sing. form to give a stem of fa'al-|fa'il-|fa'ul-. To this stem are added the personal endings. It will be convenient when dealing later with several classes of verbs to distinguish personal endings that begin with vowels ("V-endings") from personal endings that begin with consonants ("C-endings"). Note in the list of endings below that all 3rd-person endings except the 3rd fem. pl. begin with vowels; all the endings of the other persons begin with consonants.

	SINGULAR	DUAL	PLURAL_
3 m	-a	-ā	- ū
f	-at	-atā	-na
2 m	-ta	-tumā	-tum(u)
f	-ti	-tumā	-tunna

13.2 The negative perfect is made by prefacing the negative particle $m\bar{a}$. Although translational values are conditioned to a large extent by context, it is helpful to think of the Arabic negative perfect as equivalent to the English negative present perfect.¹

ا سمع mā sami'a He has not heard.

mā daxalnā We have not entered.

13.3 For added emphasis on the completeness or finality of an affirmative perfect verb, the particle qad may precede. Qad may be further strengthened by the addition of the emphatic particle la-. The Arabic perfect has several different uses, but the affirmative perfect preceded by qad is exclusively past perfective (past definite) in meaning.

قد دخل البيت qad daxala l-bayta He did enter / has entered / has already entered the house.

القد ذهب la-qad ðahaba He did go / has really gone / has already gone.

- 14 Verb-Subject Agreement. All verbs agree with their subjects in gender, either strictly or by deflection. Number agreement depends upon the position of the subject in relation to the verb.
- 14.1 When the subject of a verb follows the verb—the normal order for rhetorically unmarked sentences—the verb agrees with its subject in *gender* but remains *singular* regardless of the number of the subject.

ذهب الرجل	ðahaba r-rajulu	The man went.
ذهب الرجال	ðahaba r-rijālu	The men went.
خرجت المرأة	xarajati l-mar'atu	The woman went out.
خرجت النساء	xarajati n-nisā' u	The women went out.

If the subject is grammatically but not intrinsically feminine, the placement of any word other than an enclitic object between the verb and subject is liable to nullify verb-subject gender agreement, and the verb remains masculine singular.

There was a sign for you.

As previously stated (§3(5)), tribes, classes, peoples and broken plurals that can be construed as collective tend to be considered feminine.

Sentences or clauses of the above type, where the verb is the first element, are called **verbal sentences** or clauses.

14.2 When the subject precedes the verb, the verb agrees with its subject in both gender and number.

As in adjectival agreement, plural things are usually construed as feminine singular for purposes of verbal agreement. The chart given on p. 20f. shows the gender/number agreement applicable between verbs and preceding subjects.

Vocabulary

VERBS

¹The negative past definite is expressed differently, to be introduced in §46.

خرج على xaraja 'alā go out against, appear to

دخل على daxala 'alā go into (the presence of)

sami'a hear سمع

وَّال qāla say (followed by 'inna "that...")

mana'a hinder access (min to); prevent (acc., some-one) (min from); forbid

NOUNS AND ADJECTIVES

أخر 'āxir- last, final; end

خير xayr- better (min than), occurs in this meaning almost exclusively as a predicate, never as an attributive adjective; xayr- is a noun and does not agree in gender and number as an adjective would

دین/ادیان dīn- pl 'adyān- religion; yawmu d-dīni day of judgment, doomsday

مالح ṣāliḥ- pl -ūna pious

غني/اغنياء ğanīy- pl 'ağniyā'u rich

faqir- pl fuqarā'u poor فقراء

ول/اقوال aqwal- pl 'aqwal- voice, words, speech

kāfir- pl -ūna/kuffār- unbeliever, infidel

kufr- infidelity, unbelief

OTHERS

31 'ið when (conjunction + perfect verb)

fa- (proclitic) and then, and so (sequential conjunction)

ود qad(i) a particle that emphasizes the perfective aspect of a perfect verb (not usually translated)

PROPER NAMES

jibrīlu Gabriel جبريل

lūţ-Lot لوط

nūḥ- Noah نوح

Exercises

(a) Give the Arabic orally, then give the negative:

1. we heard	7. they (2 m) heard
2. they (2 f) were	8. you (m s) left
3. you (f pl) went down	9. she said
4. you (m pl) created	10. I went
5. they (f) found	11. you (2 m) entered
6. they bowed down	12. you (f s) left

(b) Read aloud and translate; then reverse the order to make nominal sentences with 'inna, making necessary changes in the verb:

١ خرج الاولاد	ه دخل الفقراء	٩ وجد الانبياء
٢ ذهب الرجلان	٦ كانت المراتان	١٠ ما سمع الرجال
٢ نزل الصالحون	٧ قال الشيوخ	١١ كان المؤمنون
٤ سمعت البنتان	۸ سجدت الصالحات	١٢ ذهب الملوك

(c) Vocalize, read and translate:

۱ منعتم العباد الصالحين من بيت الله
 ۲ خرجت المراة على رجال المدينة فقالوا قد خرجت من دين الله
 ٣ قد سمع الله قول الكفار وهم قالوا ان الله فقير ونحن اغنياء
 ٤ انتم اين سمعتم آيات الله
 ٥ هم مؤمنون بالله والملائكة واليوم الآخر وكتب الرسل
 ٢ كان ابليس عدوا لله وللملائكة وللرسل ولجبريل فان الله عدو للكافرين
 ٧ نزل امر الله على قلوب بنى آدم
 ٨ ان امراة نوح وامراة لوط كانتا لعبدين من عباد الله صالحين¹
 ٢ دخل النبى على الفقراء المؤمنين

- (d) Translate into Arabic:
- 1. We have not bowed down before a human being.
- 2. The women heard the prophet's words and then left the city.
- 3. The pious poor (men) went to the king's house.
- 4. Is the rich (man)'s house better than the poor (man)'s house?

¹A rhetorical order often found in Koranic Arabic with the partitive *min*; normal order would be العبدين صالحين من عباد الله.

- 5. Gabriel came down to (on) the earth at God's command for (some) clay.
- 6. When they heard the signs of God, they went out and fell down before the apostle.
- 7. God said, "I created Adam from clay."
- 8. The pious woman prevented the children from disbelieving [use the def. art.].

Lesson Seven

15 The Attached (Enclitic) Pronouns.

	SINGULAR	DUAL	PLURAL
3 m.	-hu/-hi	humā/-himā	\rightarrow -hum(u)/-him(u)
f.	$4 - har{a}$	humā/-himā-	hunna/-hinna-
2 m.	<u> </u>	-kumā	-kum(u)
f.	스 -ki	-kumā	kunna کن
1 c.	ای -ī/-iya/-ya		لنہ -nā

Uses of the enclitic pronouns:

(1) as possessive pronouns, which form a construct with the noun modified.

كتابه	kitābu-hu	his book
كتابها	kitābu-hā	her book
كتابك	kitābu-ka	your (m s) book
كتابك	kitābu-ki	your (f s) book
كتابي	kitāb-ī	my book
كتابهما	kitābu-humā	their (dual) book
كتابكما	kitābu-kumā	your (dual) book
كتابهم	kitābu-hum	their (m pl) book
1	kitābu-hum kitābu-hunna	their (m pl) book their (f pl) book

كتابكن kitābu-kunna your (f pl) book كتابنا kitābu-nā our book

REMARKS:

(1) The 3rd-person enclitics, with the exception of the 3rd fem. sing. $-h\bar{a}$, harmonize with the vowel that precedes immediately. When the immediately preceding vowel is u or a, the vowel of the enclitic is u; when immediately preceded by i or ay, the vowel of the enclitic is i.

كتابُهُ	kitābu hu	his book (nom.)
كتابَهُ	kitāba hu	his book (acc.)
كتابه	kitābi hi	his book (gen.)
كتاباًهُ	kitābā hu	his two books (nom.)
كتابيه	kitābay hi	his two books (obl.)

(2) The 2nd and 3rd masc. forms -kum and -hum add a prosthetic -u when followed by elidible alif.

بيتهم الكبير baytuhum**u** l-kabīru their big house بيتكم الكبير baytukum**u** l-kabīru your big house

(3) The 1st-person sing. enclitic $-\bar{\imath}$ supersedes all short inflectional vowels. $Kit\bar{a}b\bar{\imath}$ ('my book') thus serves all cases. When the 1st sing. enclitic is preceded by a long vowel or diphthong, it is -ya.

my two books (nom.) کتابای kitābā-ya my two books (obl.)

When preceded by a consonant, the enclitic ending is -i; when followed by an elidible *alif*, the enclitic may become *-iya*.

بيتى كبير baytī kabīrun My house is large. ميتى الكبير baytiya (or baytī) l- my large house kabīru

(2) as sentence subjects after the head-particle 'inna. When 'inna is followed by the 1st-person enclitic $-\bar{\imath}$, it produces alternative forms,

LESSON SEVEN

'innā and اننى 'innanā. Similarly, when the 1st-person plural enclitic -nā follows 'inna, it gives انا 'innā and اننا 'innanā. All others are predictably formed.

(3) as direct objects of verbs. In this case the 1st-person singular enclitic is not -i but -ni. All others remain the same.

امرني	'amara- <u>nī</u>	he ordered me
امروك	'amarū- <u>ka</u>	they ordered you
امرتك	'amartu- <u>ki</u>	I ordered you (f)
امرناه	'amarnā- <u>hu</u>	we ordered him

Pronominal objects are added directly to the verbs as they appear in the paradigm—with the exception of the 2nd masc. pl., which becomes -tumū- before any pronominal enclitic, as

'amar<u>tumū</u>nī you (pl) ordered me

Remember that the otiose alif of the 3rd masc. pl. verb is dropped before the addition of any enclitic ($|a_{eq}|^2 = a_{eq}$) $|a_{eq}|^2 = a_{eq}$) $|a_{eq}|^2 = a_{eq}$

(4) as complements of prepositions. Two prepositions, min and 'an, double the n before the 1st sing. enclitic (see below). The prepositions fi and bi- predictably take the i-forms of the 3rd-person enclitics.

مني	min <u>n</u> ī	عنى	ʻan <u>n</u> ī	. fiya	بی	bī
منك	minka	عنك	ʻanka	فيك <i>fìka</i>	بك	bika
منه	minhu	عنه	ʻanhu	فيه fìhi	به	bi hi
منها	minhā	عنها	ʻanhā	فيها $f i h ar a$	بها	bihā

Prepositions ending in alif maqsūra, like 'alā and 'ilā, recover the y inherent in the base before adding the enclitics. The preposition li-changes to la- when followed by any enclitic other than the 1st sing., which is regularly formed.

على	ʻalayya	لى	lī, liya
عليك	ʻalayka	لك	l <u>a</u> ka
عليه	ʻalayhi	له	l <u>a</u> hu
عليها	ʻalayhā	لها	l <u>a</u> hā

16 Kull-. The noun kull- ('totality, whole') functions as "every" and "all." When followed by an indefinite singular noun in construct, it means "every."

كل نفس kullu nafsin every soul من كل مدينة min kulli madīnatin from every city

When followed by a definite noun in construct, it means "all."

كل الدينة kullu l-madīnati all (of) the city all (of) the chil-li-kulli l-'awlādi for all (of) the chil-dren

Kull- is often set in apposition to the noun it modifies, in which case it takes a resumptive pronoun and means "all."

sajada kullu l- سجد كل اللانكة المسجد كل اللانكة المسجد ا

Vocabulary

VERBS

'amara order, command (acc., someone; bi- to do something)

ja'ala make, put جعل

کتب kataba write; prescribe (acc. something; 'alā for someone)

كفر kafara be ungrateful; disbelieve (bi- in), perform an act of infidelity

la'ana curse (acc., someone; bi-/li- for something)

NOUNS

'uð(u)n- (f) pl 'āðān- ear 'anf- pl 'ānāf-l' unūf- nose

OTHERS

U lammā when (+ perf.)

ma'a (prep.) with

'an (prep.) away from, out of (the various meanings of this highly idiomatic preposition are best learned along with the nouns and verbs with which it occurs)

Exercises

(a) Read and translate:

۱ فی ناره ٤ عدوك ۷ ازواجكن ۱۰ صالحوكم ۲ اغنیازها ۵ بأنفسهم ۸ بیتاهما ۱۱ من مخلصینا ۳ من امری ۲ لفقرائنا ۱ لنسائكم كلهن ۱۲ وجد ابرهیم ربه

(b) Give the Arabic:

¹The enclitics are not used as reflexive direct objects ("he saw himself"). For such constructions nafs-/'anfus- is generally used as the reflexive direct object along with the appropriate enclitic, e.g., sami'a nafsahu "he heard himself," sami'ū 'anfusahum "they heard themselves" (cf. sami'ahu "he heard him," i.e., someone else). The enclitics do sometimes occur as reflexives as prepositional complements.

1. my two hands
2. their (m) prophets
3. in your (m s) garden
4. your (f pl) daughters
5. their (2) eyes
6. your (f s) child
7. our messengers
8. in their (f) city
9. your (m pl) houses
10. her slave
11. his wife
12. for his wife

(c) Read and translate the following verb + object forms:

١	لعناهم	٥	لعناك	۹ منعثنی منه	۱۳ ما کتب لکما
۲	امروكم	٦	لعننا	۱۰ وجدتاهم	۱٤ منعكن
۲	كتبتماه	٧	جعلتُها	۱۱ امرتنهما	۱۵ وجدوهم
٤	ما سمعتهن	٨	دخلتموه	۱۲ امرته به	۱٦ امرتني

(d) Vocalize, read and translate:

۱ ان ربكم خلقكم من نفس واحدة وجعل منها زوجها
 ۲ كتبنا عليهم ان النفس بالنفس والعين بالعين والانف بالانف والاذن بالاذن والسن بالسن
 ٢ جعل الكفار اصابعهم في آذانهم
 ٤ قال انى عبد الله وانه جعلنى نبيا
 ۵ انى كتبت عليهم ذلك فدخلوا النار الى آخر ايامهم
 ٢ ان الله جعل لكم من انفسكم ازواجا
 ٧ ولقد امركم بذلك الله ربى وربكم

(e) Translate into Arabic:

- 1. The poor (man) cursed all the rich (men) until the end of their days.
- 2. When God created everything on the earth, he said, "The earth is for humankind, and the heavens are for the angels."
- 3. They cursed Lot and his wife, and so they left the city with their children.
- 4. The two women barred the men from their spring and said, "We are two poor (women), and the spring is ours."
 - 5. I put my hands over my ears and so did not hear his words.
 - 6. The angels brought down the spirit at God's command.
 - 7. The last day will be [use perfect] a great thing.

Lesson Eight

17 Demonstratives. There are two sets of demonstratives in Arabic, near ("this, these") and far ("that, those"). The same words serve as both adjectives and pronouns.

17.1 The near demonstratives are:

	SI	٧G	DU	AL	PLU	RAL
masc. nom. obl.	هذا	hāðā	•	hāðāni hāðayni		
fem. nom.	هذه	hāðihi	هتان	hātāni	هؤلاء	hā' ulā' i
obl.			هتين	hātayni		

The far demonstratives are:

masc. nom.	ذلك	ðālika	ذانك	ðānika
obl.			ذينك	ðaynika
				ulā'ika' اولئك
fem. nom.	تلك	tilka	تانك	tānika
obl.			تينك	taynika

REMARKS:

- (1) Only the dual forms are subject to inflection; all others are indeclinable.
- (2) The wāw in 'ulā' ika is otiose and does not indicate a long \bar{u} .

17.2 As pronouns, the demonstratives agree in gender and number by deflected agreement with the words to which they refer.

هذا هو النبي	hāðā huwa n-nabīyu	This is the prophet.
تلك آيات الله	tilka 'āyātu llāhi	Those are God's
اولئك هم المؤمنون	'ulā'ika humu l-	signs. Those are the believ-
	mu' minūna	ers.

17.3 When the demonstratives are used as adjectives, they usually precede the nouns they modify. The noun, however, must have the definite article for the demonstrative to precede.

هذا اليوم	<u>hāðā l</u> -yawmu	this day
في هذه الدينة	fī <u>hāðihi l</u> -madīnati	in this city
تلك الآيات	<u>tilka l</u> -'āyātu	those signs
لهؤلاء الرجال	li- <u>hā' ulā' i r</u> -rijāli	for these men

As the demonstrative is the only thing that can intervene in the construct, it may be helpful to think of the demonstrative as actually an extension of the definite article.

17.4 When a noun modified by a demonstrative is the first member of a construct or has a pronominal enclitic ending, by virtue of which it cannot have the definite article, the demonstrative follows the whole construct, agreeing with the noun it modifies as an appositive.

18 The "Hollow" Verb: Perfect Inflection. Verbs whose second radical consonant is w or y (C_2w/y) have slightly altered base forms in the perfect inflection. For V-endings, C_2 is replaced with *alif*, which lengthens the vowel of C_1 to \bar{a} . Thus, from \sqrt{QWM} :

	SINGULAR	DUAL	PLURAL	
3 m	ةام <i>qāma</i>	قاما $qar{a}mar{a}$	<i>qāmū</i> قاموا	

f	قامت	qāmat	قامتا	qāmatā		
and from	n √ <i>SYR:</i>					
3 m	سار	sāra	سارا	sārā	ساروا	sārū
f	سارت	sārat	سارتا	sāratā		

When the C-endings are added, the base collapses and the weak radical normally appears as the short vowel associated with the original consonant, i.e., u for w, and i for y. From \sqrt{QWM} (and so also $q\bar{a}la/qul$ - and $k\bar{a}na/kun$ -):

3 f					قمن	qumna
2 m	قمت	qumta	قمتما	qumtumā	قمتم	qumtum
f	قمت	qumti	قمتما	qumtumā	قمتن	qumtunna
1 c	قمت	qumtu			قمنا	qumnā

And from \sqrt{SYR} :

There are a few exceptional base formations, notably \sqrt{NWM} ($n\bar{a}ma$ "to sleep"), \sqrt{MWT} ($m\bar{a}ta$ "to die"), and \sqrt{XWF} ($x\bar{a}fa$ "to fear"). The underlying forms are *nawima, *mawita and *xawifa, as opposed to the underlying forms of $q\bar{a}ma$ and $s\bar{a}ra$, which are *qawama and *sayara. The bases for C-endings of these verbs are nim-, mit- and xif-.

The common verb $j\bar{a}'a$ ('to come') is regularly inflected on the model of $s\bar{a}ra$; however, because its third radical is hamza, the orthography of which is rather complicated (see Appendix G), the paradigm is given here in full.

3 m	. جاء	jā'a	جاءا	jā'ā	جاءوا	jā'ū
f	جاءت .	jā'at	جاءتا	jā' atā	جئن	ji' na
2 m	ِ جئت	ji' ta	جئتما	ji'tumā	جئتم	ji' tum
f	ِ جئت	ji' ti	جئتما	ji' tumā	حئتن	ji' tunna

In Koranic orthography the otiose *alif* of the 3rd masc. pl. is regularly omitted.

Note that when the third radical consonant and the consonant of the personal ending coincide, they are written together with šadda, as in سنت mittu ("I died"), کن kunna ("they [f] were"), and کن kunnā ("we were").

19 The Defective Verb Laysa. As has been seen, Arabic has no verb "to be" in the present tense. "Not to be" in the negative present is expressed by the defective verb laysa. This quasi-verb is inflected on the pattern of the perfect but is present in meaning. The inflection is similar to that of hollow verbs.

Laysa takes its complement either (1) as a predicative in the accusative case

or (2) as a complement to the preposition bi- in the genitive case.

Vocabulary

VERBS

جاء $j\bar{a}'a~(ji'$ -) come, come to (+ acc., someone, some place); to bring (bi- something) to someone (acc.)

وال qāla (qul-) say

رَّنَا qāma (qum-) rise up, arise ('ilā for; 'alā against); go ('ilā to); undertake (bi- something); qāma l-layla stay up at night (all night)

LESSON EIGHT

laysa (las-) not to be (conjugated like a perfect verb, meaning present)

māta (mit-) die

NOUNS AND ADJECTIVES

al-'āxirat- the next world, the life to come الآخرة

'ulā'ika those (pl.)

tilka that (fem. sing.)

hayāt- life حياة

ad-dunyā (f., noun and adj., indeclinable) this world, this life; al-ḥayātu d-dunyā this-worldly life, the life of this world

ذلك ðālika that (masc. sing.)

salāt- pl ṣalawāt- prayer, ritual prayer صلاة/صلوات

قليل qalīl- little (bit); slight, few

kaθir- many, much

matā'- pl 'amti'at- goods, wares, chattel

maqām- pl -āt- place, location, position مقام/ مقامات

مذا hāðā this (masc. sing.)

هذه hāðihi this (fem. sing.)

مزلاء hā'ulā'i these (pl.)

Exercises

(a) Give the correct form of both demonstratives with the following words:

(b) Give the form of the verb appropriate to the pronoun in parentheses:

(c) Vocalize, read and translate:

ا اذ قاموا فقالوا ربنا رب السموات والارض

ت قمنا الليل الا قليلاً

فقمن من مقامهن وذهبن الى بيوتهن

ولقد جنناهم بكتاب باسم شيخ تلك المدينة

اجنتنى بشىء عظيم

ب جعل الله فى ذلك خيراً كثيراً

ب ان كثيراً من عباد الله المؤمنين قاموا باوامر الله

الكثيراً من عباد الله المؤمنين قاموا باوامر الله

المنك اشتروا الحياة الدنيا بالآخرة

متاع الدنيا قليل والآخرة خير

متاع الدنيا قليل والآخرة خير

الكم دينكم ولى دينى

المنا وجدت هنا شيخا كبيرا ومعه بنت واحدة

(d) Translate into Arabic:

- 1. This is not your place.
- 2. On (fi) that day his daughter died.
- 3. We were few, and the enemy many.
- 4. When the messenger came I rose from my place.
- 5. The spirit of every man is at God's command.
- 6. You put this fire here, and it is a sign for those elders.
- 7. We cursed ourselves for that.
- 8. This world is the believer's prison (sijn-) and the infidel's paradise.
 - 9. This child wrote his name in this book. Is he your son?
 - 10. They cursed the king for his disbelief in God.

Lesson Nine

20 The "Weak- $l\hat{a}m$ " Verb (C₃w/y): Perfect Inflection. Verbs whose third radical is w or y are known as "weak- $l\bar{a}m$ " verbs. They exhibit the following peculiarities in the perfect inflection:

20.1 Verbs with an underlying *fa'awa base (1) change C₃ to alif in the 3rd masc. sing., (2) drop C₃ altogether in the 3rd fem. sing. and dual and in the 3rd masc. pl., where $-\bar{u}$ is diphthongized as -w, and (3) recover the original w with C-endings and the 3rd masc. dual. Thus, from $\sqrt{D'}W$, with underlying perfect *da'awa:

	SINGULAR	DUAL	PLURAL
3 m	دعا da'ā	da'awā دعوا	daʻaw دعوا
3 f	دعت da'at	دعتا da'atā	da'awna دعون
2 m	daʻawta دعوت	daʻawtumā دعوتما	da'awtum دعوتم
2 f	da'awti دعوت	daʻawtumā دعوتما	daʻaw tunna دعوتن
1 c	daʻawtu دعوت	-	da'awnā دعونا

20.2 Verbs with an underlying *fa'aya base (1) change C_3 to alif maqṣūra in the 3rd masc. sing., (2) drop C_3 altogether in the 3rd fem. sing. and dual and 3rd masc. pl., and (3) recover the original y with C-endings and the 3rd masc. dual. Thus, from \sqrt{RMY} , with underlying perfect *ramaya:

3 m	رمي	ramā	رميا	ramayā	رموا	ramaw
3 f	رمت	ramat	رمتا	ramatā	رمين	ramayna
2 m	رميت	ramayta	رميتما	ramaytumā	رميتم	ramaytum

¹Ištaraw "they purchased X (dir. obj.) at the price of (bi-)."

2 f	رميت	ramayti	رميتما	ramaytumā	رميتن	ramaytunna
1 c	رميت	ramaytu			رمينا	ramaynā

Note that throughout the inflection of both fa'awa and fa'aya base verbs, C_2 has the vowel a.

20.3 Verbs with an underlying base *fa'iwa (as from \sqrt{RDW} , perfect *radiwa) become fa'iya, changing the w to y, and are thus identical to base fa'iya verbs in the perfect inflection. The only peculiarity of this type in the perfect is the 3rd masc. pl., which drops C₃ along with the preceding vowel when the ending $-\bar{u}$ is added. All other forms are predictable from the regular paradigm. Example, from \sqrt{LQY} , base laqiya:

3 m	لقى	laqiya	لقيا	laqiyā	لقوا	laqū
3 f	لقيت	laqiyat	لقيتا	laqiyatā	لقين	laqiyna
2 m	لقيت	laqiyta	لقيتما	laqiytumā	لقيتم	laqiytum
2 f	لقيت	laqiyti	لقيتما	laqiytumā	لقيتن	laqiytunna
1 c	لقيت	laqiytu			لقينا	laqiynā

For purposes of pronunciation, -iy = -i - (laqiyta = laqita).

- 21 Relative Pronouns and Relative Clauses. Arabic distinguishes two types of relative clause, definite and indefinite.
- 21.1 The definite relative clause, or clause referring to an antecedent that is grammatically or semantically definite, uses the relative pronouns, which are:¹

	SING	DUAL	PLURAL
masc. nom.	allaðī الّذي	اللّذان <i>allaðāni</i>	allaðina الَّذين
obl.		allaðayni اللّذين	•
fem. nom.	allati الّتي	allatāni اللّتان	اللاتى <i>allāt</i> ī²
obl.	<u>-</u> .	allatayni اللّتين	

The Arabic relative pronoun always stands at the head of the relative clause and as close as possible to its antecedent. Relative clauses in which the relative pronoun is the subject of the clause pose no special problem. The verb must of course agree in number and gender with the relative pronoun and its antecedent.

این الرجل الذی کان هنا	'ayna r-rajulu <u>llaðī</u> <u>kāna</u> hunā	Where is the man who was here?
هى المرأة التي جاءت اليوم	hiya l-mar' atu <u>llatī</u> <u>jā' at</u> i l-yawma	She is the woman who came today.
هم الرجال الذين سمعوا قولنا	humu r-rijālu <u>llaðina</u> <u>sami'ū</u> qawlanā	They are the men who heard our words.
أهولاء هن النساء اللاتى ذهبن	'a-hā'ulā'i hunna n- nisā'u <u>llātī</u> <u>ðahabna</u>	Are these the women who went?

When the relative pronoun is the logical direct object of the verb in the relative clause, it *may be* so indicated by a resumptive pronoun. This is not obligatory.

هذا هو النبى الذى hāðā huwa n-nabīyu This is the prophet whom they found in
$$\frac{lla\delta i}{kit\bar{a}bihim}$$
 whom they found in their book.

The resumptive pronoun is often omitted in the direct object position in the relative clause. It cannot be omitted, however, when the relative is the complement of a preposition ("with whom, from which," etc.) or possessive ("whose").

النساء اللاتى دخلت		The women to whom
عليهن	ʻalay <u>hinna</u>	you went
	mā hāðihi l-'ašyā'u	What are these things
جاءوا بها	<u>llatī</u> jā' ū bi <u>hā</u>	which they have
		brought?1
المقام الذي كان فيه	al-maqāmu <u>llaðī</u> kāna	the place in which he
·	fī <u>hi</u>	was

¹Note that the three most common forms, masc. sing., fem. sing. and masc. pl., are spelled with one $l\bar{a}m$; all other forms have two $l\bar{a}m$ s.

²The feminine plural relative has alternative forms: اللواتي allā'ī and اللائي alla-wātī.

¹Lit., "things with which they came."

al-rajulu <u>llaðī</u> daxalū الرجل الذي دخلوا بيته

the man whose house they entered

21.2 Nominalization of the relative pronouns ("he who, the one which") is very common.

sajada <u>llaði</u> sami'a l- He who (the one

who) heard the command bowed down.

inna <u>llaðina</u> sami'ū ان الذين سمعوا قول qawla n-nabīyi النبى هم الصالحون humu ṣ-ṣāliḥūna

Those (the ones) who heard the prophet's words are the pious.

21.3 The second type of relative clause, the indefinite or asyndetic, the type which has an indefinite antecedent, is unmarked by a relative pronoun. Asyndetic relative clauses look exactly like independent sentences; and in the absence of punctuation, confusion can arise, but context usually makes it clear that it is a relative clause.

qad jā'a rusulun قد جاء رسل منكم minkum da'awnā 'ilā llāhi

There came from among you apostles who summoned us to God.

lī waladuni smuhu لى ولد اسمه موسى fi l-madīnati في المدينة حديقة فيها

ḥadīqatun fihā

I have a child whose name is Musa. There is a garden in the city in which

there is a spring.

Vocabulary

VERBS

'atā come (+ acc., to someone or someplace); bring (bi-something) to (someone/someplace, acc.)

call, call upon, call out to, summon ('ilā to) دعا

رمى ramā pelt (someone, acc., bi- with something); cast (bi- something) at (acc.)

رأى ra'ā see, consider

'afā pardon ('an someone or something) عفا

NOUN

وم/اقوام aqwm- pl 'aqwām- people, nation, tribe

OTHERS

الّتي allatī fem. sing. relative pronoun

الّذي allaði masc. sing. relative pronoun

الذين allaðina masc. pl. relative pronoun

≤ ka- (proclitic + noun in the gen.; does not take pronominal enclitics) like

ka-ðālika thus, likewise

b mā (invariable) what? (interrogative pronoun)

ركن, wa-lākinna (+ noun in acc. or enclitic pronoun) but, rather; (when followed by a verb, wa-lākin)

 $\cup y\bar{a}$ O (vocative particle followed by the nominative case of noun without nunation, as yā rasūlu "O apostle"; followed by accusative if in construct, as $v\bar{a}$ rasūla llāhi "O Apostle of God")

PROPER NAMES

'isā (invariable) Jesus

maryamu Mary, Miriam مريم

Exercises

(a) Give the Arabic:

1. the two women who came

2. a man you saw

3. the girl who called me

4. the king for whom you rose

5. you (m pl) who have died

6. the sign that I saw

7. the place from which you (f s) arose

(b) Vocalize, read and translate:

8. you (f pl) who have heard

9. the thing they brought

10. (some) things they brought

11. those who saw

12. I who called them

13. words [indef.] you (m pl) heard

14. the women whom you saw

١ لقد عفا الله عن ذلك

۲ فأتت مريم قومها بابنها عيسى فقالوا يا مريم ما هذا الذى جئت به ان الذين اتوا بالآيات دعوا الله
 ٤ راى قلبى ربى¹
 ٥ يا قوم ان هذه الحياة الدنيا شىء قليل
 ٢ المؤمنون كنفس واحدة
 ٧ وما رميت اذ رميت ولكن الله رمى
 ٨ الشيخ فى بيته كالنبى فى قومه
 ١ هذه الحياة الدنيا التى نحن فيها أرأيتبوها خيراً لكم
 ١٠ ان الذين كفروا وماتوا اولئك عليهم لعنة الله
 ١١ فالذين كفروا من قومه رموه بالرماح²
 ٢١ هو كالرجل الذى اتانا فقال اننا رأينا آيات النبى
 ٢١ لما رأى الملك المرأة الفقيرة قام ودعاها اليه
 ٢١ كا دعوهم الى آخر ايام حياتهم ولكنهم ما سمعوا قولهم

(c) Translate into Arabic:

- 1. The slave called his master and said, "We who have come here are not many."
 - 2. The old man arose for the prayer and then died devoted³ to God.
- 3. I put these (two) hands of mine over my eyes, and so I did not see anything.
 - 4. Thus I said to the child who brought me these two books.
- 5. O people, did you see when the angels brought God's signs to us from heaven?
 - 6. What did you say to the king's servant when he summoned you?
 - 7. He has two sons he has pardoned and another son he has not.⁴

Lesson Ten

22 Geminate (Doubled) Verbs: Perfect Inflection. Verbs whose second and third radical consonants are identical are known as "doubled" or "geminate" verbs. They exhibit the following peculiarity in conjugation: with the V-endings the second and third radicals fall together as a doubled consonant. Otherwise the inflection of the perfect is regular. An example, from \sqrt{DLL} , underlying perfect *dalala > dalla ("to guide"):

	SING	ULAR	DU	AL	PLURAL		
3 m	ال	da <u>ll</u> a	ck	da <u>ll</u> ā	دلوا	da <u>ll</u> ū	
3 f	دلت	da <u>ll</u> at	دلتا	da <u>ll</u> atā	دللن	dalalna	
2 m	دللت	dalalta	دللتما	dalaltumā	دللتم	dalaltum	
2 f	دللت	dalalti	دللتما	dalaltumā	دللتن	dalaltunna	
1 c	دللت	dalaltu		_	دللنا	dalalnā	

23 Active Participles. The active participle, which can be formed from all verbs, transitive and intransitive, is made on the pattern FA'IL-, which makes its feminine, dual and plurals with regular adjectival endings. An example, from daxala:

	SING	ULAR	DUAL		PLURAL	
masc.	داخل	dāxilun	داخلان	dāxilāni	داخلون	dāxilūna
fem.	داخلة	dāxilatun	داخلتان	dāxilatāni	داخلات	dāxilātun

¹Assume normal word order.

²Rimāh- pl. of rumh- spear.

³Use indefinite accusative.

⁴In Arabic the full verb must be used.

LESSON TEN

INTRODUCTION TO KORANIC ARABIC

The active participle often functions, like the English present active participle in "-ing," as a verbal adjective for on-going action, or the durative aspect.

مو ساجد لله huwa sājidun li-llāhi He is bowing down to God.

The active participle as complement to $k\bar{a}na$ in the perfect gives the past progressive:

كان ساجداً لله kāna sājidan li-llāhi He was bowing down to God.

Contrast this use of the durative participle with the finite perfect, *sajada*, which is temporal and may mean, according to context, "he bowed down, he did bow down, he had bowed down, he will bow down."

The active participle is also substantivized and used as an agent noun, so that $k\bar{a}tib$ - (from kataba "to write") may mean not only "writing, going to write, one who is writing," but also, as a noun, "writer, scribe."

كان احمد كاتباً kāna ʾaḥmadu kātiban Ahmad was writing or Ahmad was a scribe.

allāhu xāliqu kulli God is the creator of everything.

However, when the participle retains verbal force, the participial object is in the accusative.

allāhu xāliqun God is going to create bašar<u>an</u> a human being.

a human being.

I am going to send, ba'dika nabīyan after you, a prophet.

Note, as in the above examples, that the active participle in the predicate position very often has a future signification ("going to...") when it is not substantivized. When a transitive active participle has its object in the accusative, it is clear that the participle is used verbally, and it almost always has a future sense; when the participle is in construct, it is generally substantivized. Otherwise, as in the first example above, huwa sājidun, only context can determine whether the meaning is present

progressive ("he is bowing down") or future ("he is going to bow down").

24 The Passive Participle. The passive participle of all transitive verbs is formed on the pattern MAF'ŪL-. Feminines, duals and plurals are formed like regular adjectives, as from wajada ("to find"):

	SING	ULAR	DU	AL	PLURAL	
masc. fem.	7.7		• • •	mawjūdāni mawjūdatāni		mawjūdūna mawjūdātun

The passive participle is used in the following ways:

(1) purely adjectivally, like the English past passive participle:

a created thing هيء مخلوق شيء مخلوق عرب معلوق ar-rajulu mal'ūnun The man is cursed.

لرجل ملعون لاقتاب مكتوباً kāna l-kitābu maktūban

(2) that which can be, ought to be, is worth doing or liable to be:

a thing worth mentioning / a mentionable thing

qawlun masmūʻun

a thing worth mentioning / a mentionable thing

words that are/ought to be heard

(3) substantively:

اللعونون al-mal'ūnūna those who are cursed, accursed ones accursed ones الذكور من قبل al-maðkūru min qablu that which has been mentioned before

25 Cognate Subjects. The active participle is often used as a cognate subject (i.e., the active participle of a given verb as subject of that same verb) in the indeterminate sense of "someone, some people, somebody or other."

قال قائل qāla qā'ilun Somebody has said... Some people have said...

The definite cognate subject necessarily refers to a subject already introduced.

fa-qāla l-qā'ilu فقال القائل

and then the one who was speaking went on to say...

- 26 Circumstantial Constructions. Circumstantial constructions indicate circumstances contemporaneous with or prior to the action/state of the verb.
- 26.1 The indefinite accusative of nouns, adjectives and especially participles occurs in an adverbial sense to modify the circumstance or to indicate the manner of the verb.

xaraja 'alā n-nabīyi خرج على النبي كافرأ kāfiran

He died devoted ("as a devoted one") to his lord.

He went out against the prophet as an infidel ("in the manner of an infidel").

This construction rarely poses any special difficulty for comprehension or translation. It should be noted that the word in the accusative may modify the object as well as the subject of the verb (gender/number considerations usually eliminate confusion).

I saw them leaving the house.

This last construction is really an objective complement where, as expected, an adjective or participle modifying the direct object is in the accusative case.

master.

26.2 The circumstantial wa-. The use of a parallel clause introduced by wa + pronoun (or noun) indicates circumstantiality, or what pertains concurrently to the action/state of the verb.

رايته وهو نازل من المدينة	ra' aytuhu <u>wa-huwa</u> nāzilun mina l- madīnati	I saw him as he was coming down from the city.
دعوتك وانت خارج من بيتك	daʻawtuka <u>wa-'anta</u> xārijun min baytika	I called out to you as you were coming out of your house.
دعوتك وانا خارج من بيتى	daʻawtuka <u>wa-'ana</u> xārijun min baytī	I called out to you as I was coming out of my house.

Circumstantial wa-+qad+ a perfect verb indicates circumstantiality prior to the main verb.

ra'āni <u>wa</u>-qad xaraja He saw me after he رآنی وقد خرج من بیته min baytihi

had come out of his house.

Vocabulary

VERBS

ba'aθa send, send forth; resurrect

dalla (*dalala) go astray, get lost

faʻala do فعل

هدي hadā lead, lead aright

NOUNS

bašar- human being, mankind

ماء/ماه mā'- pl miyāh- water

OTHERS

ba'da (+ gen., temporal preposition) after; also min ba'di + gen.; note especially the adverbial min ba'du afterwards

'inda (+ gen.) with, in the possession of, in the opinion of, in the presence of, in/at the house of (like the French chez, Latin apud); min 'indi (+ gen.) from among, from the presence/possession of

gabla (+ gen., temporal preposition) before; also min qabli + gen.; (adverbial) min qablu beforehand

- J la- (proclitic) "really," an emphasizing particle that affects no case; it often marks the predicate of an 'inna-clause and is usually best left untranslated
- la mā (negative particle) not, takes its complement in the nominative or, like *laysa*, with *bi*-

PROPER NAMES

al-'injīlu the Gospel, the Evangel الانجيل

at-tawrātu the Torah, the Pentateuch

Exercises

(a) Give the active and passive (if possible) participles:

۱ امر	ه خلق	۱ سمع	۱۳ لعن
۲ بعث	٦ دخل	۱۰ فعل	۱٤ منع
۳ جعل	۷ ذکر	۱۱ کتب	۱۵ نزل
٤ خرج	۸ ذهب	۱۲ کفر	۱٦ وجد

(b) Vocalize, read and translate:

١ دخلوا النار بامر الله وما هم بخارجين منها

٢ قال النبي اني كنت نبياً وآدم بين الماء والطين

٣ وكان امر الله مفعولاً

٤ والذي كفر بعد ذلك بالله وملائكته وكتبه ورسله واليوم الآخر فقد ضلّ

ه هذا هو الرسول النبي الذي وجدوه مكتوباً عندهم في التوراة والانجيل

٦ قال ربك للملائكة انى خالق بشرأ من طين

٧ ان الله في قلوب عباده المخلصين

۸ انی ذاهب الی ربی

١ ولما كان الملائكة ساجدين لآدم قال ابليس أخلقتني لهذا اني له لعدو

١٠ المؤمنون كرجل واحد

١١ كان الرجل نازلاً إلى العدو فأتاه رسول باوامر الشيخ

١٢ ليس هذا مذكوراً في الكتب التي رايتها

١٢ بعثه عند الكفار فهداهم

١٤ اولئك هم الرجال الذين هدونا إلى الماء ونحن قد ضللنا

١٥ والله هو الذي خلق من الماء بشرأ

(c) Translate into Arabic:

- 1. We were sent, and so we have come to you.
- 2. Thus it was written in the Torah of Moses and the Gospel of Jesus.
 - 3. The words of mankind are heard in God's presence.
- 4. You brought the king's orders, but the men of the city left before you.
 - 5. After that, they saw a woman going down to the spring for water.
 - 6. Was it mentioned thus in the books that are in your possession?
- 7. I saw him with his finger over his heart, and that was for me like the king's command.
- 8. You saw all my children except for Muhammad, who² was not near our house on (fi) that day.

¹Use circumstantial wa-.

 $^{^2}$ Because proper names are semantically definite, they require the relative pronoun.

LESSON ELEVEN

The inflectional patterns of $h\bar{a}din$ are not limited to active participles but occur with many broken plurals of C_2w/y roots and also certain anomalous plurals such as ارض 'ard- pl الرض 'ar $\bar{a}din$, الله 'as $\bar{a}min$, and الله 'as $\bar{a}min$, and الله 'ay $\bar{a}din$ الله 'ay $\bar{a}din$.

27.3 Doubled verbs undergo the same loss of weak vowel as in the verbal inflection. The pattern for the active participle is FĀLL- ($< *f\bar{a}lil$ -).

رَا مَا dalla > *dālil- > ال dāll-

- 27.4 Passive participles of hollow, weak-lām and doubled verbs.
- (1) The contracted pattern MAFUL- is used for C_{2w} roots (*mafwūl- \rightarrow mafūl-).

قال
$$qar{a}la~(\sqrt{QWL}) > *maqwar{u}l -$$
قال مقول $lar{a}ma~(\sqrt{LWM}) > *malwar{u}m -$ ملوم $malar{u}m -$

The patterns MAFIL- and MAFYUL- (regular) are attested for most C_{2y} roots.

باع
$$bar{a}$$
 ('sell') ($\sqrt{BY'}$) > مبيوع ، مبيع $maby\bar{u}$ '-/ $mab\bar{i}$ '- $maky\bar{u}$ l-/ $mak\bar{u}$ l- کال $maky\bar{u}$ l-/ $mak\bar{u}$ l-

(2a) Weak- $l\bar{a}m$ roots: $C_{3}w$ produces a regular passive participle on the pattern MAF' $\bar{U}W$ -.

مدعو
$$da'\bar{a}(\sqrt{D'W}) > ad'\bar{u}w$$
 دعا $mad'\bar{u}w$

(2b) C₃y roots give a passive participle on the pattern MAF'IY-.

هدی hadā (
$$\sqrt{HDY}$$
) > مهدی mahdīy-

(3) The formation of passive participles from doubled roots is perfectly regular.

Lesson Eleven

27 Active and Passive Participles (cont.).

27.1 For hollow verbs (C_2w/y) , the active participial pattern is FA'IL-, with *hamza* taking the place of C_2 in all cases.

قام > قائم
$$q\bar{a}ma~(\sqrt{QWM}) > q\bar{a}'im$$
قام > قائم $s\bar{a}ra~(\sqrt{SYR}) > s\bar{a}'ir$ سائر

27.2 For weak- $l\bar{a}m$ verbs (C₃w/y) the pattern is FĀ'IN, the inflection of which demands special treatment. An example is $h\bar{a}din$, from \sqrt{HDY} :

	INDEFINITE	DEFINITE
nom. & gen.	<i>hādin</i> هاد	الهادى $al ext{-}har{a}dar{i}$
acc.	hādiyan هادياً	al-hādiya الهادي

In both the definite and indefinite states, the nominative and genitive cases are identical. Only the accusative case actually shows its case ending. This results from an internal collapse due to weakness: $*h\bar{a}diyun \rightarrow h\bar{a}din$ and $*h\bar{a}diyin \rightarrow h\bar{a}din$, where the "weak" vowels u and i cannot maintain a weak consonant between them; the "strong" vowel a does support a weak consonant, so $h\bar{a}diyan$ and $al-h\bar{a}diya$ do not suffer collapse.

The feminines are regularly formed, with -y- for C_3w as well as for C_3y roots: $h\bar{a}diyat$ - pl $h\bar{a}diy\bar{a}t$ -.

The masculine plurals suffer the same collapse as the singular: $*h\bar{a}diy\bar{u}na \rightarrow h\bar{a}d\bar{u}na$ and $*h\bar{a}diy\bar{u}na \rightarrow h\bar{a}d\bar{u}na$.

¹The indefinite accusative of 'arādin, 'asāmin, and 'ayādin are without nunation: 'arādiya, 'asāmiya and 'ayādiya (see Appendix A §10e). The indefinite accusative of 'aydin has nunation: 'aydiyan (see Appendix A §1d).

28 Verbal Nouns. Every verb in Arabic has at least one verbal noun, known as a maşdar-, the usage of which is roughly equivalent to the English infinitive or gerund in '-ing.' Many verbal nouns have a concrete meaning as a noun as well as the verbal sense, as xalq- (< xalaqa), which means "creation" as well as "(the act of) creating." Verbal nouns of the base form of the verb (the only one introduced so far) are not predictable and must be learned as a "principal part" for each and every verb.

28.1 Following are the verbal nouns, by pattern, for the verbs that have been seen so far (note that some verbs have more than one verbal noun in common use, often reflecting different senses of the verb).

(1) FA'L-, the most common pattern for verbal nouns, generally for transitive verbs of the *fa'ala* and *fa'ila* types.

أمر	'amr-	رأى	<i>ra</i> 'y-1	قول	qawl-
بعث	ba'θ-	رمی	ramy-	لعن	laʻn-
جعل	jaʻl-	عفو	ʻafw-	منع	man'-
خلق	xalq-	فعل	faʻl-	موت	mawt-

(2) FU'ŪL-, mainly for intransitive fa'ala verbs.

خروج
$$xur\bar{u}j$$
- سجود $suj\bar{u}d$ - خروج $wuj\bar{u}d$ - خرو $dux\bar{u}l$ - نزول $uz\bar{u}l$ -

(3) FI'L-,

(4) FU'L(AT)-

(5) FA'ĀL(AT)-

(6) FI'ĀL(AT)-

مداية qiyām- كتابة kitābat- قيام hidāyat-

The verbal noun is extensively used as a verbal complement, especially with verbs that take their complements through prepositions, for example:

mana'ahu mina d-duxūli from entering
da'awnāhum'ilā l-we called upon them
xurūji
we called upon them
to leave.
They ordered us to hear.

Where the Arabic verbal noun corresponds to an English infinitive or gerund, it is almost always definite (as in the above examples).

28.2 Subjective and Objective Genitives. When only the doer of the action (subject) occurs with a verbal noun, it is put into construct with the noun as a **subjective genitive**.

خلق الله	xalqu llāh <u>i</u>	God's creating (crea-
		tion)
دخول الرجال	duxūlu r-rijāl <u>i</u>	the men's entering
يعث الملك	baʻθu l-maliki	the king's sending

When only the object of a verbal noun occurs, it is in construct as an **objective genitive.**

خلق الارض	xalqu l-'arḍ <u>i</u>	creating the earth
دخول البيت	duxūlu l-bayt <u>i</u>	entering the house
بعث رسول	ba'θu rasūlin	sending a messenger

When both the subject and the object occur with a verbal noun, the subject is in construct in the **genitive** and the object follows in the **accusative**.

خلق الله الارض xalqu llāhi l-'arda God's creating the

¹Of the two senses of $ra'\bar{a}$, "to see" and "to consider," ra'y- is the verbal noun for "considering, notion, view" and ru'yat- is the verbal noun for "seeing, vision."

the men's entering the house serving the house ha'θu l-maliki rasūlan the king's sending a messenger

29 The Cognate Accusative. One of the most common uses of the verbal noun is as a cognate accusative. This typically Semitic construction gives added emphasis to the verb.

أ ذكروا الله ذكرا الله ذكرا

When the cognate accusative is modified, it usually translates adverbially.

الله ذكراً كثيراً مملات الله فكراً كثيراً الله ذكراً كثيراً الله فكراً كثيراً عبد معبد معبد xaraja xurūja 'abdin He went out servilely.2

Vocabulary

VERBS

اخذ 'axaða 'axð-³ take, seize; take hold (bi- of) sa'ala su'āl- ask ('an about) 'abada 'ibādat- worship

NOUNS/ADJECTIVES

اثنتان/اثنتان iθnāni (m), iθnatāni (f) two; yawmu l-iθnayni Monday 'āxaru (m), 'uxrā (f), 'uxaru (pl) other 'aḥad- (m), 'iḥdā (f) one (pronoun, used either with partitive min or with construct, e.g., 'aḥadun minhum or 'aḥaduhum 'one of them'); (+ neg.) no one, nobody; yawmu l-'aḥadi Sunday

turbat- and turāb- dust, earth, ground تربة، تراب

جبال جبال jabal- pl jibāl- mountain

jadīd- pl judud- new جديد/جدد

xalq- creation, created beings, people

raḥmat- mercy

رحيم raḥīm- merciful, compassionate

ميت sabt- Sabbath; yawmu s-sabti Saturday¹

yahūd- (collective) Jews; yahūdiyy- (sing.)² Jew, Jew-ish

OTHERS

b mā that which, what (relative); kullu mā everything that, all that which

man(i) who? (interrogative pronoun); he who, whoever (relative pronoun); kullu man everyone who, all who

 $mimm\ddot{a} = min + m\bar{a}$

mimman = min + man

Exercises

(a) Give the active participle, masc. and fem. sing., def. and indef.:

- (b) Give the passive participle of as many verbs as possible from the list in (a).
 - (c) Read and translate:

¹Lit., "they recollected God a recollecting."

²Lit., "he went out the going out of a slave, as a slave would."

³The verbal noun will be so listed with every new verb henceforth.

¹For the other days of the week, see Appendix H.

²This represents a large class of words for peoples, nations and groups, where the unit singular is formed by adding -iyy- to the collective, e.g., افرنج 'ifranj- 'Franks, Europeans,' روم 'rūm- 'Greek Orthodox, Byzantines,' زنج 'zanj- 'Blacks, Ethiopians,' عرب 'ajam- 'Persians,' عرب 'arab- 'Arabs,' عرب yūnān- 'Greeks, Hellenes.'

الارض يوم الاحد والاثنين.

۲ وقال قائل آخر أخذ رسول الله بيدى فقال خلق الله التربة يوم السبت وخلق الجبال يوم الاحد.

٣ يا نساء النبي، لستن كأحد من النساء.

٤ أمرني بعبادة الله مخلصاً له.

ه قال النبي لست كاحدكم.

٦ قد فعل الصالحون ما امرهم الله به.

٧ الدنيا ملعونة وملعون ما فيها الا ذكر الله.

٨ هداكم وكنتم من قبله لن الضالين وكنتم بعبادتكم كافرين.

١ وجدته ضالا فهديته وانك لكل قوم هاد.

١٠ انا باعث لكم كتاباً قد كتبت فيه كل ما ذكر لى الرجل الذي كان عندي.

(d) Translate into Arabic:

- 1. He who heard Gabriel's voice was a leader for humankind.
- 2. I prevented him from going against his people and from sending the messenger to them.
- 3. On the last day the rich will be $(k\bar{a}na)$ poor because of their disbelief.
 - 4. She is sending to us one of her sons with his daughter.
- 5. The last of the infidels said to me, "Your religion is not better than our religion, but it is not forbidden here."
- 6. Did you hear the summoner who called the nation and said, "The day of judgment is coming"?
 - 7. The women are bringing water from the spring.
 - 8. That which they seized was not theirs.
- 9. This is one of the things seized from the possession of (من عند) the poor.
 - 10. The mountains are created from the dust of the earth.

Lesson Twelve

- 30 Verbal Inflection: Imperfect Indicative. The Arabic imperfect is basically the imperfective, or durative, aspect of the verb for habitual or on-going action and contrasts with the perfect, the perfective or punctual aspect of the verb, which signals actions and changes of state that happen at one temporal point, usually but not necessarily past.
- 30.1 The imperfect indicative inflection is formed by adding personal prefixes (preformatives) and suffixes (postformatives) to the imperfect base of the verb. The imperfect base may be on any one of the following patterns: (1) -f'al-, (2) -f'ul-, or (3) -f'il-. Whereas the vowel of C₂ is not predictable, either from the perfect base or from the radicals, and must be learned as a "principal part" of the verb, the following guidelines are offered:
 - (1) Verbs of the fa'ala type generally have an imperfect base in -f'ul- or -f'il-, except verbs whose second or third radical is guttural $(', ', h, h, x, \check{g})$, which tends to produce -a- in the imperfect base, as la'ana gives an imperfect base of -l'an- and $\eth ahaba$ gives an imperfect base of - $\eth hab$ -.
 - (2) Verbs of the fa'ila type—with very few exceptions—have imperfect bases in -f'al-, as fahima ('understand') gives an imperfect of -fham-.
 - (3) Verbs of the fa'ula type, all of which are stative or qualitative in meaning, have imperfect bases in -f'ul-, as kabura ('to be/get big') has an imperfect of -kbur-.
- 30.2 The personal prefixes and suffixes added to the imperfect base are as follows:

	SINGULAR	DUAL	PLURAL
3 m	ya-CCvC-u	ya-CCvC-āni	ya-CCvC-ūna
f	ta-CCvC-u	ta-CCvC-āni	ya-CCvC-na
2 m	ta-CCvC-u	ta-CCvC-āni	ta-CCvC-ūna
f	ta-CCvC-īna	ta-CCvC-āni	ta-CCvC-na
1 c	'a-CCvC-u	· <u> </u>	na-CCvC-u

Example: kataba 'write,' imperfect base -ktub-:

3 m	يكتب	ya ktub u	يكتبان	ya ktub āni	يكتبون	ya ktub ūna
f	تكتب	ta ktub u	تكتبان	ta ktub āni	يكتبن	ya ktub na
2 m	تكتب	ta ktub u	تكتبان	taktubāni	تكتبون	ta ktub ūna
f	تكتبين	ta ktub ina	تكتبان	ta ktub āni	تكتبن	taktubna
1 c	اكتب	'aktubu	- Maderna-		نكتب	na ktub u

30.3 The negative particle for the imperfect is generally $l\bar{a}$ prefixed to the verb: $l\bar{a}$ yaktubu, $l\bar{a}$ taktubu, &c.

30.4 Independent uses of the imperfect indicative:

- (1) general present: yadxulu "he enters/does enter/is entering."
- (2) durative (no specific tense): yaðhabu "he was/is/will be going"
- (3) habitual (no specific tense): *ya'muru* "he orders (as a matter of habit), he will order/will be ordering (habitually)"
 - (4) simple future: yaktubu "he will write/will be writing."

Tense for the durative and habitual aspects of the imperfect is usually gained from context, although it may be made explicit by combination with various verbs, especially the perfect of *kāna* for the past habitual: *kāna yaktubu* "he used to write."

The affirmative future may be made explicit by prefixing the proclitic sa- or the separate particle sawfa: sa-yaktubu or sawfa yaktubu "he will write, he will be writing." These particles do not occur with the negative (for the negative future explicit see §44.2[2]).

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- 30.5 Dependent uses of the imperfect:
- (1) as complement to the subject:

جاء اهل المدينة يسألون jā'a 'ahlu l-madīnati <u>yas'alūna</u> منابه *ðahaba <u>yatlubu</u>hu*

The people of the city came asking.

He went off looking for it.

(2) as complement to the object:

wajadtuhum وجدتهم يعبدون الله <u>ya'budūna</u> llāha

I found them worshipping God (habitually).

(3) as circumstantial, usually with wa- + pronoun:

ra'aytuhu wa-huwa رأيته وهو يلعن عدوه <u>yal'anu</u> 'adūwahu I saw him (while he was) cursing his enemy.

30.6 Imperfect of C_1 ' verbs. Verbs whose first radical is /'/ are regularly inflected in the imperfect, with the exception of the 1st-person singular, where the expected initial *'a'- becomes ' \bar{a} - to avoid two adjacent glottal stops.

30.7 The following is a list of the sound verbs introduced so far, arranged by the characteristic vowel of the second radical in the imperfect:

(3) imperfect in -*i*-: ينزل

Vocabulary

VERBS

اکل 'akala (u)¹ 'akl- eat, consume

شهد šahida (a) šuhūd-/šahādat- bear witness, testify ('alā against); followed by 'inna to introduce direct quotation; followed by 'anna to introduce indirect quotation

مدت sadaqa (u) sidq- tell the truth to (+ acc.), be truthful

'alima (a) 'ilm- know, learn (bi- about); realize

غر ğarra (u) ğurūr- delude, deceive

كذب kaðaba (i) kiðb-/kaðib- lie, tell a lie (acc. or 'alā, to someone)

nazara (u) nazar- look, regard نظر

NOUNS/ADJECTIVES

اهل/اهال 'ahl- pl 'ahālinl' ahlūna people; family; 'ahlu madīnatin the people, inhabitants of a city; 'ahlu l-kitābi Christians and Jews, people possessed of scripture

šams- (f) sun

ilm- pl 'ulūm- knowledge (bi- of), learning علم علوم

فاكهة/فواكه fākihat- pl fawākihu fruit

karīm- pl kirām-/kuramā'u noble, generous, honor-able

naba' - pl '*ambā'* - news نبا/انباء

يقين yaqīn- certainty; 'ilmu l-yaqīni certain knowledge

OTHERS

'anna (+ acc.) that (subordinating conjunction, follows verbs of perception; like 'inna, must be followed by noun in the accusative or enclitic pronoun)

سد sa- (proclitic + imperfect) particle for the future explicit

sawfa (+ imperfect) particle for the future explicit

ماذا *māðā* what?

PROPER NAMES

saba'- Sheba سيا

سليمان sulaymānu Solomon

Exercises

(a) Give the imperfect of each of the following (retain the number, gender and person):

۱۷ عبدنا	١٣ سألتم	۹ دخلا	ه بعثتَ	۱ خرجوا
۱۸ ذکرتا	۱۵ جعلت	١٠ اخذتُ	٦ نزلتم	۲ کفرت
۱۹ خلقت	۱۵ امرنا	١١ لعنوا	٧ فعلتُ	۲ سجدتما
۲۰ علم	١٦ منعا	۱۲ کتبت	۸ سمعتن	٤ ذهبن

(b) Give the imperfect of each of the following (retain the number, gender and person of the verb; also retain the pronoun object):

(c) Read and translate:

۱ والله یشهد انهم لکاذبون
 ۲ یا اهل الکتاب لم تکفرون بآیات الله وانتم تشهدون
 ۳ اولئك الذین یکذبون علی ربهم فمقامهم فی النار
 ۵ فقال انی لأصدق ولست من الکاذبین وانی أعلم ما لا تعلمون

¹The characteristic vowel of the imperfect will be so indicated in the vocabularies.

ه قالوا شهدنا على انفسنا وغرتنا الحياة الدنيا وشهدوا على انفسهم أنهم كانوا كافرين

٦ قد خلقنا جنات لكم فيها فواكه كثيرة منها تاكلون

٧ ليس لنا به علم والله يعلم ونحن لا نعلم

٨ وهؤلاء هم الذين يعلم الله ما في قلوبهم

١ سالعنهم لسؤالهم عن ذلك

١ لم تعبد ما لا يسمع

١ كان النبي يامر أهله بالصلاة

(d) Translate into Arabic:

- 1. You deceived us with (bi-) your lying.
- 2. On that great day hell will consume them all.
- 3. I will not testify against her, she being truthful.
- 4. The inhabitants of the city have certain knowledge that one of them took the fruits from their garden.
 - 5. We asked the other woman from where she heard this news.
- 6. The angels will seize those who disbelieved and put their souls in hell.
- 7. I shall write a book for my sons, and in it I shall put all of my knowledge.
 - 8. I do not eat from that which those eat.
 - 9. The king takes everything from his people.
- 10. We looked and saw him prostrate (use participle) in the dust of the earth.
 - 11. Thus it is written: an eye for an eye, and a tooth for a tooth.

Reading Selection: Şūrat al-Naml (27): 22–30, with slight modification.

Solomon and Sheba

[قال الهدهد السليمان] جنتك من سباً بنباً يقين (٢٦) إنى وجدت امرأة تملكهم 3... ولها عَرْش 2 عظيم (٢٦) وجدتها وقومها يسجدون للشمس من دون 4 الله (٢٤) لا يسجدون لله الذي ... يعلم (كل شيء) (٢٥) قال [سليمان] سننظر أصدقت أم 5 كنت من الكاذبين (٢٧) اذهب 7 بكتابي هذا ... فانظر 6 ماذا [يفعلون] (٢٨) قالت يا أيها 9 الملأ الني إأتاني] كتاب كريم (٢١) إنه من سليمان وإنه باسم الله الرحمن الرحيم (٢٠)

¹Hudhud- the hoopoe-bird, Solomon's scout.

^{2&#}x27;Arš- throne.

³Malaka (i) to rule.

⁴Min dūni to the exclusion of.

⁵'Am or (in an interrogative).

⁶Fa-nzur (imperative) and see!

⁷¹⁸hab (imperative) go!

⁸Mala' - council of chieftains.

 $^{{}^{9}}Y\bar{a}$ 'ayyuhā (vocative particle + nom.) O.

LESSON THIRTEEN

32 *Imru'un*. The noun imru'- ('man, male human being'), like its feminine counterpart imra'at-, begins with elidible alif. The declensional peculiarity of this noun lies in the fact that the vowel after the r harmonizes with the declensional vowel in all three cases. This is turn affects the bearer of the hamza (see Appendix G).

	INDEFINITE	DEFINITE		
NOM.	imru'un امرؤ	imru'u امرؤ		
GEN.	imri'in امرئ	imri'i امرئ		
ACC.	imra'an امرأ	imra'a امرأ		

33 Exception. The common particle of exception is 'illā. When it occurs in a negative clause to mean "(no one, nothing) but/except," it does not affect the case of the following noun. That is, the syntax remains as it would be if both the negative and 'illā were removed.

ما جاء الا الولد	mā jā'a <u>'illā</u> l-waladu	No one came but the
_		boy (only the boy
		came).
ما نزل الكتاب الا ذكرا	mā nazala l-kitābu	The book descended
لكم	<u>'illā</u> ðikran lakum	only as a reminder
		to you.

The particle ' $ill\bar{a}$ ' is commonly followed by a purpose clause or prepositional phrase.

ما امرهم الا بعبادة الله	mā 'amarahum <u>'illā</u>	He did not order them
1 -	bi-ʻibādati llāhi	(to do anything) ex-
		cept to worship
		God ¹

In affirmative sentences, 'illā takes the accusative.

Lesson Thirteen

31 The Five Nouns. There are five nouns in Arabic that behave in an unusual way when they are first members of a construct. Instead of the normal short case-ending vowel, these five nouns show the case-ending as long. Of the five, 'ab- ('father'), 'ax- ('brother'), and ham- ('father-in-law') behave as regular nouns when not in construct. The fourth, $\delta \bar{u}$ ('possessed of/possessing'), occurs only as first member of a construct and has no indefinite form at all. The fifth, fam- ('mouth'), is a regular noun when not in construct but becomes $f\bar{u}$ - (nom.) when in construct. The double hyphen (=) indicates forms that occur only as first member of a construct:

	NOMINATIVE	GENITIVE	ACCUSATIVE
' <i>ab</i> -	=' <i>abū</i> ابو	:' <i>abi</i> ابی	' <i>abā</i> =
<i>خا 'ax-</i>	:axū اخو	=' <i>axī</i> اخی	' <i>axā</i> =
-ḥam حم	<u>h</u> amū=	=ḥami حمى	<i>ḥamā</i> =
= <i>ðū</i> ذر	ذو $ar{\partial}ar{u}=$	= <i>أ</i> ة ذي	اخ گ <i>ā</i> =
-fam فم	فو $far{u}=$	<i>fi</i> ≔ فى	فا $far{a}=$

The addition of the 1st-sing. possessive enclitic to the first three nouns results in regular forms based on the indefinite: ' $ab\bar{\iota}$ "my father," ' $ax\bar{\iota}$ "my brother," &c. With other pronominal enclitics the construct forms given above are used: ' $ab\bar{\iota}hul$ ' $ab\bar{\iota}hil$ ' $ab\bar{\iota}hu$ "his father," &c. $F\bar{\iota}ya$ serves as "my mouth" for all cases. The word $b\bar{\iota}u$ does not take pronominal enclitics. With pronominals both fam- and the construct forms are used: $b\bar{\iota}u$ $b\bar{\iota}u$

¹Or, "he ordered them only to worship God."

34 Categoric Negation. The negative particle $l\bar{a}$ followed by an indefinite noun with a definite accusative ending (-a) gives the sense of total negation of the category to which the noun belongs. This construction is the negation of the predication of existence (§5).

لا نبأ لنا <u>lā</u> naba'<u>a</u> lanā

(There is) no news to us (we have no

news).

لا رجال في المدينة <u>lā</u> rijāl<u>a</u> fi l-madīnati

There are no men in

the city.

The categoric negative $l\bar{a}$ is often found in combination with 'illā.

There is no god but God (the only god there is is God).

Vocabulary

VERB

wahaba give وهب

NOUNS

اب/آباء 'ab- pl ' $\bar{a}b\bar{a}$ '- (construct nom. ' $ab\bar{u}$ =) father, progenitor; dual ' $abaw\bar{a}ni$ parents

'abatī (anomalous form) "my dear father"

اخرة، اخوان 'ax- pl 'ixwat-/'ixwān- (construct nom. 'axū=, dual 'axawāni) brother

'uxt- pl 'axawāt- sister اخت/اخوات

'ilāh- pl 'ālihat- god, deity' الد/آلهة

اولو الامر 'ulū l-'amr (nom.), 'ulī l-'amr (obl.) those in authority

imru'- (no plural) man, male (with the definite article,

(- 'al-mar الرء

LESSON THIRTEEN

ذو $\delta \bar{u}=^1$ possessor of, owner of $\sin^2 \alpha$ منم/اصنام $\sin^2 \alpha$

OTHERS

in not (invariable negative particle) ان

יוו 'illā except, except for (particle of exception)

 $\forall l$ ' $all\bar{a} = 'an + l\bar{a}$ that...not, that...no

'aw(i) or

بل bal(i) on the contrary, but rather

هل hal(i) interrogative particle

PROPER NAMES

مرون hārūnu Aaron

fir 'awnu Pharaoh فرعون

mişru (f) Egypt

Exercises

(a) Read and translate:

۱ مات المرء ولا ولد له فاكل اخوته كل ما كان عنده
 ۲ لقد رأيناهم يعبدون الاصنام هم وآباؤهم واخوانهم واخواتهم
 ٣ يا اخت هرون، ما كان ابوك امرأ سوء²

¹All forms given here for reference; note especially the suppletion forms for the masc. pl., ' $ul\bar{u}=/'ul\bar{i}=$, the $w\bar{a}w$ of which is otiose.

	NOMIN	IATIVE	GENI	TIVE	ACCUS	ATIVE
masc. sing.	ذو	$\bar{\delta}\bar{u}=$	ذی	ði=	ذا	<i>ōā</i> =
fem. sing.	ذات	ðātu	ذات	ðāti	ذات	ðāta
masc. dual	ذوا	ðawā=	ذوي	ðaway=	ذرى	ðaway=
fem. dual	ذواتا	ðawātā=	ذواتي	ðawātay:	ذراتی =	ðawātay=
masc. pl.	اولو	'ulū=	اولى	'uli=	اولی	'ulī=
	ذور	ðawū=	ذوي	ðawi=	ذرى	ðawi=
fem. pl.	ذوات	ðawātu	ذوات	ðawāti	ذرات	ðawāti

²Saw' - evil (noun, not adjective).

 $^{^1}$ The categoric negative of the Five Nouns introduced in §31 shows long $-\bar{a}$, as in $l\bar{a}$ 'ax \bar{a} laka "you have no brother."

ان هو الا كاذب غرنا بقوله الكاذب
 ه يا ابانا الذى فى السموات ...
 ٦ اشهد الا اله الا الله واشهد ان محمداً رسول الله
 ٧ وهب الله لموسى اخاه هرون نبياً وبعثهما بآياته الى فرعون
 ٨ هذا النبأ لأولى الامر من قومنا وليس للذين لا علم لهم به
 ٩ هل علمت لم قام ابوك واخوك من مقامهما وخرجا من مدينة اهلهما
 ١٠ ان تلك المرأة الجميلة لا تنظر الى الحياة الدنيا بل هى ناظرة الى الآخرة
 ١١ كان هرون اخا موسى وكان لهما اخت اسمها مريم
 ١١ ان امرأة فرعون واسمها آسية بنت مُزاحِم وجدت موسى وهو ولد صغير فاخذته من المياه وكان ابناً لها

(b) Translate into Arabic:

- 1. After that Moses left the land of Egypt and went to another land.
- 2. The news has come to us today that many of (min) the inhabitants of the city have died.
 - 3. Did you lie to us when you testified against your brother?
- 4. There is no pious one except him who worships God with (bi-) all his heart and with certain knowledge.
- 5. There is no fruit in my father's garden, so we will eat but little tonight.
- 6. He, his father and brother all rose for the prayer, and afterwards they came to our house.

Lesson Fourteen

35 Doubled Verbs: Imperfect Indicative. Doubled verbs in the imperfect inflection combine C_2 and C_3 , throwing the vowel of C_2 back onto C_1 in all persons except the feminine plural forms, the only imperfect suffixes that begin with consonants. Example: dalla "to guide" > *yadlulu \rightarrow yadullu.

	SING	ULAR	DU	AL	PLU	RAL
3 m	يدلَ	yadullu	يدلآن	yadullāni	يدلّون	yadullūna
f	تدلَ	tadullu	تدلاّن	tadullāni	يدللن	yadlulna
2 m	تدلَ	tadullu	تدلاًن	tadullāni	تدلّون	tadullūna
f	تدلين	tadullīna	تدلآن	tadullāni	تدللن	tadlulna
1 c	ادلَ	'adullu			ندلَ	nadullu

36 Elative Pattern: 'AF'ALU.

36.1 The patterns for the elatives, which are formed from adjectives and $f\bar{a}'il$ - participles, are as follows:

	SINGULAR	DUAL	PLURAL
masc.	'af'alu افعل	'af'alāni' افعلان	afʻalūna) افعلون
			(2) 'afā'ilu افاعل
fem.	fuʻlā فعلى	fuʻlayāni فعليان	(1) fuʻlayāt- فعليات
			(2) fu'al- فعل

From an adjective like *kabīr*-, the elatives are:

masc. اکبرون 'akbaru اکبران 'akbarāni اکبرون 'akbarūna (2) 'akābiru fem. کبریات kubrā کبریان kubrayāni کبری (1) kubrayāt-

- 36.2 Patterns for weak radicals.
- (1) C₂y roots become $f\bar{u}l\bar{a}$ in the feminine singular $fu'l\bar{a}$ pattern:

All other C₂y forms are regular. All C₂w forms are perfectly regular.

(2) C_3w/y roots become 'AF'A with alif maqṣūra in the 'AF'ALU pattern.

The feminine singular FU'LA pattern becomes FU'YA, with y for C3.

على > على > على higher على على خليا
$$'aliy-> 'uly\bar{a}$$
 higher دنى > دنيا

Note that FU'YA is spelled with tall *alif*, not *alif maqṣūra*. The formative principle is that *alif maqṣūra* may not follow the letter yā'.

- (3) The broken plural patterns 'AFĀ'ILU and FU'AL- become 'AFĀ'IN and FU'Ā with collapse of C3. Thus, اعال ' $a'l\bar{a} > 1$ 'a' $l\bar{a} > 1$ ' على ' $l\bar{a} > 1$ ' على ' $l\bar{a}$ ' على ' $l\bar{a}$ ' على ' $l\bar{a}$ '.
- (4) Doubled roots geminate C_2 and C_3 and throw the vowel back onto C_1 in the 'AF'ALU pattern as 'AFALLU (i.e., *'aflalu \rightarrow 'afallu).

All other patterns from doubled roots are regularly formed.

36.3 Comparative Usages. As an adjective in the comparative degree, the masculine singular elative form is used regardless of the gen-

LESSON FOURTEEN

der and number of the referent. When the preposition for "than," min, occurs, the elative is explicitly comparative.

ore learned
you. nore generous
ne. re stronger than

When the elative form occurs as an indefinite predicate adjective without a *min*-comparison, there is no essential difference between the comparative and superlative degrees. Such an elative should generally be considered emphatic or superlative in meaning.

allāhu 'akbaru الله اكبر	God is greatest/very
	great.
allāhu'a'lamu الله اعلم	God knows best/
•	most/is all knowing.

Only when the preposition *min* accompanies the elative is it *explicitly comparative*.

36.4 Superlative Usages. A definite elative is explicitly superlative. The superlative may be an attributive or predicative, and in both cases it agrees in number and gender with the noun it modifies.

انا ربكم الاعلى	'ana rabbukumu l- 'a'lā	I am your highest lord.
لقد رای من آیات ربه الکبری	la-qad ra'ā min'āyāti rabbìhi l-kubrā	He saw some of his lord's greatest signs.
خلق الارض والسموات العلى	xalaqa l-'arḍa was- samāwāti l-ʻulā	He created the earth and the highest heavens.
كلمة الله هي العليا	kalimatu llāhi hiya l- ʻulyā	God's word is the highest.
هم الاكرمون	humu l-'akramūna	They are the noblest.

LESSON FOURTEEN

INTRODUCTION TO KORANIC ARABIC

The elative, generally the maculine singular form,¹ may also be in construct with a definite plural noun or pronoun (or noun or pronoun that indicates plurality, although the form may not be plural) for a superlative.

اقوى الرجال	'aqwā r-rijāli	the strongest of the
		men
اكرم النساء	'akramu n-nisā'i	the noblest of women
اكثرهم	'akθaruhum	most of them
اكبر اولاده	'akbaru 'awlādihi	the eldest of his chil-
		dren

Superlatives are also made by placing the masculine singular elative in construct with an *indefinite singular* noun.

اقوی رجل	'aqwā rajulin	the strongest man
اكرم امرأة	'akramu mra' atin	the noblest woman
اكبر ولد له	'akbaru waladin lahu	his eldest child (the
		eldest child of his)

Note that the noun in this construction is grammatically indefinite; therefore, when it is the antecedent of a relative clause, the asyndetic-type clause (see §21.3) is used.

36.5 Two suppletion forms should be mentioned here: *xayr*- "good" and *šarr*- "evil." These two are nouns, not adjectives, and hence do not agree adjectivally. When followed by *min* they are used for "better" and "worse."

When followed in construct by the indefinite singular or the definite plural, *xayr*- and *šarr*- are superlative in meaning.

كنتم خير قوم You were the best nation.

huwa šarru l-kāfirīna He is the worst unbeliever.

36.6 The accusative of respect/specification. A noun in the indefinite accusative case follows the elative form to indicate the basis of comparison, or in what respect a thing is comparative or superlative. This construction is extensively used in combination with the elatives 'ašaddu ('stronger'), 'ak θ aru ('more'), and 'aqallu ('less') for the comparative and superlative of words that either cannot or idiomatically do not occur in the elative pattern.

كانوا اشدَ منكم قوةً	kānū <u>'ašadda</u> minkum <u>quwwatan</u>	They were mightier ("stronger in might") than you were.
انا اكثر منك مالاً	'ana 'akθaru minka <u>mālan</u>	I have more wealth ("more with respect to wealth") than you.
	hiya <u>'akθar</u> uhum <u>'ilman</u>	She is the most knowledgeable ("most in knowl- edge") of them.
هو اقلٌ منها صدقاً	huwa' <u>aqallu</u> minhā <u>sidqan</u>	He is less truthful ("less with respect to truth") than she.

Vocabulary

VERBS

farra (i) firār- flee فر

marra (u) murūr- pass ('alā over), (bi- by)

ضل dalla (i) dalāl(at)- go astray, get lost

NOUNS

تقى/اتقياء taqīy- pl 'atqiyā'u devout, God-fearing šadīd- pl 'ašiddā'u forceful, violent

¹The feminine singular elative is found, but it is of rare occurrence.

شر šarr- evil, bad(ness); (+ min) worse than; (+ construct) worst
عدد/اعداد
'adad- pl'a'dād- number
قرة/قری
quwwat- pl quwan strength, force, might
قرق/اقریاء
qawīy- pl'aqwiyā'u strong, powerful
مال/اموال
māl- pl'amwāl- property, possession, wealth
سةs- (pl, no singular) people

Exercises

(a) Read and translate:

۱ اصغر الدن	٥ اغنى الاغنياء	١ آية الله العظمي
۲ اقلّهم قرة	٦ هم اكثر منكم علما	۱۰ هو اکبر منی سنا
۳ اکبر اولادی	۷ بنتنا الكبري	١١ الاكثر عبادة لله
٤ الاكثرون مالا	٨ المرأة العليا مقاما	۱۲ اشدَّ قومنا کفرا

(b) Give the Arabic:

1. the most noble kings	6. the highest heavens
2. the nearest city	7. the poorest woman
3. newer than that	8. the strongest men
4. fewer in number	9. less strong than them
5. the biggest city	10. the most devout believer

(c) Read and translate:

۱ انه لقول رسول کریم ذی قوة ۲ کانوا اشد منکم قوة واکثر اموالا واولادا ۲ لا قوة الا بالله

٤ ان العدو اقلّ منا عدداً

ه لَخلق السموات والارض اكبر من خلق الناس ولكن اكثر الناس لا يعلمون

٦ ابوكم ذو مال كثير وانه اكرم قومه واصلحهم

٧ قد رأينا من آيات الله العظمى فدعونا الناس ولكنهم شر قوم

 1 قال الله لقد خلقنا الانسان ونحن اقرب اليه من حبل الوريد 1

LESSON FOURTEEN

١ ان اكرمكم عند الله اتقاكم

(d) Translate into Arabic:

- 1. My daughter is younger than my two sons.
- 2. Why do you flee from those men, who are ("they being," circumstantial) God's devout servants.
- 3. My brother is more powerful than those who are possessed of much might.
- 4. When I passed by his father's house, I saw the two of them bowing down (use participle) before an idol.
- 5. Moses and his people fled from the land after the passage of the angel of God over the houses of Egypt.
 - 6. His sister is more learned [do two ways] than his brother.
- 7. My sisters have much property, but my brothers have more than they do.
- 8. Most of the people will go astray (future explicit), and there is no one for leading them aright.
- 9. Before today you have not mentioned what you saw in the mountains.
 - 10. Pharaoh considered himself the greatest god of Egypt.

¹Hablu l-warīdi jugular vein.

Lesson Fifteen

37 Imperfect Indicative: C_2w/y Verbs. Verbs whose middle radical is w or y show the weakness in the imperfect with the long vowel corresponding to the original weak radical, i.e., $-\bar{u}$ - for w, and $-\bar{i}$ -for y. Example: $\sqrt{QWM} > *yaqwumu \rightarrow yaq\bar{u}mu$.

	SIN	IGULAR	DU	AL	PLU	RAL
3 m	يقوم	уаqūти	يقومان	yaqūmāni	يقومون	yaqūmūna
f	تقوم	taqūmu	تقومان	taqūmāni	يقمن	yaqumna
2 m	تقوم	taqūmu	تقومان	taqūmāni	تقومون	taqūmūna
f	تقومين	taqūmina	تقومان	taqūmāni	تقمن	taqumna
1 c	•	'aqūmu	_		نقوم	naqūmu

The only forms that require special attention are the feminine plurals, where the long vowel has been shortened to accommodate the addition of the consonant-initial ending (* $yaq\bar{u}m+na \rightarrow yaqumna$).

37.1 A few C_{2w} verbs, such as $n\bar{a}ma$ 'to sleep' and $x\bar{a}fa$ 'to fear,' with underlying imperfects in *yafwalu have $-\bar{a}$ - as the vowel of the imperfect, shortened to -a- in the feminine plurals.

37.2 Almost all C₂y verbs show $-\bar{i}$ - as the vowel of the imperfect, with shortening to $-\bar{i}$ - in the feminine plurals, as \sqrt{SYR} sāra:

f يسرن tasiru تسير yasirna

38 Cardinal Numbers: 1–10. The cardinal numbers from one to ten are:

واحد	<i>wāḥid-</i> one	ست	sitt- six
اثنان	iθnāni two	سبع	sab'- seven
ثلاث (ثلث)	$\theta al\bar{a}\theta$ - three	ثمان	hetaamānin eight
اربع	'arba'- four	۔ تسع	tis'- nine
خمس	xams- five	عشر	<i>'ašr</i> - ten

REMARKS:

(1) The number 'one,' wāḥid(at)-, functions as a regular adjective:

waladun wāḥidun one child ولد واحدة bintun wāḥidatun one girl

(2) The number 'two,' as a pronoun or when needed to emphasize the dual—which is all that is normally necessary for 'two'—also functions as a regular dual adjective.

ولدان اثنان	waladāni θnāni	two children (nom.)
ولدين اثنين	waladayni $ heta$ nayni	two children (obl.)
بنتان اثنتان	bintāni $ heta$ natāni	two girls (nom.)
بنتين اثنتين	bintayni θ natayni	two girls (obl.)

- (3) The number 'eight,' θ amānin, is inflected like hādin (see §27.2).
- (4) The numbers from three through ten exhibit a phenomenon called *chiastic concord*: if the singular of the noun being counted is masculine, the number appears feminine with *tā' marbūṭa*; if the singular is feminine, the number appears masculine with no *tā' marbūṭa*. The numbers from three through ten form *constructs* with the *genitive plural* of the noun counted.

לולה אַפָּם θalāθatu buyūtin three houses

The singular of *buyūt-, bayt-*, is masculine, hence a feminine-appearing number with the plural.

לוב אני θalāθu mudunin three cities

The singular of *mudun-*, *madīnat-*, is feminine, hence a masculine-appearing number.

The following chart gives the numbers from one through ten using the examples *walad*- for a masculine singular and *bint*- for a feminine singular.

SINGULAR MASCULINE		SINGULAR FEMININE	
ولد واحد	walad- wāḥid-	بنت واحدة	bint- wāḥidat-
ولدان اثنان	waladāni θ nāni (nom)	بنتان اثنتان	bintāni θ natāni
ثلاثة اولاد	heta alar a heta atu'awlar adin	ثلاث بنات	θ alā θ u banātin
اربعة اولاد	'arba'atu 'awlādin	اربع بنات	'arba'u banātin
خمسة اولاد	xamsatu 'awlādin	خمس بنات	xamsu banātin
ستة اولاد	sittatu 'awlādin	ست بنات	sittu banātin
سبعة اولاد	sabʻatu'awlādin	سبع بنات	sab'u banātin
ثمانية اولاد	θamāniyatu 'awlādin	ثماني بنات	θ amānī banātin
تسعة اولاد	tisʻatu 'awlādin	تسع بنات	tis'u banātin
عشرة اولاد	ʻašaratu 'awlādin	عشر بنات	ʻašru banātin

Note especially the masculine and feminine forms of 'ten.'

38.1 For the definite, (1) the number may follow the definite noun adjectivally but still with chiastic agreement, or (2) the article may be put on the noun, or (3) the article may be on both the noun and the number.

Vocabulary

VERBS

خاف $x\bar{a}fa\ (xif-)\ (\bar{a})\ xawf$ - fear, be afraid (+ acc. or min of), (' $al\bar{a}$ for, on behalf of)

LESSON FIFTEEN

sāra (i) sayr- travel, set out, depart

zalama (i) zulm- wrong, treat unjustly, oppress ظلم

'amila (a) 'amal- do, perform

ט nāma (nim-) (ā) nawm- sleep

NOUNS

مالحات sālihāt- good works, good deeds

zulm- injustice, tyranny ظلم

alam- pl 'awālimu/-ūna world, pl. universe عالم /عوالم ، عالمون

'aðāb- pl 'a'ðibat- torment عذاب/اعذية

'amal- pl 'a'māl- deed, job, chore, work عمل/اعمال

مثل/امثال $mi\theta l$ - pl ' $am\theta \bar{a}l$ - likeness, similarity; $mi\theta la$ (+ gen.) like (preposition)

CONJUNCTION

يوم yawma (+ verb) on the day when

Exercises

(a) Give the Arabic for the following:

1. in five cities
 2. eight men
 3. from two gardens
 4. one woman
 5. in two houses
 6. three prophets
 7. six days
 8. for eight girls
 10. one son
 11. seven heavens
 12. ten fingers

(b) Read and translate:

١ ان النوم اخو الموت ولا يموت اهل الجنة

٢ يوم تسير الجبال سيراً ليخافون كلهم

٣ ان نساء قومنا لا يخفن من العدو شيئاً

٤ بعثنا اليكم اثنين يقومان بمنعكم من الظلم

٥ لابينا اربعة ابناء وثلاث بنات وله كذلك اخوان واخت واحدة

٦ سأقوم للسير الى اهلى ولا اخاف من احد وهم معى

٧ انكم لتقولون قولا عظيما

 $^{\Lambda}$ ولا أقول لكم عندى خزائن 2 الله ولا أعلم الغيب 1 ولا أقول لكم انى ملَك 1 انى اخاف عليكم عذاب يوم عظيم 2 ١٠ ومن يعمل من الصالحات وهو مؤمن فلا يخاف ظلماً ١١ الله الذى خلق سبع سموات ومن الارض مثلهن 1 ١١ ان الله لا يظلم الناس شيئاً ولكن الناس انفسهم يظلمون

(c) Translate into Arabic:

- 1. On that nearby day (the) man will flee from his brother and father.
- 2. The angel of death, from whom you (m pl) flee, will pass over those who are more powerful than you.
- 3. God made only one heart in the children of Adam, and in it he placed the spirit.
- 4. When I called them, they put their fingers in their ears, for they were not God-fearing.
 - 5. Humankind is a noble creation.
- 6. We mentioned to the king that the enemy sent a large number of *(min)* their violent ones, who seized our possessions.
- 7. When you went astray I sent a messenger to you, and he led you aright.
 - 8. Is one religion better than two?
 - 9. I ordered him to depart, but he did nothing.

Lesson Sixteen

39 Imperfect Indicative Inflection: C_3w/y Verbs. Weakness (w or y) in the third radical consonant (C_3) appears in the imperfect indicative as (1) $-\bar{a}$, (2) $-\bar{i}$, or (3) $-\bar{u}$. In no case does the normal -u ending of the indicative show up.

39.1 Imperfect in $-\bar{a}$. Example *lagiya* (\sqrt{LOY}) > imperfect *valaā*:

	SING	ULAR	DU	JAL	PLU	RAL
3 m	يلقى	yalqā	يلقيان	yalq ay āni	يلقون	yalq a wna
f	تلقى	talqā	تلقيان	talq ay āni	يلقين	yalq ay na
2 m	تلقى	talqā	تلقيان	talq ay āni	تلقون	talq a wna
f	تلقين	talq ay na	تلقيان	talq ay āni	تلقين	talq ay na
1 c	القى	'alqā	_		نلقى	nalqā

REMARKS:

- (1) The *alif maqṣūra* becomes consonantal -y- in the dual and feminine plurals.
- (2) The masc. pl. ending $-\bar{u}na$ becomes -wna to form a diphthong $(*-ay\bar{u}na [= ayuwna] \rightarrow -awna$, with loss of weak -yu-).
- (3) The 2rd fem. sing. undergoes a similar diphthongization $(*-ayina = ayiyna) \rightarrow -ayna$, with loss of weak -yi-).
- (4) The -a- vowel of C₂ remains stable throughout.
- 39.2 Imperfect in -i. Example $ram\bar{a}$ (\sqrt{RMY}) > imperfect yarmi:

 $^{^{1}}al$ -gaybu the unseen (realm).

²Xazīnat-/xazā' inu treasury, storehouse.

³Yawmun 'azīmun "a great day" is often used in the Koran to refer to Doomsday.

3 m	يرمى	yarmī	يرميان	yarmi <u>y</u> āni	يرمون	yarm <u>ü</u> na
f	ترمى	tarmī	ترميان	tarmi <u>y</u> āni	يرمين	yarm <u>ī</u> na
2 m	ترمى	tarmī	ترميان	tarmi <u>y</u> āni	ترمون	tarm <u>ū</u> na
f	ترمين	tarm <u>ī</u> na	ترميان	tarmi <u>y</u> āni	ترمين	tarm <u>i</u> na
1 c	ارمی	'armī	_		نرمی	narmi

REMARKS:

- (1) The vowel -i- splits into its component parts as -iy- with the dual endings.
- (2) The 2nd fem. sing. *-iyina becomes -ina with internal collapse (*-iyina $[=-iyiyna] \rightarrow -iyna$, -ina).
- (3) Masc. pl. forms in *-iyūna suffer a familiar collapse to -ūna (see §27.2).

Inflected like ramā are 'atā/ya'tī and hadā/yahdī.

39.3 Imperfect in $-\bar{u}$. Example $da'\bar{a}$ ($\sqrt{D'W}$) > imperfect $yad'\bar{u}$:

3 m	يدعو	yadʻū	يدعوان	yad'uwāni	يدعون	yadʻūna
f	تدعو	tad'ū	تدعوان	tad'uwāni	يدعون	yad'ūna
2 m	تدعو	tad'ū	تدعوان	tad'uwāni	تدعون	tad'ūna
f	تدعين	tadʻina	تدعوان	tad'uwāni	تدعون	tad'ūna
1 c	ادعو	'ad'ū	_		ندعو	nad'ū

REMARKS:

- (1) The vowel $-\bar{u}$ splits into -uw- with the dual endings.
- (2) The 2nd fem. sing. *-uwina collapses to -ina.
- (3) The masc. pl. *-uwūna collapses to -ūna.

Inflected like da'ā is 'afā/ya'fū.

- 40 Common Broken Plural Patterns. Although no hard and fast rules can be given for what broken plural pattern or patterns will emerge from a given singular, a few general observations can be made on the FA'IL- and FA'IL- patterns.
 - 40.1 The FA'IL- pattern:

(1) FA'IL- as a *noun pattern* (not adjectival) generally produces a diptote plural pattern FU'ALA'U:

(2) FA'IL- as an *adjectival pattern* usually gives a plural on the pattern FI'ĀL-:

کبار > کبار
$$kab\bar{\imath}r->kib\bar{a}r-$$
 big, great کرام > $kar\bar{\imath}m->kir\bar{a}m-$ noble $\bar{\imath}a\bar{\jmath}\bar{\imath}r->\bar{\imath}i\bar{\jmath}\bar{a}r-$ small

(2a) The subgroup of FA'IL- for C_3w/y nouns and adjectives (FA'IY-) gives a diptote plural on the pattern 'AF'IYA'U:

(2b) The subgroup of FA'IL- for doubled roots (FALIL-) gives a diptote plural on the pattern 'AFILLĀ'U:

40.2 FA'IL- as a concrete noun—not with participial force—commonly gives a plural on the pattern FU''ĀL-, with an alternate on FA'ALAT-. Although both plurals are potential, only one of the two may be in actual or common use.

SING	ULAR	PLUR	AL I	PLUR	AL II
كاتب	<i>kātib</i> - 'scribe' >	كتاب	kuttāb-	كتبة	katabat-
حاكم	ḥākim- 'ruler' >	حكام	ḥukkām-	حکمة)	ḥakamat-)
ظالم	$z\bar{a}lim$ - 'tyrant' >	ظلام	zullām-		zalamat-
كافر	kāfir- 'infidel' >	كفار	kuffār-	كفرة	kafarat-

وارث $w\bar{a}ri\theta$ - 'heir' > (راث $wurr\bar{a}\theta$ -) ورث $wara\theta$ at- عمل ' $\bar{a}mil$ - 'agent' > عمال 'amalat- 'amalat-

An important subgroup of this type for C₃w/y nouns is FĀ'IN (see §27.2 for inflection), with a plural on the pattern FU'ĀT-.

رام > رماة $\sqrt{RMY} > r\bar{a}min \text{ pl}$ archer, bowman $rum\bar{a}t$ - $\sqrt{D'W} > d\bar{a}'in \text{ pl}$ summoner $du'\bar{a}t$ - $du'\bar{a}t$ -

See Appendix A for all plural patterns that occur in this book.

Vocabulary

VERBS

بني banā (ī) binā' -/bunyān- build

درى darā (i) dirāyat- know, comprehend something (acc.); be aware (bi- of)

رضى radiya (\bar{a}) ridwan-/ridan (\sqrt{RDW}) find something (acc.) acceptable; be pleased/content ('an with)

شاء/يشاء šā'a (ši'-) (ā) mašī'at- will, want

darra (u) darar- injure, harm ضر

عصى 'aṣā (ī) ma'ṣiyat-/'iṣyān- disobey

القى laqiya (ā) liqā' - meet, encounter

nasiya (ā) nisyān-/nasy- forget

NOUNS

'imān- faith, believing (bi- in)

زکاة zakāt- alms, almsgiving

nūr- pl 'anwār- light نور/انوار

OTHERS

اذا 'iðā (+ perfect verb) when

il 'in if

'ayy- (+ construct with indef. sing. or def. pl.) which?, what kind of?

PROPER NAMES

اسرئيل '*isrā'ilu* Israel اسمعىل '*ismā'ilu* Ishmael

Exercises

(a) Vocalize, read and translate:

١٠ يأتون	۷ يبنون	٤ ينسون	۱ ادری
۱۱ ترضین	۸ ترمین	ه تأتين	۲ يرضون
۱۲ تنسیان	۹ تهدون	٦ يدعون	۲ يعصين

(b) Read and translate, then give the imperfect in the same person and number:

۱۰ عصیت	٧ نسيتُ	٤ هدينا	۱ اتیتُ
۱۱ رضیتم	۸ اتی	ه رمیا	۲ رضی
۱۲ درت	۹ دعونا	٦ دريتم	٣ عصين

(c) Read and translate:

۱ ان اسمعیل مذکور فی الکتاب وکان رسولاً نبیاً وکان یامر اهله بالصلاة
 ۲ ما کنت تدری ما الکتاب ولا الایمان ولکنا جعلنا نوراً نهدی به من نشاء
 ۳ وما تدری نفس بای ارض تموت

 2 الدنيا والآخرة ضرتان 3 فبقدر ما 2 ترضى احداهما تسخط

ه ان سألتم من خلق السموات والارض ليقولون خلقهن الله

۲ تنام عینای ولا ینام قلبی

٧ ولقد جاءهم رسول منهم فكذّبوه 4 فاخذهم العذاب وهم ظالمون

٨ واذ جعل السامري عجلاً⁵ لبنى اسرئيل قال هذا الهكم واله موسى فعبدوه
 منسوا الله

¹Saxita (a) be angry.

²Bi-qadri mā "to the extent that."

³Darrat- wife (the relationship wives in a polygamous relationship have one to the other).

⁴Kaððaba call (acc., someone) a liar.

⁵Sāmiriyy- Samaritan; 'ijl- calf.

۱ فاذا جاء موسى قال يا هرون ما منعك اذ رأيتهم ضلوا الا تتبعنى الله لنوره من يشاء
 ۱۱ انى اخاف، ان عصيت ربى، عذاب يوم عظيم

(d) Translate into Arabic:

- 1. We arose and travelled and did not sleep while travelling [use circumstantial + active participle].
 - 2. We are rich, and they are poor; but we have not oppressed them.
- 3. I saw a light in the house, but when I looked (in) I did not see anyone.
- 4. They do ('amila) good works,² and that is better for them than tyranny.
- 5. When the Children of Israel disobeyed Moses and forgot their faith, he cursed them violently (see §29).
 - 6. Have you ever heard the likes of this?
- 7. I do not know which of the unbelievers is the most disobedient (§36.6).

Reading Selection: Sūrat al-Shu'arā' (26): 70-78

Abraham and the Idols

اذ قال ابرهیم لأبیه وقومه ما تعبدون (۷۰)
قالوا نعبد اصناماً (۷۱)
قال هل یسمعونکم اذ تدعون (۷۲)
او ینفعونکم³ او یضرون (۷۲)
قالوا بل وجدنا آباءنا کذلك یفعلون (۷۷)
قال أفرأیتم ما کنتم تعبدون (۵۷)

^{1&#}x27;Allā tattabi'anī "from following me."

²Generic sense. Use definite article.

³Nafa'a (a) profit.

انتم وآباؤكم الاقدمون (۷٦) فإنهم عدو لى الارب العالمين (۷۷) الذى خلقنى فهو يهدينى (۷۸)

^{1&#}x27;Aqdamu (< qadim- ancient, fore-).

Lesson Seventeen

41 Imperfect Indicative: C₁w and C₂wC₃y Verbs.

41.1 C_1w verbs, which exhibit no peculiarity of inflection in the perfect, drop the initial w altogether in the imperfect. Otherwise the inflection is absolutely regular. An example is wajada (\sqrt{WJD}) > imperfect yajidu:

	SINGULAR	DUAL	PLURAL
3 m	يجد yajidu	yajidāni يجدان	yajidūna يجدون
f	tajidu تحد	tajidāni تجدان	yajidna &c. يجدن

The doubled verb wadda 'to wish' does not drop the initial w in the imperfect but forms a regular paradigm on the pattern of doubled verbs (yawaddu, tawaddu, &c.).

A verb like $waq\bar{a}$ (\sqrt{WQY}), imperfect $yaq\bar{i}$ 'ward off' combines the predictable loss of the initial w-radical common to C_1w verbs and the inflectional patterns of a C_3y verb:

41.1 The so-called doubly weak verbs, i.e., whose second radical is w and third y (as \sqrt{RWY}), are not doubly weak at all. The C_2w functions throughout the inflection as a regular "sound" consonant, and the inflection follows that of C_3w/y verbs. Example: $raw\bar{a}$ (\sqrt{RWY}) > $yarw\bar{u}$ "to relate, tell."

f ترویان tarwiyāni ترویان yarwīna &c. active part. راو rāwin passive part. مردی مردی

42 $Ra'\hat{a}$. The common verb $ra'\bar{a}$ 'to see,' which is regularly inflected as a C_3y verb in the perfect, has an anomalous imperfect. From the expected * $yar'\bar{a}$, the /'/ is dropped, giving $yar\bar{a}$. Aside from this, the imperfect inflection is like that of $yalq\bar{a}$ (§39.1).

43 The Optative with Wadda. The verb wadda/yawaddu "to wish" is normally followed by the optative particle law and the imperfect indicative (for wishes posterior to the main verb) or the perfect (for unfulfilled wishes anterior to the main verb).

For non-verbal complements to wadda, law 'anna is used.

Vocabulary

VERBS

- رد radda (u) radd- make...again; send/bring/take back; reply ('alā to)
- sabara (i) şabr- be patient, have patience
- wajada (i) wujūd- find
- , wadda (*wadida) (a) wudd-/mawaddat- wish
- ورث $wari\theta a$ (i) ' $ir\theta$ -/ $wir\bar{a}\theta at$ inherit from (acc.), be the heir of (acc.)
- wasi'a (a) sa'at- contain, hold, have the capacity for (acc.)

wa'ada (i) wa'd- promise someone (acc.) something (acc. or bi-); threaten someone (acc.) with (bi-)

لد, walada (i) wilādat- give birth to, beget

وهب wahaba (a) wahb- give, bestow

NOUNS

ba'd- (+ construct) some of; ba'du (+ noun/pronoun in construct)... ba'd-an/-in (indef., appropriate case) each other, as in ra'aw ba'duhum ba'dan "they saw each other"

بينة bayyinat- pl -āt- indisputable evidence, proof

wālid- pl -ūna father, progenitor; wālidat- pl -ātmother; wālidāni (dual) parents

OTHERS

'am(i) or? (continues alternatives in an interrogative)

دون dūna, min dūni (+ construct) below; to the exclusion of, disregarding, up to but not including

Exercises

(a) Read and translate:

۱ قال الله لا یسعنی سمائی ولا ارضی ووسعنی قلب عبدی المؤمن
 ۲ سیری الله عملکم ورسوله ویری الذین ظلموا ، اذ یرون العذاب ، أن
 القوة لله

٣ ود كثير من اهل الكتاب لو يردونكم من بعد ايمانكم كفارأ

٤ انا نحن نرث الارض ومن عليها وقال الله ان الارض يرثها عبادى الصالحون

ه أرأيتم شركاءكم الذين تدعون من دون الله؟ ماذا خلقوا من الارض؟ ام لهم شرك في السموات؟ ام اتاهم كتاب...؟ بل إن يعد الظالمون بعضهم بعضاً الا غروراً

٦ ويبسطون² اليكم ايديهم ويودون لو تكفرون

٧ فللنبي قال الذين كفروا من قومنا ما نراك الا بشرأ مثلنا

٨ قال ستجدني ان شاء الله صابراً ولا اعصى لك امراً

٩ جعل نوح في فلكه من كلّ زوجين اثنين ١٠ واذا سألوه عن الروح قال ان الروح من امر ربي ١١ أتأمرون الناس بالخير وتنسون انفسكم

(b) Translate into Arabic:

- 1. Witnesses will testify (see §25) against you, and hell will consume you all.
 - 2. When you disobeyed his orders, he was not pleased with you.
 - 3. I do not know which fruit is best for eating.
- 4. The alms they brought were more than the alms prescribed for them.
 - 5. She looked and saw that he had told the truth.
- 6. They lied to each other when they said they would be their fathers' heirs.
 - 7. Have you forgotten that the light of faith is from the heart?
 - 8. I am not aware of anyone more truthful than him.
 - 9. They are deluded in that which they say, and we see them lying.
 - 10. I wish we were mightier than our enemy.

¹Širk- portion.

²Basata (u) spread.

¹Fulk- ark.

Lesson Eighteen

44 The Subjunctive. The inflection of the subjunctive is based on that of the indicative with changes in the endings.

44.1 The inflection of the subjunctive is as follows:

	SINGULAR	DUAL	PLURAL
3 m	يدخل yadxul <u>a</u>	يدخلا yadxul <u>ā</u>	yadxul <u>ū</u> يدخلوا
f	tadxul <u>a</u> تدخل	تدخلا $tadxular{a}$	yadxulna يدخلن
2 m	tadxul <u>a</u> تدخل	تدخلا tadxul <u>ā</u>	تدخلوا $tadxular{u}$
f	tadxul <u>ī</u> تدخلي	تدخلا tadxul <u>ā</u>	tadxulna تدخلن
1 c	'adxul <u>a</u> ادخل		ندخل <i>nadxul<u>a</u></i>

REMARKS:

- (1) The short -u termination of the indicative is changed to -a wherever it occurs.
- (2) The -na/-ni termination of indicative forms are dropped: the 2nd fem. sing. thus ends in -i; the 3rd and 2nd masc. plurals end in $-\bar{u}$, to which otiose *alif* is added, as in the perfect; the duals all end in $-\bar{a}$.
- (3) The feminine plural forms remain unchanged from the indicative.
- 44.2 Uses of the subjunctive. The subjunctive must be preceded by a subjunctivizing particle; there is no "free" occurrence of the subjunctive in Arabic. It occurs

(1) after any of the particles of purpose, *li-*, *kay*, *li-kay*, or *ḥattā*, which have no marked distinction in meaning among them.

They said, "Have you come to us that we should worship God?"

(2) after the particle lan to express explicit negative future.

الن يدخل الجنة <u>lan yadxula</u> l-jannata He will not enter paradise.

(3) after *ḥattā* when it means "until" with reference to the future.

(4) after complementary constructions with 'an ('that') or any of its variants (li-an 'in order that,' 'all \bar{a} [for 'an $l\bar{a}$] 'that...not,' and li'all \bar{a} 'in order that...not').

(5) after the hypothetical consequential fa- preceded by a prohibition, negative command, wish, hope (or something to this effect, provided it have a negative import), which means "as a consequence of which" or "lest" (this should not be confused with the consecutive fa-, which does not affect verbal moods or cases).

45 The Subjunctive of Weak-Lam Verbs. Since weak- $l\bar{a}m$ verbs do not have the -u termination of the indicative, their subjunctive forms differ only slightly from the regular paradigm.

45.1 For verbs that end in $-\bar{a}$ in the indicative, the only change for the subjunctive is the dropping of the -na/-ni terminations of the 2nd fem. sing., duals and masc. plurals. All other forms are identical to the indicative.

	SINGULAR	DUAL	PLURAL
3 m	يلقى yalqā	يلقيا yalqayā	yalqaw يلقوا
f	تلقى $talqar{a}$	تلقيا $talqayar{a}$	yalqayna يلقين
2 m	تلقى $talqar{a}$	تلقيا talqayā	talqaw تلقوا
f	talqay تلقى	تلقيا talqayā	talqayna تلقين
1 c	القى ' $alqar a$		نلقى $nalqar a$

45.2 Verbs that end in $-\bar{\imath}$ and $-\bar{\imath}$ in the indicative drop the -na/-ni terminations and also add the subjunctive -a to the remaining indicative forms.

3 m	yarmiy a یرمی	يرميا yarmiyā	يرموا	yarmü
f	tarmiya ترمی	ترمیا $tarmiyar{a}$	يرمين	yarmīna
2 m	tarmiya ترمی	ترميا $tarmiyar{a}$	ترموا	tarmū
f	<i>tarm</i> ī ترمي	tarmiyā ترميا		tarmīna
1 c	'armiya ارمی		نرمی	narmiy a
3 m	yadʻuwa يدعو	yadʻuwā يدعوا	يدعوا	yad'ü
f	tadʻuwa تدعو	tadʻuwā تدعوا	يدعون	yadʻūna &c.

Vocabulary

VERBS

قرب $qariba\ (a)\ qurb$ - draw near to, approach $nah\bar{a}\ (\bar{a})\ nahy$ - forbid someone (acc.) ('an something)

NOUNS

اذن 'iðn- permission مُجرة/شجرات ; šajar- (collective) pl 'ašjār-; شجراشجار šajarat-(unit) pl -āt- tree مُعرفة/شياطين šayṭān- pl šayāṭīnu demon, devil **OTHERS**

بمتى hattā (+ subj.) so that, in order that; (+ subj. with reference to the future; + perfect with reference to the past) until

قبل أن qabla 'an (+ subj. with reference to the future; + perfect with reference to the past) before (conjunction)

IDIOM

ا کان لا آن mā kāna li- 'an it was not possible (li- for someone) ('an + subj., to do something)

SUBJUNCTIVIZING PARTICLES

الا 'allā that...not

ان 'an that

hattā in order that, until حتى

kay/li-kay in order that کی الکی

li- in order that

لن lan "will not" (negative future)

Exercises

(a) Give the subjunctive of the following verb forms:

۲۱ ناکل	۱۹ ینهی	۱۱ يجدون	٦ تبعثين	۱ یاتی
۲۲ اری	۱۷ ندری	۱۲ يخافان	۷ تذکرون	۲ يخلقن
۲۳ تهدی	۱۸ اموت	۱۳ يضل	۸ تکونین	۲ تسیر
۲۶ یدعو	۱۹ تخرج	۱٤ يامرون	۹ تجعلون	٤ آخذ
۲۵ ينسون	۲۰ تعصی	۱۵ پرضی	۱۰ تذهبان	ه تدخلن

(b) Read and translate:

- أيود احدكم ان تكون له جنة من نخيل واعناب المعبد ربى حتى يأتينى اليقين
 إي ربنا وسعت كل شيء رحمة وعلما
 ما يكون لنا ان نعدكم بذلك
 أون الاخوين جاءا ليرثا اباهما
 امرنى الشيطان ان اقرب الكفار
 قالت بنو اسرئيل يا موسى لن نصبر على طعام واحد
 امرنى ان اكون من المؤمنين
 أتنهانا ان نعبد ما يعبد آباؤنا
 قال الله لابليس ما منعك الا تسجد لما خلقت بيدى
 نهونا ان ناكل من فواكه اشجار حدائقهم فنكون من الظالمين
- (c) Translate into Arabic.
- 1. I have brought proof (of the fact) that³ I am my father's son in order that I may be his heir.
- 2. The people of this city will never know why the demons did not approach them.
 - 3. It was not possible for you (f s) to summon your brother.
 - 4. We approached the man in order to hear his words.
 - 5. I wish they were here to guide us, for we are lost.
 - 6. He forbids you to enter his house.
 - 7. Will you eat something before you leave?

Lesson Nineteen

46 The Jussive. Like the subjunctive, the jussive mood is based on the indicative with changes in the terminations.

46.1 The inflection of the jussive is as follows:

	SINGULAR	DUAL	PLURAL
3 m	yadxul يدخل	يدخلا yadxulā	yadxulū يدخلوا
f	tadxul تدخل	تدخلا tadxulā	yadxulna يدخلن
2 m	tadxul تدخل	tadxulā تدخلا	tadxulū تدخلوا
f	tadxulī تدخلي	tadxulā تدخلا	tadxulna تدخلن
1 c	' <i>adxul</i> ادخل		nadxul ندخل

REMARKS:

- (1) The short -u termination of the indicative is dropped and replaced by sukūn wherever it occurs.
- (2) Feminine plurals remain unchanged from the indicative; all other forms ending in -na/-ni drop that termination, resulting in forms identical to those of the subjunctive.
- (3) When the jussive forms that end in an unvocalized consonant are followed by elidible *alif*, they are given a prosthetic vowel -i (*yadxul l-bayta → yadxuli l-bayta).
- 46.2 Uses of the jussive:

¹Naxīl- dates; 'a'nāb- grapes.

 $^{^2}Ta'\bar{a}m$ - food.

³The 'anna clause will be in construct with the noun, bi-bayyinati 'annī...

LESSON NINETEEN

(1) following proclitic *li*- in the 1st and 3rd persons as a cohortative/hortatory ("let me/us/ him/her/them"):

لناخذها li-na'xuðhā Let's take it. اليشهد عذابهم li-yašhad 'aðābahum Let him witness their torment.

When this *li*- is preceded by wa- or fa-, it loses its vowel and becomes wa-l- and fa-l-.

الناخذها fa-l-na'xuðhā So let's take it.

wa-l-yašhad And let him witness their torment.

(2) with $l\bar{a}$ as negative imperative in all persons:

ال تكفروا المنافع الم

(3) preceded by lam to indicate negative past definite.

ام ادخل lam 'adxul I did not enter
الم تامرنى 'a-lam ta' murnī Didn't you command me?

(4) in conditionals of all types (conditionals will be discussed in §54).

in yadxul, yajidni If he enters, he will find me.

47 The Imperative. The imperative occurs in the affirmative second persons only. It is formed by removing the personal prefixes from the jussives. In sound verbs of the fa'ala type, this results in an initial cluster of two consonants (e.g., jussive tadxul > -dxul). When the imperative is not preceded by a vowel, a prosthetic vowel must be supplied: if the stem vowel is -a- or -i-, prosthetic i- is added. If the stem

vowel is -u-, prosthetic u- is added. Orthographically an elidible alif is written in all cases.

INDIC	INDICATIVE		JUSSIVE		IMPERATIVE	
تكتب	taktubu >	taktub >	-ktub >	اكتب	<u>u</u> ktub	
تذهب	taðhabu >	taðhab >	-ðhab >	اذهب	<u>i</u> ðhab	
تنزل	tanzilu >	tanzil >	-nzil >	انزل	<u>i</u> nzil	

The imperative occurs in all the second persons; the endings are like those of the jussive.

	SINGULAR	DUAL	PLURAL	
m	udxul ادخل	udxulā ادخلا	udxulū ادخلوا	
f	udxuli ادخلي	udxulā ادخلا	udxulna ادخلن	

For the negative imperative, the jussive is used, see §46.2(2).

48 Imperative and Jussive of Doubled Verbs. In doubled verbs the removal of the -u termination of the indicative would result in the impossible form *yafill (a doubled consonant may not be unvocalized). Such forms are therefore either given an ancillary vowel, -a or -i, or else replaced by a regular formation, yafil. Although both the doubled and regular forms occur in more or less free variation, the latter is slightly more common with enclitic pronouns.

The jussive forms of dalla/yadullu 'to guide' are:

	SINGULAR	DUAL	PLURAL
3 m	yadulla(i) يدل	yadullā يدلا	yadullū يدلوا
	yadlul يدلل		
3 f	تدل tadulla(i)	تدلا tadullā	yadlulna يدللن
	tadlul تدلل		
2 m	تدل tadulla(i)	تدلا tadullā	tadullū تدلوا
	tadlul تدلل		
2 f	تدلی tadullī	تدلا tadullā	tadlulna تدللن
1 c	'adulla(i) ادل		ندل <i>nadulla(i)</i>
	'adlul ادلل		nadlul ندلل

¹Not "let him" in the sense of "allow him," but in the sense of "may he."

LESSON NINETEEN

INTRODUCTION TO KORANIC ARABIC

The only form affected in the imperative is the masc. sing., which is formed on the same principles:

2 m	دل <i>dulla</i> (i)	دلا dullā	دلوا $dullar{u}$
	<i>udlul</i> ادلل		
2 f	دلی <i>dullī</i>	<i>dullā</i> دلا	<i>udlulna</i> ادللن

49 Imperative of *Hamza*-Initial Verbs. In the imperative of three common C₁' verbs, the glottal stop is dropped:

اخذ > خذ	'axaða > xuð	Take!
اکل > کل	'akala > kul	Eat!
امر > مر	'amara > mur	Command!

Alone of the three, mur may regain its glottal stop when preceded by wa- or fa-.

اذهب وأمرهم	iðhab wa-'murhum	Go and command
1		them!
خذو وكلوا	xuðū wa-kulū	Take and eat!

Other C₁ imperatives are regularly formed.

Proclitic fa- or wa- will change the seat of the hamza (see Appendix G), although the form is quite regular.¹

50 The Vocative. Direct address is indicated by the use of the vocative particles yā and yā 'ayyuhā.

50.1 $Y\bar{a}$ is never followed by the definite article. When the noun following $y\bar{a}$ is not in construct, it takes the *nominative case without nunation*, regardless of whether the noun is diptote or triptote.

يا محمد yā muḥammadu O Muhammad! O apostle!

But if the noun following $y\bar{a}$ is the first member of a construct, it is in the accusative.

يا رسول الله yā rasūla llāhi O Apostle of God! يا المل العراق yā 'ahla l-'irāqi O people of Iraq! يا الهنا yā 'ilāhanā O our God!

In the construction $y\bar{a}$ rabbī "O my lord," the \bar{i} is usually written defectively (() ()).

50.2 The other vocative particle, $y\bar{a}$ 'ayyuhā (optional feminine $y\bar{a}$ 'ayyatuhā) must be followed by the definite article, and the noun is in the nominative case.

Vocabulary

VERBS

دل dalla (u) dalālat- lead, guide, show ('ilā / 'alā to)

raḥima (a) raḥmat-/marḥamat- be merciful toward, have mercy on (acc.)

سكن sakana (u) sakan-/suknā inhabit, dwell in

غفر ğafara (i) mağfırat-/ğufrān- forgive (li- somebody) something (acc.)

naṣaḥa (a) nuṣḥ-/naṣāḥat- advise, give good advice to; take good care of

¹In the rare instance when such forms stand first in a sentence, the prosthetic *i*is given a glottal stop and the glottal stop of the verb is changed to -y- to avoid two
adjacent hamzas (*'i' $\delta an \rightarrow !!$ ' $i\delta an$ "Permit!" and *'i'i as in 'iti iti, as in 'iti iti'
"Bring it!").

NOUNS AND ADJECTIVES

مين/احيان hin- pl 'aḥyān- time; hina (+ imperfect) at the time when, (+ gen.) at the time of

وریة/قری qaryat- pl quran village

mubin- clear, obvious

waraq- (collective) pl 'awrāq-; ورق/اوراق waraqat- (unit) pl -āt- leaf (of a tree), folio, sheet (of paper)

OTHERS

hayθu (invariable) where, wherever (conjunction commonly followed by perf. or imperf. ind.)

lam (+ jussive) negative past definite particle

PROPER NAMES

zulayxā Zuleikha, wife of the Biblical Potiphar,
Pharaoh's officer who bought Joseph from the
Ishmaelites

yūsufu Joseph يوسف

Exercises

(a) Give the jussive of the following verb forms:

(b) Give the imperatives of the following verbs:

۱ اخذ ۳ عبد ۵ رحم ۷ اکل ۹ سال ۲ فر ٤ سمع ۲ نظر ۸ بعث ۱۰ دل

(c) Read and translate:

١ وقلنا لهم آسكنوا هذه القرية وكلوا منها حيث شنتم

۲ ففروا الى الله! انى لكم منه نذير مبين ٣ ما تسقط² من ورق الا يعلمها ٤ لا تبعث مالك اليهم حتى تعلم اهم اتقياء ام لا ٥ فقالت نساء مصر انا لنرى زليخا فى ضلال مبين فلما سمعت بقولهن دعتهن وقالت ليوسف اخرج عليهن فلما راينه قلن ليس هذا بشراً ان هذا الا ملك كريم

٦ سوف يعلمون، حين يرون العذاب، من اضل
 ٧ يا ربنا اغفر لنا وارحمنا وانت ارحم الراحمين

٨ يا ايها الناس اذكروا الله ذكراً كثيراً

٩ هو الله احد لم يلد

١٠ فعلمنا منه ما لم نعلم

١١ فخذها بالقوة وأمر قومكَ ان ياخذوا اموال الناس

١٢ اولم تنصحنا الا نقرب الذين هم اشد منا وهم مارون على مدينتنا

(d) Translate into Arabic:

- 1. The enemy has drawn near, so let us flee.
- 2. They forbade me to guide you to the garden in which they are.
- 3. I have no strength to lead you (m pl) aright when you are lost.
- 4. He will advise her to invite ("that she invite") all those who inhabit the city, and their number is great.
- 5. It was not possible for me to forgive them, so I had no mercy (past definite) on them.
- 6. Dwell (m s) here and eat of the fruits of these trees, but (wa-) do not approach that nation lest hell-fire consume you.
- 7. O my son, take this property of mine and be merciful toward those who have less wealth than you.

¹Naðir- warner.

²Saqata (u) fall.

LESSON TWENTY

51.2 Weak- $l\bar{a}m$ verbs in the jussive: apocopated forms. All weak- $l\bar{a}m$ verbs end in a long vowel in the indicative (see §39). The jussive is formed by shortening the long vowel of the indicative. Orthographically this results in dropping the alif- $maqs\bar{u}ra$, $y\bar{a}$ or $w\bar{a}w$ of the indicative. Forms with -na/-ni terminations in the indicative have jussive forms identical to the subjunctive (see §45).

3 m	yalqa يلق	يلقيا yalqayā	yalqaw يلقرا
f	talqa تلق	تلقيا talqayā	yalqayna يلقين
3 m	yarmi یرم tarmi ترم	يرميا <i>yarmiyā</i> ترميا tarmiyā	يرموا yarmū يرمين yarmīna
3 m	<i>vad</i> 'u يدع	<i>uarmiya</i> عرميا yadʻuwā يدعوا	yadʻū يدعوا
f	تدع tadʻu	tad'uwā تدعوا	yadʻūna يدعون

52 The Imperative of Hollow and Weak-Lâm Verbs.

52.1 When the personal prefix is dropped from the jussive of hollow verbs, an initial consonant cluster does *not* result; therefore the prosthetic vowel and *alif* of the imperative of sound verbs are not necessary

m	قم	qum	قوما	qūmā	قوموا	qūmū
f	قومى	qūmī	قوما	qūmā	قمن	qumna

 $52.2 \text{ Weak-} l\bar{a}m$ verbs form the imperative quite regularly from the jussive.

m f	_	ilqa ilqay	-	ilqayā ilqayā	_	ilqaw ilqayna
m f	ارم ارمی			irmiyā irmiyā		irmū irmīna
m f	ادع ادعی		-	udʻuwā udʻuwā	-	udʻū udʻūna

Lesson Twenty

51 The Jussive of Hollow and Weak-Lâm Verbs.

51.1 Hollow verbs in the jussive. When the -u termination of the indicative is dropped for the jussive of a hollow verb like $yaq\bar{u}mu$, the impossible form * $yaq\bar{u}m$ results. Since the phonetic laws of Arabic do not allow a long vowel to be followed by an unvocalized consonant, the anomalous form is resolved by shortening the long vowel, as was done in the feminine plural forms of the indicative (see §37). Persons that have vowel-initial suffixes (2nd fem. sing., all duals, masc. plurals) do not require shortening of the imperfect vowel for obvious reasons.

	SINGULAR	DUAL	PLUR	RAL
3 m	yaqum يقم	yaqūmā يقوما	يقوموا	yaqūmū
f	taqum تقم	taqūmā تقوما	يقمن	yaqumna
2 m	taqum تقم	taqūmā تقوما	تقوموا	taqūmū
f	taqūmī تقومي	taqūmā تقوما	تقمن	taqumna
1 c	aqum' اقم		نقم	naqum
All C ₂ w/	y verbs behave in a	a similar fashion.		
3 m	yasir يسر	yasīrā يسيرا	يسيروا	yasīrū
f	tasir تسر	tasīrā تسيرا	يسرن	yasirna, &c.
3 m	yanam ینم	يناما yanāmā	يناموا	yanāmū
f	tanam	tanāmā تناما	بنموس	yanamna, &c.

Vocabulary

VERBS

بدا badā (ū) budūw- seem, appear

xasira (a) xasār-/xusrān- lose, suffer loss, forfeit; go astray, perish

خلد xalada (u) xulūd- last forever, be immortal

خات ðāqa (ðuq-) (ū) ðawq- taste

aaṣṣa (u) qaṣaṣ- narrate, tell ('alā to) قص

habaṭa (i) hubūṭ- go down, descend, collapse

NOUNS

'ummat- pl'umam- community (usually in the sense of a religious community, community of the faithful)

المادیث المادیث المطادیث المطالع ا

xuld- eternity, immortality

'adāwat- pl -āt- enmity, hostility عدارة

qiyāmat- pl -āt- resurrection

nabawiy- (adj) prophetic, relating to a prophet

OTHERS

'innamā (conj.) only, specifically; (after a negative clause) however, rather

کان ka-'anna (+ acc. or pron. encl.) as though

kayfa how?

فوق fawqa above, over

PROPER NAME

yaʻqūbu Jacob يعقوب

Exercises

(a) Vocalize, read and translate:

۱ لیات ه لایخف ۹ لم ار ۱۲ لیمت ۱۷ لم یقل ۲ لم یبد ۲ لا تدع ۱۰ لیرم ۱۱ لم تقم ۱۸ لم ننم ۲ لم آت ۷ لم نذق ۱۱ لأسر ۱۵ لم اكن ۱۹ لاینه ٤ لیهد ۸ لم ندر ۱۲ لا تنس ۱۱ لم یشاً ۲۰ لیرض

(b) Vocalize, read and translate; then give the masc. pl. imperatives:

۱ نم ۲ اهد ۵ قم ۷ ست ۱ ارم ۱۱ قل ۲ ادع ٤ كن ٦ ذق ٨ خف ١٠ سر ١٢ ائت

(c) Read and translate:

١ قال ابليس يا آدم هل ادلك على شجرة الخلد

٢ فليقم من مقامه وليدع الظالمين لينصحوه

٣ اعبد الله كانك تراه

٤ يا ابتى انى قد جاءنى من العلم ما لم ياتك

ه ان امتى امة مرحومة ليس عليها في الآخرة عذاب انما عذابها في الدنيا (حديث نبوي)

٦ الم ياتهم نبا الذين من قبلهم من قوم نوح

٧ يا ربي اهد قومي فانهم لا يعلمون

٨ ١٤ لم تدللهم ولم تهدهم أذ بدأ لك أنهم قد ضلوا

١ فلما جاءه وقص عليه القصص قال لا تخف

١٠ لم نكن من الذين خسروا متاع الدنيا

١١ كفرنا بكم وبدا بيننا وبينكم العداوة

١٢ فقال يعقوب ليوسف قال يا ابنى لا تقصص رؤياك على اخوتك

١٢ الم تر كيف فعل ربك بذلك القوم

14 اولم يسيروا في الارض فينظروا كيف كان عاقبة² الذين من قبلهم وكانوا اشد منهم قوة

١٥ لا تدع مع الله الها آخر فتكون من الكافرين

١٦ الم ينظروا الى السماء فوقهم كيف بنيناها

¹Ru' yā vision.

²'Aqibat- end.

١٧ ان الخاسرين الذين خسروا انفسهم واهليهم يوم القيامة. الا ذلك هو الخسران المبين

- (d) Translate into Arabic
- 1. Let him taste the fruits of his good deeds.
- 2. Let us not fear those who travel on the earth oppressing the people.
 - 3. It appears to me as though you did not sleep.
- 4. Do not be unjust and be not ungrateful lest you be among those who perish.
 - 5. Do you know the number of the leaves of the trees?
 - 6. Did the prophet not bring you clear signs from his Lord?
- 7. Let him call upon me at the time when he has gone astray; I shall not come to him, and I shall not guide him aright.

Lesson Twenty-One

53 The Passive Voice: Perfect. The passive voice of the perfect is formed by replacing the internal vowels of the active inflection with the invariable pattern FU'ILA, i.e., -u- on C₁ and -i- on C₂. Generally speaking, only transitive verbs can be made passive (an important exception for impersonal passives will be treated in §88); intransitives such as dalla 'go astray' and kabura 'get big' have no passive forms.

Arabic has no device for expressing personal passive agents. In English we have both the active "he found you" and the passive "you were found by him," but in Arabic the passive verb cannot be used with agents, i.e., wujidta "you were found" is a viable passive form, but the agent "by him" cannot be expressed. Passive constructions with agents must be rendered in the active voice, i.e., wajadaka "he found you / you were found by him."

53.1 As the third radical of sound verbs is not affected by the vocalic pattern of the passive, the inflection is unchanged.

	SINGULAR	DUAL	PLURAL
3 m	xuliqa خلق	خلقا $xuliqar{a}$	xuliqū خلقوا
f	xuliqat خلقت	xuliqatā خلقتا	,xuliqna خلقن
&c.			

53.2 The passive of the few transitive hollow verbs is on the pattern FILA (*fil-*).

53.3 All weak- $l\bar{a}m$ verbs become FU'IYA in the passive, with all weak C₃ changed to -y- by the preceding -i-. The inflection follows the model of *laqiya* (§20.3).

53.4 Doubled verbs drop the vowel of C₂ with V-endings, giving a base FULL-. The inflection is regular with C-endings.

دل dalla > dulla he was guided دلت dalalta > dulita you were guided

53.5 Verbs that are doubly transitive, or that take a complement in the accusative in addition to a direct object, retain the accusative second object or complement in the passive voice.

jaʻala llāhu l-'arḍa جعل الله الارض مسكناً God made the earth a maskan<u>an</u> li-'ādama habitation for Adam. ju'ilati l-'arḍu جعلت الارض مسكناً لآدم The earth was made a maskanan li-'ādama habitation for Adam. They considered the ra'aw l-malika رأوا الملك ظالماً لقومه king a tyrant of his zāliman li-qawmihi people. The king was considru'iya¹ l-maliku رئى الملك ظالماً لقومه ered a tyrant of his zāliman li-gawmihi people.

54 Conditional Sentences. Arabic conditionals are divided into (1) real and (2) impossible conditionals.

54.1 Real conditionals, or those that are fulfillable, are introduced in the protasis (the "if" clause) by 'in. The verb of an affirmative protasis introduced by 'in may be either perfect or jussive; lam + jussive is almost always used for the negative. If there was ever a meaningful distinction between the perfect and the jussive in the conditional, it was ob-

scured by the time of Koranic Arabic, for the two appear to occur with no significant distinction in meaning. The verb of the apodosis (the result clause) is also commonly perfect or jussive but may also be imperfect, imperative or non-verbal (see below). A negative apodosis is usually lam + the jussive. Since the verbs of the Arabic conditional are dictated by the form, they are basically "tenseless." The proper tense for translation can be gained only from context.

ان فعلوا (یفعلوا) ذلك ' $infa'al\bar{u}/yaf'al\bar{u}$ If they did / do that, they were / are / will be unjust. $inlam yaf'al\bar{u}$ be unjust. $inlam yaf'al\bar{u}$ If they did not / do not do that...

54.2 Real conditionals are also introduced in the protasis by ' $i\delta\bar{a}$, which may mean 'if' or 'when.' (This is the conditional, hypothetical 'if and when,' not the temporal 'when' of $lamm\bar{a}$ and ' $i\delta$.) The verb of an affirmative protasis introduced by ' $i\delta\bar{a}$ is commonly perfect, almost never jussive, though a negative protasis may be jussive. As in the 'in-conditional, proper tense for translation depends upon context and/or sense.

iðā mitnā wa-kunnā أذا متنا وكنّا تراباً When we are dead turāban wa-'izāman وعظامأ ائنا لمبعوثون and dust and bones. 'a-'innā laare we really going mab'ūθūna? to be resurrected? iðā ra'awhum, qālū اذا رأوهم قالوا إن هؤلاء If/when they saw 'inna hā' ulā' i lathem, they said, dāllūna "These are gone astray." - 'iðā gāla l-'abdu l' اذا قال العبد الحمد لله If/when a worshipper بالرض hamdu lillāhi, says, "Praise God," mala'a nūruhu lhis light fills the 'arda earth. iðā māta bnu اذا مات ابن آدم ينقطع When a human being 'ādama, yangati' dies, his labor is 'amaluhu finished. iðā balağa l-mā'u اذا بلغ الماء قلّتين If/when water qullatayn, lam amounts to two jug-لم يحمل الخبث yahmili l-xabaθa fuls, it does not carry filth.

¹Note the change in hamza-seat for the passive vocalic pattern.

54.3 Another, very common and important type of conditional consists of an imperative in the protasis followed by the jussive in the apodosis. Since English has no exact parallel, translations will vary.

ارحم ترحم irḥam, turḥam Have mercy, and you will be shown mercy.

uðkurūnī, 'aðkurkum (If you) remember me, I will remember you.

54.4 The apodosis is introduced by fa- under the following conditions:

(1) when the apodosis is a nominal sentence:

in faʻalta ðālika, <u>fa-</u> If you do that, you are 'anta ṣālimun' unjust.

(2) when the apodosis is imperative or hortatory:

in taf'al ðālika, fa
xruj mina l-madīnati

that, then leave the city.

in yaf'al ðālika, fa-l
yaxruj mina l
yaxruj mina l
madīnati

that, then leave the city.

If he does / has done that, then let him leave the city.

(3) when an initial verb in the apodosis is preceded by sa-, sawfa, qad, or any negative particle other than lam and $m\bar{a}$. Verbs preceded by sa-, sawfa and lan of course have explicitly future signification, and verbs preceded by qad have explicitly past signification.

in takfurū, <u>fa-sa-</u>' ان تكفروا فستاكلكم ta' kulukumu n-nāru If you disbelieve, hellfire will consume you. in tafʻal öālika, fa-lan If you do that, God ان تفعل ذلك فلن يغفر الله لك yağfıra llāhu laka will never forgive you. in lam yakun ṣāliḥan, ان لم يكن صالحاً فقد If he is not pious, (it fa-qad kāna 'abūhu is because) his fa-كان ابوه ظالماً من قبله zāliman min qablihi ther was a tyrant before him.

(4) when a perfect in the apodosis is meant explicitly to retain the past signification of the perfect. Here the perfect of $k\bar{a}na$ is used as an auxiliary to the perfect of the protasis, often with qad. The construction occurs often enough in the Koran, but in post-Koranic classical Arabic the apodosis too is usually marked with qad, in which case it falls into category (3) above.

in <u>kunta qad faʻalta</u> If you منت قد فعلت ذلك من أن كنت قد فعلت ذلك من أمقاله من أفقاله من أفقا

If you did do that, you were unjust (unambiguously past).
If his shirt has been

If his shirt has been torn from the front, then she has told the truth.

Real conditional types can be summarized as follows:

	PROTA	ASIS	APODOSIS	
'in	'in/'iðā + perfect →		perfect	
		jussive →	jussive	

PROT.	ASIS		APODOSIS
'in/'iðā+	perfect or jussive	fa- +	nominal clause, imperative, l- + jussive, sa-, sawfa, qad, or lan

54.5 The verbs in sentences with man ('whoever, anyone who'1) follow all the principles of the conditional, though the perfect tends to predominate in affirmative clauses and lam + jussive in negative clauses.

من كان لله كان الله له man kāna li-llāhi, Whoever is for God, kāna llāhu lahu God is for him.

¹This use of *man* contrasts with the non-conditional use as 'he who, the one who' with no special verb tense or mood.

من قال لا اله الا الله man qāla lā 'ilāha 'illā llāhu, daxala l-دخل الجنة iannata

من لم يكن له شيخ man lam yakun lahu šayxun fa-šayxuhu فشيخه الشيطان š-šaytānu

man baddala dinahu, من بدّل دينه فاقتلوه fa-qtulūhu

man 'arāda 'an yan- من اراد ان ينظر الي zura 'ilā mayyitin يمشى ميت على الارض vamšī 'alā l-' ardi, فلينظر الى ابن ابي قحافة fa-l-yanzur 'ilā bni 'abī quḥāfata man 'āmana bin- من آمن بالنجوم فقد كفر nujūmi fa-qad kaAnyone who says, "There is no god but God," will enter paradise.

Whoever has no master, his master is the devil.

Anyone who changes his religion-kill him!

Let anyone who wants to gaze upon a dead man walking upon the earth look at Ibn Abi-Quhafa. Whoever believes in the stars has become an infidel.

54.6 Impossible, or irrealis/contrafactual, conditionals are introduced by law. The apodosis is commonly but not consistently introduced by la-. Verbs in both parts of the conditional are perfect (even the negative, with $m\bar{a}$). Again, correct tense for translation can be gained only from context.

law fa'alū ðālika, la- لو فعلوا ذلك لكانوا من kānū mina zzālimīna

fara

لو شاء ربنا لما خلقنا law šā'a rabbunā, la- If our Lord had so mā xalaganā

law kunnā nasma'u, لو كنا نسمع ما كنا كذلك mā kunnā ka-ðālika If they had done / were to do that, they would have been / would be unjust.

willed, he would not have created us.

If we had listened, we wouldn't be like this.

Vocabulary

بكى bakā (ī) bukā' - cry, weep ('alā over) hakama (u) hukm- pass judgment (bi- of) ('alā on)

LESSON TWENTY-ONE

daḥika (a) daḥk- laugh (li-, bi-, 'alā at)

'āda (ū) 'iyādat- visit the sick

'āda (ū) 'awd-/ma'ād- return

marida (a) marad- fall ill, be sick

NOUNS AND ADJECTIVES

اول، اولي، regular attributive adjective or as first member of construct, like the superlative, see §36.4[2])

بريء /ابرياء barī' - pl 'abriyā' u free (min of blemish, guilt, &c.)

فلان، فلان fulān- (masc.), fulānatu (fem.) so-and-so (dummy name)

marīd- pl mardā sick, ill مريض/مرضي

OTHERS

 $|i| i \delta \bar{a}$ (+ perf. or jussive) if (possible conditional), when

J law (+ perf.) if (contrary to fact)

لولا law-lā (+ noun in nom., pron. encl. or independent pron.) were it not for

kamā as, just as (conj.)

Exercises

(a) Give the passive (e.g., katabahā "he wrote it (f)" > kutibat "it (f) was written")

، ۲ غرتنی	11	١٦ سألناهن	١١ دللتُهم	٦ جعلكم	١ اخذَنا
۲ سمعتموه	1 1	۱۷ ذقته	۱۲ خفتَه	٧ اكلتها	۲ نسیناها
۲ بعثوك	1 7	۱۸ خلقتك	۱۲ امرتنی	۸ نهاهم	٣ قلتُه
۲ دعانا	٤	۱۹ وجدتها	۱۶ کتبوه	١ عبدتُك	٤ ذكرني
۲ عدتُهم	۵۱	۲۰ وعدته	۱۵ منعك	١٠ عصيتُهم	ه رآها

(b) Read and translate (beginning here, punctuation is given in the Arabic):

١ "يا ابن آدم، مرضت فلم تعدني. " قال "يا رب كيف اعودك وانت رب

العالمين؟ قال «أما علمت ان عبدى فلاناً مرض فلم تعده؟ أما علمت انك لو عدته لوجدتنى عنده؟ (حديث قدسى)

۲ اما قیل لکم انی کنت اول النبیین فی الخلق وآخرهم فی البعث (حدیث نبوی)

٣ خُلقت من نور الله وخُلق اهل بيتي من نوري (حديث نبوي)

 1 ان ابن آدم لحریص 1 علی ما مُنع.

ه ان يعلم الله في قلوبكم خيراً يوتكم² خيراً مما أخذ منكم ويغفر لكم.

٦ انكم تسألون رسولكم كما سئل موسى من قبل.

٧ أذا دعيتم فادخلوا.

٨ انما كان قول المؤمنين، اذا دعوا الى الله ورسوله ليحكم بينهم، أن يقولوا
 «سمعنا».

١ لو علمتم ما اعلم لضحكتم قليلاً وبكيتم كثيراً.

١٠ لما قيل لامرأة ابرهيم انها ستلد وهي كبيرة بالسن، ضحكت.

١١ كلوا مما ذكر اسمُ الله عليه ان كنتم بآياته مزمنين.

١٢ قل أذلك خير أم جنة الخلد التي وُعد الاتقياءُ؟

۱۲ ان عصوك فقل انى برىء مما تعملون.

١٤ لو شننا لبعثنا نور الايمان لخلق آخر.

١٥ ان عصيت امر الملك حكم عليك بالموت.

١٦ قال الله للنبي «لولاك لما خلقت الافلاك³».

١٧ قالت امرأة فرعون قبل موتها "ربى، ابن لى عندك بيتاً في الجنة".

(c) Translate into Arabic:

- 1. Before the prophet other deities were worshipped.
- 2. If you disbelieve after (having) faith, you will taste the torment.
- 3. When judgment was passed on her, she wept.
- 4. I was told ("it was said to me") if I brought the alms they would forgive me.
 - 5. If you were pleased with the goods, why did not not say (so)?
 - 6. If you fall ill I will visit you.

7. If you had been invited, you would not have been questioned.

8. If they know what we know, let them laugh little and weep much.

Reading Selection: Sūrat al-A'rāf (7): 19–25.

Adam and Eve

"يا آدم اسكن انت وزوجك الجنة، فكلا من حيث شنتما ولا تقربا هذه الشجرة فتكونا من الظالمين" (١٩)

فوسوس لهما الشيطان ليُبْدي لهما ما وُورِيَ عنهما من سوءاتهما وقال «ما نهاكما ربكما عن هذه الشجرة إلا أن تكونا ملكين الخالدين» (٢٠)

وقاسمهما "إنى لكما لمن الناصحين" (٢١)

فدلاهما بغرورٍ فلما ذاقا الشجرة بدت لهما سوءاتهما وطَفقا يَخْصَفان عليهما من ورق الجنة وناداهما ربهما "ألم أنهكما عن تلكما³ الشجرة وأقل لكما إن الشيطان لكما عدو مبين؟" (٩٢٢) قالا "ربنا ظلمنا أنفسنا وإن لم تغفر لنا وترحمنا لنكونن من الخاسرين» (٢٢)

قال "اهبطوا بعضكم لبعضٍ عدو ولكم في الأرض مستقر ومتاع

¹Harīṣ- 'alā greedy for.

²Yu'tikum "he will give you" (juss.).

³Falak-/' aflāk- celestial sphere.

¹Waswasa whisper; *li-yubdiya* "in order that he reveal; wūriya "was kept secret"; saw'āt- shame, private parts

²Oāsama swear to.

³The pronouns *ðālika* and *tilka* are sometimes attracted into a curious accord with the 2nd persons addressed: fem. sing. *ðāliki & tilki*; dual *ðālikumā & tilkumā*; plural *ðālikum/ðālikunna & tilkum/tilkunna*. I.e., the -ka ending of *ðālika* and *tilka* are construed as the 2nd-person masculine enclitic.

⁴Dallā lead on; tafiqā yaxşafāni "they began to pile on"; nādā call out to.

⁵Nakūnanna "we shall surely be."

Lesson Twenty-Two

55 The Passive Voice: Imperfect. Like the perfect passive, the imperfect passive is formed through internal vocalic change. The pattern for the imperfect passive is YUF'ALU, with -u- on the prefix consonant and -a- on the middle radical.

55.1 The personal and modal inflection of sound verbs is unaffected by the passive vocalization.

	SINGULAR		DU	AL	PLURAL	
INDICATI	VE					
3 m	يقتل	yuqtalu	يقتلان	yuqtalāni	يقتلون	yuqtalūna
f	تقتل	tuqtalu	تقتلان	tuqtalāni	يقتلن	yuqtalna
SUBJUNC	TIVE					
3 m	يقتل	yuqtala	يقتلا	yuqtalā	يقتلوا	yuqtalū
f	تقتل	tuqtala	تقتلا	tuqtalā	يقتلن	yuqtalna
JUSSIVE						
3 m	يقتل	yuqtal	يقتلا	yuqtalā	يقتلوا	yuqtalū
f	تقتل	tuqtal	تقتلا	tuqtalā	يقتلن	yuqtalna

55.2 With C_1w verbs the initial radical w is restored in the passive (YUW'ALU).

PERFECT	IMPERF. ACTIVE	IMPERF. PASSIVE
: wajada وجد	> يجد yajidu	yūjadu يوجد
< walada ولد	> يلد yalidu	yūladu يولد

¹Mustagarr- habitation, resting-place.

²Taḥyawna "you will live"; tuxrajūna "you will be taken out."

55.3 In hollow verbs the middle radical appears as long *alif* in all cases (YUFĀLU).

PERFECT	IMPERF. ACTIVE	IMPERF. PASSIVE
قال qāla	yaqūlu يقول	يقال yuqālu
باع $bar{a}$ ' a	yabīʻu يبيع	يباع yubāʻu

55.4 In weak- $l\bar{a}m$ verbs the vocalic pattern of the passive takes precedence over the original weak letter, which becomes alif maqsūra in all cases (pattern: YUF'Ä). The inflection is identical to that of $yalq\bar{a}$ (see §39.1 for the indicative, §45.1 for the subjunctive, §51.2 for the jussive).

رمی	ramā	یرمی	yarmī	يرمى	
_	nahā	ينهى	yanhā	ينهى	yunhā
•	daʻā	يدعو	yadʻū	يدعى	yudʻā

55.5 The inflection of doubled roots is unaffected by the passive.

The jussive passive is yuşabba, yuşabbi or yuşbab.

55.6 Like the passive participle, the imperfect passive is often used in the sense of what "can be, should be, might be, is to be done."

56 The Energetic Mood. The energetic mood, used for emotionally charged and rhetorical statements, is formed by suffixing -nna to the subjunctive forms that end in -a. The -i of the 2nd fem. sing. is shortened to -inna; the dual forms become $-\bar{a}nni$; masc. plurals shorten the $-\bar{u}$ of the jussive to -unna; feminine plurals in -na become -nānni.

	SINGULAR		DUAL		PLURAL	
3 m	يقتلن	yaqtulanna	يقتلان	yaqtulānni	يقتلن	yaqtulunna
f	تقتلن	taqtulanna	تقتلان	taqtulānni	يقتلنان	yaqtulnānni
2 m	تقتلن	taqtulanna	تقتلان	taqtulānni	تقتلن	taqtulunna
f	تقتلن	taqtulinna	تقتلان	taqtulānni	تقتلنان	taqtulnānni
1 c	اقتلن	'aqtulanna			نقتلن	naqtulanna

The most common uses of the energetic mood are (1) with *la*- to indicate absolute determination

la-'aqtulannaka I shall kill you!!

and (2) with $l\bar{a}$ to indicate a forceful negative jussive.

الا يغرنكم الشيطان lā yağurrannakumu By no means let the devil deceive you!

56.1 The apocopated form of the energetic is formed by deleting the final -na syllable from the energetic. The inflection is defective in that forms ending in -ānni in the regular paradigm are not apocopated.

3 m	yaqtul an يقتلن		yaqtul un يقتلن
f	taqtul an تقتلن		
2 m	taqtul an تقتلن		taqtul un تقتلن
f	taqtul in تقتلن		
1 c	' <i>aqtulan اقتلن</i>		naqtul an نقتلن

Koranic orthography sometimes writes the apocopated energetic as though it were the indefinite accusative ending.

ليكوناً كذلك la-yakūnan ka-ðālika It will surely be thus.

Vocabulary

بدا bada'a (a) bad' - begin, start (bi- with)

خفي xafā (ī) xafā' - hide, conceal ('alā from)

أَمْن 'āša (i) 'ayš- live

'arafa (i) ma'rifat- know (connaître), recognize

gatala (u) qatl- kill قتل

warada (i) wurūd- reach, arrive at (+ acc.); appear, show up

NOUNS AND ADJECTIVES

بابراب bāb- pl 'abwāb- gate, door

بعيد ba'id- far, distant

سبيل/سبل sabīl- (masc. & fem.) pl subul- way, path; fī sabīli llāhi in God's cause

kanz- pl kunūz- treasure کنورکنوز

מבּל / חבּיוֹן maθal- pl 'amθāl- likeness, parable, simile; maθalu X ka-maθali Y "X is like Y"

maṭar- pl 'amṭār- rain

mayyit- pl -ūnal' amwāt-/mawtā dead

OTHER

على ما ... عليه 'alā mā... 'alayhi according to how

Exercises

(a) Give the passive of the following verb forms:

١ ياخذ	٦ تجعل	۱۱ تدلین	١٦ تسال	۲۱ اغر
۲ ینسیان	۷ تاکلان	۱۲ يخفون	۱۷ يقتلن	۲۲ تسمعون
٣ تخلقن	۸ يقول	۱۳ تنهی	۱۸ تامر	۲۳ تذکرین
٤ أعبد	۹ یکتبان	۱۶ تجدان	١٩ يبعثون	۲۶ یدعون
٥ ترون	۱۰ تمنعن	۱۵ یعد	۲۰ نعصی	۲۵ يحكم

(b) Read and translate:

١ يُبعث كل عبد على ما مات عليه.

٢ ياتي اقوام ابواب الجنة فيقولون «الم يعدنا ربنا ان نرد النار؟» فيقال

«مررتم عليها وهي خامدة¹».

٣ مثل امتى كمثل المطر - لا يُدرى اوله خير ام آخره.

٤ كما تعيشون فكذلك تموتون فكذلك تُحشرون².

ه قال كذلك اتتك آياتنا فنسيتها وكذلك اليوم تُنسى.

٢ كنت كنزاً مخفياً وأحببتُ³ ان أعرف فخلقت الخلق لكى أعرف (حديث قدسي).

۷ من عرف نفسه فقد عرف ربه.

٨ لا تقولوا لمن يقتل في سبيل الله اموات.

۱ إن أدرى أقريب أم بعيد ما توعدون.

١٠ فلا تغرّنكم الحياة الدنيا ولا يغرّنكم بالله الغرور.

١١ ان الملائكة لا يعصون الله ما امرهم ويفعلون ما يؤمرون.

١٢ من يفعل ذلك فقد ظلم نفسه.

۱۳ بني الاسلامُ على خمس⁴.

١٤ وكان رسول الله اذا ذكر احداً بدعائه بدأ بنفسه.

(c) Translate into Arabic:

- 1. It cannot be concealed from us that judgment was passed upon the innocent.
 - 2. When we visited the sick, we wept over them.
 - 3. Can the knowledge of the prophets be inherited?
- 4. If the lying infidel had come in God's cause, he would wish to be recognized.
 - 5. If the people of the city are deceived, will they testify truthfully?
 - 6. The first one who ('awwalu man) laughed was Adam.
- 7. I shall most certainly bring indisputable evidence, and I shall assuredly testify that you killed your brother.

¹Xamada go out, die down (fire).

²Hašara (u) hašr- resurrect.

^{3&#}x27;Ahbabtu "I wanted."

⁴This refers to the five fundamental principals of Islam: profession of faith, prayer, alms, fasting, pilgrimage to Mecca.

LESSON TWENTY-THREE

Most if not all verbs of the G-form are also found in at least one of the increased types, but no radical is attested in all ten forms. There are also a good many radicals that occur in several of the increased forms for which there is no known G-form, although in nouns and adjectives the radical may be well represented.

58 Medio-Passive Verbs: Form VII. Characteristic of the medio-passive Form VII is the prefix n to the radical consonants. The base form is INFA'ALA.

58.1 Synopsis of Form VII, with example from \sqrt{QT} :

PERFECT	انفعل	infaʻala	انقطع	inqaṭa'a
IMPERFECT	ينفعل	yanfaʻilu	ينقطع	yanqaṭiʻu
SUBJUNCTIVE	ينفعل	yanfaʻila	ينقطع	yanqaṭiʻa
JUSSIVE	ينفعل	yanfaʻil	ينقطع	yanqaṭiʻ
PARTICIPLE	منفعل	munfaʻil-	منقطع	munqaṭi'-
VERBAL NOUN	انفعال	infiʻāl-	انقطاع	inqiṭāʻ-

Since the intrinsic meaning of Form VII is the medio-passive of the G-form, there are no passive forms within the class. All patterns are active in form but middle, or medio-passive, in meaning. The medio-passive Form VII differs in signification from the true passive (FU'ILA/YUF'ALU) in that the agency of the action is completely disregarded in the medio-passive. It is true that personal agents cannot be expressed in the true passive—nor, for that matter, with Form VII; nonetheless, the fact of there being an agent is inherent in the true passive. In a sentence such as

the agency of an executioner—or at least an instrument such as a sword—is very much in the mind of the speaker, while in the mediopassive construction

the activity/passivity of the verbal notion does not pertain. What is of importance is the result, the fact that a head was severed from a body. Another illustration of the distinction between the G-form passive and

Lesson Twenty-Three

57 A Preface to the Increased Forms of the Verb. All verbs introduced so far belong to the unaugmented, or base, form of the Arabic conjugational system. That is, each consists of a simple stem with personal prefixes and/or suffixes in conformity with the inflectional patterns. According to set patterns, other verbs can be made from the simple stem, or radical, by means of prefixes, infixes and changes in the radical itself. The verbs so produced are known as the increased conjugational forms, of which there are nine in common use. Few base radicals are actually increased to more than a few of the potentially available forms.

The nine increased forms were named by Arabic grammarians after the patterns that would be assumed by the root $\sqrt{F'L}$; western lexicographers of Arabic have numbered these forms according to the traditional order (not the order in which they will be introduced in this book), which is:

I	FA'ALA فعل	VI	تفاعل	TAF'ALA
П	FA''ALA فعُل	VII	انفعل	INFA'ALA
Ш	FĀ'ALA فاعل	VIII	افتعل	IFTA'ALA
IV	AF'ALA' أفعل	IX	افعلَ	IF'ALLA
v	TAFA"ALA تفعّل	X	استفعل	ISTAF'ALA

Form I is the base, or ground, form of the verb and will be referred to henceforth as the "G-form," the Semitic designation, from *Grund-stamm* ('base stem').

the Form VII medio-passive is in the two senses of the English verb "to break," which functions as both active ("to break something") and middle ("for something to break"). The G-form active construction

kasara l-ka'sa كسر الكأس

He broke the goblet.

gives a G-form passive of

kusira l-ka'su کسر الکاس

The goblet was broken.

implying that it was broken by somebody. The Form-VII construction

inkasara l-ka'su انكسر الكأس

The goblet broke.

implies that the goblet got broken somehow, regardless of agency, at some point in the past and is still broken, so a translation of "the goblet is broken" would fit some contexts better than "the goblet broke" or "the goblet was broken."

SUMMARY OF PASSIVE FORMS:

G-FORM PERFECT PASSIVE

kusira l-ka' su

The goblet was broken (by someone

at some point in the past)

MEDIO-PASSIVE PERFECT

inkasara l-ka' su The goblet broke / got broken (at

some point in the past, agency irrelevant) / is (now in a state of having

been) broken.

G-FORM IMPERFECT PASSIVE

yuksaru l-ka'su The goblet can be broken.

MEDIO-PASSIVE IMPERFECT

yankasiru l-ka'su (As a general rule,) the goblet will

break (if you drop it).

LESSON TWENTY-THREE

G-FORM PASSIVE PARTICIPLE

'inna l-ka'sa maksūrun The goblet is broken (it was broken

by someone in the past and it is now

broken).

MEDIO-PASSIVE PARTICIPLE

'inna l-ka' sa munkasirun

The goblet is breakable / is liable to

be broken.

A significant distinction between the G-form and Form VII lies in the verbal noun. The verbal noun of the G-form can be either active or passive in signification, depending upon the sense and context, while the verbal noun of Form VII is passive only. For example, hazmuhu (< hazama 'to rout, defeat') can mean either "his defeat (of someone else)" or "his defeat (by someone else)"; the Form VII verbal noun, inhizāmuhu can only mean "his defeat" in the passive sense of "his having been defeated" by someone.

58.2 Form VII: Doubled Verbs. The second and third radicals of doubled verbs fall together in what should be a familiar pattern. Example from \sqrt{SQQ} 'to split':

PERFECT	infalla انفلَ	inšaqqa انشق
IMPERFECT	yanfallu ينفل	yanšaqqu ينشق
SUBJUNCTIVE	yanfalla ينفل	yanšaqqa ينشق
JUSSIVE	yanfalla/i ينفل	yanšaqqa/i ينشق
	yanfalil ينفلل	yanšaqiq ينشقق
PARTICIPLE	-munfall منفل	-munšaqq منشق
VERBAL NOUN	- <i>infilāl</i> انفلال	-inšiqāq انشقاق

Vocabulary

VII intalaqa depart, go on, proceed on one's way, move freely

شق šaqqa (u) šaqq- split, cleave; VII inšaqqa be split apart, cloven asunder

غفل ğafala (u) ğaflat- neglect, be unmindful ('an of)

aata'a (a) qat'- cut; VII inqata'a get cut off

قلب qalaba (i) qalb- turn around, turn upside down; VII ingalaba return, turn back, be changed

, wada'a (a) wad'- put down, lay aside

NOUNS

جناح junāḥ- a sin ('alā) for someone ('an + subj.) to do something

hiðr- precaution; 'axaða hiðrahu take one's precaution

silāḥ- pl 'asliḥat- arms, weapon سلاح/اسلحة

tā' ifat- pl ṭawā' ifu group, band, party طائفة/طوائف

'aqib- pl 'a'qāb- heel عقب/اعقاب

makān- pl 'amkinat- place مكان/امكنة

OTHERS

la'alla (+ noun in the acc. or encl. pron.) perhaps

,, warā'a and min warā'i (+ gen.) behind, beyond, the other (far) side of

IDIOM

inqalaba 'alā 'aqibayhi he turned back on his heels, انقلب على عقبيه retraced his steps, went back to where he came from

Exercises

(a) Give the perfect and imperfect (3rd masc. sing.), participle and verbal noun of Form VII for the following roots. Also give the meaning of each.

'tie up' عقد .7 عقد .7 'eush' دفع .4 ثطع .1 قطع .1

'spread' بسط 'break' 5. آتر 'split' 8. پسط 'spread'

'uproot' قلم .3

'burst' فجر .9 غر .6 'lower' حط 'burst'

(b) Read and translate:

١ وما محمد الا رسول قد ماتت من قبله الرسل. أفإن مات او قتل انقلبتم على اعقابكم؟

٢ واذا كنت في الكافرين فقمت الى الصلاة فلتقم طائفة من المؤمنين معك وليأخذوا اسلحتهم. فاذا سجدوا فليكونوا من ورائكم ولتات طائفة اخرى

وليأخذوا حذرهم واسلحتهم. ود الذين كفروا لو تغفلون عن اسلحتكم وامتعتكم. ولا جناح عليكم، إن كان بكم اذى 1 من المطر او كنتم مرضى، أن تضعوا اسلحتكم وخذوا حذركم.

٣ قال النبي اني خائف ان اموت فينقطع منكم هذا العلم.

٤ قد انطلق المرء واخوه حتى قربا شجرة وضعا متاعهما قريباً منها.

ه اذا انشقت السماء كان اليوم الآخر قريباً.

٦ ان الذي في النار ياتبه الموت من كل مكان، وما هو بميت، ومن ورائه عذاب عظيم.

٧ والذين اتاهم الكتاب يعرفونه كما يعرفون ابناءهم.

 8 قال يوسف لرجاله «اجعلوا بضاعة 3 اخوتى في رحالهم 2 . لعلهم يعرفونها اذا انقلبوا الى اهلهم.»

٩ الملائكة في الجنة يدخلون على الصالحين من كل باب.

١٠ من يعمل مثقال ذرّة 4 خبراً يره، ومن يعمل مثقال ذرّة شراً يره.

(c) Translate into Arabic:

- 1. When they recognized him they forbade him to proceed on his way to the distant city of his brothers.
- 2. It was not possible for me to retrace my steps, so I laid down my arms until they should come to me.
- 3. The idol your fathers worshipped does not harm anyone, but if you do not put it aside you will be among the cursed.
 - 4. If a band of the enemy approaches us, let us kill them.
- 5. If you do not depart, you will be cut off from ('an) the land of your people.
 - 6. Let them live in a distant land, and let them not come to our gates.

^{1&#}x27;Aðan annoyance.

²Rihāl- saddlebags.

³Bidā'at- merchandise.

⁴Miθqālu öarratin + acc. "an atom's weight of."

Lesson Twenty-Four

59 Reflexive/Medio-Passive Verbs: Form VIII. Characteristic of the reflexive/medio-passive Form VIII is the infixation of -t- between C₁ and C₂. The base pattern is IFTA'ALA.

Form VIII is properly the reflexive medio-passive of the G-form. In this case the reflexive consonant t, which will be met in other reflexive forms, is infixed between C_1 and C_2 . Examples of the normal connotive range of this form are: mala'a' fill' (transitive) > imtala'a' fill (middle, intransitive), get filled up'; nafa'a' avail' (transitive) > intafa'a' avail oneself' (reflexive). The reflexive sense of Form VIII often results in intransitive verbs that require prepositions for complements, whereas the G-forms take accusative complements, e.g., sami'a' hear' > istama'a $li-l'il\bar{a}'$ hear (for oneself), listen to'; qariba' approach' > iqtaraba' il \bar{a}' draw near to.' A good many verbs of this form, especially those with a reflexive connotation, remain transitive and hence may occur in the passive, as nazara' look' > intazara' expect' and ' $axa\delta a'$ take' > it-taxa $\delta a'$ take unto oneself, adopt.'

59.1 Synopsis of Form VIII.

	ACTIVE	PASSIVE
PERFECT	iftaʻala افتعل	uftuʻila افتعل
IMPERFECT	yaftaʻilu يفتعل	yuftaʻalu يفتعل
SUBJUNCTIVE	yaftaʻila يفتعل	yuftaʻala يفتعل
JUSSIVE	yaftaʻil يفتعل	yuftaʻal يفتعل
IMPERATIVE	iftaʻil افتعل	_ _
PARTICIPLE	-muftaʻil مفتعل	-muftaʻal مفتعل

ifti'āl افتعال ifti'āl

Example from \sqrt{NZR} :

PERFECT intazara انتظر untuzira انتظر IMPERFECT yantaziru ينتظر yuntazaru ينتظر **SUBJUNCTIVE** yantazira ينتظر yuntazara بنتظر JUSSIVE yantazir بنتظر yuntazar بنتظر **PARTICIPLE** muntazir- منتظر -muntazar منتظ **VERBAL NOUN** intizār انتظار

Note that all initial alifs produced in this form are elidible.

- 59.2 Assimilation of C_1 to the *t*-infix. The consonants listed below assimilate or are assimilated to the *t*-infix of Form VIII:
- (1) C_1t is quite regular in its formation, but the resulting doubled -tt-is written with $\delta adda$:

تبع > اتبع
$$\sqrt{TB}$$
 '> ittaba'a

(2) C_1w assimilates to the *t*-infix, giving -tt- in all patterns of the form:

(3) C_1t , C_1d and C_1z all assimilate the *t*-infix to themselves:

طلع > اطلّع
$$\sqrt{D'W} > idda'\bar{a} \text{ (for *idta'\bar{a})}$$
 دعو > ادّعی $\sqrt{ZLM} > izzalama \text{ (for *iztalama)}$

(4) $C_1\delta$ is changed to d, which then assimilates the t-infix:

(5) C₁s and d velarize the t-infix to t:

صحب > اصطحب
$$\sqrt{SHB} > istahaba$$
 (for *istahaba) مر > اضطر $\sqrt{DRR} > idtarra$ (for *idtarra)

(6) C₁z voices the t-infix to d:

زهر > ازدهر √ZHR > izdahara (for *iztahara)

59.3 A few C_1 ' roots behave as though they were C_1w in the production of Form VIII, notably

اتخذ
$$\sqrt{X\delta} > ittaxa\delta a$$
 (for *i' taxaða)

Most C₁' roots give quite regular forms, as

امر > ائتمر
$$\sqrt{MR} > i'tamara$$
 ائتمر $\sqrt{LF} > i'talafa$

Vocabulary

اخذ VIII ittaxaða adopt

tabiʻa (a) tabaʻ-/tabāʻat- follow; VIII ittabaʻa follow, heed, pursue

ترك taraka (u) tark- leave, abandon

قرب VIII iqtaraba draw near ('ilā to)

مشي mašā (ī) mašy- walk, go on foot

الله mala'a (a) mal' - fill; VIII imtala'a be filled, full (min

nafa'a (a) naf'- be of benefit to (acc.), avail; VIII intafa'a make use, avail oneself (min or bi- of)

NOUNS

jamī'- total, whole, entirety

salām- peace, well-being سلام

ijl- pl 'ujūl-/'ijalat- calf عجل /عجول ،عجلة

ملاً الملاء mala'- pl'amlā'- crowd, assembly, council of notables

nahār- day (as contrasted to night)

OTHERS

عسى أن 'asā 'an (+ subj.) perhaps

PROPER NAME

jahannamu (fem) Gehenna, Hell

Exercises

(a) Produce the forms requested for Form VIII:

ROOT	FORM VIII MEANING	FORM TO PRODUCE
ذکر	'remember'	verbal noun
عرف	'confess'	act. part.
نظر	'expect'	3 masc. pl. imperf. act.
وسع	'expand'	2 masc. sing. juss. act.
أخذ	'adopt'	pass. part.
ضر	'compel'	1 sing. perf. pass.
تبع	'follow'	act. part.
جمع	'be gathered'	verbal noun
ت قرب	'draw near'	3 fem. sing. perf. act.
سمع	'listen'	3 masc. sing. imperf. act.
نفع	'make use'	verbal noun
منع	'refrain'	1 pl. perf. act.
صحب	'accompany'	masc. pl. imperative
أمر	'conspire'	act. part.1
زحم	'be crowded'	verbal noun

(b) Read and translate:

۱ انا مع عبدی حین یذکرنی فان ذکرنی فی نفسه ذکرته فی نفسی وان ذکرنی فی ملا ذکرته فی ملا هم خیر منهم وان اقترب الی شبرا اقتربت الیه ذراعاً وان اقترب الی ذراعاً اقتربت الیه باعاً فان اتانی یمشی اتیته هرولةً.²

¹For the seat of the hamza see Appendix G.

²Šibr- span; ðirā'- cubit; bā'- fathom; harwalat- running.

- ٢ اذ قال موسى يا قوم انكم ظلمتم انفسكم باتخاذكم العجل معبوداً.
 - ٢ وقالت امرأة فرعون «لا تقتلوه. عسى ان ينفعنا او نتخذه ولداً».
- قال الله لابليس "اخرج من الجنة ولَن تبعك منهم لأملأن جهنم منكم اجمعين 1».
- ه يا اهل الكتاب قد جاءكم من الله نور وكتاب مبين يهدى به الله من اتبع رضوانه سبل السلام2.
 - ت قالوا أبشراً 3 واحداً نتبعه؟ إنا اذا لفي ضلال.
- ٧ قال نوح "يا رب، انى دعوت قومى ليلاً ونهاراً وانى كلما دعوتهم لتغفر لهم جعلوا اصابعهم فى آذانهم".4
 - ٨ اولم يروا ان الله الذي خلقهم هو اشد منهم قوة؟
 - ١ لن ينفعكم الفرار إن فررتم من الموت او القتل.
 - ١٠ أيأمر الهك ان نترك ما يعبد آباؤنا او ان نفعل في اموالنا ما نشاء؟
 - ١١ اولئك الناس يدعون لمن ضرّه اقرب من نفعه فهم غافلون عن شرّ ما يفعلون.
 - ١٢ اولئك عسى الله ان يعفو عنهم.

- 1. A band of strong nobles passed by a city on the people of which the enemy had had no mercy; and when they looked and saw, they wept.
 - 2. The devout (man)'s house was filled with the light of faith.
- 3. Be not unmindful of God's mercy lest you dwell in Gehenna until the end of your days.
- 4. If flight will not avail you, it is no sin for you to lay down your arms.
- 5. At the time when I advised him, I did not know that he would make use of my words to harm me.
- 6. Let him turn back on his heels; perhaps we may follow him and find his tribe.
 - 7. Before the prophet, the idols of Mecca had been adopted as gods.

⁽c) Translate into Arabic:

^{1&#}x27;Ajma'ina "altogether."

²Subula is a complement of yahdī, "he leads...on the paths..."

³A preposed accusative direct object is very unusual. The resumptive pronoun - hu on the following verb clarifies its function in the sentence.

⁴Kulla-mā whenever.

Lesson Twenty-Five

60 Forms VII and VIII: Hollow and Weak- $L\hat{a}m$ Verbs. In Forms VII and VIII of both hollow and weak- $l\bar{a}m$ verbs the distinction between w and y in the root is obscured in that the two weak letters behave in exactly the same manner. This is the case in almost all increased forms; the few exceptions will be duly noted.

60.1 Synopsis of the hollow verb (C_2w/y) , Form VII, example \sqrt{swo} :

PERFECT	انفال	infāla	انساق	insāqa
IMPERFECT	ينفال	yanfālu	ينساق	yansāqu
SUBJUNCTIVE	ينفال	yanfāla	ينساق	yansāqa
JUSSIVE	ينفل	yanfal	ينسق	yansaq
IMPERATIVE	انفل	infal	انسق	insaq
PARTICIPLE	منفال	munfāl-	منساق	munsāq-
VERBAL NOUN	انفيال	infiyāl-	انسياق	insiyāq-

60.2 Synopsis of the hollow verb (C_2w/y) , Form VIII:

	ACTIVE	PASSIVE	
PERFECT	iftāla افتال	uftīla افتیل	
IMPERFECT	yaftālu يفتال	yuftālu يفتال	
SUBJUNCTIVE	يفتال yaftāla	يفتال $yuftar{a}la$	
JUSSIVE	yaftal يفتل	yuftal يفتل	
IMPERATIVE	iftal افتل		

PARTICIPLE	مفتال	muftāl-	مفتال	muftāl-
VERBAL NOUN		افتيال	iftiyāl	
Example from \sqrt{XYR} :				

PERFECT	اختار	ixtāra	اختير	uxtīra
IMPERFECT	يختار	yaxtāru	يختار	yuxtāru
SUBJUNCTIVE	يختار	yaxtāra	يختار	yuxtāra
JUSSIVE	يختر	yaxtar	يختر	yuxtar
IMPERATIVE	اختر	ixtar	_	_
PARTICIPLE	مختار	muxtār-	مختار	muxtār-
VERBAL NOUN		اختيار	ixtiyār-	

REMARKS:

- (1) In both the perfect and imperfect of hollow verbs, weakness results in compensatory lengthening to -ā- wherever possible. Inflection follows the model of nāma (see §18 for the perfect, §37.1 for the imperfect). Note that the perfect stem for C-endings is *infal* and *iftal*-, with shortening of the perfect vowel—there is no reversion to an "original" vowel in the increased forms as there is in the G-form.
- (2) Forms VII and VIII produce only one participle each. Since Form VII is always intransitive, no passive participle can be made. Form VIII is often transitive, but the distinction between the active and passive participles is obscured (*muftayil → muftāl-; *muftayal- → muftāl-).
- (3) In the verbal noun of both VII and VIII the weak middle radical becomes y; original w is changed to y by the preceding i-vowel (VII * $infiw\bar{a}l$ - $\rightarrow infiy\bar{a}l$ -; VIII * $iftiw\bar{a}l$ - $\rightarrow iftiy\bar{a}l$ -).

60.3 Synopsis of the weak- $l\bar{a}m$ verb, Form VII, example \sqrt{BGY} :

PERFECT	ا انفعی	infa'ā	انبغى	imbağā
IMPERFECT	ز ينفعي	yanfaʻī	ينبغى	yambağī
SUBJUNCTIVE	ر ينفعي	yanfaʻiya	ينبغى	yambağiya
JUSSIVE	ر ينفع	yanfaʻi	ينبغ	yambaği

IMPERATIVEانبغinfa'iimbağiPARTICIPLEمنفعmunfa'inmumbağinVERBAL NOUNانبغاءinfi'ā'-imbiğā'-

60.4 Synopsis of the weak-lām verb, Form VIII:

	ACTIVE	PAS	SIVE
PERFECT	iftaʻā افتعى	افتعى	uftuʻiya
IMPERFECT	yaftaʻi يفتعى	يفتعى	yufta'ā
SUBJUNCTIVE	yaftaʻiya يفتعى	يفتعى	yufta'ā
JUSSIVE	yaftaʻi يفتع	يفتع	yufta'a
IMPERATIVE	iftaʻi افتع		
PARTICIPLE	muftaʻin مفتع	مفتعي	mufta'an
VERBAL NOUN	افتعاء	ifti'ā'-	

Example from $\sqrt{B}\check{G}Y$:

PERFECT	ابتغى	ibtağā	ابتغى	ubtuğiya
IMPERFECT	يبتغى	yabtağī	يبتغى	yubtağā
SUBJUNCTIVE	يبتغى	yabtağiya	يبتغى	yubtağā
JUSSIVE	يبتغ	yabtaği	يبتغ	yubtağa
IMPERATIVE	ابتغ	ibtaği		
PARTICIPLE	مبتغ	mubtağin	مبتغي	mubtağan
VERBAL NOUN	,	ابتغاء	ibtiğā'-	

REMARKS:

- (1) The inflection of VII and VIII weak-lām verbs in both the perfect and imperfect follows the model of ramā (see Appendix B).
- (2) The active participles in -in are inflected on the model of $h\bar{a}din$ (see §27.2).
 - (3) The passive participles are inflected as follows:

	SING	JLAR	DU	AL	PLU	RAL
MASCULINE indefinite	مفتعي	mufta'an	مفتعيان	mufta'ayāni	مفتعون	mufta'awna

LESSON TWENTY-FIVE

definite	مفتعي	mufta'ā				
oblique			مفتعيين	mufta'ayayni	مفتعين	mufta'ayna
FEMININE	مفتعاة	mufta'āt-	مفتعاتان	mufta'ātāni	مفتعيات	mufta'ayāt-

- (4) In the verbal noun the weakness of the third radical shows up as glottal stop (hamza); otherwise formation is regular.
- (5) The passive inflection, both perfect and imperfect, follows the model of *lagiya* (see Appendix B).

Vocabulary

بنى VII *imbağā* be proper, seemly (*li*- for), be necessary (*li-/'alā* for); VIII *ibtağā* (+ acc.) strive for, aspire to, desire

jahila (a) jahl- be ignorant, not know, be foolish

VIII *ixtāra* choose, select (something, acc., 'alā over something else)

الالا هدى VIII ihtadā be rightly guided, be shown the right way

waqā (yaqī) wiqāyat- ward off, protect, guard someone/thing (acc.) from someone/thing (acc.); VIII ittaqā beware, be on one's guard, fear (God)

NOUNS

عاحب/اصحاب ṣāḥib- pl 'aṣḥāb- companion, friend; master najm- pl nujūm- star hawan pl 'ahwā' - lust, passion

OTHERS

ba'da-mā (min ba'di-mā) after (conj.) بعدما غير ğayr- (+ construct) other than, non-, un-

PROPER NAMES

kinānatu the Kinana tribe, which, together with Tamīm and Qays, formed Muḍar, one of the two great divisions of the northern Arabs

aurays- the Quraysh, the leading tribe of Mecca and subgroup of Kinana

hāšim- Hashim (ibn 'Abd-Manāf, great-grandfather of Muhammad)

Exercises

(a) Produce the forms requested for Forms VII or VIII:

ROOT	FORM	MEANING	FORM TO PRODUCE
دعو	VIII	'claim'	act. part.
شوق	VIII	'yearn'	act. part.
نهي	VIII	'be finished'	pass. part.
قدو	VIII	'emulate'	verbal noun
ميز	VIII	'excel'	act. part.
شری	VIII	'buy'	1st sing. subj.
قضى	VII	'cease'	3 masc. pl. juss.
صفو	VIII	'choose'	pass. part.
عود	VIII	'be accustomed'	3 masc. sing. juss.
خفي	VIII	'vanish'	masc. sing. imperative
حنى	VII	'be bent'	act. part.
رضو	VIII	'be pleased with'	pass. part.
وقى	VIII	'be devout'	act. part.
سوق	VII	'be driven'	1 pl. perfect

(b) Read and translate:

۱ اصحابی کالنجوم فبأیهم اقتدیتم 1 اهتدیتم (حدیث نبوی). 1 ان الله اصطفی من ولد 2 آدم ابرهیم واصطفی من ولد ابرهیم اسمعیل واصطفی من بنی کنانة قریشاً واصطفی من ولد اسمعیل بنی کنانة واصطفانی من بنی هاشم (حدیث نبوی).

انما يتبعون اهواءهم، ومن اضل ممن اتبع هواه غير هدى من الله؟
 ان الله لا يهدى القوم الظالمين.

٤ يا رب اغفر للذين اتبعوا سبيلك وقهم عذاب اليوم العظيم.

ه فقالوا «لنا اعمالنا ولكم اعمالكم. سلام عليكم لا نبتغي الجاهلين».

٦ يا ايها الناس اتقوا ربكم الذي خلقكم من نفس واحدة وابتغوا اليه
 السيار.

 $^{
m V}$ قالوا سبحانك $^{
m I}$ ما كان ينبغي لنا ان نتخذ من دونك من آلهة.

٨ يا ايها المؤمنون اتقوا الله يجعل لكم نوراً تمشون به ويغفر لكم.

١ يقال لهم «ذلك هو العذاب فذوقوه فادخلوا ابواب جهنم خالدين فيها».

١٠ اتخذوا العجل معبوداً من بعدما جاءتهم البيّنات فعفونا عن ذلك.

(c) Translate into Arabic:

- 1. We shall relate to you the news of those who travelled the earth.
- 2. I am not afraid of suffering loss when my companions are with me.
- 3. O oppressors who do not fear the torment, hell will be filled with the likes of you.
 - 4. It is necessary that we not sleep in order to be on our guard.
- 5. When they drew near me I feared they would seize my goods and then (consequential) I would be among the losers.
- 6. If they had followed the way of the rightly-guided (one), they would have been shown the right way; but his words availed them not, and so they descended into the fire.

Reading Selection: Sūrat Maryam (19):85–96.

Doomsday

يوم نحشر المتقين الى الرحمن وفداً (٨٥) ونسوق المجرمين الى جهنم ورداً (٨٦)

^{1√}QDW VIII iqtadā bi- emulate.

²Wuld- progeny.

¹Subḥāna glory be to.

²Ḥašara (u/i) gather; wafd- herd.

 $^{^{3}}S\bar{a}qa$ (\bar{u}) drive; mujrim- criminal; wird- thirsty herd.

لا يملكون الشفاعة الا من اتخذ عند الرحمن عهداً (۱۸۷)
وقالوا اتخذ الرحمن ولداً (۸۸)
لقد جنتم شيئاً اداً (۸۹)
تكاد السموات يتفطرن منه وتنشق الارض وتخر الجبال هداً (۰۱)
أن دعوا للرحمن ولداً (۱۱)
وما ينبغى للرحمن أن يتخذ ولداً (۱۲)
إن كل من في السموات والارض الا آتى الرحمن عبداً (۱۲)
لقد أحصاهم وعدهم عداً (۱۲)
وكلّهم آتيه يوم القيامة فرداً (۱۵)
ان الذين آمنوا وعملوا الصالحات سيجعل لهم الرحمن وداً (۱۲)

Lesson Twenty-Six

61 Optative Constructions. Wishes contrary to fact are normally expressed by $(y\bar{a})$ layta, which is followed by the pronominal enclitics (first person singular takes $-n\bar{i}$) or a noun in the accusative. In verbal clauses the verb is generally in the perfect for the affirmative and lam + jussive for the negative.

ليتنى كنت طيرأ فأطير	laytanī kuntu ṭayran	I wish I were a bird
0	fa-'aṭīra	so that I could fly.
يا ليت ربه لم يخلقه	yā layta rabbahu lam	Would that his Lord
. 1	yaxluqhu	had not created him!

62 Diminutive Pattern: FU'AYL-. The diminutive pattern to which every triliteral noun is theoretically susceptible is FU'AYL-. Feminine nouns add the feminine ending (FU'AYLAT-) even when the base noun does not have the -at- ending. The diminutive pattern is used for endearment as well as for denigration.

جبل > جبيل	jabal- > jubayl-	little mountain, hillock
عبد > عبید	'abd- > 'ubayd-	little / dear servant
قبل > قبيل	qabla > qubayla	a little before (prep.)

 C_3w/y and biliteral roots substitute y for the third consonant of the pattern.

ابن > بنی ibn- > bunayy- dear / little son
$$ab - bunayy$$
- dear father

With the addition of the first-person singular enclitic, these words become bunayya and 'ubayya; otherwise they are regular ('ubayyuka, bunayyuhu, &c.).

¹Malaka (i) possess; šafā'at- intercession; 'ahd- covenant.

^{2&#}x27;Idd- disastrous.

 $^{{}^3}K\bar{a}da~(\bar{a})$ be on the verge of; tafattara/yatafattaru be torn; xarra~(i) fall down; hadd- ruins.

^{4&#}x27; Aḥṣā "he enumerated"; 'adda (u) 'add- count.

⁵Fard- individual.

^{6,} Amana believe; wudd- affection.

Other, less common diminutive patterns are fu'ayyil- and fuway'il-.

63 Cardinal Numbers: 11–19. Review the numbers from 1–10 in §38. In the numbers from 11 through 19, the units of 11 and 12 continue to be regular adjectives, while the units from 3 through 9 conform to the rule of chiastic concord given in §38(4). The tens do not exhibit chiastic concord. With the exception of the dual ending in 12, all numbers from 11 through 19 are indeclinable in -a. Things numbered are in the accusative singular following the number.

SINGULAR MASCULINE

SINGULAR FEMININE

iḥdā 'ašrata bintan' احدى عشرة بنتأ احد عشر بيتاً 'aḥada 'ašara baytan iθnatā 'ašrata bintan اثنتا عشرة بنتاً (iθnā 'ašara baytan (nom.) اثنا عشر بيتاً iθnatay 'ašrata bintan اثنتي عشرة بنتأ (iθnay 'ašara baytan (obl.) اثني عشر بيتأ θalāθa 'ašrata bintan ثلاث عشرة بنتاً θalāθata 'ašara baytan ثلاثة عشر بيتاً arba'a 'ašrata bintan' اربع عشرة بنتأ arba'ata 'ašara baytan' اربعة عشر بيتاً xamsa 'ašrata bintan خمس عشرة بنتأ xamsata 'ašara baytan خمسة عشر بيتأ sittata 'ašara baytan ستة عشر بيتاً sitta 'ašrata bintan ست عشرة بنتأ sab'a 'ašrata bintan سبع عشرة بنتأ sab'ata 'ašara baytan سبعة عشر بيتأ -amāniyata 'ašara baytan ثماني عشرة بنتأ θamāniyata 'ašara bin ثمانية عشر بيتأ

tis'ata 'ašara baytan تسع عشرة بنتأ tis'ata 'ašara baytan تسع عشرة بنتأ

For the definite, either (1) the article precedes the entire construction

الاحد عشر ولدا <u>al</u>-'aḥada 'ašara wal- the eleven boys adan

or (2) the indeclinable number follows the plural.

al-'awlād- l-'aḥada الاولاد الاحد عشر the eleven boys 'ašara

Vocabulary

جرى jarā (ī) jary-/jarayān- flow (water), blow (wind); happen, come to pass

ضرت daraba (i) darb- strike, hit, smite; VIII idtaraba clash, be upset

LESSON TWENTY-SIX

 $k\bar{a}da$ (\bar{i}) kayd- plot for the downfall of, conspire (liagainst)

NOUNS

hajar- pl'ahjār-/hijārat- stone, rock حجر/احجارة

روپا/روی ru'yā (fem) pl ru'an vision

tayr- pl tuyūr- bird (singular sometimes used as col-

'aṣan (fem) pl 'uṣīy-/'isīy- rod, staff

'uqbā end, final outcome عقبي

gamar- pl'agmār- moon قمر/اقمار

کوکب/کواکب kawkab- pl kawākibu heavenly body, star

nahr- pl'anhār-/'anhur- river, stream نهر/انهار، انهر

OTHER

taḥta, min taḥti (+ gen.) beneath, below

 $i\delta \bar{a}$ (+ noun or pronoun) lo and behold

IDIOM

daraba maθalan he gave as an example

Exercises

- (a) Give the Arabic:
- 1. 11 stars
- 2. 16 other mountains
- 3. 19 rich (men)

- 4. 15 sick women
- 5. 18 new houses
- 6. 14 worshipped idols

- (b) Give the Arabic:
- 1. would that we had heard
- 2. I wish I hadn't said that
- 3. would that he had chosen me
- 4. would that she had protected me
 - (c) Read and translate:

- 5. would that he hadn't forgotten
- 6. would that they (f pl) had not prevented us

LESSON TWENTY-SIX

- (c) Read and translate:
- اذ قال يوسف لأبيه «يا ابتى، اني رأيت احد عشر كوكباً والشمس والقمر رأيتهم لى ساجدين». قال «يا بنى، لا تقصص رؤياك على اخوتك فيكيدوا لك كيداً. ان الشيطان للانسان عدو مبين».
 - ٢ فقلنا لموسى «اضرب بعصاك الحجر» فانفجرت أ منه اثنتا عشرة عيناً.
- ٣ من ضل فما له من هاد. لهم عذاب في الحياة الدنيا ولعذاب الآخرة اشق، 2 وما لهم من الله من واق. مثل الجنة التي وعد المتقون تجرى من تحتها الانهار. تلك عقبي الذين اتقوا، وعقبي الكافرين النار.
 - ٤ يا ليتني مت قبل هذا وكنت منسياً.
 - ه ضرب الله مثلاً للذين كفروا امرأة نوح وامرأة لوط. كانتا تحت عبدين من عبادنا صالحين فخانتاهما 3.
 - ٦ الله يصطفى من الملائكة رسلاً ومن الناس ويعلم ما بين ايديهم.
- لا أتبع اهواءكم، قد ضللت اذاً وما انا من الها التبع اهواءكم، قد ضللت اذاً وما انا من المهتدين.
 - ٨ فلما جاء موسى فرعون وقومه بآياتنا اذا هم منها يضحكون.
 - ١ انتم برينون مما اعمل وانا برىء مما تعملون.
 - ١٠ يا مريم ان الله اصطفاك على نساء العالمين.
 - ١١ اعبد الله كأنك تراه فإن لم تكن تراه فإنه يراك.
 - ١٢ واذا سألوه عن الروح قال ان الروح من امر ربي.
 - (d) Translate into Arabic:
- 1. The people of the city called upon the pious (men) to pass judgment between them and the unbelievers.
- 2. Oh, would that we had not been foolish and struck our friend with a stone!
 - 3. God was pleased with the alms of the poor.
 - 4. Whoever disobeys will see his deeds on the day of judgment.
 - 5. It came to pass just as they had said.

- 6. Would that I had chosen a guide other than you, for then I would be on the right track.
- 7. Had I followed the stars and the sun and moon and not followed you, we would have found a river in which there flows much water.

¹Infajara gush forth.

 $^{^2}$ Š $\bar{a}qq$ - harsh.

 $^{^3}X\bar{a}na~(\bar{u})$ betray.

Lesson Twenty-Seven

- 64 Factitive Verbs: Form II. Characteristic of the factitive Form II is the doubling of the second radical consonant. The base pattern is FA"ALA.
- 64.1 The normal connotive range of meaning of Form II falls into three broad categories:
- (1) The increase of a stative or intransitive G-form into Form II gives the verb a factitive sense, as *kabura* 'to get big / great' > II *kabbara* 'to make great, magnify'; *nazala* 'to go down' > II *nazzala* 'to make (someone / something) go down, send / bring / take down.'
- (2) For G-form verbs that are transitive, Form II makes factitive, intensifies, or specializes the meaning, as <code>ðakara</code> 'to recall' > II <code>ðakkara</code> 'to make (someone) recall, remind'; <code>kaðaba</code> 'to lie' > II <code>kaððaba</code> 'to call (someone) a liar), consider (something) false.' Transitive G-forms may also become factitive with two objects, as 'alima 'to know' > II 'allama 'to make (someone) know (something), to teach.'
- (3) Many denominative verbs, or verbs derived from nouns, do not have G-forms. Instead, they enter the verbal system as transitive at Form II, as 'aðāb- 'torment' > II 'aððaba 'to torment' and $n\bar{u}r$ 'light' > II nawwara 'to make light, illuminate.' Other denominatives have G-forms, but Form II has a different signification, as qit'at- 'piece, fragment' > II qatta'a 'to cut to pieces, hack off / up' (cf. G-form qata'a 'to cut').
 - 64.2 Synopsis of Form II:

	ACTIVE	PASSIVE
PERFECT	fa''ala فعّل	ين fu''ila فعّل
IMPERFECT	yufa''ilu يفعَل	yufa''alu يفعَل
SUBJUNCTIVE	yufaʻʻila يفعّل	yufaʻʻala يفعّل
JUSSIVE	yufa''il يفعَل	yufa''al يفعّل
IMPERATIVE	فعّل $fa``il$	
PARTICIPLE	-mufa'ʻil مفعّل	-mufa''al مفعّل
VERBAL NOUN	(1) tafʻil-	
	تفعلة (2) tafʻilat-	
Example from \sqrt{KBR}	R:	
PERFECT	kabbara کبّر	kubbira کبَر
IMPERFECT	yukabbiru یکبّر	yukabbaru یکبّر
SUBJUNCTIVE	yukabbira یکبّر	yukabbara یکبّر
JUSSIVE	yukabbir یکبّر	yukabbar یکبّر
IMPERATIVE	kabbir کبر	
PARTICIPLE	-mukabbir مكبّر	-mukabbar مكبّر
VERBAL NOUN	t تکبیر	akbīr-

REMARKS:

- (1) The characteristic vowel of the personal prefixes in the imperfect and all moods built upon the imperfect for Form II (as well as Forms III and IV, to be introduced later) is u, not a as in the G-form and Forms VII and VIII.
- (2) All passive forms are made in absolute conformity to the rules given in §53 and §55. Since the vowel of the prefixes in the imperfect active of this form is *u*, the only distinction between the active and passive of the imperfect is the vowel on the doubled second radical.
- (3) In the imperative there is no necessity for a prosthetic *alif* since the removal of the personal prefix does not result in a consonant cluster.

- (4) As in Form VIII—as in all increased forms—the characteristic vowel of participles is -i- on the second radical for the active and -a- for the passive.
- (5) The normal verbal noun of Form II is TAF'IL-. The second verbal noun (TAF'ILAT-) is reserved mainly for weak- $l\bar{a}m$ (\sqrt{WLY} wall $\bar{a} > tawliyat$ -, §65) and C3' verbs ($\sqrt{BR'}$ barra'a > tabri'at-); it is rarely used with other roots.
- 64.3 Weakness in Form II. The only "weakness" that needs to be treated as such in Form II is the weak- $l\bar{a}m$ verb, which will be given in §65. All other "weak" radicals, i.e., C_1w/y and C_2w/y , are retained in their original form, as $\sqrt{WS'} > II$ wassa'a / yuwassi'u, $\sqrt{XWF} > xawwafa$ / yuxawwifu, $\sqrt{SYR} > sayyara$ / yusayyiru.
- 64.4 Here follows a selective list of verbs / roots already introduced that commonly produce a factitive Form II verb:

برا	make whole, exculpate	قلب	turn over (trs.)
خوّف	cause to fear, scare	كذّب	call a liar, consider false
سلّم	greet ('alā)	كبر	magnify
سير	set in motion, make go	كثر	increase
صدق	accept / declare as true	کرم	ennoble
طلق	divorce	نباً	inform (bi- of / about)
علّم	teach	نزَل	send / bring / take down
عذب	torment, punish	نور	illuminate, make light
قرب	allow near, bring / take near	وسع	expand

Vocabulary

VERBS

اذن 'aðina (a) 'iðn- permit (li-) someone (bi-) to do something; II 'aððana give the call to prayer

ا سخر II saxxara subjugate

qara'a (a) qirā'at- recite, read aloud ('alā to)

massa (*masisa) (a) mass-/masis- touch

LESSON TWENTY-SEVEN

malaka (i) mulk- possess, rule, reign; II mallaka put in possession of, make king ('alā over)

اهاد hāda (ū) hawd- be Jewish, practice Judaism; II hawwada Judaize

NOUNS

hasan- good, beautiful حسن

hasanat- pl -āt- good deed حسنة/حسنات

hamd- praise; al-ḥamdu lillāhi praise (be to) God

al-qur'ān- the Koran القرآن

قریك/شركاء šarīk- pl šurakā'u partner

waliy- pl 'awliyā'u friend, helper, supporter ولي/اولياء

مجوس، مجوس، مجوس، majūs- (collective), majūsiyy- (sing.) Magian, adherent of Mazdaism

نصرانی/نصاری naṣrāniyy- pl naṣārā Christian, follower of the Nazarene

Exercises

(a) Vocalize, read and translate:

(b) Read and translate:

٢ الم يروا إلى الطير مسخّرات في جوّ السماء؟ ما يمسكهن الا الله.1

٣ ذلك يخوّف الله به عباده. يا عبادى، فاتّقوني.

 2 لا جناح عليكم إن طلّقتم النساء ما 2 لم تمسّوهن.

انه لذو علم لما علمناه ولكن اكثر الناس لا يعلمون.

¹Jaww- air; yumsiku "he holds."

²Mā "so long as."

٩ فان كذّبوك فقد كُذّب رسل من قبلك فقل ربكم ذو رحمة واسعة.
٧ قل ادعوا «الله» او ادعوا «الرحمن». ايا ما تدعوا فله الاسماء الحسنى ولا تجهر بصلاتك ولا تخافت بها وابتغ بين ذلك سبيلاً وقل الحمد لله الذى لم يتخذ ولدا ولم يكن له شريك في الملك ولم يكن له ولى من الذل وكبره تكبيراً.1

لا جناح عليهن في آبائهن ولا ما ملكت ايمانهن 2 واتقين الله. ان الله ليشهد على كل شيء.

 أنبئكم بخير من ذلك. للذين اتقوا عند ربهم جنات تجرى من تحتها الانهر خالدين فيها.

۱۰ كل مولود يولد على الفطرة³ فأبواه يهودانه او ينصرانه او يمجسانه.
 ۱۱ إن نعف عن طائفة منكم نعذب طائفة.

(c) Translate into Arabic:

- 1. Do you (m pl) worship, to the exclusion of God, a stone that possesses for you neither benefit nor harm?
 - 2. Teach us of that which you have been taught.
- 3. He who does a good deed, the angels record ("write") for him ten like it.
- 4. When the messenger took the king's order down to the city, the people conspired against him, struck him and killed him, and he had no helper.
- 5. He scares us when he recites to us the final end of this world, when God will set the mountains in motion.
- 6. We have been promised beautiful gardens beneath which flow rivers.
- 7. I wish your father would allow you near, but he calls you a liar and you will never inherit from him.

Lesson Twenty-Eight

65 Form II: Weak- $L\hat{a}m$ Verbs. The weak- $l\bar{a}m$ verb (C_3w/y) is the only type to be treated as weak in Form II. The synopsis given below will reveal patterns of weakness familiar from Forms VII and VIII.

	<u>ACTIVE</u>	PASSIVE
PERFECT	فعّی $fa^{\prime\prime}ar{a}$	fu''iya فعَى
IMPERFECT	يفعّي yufa''ī	يفعّى yufa''ā
SUBJUNCTIVE	yufa''iya يفعّى	يفعّى yufa''ā
JUSSIVE	yufa''i يفع	yufa''a
IMPERATIVE	fa''i فع	*****
PARTICIPLE	mufa''in مفع	mufa''an مفعی
VERBAL NOUN	taf تفعية	~iyat-
Example from \sqrt{WLY} :		
PERFECT	رلی $wallar{a}$	wulliya ولي
IMPERFECT	yuwallī يوليّ	yuwallā يولي
SUBJUNCTIVE	yuwalliya يولي	yuwallā يوليّ
JUSSIVE	yuwalli يولَ	yuwalla يول
IMPERATIVE	ولّ walli	— —
PARTICIPLE	muwallin مول	muwallan مولی

tawliyat- تولة

VERBAL NOUN

 $^{^{1}}$ 'Ayyan-mā "whichever" (acc.); $l\bar{a}$ tajhar "don't raise your voice"; $l\bar{a}$ tuxāfit "don't mumble"; δull - baseness.

²Yamīn-/' aymān- right hand; "what their right hands possess" refers to slaves.

³Fitrat- "innate disposition," interpreted as an innate disposition to Islam.

LESSON TWENTY-EIGHT

REMARKS:

- (1) The perfect active is inflected like $ram\bar{a}$; the perfect passive is inflected like laqiya (see Appendix B).
- (2) The imperfect active is inflected on the model of *yarmī*; the passive on the model of *yalqā* (see Appendix B).
- (3) The subjunctive and jussive are formed exactly like those of Form VIII, as are the imperative and participles.
- (4) Weak-*lām* verbs use the second verbal noun. Note that the *y* is not doubled.
- (5) As in Forms VII and VIII, the distinction between original y and w in C_3 is entirely obscured.

66 The Pronominal Enclitic Carrier; Double Pronominal Objects.

66.1 Certains verbs, such as "to give" and "to teach," take two objects (in English they are called direct and indrect objects, but in Arabic the distinction is not relevant). In Koranic Arabic, when the two objects are different persons and pronominal, both pronominal enclitic objects may be added to the verb, in which case the first-person pronoun precedes the second, which precedes the third. For example:

علَمك 'allama-ka-hu he taught it to you 'ansā-nī-hā he made me forget it

In post-Koranic Arabic the use of the double-enclitic object was replaced by and large with the pronominal carrier $\lfloor l'iyy\bar{a} -$, a particle that supports the second of two pronominal enclitic objects, e.g.

ایّاه 'allamaka <u>'iyyā</u>-hu he taught it to you 'ansānī <u>'iyyā</u>-hā he made me forget it

66.2 'Iyyā- occurs in Koranic Arabic primarily as a pronominal carrier for pronouns that have been separated from the verb for rhetorical force.

ايّاك نعبد <u>'iyyā</u>ka na'budu Thee do we worship.

نايّاك لأقتلنّك fa-<u>'iyyā</u>ka la-'aqtulannaka

You, then—I shall certainly slay you!

'Iyyā- also supports enclitic pronouns that for some reason cannot be attached to the verb. In the following example the carrier is used because, whereas the independent subject pronouns occur after ' $ill\bar{a}$, the enclitic pronouns do not, and the pronoun here is direct object of the verb, hence necessarily enclitic:

dalla man tadʻūna ضلّ من تدعون الا ايّاه ''illā 'ivvāhu

All those whom you invoke besides Him are lost.

In the following example the carrier is used because the independent pronoun cannot occur as a complement of 'inna:

innanī wa-<u>'iyyā</u>ka' اننى وايّاك اولياء بعضنا 'awliyā'u ba'ḍunā li-ba'ḍin

You and I are supporters of each other.

Vocabulary

VERBS

basaṭa (u) basṭ- spread, stretch out (trs)

rajaʻa (i) rujūʻ- return

زني zanā (ī) zinan/zinā' - fornicate, commit adultery

سمى II sammā name, stipulate (denominative from ism-)

ال مالو II ṣallā pray ('alā for), perform the ritual prayer

tala'a (u) tulū'- rise (sun, moon, &c.); VIII iṭṭala'a be informed ('alā of), observe ('alā) something closely

رجه II wajjaha make someone/thing (acc.) face/turn (li-l'ilā toward); VIII ittajaha turn towards, set out ('ilā for)

II wallā turn aside/away (min/'an from)¹; put someone (acc.) in charge of (acc.)

NOUNS

'ajal- pl 'ājāl- term, appointed time, instant of death اجل/آجال

¹Note that this usage of wallā is intransitive, a rare occurrence in Form II.

al-'islām- Islam الاسلام

بحقوق إمراحقوق إمراحقوق بمراحقوق إمراحقوق إمراحة بمراحقوق إمراحة إمراحة المراحة المرا

ra's- pl ru'ūs- head رأس/رؤوس

شمال šimāl- north; (fem) left (hand)

غريب/غرباء *ğarīb-* pl *ğurabā'u* strange, foreign

wajh- pl wujūh- face

yamin- pl 'aymān- oath; (fem) right (hand)

OTHERS

'ayna-mā (+ perf. or juss. as conditional type) wherever

ثم θ amma there, in that place

θumma then, next, afterwards

إِنَّهُ لِلَّهُ بِي لَا بِي لِلَّهِ بِي لِلَّهِ اللَّهِ بِي لِلَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ ال

Exercises

- (a) Produce the following forms for Form II.
- 1. \sqrt{SMY} (1) masc. sing. act. part.
- (3) 1 sing. juss.
- (2) verbal noun

- (4) masc. pl. pass. part.
- 2. \sqrt{WLY} (1) fem. sing. pass. part.
- (3) masc. pl. act. part.
- (2) 3 fem. pl. imperf.
- (4) 3 masc. pl. pass. subj.
- 3. \sqrt{sLW} (1) masc. sing. imperative
- (3) fem. sing. act. part.
- (2) fem. pl. pass. part.
- (4) 3 fem. sing. perf.

(b) Read and translate:

ا سخر الشمس والقمر كل يجرى الى اجل مسمّى. كذلك سخّرها لكم لتكبروا الله على ما هداكم.

٢ ونقلبهم ذات اليمين وذات الشمال وكلبهم باسط ذراعيه بالوصيد. لو اطلعت عليهم لوليت منهم فراراً ولملئت منهم رعباً.1

٢ ولله المشرق والمغرب فاينما تولوا فثم وجه الله.2

 ان الله وملائكته يصلون على النبى. يا ايها المؤمنون صلوا عليه وسلموا تسليماً.

ه ما تعبدون من دونه الا اسماء سميتموها انتم وآباؤكم.

ويقول الله للملائكة «أهؤلاء اياكم كانوا يعبدون؟»

۷ یا عبادی، ان ارضی واسعة فایای فاعبدونی.

٨ انطلقوا الى المدينة وان لم تجدوا فيها احداً فلا تدخلوها حتى يؤذن لكم.

١ لو نزلنا القرآن على بعض الأعجمين أ فقرأناه عليهم، ما كانوا به مؤمنين.

١٠ قل لعبادي يقولوا التي هي احسن.

١١ اني وجَّهت وجهي للذي يملك الملك كله لا شريك له.

١٢ وليشهد عذاب الزاني والزانية طائفة من المؤمنين.

١٢ حكموا عليه بالموت فانقطع راسه.

١٤ ان الاسلام بدأ غريباً وسيعود غريباً فطوبي للغرباء. 2

(c) Translate into Arabic:

- 1. If she turns away from us, we will forbid her to retrace her steps.
- 2. They departed and turned toward the north, they and their partners, unmindful of the plotting of the devil.
- 3. It is not for us to draw near or to touch the fruit of that tree, for if you observe closely you will see that there is evil in it.
- 4. After he had performed the prayer, he spread out his arms and called upon his Lord.
 - 5. He laid down the earth and spread it out for men to dwell on.

Reading Selection: Sūrat al-Anbiyā' (21):51-70.

Abraham Overturns His People's Idols

¹⁸ data toward; kalb- dog; 8 irā'- paw; wasīd- threshold; ru'b- alarm.

²Mašria- the east; mağrib- the west.

^{1&#}x27;A'jamu non-Arab, usually applied specifically to Persians.

²The meaning of this dictum is obscure; however, the grammar and literal meaning should be clear.

^{3&#}x27; Ātaynā "we gave"; rušd- guidance.

 $^{^4}Tim\theta\bar{a}l$ - pl $tam\bar{a}\theta\bar{i}lu$ image; 'akafa li- be devoted to.

قالوا "وجدنا آباءنا لها عابدین" (۵۲)
قال "لقد كنتم انتم وآباؤكم فی ضلال مبین" (۵۵)
قالوا "أجنتنا بالحق ام انت من اللاعبین؟" (۵۵)
قال "بل ربكم رب السموات والارض الذی فطرهن، وانا علی ذلكم من
الشاهدین" (۵۱)

وتالله لأكيدن اصنامكم بعد أن تولوا مدبرين" (۵۷) فعلهم جُذاذاً إلاّ كبيراً لهم لعلّهم اليه يرجعون (۵۸) قالوا «من فعل هذا بآلهتنا؟ انه لمن الظالمين" (۵۹) قالوا «سمعنا فتّى يذكرهم يقال له ابرهيم" (۵۰) قالوا «فأتوا به على اعين الناس لعلّهم يشهدون" (۵۱) قالوا «أأنت فعلت هذا بآلهتنا يا ابرهيم؟" (۲۲) قال «بل فعله كبيرُهم هذا فاسألوهم إن كانوا ينطقون" (۵۳) فرجعوا الى انفسهم فقالوا «انكم انتم الظالمون" (۵۳) ثم نكسوا على رؤوسهم. «لقد علمت ما هؤلاء ينطقون" (۵۳) قال «أفتعبدون من دون الله ما لا ينفعكم ولا يضركم؟ (۵۳)

أف كم ولما تعبدون من دون الله. أفلا تعقلون؟ « (٦٧) قالوا «حرقوه وانصروا آلهتكم إن كنتم فاعلين» (٦٨) قلنا «يا نار، كونى برداً وسلاماً على ابرهيم « (٦٦) وأرادوا به كيداً فجعلناهم الأخسرين (٧٠)

¹La'iba (a) jest.

²Fatara (u) create; öālikum see p. 103, note 3.

³Ta-llāhi "by God"; mudbir- turning away.

⁴Juōāō- fragments.

⁵Fatan youth, lad.

^{6&#}x27;A'yun-pl of 'ayn-eye.

⁷Nataqa (i) speak.

⁸Raja'ū'ilā'anfusihim "they conferred apart."

⁹Nukisū 'alā ru' ūsihim "they were confounded."

^{1&#}x27;Uffin li- fie on; 'aqala (i) be reasonable, have sense.

²Harraqa burn (trs); nasara (u) support

³Bard- coolness.

^{4&#}x27;Arāda want.

Lesson Twenty-Nine

67 Reflexive/Medio-Passive Verbs: Form V. Form V is the reflexive/medio-passive of Form II, as Form VIII is of the G-form. Characteristic of Form V is the prefix *ta*- (rather than the infix met in Form VIII). The base form is TAFA"ALA.

	ACTIV	E	PASS	IVE
PERFECT	ta تفعّل	ıfa''ala	تفعّل	tufu''ila
IMPERFECT	y، يتفعّل	atafaʻʻalu	يتفعّل	yutafa''alu
SUBJUNCTIVE	y، يتفعّل	atafaʻʻala	يتفعل	yutafa''ala
JUSSIVE	y، يتفعّل	ata <u>f</u> a''al	يتفعل	yutafa''al
IMPERATIVE	تفعّل tc	ıfa''al		
PARTICIPLE	متفعّل n	utafaʻʻil-	متفعّل	mutafa''al-
VERBAL NOUN		ta تفعّل	faʻʻul-	
Example from \sqrt{LM} :				
PERFECT	ta تعلّم	a'allama	تعلّم	tuʻullima
IMPERFECT	y يتعلّم	ata'allamu	يتعلّٰم	yutaʻallamu
SUBJUNCTIVE	y يتعلم	ata'allama	يتعلّم	yuta'allama
JUSSIVE	y يتعلّم	ata'allam	يتعلم	yutaʻallam
IMPERATIVE	ta تعلّم ٰ	a'allam	· —	
PARTICIPLE	n متعلّم	ıutaʻallim-	متعلّم	mutaʻallam-
VERBAL NOUN	1	ta تعلّم	ı'allum-	

REMARKS:

- (1) Unlike Form II, the imperfect vowel of C_2 is -a-, not -i-.
- (2) In the perfect passive, the vowel of the t-prefix harmonizes with the passive C_1 vowel -u-. In the imperfect passive, the personal prefix only, and not the ta-prefix, is given the passive vowel -u-, according to rule.
- (3) As in Forms II and VIII, the distinctive C_2 vowel of the participles is -i- for the active and -a- for the passive.
- (4) Note especially the pattern for the verbal noun, with -u- on C_2 , tafa''ul-.
- 67.2 As the reflexive/medio-passive of Form II, Form V denotes the state the object of the action of Form II is brought into. Form II verbs that take only one object become intransitive in Form V, as II nazzala 'to send / bring / take down' > V tanazzala 'to be / get sent / brought / taken down'; II kabbara 'to magnify, make great' > V takabbara 'to magnify oneself, be proud, haughty.'

Doubly transitive Form II verbs are singly transitive in Form V, as II 'allama 'to teach (someone something)' > V ta'allama 'to get / be taught, learn (something).'

- 67.3 Occasional assimilations in Form V (and VI, to be introduced in §79). Sporadic assimilation of the t-prefix of Form V to an initial C_1 $t/\theta/t/d/d/\delta/s/s/z/z/\delta/j$ is not uncommon, as in الطّير ittayyara (for taṭayyara) 'augur ill,' افّقل iṣṣaddaqa (for taṣaddaqa) 'give alms,' افّاقل ið- θ āqala (for VI ta θ āqala) 'be sluggish,' and اذْكُر ið θ akkara (for ta θ akkara) 'remember.' The assimilation may affect any word within the form, e.g., مطّهر muṭṭahhir- (for mutaṭahhir-) 'purified'
- 67.4 Occasional contractions of imperfect forms in ta-. Imperfect forms in ta-, such as tatafa''alu, may contract to tafa''alu, as in تنزّل tanazzalu (for tatanazzalu).

If the initial radical is also t, the contraction is almost certain to take place, as in tatabba'u (for tatatabba'u)

68 Adjectival Pattern: FA'IL-. When derived from stative G-form verbs, the common adjectival pattern FA'IL- indicates that which exhibits the quality of the verb.

خفی xafiya 'be hidden' خفی خفی xafiy- 'hidden' خفی raḥima 'be merciful' > رحم raḥim- 'merciful' رحم sawiya 'be equal' > سوی sawiy- 'equal' سوی qadira 'be powerful' > قدر qadir- 'potent' قدر qaruba 'be near' قریب qarib- 'near' قرب marida 'fall ill' > مریض marida 'sick, ill' وسیع wasi'a 'be vast' وسیع wasi'- 'vast'

Although there are many important exceptions, such as $r\bar{a}him$ - and $q\bar{a}dir$ -, stative verbs tend on the whole not to form active participles but to form a FA'IL- adjective instead.

Some transitive G-form verbs also form FA'IL-adjectives to indicate possession of a quality, e.g.:

Generally, however, FA'IL- words from transitive G-forms have a passive-participial sense, as in Aramaeo-Syriac פֿעיל.

Vocabulary

VERBS

נא talā (ū) tilāwat- read, recite (out loud)

- sawiya (ā) siwan/sawā'- be level, equal, equivalent; II sawwā equalize, put on the same level (bi- with); make / shape properly; VIII istawā be even, on a par; stand upright; sit down ('alā on); be done (food), be mature, be ripe (fruit)
- تبل V taqabbala accept, receive something (acc.)
- adara (i) qadar-/qudrat- be capable ('alā of); II qaddara appoint, determine, foreordain
- قرب II qarraba sacrifice (denominative from qurbān-, see below); allow near ('ilā to), let approach; V taqar-raba approach, get near (min/'ilā to)
- II kallama speak to, address; V takallama speak (ma'a with)
- II hayya'a prepare, make ready; V tahayya'a be prepared, in readiness, get ready
- ٧ tawajjaha turn, face (intransitive) ('ilā/li- toward)

NOUNS

qiblat- direction of prayer, direction toward Mecca

وران/قرابین qurbān- pl qarābīnu sacrifice

کلم، کلم، کلم kalim- (collective), kalimat- (unit) pl -āt- word

mawlan pl mawālin master, patron

hay' at- pl -āt- form, shape

Exercises

(a) Read and translate:

(b) Read and translate:

الراحمون يرحمهم الرحمن. ارحموا اهل الارض يرحمكم اهل السماء.
 وضرب الله مثلاً رجلين أحدهما أبكم لا يقدر على شيء وهو كل على مولاه،

أينما يوجّهه لا يأت بخير، هل استوى هو ومن يأمر بالعدل؟ أ ٢ واتل عليهم نبأ ابنى آدم بالحق اذ قربًا قرباناً فتُقبّل من احدهما ولم يتقبّل من الآخر، قال "لأقتلنك"، قال "انما يتقبّل الله من المتّقين، لَئن بسطت يدك الى لتقتلنى ما انا بباسط يدى اليك لأقتلك، انى أخاف الله رب العالمين. "

- ٤ نرى تقلب وجهك في السماء فلنولّينُك قبلة ترضاها. فولّ وجهك اليها.
- ه قال الله لابليس اذ لم يسجد لآدم قال "فاهبط من الجنة فما يكون لك أن تتكبر فيها فاخرج."
- ٦ الله الذي خلق سبع سبوات ومن الارض مثلهن يتنزل الامر بينهن لتعلموا ان
 الله على كل شيء قدير.
- 2 إن الله يهيّئ لعباده الصالحين ما لا عين رأت ولا اذن سمعت ولا خطر 2 على قلب بشر.
- ٨ إن الذين يتكبرون في الارض يولون وجوههم عن القبلة ويتجهون الى جهنم.
 - (c) Translate into Arabic:
- 1. Shall we lead you to a man who will inform you of the noble ones who grew haughty and then were overturned?
 - 2. Perhaps the most devout may be the most powerful.
- 3. The truth has come, so let the violent (ones) of the unbelievers beware!
- 4. At the time when the sun was rising we got in readiness to go (on foot) and speak with the king's advisors.
- 5. When the appointed time has come, you will not be capable of fleeing from death.
- 6. Wherever we faced we saw them following and stretching out their arms to seize us.
 - 7. The parents named their child Ismail and then prayed for him.

Lesson Thirty

69 Form V: Weak-Lâm Verbs. As in Form II, the only weakness that needs to be dealt with as such in Form V is the weak- $l\bar{a}m$ verb (C_3w/y) .

69.1 Synopsis of Form V weak- $l\bar{a}m$ verbs, example from \sqrt{WFY} :

	ACTIVE	PASSIVE
PERFECT	tawaffā توفي	tuwuffiya توفی
IMPERFECT	يتوفى yatawaffā	يتوفى yutawaffā
SUBJUNCTIVE	yatawaffā يتوفى	يتوفى yutawaffā
JUSSIVE	yatawaffa يتوف	yutawaffa يتوف
IMPERATIVE	tawaffa توف	
PARTICIPLE	mutawaffi متوف	n متوفّی mutawaffan
VERBAL NOUN	توف ِ	tawaffin

REMARKS:

- (1) The perfect active is inflected on the model of *ramā* (see Appendix B); the perfect passive is inflected on the model of *laqiya* (see Appendix B).
- (2) The imperfect—active and passive—is inflected on the model of *yalqā* (see Appendix B).
- (3) The formation of the subjunctive, jussive, active and passive participles should be familiar by now. Formative principles are like those of the Form VIII weak-lām (see §60.2).

^{1&#}x27;Abkamu mute; kall- burden; 'adl- justice, equity.

²Xatara 'alā occur to.

(4) The verbal noun deserves special attention. The characterisitic C_2 vowel -u- of the sound form is lost, and the noun is inflected exactly like the active participle.

70 Intensive Noun Pattern: FA"AL-. The noun/adjective pattern FA"AL- indicates someone intensely engaged in an activity or something that exhibits the quality intensely. Note that a weak third radical shows up as hamza, whereas weak second radicals take their original form, y or w.

This is also the pattern par excellence for trades and crafts.

71 The Arabic Personal Name.

71.1 In its simplest form the personal name consists of (1) the given name (ism-) and (2) the patronymic, i.e., the father's name preceded by ibn-. When the patronymic follows the given name, (a) the nunation is removed from triptote given names and (b) the *alif* of ibn- is dropped. Since -bn- is in apposition to the given name, it is in whatever case the given name is. The father's name is, of course, in construct with -bn-.

Patronymics carried back to the fourth or fifth generation are not uncommon.

For women the patronymic is introduced by bint- or ibnat-.

بنة) محمد	بنت (ا	فاطمة	fāṭimatu bintu (bnatu)	Fatima daughter of
			muḥammadin	Muhammad

71.2 To the given name and patronymic may be added the "filionymic" (kunyat-), the name of a man's eldest son, with ' $ab\bar{u}$. The filionymic usually precedes the given name.

71.3 To the given name, patronymic and filionymic may be added the agnomen (*laqab-*), an honorific or nickname. It may also be an occupational name.

ابو نصر بشر بن	'abū naṣrin biṣru bnu l-	Abu-Nasr Bishr b.
ابو عسر بسر بن الحارث الحافي	hāriθi l-ḥāfī	al-Harith "the
الحارث الحاقي		Barefoot"
ابو بكر الصديق	'abū bakrin ⁱ ş-şiddīqu	Abu-Bakr "the
		Righteous"
ابو المغيث الحسين بن	'abu l-muǧīθi l-ḥusaynu	Abu'l-Mughith al-
منصور الحلاج	bnu manşūrin ⁱ l-	Husayn b. Man-
ستعور ١٠٠٠ج	<u>ḥallāju</u>	sur "the Cotton-
		carder"

Agnomens may also be nicknames with ' $ab\bar{u}$.

abū hurayrata' ابو هريرة	Abu-Hurayra
	("father of a little
	cat")
abu l-faraji' ابو الفرج	Abu'l-Faraj ("father
	of joy")

In later Islamic times *laqabs* in *ad-dīn-* became common as part of the given name.

علاء الدين على 'alā'u d-dīni 'alīyun Ala' al-Din Ali Shams al-Din Mumuḥammadun hammad

71.4 The final part of the name, the attributive (nisbat-) in -iyy- may indicate (1) tribal or dynastic affiliation

ابر على الزبير بن بكار 'abū 'alīyinⁱ z-zubayru Abu Ali al-Zubayr bnu bakkārinⁱ l- b. Bakkar alqurašiyyu Qurashi ("of Ouraysh")

or (2) place of origin.

ابو جعفر محمد بن جرير 'abū ja'farin Abu-Ja'far Muhammuḥammadu bnu mad b. Jarir b. jarīri bni yazīda ṭtabariyyu ("of Tabaristan")

The attributive may properly belong either to the individual, in which case it follows the case of the given name, or to the father or grandfather's name, in which case it is in the genitive.

71.5 An individual may be known by any one or more of his names. For instance,

ابو الفرج محمد بن ابى 'abu l-faraji muḥammadu bnu 'abī ya'qūba bni 'isḥāqa nnadīmi l-warrāqu lbağdādiyyu Abu'l-Faraj Muhammad b. Abu-Ya'qub b. Ishaq al-Nadim al-Warraq al-Baghdadi

GIVEN NAME: Muḥammad FATHER'S NAME: Abu-Ya'qūb GRANDFATHER'S NAME: Isḥāq

AGNOMEN: Abu'l-Faraj

Either his father or grandfather (likely the former) was a *nadīm*-, a "boon companion," probably to a caliph.

He himself was a copier of manuscripts (warrāq-) and was a native of Baghdad.

He is known historically (his *šuhrat-*) as Ibn al-Nadim.

Vocabulary

VERBS

- بشر II baššara announce (bi- something) as good news to (acc.)
- إمر haruma (u) ḥarām- be forbidden; II ḥarrama make unlawful, proscribe ('alā for)
- خبر xabura (u) xibr-/xibrat- know thoroughly, be fully acquainted (bi-/-hu with)
- رزق razaqa (i) rizq- provide with sustenance, means of subsistence
- قضى $qad\bar{a}$ (\bar{i}) $qad\bar{a}$ '- decide, foreordain; VII $inqad\bar{a}$ be completed, concluded
- ۷ tamannā wish for, desire; make a wish for
- II waffā give (-hu someone) full due; give a full share of; V tawaffā take / get one's full share of, receive fully; V passive tuwuffiya die, pass on (euphemistic)

NOUNS

'umm- pl 'ummahāt- mother ام/امهات

بشرى bušrā (fem.) good news

xabar- pl 'axbar- news, piece of information خبر/اخبار

sū' - evil, ill

OTHERS

'annā how? (Koranic) انی

kullamā whenever (+ conditional type)

na'am(i) yes

PROPER NAMES

ishāgu Isaac اسحق

(و) ل إ ي zakariyyā('u) Zacharias

masīḥ- Messiah

Exercises

(a) Read and translate:

١ وقال رسول الله ان أدنى مقعد أحدكم من الجنة، إن هين له، أن يقال له «تمن ». فيتمنى ويتمنى فيقال له «هل تمنيت؟» فيقول «نعم» فيقول له الله «فإن لك ما تمنيت ومثله معه.»

۲ الذي خلق السموات والارض وما بينهما في ستة ايام ثم استوى على العرش 2 الرحمن فاسأل به خبيراً.

٣ ما أبرّى نفسى. ان النفس لأمارة بالسوء إلا ما رحم ربي.

٤ ولقد جاءت رسلنا ابرهيم بالبشرى وقالوا «سلاماً». قال «سلام». فجاء بعجل حنيذ³ فلما رآهم لا ياكلون خاف. قالوا «لا تخف. إنا رسل الى قوم لوط» وامرأته قائمة فضحكت. فبشرناها باسحق ومن وراء اسحق، يعقوب.

ه لا تقتلوا النفس التي حرّم الله إلا بالحق.

لا ولدت مريم قالت امها «ربى انى سميتها مريم وانها لك» فتقبلها ربها بقبول حسن. فكلما دخل عليها زكريا وجد عندها رزقاً. قال «يا مريم أنى لك هذا؟» قالت «هو من عند الله. ان الله يرزق من يشاء.»

٧ وقضى ربكم ألاً تعبدوا ألا أياه.

٨ من يتخذ الشيطان ولياً من دون الله فقد خسر خسراناً مبيناً.

١ كل نفس ذائقة الموت ، ثم الينا ترجعون .

١٠ لو أن قرآناً سُيرت به الجبالُ او قُطَعت به الارضُ او كُلّم به الموتى بل لله الامر حميعاً.

۱۱ تبارك الذى نزل الفرقان على عبده ليكون للعالمين نذيراً - الذى له ملك السموات والارض ولم يتخذ ولداً ولم يكن له شريك فى الملك وخلق كل شيء فقدره تقديراً - واتخذوا من دونه آلهة لا يخلقون شيئاً وهم يُخلقون ولا يملكون لانفسهم ضراً ولا نفعاً ولا يملكون موتاً ولا حياةً.4

۱۲ ألم تر أن الله يسجد له من في السموات ومن في الارض والشمس والقمر والنجوم والجبال والشجر والدواب⁵ وكثير من الناس.

١٢ الله يتوفّى الأنفس حين موتها.

(b) Translate into Arabic:

- 1. It appears to us that you (pl) have aspired to a way that has been made unlawful to you.
- 2. When the Children of Israel said to Moses, "Make us a god like the gods of Egypt," he said to them, "You are a people who are ignorant."
- 3. Those who follow their lusts as itinerants follow the stars will not be shown the right way.
 - 4. Umm-'Ali passed away, and her children wept much over her.
- 5. The Merciful does not accept the sacrifice of him who wishes for other than the truth in his heart.

^{1&#}x27;Adnā mag'ad- "the lowest seat."

^{2&#}x27;Arš- throne.

³'Ijl- ḥanīð- roasted calf.

⁴Tabāraka "blessed be"; furqān- the meaning of this word is not fully understood; it is often equated with the Koran and may possibly be borrowed from the Aramaic ברקא 'chapter, division (of a book)'; naðīr- warner.

⁵Dābbat- pl dawābbu beast.

Reading Selection: Sūrat Āl-'Imrān (3):45-51.

The Annunciation

اذ قالت الملائكة "يا مريم إن الله يبشرك بكلمة منه اسمه المسيح عيسى ابن مريم وجيها في الدنيا والآخرة ومن المقرّبين (٤٥) 1 ويكلُّم الناسُ في المهد وكهلاً ومن الصالحين (٤٦)2 قالت «ربي أنِّي يكون لي ولد ولم يمسسني بشر؟» قال «كذلك الله يخلق ما يشاء: اذا قضى امرأ فإنما يقول له كن فيكون " (٤٧) ويعلُّمه الكتاب والحكمة والتوراة والانحيل (٤٨)3 ورسولاً 4 الى بني اسرئيل أني قد جنتكم بآية من ربكم، أني أخلق لكم من الطين كهيئة الطير فأنفخ فيه فيكون طيراً بإذن الله وأبرئ الأكمه والأبرص وأحيى الموتى بإذن الله وأنبِّنكم بما تأكلون وما تدخرون في بيوتكم. إن في ذلك لآيةً لكم إن كنتم مؤمنين (٤١)⁵ ومصدَّقاً 6 لما بين يديّ من التوراة ولأحلّ لكم بعض الذي حُرّم عليكم. وجئتكم بآية من ربكم فاتّقوا الله وأطبعوني (٥٠)

ان الله ربى وربكم فاعبدوه. هذا صراط مستقيم (۵۱)

¹Wajīh- eminent, illustrous.

²Mahd- cradle; kahl- man of mature age.

³Ḥikmat- wisdom.

⁴Assume an elipsed verb, "and he will make him..."

^{5&#}x27;Anni introduces direct quotation, translate as "saying"; nafaxa (u) blow; 'akmahu born blind; 'abraşu leprous; 'uhyi "I will bring to life"; iddaxara store up.

⁶A subjective complement for ji' tukum in verse 49.

⁷Li-'uhilla "in order that I make lawful"; 'aţī'ū "obey" (pl. imperative).

¹Sirāţ- mustaqīm- straight path.

ar-rajulu l-karīmu n- الرجل الكريم النفس soul **NOUN ADJECTIVE** NOUN Adjective agrees in case, number, qualifying noun in con gender and article; ending definite struct; usually definite raiulun karīmu n-nafsi **ar**-rajul**u** l-karīmu n-nafsi

the man of noble

72.2 The Adjectival Relative Clause. In this adjectival/relative type of clause, a noun is followed by an adjective that agrees with the preceding noun in case only; in number and gender the adjective agrees with a noun that follows in the *nominative case*.¹

	li <u>l</u> -mar'at <u>i</u> <u>l</u> -maqtūl <u>i</u> 'ab <u>ū</u> hā من النبى ا من النبى ا masmū'at <u>i</u> kalimāt <u>u</u> h	for the woman whose father is / was killed from the prophet whose words are / were heard
NOUN I	ADJECTIVE < case agreement only with noun I number/gender agreement with noun II >	NOUN II nominative case; resumptive pronoun refers to noun I
l-mar' ati n-nabīyi	l-maqtūli l-masmūʻati	'abū-hā kalimātu-hu

73 Uses of $M\hat{a}$.

73.1 The particle $m\bar{a}$ followed by the affirmative perfect gives the equivalent of the English "as / so long as." Followed by lam + jussive, mā means "so long as...not" or "until."

Lesson Thirty-One

72 The Construct of Qualification; The Adjectival Relative Phrase.

72.1 The construct of qualification, also known as the "improper construct," consists of an adjective followed in construct by a noun qualifying the adjective, e.g.

rajulun ḥasanu l-wajhi رجل حسن الوجه a man handsome of/in face imra'atun ṭāhiratu l- امرأة طاهرة القلب a woman pure of heart

The adjective agrees in case, number and gender with the preceding noun, as any attributive adjective would. The adjective also has the definite article or not according to the state of the modified noun. However, since the adjective is in construct with the following noun (which is usually definite), its inflectional ending is always definite. The reason this construction is called "improper" is because what appears to be a first member of a construct state may take the definite article.

-ar-rajul<u>u</u> l-ḥasan<u>u</u> l الرجل الحسن الوجه the man handsome of face الرأة الطاهرة القلب <u>al</u>-mar'at<u>u</u> t-tāhirat<u>u</u> lthe woman pure of heart اللوك الكثيرو المال <u>al</u>-mulūk<u>u l</u>-kaθīr<u>ū</u> lthe kings with much wealth māli

The construction may be summarized by the following scheme:

rajulun karīmu n-nafsi رجل كريم النفس a man of noble soul

¹In this construction the definite article on the adjective is equivalent to the relative pronoun; the two examples are equivalent to the phrases للمرأة التي مقتول . من النبي الذي مسموعة كلماته and ابوها

LESSON THIRTY-ONE

INTRODUCTION TO KORANIC ARABIC

<u>mā</u> 'aṣaytanī ما عصيتنى أعذبك 'u'aððibuka As long as you disobey me, I will punish you. لا نخاف ما كنتم معنا lā naxāfu <u>mā</u> kuntum We do not fear so ma'anā long as you are with us. الا جناح عليكم إن lā junāḥa 'alaykum 'in It is no sin for you tallaqtumu n-nisā'a <u>mā lam</u> tamassūif you divorce women so long as you have not touched them.

73.2 The enlitic particle $-m\bar{a}$ combines with the interrogatives to give the indefinite relatives 'ayna-mā 'wherever,' 'iðā-mā 'whenever,' $mi\theta la-m\bar{a}$ 'however,' $kulla-m\bar{a}$ 'whenever, as often as.' The indefinite relative 'whatever' is an anomalous form, $mahm\bar{a}$. These are commonly followed by the perfect or jussive as conditional types.

huwa ma'akum <u>'ayna-</u> <u>mā</u> kuntum He is with you wherever you are (may be). اينما تكونوا يدرككم <u>'ayna-mā</u> takūnū yud-Wherever you may rikkumu l-mawtu be, death will reach you. كلما دخلت وجدتهم <u>kulla-mā</u> daxaltu, Whenever I entered. wajadtuhum I found them vatakallamūna speaking. mahmā ta' tinā bihi min مهما تأتنا به من آية فما Whatever sign you 'āyatin fa-mā nahnu may bring us, we نحن لك بمؤمنين laka bi-mu' minīna will not believe in you.

73.3 A similar $-m\bar{a}$ may be added to any indefinite noun to heighten the sense of indefiniteness or nonspecificity.

yawman-<u>mā</u> xarajnā We went out one day.

74 Auxiliary Verbs. Arabic has very few verbs that can be classed as auxiliary, but the following three are worth noting:

(1) $k\bar{a}da / yak\bar{a}du$, followed by the imperfect indicative, gives the sense of 'almost, scarcely' to the following verb.

inna l-qawma <u>kādū</u> The 'inna l-qawma <u>kādū</u> kil yaqtulūnanī kil wajada qawman lā He fo وجد قرماً لا يكادون <u>yakādūna</u> yafqahūna wh qawlan ly

The people almost killed me.

He found a people who could scarcely understand a word.

(2) $m\bar{a} z\bar{a}la / l\bar{a} yaz\bar{a}lu$ followed by the imperfect indicative means 'to keep on, to be still' doing something.

hum <u>lā yazālūna</u> They هم لا يزالون يقولون yaqūlūna ka-ðālika (ar

They will keep on (are still) saying the same thing.

(3) ja'ala (and in post-Koranic 'axaba) + imperfect indicative means 'to begin to.'

جعلت الارض تميد jaʻalati l-'arqu tamīdu The earth began to sway.

Vocabulary

tamma (i) be completed, finished, fulfilled

hasiba (a) ḥisbān- reckon, consider someone (acc.) as (acc.); ḥasaba (u) ḥisāb- figure, make an account

خلف xalafa (u) come after, take the place of, lag ('an behind); II xallafa appoint as successor; VIII ixtalafa differ ('an from), dispute (fi over), frequent ('ilā a place)

زال zāla (zul-) (ū) zawāl- pass away, come to an end; (negative) continue, abide

ا خال mā zāla (mā zil-) (lā yazālu, lam yazal) (occurs in the negative + imperf. ind. or act. part.) keep on, be still (doing something)

saru'a (u) sur'at- be quick, fast

kasara (i) kasr- break; II kassara smash, break to pieces; VII inkasara get broken

کاد $k\bar{a}da$ (kid-) (\bar{a}) (+ imperf. ind.) almost, scarcely

tahura (u) ṭahārat- be pure, clean; II ṭahhara purify;
V taṭahhara/ iṭṭahhara cleanse oneself, perform
ablutions

אַ lāma (ū) lawm-/malāmat- blame, reproach ('alā for)

NOUNS

'ajl- sake; min/li-'ajli (+ const.) for the sake of

بن، جنى/جان jinn- (collective), jinniyy- (unit sing.) pl jānn- genie, the djinn, invisible beings who interfere in men's lives

sayyi' - evil

sayyi'at- pl -āt- evil deed سيّنة

Exercises

(a) Vocalize, read and translate:

۱ العقبى العظيمة العذاب ٤ المرك الشداد القوة ٧ الرجال الصادقو الوعد
 ٢ عين كثيرة الماء ٥ الرجل المبسوطة يده ٨ مدينة كثيرة الابواب
 ٢ العدو القلبل السلاح ٦ النساء المخفية وجوههن ١ المرأة الصالح ابنها

(b) Give the Arabic for the following:

1. a woman pure of heart

6. the boys with broken arm(s)

2. the women pure of heart

7. a genie with a big head

3. a man handsome of face

8. a tree with many leaves

4. two men handsome of face

9. a band few in number

5. a boy with a broken arm

10. a woman of much learning

(c) Read and translate:

ا والذين كفروا اعمالهم كسراب بقيعة: يحسبه الظمآن ماء حتى اذا جاءه لم
 يجده شيئاً ووجد الله عنده فوفاه حسابه والله سريع الحساب.¹

٢ ان ربك واسع المغفرة هو أعلم بكم.

٣ يا ابن آدم ما دعوتني أغفر لك.

ولو شاء ربك لجعل الناس امة واحدة ولا يزالون مختلفين الا من رحم ربك،
 ولذلك خلقهم وتمت كلمة ربك "لأملأن جهنم من الجن والناس اجمعين".

ه فتول عنهم فما انت بملوم.
 ٦ وانه لما قام عبد الله يدعو ربه كاد القوم يتولون عنه.
 ٧ قال الله «انا عند المنكسرة قلوبهم من اجلى».
 ٨ ان المرأة الطاهرة القلب لامت نفسها على مرض ابنها.
 ١ فكدنا نضل عن الهنا لولا أن جاء مبشر يبشرنا.
 ١٠ من عمل سيئة فلا يجزى¹ الا مثلها ومن عمل صالحاً وهو مؤمن فأولئك يدخلون الجنة يرزقون فيها بغير حساب.
 ١١ انى أمرت ان اكون اول من حكم بمثل هذا في الدنيا.

(d) Translate into Arabic:

- 1. It is not possible for you to exculpate yourself, for what you did was made unlawful beforehand.
- 2. They will keep on visiting the sick until they are free of their illness.
 - 3. Moses struck the stone, and many springs flowed from it.
 - 4. The two girls beautiful of face guided him to their father.
- 5. When I saw the old man with his face concealed entering the woman's house. I almost laughed.
- 6. The heavenly bodies—the sun, moon and stars—will all bow down before those who are pious in heart.

¹Sarāb- mirage; qī'at- desert; zam'ānu thirsty

¹Yujzā "he is rewarded."

Reading Selection: Sūrat al-Kahf (18):83–95.

Dhu'l-Qarnayn1

ويسألونك عن ذى القرنين. قل سأتلو عليكم منه ذكراً (٩٣) ويسألونك عن ذى الارض وآتيناه من كل شيء سبباً (١٨٥) فأتبع سبباً (١٨٥)

حتى اذا بلغ مغرب الشمس وجدها تغرب في عين حمئة ووجد عندها قوماً. قلنا "يا ذا القرنين إمّا أن تعذّب واما أن تتخذ فيهم حسناً» (٨٦)

قال "أما من ظلم فسوف نعذَبه ثُم يُردَ الى ربه فيعذَبه عذاباً نكراً (٨٧)

وأمًا من آمن وعمل صالحاً فله جزاء الحُسنى وسنقول له من امرنا بسار (۸۸)

ثُم أتبع سبباً (٨٩)

حتى اذا بلغ مطلع الشمس وجدها تطلع على قوم لم نجعل لهم من دونها سترأ (٩٠٠)

... ثُم أتبع سبباً (١٢) حتى اذا بلغ بين السدين وجد من دونهما قوماً لا يكادون يفقهون قولاً (١٩٢)

قالوا "يا ذا القرنين إنّ ياجوج وماجوج مفسدون في الارض فهل نجعل لك خرجاً على أن تجعل بيننا وبينهم سداً؟" (١٤) قال "ما مكّنَى فيه ربى خير [من خرجكم]. فأعينونى بقوّة، أجعلْ بينكم وبينهم ردماً (١٥٥)

¹Dhū'l-Qarnayn is a Koranic figure usually identified with Alexander the Great.

²Qarn- horn.

³Makkana establish, make firm; 'ātā give to; sabab- road, way.

^{4&#}x27;Atba'a sababan take one's way.

⁵Balağa reach; mağrib- setting place (of the sun); ğaraba (u) set (sun); hami'-muddy; 'immā...'immā either...or; husn- favor, kindness.

⁶Nukr- awful.

^{7&#}x27; Amana believe; jazā' an "as a reward"; yusr- ease.

⁸Maţla'- rising place (of the sun); min dūnihā "beneath it (the sun)"; sitr-covering, shelter.

¹Sadd- mountain; faqiha (a) understand.

²Yājūju wa-mājūju Gog and Magog; mufsid- corrupting; xarj- tribute; 'alā 'an on condition that; sadd- barrier.

 $^{^3}$ Makkannī for makkananī see note 3 above; 'a'īnū help (masc. pl. imperative); radm- dam, dike.

Lesson Thirty-Two

75 Causative Verbs: Form IV. Characteristic of the causative Form IV is prefixed 'a- in the perfect and the vowel -u- on the personal prefixes of the imperfect. The base pattern is 'AF'ALA.

75.1 As a causative / factitive verb, Form IV is—with few exceptions—necessarily transitive.

خرج > اخرج xaraja > IV 'axraja 'cause someone (acc.) to go out, expel'

Form IV verbs from transitive G-forms often become doubly transitive.

سمع sami'a > IV'asma'a 'cause someone (acc.) to hear something (acc.)'

ورث > اورث $wari\theta a > IV$ 'awra θa 'make someone (acc.) heir to something (acc.)'

Stative G-forms tend to be factitive in Form IV.

کبر > اکبر kabura > IV 'akbara 'make important, praise'

Since both Form II and Form IV give factitive connotations, the question arises as to the difference in meaning between the two. In general, the two forms take different connotations of the base idea into the factitive. For example, *hasuna* means both 'to be good' and 'to be beautiful': Form II *hassana* has the meaning of 'to make beautiful, make better,' while Form IV 'aḥsana generally means 'to do a good deed, to

do (something) well.' G-form karuma means both 'to be noble' and 'to be hospitable': Form II karrama generally means 'to make noble, exalt,' while Form IV 'akrama means 'to treat with hospitality, honor.' On the other hand, many verbs that produce both Form II and Form IV show little or no appreciable difference in meaning between the two.

Form II, to a much greater extent than Form IV, makes denominative verbs, so that Form II may make a verb from a noun with a root identical with—but unrelated to—a G-form causative in Form IV, e.g., IV 'aðhaba 'to make go away' is derived from ðahaba 'to go (away),' while II ðahhaba is derived from the noun ðahab- 'gold' and means 'to gild.'

75.2 Synopsis of Form IV:

	ACTIVE	PASSIVE	
PERFECT	'af'ala أفعل	' <i>ufʻila</i> أفعل	
IMPERFECT	yufʻilu يفعل	yufʻalu يفعل	
SUBJUNCTIVE	يفعل yufʻila	يفعل yufʻala	
JUSSIVE	yufʻil يفعل	yufʻal يفعل	
IMPERATIVE	' <i>af</i> 'il أفعل		
PARTICIPLE	-mufʻil مفعل	-mufʻal مفعل	
VERBAL NOUN	إفعال	'if'āl-	

Example from \sqrt{NZL} :

PERFECT	أنزل	'anzala	أنزل	'unzila
IMPERFECT	ينزل	yunzilu	ينزل	yunzalu
SUBJUNCTIVE	ينزل	yunzila	ينزل	yunzala
JUSSIVE	ينزل	yunzil	ينزل	yunzal
IMPERATIVE	أنزل	'anzil		_
PARTICIPLE	منزل	munzil-	منزل	munzal-
VERBAL NOUN		إنزال	'inzāl-	

REMARKS:

(1) The *hamzas* of the perfect, imperative and verbal nouns are true *hamzas* and *not elidible*.

LESSON THIRTY-TWO

- (2) The imperfect passive is identical to the imperfect passive of the G-form.
- 75.3 Synopsis of Form IV Doubled Verbs. The patterns to which the doubled verb conforms in Form IV should be familiar and predictable by now. Example from \sqrt{TMM} :

PERFECT	أتم	'atamma	أتم	'utimma
IMPERFECT	يتم	yutimmu	يتم	yutammu
SUBJUNCTIVE	يتم	yutimma	يتم	yutamma
JUSSIVE	يتم	yutimma/i	يتم	yutamma/i
	يتمم	yutmim	يتمم	yutmam
IMPERATIVE	أتم	'atimma/i		
	أتمم	'atmim		
PARTICIPLE	متم	mutimm-	متم	mutamm-
VERBAL NOUN	•	إتمام	'itmām-	

75.4 Synopsis of Form IV C_1 ' Verbs. Example from $\sqrt[4]{MN}$:

PERFECT	آمن	'āmana	أومن	'ūmina
IMPERFECT	يؤمن	yu'minu	يؤمن	yu'manu
SUBJUNCTIVE	يؤمن	yu'mina	يؤمن	yu' mana
JUSSIVE	يؤمن	yu'min	يؤمن	yu'man
IMPERATIVE	آمن	'āmin		
PARTICIPLE	مؤمن	mu'min-	مؤمن	mu'man-
VERBAL NOUN		إيمان	'īmān-	

REMARKS: *Hamza*-initial verbs are regular in Form IV *except* where the pattern would result in two adjacent *hamza*s:

- (1) In the perfect active and passive, the *hamza* of the radical is lost; compensation is effected by lengthening the preceding vowel.
- (2) The imperfect is regular with the notable exception of the first-person singular, *'u'minu → 'ūminu. The same compensatory lengthening is seen in the imperative: *'a'min → 'āmin.

- (3) The verbal noun undergoes the same loss of the radical hamza with compensatory lengthening of the preceding vowel: *'i'mān- → 'īmān-.
- 75.5 Synopsis of Form IV C1w/y verbs. Both w and y are unaffected and remain as sound consonants when preceded in the pattern by the vowel -a-. When preceded by -u-, they both assimilate to w (* $uw = \bar{u}$, * $uy \rightarrow \bar{u}$); when preceded by -i-, they both assimilate to y (* $iw \rightarrow \bar{i}$, * $iy = \bar{i}$) to form long vowels in both cases.

Example from $\sqrt{WR\theta}$:

PERFECT	'awraθa أورث	ūriθa' أورث
IMPERFECT	yūriθu يورث	yūraθu يورث
IMPERATIVE	أورث 'awri $ heta$	
PARTICIPLE	-mūriθ مورث	-mūraθ مورث
VERBAL NOUN	إيراث	'irāθ-

Example from \sqrt{YQN} :

PERFECT	' ayq أيقن	_l ana	أوقن	'ūqina
IMPERFECT	yūqi يوقن	inu	يوقن	yūqanu
IMPERATIVE	'ayq أيقن	_J in		
PARTICIPLE	mū موقن	qin-	موقن	mūqan-
VERBAL NOUN		إيقان	'īqān-	

75.6 Here follow Form IV verbs from radicals previously introduced:

أبرأ	heal, make free	أدخل	admit to, allow in
أبعد	banish, exile	أذهب	make go away
أتم	finish, fulfill	أرسل	send, dispatch
أجمع	make a consensus	أسكن	settle, make dwell
أحسن	do good, do well	أسمع	make hear
أخرج	expel, turn out	أشرك	ascribe as partner (bi-to)
أخلف	go back on one's word	أضر	compel, coerce

أضلّ	lead astray	أكرم	treat hospitably
أطلع	inform, apprise	انزل	send / bring / take down
أطلق	set free	أوجد	bring into existence
أعلم	let know, norify	اورث	make heir to
أكبر	laud		

Vocabulary

VERBS

'amina (a) 'amn-/'amān- be / feel safe, trust ('alā with); IV 'āmana believe (bi- in)

IV 'aḥabba love, like, want (hubb- and maḥabbat- are used as verbal nouns, not the predictable formation from the pattern)

دبر IV 'adbara turn one's back ('an/'alā on), go back, flee, run away

salima (a) salāmat- be safe and sound, intact; II sallama keep from harm, hand over intact; IV 'aslama submit, surrender

'aqala (i) 'aql- be reasonable, be endowed with reason; II 'aqqala make reasonable, bring to reason

IV 'aqbala come / go forward, advance ('alā on / to)

NOUNS

دبر/ادبار dub(u)r- pl 'adbār- the back / rear side of anything دبر/ادبار sulṭān- pl salāṭīnu power, authority 'aql- pl 'uqūl- reason, rationality; intellect, mind قبل/اقبال qub(u)l- pl 'aqbāl- the fore / front side of anything

OTHER

, wa- (+ gen.) by (used in oaths, as wa-llāhi "by God")

IDIOM

ولی دبره wallā dub(u)rahu "he turned and ran away"

Exercises

(a) Read and translate:

۱ اجماع	ه نورثهم ایاها	٩ أخرجناهم	١٣ لم يُسمَعوا
۲ أسكنًاهم	٦ كتب منزلة	۱۰ يخرجون	۱۶ نبی مرسل
٣ المشركون به	۷ لم تتممه	١١ إطلاق عبد	١٥ لم أضللك
٤ أحبّك	۸ محسن	۱۲ ليعلمنا	١٦ يحب الحبور

(b) Read and translate:

١ وقال الشيطان لما قُضى الامر "ان الله وعدكم وعد الحق ووعدتكم فاستجبتم لى فلا تلومونى ولوموا انفسكم. ما انا بمصرخكم وما انتم بمصرخى. إنى كفرت بما أشركتمونى من قبل. إن الظالمين لهم عذاب أليم".1

 ٢ وكيف أخاف ما أشركتم ولا تخافون أنكم أشركتم بالله ما لم ينزل به عليكم سلطاناً ؟

٣ ثم أورثنا الكتاب الذين اصطفينا² من عبادنا.

٤ أأنتم أضللتم عبادى هؤلاء ام هم ضلوا السبيل؟

ه وأنزلنا من السماء ماء فأسكنًاه في الارض وإنّا على ذهاب به لقادرون.

٦ وبالحق أنزلناه وبالحق نزل وما أرسلناك الا شاهداً مبشراً.

٧ يقولون "ربنا أتمم لنا نورنا واغفر لنا، إنك على كل شيء قدير".

٨ هو الذي أنزل السكينة في قلوب المؤمنين ليزدادوا إيماناً مع إيمانهم ليدخل المؤمنين والمؤمنات جنات تجرى من تحتها الانهار خالدين فيها.3

٩ ومن يشرك بالله فقد ضل ضلالاً بعيداً.

١٠ أتهدون من أضل الله؟ ومن يضلل الله فلن تجد له سبيلاً. ودوا لو تكفرون كما كفروا فتكونون سواء. فلا تتخذوا منهم اولياء حتى يهاجروا في سبيل الله فإن تولّوا فخذوهم واقتلوهم حيث وجدتموهم ولا تتخذوا منهم ولياً.

١١ فيه رجال يحبُّون أن يتطهروا والله يحب المطَّهَرين.

١٢ كان الناس أمة واحدة فبعث الله النبيين مبشرين وأنزل معهم الكتاب

¹Istajabtum "you responded"; 'asraxa help; 'alīm- painful.

²Istafā chose.

³Sakīnat- tranquility; izdāda increase (int.).

⁴Hājara/yuhājiru migrate.

بالحق ليحكم بين الناس.

(c) Translate into Arabic:

- 1. I have been commanded to be the first to submit ("the first who submitted") to the Lord of the Universe.
- 2. We told them to advance on the enemy and to be quick, but they lagged behind the others and so were killed.
- 3. And he smashed the stones on which had been written the king's orders.
- 4. We shall never believe in the prophet so long as he does not bring us evidence.
 - 5. Those who love the truth are kept safe from the evil of the devil.
 - 6. If they turned and ran away, they should not be blamed for that.

Reading Selection: Sūrat al-A'rāf (7):73-79.

The Prophet Salih and the Tribe of Thamud

والى ثمود [ارسلنا] اخاهم صالحاً قال "يا قوم اعبدوا الله! ما لكم من اله غيرُه؟ قد جاءتكم بينة من ربكم: هذا ناقة الله لكم آيةً فذروها تاكل في ارض الله ولا تمسوها بسوء فياخذكم عذاب اليم" ... (٧٣)

قال الملأ الذين استكبروا من قومه للذين استضعفوا لمِن آمن منهم «أتعلمون أن صالحاً مرسل من ربه؟» قالوا «إنّا بما أرسِل به مؤمنون» (۵۷)2

قال الذين استكبروا "إنّا بالذي آمنتم به كافرون" (٧٦)

فعقروا الناقة وعتوا عن امر ربهم وقالوا "يا صالح ائتنا بما تعدنا ان كنت من المرسلين" (۱(۷۷) فأخذهم الرجفة فأصبحوا في دارهم جاثمين (۷۸) فتولى عنهم وقال "يا قوم لقد أبلغتكم رسالة ربى ونصحت لكم ولكن لا تحبون الناصحين" (۷۹)

 $^{^{1}\}theta am\bar{u}d$ - Thamud, a north Arabian tribe; $\$\bar{a}li\hbar$ - Salih, prophet to Thamud; $n\bar{a}qat$ - she-camel; $\delta ar\bar{u}h\bar{a}$ (+ imperf. ind.) "let her."

²Istakbara be scornful; ustud'ifū "they were despised."

^{1&#}x27;Aqara (i) hamstring; 'atā (ū) be insolent ('an toward)

 $^{^2}Rajfat$ - tremor; 'asbaha be/become in the morning; $d\bar{a}r$ - abode; $ja\theta ama\ (u/i)$ lie prone.

^{3,} Ablağa deliver; risālat- message.

LESSON THIRTY-THREE

PARTICIPLE

-mumīt مست

mumāt-

VERBAL NOUN

'imātat إمانة

REMARKS:

- (1) Here, throughout, the vowel that would have been on C_2 in the sound pattern is thrown back to C_1 and lengthened in compensation.
- (2) In the verbal noun the vowel on C_2 is long and cannot be further lengthened for compensation; hence, the pattern receives a ta' marbūṭa in compensation for the loss of C_2 .

76.3 Here follows a list of Form IV verbs from radicals already introduced:

آتى	give ("make come to")	أدرى	make know
أبدى	make apparent	أذاق	make taste
أبكي	make cry	أرضى	make satisfied
أبان	make clear	أزال	make pass away
أجرى	make flow	أقام	perform
أخاف	make fear	ألقى	cast, throw
أخفى	hide, conceal	أمات	make die

76.4 Form IV of $ra'\bar{a}$, ' $ar\bar{a}$ 'to cause to see, to show.' As in the G-form imperfect, $ra'\bar{a}$ loses its middle radical glottal stop. As the synopsis below shows, it becomes basically a weak- $l\bar{a}m$ verb with a few characteristics of the hollow verb too.

PERFECT	أرى	'arā	أرى	'uriya
IMPERFECT	یری	yuri	يري	yurā
SUBJUNCTIVE	یری	yuriya	یری	yurā
JUSSIVE	ير	yuri	ير	yura
IMPERATIVE	أر	'ari		
PARTICIPLE	مر	murin	مری	muran
VERBAL NOUN	•	إراءة	'irā'at-	

Lesson Thirty-Three

76 Form IV: Weak Verbs.

76.1 Synopsis of Form IV weak- $l\bar{a}m$ verbs. Example from \sqrt{LQY} :

PERFECT	ألقى	'alqā	ألقى	'ulqiya
IMPERFECT	يلقى	yulqī	يلقى	yulqā
SUBJUNCTIVE	يلقى	yulqiya	يلقى	yulqā
JUSSIVE	يلق	yulqi	يلق	yulqa
IMPERATIVE	ألق	'alqi		
PARTICIPLE	ملق	mulqin	ملقّى	mulqan
VERBAL NOUN	•	إلقاء	'ilqā'-	

REMARKS: The forms of these verbs should be perfectly familiar by now.

- (1) Note that in the verbal noun C_3 appears as hamza after the $-\bar{a}$ -, as in Forms VII and VIII.
- (2) The vowel of the hamza-prefix in the imperative is -a-.

76.2 Synopsis of Form IV hollow verbs. Example from \sqrt{MWT} :

PERFECT	أمات	'amāta	أميت	'umīta
IMPERFECT	يميت	yumītu	يمات	yumātu
SUBJUNCTIVE	يميت	yumīta	يمات	yumāta
JUSSIVE	يمت	yumit	يمت	yumat
IMPERATIVE	أمت	'amit	—	

Vocabulary

ا بدل II baddala substitute something (acc.) (bi- for something else); V tabaddala change, exchange (bi-something) for something else (acc.)

بلغ balağa (u) bulūğ- reach, attain, amount to; IV 'ablağa make someone / thing (acc.) reach; announce, inform

احيا/يحيى hayya / yahyā and yaḥayyu live, be alive; IV حي/يحيا، يحي 'aḥyā / yuḥyī (note spelling) bring to life, revivify

xaṭi'a (a) xaṭa'- be mistaken, make a mistake, sin; IV 'axṭa'a err, miss, be off target

رود IV 'arāda want

ا صوب IV 'aṣāba hit the mark, afflict; (passive 'uṣība) be stricken, afflicted

IV 'aṭā'a obey

IV 'a'ṭā give someone (acc.) something (acc.)

ارحى IV 'awḥā inspire ('ilā someone) (bi- or acc., with something) or ('an that)

NOUNS

hayy- pl 'aḥyā' - alive حي/احياء

zulmat- pl zulumāt- darkness ظلمة/ظلمات

OTHERS

'abadan ever; (+ negative) never ابدأ

على أن 'alā 'an (+ subjunctive) on condition that

IDIOM

بلغ اشدّه balağa 'ašuddahu "he reached maturity"

Exercises

(a) Read and translate orally:

۱ امر مطاع ه سجدوا له اطاعة ۱ ملق مصیب ۱۲ مقیمو الصلاة
 ۲ رام مخطئ ۲ احجار ملقاة ۱۰ محیی الدین ۱۵ ممیت الاحیاء
 ۲ إحیاء الموتی ۷ مرید مطیع ۱۱ موحی الیه ۱۵ لمخیفی الناس
 ۱ المصاب مرضاً ۸ مطبعو الاوامر ۱۲ إخفاء الوحه ۱۱ ملقیات

١٧ إزالة الحياة ١٨ يذيقهم عذاباً ١٦ أصبت ٢٠ المراد

(b) Read and translate:

ان الله خلق خلقه في ظلمة فالقي عليهم من نوره، فمن أصابه من ذلك النور
 اهتدى ومن أخطأه ضل.

٢ أرنى الدنيا كما تريها صالحي عبادك.

ت قل اى شىء اكبر شهادة؟ قل الله شهيد بينى وبينكم وأوحى الى هذا القرآن لأنذركم به ومن بلغ. أننكم لتشهدون أن مع الله آلهة اخرى؟ قل لا أشهد. قل انما هو اله واحد واننى برىء مما تشركون.

غ وقال موسى "يا فرعون انى رسول من رب العالمين حقيق 2 على أن لا أقول على الله الا الحق. قد جنتكم ببينة من ربكم فأرسل معى بنى اسرئيل". قال "إن كنت جنت بآية فأت بها إن كنت من الصادقين". فألقى عصاه فأذا هى ثعبان 4 مبين. فقال الملأ من قوم فرعون "إن هذا لساحر 3 عليم يريد ان يخرجكم من ارضكم. فماذا تأمرون؟" قالوا "ارجه 5 واخاه وارسل فى المدائن حاشرين 6 يأتوك بكل ساحر عليم". وجاء السحرة فرعون أن "لنا لأجرأ الا إن كنا نحن الغالبين 7؟" قال "نعم وإنكم لمن المقربين". قالوا "يا موسى إما أن تلقى وإما أن نكون نحن الملقين؟" قال "ألقوا". فلما ألقوا سحروا اعين الناس وجاءوا بسحر عظيم.

ه يوم تُقلب وجوههم في النار يقولون "يا ليتنا أطعنا الله وأطعنا الرسول". ٦ ألم تعلم ان الله له ملك السموات والارض وما لكم من دون الله من ولى؟ ام تريدون ان تسالوا رسولكم كما سئل موسى من قبل؟ ومن يتبدل الكفر بالايمان فقد ضل سواء السبيل.

٧ كيف تكفرون بالله وكنتم امواتاً فأحياكم ثم يميتكم ثم يحييكم؟
 ٨ ولما جاء موسى الجبل وكلمه ربه قال "رب أرنى أنظر اليك". قال "لن

^{1&#}x27;Anðara warn.

²Haqiq- worthy.

³Sāhir- sorcerer.

⁴θa'bān- serpent.

⁵'Arjā put off.

⁶Hāšir- announcer, herald.

⁷Ğalaba win.

^{8&#}x27;Ajr- reward.

روايي.. . ٩ ويقول الانسان أنذا ما مت لسوف اخرَج حياً؟ ١٠ إن اول ما خلق الله العقل فقال له «أقبل» فأقبل وقال له «أدبر» فأدبر فقال «ما خلقت شيئاً أحسن الى منك او أحب الى منك. بك آخذ وبك أعطى». ١١ لو اراد الله أن لا يغفر للعباد لما خلق الميس.

(c) Translate into Arabic:

- 1. When you have reached (the end of) your stipulated term, perhaps you will want to be reasonable and submit yourself.
- 2. When we advanced upon the band of the enemy, they drew back, then laid down their arms and turned and ran away, retracing their steps.
- 3. God inspires the prophets with his commands for the people, and the people believe and obey.
- 4. God said, "Whoever loves me, I keep on drawing near him until I am his eye, his ear and his hand."
- 5. I wanted to depart for the prayer, but I was unmindful of what had happened.
- 6. If you (m pl) had not mistaken the way, you would not have gotten lost in the darkness.

Reading Selection: Sūrat al-Mā'ida (5):20-25

Moses and the Israelites at the Holy Land

وإذ قال موسى لقومه "اذكروا نعمة الله عليكم إذ جعل فيكم انبياء وجعلكم ملوكاً وآتاكم ما لم يؤت احداً من العالمين (٢٠) يا قومى ادخلوا الارض المقدسة التي كتب الله لكم ولا ترتدوا على ادباركم فتنقلبوا خاسرين" (٢١)2

حتى يخرجوا منها. فإن يخرجوا منها فإنا داخلون" (٢٢) وقال رجلان من الذين يخافون أنعم الله عليهما "ادخلوا عليهم الباب فإذا دخلتموه فإنكم غالبون، وعلى الله فتوكلوا إن كنتم مؤمنين" (٢٢)2

قالوا «يا موسى انا لن ندخلها ابدأ ما داموا فيها فاذهب انت وربك فقاتلا. انا ههنا قاعدون» (۲٤)3

قال "ربى انى لا أملك الا نفسى واخى فافرق بيننا وبين القوم الفاسقين" قال "فإنها محرّمة عليهم اربعين سنة يتيهون فى الارض. فلا تأس على القوم الفاسقين" (٢٥)

¹Ni'mat- favor.

²Muqaddas- sacred; irtadda turn back.

¹Jabbār- giant.

²'An'ama 'alā show favor to; ğalaba (i) vanquish; tawakkala 'alā rely on.

³Dāma (ū) remain; qātala/yuqātilu fight; hāhunā right here; qa'ada (u) sit.

⁴Faraqa (u) distinguish; fasaqa (u/i) be dissolute; 'arba'ina sanatan "for forty years"; $t\bar{a}ha$ (i) wander; 'asiya (\bar{a}) grieve.

Lesson Thirty-Four

77 Reflexive/Medio-Passive Verbs: Form X. Characteristic of Form X is prefixed st-. The base pattern is ISTAF'ALA. This form is assumed to be the reflexive of an unused *SAF'ALA causative form, a few examples of which are to be met with in the Hebrew and Aramaeo-Syriac shaph'el (שׁפַעל) pattern, as שׁעבור (ša'bed) 'to enslave' and its reflexive/medio-passive אַשׁרועבור (išta'bad). Causatives in ša- are quite regular in Akkadian.

- 77.1 Form X in Arabic has three major connotations:
- (1) Reflexive/medio-passive of factitive Form IV, as IV 'aslama 'to turn over, submit' > X istaslama 'to turn oneself over, give up,' and IV 'axraja 'to make (someone / something) go / come out' > X istaxraja 'to get (something) out for oneself, extract.'
- (2) From stative G-forms, Form X denotes thinking that a thing has the quality of the G-form, sometimes with reference to oneself, as hasuna 'to be good' > X istahsana 'to think / consider (something) good, to approve,' and kabura 'to be big, great' > X istahsara 'to consider (someone / something or oneself) great, important.'
- (3) Form X quite commonly denotes seeking or asking for what is meant by the G-form, as 'alima' to know' > X ista'lama' to seek to know, inquire,' and ta'ām-'food' > X istat'ama' to ask for food.'

77.2 Synopsis of Form X:

PERFECT	استفعل	istafʻala	استفعل	ustufʻila
IMPERFECT	يستفعل	yastafʻilu	يستفعل	yustafʻalu
SUBJUNCTIVE	يستفعل	yastafʻila	يستفعل	yustafʻala

JUSSIVE يستفعل yastafʻil يستفعل yustafʻal
IMPERATIVE استفعل istafʻil — —
PARTICIPLE مستفعل mustafʻil- مستفعل rustafʻal-

77.3 Form X of the doubled verb. Example from \sqrt{DLL} :

PERFECT istadalla استدل ustudilla استدل **IMPERFECT** yastadillu يستدل yustadallu يستدل yustadalla يستدل SUBJUNCTIVE yastadilla يستدل JUSSIVE yastadilla/i پستدل yustadalla/i بستدل yastadlil يستدلل yustadlal يستدلل **IMPERATIVE** istadilla/i استدل istadlil استدلل mustadall- مستدل mustadall-**PARTICIPLE** istidlāl- استدلال VERBAL NOUN

77.4 Form X of C_1w/y verbs. The only patterns affected are the verbal noun, which becomes ISTI'ĀL-, and the perfect passive, which is USTŪ'ILA. All other forms retain the w or y as a sound consonant. Example from $\sqrt{y_QN}$:

PERFECTاستیقنistayqanaustūqinaIMPERFECTیستیقنyastayqinuyustayqanuVERBAL NOUNاستیقانistīqān-

Example from \sqrt{WOF} :

PERFECT استوقف ista<u>w</u>qafa استوقف ust<u>ū</u>qifa IMPERFECT يستوقف yasta<u>w</u>qifu يستوقف yusta<u>w</u>qafu VERBAL NOUN استىقاف istīqāf-

77.5 Form X of weak- $l\bar{a}m$ verbs. Example from \sqrt{sQY} :

PERFECTاستسقىistasqāustusqiyaIMPERFECTيستسقىyastasqīyustasqāSUBJUNCTIVEيستسقىyastasqiyayustasqā

LESSON THIRTY-FOUR

JUSSIVE	يستسق	yastasqi	يستسق	yustasqa
IMPERATIVE	استسق	istasqi		_
PARTICIPLE	مستسق	mustasqin	مستسقى	mustasqan
VERBAL NOUN	استسقاء	istisaā'-		

All patterns conform to the principles given for weak- $l\bar{a}m$ verbs in Forms VII and VIII (see §60.2).

77.6 Form X of hollow verbs. Example from \sqrt{QWM} :

PERFECT	استقام	istaqāma	استقيم	ustuqīma
IMPERFECT	يستقيم	yastaqimu	يستقام	yustaqāmu
SUBJUNCTIVE	يستقيم	yastaqīma	يستقام	yustaqāma
JUSSIVE	يستقم	yastaqim	يستقم	yustaqam
IMPERATIVE	استقم	istaqim	·	
PARTICIPLE	مستقيم	mustaqīm-	مستقام	mustaqām-
VERBAL NOUN	استقامة	istiqām <u>at</u> -	•	

See remarks on the synopsis of Form IV hollow verbs (§76.2).

77.7 A selective list of familiar roots in Form X:

استأذن	ask permission	استحب	prefer, consider good
استحسن	consider good, prefer		better
	('alā over)	استخرج	extract, take out for
استدلّ	ask to be shown ('alā)		oneself
_	something	استسلم	turn oneself over,
استشهد	call upon as witness		submit
استعمل	put to work, use, em-	استعلم	seek to learn / know,
	ploy		request information
استقام	stand erect, be straight,	استكبر	be haughty, proud,
1	true, go straight to ('ilā)		consider something (acc.) great

Vocabulary

 $saq\bar{a}$ (i) saqy- give water to, give to drink; IV 'as $q\bar{a}$ = G; X istas $q\bar{a}$ ask for water

۷ taṣaddaqa give alms

X istaṭā'a have the endurance / capability for, be able / capable of

IV 'aṭ'ama feed; X istaṭ'ama ask for food

'ajila (a) 'ajal(at)- hurry, hasten (intr.); II 'ajjala hasten (trs.); V ta'ajjala = G, be ahead of, precede; X ista'jala be in a hurry, rush

II matta'a enable someone (acc.) to enjoy (bi-) something; equip; V tamatta'a enjoy (bi-) something; X istamta'a enjoy, relish (bi-) something

naṣara (u) naṣr- help, assist ('alā againt); VIII intaṣara be victorious, triumph ('alā over), take revenge (min on); X istanṣara ask for assistance

NOUNS

hadīd- iron حديد

ریح / ریاح ، اریاح rīḥ- pl riyāḥ-/'aryāḥ- wind

ta'ām- pl 'aṭ'imat- food, victuals طعام/اطعمة

يتيم/ايتام، يتامي yatīm- pl 'aytām-/yatāmā orphan

OTHERS

matā when?

ba'da-mā after (conj.)

Exercises

(a) Read and translate:

۷ لم يُستعمل	١ استدلله على السبيل
۱ استحسنوا اعماله	ی ۲ لم یُستحب الاول علی الآخر
۱ هل استعلمتموه؟	٢ أقبل مسقيماً
١٠ استقمنا اليهم	٤ يستخرجنها لأنفسهن
١١ استأذنتني في الخروج	ه متّعونی فاستمتعت به
١٢ لا تستكبروا في الارض	٦ استطعمانا فأطعمناهما

١٤ لن نستسلم للعدو ١٢ أستشهدهم عليك ١٥ استنصر ننصرك

(b) Read and translate:

١ "يا ابن آدم استطعمتك فلم تطعمني" قال "يا رب وكيف اطعمك وانت رب العالمن ؟ قال «اما علمت أنه استطعمك عبدي فلان فلم تطعمه؟ اما علمت انك لو اطعمته لوجدت ذلك عندى؟ يا ابن آدم استسقيتك فلم تسقني» قال «يا رب كيف اسقيك وانت رب العالمين؟» قال «استسقاك عبدى فلان فلم تسقه. اما علمت انك لو سقيته لوجدت ذلك عندى؟»

٢ لا تتخذوا آباءكم واخوانكم اولياء إن استحبوا الكفر.

٣ اراد ربك ان يبلغ البتيمان اشدهما ويستخرجا كنزهما.

٤ انظر كيف ضربوا لك الامثال فضلوا فلا يستطيعون سبيلاً.

ه انما الهكم اله واحد فاستقيموا اليه واستغفروه.

٦ اذا استأذنوك للخروج فقل لن تخرجوا معى ابدأ.

٧ لا تحسبن الذين قتلوا في سبيل الله امواتاً بل احياء عند ربهم يرزقون.

٨ الله ولى الذين آمنوا - يخرجهم من الظلمات الى النور. والذين كفروا اولياؤهم الطاغوت 1 - يخرجونهم من النور الى الظلمات. اولئك اصحاب النار هم فيها خالدون.

٩ خلق الانسان من عجل. سأريكم آياتي فلا تستعجلوني ويقولون "متي هذا الوعد إن كنتم صادقين؟

١٠ الذين من قبلكم كانوا اشد منكم قوةً واكثر اموالاً واولاداً فاستمتعوا بخلاقهم 2 فاستمتعتم بخلاقكم كما استمتع الذين من قبلكم.

١١ ألم تر أنهم يقولون ما لا يفعلون الا الذين آمنوا وعملوا الصالحات وذكروا

١٢ ربنا اعف عنا واغفر لنا وارحمنا انت مولانا فانصرنا على القوم الكافرين.

١٢ لما خلق الله الارض جعلت تميد فخلق الجبال وألقاها عليها فاستقامت. فعجبت الملائكة من شدة الجبال فقالت «يا رب هل من خلقك شيء اشد من الجبال؟" قال "نعم، الحديد". فقالت "يا رب هل من خلقك شيء اشد من

الحديد؟» قال "نعم، النار". فقالت "يا رب هل من خلقك شيء اشد من النار؟» قال «نعم، الماء». فقالت «يا رب هل من خلقك شيء اشد من الماء؟" قال "نعم، الريح". فقالت "يا رب هل من خلقك شيء اشد من الريح؟ * قال "نعم، الانسان. يتصدق بيمينه فيخفيها عن شماله " (من احادیث انس بن مالك) 1

(c) Translate into Arabic:

- 1. Ask (fem. sing.) forgiveness, for you have sinned greatly.
- 2. Not everyone who casts hits the mark.
- 3. When Adam's two sons made a sacrifice in obedience to God, it was accepted from one of them and not from the other.
- 4. If they follow that which avails them not, their hearts will be filled with the darkness of unbelief.
 - 5. God inspired the prophet with the word of truth.
 - 6. Are the women able to go on foot?

¹Tāğūt- false gods.

²Xalāq- lot.

¹Māda (i) sway; 'ajiba (a) wonder, be astonished: *šiddat*- might.

Lesson Thirty-Five

78 Effective Verbs: Form III. Characteristic of the effective Form III is a lengthening of the vowel of C₁. The base pattern is FA'ALA.

- 78.1 Since the basic notion of Form III is the qualitative or active effect one person has upon another, the form is necessarily transitive. There are three common connotations of Form III:
- (1) From stative and qualitative G-forms, Form III indicates that the subject employs that quality towards the object, as *hasuna* 'to be good' > III *hāsana* 'to treat (someone) kindly, well.'
- (2) When the G-form denotes an act, the receiver of which is indicated through a preposition, Form III takes the receiver of the action as a direct object, sometimes with reciprocal overtones, as qāma 'ilā 'to rise up against' > III qāwama 'to resist, oppose'; šarika 'to participate' > III šāraka 'to enter into partnership with'; xalafa 'to lag behind, stay away' > III xālafa 'to be at variance with, differ from.'
- (3) When the G-form immediately affects an object, Form III denotes an attempt to perform that act upon the object, often with the idea of competition, as qatala 'to kill' > III $q\bar{a}tala$ 'to attempt to kill, fight with'; sara'a 'to throw down' > III $s\bar{a}ra'a$ 'to wrestle with.'

78.2 Synopsis of Form III.

	ACTIVE	PASSIVE
PERFECT	فاعل $far{a}$ ' ala	fūʻila فوعل
IMPERFECT	يفاعل yuf $ ilde{a}$ ʻilu	yufāʻalu يفاعل
SUBJUNCTIVE	يفاعل yuf $ar{a}$ ʻil a	yufāʻala يفاعل

JUSSIVE	يفاعل	yufāʻil	يفاعل	yufāʻal
IMPERATIVE	فاعل	fāʻil		
PARTICIPLE	مفاعل	mufāʻil-	مفاعل	mufāʻal-
VERBAL NOUN	مفاعلة	(1) muf $ar{a}$ ʻalat-		
	فعال	(2) fi 'āl-		

Example from \sqrt{SHD} :

PERFECT	شاهد	šāhada	شوهد	šūhida
IMPERFECT	يشاهد	yušāhidu	يشاهد	yušāhadu
SUBJUNCTIVE	يشاهد	yušāhida	يشاهد	yušāhada
JUSSIVE	يشاهد	yušāhid	يشاهد	yušāhad
IMPERATIVE	شاهد	šāhid		_
PARTICIPLE	مشاهد	mušāhid-	مشاهد	mušāhad-
VERBAL NOUN	مشاهدة	(1) mušāhad	dat-	
	شهاد	(2) šihād-		

REMARKS:

- (1) The basic lengthening of the C_1 vowel characteristic of this form applies to the perfect passive as well as the active.
- (2) The pronominal prefix vowel of the imperfect is -u-. Form III completes the set of forms that take this characteristic vowel in the imperfect: Forms II, III & IV.
- (3) Form III alone of all increased forms regularly produces two verbal nouns. With some roots usage is the sole criterion as to which of the two is produced. Where both are in use, it can be said generally that MUFĀ'ALAT- retains more of the verbal sense, while FI'ĀL- tends to be slightly more nominalized, as from √QTL, muqātalat- 'fighting, doing battle' and qitāl- 'battle, combat.'

78.3 Synopsis of Form III doubled verbs. Example from \sqrt{pRR} :

PERFECT	ضارّ	ḍārra	ضورر	ḍūrira
IMPERFECT	يضار	yuḍārru	يضار	yuḍārru
SUBJUNCTIVE	يضار	yuḍārra	يضارّ	yuḍārra

REMARKS:

- (1) This is the only verbal form in Arabic to produce regularly a long vowel followed by a doubled consonant, but only long $-\bar{a}$ followed by a doubled consonant is tolerated phonetically.
- (2) The vocalic structure of the perfect passive overrides the tendency of the two like consonants to coalesce, hence dūrira. In all other forms, except the second jussive, the distinction between the active and passive is obscured.

78.4 Synopsis of Form III weak- $l\bar{a}m$ verbs. Example from \sqrt{NDW} :

PERFECT	نادى	nādā	نودى	nūdiya
IMPERFECT	ينادى	yunādī	ينادي	yunādā
SUBJUNCTIVE	ينادي	yunādiya	ينادي	yunādā
JUSSIVE	يناد	yunādi	يناد	yunāda
IMPERATIVE	ناد	nādi		
PARTICIPLE	مناد	munādin	منادًى	munādan
VERBAL NOUN	مناداة	(1) munādāt-		
	نداء	(2) nidā'-		

By this time these forms should not need explanation. Note especially that $C_3w/y \rightarrow \text{glottal}$ stop after $-\bar{a}$ - in the second noun.

79 Reciprocal Verbs: Form VI. Characteristic of the reflexive pattern of the reciprocal Form VI is the prefixed *ta*- of Form V. Form VI thus stands in relation to Form III exactly as Form V does to Form II. The basic pattern for Form VI is TAFA'ALA.

79.1 Form VI does not give a reflexive connotation so much as the sense of mutuality and reciprocity with regards to the signification of

Form III. Being mutual, or reciprocal, Form VI of necessity involves more than one person, and there is commonly no passive. Examples: $ra\dot{q}iya$ 'to be satisfied' > III $r\bar{a}\dot{q}\bar{a}$ 'to try to please, conciliate' > VI $tar\bar{a}\dot{q}\bar{a}$ 'to come to mutually satisfactory terms'; III $x\bar{a}lafa$ 'to differ with' > VI $tax\bar{a}lafa$ 'to be at odds one with another.'

A second—and fairly common—connotation of Form VI is the pretence of a quality, as *jahila* 'not to know' > VI *tajāhala* 'to feign ignorance'; *mariḍa* 'to be ill' > VI *tamāraḍa* 'to feign illness'; *nasiya* 'to forget' > VI *tanāsā* 'to pretend to forget.'

	ACTIVE	PASSIVE (rare)
PERFECT	tafā'ala تفاعل	tufūʻila تفوعل
IMPERFECT	yatafāʻalu يتفاعل	yutafāʻalu يتفاعل
SUBJUNCTIVE	yatafāʻala يتفاعل	يتفاعل yutafāʻala
JUSSIVE	yatafāʻal يتفاعل	يتفاعل yutaf $ar{a}$ ʻal
IMPERATIVE	تفاعل $tafar{a}$ ' al	
PARTICIPLE	-mutafāʻil متفاعل	متفاعل $mutafar{a}$ ' al -
VERBAL NOUN	<i>tafāʻul-</i> تفاعل	

See remarks (1) and (4) for Form V (§67.1).

79.3 Synopsis of Form VI for weak- $l\bar{a}m$ verbs. Example from \sqrt{NSY} :

PERFECT	تناسى tanāsā
IMPERFECT	يتناسى yatanāsā
SUBJUNCTIVE	yatanāsā يتناسى
JUSSIVE	yatanāsa يتناس
IMPERATIVE	تناس <i>tanāsa</i>
PARTICIPLE	mutanāsin متناس
VERBAL NOUN	تناس <i>tanāsin</i>

See remarks on Form V weak-lām verbs (§69.1).

79.4 A selective list of familiar roots in Forms III and VI:

FORM III		FORM VI		
آخذ	take to task (bi- for)			
راود	entice			
سالم	make peace	تسالم	be reconciled	
شاهد	witness			
عامل	trade, do business with	تعامل	trade, do business with each	
			other	
قابل	confront, stand opposite	تقابل	be face to face, get together	
قاتل	fight with			
قارم	oppose, resist	تقاوم	resist each other	
كاتب	write to	تكاتب	correspond with each other	
كاثر	outnumber	تكاثر	band together	
كالم	speak with			
·		تلاوم	blame each other	
ماثل	resemble	تماثل	resemble each other, be	
			alike	
		تمارض	pretend to be sick	
مانع	put up resistance to			
		تناسى	pretend to forget	
ناظر	argue, debate	تناظر	dispute with one another	
		تحاب	love one another	

Vocabulary

'anisa (a) / 'anusa (u) 'uns- be friendly, on intimate terms (bi-/'ilā with); perceive; II 'annasa put at ease, tame; III 'ānasa be friendly, cordial to; IV 'ānasa keep company, observe, espy; X ista' nasa be sociable, on familiar terms with

اری 'awā (i) seek shelter, refuge; IV 'āwā take refuge ('ilā at), give shelter to

برك III bāraka bless (fī) someone/thing; VI tabāraka be blessed

III jāhada endeavor, strive; VIII ijtahada work hard, be industrious

جاع $j\bar{a}'a(\bar{u})jaw'$ - be hungry

'alā (\bar{u}) 'ul $\bar{u}w$ - be high, tall, rise ('an above); VI ta' $\bar{a}l\bar{a}$ be exalted ('an over), be sublime; (VI imperative) ta' $\bar{a}la$ come on!; X ista' $l\bar{a}$ rise, tower ('al \bar{a} over), be master ('al \bar{a} of)

ندو III nādā call / cry out to, proclaim

ننق III nāfaqa be hypocritical, dissimulate; IV 'anfaqa spend, expend

hajara (i) hajr-/hijrān- part company with, be separated from; III hājara migrate; VI tahājara desert each other, break up

NOUNS

'ins- humanity (as opposed to beasts, djinn, &c.)

برکات barakat- pl -āt- blessing

فند/ذنوب ðamb- pl ðunūb- sin

qabr- pl *qubūr*- grave قبر/قبور

OTHER

subḥāna (+ construct) "glory be to"

Exercises

(a) Read and translate:

١١ قاتلوا في سبيل الله	٦ لم يؤانسونا	١ إنهما يتحابّان
١٢ ان الاخوين يتماثلان	٧ الجهاد الأكبر	٢ الباب المقابل
١٢ مقارمتهم الاعداء	٨ تكاثُر المجاهدين	٣ تعال
۱٤ مهاجرون ومهاجرات	٩ بارك الله فيك	٤ تبارك الله
١٥ ليسالموا عدوّهم	١٠ النساء لم يكالمنه	ه اوخذنا بما عملنا
١٦ تقابلت الطائفتان	·	

(b) Read and translate:

ا یجاهدون فی سبیل الله ولا یخافون لومة لائم.
 ۲ ألم تر الی الذی حاج ابرهیم فی ربه أن آتاه الله الملك إذ قال ابرهیم «ربی الذی یحیی ویمیت» قال «انا أحیی وأمیت» قال ابرهیم «فإن الله یأتی

بالشمس من المشرق فأت بها من المغرب فبُهت الذي كفر والله لا يهدى القوم الظالمين. 1

- ٢ إن الذين آمنوا وهاجروا وجاهدوا باموالهم وانفسهم في سبيل الله والذين آووا ونصروا اولنك بعضهم اولياء بعض. والذين آمنوا ولم يهاجروا ما لكم من ولايتهم من شيء حتى يهاجروا. وإن استنصروكم في الدين فعليكم النصر الا على قوم بينكم وبينهم ميثاق. والله بما تعملون بصير.²
 - ٤ تبارك الذي بيده الملك وهو على كل شيء قدير.
 - ه إذ قال موسى لاهله "إنى آنست ناراً سآتيكم منها بخبر او آتيكم بشهاب قبس" فلما جاءها نودى أن "بورك من فى النار ومَن حولها، وسبحان الله رب العالمين. انه انا الله العزيز الحكيم"3
 - ٦ وهذا كتاب أنزلناه مبارك فاتبعوه واتَّقوا لعلكم تُرحمون.
- ٧ وما أصابكم فبإذن الله وليعلم المؤمنين وليعلم الذين نافقوا وقيل لهم «تعالوا قاتلوا في سبيل الله او ادفعوا» قالوا «لو⁴ نعلم قتالاً لاتبعناكم»، هم للكفر يومئذ أقرب منهم للايمان. يقولون بأفواههم ما ليس في قلوبهم والله أعلم بما يكتمون.⁵
 - ٨ فأقبل بعضهم على بعض يتلاومون.
- ٩ قال الله تبارك وتعالى "يا عبادى انى حرّمت الظلم على نفسى وجعلته بينكم محرّماً فلا تظالموا. يا عبادى كلكم ضال الا من هديته فاستهدونى أهدكم. يا عبادى كلكم جائع الا من اطعمته فاستطعمونى أطعمكم. يا عبادى كلكم عار الا من كسوته فاستكسونى أكسكم. يا عبادى انكم تخطئون بالليل والنهار وانا أغفر الذنوب جميعاً فاستغفرونى أغفر لكم.6
 - ١٠ لا تمارضوا 8 فتمرضوا ولا تحفروا قبوركم فتموتوا.7

(c) Translate into Arabic:

- 1. It is not seemly for you to rush to the spring. Ask me for water and I will give you to drink of what I have.
- 2. Let them enjoy their triumph over those who have oppressed the orphans of their people.
- 3. A proclaimer called out to the people of the city, saying, "Let the women and children take refuge at the mountain, and let the men strive until the fighting is concluded."
- 4. The hypocrites say that they have spent much to feed the poor, but they have spent nothing and the poor have not been provided with sustenance.
- 5. The messenger was sent but was killed on his way, and so he was not able to give them the good news.

¹Ḥājja dispute with; mašriq- east; mağrib- west; buhita be flabbergasted.

 $^{^2}Wal\bar{a}yat$ - friendship; $mi\theta\bar{a}q$ - pact.

³Šihāb- qabas- borrowed flame; hawla around.

⁴Law followed by the imperf. ind. gives the sense of "if only."

⁵Dafa'a (a) repel; yawma'iðin "on that day"; fam- pl'afwāh- mouth; katama (u) conceal.

^{6&#}x27;Ariya be naked; $kas\bar{a}$ (\bar{u}) clothe.

⁷Hafara (i) dig.

⁸See §67.4.

LESSON THIRTY-SIX

80.5 In the masculine singular of doubled roots, the vowel that would have separated C_2 and C_3 is thrown back onto the first consonant. The feminine and plural patterns are unaffected.

'deaf' أصم 'aṣammu صمّاء ṣammā'u بسم summ-

81 Verbs of Colors and Characteristics: Form IX and Form XI. Characteristic of the verb of colors and (physical) characteristics, Form IX, is the doubling of C₃. The base pattern is IF'ALLA. There is no passive of this form.

81.1 Synopsis of Form IX. Example from \sqrt{SWD} :

PERFECT	افعلَ	ifʻalla	اسود	iswadda
IMPERFECT	يفعلَ	yaf`allu	يسود	yaswaddu
SUBJUNCTIVE	يفعل	yaf`alla	يسود	yaswadda
JUSSIVE	يفعل	yaf`alla/i	يسود	yaswadda/i
	يفعلل	yaf`alil	يسودد	yaswadid
PARTICIPLE	مفعلّ	muf`all-	مسود	muswadd-
VERBAL NOUN	افعلال	ifʻilāl-	اسوداد	iswidād-

- 81.2 The verbs of this form are vitually limited to roots of color and physical characteristics, as 'aswadu 'black' > IX iswadda 'to become black, be blackened'; 'asfaru 'yellow' > IX isfarra 'to turn yellow, become jaundiced'; 'a'waju 'crooked' > IX i'wajja 'to be bent, crooked.'
- 81.3 Form XI (IF' \bar{A} LLA) is characterized by lengthening the vowel before the doubled C₃ of Form IX. Form XI is quite rare and is indistinguishable from Form IX in meaning.
- **82** Other Verbal Forms: XII–XV. The remaining increased forms of the verb are too rare to deserve more than a passing listing. Almost all known examples of these are stative or qualitative and hence have no passive.

XII IF'AW'ALA افعوعل XIII IF'AWWALA افعنلل XIV IF'ANLALA كالمنال XV IF'ANLĀ

Lesson Thirty-Six

80 The Adjectival Pattern of Colors and Characteristics: 'AF'ALU. Adjectives of colors and characteristics (generally physical defects) have special patterns that differ from the regular adjectival patterns encountered so far.

MASC. SING. FEM. SING. COMMON PL. fa'ia'u فعل fa'ia'u فعل fu'i-

The plural of this pattern is used with all plurals, including inanimate things. Examples are:

'green' خضر 'axḍaru خضر بي xaḍrā'u خضر 'yellow' مفر 'aṣfaru مفر ṣafrā'u مفر ṣufr-'mute' بكم 'abkamu بكماء bakmā'u بكم bukm-

80.2 C₂w roots are perfectly regular in formation.

'black' أسود sawdā'u سود s \bar{u} 'one-eyed' عور 'a'waru عور 'awrā'u عور ' \bar{u} r-

80.3 The only exception in the formation of C₂y roots is the harmonization of the vowel of the plural to the y radical $(*uy \rightarrow i)$.

'white' أبيض 'abyadu بيض baydā'u بيض bīḍ-

80.4 The weakness of C_2w/y roots appears as alif maqsūra in the masculine singular and -y- in the feminine and plural.

'blind' عمى 'a'mā عمياء 'amyā'u عمى 'umy-

Vocabulary

başura (u) / başira (a) başar- + bi- look, see, understand; II başşara make see, enlighten; IV 'abşara see, behold; V tabaşşara reflect (bi-/fi on); X istabşara be able to see

IV 'aṣbaḥa become (in the morning); get / wake up in the morning

IV 'aftā give / issue a (legal) opinion / counsel; X istaftā seek opinion / counsel from someone (acc.) (fī concerning)

فرق faraqa (u) farq- separate, part (int.), distinguish (bayna between / among); II farraqa part, separate (trs.); III fāraqa disengage oneself from, part with, quit; V tafarraqa be separated, divided, scattered; VIII iftaraqa = V

NOUNS AND ADJECTIVES

'abkamu mute, dumb

'abyadu white أبيض

'ahmaru red

'axdaru green أخضر

أزرق 'azraqu blue

'aswadu black أسود

'asfaru yellow أصفر

'aṣammu deaf

'a'mā blind أعمى

بصر/ابصار baṣar- pl 'abṣār- vision, sight, insight

دابة/دواب dābbat- (usually masc.) pl dawābbu beast, (riding)

نترى/فتار، فتاوى fatwā pl fatāwin/fatāwā (legal) opinion, counsel

عبح، صباح subḥ-/ṣabāḥ- morning, dawn, daybreak

OTHERS

اما 'amm \bar{a} as for (topicalizer, with main clause introduced by fa-)

یلی balā yes (affirmative response to a negative question, like si in French) wa-'in even if

Exercises

(a) Give the Arabic:

red stones
 black kings
 a green tree
 a blind hypocrite
 a black book
 yellow houses
 a one-eyed devil
 white queens
 deaf mutes
 a black calf
 blue birds

(b) Read and translate:

١ استفت قلبك وإن أفتاك المفتون.

٢ لا تسمع الصم الدعاء اذا ولوا مدبرين.

٣ يوم تبيض وجوه وتسود وجوه فأما الذين اسودت وجوههم اكفرتم بعد ايمانكم؟ فذوقوا العذاب بما كنتم تكفرون. واما الذين ابيضت وجوههم ففى رحمة الله هم فيها خالدون.

٤ ألم تر أن الله أنزل من السماء ماء فتصبح الارض مخضرة؟

ه قل "من رب السموات والارض؟" قل "الله" أفاتخذتم من دونه اولياء لا يملكون لانفسهم نفعاً ولا ضراً؟ قل "هل يستوى الاعمى والبصير ام هل تستوى الظلمات والنور ام جعلوا لله شركاء خلقوا كخلقه؟" قل "الله خالق كل شيء وهو الواحد"

٦ فلا تطع الكافرين وجاهدهم جهاداً كبيراً.

۷ يا ايها الذين آمنوا لا تدخلوا بيوتاً غير بيوتكم حتى تستأذنوا وتسلّموا على
 اهلها. ذلك خير لكم لعلكم تذكّرون.

٨ اذا جاءك المنافقون قالوا «نشهد انك لرسول الله» والله يعلم انك لرسوله والله
 يشهد ان المنافقين لكاذبون.

٩ قل لئن اجتمعت الانس والجن على ان ياتوا بمثل هذا القرآن لا ياتون بمثله.

۱۰ واذ اخذ ربك من بنى آدم من ظهورهم ذريتهم وأشهدهم على انفسهم «ألست بربكم؟» قالوا «بلى شهدنا» أن تقولوا يوم القيامة «إنا كنا عن هذا غافلين» او تقولوا «إنها أشرك آباؤنا من قبل وكنا ذرية من بعدهم أفتهلكنا

بما فعل المبطلون؟"¹ ۱۱ ان شر الدواب عند الله الصم البكم.

(c) Translate into Arabic:

- 1. He almost appointed the worst of men as his successor, but a voice cried out from heaven, saying, "Your deeds will be reckoned."
- 2. As for those who disobey God's commands, the judge issued an opinion that they be killed.
- 3. At the end of this world God's promise will be fulfilled, and everything—the sun, the moon and the stars, the stones and rivers of the earth, and the birds and beasts, and humankind and the djinn—will pass away; but God will abide.
- 4. Solomon was blessed by God as a prophet and king, and the djinn were tamed for him in order to break the stones for God's house.
- 5. When they arose in the morning they beheld a green genie entering the city on a white beast.
- 6. The man pure of heart disengaged himself from his people in order to strive to draw near to God.
- 7. The hypocrites said, "Give us refuge from our enemy." But when they entered among us they laid a plot to strike the black stone so that it would be broken.

Lesson Thirty-Seven

83 The Pattern of the Noun of Place: MAF'AL-. The pattern for the place where an activity takes place is MAF'AL-.

83.1 G-form verbs that have -a- or -u- as the characteristic vowel of C₂ in the imperfect usually form the noun of place of the pattern MAF'AL(AT)-, the presence or absence of the feminine sign not being predictable. Verbs with -i- as the imperfect vowel form the noun of place on the pattern MAF'IL(AT)-. The plural of both MAF'AL(AT)- and MAF'IL(AT)- is MAFĀ'ILU.

Here follows a list of nouns of place derived from familiar roots:

مأمن	safe place	معمل	workshop
مأوى	shelter	مفرق	junction, intersection
مجري	river-/watercourse	مقتل	mortal spot
محجر	quarry	مقام	place, position
محكمة	court	مكتب	school
مخرج	exit	مكان	place
مدخل	entrance	مملكة	kingdom
مذهب	way, route	منار	lighthouse
مسجد	mosque	منزل	halting-place, stage
مسكن	dwelling	منظر	watchtower
مسير	itinerary	مهجر	place of emigration
مطلع	point of ascent (sun, star)	موضع	position, place

¹Zuhūr- loins; ðurriyyat- progeny; 'an here, "lest"; 'ahlaka destroy; 'abtala talk idly.

Note in this list that the third radical of C_3w/y roots is replaced by *alif* $maqs\bar{u}ra$. Since the *alif* $maqs\bar{u}ra$ takes the place of a radical consonant, the indefinite triptote ending is retained, i.e., they end in -an in the indefinite and $-\bar{a}$ in the definite.

83.2 The noun of place for the increased forms is identical to the masculine-singular passive participle. Plurals are in $-\bar{a}t$ -. Examples of such relatively rare nouns of place are:

meeting-place, communal gathering
متكا/متكات
cushion, couch (< ittaka'a to lean, recline)
place of prayer, oratory
meeting place, rendezvous, battlefield

84 The Pattern of the Noun of Instrumentality: MIF'AL-. The pattern of nouns indicating implements and instruments is MIF'AL-. The vowel between C₂ and C₃ may be long, giving MIF'ĀL-. The plural of MIF'AL- is MAFĀ'ILU; the plural of MIF'ĀL- is MAFĀ'ILU. Examples of these patterns are:

implement for eating (< 'akala to eat)
منكال/ماكيلُ
file (< barada to file)
منال/مثاقيلُ
mithcal, a unit of weight (< θaqula to be heavy)
محمر/مجامرُ
brazier (< jamr- embers)

mirror (< ra'ā to see)
مصاح/مصابیحُ
lantern, light (< ṣabuḥa to be radiant)

plectrum (< ḍaraba to strike)
منال-مفاریبُ

85 The Patterns of Nouns of Instance (FA'LAT-) and Manner (FI'LAT-).

85.1 The noun of instance, i.e., the noun that indicates the action or state of the verb done once, is on the pattern FA'LAT-. These nouns are used almost exclusively as cognate accusatives (see §29). Whereas the normal cognate accusative with the verbal noun may either strengthen or intensify the connotation of the verb or serve as a "dummy" carrier for

an adjective used adverbially, the noun of instance as cognate accusative means "once," "one time." For instance, in the construction

أ شديداً شديداً darabani darban He struck me sharply. šadidan

the cognate verbal noun may be replaced by the noun of instance:

darabanī darbatan He struck me once. ضربنی ضربتن darabanī darbatayni He struck me twice.

The noun of instance may also be modified like any cognate accusative.

ظربنى ضربة شديدة darabanī ḍarbatan He gave me a sharp šadīdatan blow.

darabanī ḍarbatayni He gave me two sharp

šadīdatayni blows.

85.2 The noun of manner, which indicates the manner in which something is done, is on the pattern FI'LAT-, e.g.:

Theoretically all G-form verbs are susceptible to these two patterns; however, only a limited number of the potentially available ones are in actual use.

86 Optative and Assertory Uses of the Perfect. The verb in the perfect (negative with $l\bar{a}$) is used to assert what is assumed or hoped to be a fact. This occurs in wishes, prayers, curses, &c. Such phrases commonly follow proper names.

النبى محمد صلى الله an-nabīyu muḥammadun ṣallā llāhu
'alayhi wa-sallama grant him peace!

abū-bakrini ṣ-ṣiddīqu
raḍiya llāhu 'anhu
atia raḍiya llāhu 'anhu
an-nabīyu muḥammad—may God
pray for him and
grant him peace!
Abu-Bakr the Righteous—may God be
pleased with him.

So-and-So son of Sofulānu bnu fulānin فلان بن فلان رحمه الله and-So-may God rahimahu llāhu have mercy upon him. aš-šayxu fulānun kar- الشيخ فلان كرّم الله Shaykh So-and-So rama llāhu wajhahu may God ennoble his countenance. iblīsu la'anahu llāhu ابليس لعنه الله Iblis—may God curse him! as-sulṭānu fulānun السلطان فلان دام ملكه Sultan So-and-Sodāma mulkuhu may his kingdom endure forever!

The standard phrases $tab\bar{a}raka$ and $ta'\bar{a}l\bar{a}$, which follow the name of God, may be translated as optatives, although it should be realized that they are clearly assertory in nature.

الله تبارك وتعالى allāhu tabāraka wa- God—blessed and taʻālā exalted is (be) He!

Vocabulary

VERBS

جزى $jaz\bar{a}$ (\bar{i}) $jaz\bar{a}$ ' - requite, reward, punish (bi-/' $al\bar{a}$ for); III $j\bar{a}z\bar{a}=G$

hafiza (a) hifz- preserve, protect, memorize; III hāfaza watch out ('alā for), be mindful ('alā of); VIII iḥtafaza + bi- guard, maintain; X istaḥfaza commit something (acc.) to the charge of (acc.)

IV 'aḥāṭa surround (bi-/-hu) someone (bi-/-hu with); VIII iḥṭāṭa be careful, on one's guard

saraqa (i) sariqat- steal, rob; VII insaraqa be / get stolen; VIII istaraqa filch, pilfer

fasada (u) fasād- rot, decay, be wicked, vain; IV 'afsada spoil, corrupt, act wickedly

nakira (a) not to know / recognize, deny, disown; IV 'ankara refuse to acknowledge, disavow, disclaim

wakala (i) wakl-/wukūl- entrust ('ilā to); II wakkala authorize, put in charge (bi- of); V tawakkala 'alā rely on, depend upon, put one's confidence in; VIII ittakala = V

NOUNS

biḍāʻat- pl badā'iʻu wares, merchandise بضاعة/بضائع

شهب/شهب šihāb- pl šuhub- flame, shooting star

miθqāl- pl maθāqīlu small weight مثقال/مثاقيل

ma'rūf- act of favor / kindness, good deed (opposite of munkar-)

marji'- pl marāji'u refuge, recourse, retreat

munkar- abomination, objectionable act

IDIOM

"istaraqa s-sam'a "he eavesdropped استرق السمع

Exercises

(a) Read and translate:

١ يا ابن آدم أقم الصلاة وأمر بالمعروف وآنه عن المنكر واصبر على ما أصابك.

 ٢ إن المتقين في مقام امين في جنات وعيون لا يذوقون فيها الموت الا الموتة الأولى - وقاهم عذاب الجحيم¹.

٢ يا بُنى إنها إن تك² مثقال حبة من خردل فتكن فى صخرة او فى السموات
 او فى الارض يأت بها الله. إن الله خبير.³

٤ ولتكن منكم امة يدعون الى الخير ويامرون بالمعروف وينهون عن المنكر واولئك هم المفلحون⁴ ولا تكونوا كالذين تفرقوا واختلفوا من بعد ما جاءهم البينات واولئك لهم عذاب عظيم.

ه وقالوا «اذا ضللنا في الارض أننًا لفي خلق جديد؟» بل هم بلقاء ربهم كافرون. قل «يتوفاكم ملك الموت الذي وكل بكم ثم الى ربكم تُرجَعون».

٦ ولقد جعلنا في السماء بروجاً وزيناها للناظرين وحفظناها من كل شيطان
 الا من استرق السمع فأتبعه شهاب مبين.5

٧ قالت [ملكة سبأ] "يا ايها الملأ إنى ألقى الى كتاب كريم - انه من سليمان وانه

¹Jahīm- hell.

²Taku, apocopated form of takun.

³Ḥabbat- seed; xardal- mustard; saxrat- rock.

⁴ Aflaḥa be successful.

⁵Burj- pl burūj- constellation; zayyana decorate, embellish.

باسم الله الرحمن الرحيم ألا تعلوا على وأتونى مسلمين "قالت "يا ايها الملا أفتونى في امرى ، وما كنت قاطعة امراً حتى تشهدونى "قالوا "نحن اولو قوة والامر اليك فانظرى ماذا تامرين قالت "إن الملوك اذا دخلوا قرية أفسدوها وجعلوا اعزة اهلها اذلة، وكذلك يفعلون، وانى مرسلة اليهم بهدية فناظرة بما يرجم المرسلون "1

٨ من اجل ذلك كتبنا على بنى اسرئيل انه من قتل نفساً بغير نفس او فساد فى الارض فكأنما قتل الناس جميعاً، ومن أحياها فكأنما أحيا الناس جميعاً. ولقد جاءتهم رسلنا بالبينات ثم ان كثيراً منهم بعد ذلك فى الارض لمسرفون².

١ الهكم اله واحد فالذين لا يؤمنون بالآخرة قلوبهم مُنكرة وهم مستكبرون.

- (b) Translate into Arabic:
- 1. He put his brothers, whom he loved, in charge of all the kingdom.
- 2. When the evil-doers subjugated the village, some of the people submitted, others turned and fled, and others fought until they were slain.
- 3. The meaning of the prophet's words is to command the good and forbid the abomination.
- 4. The beasts can see and touch and taste; but man, to the exclusion of all beasts, has reason.
- 5. The friends of God who recite the beautiful verses of the Koran are rewarded with paradise, beneath which flow rivers eternally.
- 6. Go to the village of your fathers and hand over this legal opinion. If the inhabitants of the village refuge to acknowledge my rule over them, punish them severely for their disobedience.
- 7. I and my partners sought a legal opinion from the learned men of the religion.
 - 8. Only the purified may touch this book.

Lesson Thirty-Eight

87 Quadriliteral and Reduplicative Verbs. There are many roots that are composed of four consonants instead of the normal three. These fall into two categories: they are either (1) of four different radicals, FA'LALA, or (2) of two radical consonants reduplicated, FALFALA.

The majority of quadriliterals appear to be extensions in some fashion of existing triliteral roots, as *daḥraja* 'to roll (trs.)' from *daraja* 'to roll up.' Others are clearly denominative, as *tarjama* 'to translate' from *tarjumat*- 'translation.'

Reduplicative verbs are almost all onomatopoeic in nature, as waswasa 'to whisper,' xašxaša 'to rustle,' and qa'qa'a 'to clank, clatter.'

The base form of the quadriliterals and reduplicatives conforms to Form II of the triliteral in vocalic patterning and participial formation. An example is *tarjama* 'to translate.'

	ACTIVE	PASSIVE
PERFECT	tarjama ترجم	turjima ترجم
IMPERFECT	yutarjimu يترجم	yutarjamu يترجم
IMPERATIVE	tarjim ترجم	
PARTICIPLE	-mutarjim مترجم	-mutarjam مترجم

The verbal noun of G-form quadriliterals, though not predictable, tends to one of the patterns FA'LALAT- (as here, *tarjamat*-) or FI'LAL-.

¹Qaţa'a 'amran make a final decision; 'azīz- pl 'a'izzat- powerful; ðalīl- pl 'aðillat- base; hadīyat- pl hadāyā gift.

²'Asrafa squander.

87.1 Form II of the quadriliteral, TAFA'LALA, corresponds in both form and meaning to Form V of the triliteral, as *tadaḥraja* 'to roll along (int.)' and *tašayṭana* 'to act like a devil' (< šayṭān- 'devil').

PERFECT	تدحرج	tadaḥraja	تشيطن	tašayţana
IMPERFECT	يتدحرج	yatadaḥraju	يتشيطن	yatašayṭanu
PARTICIPLE	متدحرج	mutadaḥrij-	متشيطن	mutašayțin-
VERBAL NOUN	تدحرج	tadaḥruj-	تشيطن	tašayṭun-

- 87.2 Form III of the quadriliteral—quite rare—corresponds formally to Form VII of the triliteral. The -n- is infixed between C_2 and C_3 , however, rather than prefixed to the radical, IF'ANLALA. An example is $\sqrt{\text{SLTH}}$ islantaha 'to be broad, to be laid down flat.'
- 87.3 Form IV of the quadriliteral corresponds formally to Form IX of the triliteral. The pattern is IF'ALALLA. Examples are *itma' anna* 'to be calm, assured,' *iqša'arra* 'to be horrified,' and *išma' azza* 'to be disgusted.'

PERFECT	اطمأن	iṭma'anna	اقشعر	iqšaʻarra
IMPERFECT	يطمئن	yaṭma'innu	يقشعر	yaqšaʻirru
PARTICIPLE	مطمئن	muṭma' inn-	مقشعر	muqšaʻirr-
VERBAL NOUN	اطمئنان	iṭmi' nān-	اقشعرار	iqšiʻrār-

88 Impersonal Passives. Verbs such as ğadiba 'alā 'to be angry with' and rağiba fī 'to be desirous of'—or almost any intransitive verb that takes a semantic object through a preposition—may form an impersonal passive construction. In the passive, the verb (or participle) is impersonal in the third-person masculine singular, and the semantic object of the active voice remains the prepositional complement in the passive.

	سجدوا للاصنام	sajadū lil-'aṣnāmi (act.)	They bowed down to the idols.
	سُجد للاصنام	sujida lil-'aṣnāmi (pass.)	The idols were bowed down to.
لها	الاصنام المسجود	al-'aṣṇāmu l-masjūdu lahā (pass. part.)	the idols that were bowed down to
	رغبوا فيها	rağibū fīhā (act.)	They desired her.
	رُغب فيها	ruğiba fihā (pass.)	She was desired.
	المرغوب فيها	al-marğūbu fīhā (pass. part.)	the one (fem.) who is desired
	أشار الى المرأة	'ašāra 'ilā l-mar'ati (act.)	He pointed to the woman.
		'ušīra 'ilā l-mar'ati (pass.)	The woman was pointed to.
	المرأة المشار اليها	al-mar'atu l-mušāru 'ilayhā (pass. part.)	the woman who is / was pointed to

Whereas verbs that are wholly intransitive (like $\check{g}a\dot{q}iba$ 'to get angry') or complete transitives in and of themselves (like ' $a\check{s}\bar{a}ra$ 'to make an indication') form impersonal passives only, transitive verbs like $ba'a\theta a$ and quasi-transitives like ' $at\bar{a}$ bi- form both personal and impersonal passives. In the personal passive the direct object (or, in the case of quasi-transitives like ' $at\bar{a}$ that take an accusative of motion, the accusative) of the active becomes the subject of the passive, and the prepositional complement remains as in the active.

بعثوك اليّ	baʻaθūka'ilayya	They sent you to me.
بعثت اليّ	buʻiθta'ilayya	You were sent to me.
أتيتنى بالكتاب	'ataytanī bil-kitābi	You brought me the book.
أتيت بالكتاب	'utītu bil-kitābi	I was brought the
		book.

In the impersonal passive the verb is 3rd-person masculine singular, and the complement of the preposition remains as in the active.

ل بعث الى bu'iθa 'ilayya I was sent to (for).

utiya bil-kitābi أتى بالكتاب

The book was brought.

89 The $M\hat{a}...Min$ Clause. The use of the indefinite relative pronoun $m\bar{a}$ 'that which' followed by the partitive-min construction will be frequently encountered. Although the construction is not difficult, it differs enough from the English mode of expression sometimes to cause problems in translation. Example:

wa-<u>mā</u> tunfiqū <u>min</u> - نلانفسكم - anfusikum Whatever good you spend, it is for yourselves.

The example would be literally translated, "what you spend of good...." By and large, the most successful method of dealing with the $m\bar{a}$...min construction is to translate what follows min first and then what follows $m\bar{a}$ as an English relative clause.¹

ما يفتح الله للناس من <u>mā yaftaḥi llāhu lin-nāsi min</u> raḥmatin fa-lā mumsika lahā ففر له ما تقدم من ذنبه <u>gafara lahu mā</u> taqaddama <u>min</u> ðambihi wa-<u>mā</u> ta'axxara

No one can withhold the mercy God opens to people. He forgave him his sins past and future.

Vocabulary

VERBS

radda (u) radd- send / bring / take back, ward off, return; reply ('alā to); V taraddada be reflected, recur; waver, be uncertain, hesitate; VIII irtadda go back, revert, apostasize ('an from); X istaradda reclaim, get back

hazina (a) huzn- be sad, grieved حزن

ا طمان IV iṭma' anna/yaṭma' innu be tranquil, at peace, assured

غوذ ' $\bar{a}\delta a$ (\bar{u}) ma' $\bar{a}\delta$ - seek protection (bi- with) (min from); II ' $awwa\delta a$ place someone (acc.) under the protection (bi- of) (min against); X ista' $\bar{a}\delta a$ = G

غاب ğāba (ī) ğayb-/ğiyāb- be absent, vanish

قر qarra (a/i) qarr- be cool; qarrat 'aynuhu he was glad, delighted (bi-/fi in)

halaka (i) halāk- perish, die; IV 'ahlaka destroy, cause to perish; X istahlaka exhaust oneself

وذر $\sqrt{W\delta R}$ (no perfect) yaðaru leave; (+ jussive) let, allow

ينس/ييأس ya'isa (a) ya's- despair, give up hope (min of); IV 'ay'asa deprive of hope; X istay'asa = G

NOUNS

باحزان إحزان إمراء huzn- pl 'aḥzān- sorrow, grief

إمدقات sadaqat- pl -āt- alms, charity

غيب/غيوب ğayb- pl ğuyūb- that which is invisible, the transcendental / supernatural (realm)

قرة العين qurratu l-'ayni joy, delight

OTHER

الا...ولا $l\bar{a}$...wa- $l\bar{a}$ neither...nor (in such constructions $l\bar{a}$ functions as an ordinary negative, affecting no case)

Exercises

(a) Read and translate:

ا يا ايتها النفس المطمئنة ارجعى الى ربك راضية مرضية فادخلى في عبادى
 وادخلى جنتي.

۲ الا ان اولیاء الله لا خوف علیهم ولا هم یحزنون؟ الذین آمنوا وکانوا یتقون
 لهم البشری فی الحیاة الدنیا وفی الآخرة.

٣ ولا يزالون يقاتلونكم حتى يردوكم عن دينكم إن استطاعوا، ومن يرتدد منكم عن دينه فيمت وهو كافر.

٤ انفقوا من ما رزقناكم من قبل أن يأتي أحدكم الموت فيقول "رب لولا

¹For a mā...min clause with mahmā, see p. 190, §73.2, last example.

- أخرتني 1 الى اجل قريب فأصد ق وأكن من الصالحين ولن يؤخّر الله نفساً اذا جاء اجلها والله خبير بما تعملون.
 - ه قل ان الموت الذي تفرون منه فانه ملاقيكم ثم تُردون الى عالم الغيب والشهادة فينبّنكم بما كنتم تعملون.
- تلك آيات الكتاب وقرآن مبين ربما يود الذين كفروا لو كانوا مسلمين. ذرهم
 يأكلوا ويتمتعوا فسوف يعلمون وما أهلكنا من قرية الا ولها كتاب معلوم.
 - ٧ فاذا قرأت القرآن فاستعذ بالله من الشيطان الرجيم². انه ليس له سطان
 على الذين آمنوا وعلى ربهم يتوكلون.
 - ۸ عذایی أصیب به من أشاء ورحمتی وسعت كل شیء فساكتبها للذین یتقون
 ویؤتون الزكاة والذین هم بآیاتنا یؤمنون.
- ٩ ارحینا الی ام موسی آن "ارضعیه فاذا خفت علیه فالقیه فی الیم ولا تخافی ولا تحزنی. إنا رادوه الیك وجاعلوه من المرسلین". فرددناه الی امه كی تقر عینها ولا تحزن ولتعلم أن وعد الله حق ولكن اكثر الناس لا یعلمون. ولما بلغ اشده واستوی آتیناه حكماً وعلماً وكذلك نجزی المحسنین.3
 - انا أنزلنا التوراة فيها هدى ونور يحكم بها النبيون الذين أسلموا للذين هادوا والربانيون والأحبار بما استتحفظوا من كتاب الله وكانوا عليه شهداء ومن لم يحكم بما أنزل الله فاولئك الكافرون.

(b) Translate into Arabic:

- 1. When a man's appointed time has come, he gives up hope of life and is made to perish; but they sorrow not over him, for he will be sent forth at the day of resurrection.
- 2. Iblis disobeyed God's command to bow down to Adam, and so God punished him, and he was cast from heaven into the darkness.
- 3. We have been surrounded and are not able to go back, so let us seek refuge with those who will watch out for us.
- 4. All Muslims memorize verses from the Koran and recite them while they pray.

- 5. O you (m s) who pray, turn your face toward Mecca.
- 6. You (m pl) who have been put in charge of these orphans, when they have reached maturity give them their due.
- 7. The poor woman had despaired of life when a pious man passed by her dwelling and gave her alms.

¹Law-lā here introduces a question of rebuke, "Why did you not...?" In a conditional-type sentence with a following jussive, as here, it is best translated as an affirmative modal, "If you would only..."; 'axxara reprieve, postpone.

²Rajīm- stoned, accursed.

^{3&#}x27; Arda'a suckle; yamm- sea.

LESSON THIRTY-NINE

he attainted (the age sanatan of) forty years of tis 'atun wa-tis 'ūna ninety-nine names sman

Occasionally other cases and the plural number will be found after the numbers from 11 through 99.

90.2 'Hundred' is *mi' at*- (note irregular spelling). The hundreds are quite regularly formed as follows:

100	مائة	mi'at-	500	خمسمائة	xamsu-mi'atin
200	مائتان	mi'atāni (nom.)	600	ستمائة	sittu-mi'atin
	مائتين	mi' atayni (obl.)	700	سبعمائة	sabʻu-mi'atin
300	ثلثمائة	$ heta a l ar{a} t u$ -mi' $a t i n$	800	ثمانمائة	θamāni-mi'atin
400	اربعمائة	'arba'u-mi'atin	900	تسعمائة	tis'u-mi'atin

The hundreds are normally followed in construct by the *genitive singular* of the thing counted.

The hundreds are also occasionally followed by the *accusative plural* as an accusative of respect.

90.3 'Thousand' is 'alf- (pl. ' $\bar{a}l\bar{a}f$ - and ' $ul\bar{u}f$ -). It is counted like any regular masculine noun and is followed by the thing counted in the genitive singular in construct or with the partitive-min construction.

تن	الف س	'alfu sanatin	a thousand years
ف من الملائكة	ثلاثة آلا	θ alā θ atu 'ālāfin mina	three thousand (of
		l-malā' ikati	the) angels

90.4 Synopsis of the case and number governance of numbers.

NUMBER	COUNTED NOUN	CONCORD
1	wāḥid(at)- follows the singu adjective	ılar as a regular attributive

Lesson Thirty-Nine

90 Higher Numbers. The tens of numbers above 19 are formed as masculine plurals of the units—except for 20, which is formed from the root of 10.

20	عشرون	ʻišrūna	60	ستون	sittūna
30	ثلاثون	hetaalā $ heta$ ūna	70	سبعون	sab'ūna
40	اربعون	'arba'ūna	80	ثمانون	hetaamānūna
50	خمسون	xamsūna	90	تسعون	tis'ūna

As sound masuline plurals, these numbers take genitive and accusative endings in -*īna*.

Compound numbers are formed from the declined units followed by wa- and the tens:

احد وعشرون	'aḥadun wa-'išrūna	twenty-one (masc. nom.)
اثنان وعشرون	iθnāni wa-'išrūna	twenty-two (masc. nom.)
ثلاثة وعشرون	θalāθatun wa-'išrūna	twenty-three, &c.

Note that the 'one' in 'twenty-one' &c. is 'aḥad- (fem. 'iḥdā), as in 'eleven' (see §63).

90.1 From 11 through 99, things counted are normally in the *accusative singular* following the number.

ثلاثون يوماً *θalāθūna yawman* thirty days

2	$i\theta n(at)ar{a}ni/-ayni$ follows the a	dual as a regular attributive
3–10	genitive plural	chiastic concord applies
11–99	accusative singular	chiastic concord applies to units 3–9; 'ten' in teens takes normal concord; tens from 20 on unaf- fected
100–999	gen. sing. in construct; occasionally acc. pl.	chiastic concord applied to units 3-9 only
1000+	gen. sing. in construct; or <i>min</i> + plural	chiastic concord applies to units 3–9 only

90.5 Mixed numbers are generally read in the following order: thousands, hundreds, units, tens. The last element read determines the number and case of the thing counted.

91 Numerals and the *Abjad* System. The numerals in common use in Arabic for the last millennium or so, the immediate source of our own "Arabic" numerals, were borrowed by Islamic civilization from the Indian subcontinent.

Compound numbers are written from left to right, exactly as our own numbers.

Except for mathematical calculation, the "Indian" numerals were not commonly used for numbering; instead, the *abjad* system, common to

Semitic languages, was used. In this system each letter of the alphabet stands for a number, the order of which preserves the ancient Semitic alphabetical order that was discarded by the Arabic philologians in favor of the order by shape common today.

J	1	ك	20	ش	300
ب	2	J	30	ت	400
ج	3	م	40	ث	500
٥	4	ن	50	Ċ	600
ه	5	س	60	à	700
و	6	ع	70	ض	800
ز	7	ف	80	غ	900
ح	8	ص	90	ظ	1000
ط	9	ق	100		
ی	10	ر	200		

These numbers are indicated in the manuscript tradition by a madda or line placed over the numerical letters, e.g. = 365.

Vocabulary

VERBS

توب tāba (ū) tawbat- turn away ('an from), renounce, relent, repent ('ilā towards)

IV 'ašāra + 'ilā make a sign, indicate

ṣāma (ū) ṣiyām-/ṣawm- fast

عد 'adda (u) 'add- count, number

غلب ğalaba (i) ğalabat- subdue, vanquish

نكح nakaḥa (i) nikāḥ- marry

VI tawāḍa'a be humble

NOUNS AND ADJECTIVES

'ām- pl 'a'wām- year عام/اعوام

iddat- number عدة

mi'at- pl mi'āt- hundred

mutatābi'- consecutive

marrat- pl -āt-/mirār- time, instance مرة/مرات، مرار

miskin- pl masākinu poor, unfortunate

Exercises

(a) Read and translate

ا افترقت اليهود على احدى وسبعين فرقة وتفرقت النصارى على اثنتين وسبعين فرقة وستفترق امتى على ثلاث وسبعين ملة كلها في النار الا واحدة. (حديث نبوى)

۲ یا ایها النبی حرض 1 المؤمنین علی القتال - إن یکن منکم عشرون صابرون یغلبوا مائتین. وإن یکن منکم مائة یغلبوا الفاً. وإن یکن منکم الف یغلبوا الفین باذن الله والله مع الصابرین.

٣ استغفر لهم او لا تستغفر لهم - إن تستغفر لهم سبعين مرة فلن يغفر الله لهم. ذلك بأنهم كفروا بالله ورسوله والله لا يهدى القوم الفاسقين.

غ فمن لم يستطع ذلك فصيام شهرين متتابعين فمن لم يستطع فإطعام ستين
 مسكيناً.

ه الزانية والزانى فاجلدوا كل واحد منهما مائة جلدة ولا تأخذكم بهما رأفة فى دين الله إن كنتم تؤمنون بالله واليوم الآخر وليشهد عذابهما طائفة من المؤمنين. الزانى لا ينكح الا زانية او مشركة والزانية لا ينكحها الا زان او مشرك وحُرم ذلك على المؤمنين. والذين يرمون المحصنات ثم لم يأتوا باربعة شهداء فاجلدوهم ثمانين جلدة ولا تقبلوا لهم شهادة ابداً واولئك هم الفاسقون الا الذين تابوا من بعد ذلك وأصلحوا فإن الله غفور رحيم.2

٦ ان الله خلق الارواح قبل الاجسام³ بالفي سنة.

٧ ان الله ينظر في كل يوم وليلة ثلثمائة وستين نظرة الى قلب المومن.

¹Harrada encourage. ²Jalada (i) flog; jaldat- lash ٨ خُيرتُ بين أن أكون نبياً مَلكاً أو أكون نبياً عبداً فأشار إلى جبريل (عليه السلام) أن "تواضع" فقلت "بل أكون نبياً عبداً - أشبع يوماً وأجوع يوماً". 1
 ١ أن عدة الشهور عند الله أثنا عشر شهراً في كتاب الله يوم خلق السموات الله .

١٠ وما كان لمؤمن أن يقتل مؤمناً الا خطأ ومن قتل مؤمناً خطأ فتحرير رقبة مؤمنة ودية مسلّمة الى اهله الا أن يصد قوا فإن كان من قوم عدو لكم وهو مؤمن فتحرير رقبة مؤمنة وإن كان من قوم بينكم وبينهم ميثاق فدية مسلّمة الى اهله وتحرير رقبة مؤمنة فمن لم يجد فصيام شهرين متتابعين توبة من الله وكان الله عليماً حكيماً.2

²Jalada (i) flog; jaldat- lash; ra'fat- pity; ramā here means "cast aspersions, accuse"; muḥṣanat- chaste woman; 'aṣlaḥa reform.

³Jism- pl 'ajsām- body.

¹Xayyara give a choice; šabi'a be satiated, full.

²Harrara manumit, set free; raqabat- slave; diyat- bloodmoney; tatāba'a be consecutive.

Lesson Forty

92 Ordinal Numbers. The ordinal numbers are formed from the radicals of the cardinal numbers on the active-participial pattern FA'IL-, which is in every respect a regular adjectival pattern. The chiastic concord of the cardinals does not apply to the ordinals. The only irregularly formed ordinals are 'awwal- 'first' (fem. ' $\bar{u}l\bar{a}$), a suppletion form that does not derive from the number 'one,' and $s\bar{a}dis$ - 'sixth,' which reflects the original radicals of 'six,' which have fallen together as -tt- in the cardinal number.

1st	الاول	al-'awwalu (m)	5th	الخامس	al-xāmisu
	الاولى	al-'ūlā (f)	6th	السادس	as-sādisu
2nd	الثاني	$a\theta$ - $\theta \bar{a}n\bar{i}$ (m)	7th	السابع	as-sābi'u
	الثانية	$a\theta$ - θ āniyatu (f)	8th	الثامن	$a\theta$ - $ hetaar{a}$ minu
3rd	الثالث	$a\theta$ - $\theta ar{a}$ li $ heta u$	9th	التاسع	at-tāsi'u
4th	الرابع	ar-rābi'u	10th	العاشر	al-'āširu

92.1 From '11th' through '19th,' the ordinals are indeclinable in -a. Both parts of the number agree in gender with the noun described.

MODIFYING MASCULINE NOUNS		MODIFYING	FEMININE NOUNS
aı الحادي عشر	l-ḥādiya 'ašara	الحادية عشرة	al-ḥādiyata 'ašrata
	θ-θāniya 'ašara	الثانية عشرة	$a\theta$ - $\theta \bar{a}$ niyata 'a \bar{s} rata
a الثالث عشر	heta- $ heta$ āli $ heta$ a 'a $ heta$ ara	الثالثة عشرة	$a\theta$ - \thetaar{a} li θ ata 'ašrata
a الرابع عشر	r-rābi'a 'ašara	الرابعة عشرة	ar-rābiʻata ʻašrata

and so on.

92.2 The ordinals from '1st' through '10th' may be (1) the first member of a construct phrase followed by a plural, as

هو رابع الرجال He is the fourth of the men.

hiya xāmisatuhunna She is the fifth of them.

or (2) a regular attributive adjective following the modified noun.

الجزء السابع al-juz'u s-sābi'u the seventh section الجزء السابع fi l-juz'ayni r-rābi'i in the fourth and fifth wal-xāmisi sections

92.3 From '11th' on, the ordinals must follow the nouns they modify as attributive adjectives. From '11th' through '19th,' the ordinals are indeclinable. From '20th' on, the units are fully declinable and the tens are identical to the cardinal tens.

al-juz'u r-rābi'a the 14th section 'ašara on the 19th night في الليلة التاسعة عشرة fi l-laylati t-tāsi'ata on the 19th night 'ašrata al-juz'u l-ḥādī wal-tišrūna in the 29th section 'išrūna bu liet's llence of išrīna والعشرين 'išrīna'

93 Fractions. From 'a third' through 'a tenth,' the fractions are formed on the pattern FU'UL- (exclusively in Koranic Arabic) or FU'L- (more common in post-Koranic). The plural of both is on the pattern 'AF'AL-. As in most languages, 'half' is a suppletion form and has nothing to do with the number 'two.'

nisf- نصف nisf- nisf- nisf- نصف nisf- nis

fi θul(u)θayi l-juz'i في ثلثي الجزء

in two thirds of the section

Above 'a tenth,' fractions must be expressed periphrastically.

wa-za amū 'anna وزعموا ان جرم القمر jirma l-qamari juz'un min tis'atin wa-θalāθīna juz'an lkcض wa-rub'i juz'in min jirmi l-'ardi

And they have asserted that the mass of the moon is one part of 39¹/₄ parts of the earth's mass (i.e., ¹/_{39.25} of the earth's mass).

94 Distributives. The distributive numbers from 'three by three' up to 'ten by ten' are formed on the diptote pattern FU'ĀLU. 'Two by two' is an exceptional form, $ma\theta n\bar{a}$.

فدخلوا مثنى وثلاث fa-daxalū mahetanā wahetaulāhetaa wa-rubāʻa

And they entered two by two, three by three, and four by four.

95 The Islamic Calendar. The Hegira Era begins with the migration (hijrat-) of the Prophet Muhammad from Mecca to Medina in A.D. 622. The Islamic year is based on the old Arabian succession of twelve lunar months, which are:

المورم معرم معرم ببب rajab-رجب safar- مغبان ša'bānu مغرم عبان ša'bānu رمضان rabī'u l-'awwalu رمضان rabī'u θ-θānī ربيع الثانى šawwālu أن القعدة jumāda l-'ūlā جمادى الاولى δu l-qa'dati جمادى الآخرة jumāda l-'āxiratu

Since the year is lunar, it bears no readily discernable relation to the solar year and falls 11¹/₄ days short of the solar year annually. The formulae for conversion are:

A.D. =
$$(A.H. \times 0.970225) + 621.54$$

A.H. = $(A.D. - 621.54) \div 0.970225$

LESSON FORTY

For the Syro-Mesopotamian months and the days of the week, see Appendix H.

Vocabulary

VERBS

hajja (u) ḥajj- make the pilgrimage to Mecca

دفم dafa'a (a) daf'- push away, repel

zāda (i) ziyādat- be more ('alā than), increase (int.); II zayyada increase (trs.); VIII izdāda grow, multiply

بقاب tāba (ī) tībat- be good, pleasant

ا رصى II waṣṣā & IV 'awṣā charge (bi- with), recommend; bequeath (bi-) something (li- to)

waqa'a (a) wuqū'- befall, occur, fall down

NOUNS

انثى 'un $\theta \bar{a}$ female

juz'- pl 'ajzā'- part, section حزء/اجزاء

خ ک *ðakar-* male

tayyib- good, pleasant, agreeable; tīb- perfume, pleas-

nisf- half نصف

waṣīyat- pl waṣāyā bequest, legacy; directive, commandment

Exercises

(a) Read and translate:

١ لقد كفر الذين قالوا أن الله ثالث ثلاثة.

٢ قال النبي «حُبّب الى من دنياكم ثلاث - الطيب والنساء وجُعلت قرة عيني في الصلاة».

وإن خفتم ألا تقسطوا في اليتامي فانكجوا ما طاب لكم من النساء مثني وثلاث ورباع.¹

٤ يستعجلونك بالعذاب ولن يخلف الله وعده وإن يوماً عند ربكم كالف

^{1&#}x27;Aqsata fi be equitable to.

سنة مما تعدون.

- ه سأل سائل بعذاب واقع للكافرين ليس له دافع من الله ذى المعارج تعرج الملائكة والروح اليه فى يوم كان مقداره خمسين الف سنة فاصبر صبراً جميلاً إنهم يرونه بعيداً ونراه قريباً يوم تكون السماء كالمهل وتكون الجبال كالعهن. 1
- ۲ يوصيكم الله فى اولادكم للذكر مثل حظ الانثيين. فإن كن نساء فوق اثنتين فلهم ثلثا ما ترك. وإن كانت واحدة فلها النصف. ولأبويه لكل واحد منهما السدس مما ترك إن كان له ولد. فإن لم يكن له ولد وورثه ابواه فلأمه الثلث. فإن كان له اخوة فلأمه السدس من بعد وصية يوصى بها ودين.²
- ۷ ولكم نصف ما ترك ازواجكم إن لم يكن لهن ولد. فإن كان لهن ولد فلكم الربع مما تركن من بعد وصية يوصين بها او دين. ولهن الربع مما تركتم إن لم يكن لكم ولد. فإن كان لكم ولد فلهن الثمن مما تركتم من بعد وصية توصون بها او دين. وإن كان رجل يورث كلالة او امرأة وله اخ او اخت فلكل واحد منهما السدس. فإن كانوا اكثر من ذلك فهم شركاء في الثلث من بعد وصية يوصى بها ودين غير مضار وصية من الله والله عليم حكيم.3

Supplementary Readings from the *Hadith* Literature

(Glossed words marked with asterisks)

I. The First Three Sent to Hell

عن* ابى هريرة (رضى الله عنه) عن النبى (صلى الله عليه وسلم) قال ان الله تبارك وتعالى اذا كان يبوم القيامة ينزل الى العباد ليقضى بينهم وكل امة جاثية* فأول من يدعونه رجل جمع* القرآن ورجل قُتل فى سبيل الله ورجل كثير المال. فيقول الله للقارئ "ألم أعلَمك ما أنزلتُ على رسولى؟" قال "بلى يا رب" قال "فماذا عملت فيما* علمت؟" قال "كنت أقوم به آناء* الليل وآناء النهار" فيقول الله له "كذبت" ويقول الله "بل أردت أن لله للائكة "كذبت" ويقول الله "بل أردت أن يقال إن فلاناً قارئ فقد قبل ذاك*"

فيوتى بصاحب المال فيقول الله له «ألم أوسّع عليك حتى لم أدعْك تحتاج الى احد؟» قال «بلى يا رب» قال «فما عملت فيما آتيتك؟» قال «كنت أصل الرحم وأتصدق» فيقول الله له «كذبت» وتقول له الملائكة «كذبت» ويقول الله تعالى «بل اردت ان يقال فلان جواد »، فقد قبل ذاك»

'an in a hadith indicates a transmitter jaθā (ū) bend the knee jama'a (a) l-qur'āna memorize the Koran

 $fim\bar{a} = fi \ m\bar{a}$ with regards to that which ' $\bar{a}n\bar{a}$ ' a throughout

\[
 \bar{\partial} \bar{a} \alpha \alpha

¹Ma'raj-/ma'āriju height; 'araja (u) ascend; muhl- molten metal; 'ihn- tufts of wool.

²Ḥazz- portion; dayn- debt.

³Kalālat- distant heir.

ويؤتى بالذى قُتل فى سبيل الله فيقول الله له "فيماذا قُتلت؟" فيقول "أمرتُ بالجهاد* فى سبيلك فقاتلت حتى قتلت" فيقول الله تعالى له "كذبت" ويقول الله "بل اردت ان يقال فلان جرىء* فقد قيل ذاك"

ثم ضرب رسول الله صلى الله عليه وسلم على ركبتى * فقال "يا ابا هريرة اولئك الثلاثة اول خلق الله تسعر * بهم النار يوم القيامة.»

jihād- holy war jarī' - bold, courageous rukhat- knee tasa"ara (issa"ara, see §67.3) bi- be kindled with

II. Intercession on Judgment Day

عن أنس (رضى الله عنه) عن النبى (صلى الله عليه وسلم) قال: يجتمع المؤمنون يوم القيامة فيقولون "لو استشفعنا الى ربنا» فيأتون آدم فيقولون "انت ابو الناس، خلقك الله بيده واسجد لك ملائكته وعلمك اسماء كل شيء فاشفع لنا عند ربك حتى يريحنا من مكاننا هذا "فيقول "لست هناكم " ويذكر ذنبه فيستحيى فيقول "اؤتوا نوحاً فانه اول رسول بعثه الله الى اهل الارض " فيأتونه فيقول "لست هناكم اؤتوا موسى عبدالله كلمه الله واعطاه التوراة فيأتونه فيأتونه فيقول "لست هناكم" ويذكر قتل النفس بغير نفس فيأتونه فيقول "لست هناكم" ويذكر قتل النفس بغير نفس فيستحيى من ربه فيقول "اؤتوا عيسى عبد الله ورسوله وكلمة الله وروحه فيأتونه فيقول "لست هناكم. اؤتوا محمداً صلى الله عليه وسلم

ijtama'a be gathered law (optative) "if only we could" istašfa'a'ilā seek intercession with šafa'a (a) intercede 'arāḥa relieve lastu hunākum "I'm not in a position to help you" (for the -kum ending on hunāka "there," see p. 110, note 3)

istahyā be ashamed

xalīl- friend (Xalīlu llāhi is Abraham's
epithet)

qatlu n-nafsi bi-ğayri nafsin "to take a
life other than in compensation for
another" (for the circumstances of
Moses' murder of an Egyptian, see
Kor. 28:15–19)

عبداً غفر الله له ما تقدم من ذنبه وما تاخر* فيأتونني فأنطلق حتى أستأذن على ربى فيؤذن فأذا رايت ربى وقعت ساجداً فيدعني ما شاء الله. ثم يقال «ارفع رأسك وسل ، تُعطَه وقل ، يُسمع واشفع ، تُشفَع . فأرفع رأسى فأحمده بتحميد يعلمنيه ثم أشفع فيحد لى حداً فأدخلهم الجنة . ثم أعود اليه فأذا رأيت ربى مثله ثم أشفع فيحد لى حداً فأدخلهم الجنة . ثم أعود الثالثة ثم أعود الرابعة فأقول «ما بقى و في النار إلا من حبسه والقرآن ووجب عليه الخلود . »

mā taqaddama min ðambihi wa-mā ta'axxara "his sins past and future" (see §89)
ya' tūnanī the Prophet is speaking here waqa'a (a) fall down wada'a (a) allow rafa'a (a) raise
sal (alternative imperative of sa'ala).

The three constructions that follow are conditionals in which the protasis is imperative.

hamida (a) praise; hammada extol

hadda (u) hadd- limit baqiya (ā) remain habasa (i) confine, keep back wajaba (i) 'alā be incumbent upon

III. The Prophet's Ascension to Heaven

حدثنا شيبان بن فَرُوخ. حدثنا حمّاد بن سلّمة. حدثنا ثابت البُنانى عن أنّس بن مالك ان رسول الله صلى الله عليه وسلم قال: أتيت بالبراق* وهو دابة ابيض طويل* فوق الحمار* ودون البغل* يضع حافره عند منتهى طرفه*. قال فركبته* حتى أتيت

burāq- Buraq, the mythical animal on which the Prophet ascended into heaven; it is often depicted as a winged horse with with head of a human female

tawil- tall himār- donkey bağl- mule
ḥāfir- hoof
yada'u ḥāfirahu 'inda muntahā ṭarfihi
"which in one step could go as far as
it could see"
rakiba (a) ride, mount

بيت المقدس * . قال فربطته * بالحلقة * التي يربط بها الانبياء . قال

ثم دخلت المسجد فصليت فيه ركعتين *. ثم خرجت فجاءني جبريل

عليه السلام بإناء * من خمر * واناء من لبن * فاخترت اللبن فقال

ثم عرج * بنا الى السماء الاولى فاستفتح * جبريل فقيل له "من

ثم عرج بنا الى السماء الثانية فاستفتح جبريل عليه السلام فقيل

"من انت؟» قال "جبريل» قيل "ومن معك؟» قال "محمد» قيل "وقد

بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بابني الخالة * عيسي

ابن مريم ويحيى * بن زكرياء صلوات الله عليهما فرحبًا ودعوا لى

ثم عرج بي الى السماء الثالثة فاستفتح جبريل عليه السلام فقيل

«من انت؟» قال «جبريل» قبل «ومن معك؟» قال «محمد» قبل «وقد

بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بيوسف اذا هو قد

ثم عرج بنا الى السماء الرابعة فاستفتح جبريل عليه السلام فقيل

"من هذا؟" قال "جبريل" قبل "ومن معك؟" قال "محمد" قبل "وقد

بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بادريس فرحب

انت؟ " قال "جبريل" قيل "ومن معك؟ " قال "محمد " قيل "وقد بُعث اليه؟» قال «قد بعث اليه» ففُتح * لنا فاذا انا بآدم فرحب * بي ودعا ودعا لى بخير. قال الله عزّ وجلُّ ورَفَعْناهُ مَكاناً عَليّا (سورة مريم آنة ۷ه).

ثم عرج بي الى السماء الخامسة فاستفتح جبريل. قيل "من انت؟» قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث اليه؟" قال «قد بعث اليه» ففتح لنا فاذا انا بهرون فرحب ودعا لي

ثم عرج بي الى السماء السادسة فاستفتح جبريل عليه السلام قيل "من هذا؟" قال "جبريل" قبل "ومن معك؟" قال "محمد" قبل "وقد بعث الله؟» قال «قد بعث اليه» ففتح لنا فاذا أنا بموسى فرحب ودعا لي بخبر،

ثم عرج بي الى السماء السابعة فاستفتح جبريل فقيل "من هذا؟"

ثم ذهب بي الى السدرة المنتهي * واذا ورقها كآذان الفيلة * واذا

صلاة» قال «ارجع إلى ربك فاسأله التخفيف * فإن امتك لا يطيقون *

θamar- fruit

qullat- pl qilal- jug

tağayyara change (int.)

farada (i) ordain, assign

xaffafa lighten, reduce

ğašiya (ā) cover

na'ata (a) describe

'atāga bear, endure

'azza wa-jalla mighty and glorious is he 'asnada lean zahr- back

al-baytu l-ma'mūru the prototype of the Ka'ba in heaven

as-sidratu l-muntahā the heavenly lotetree

filat- elephant

قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بابرهيم مسنداً ظهره الى البيت المعمور * واذا هو يدخله كل يوم سبعون الف ملك لا يعودون البه.

ثمرها * كالقلال * . قال فلما غشيها * من امر الله ما غشى تغيرت * فما احد من خلق الله يستطيع أن ينعتها * من حسنها. فأوحى الله اليّ ما أوحى. ففرض * علىّ خمسين صلاة في كل يوم وليلة.

فنزلت الى موسى فقال «ما فرض ربك على امتك؟» قلت «خمسين

baytu l-maqdisi Jerusalem rabața (i) tie halgat- (hitching) ring rak'at- kneeling 'inā' - vessel xamr- wine laban- milk fitrat- innate disposition (to Islam) 'araja (u) ascend istaftaha ask for something to be

opened, request admittance fataha (a) open rahhaba bi- welcome xālat- maternal aunt (according to legend, John's mother Elizabeth was Mary's aunt: John and Jesus were thus maternal cousins) Yahyā John šatru l-husn half of (all) beauty

أعطى شطر الحسن * فرحب ودعا لي بخير،

جبريل «اخترت الفطرة * »

ذلك فإنى قد بلوت * بنى اسرئيل وخبرتهم "قال فرجعت الى ربى فقلت «يا رب خفّف على امتى "فحط * عنى خمساً فرجعت الى موسى فقلت "حط عنى خمساً "قال «ان امتك لا يطيقون ذلك فارجع الى ربك فاسأله التخفيف "

قال فلم أزل أرجع بين ربى تبارك وتعالى وبين موسى عليه السلام حتى قال "يا محمد إنهن خمس صلوات كل يوم وليلة. لكل صلاة عشر فذلك خمسون صلاة. ومن هم * بحسنة فلم يعملها كُتبت له حسنة ، فإن عملها كتبت له عشراً. ومن هم * بسينة فلم يعملها لم يكتب شيناً فإن عملها كتبت سينة واحدة »

قال فنزلت حتى انتهيت * الى موسى فأخبرته فقال «ارجع الى ربك فاسأله التخفيف» فقال رسول الله «فقلت قد رجعت الى ربى حتى استحبيت * منه»

balā (ū) put to the test haţţa (u) decrease, reduce hamma (u) bi- intend intahā 'ilā reach istahyā be ashamed

Appendix A

BROKEN PLURAL TYPES

Classed by Singular (See Locator Index, p. 263)

1. Singular FA'L-

la. plural 'AF'ĀL-			
نهر/انهار	قول/اقوال	رب/ارباب	انف/آناف
يوم/ايًام	قوم/اقوام	ذوج/اذواج	حي/احياء
	موت/اموات	شىء/اشياءُ	خير/اخيار
1b. plural FU'ŪL−			
نجم/نجوم	عين/عيون	شمس/شموس	امر/امور
نفس/نفوس	غيب/غيوب	شهر/شهور	انف/انوف
وجه/وجوه	قلب/قلوب	شيخ/شيوخ	بيت/بيوت
	کنز/کنوز	عقل/عقول	حق/حقوق
lc. plural FI'ĀL-	مرة/مرار	عبد/عباد	
1d. plural 'AF'UL-	نهر/انهر	نجم/انجم	شهر/اشهر
	يد/ايد	نفس/انفس	عين/اعين
le. plural FAW'ILU	امر/اوامر		

امر/أوامر Te. piurai FAWA'ILU

2. Singular FA'AL- (FA'IL-/FA'UL-/FU'UL-; FAL- for C₂w)

2a. plural 'AF'ĀL- ('Ā'ĀL- for C_1 ')	اذن⁄ آذان	اجل/آجال
	باب/ابواب	احد/آحاد

نبا/انباء هری/اهواء ورق/اوراق ولد/اولاد	قمر/اقمار مال/اموال مثل/امثال مرض/امراض مطر/امطار	صنم/اصنام عام/اعوام عدد/اعداد عقب/اعقاب عمل/اعمال	بصر/ابصار حجر/احجار خبر/اخبار ذکر/اذکار شجر/اشجار
2b. plural FI'ĀL-	ماء/میاه	رجل/رجال	جبل/جبال
2c. plural FU'ŪL-	ملك/ملوك		
3. Singular FU'L-/FI	'L-/FA'L-		
3a. plural FU'AL-/I	FI'AL-	قصة/قصص	امة/امم
ملة/ملل	قوة/قوى	قریة/قری	فرقة/فرق
3b. plural 'AF'ĀL-			
قبل/اقبال مثل/امثال نور/انوار	دین/ادیان روح/ارواح سن/اسنان	حکم/احکام حین/احیان دبر/ادبار	جسم/اجسام جزء/اجزاء حزن/احزان
3b. plural FU'ŪL-	علم/علوم	برج/بروج	
4. Singular FA'IL- (I	F'AL-)		
4a. plural FU"ĀL-	كافر/كفار	حاكم/حكام	
4b. plural FAW'II	LU	طائفة/طوائف	آخرة/اواخر
آدم/اوادم	فاكهة/فواكه	عالم/عوالم	دابة/دواب
4c. plural 'AF'ĀL-		صاحب/اصحاب	
4d. plural FU'ĀT-	قاضٍ/قضاة	داع/دعاة	
5. Singular FA'IL-			
5a. plural FI'ĀL- 5b. plural FU'ALĀ	کثیر/کثار کریم/کرام 'U	قلیل/قلال کبیر/کبار	
00. p.a.a. 10 . 1111	-		

كريم/كرماء	غريب/غرباء	شهید/شهداء	بریء/برآء
ري _ا ريا وکيل/وکلاء	ت فقير∕فقراء	عليم/علماء	
-		,	
5c. plural FU'UL-	مدينة/مدن	سبيل/سبل	جديد/جدد
5d. plural 'AF'ILĀ'	U ('AFILLĀ'	U for doubled ro	oots)
	قوي/اقوياء	عزيز/اعزاء	برىء/ابرياء
	نبي/انبياء	غني/اغنياء	تقى/اتقياء
	ولي/اولياء	قليل/اقلاء	شديد/اشداء
5e. plural FA'Ā'ILU	J (for singula	ır FA'İLAT-)	حديقة/حدائق
مدينة/مدائن	عظيمة/عظائع	صغيرة/صغائر	خليقة/خلائق
5f. plural FA'LĀ	میت/موتی	مریض/مرضی	قتيل/قتلي
5g. plural FA'ĀLĀ	يتيم/يتامي	وصية/وصايا	خطيئة/خطايا
5h. plural 'AF'ĀL-	يمين/ايمان	يتيم/ايتام	
5i. plural 'AFĀ'ĪLU	-	حدیث/احادیث	
5j. plural 'AFILLAT	عزيز/اعزة -	ذليل/اذلة	
6. Singular FI'AL-/FA	A'ĀL-/FU'Āl	L-	
6a. plural 'AF'ILAT	·_	سؤال/اسئلة	اله/ آلهة
	عذاب/اعذبة	طعام/اطعمة	دعاء/ادعية
	متاع/امتعة	مكان/امكنة	ــ سلاح/اسلحة
6b. plural FA'Ā'ILU	J	بضاعة/بضائع	
6c. plural FU'UL-		كتاب/كتب	
6d. plural 'AFĀ'ILU	J	مکان/اماکن	
7. Singular FA'UL-			
7a. plural 'AF'ĀL-		عدو/اعداء	
7b. plural FU'UL-		رسول/رسل	

ملك (ملأك)/ملائك، ملائكة

12. Plural FA'ĀLĪLU / MAFĀ'ĪLU, for all quadriliteral singulars with long vowel between C₃ and C₄.

مسكين/مساكين قربان/قرابين

سلطان/سلاطين شيطان/شياطين

Locator Index for Broken-Plural Types

I. Triptote Types

'AF'ĀL- 1a, 2a, 3b, 4c, 5h, 7a, 10e 'AF'UL-1d أفعل 'AF'ILAT- 6a أفعلة 'AFILLAT- 5i افلة

FI'AL- 1c, 2b, 5a فعال

FU"ĀL- 4a فعّال

FI'AL-/FU'AL- 3a, 9b فعل

FU'L- 8 فعل

FU'UL- 5c, 6c, 7b فعل

FI'LĀN- 10c فعلان

FI'LAT- 10b فعلة

FU'ŪL- 1b, 2c, 3c

II. Diptote Types

'AFĀ'IN 10e' أفاع 'AFA'ILU 6d, 9a أفاعل

'AFĀ'ĪLU 5i' أفاعيل

'AF'ILĀ'U 5d' أفعلاء

FA'ĀLIN 10e فعال

FA'ĀLILU 11 فعالل

FA'ĀLĪLU 12 فعاليل

FA'A'ILU 5e, 6b فعائل

FU'ALĀ'U 5b فعلاء

FAWÄ'ILU 1e, 4b فواعل

MAFÄ'ILU 11 مفاعل

MAFĂ'ILU 12 مفاعيل

III. Indeclinable Types

FA'ĀLĀ 5g فعالي

FA'LÄ 5f فعلى

8. Singular 'AF'ALU (m), FA'LA'U (f), pl FU'L- for colors/defects

ابکم/بکم احمر/حمر اسود/سود اعمی/عمی ابیض/بیض اخضر/خضر اصم/صم

9. Singular 'AF'ALU (m), FU'LĀ (f) for all elatives

آخَر/آخرون 9a. masc. plural 'AFĀ'ILU and/or 'AF'ALŪNA اكبر/اكابر اكبرون اخرى/اخريات 9b. fem. plural FU'AL- and/or FU'LAYĀT-کبری/کبر کبریات

10. Anomalous noun types

10a. apparently biliteral in singular, C₃ obscured in plural 'AF'Ā'-

اسم/اسماء اب/آباء ابن/ابناء

اخ/اخوة 10b. apparently biliteral in singular, FI'LAT- in plural

10c. plural FI'LĀN-

اخ/اخوان نار/نبران

10d. anomalous feminine plurals in -AT-

اخت/اخوات ام/امهات بنت/بنات

10e. anomalous plurals in 'AFĀ'IN / FA'ĀLIN

ارض/اراضِ اهل/اهالِ يد/ايادِ اسم/اسامِ ليلة/ليالِ

10f. C3 obscured in singular, plural FA'AWAT- کاة/زکرات; صلاة/صلوات سنة/سنوات

Quadriliteral Types

11. Plural FA'ĀLILU / MAFĀ'ILU, for all quadriliteral singulars with short vowel between C3 and C4.

اصبع/اصابع كوكب/كواكب فتوي/فتاو مولي/موال

							2 c	تَرْمِيَانِ	تَلْقَيَانِ	تَدْعُوانِ	تَقُولاَنِ	تَدُلأنِ
						Plural	3 m	يرمُونِ يَرمينَ يَرمينَ	يَلْقَوْن يَلْقَيْنَ	يَدْعُونَ يَدْعُونَ	يَقُولُونَ يَقُلْنَ	يَدُلُونَ يَدُلُلْنَ
		Append	lix B				2 m	يرسين رود ترمون	يىتىن تَلْقَونَ	يد عرن تَدْعُونَ	يىس تَقُولُونَ	يدنن تَدُلُونَ
The 1	Inflection of W	eak- <i>lam</i> , H	ollow and (Geminate	Verbs		f	ترمين	تَلْقَيْنَ	تَدْعُونَ	تَقُلْنَ	<u>ت</u> َدُلُّانَ
	Weak-lām	Weak-lām		Hollow	Geminate		1 c	نَرمِی	نَلْقَي	نَدْعُو	نَقُولُ	نَدُلُ
Perfect	I	II	III			Subju	ınctive	-				
Singular	رَمَى 3 m	´ # ĺ	دَعَا	قَالَ	دَلُ	Singul	lar 3 m	. • ۔ يرمي	يَلْقَى	يَدْعُو	يَقُولَ	يَدُلُ
Siligulai	رمی 3 m رَمَتْ f	لغِي لَقَبت	• ءَ دَعَت	-ان قَالَت	دَلِّت دَلِّت	•	f	ترمی	تُلْقَی تُلْقَی تُلْقَی	تَدعُو تَدعُو	ي رن تَقُولَ	ء ب تَدُلُ
	رَمَيْتَ 2 m	لَقُبتَ	دَعَوْتَ	قُلْتَ	دَلَلْتَ		2 m	ترمی	تَلْقَى	تَدْعُو	تَقُولَ	تَدُل
	رَبَّ رَميت f	لَقَيت	دَعَوْت	قُلْت	دكلنت		f	تَرمِي	تَلْقَى	تَدْعِي	تَقُولي	تَدُليَّ
	رَمَيْتُ 1 c	لَقِي لَقَيت لَقَيت لَقَيت لَقَيتُ	دَعُوتُ	قُلْتُ	دَلَلْتُ		1 c	أرمي	ألْقَي	أدعُو	أقُولَ	أَدُلُ
Dual	رَمَيَا 3 m		دَعَوا	قَالاَ	دَلا	Dual	3 m	يَرْميا	يَلْقَيَا	يَدْعُوا	يَقُولاَ	يَدُلاً
244	رَمْتَا رَمْتَا	لَقَبَتَا	دَعَتَا	قَالَتَا	دَلْتَا		f	تَرميا	تَلْقَيَا	تَدْعُوا	تَقُولاَ	تَدُلاً
	رَمَيتُمَا 2 c	لَقِيَا لَقَيتَا لَقِيتُما	دَعَوْتُمَا	قُلْتُمَا	دَ لَلْتُمَا		2 c	تَرْمِيا	تَلْقَيَا	تدعوا	تَقُولاَ	تَدُلاً
Plural	رَمَوْا 3 m	لَقُوا	دَعَوْا	قَالُوا	دَلُوا	Plural	3 m	يرموا يرموا	يَلْقَوْا :	يَدْعُوا	يَقُولُوا	يَدُلُوا
	ر مین f	ر لقينَ	د َعَونَ	قُلْنَ	دَلَلْنَ		f	يرمين	يَلْقَيْنَ	يَدْعُونَ	يَقُلْنَ	يَدُلُلُنَ
	4000	لَقَيتُم	دُعُوتُم	قُلْتُم	دَلَلْتُم دَلَلْتُن		2 m	تُرمُوا	تَلْقَوْا	تدعوا	تَقُولُوا	تَدُلُوا
	رميتم 2 m رَمَيْنُ f	لَقَيْتُنْ	ء مريا د عوتن	 قُلْتَن	دَلَلْتُنْ		f	تُرمِينَ	تَلْقَيْنَ	تَدْعُونَ	تَقُلْنَ	تَدُلُلْنَ
	رَمَيْنَا 1 c	لَقِينَ لَقِيتُم لَقِيتُن لَقِينَا	دَعَوْنَا	قُلْنَا	دَلَلْنَا		1 c	نَرْمِیَ	نَلْقَي	نَدْعُو	نَقُولَ	نَدُلُ
Imperfec	t Indicative	•				Jussiv	⁄e					
Singular	 يرمى 3 m	يَلْقَى	يَدْعُو	يَقُولُ	يَدُلُ	Singul	lar 3 m	يَرم	يَلْقَ	يَدْعُ	يَقُلُ	يَدُلُّ/يَدُلُلْ
B	ر ا	ي ي تَلْقَى	تَدْعُو	تَقُولُ تَقُولُ	تَدُلُ		f	تَرْمُ	تَلْقَ تَلْقَ	تَدعُ	تَقُلُ	تَدُلُّ/تَدْلُلْ
	ترمی 2 m	یَلْقَی تَلْقَی تَلْقَی	تَدْعُو تُدْعُو تُدْعُو	تَقُول	تَدُلُ		2 m	ترم	تَلْقَ	تدع	تَقُلُ	تَدُلُ / تَدلُلُ
	تُرمينَ f	تَلْقَيْنَ	تَدْعِينَ	َتَقُولِينَ أقُولُ	تَدُلِّينَ أَدُلُ		f	تَرمِٰی أَرمِ	تَلْقَى أَلْقَ	تَدْعِي أَدْعُ	تَقُولِي أقُلُ	تَدُلِيَ
	تَرْمِي f تَرْمِي 2 m تَرْمِينَ f أَرْمِي 1 c	تَلْقَيْنَ الْقَي	تَدْعِينَ أَدْعُو	أقُولَ	أدُلُ		1 c	أرم	أَلْقَ	أدع	أقُل	أدُلُ الدُّلُلُ
Dual	یَرْمنان 3 m		يَدْعُوان	يَقُولاَن	يَدُلاَّن	Dual	3 m	يَرْمِيَا تَرْمِيَا	يَلْقَيَا	يَدْعُوا	يَقُولاَ	يَدُلاً
	يَرْمِيَانِ 3 m تَرْمِيَانِ f	يَلْقَيَانِ تَلْقَيَانِ	يَدْعُوانِ تَدْعُوانِ	يَقُولاَنِ تَقُولاَنِ	يَدُلأنِ تَدُلأنِ		f	تَرْمِيا	تَلْقَيَا	تدعوا	تَقُولاً	تَدُلاً

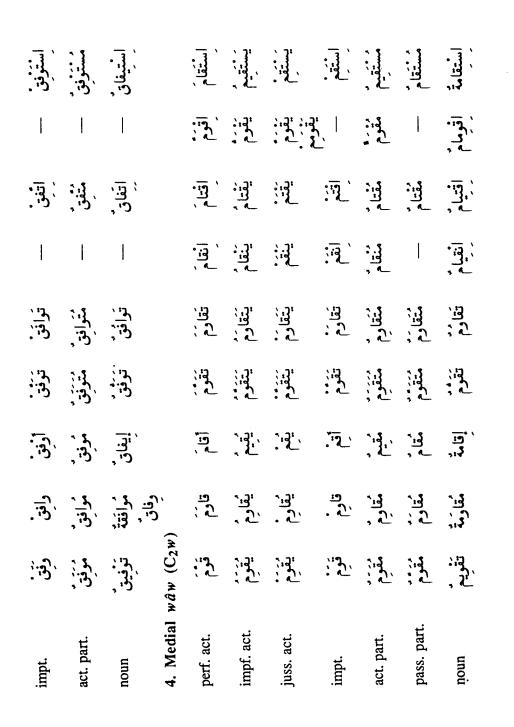
	2 c	تَرْمِيَا	تَلْقَيَا	تَدْعُوا	تَقُولاَ	تَدُلاً
Plural	3 m	يَرمُوا يَرمُوا	يَلْقَوْا	يَدْعُوا	يَقُولُوا	-
	f	يَرمينَ معم	يَلْقَيْنَ ئَةُ مُ	يَدْعُونَ	يَقُلْنَ	
	2 m	قَرْمُوا يَ	تَلْقَوْا تَلْقَيْنَ	تَدْعُوا تَدْعُونَ	تَقُولُوا تَقُلْنَ	-
	1 c	تَرْمِينَ نَرْمٍ	نلقين نَلْقَ	تدعون نَدعُ	_	ند <i>ان</i> نَدُلُ/نَدُلُلْ
Imperativ	ve					
Singular	m	ادم	الْقَ	أدع	قُ لْ	دُلُ/إُدلُلُ
	f	اَدمِی	اَلْقَى	أدعي	قُولي	دُليّ
Dual		إرميكا	الْقَيَا	أدعوا	قُولاً	Ýs
Plural	m	ارمُوا	الْقَوْا	أدعُوا أدعُوا	قُولُوا	دُلُوا
	f	ٱرمين	اِلْقَيْنَ	أدعُونَ	قُلْنَ	
Passive						
I dissive						
Perfect		رُمِي	لُقِيَ	دُعِي	قِيلَ	دُلُّ (دُلِلْتَ)
		رُمِی رمِی رمِی پرمی	لُقِیَ یُلْقَی	-	-	دُلُّ (دُلِلْتَ) يُدَلُ
Perfect	rticip	رو. پرمی	•	-	-	-
Perfect Imperfect Active Pa Singular n	nasc.	یُرمَی les رام	يُلْقَى لاَق	يُدُعَى دَاع	يُقَالُ قَائِلُ	يُدَلُ دَالُ
Perfect Imperfect Active Pa	nasc.	یُرمَی les رام	يُلْقَى	يُدُّعَى	يُقَالُ	يُدَلُ دَالُ
Perfect Imperfect Active Pa Singular n	nasc.	یُرمَی اes رامِ رامِیة	يُلْقَى لاَق	يُدُعَى داعِ داعِيَة داعِيَان	يُقَالُ قَائِلُ	يُدَلُ دَالَة دَالَة
Perfect Imperfect Active Pa Singular n Singular f	nasc. em.	یُرمَی les رام	يُلْقَى لاَق لاَقِيَّةُ	يُدْعَى داعِ داعِيَة	يُقَالُ قَائِلٌ قَائِلُةُ	يُدَلُ دَالَّة دَالَّة دَالأَنِ
Perfect Imperfect Active Pa Singular n Singular fo	nasc. em.	یُرْمَی اes رامِیة رامِیانِ	يُلْقَى لاَقِ لاَقِيَانِ لاَقِيَانِ	يُدُعَى داعِ داعِيَة داعِيَان	يُقَالُ قَائِلٌةٌ قَائِلُةٌ قَائِلُتَانِ قَائِلُتَانِ	يُدَلُ دَالَّة دَالَّانِ دَالَّتَانِ
Perfect Imperfect Active Pa Singular n Singular f Dual mass Dual fem.	nasc. em.	یُرْمَی رام رامِیة رامِیانِ رامِیتانِ	يُلْقَى لاَقِيَّة لاَقِيَانِ لاَقِيَانِ لاَقِيَتانِ	يُدُعَى داعِية داعِية داعِيانِ داعِيتانِ	يُقَالُ قَائِلٌةٌ قَائِلُةٌ قَائِلُتَانِ قَائِلُتَانِ	يُدَلُ دَالَّة دَالَّنِ دَالَّانِ دَالْتَانِ
Perfect Imperfect Active Pa Singular n Singular f Dual mass Dual fem. Plural mass	nasc. em.	یُرمَی رامِیَّ رامِیَانِ رامِیَانِ رامُونَ رامُونَ رامیات	يُلْقَى لاَقِيَّة لاَقِيَانِ لاَقَيَانِ لاَقَيَانِ لاَقَيَاتُ	دَاعِ داعِیانِ داعیانِ داعیان داعیات داعیات	يُقَالُ قَائِلَةً قَائِلَانِ قَائِلَانِ قَائِلَتَانِ قَائِلُونَ قَائِلُونَ	يُدَلُ دَالَّة دَالَّانِ دَالُتانِ دَالُونَ دَالُونَ
Perfect Imperfect Active Pa Singular n Singular f Dual mass Dual fem. Plural mass Plural fem	nasc. em. c. sc. articij	یُرْمَی رامِیَ رامِیَانِ رامِیَانِ رامُونَ رامُونَ	يُلْقَى لاَقِيَّة لاَقِيَانِ لاَقِيَتَانِ لاَقُونَ لاَقُونَ	يُدُعَى داعية داعية داعيان داعيتان داعون	يُقَالُ قَائِلَةً قَائِلَانِ قَائِلَانِ قَائِلَتَانِ قَائِلُونَ قَائِلُونَ	يُدَلُ دَالَّة دَالَّانِ دَالُتانِ دَالُونَ دَالُونَ

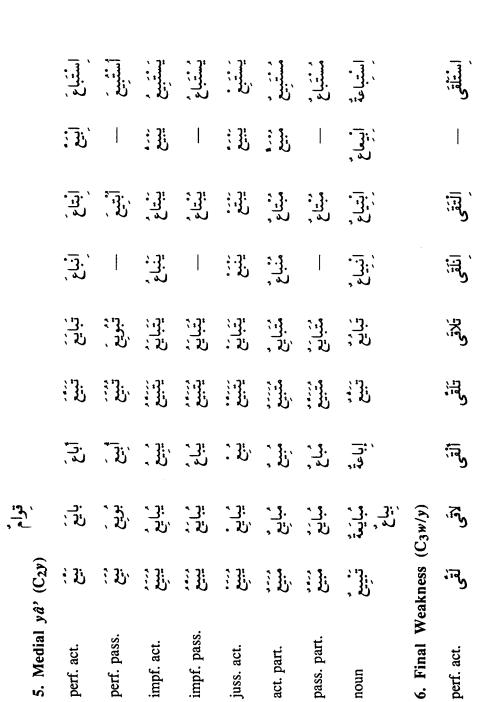
masc. dual	مَرْمِيَّانِ	مَلْقِيًانِ	مَدْعُوانِ	مَقُولاَن	مَدْلُولاَن
fem. dual	مَرْمِيْتَانِ	مَلْقِيْتَانِ	مَدْعُوْتَانِ	مَقُولَتَان	مَدْلُولَتَان
masc. pl.	ر . مرمیون	مَلْقِيُونَ	مَدْعُوونَ	مَقُولُونَ	مَد ُ لُولُونَ
fem. pl.	مَرْميات	مَلْقَيَّاتُ	م دء د مَدعوات	مَقُملاتٌ	مَدْ لُمِلاتً

Appendix C: Synopses of the Increased Forms

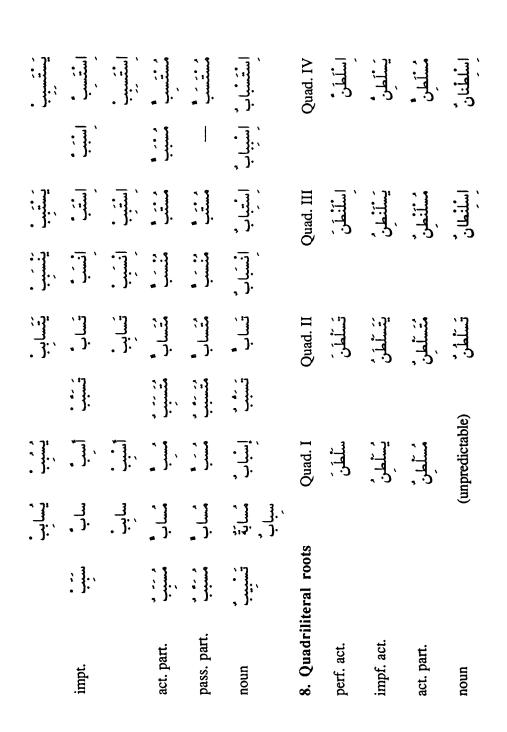
A	ppe	ndix	C: Sy	nopse	es of t	he In	creased	Form:	S
FORM X		استغتل آ	أستقيل	يستقيل يستقيل	يستقتل	يستغيل يستغيل	نيا نيا	استغيل	، المنافق المنافقة
FORM IX		<u>'</u>		: بنائی		: بنتا:		<u>'ज</u> ु'	بَنْغ
FORM VIII				ڔ ڹٛؾ۬ڋ ؙ	֓֞֝֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	ڔ ؞ڹؾڔ ڹؾٵ	֝֝֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓		نقتل
FORM VII		· • • • • • • • • • • • • • • • • • • •	1	ڔ ؽڹۊڵ ؠ		ڔ ؞ڹڟ ؙ	بَنْقِيْ بَنْقِيْ	۔ نقب آ	ننقيل
FORM VI		بَعَا بَلِ	نیقر نیقر	يَتَقائلُ	ؽؾٵؽڷ	<u>`</u> يَتْقَالَلُ	يْتَعَاشَ	بقائل	مُنْقاتِلُ
FORM V					ئىتقىل ئىتقىل				نتقتل
FORM IV		<u>.</u>	<u>.</u> <u>:ق</u> ار	ڹڟ ڹڟ	<u>;</u> نظر	ڹؾ ڹؾڔ	:: <u>;;</u> ;	<u>:ق</u> ار	ئىز ئىز ئىز
FORM III		قائل)	ئۇرىل ئ	<u>,</u> ئق	<u>, آ</u> ئی	ٚ ؿڟ ؙ	بَائِیْ	פובר	ئقائل س
FORM II	Triliteral	<u>;</u>	<u>'</u>	بَنْظِ بَنْظِ	ؿؾ ؿؾ	<u>; آئ</u> ب		<u>:</u> بتار	
	1. Sound T	perf. act.	perf. pass.	impf. act.	impf. pass.	subj. act.	juss. act.	impt.	act. part.

	استقتال	استانس ا	ئىن ئىنتار	استاند رُ	، مستانس مستانس	است:		استوفز	يسترفق
• -	ن اقتلال				, 5	•		ا (ייס.
: نظر نظر	نقال		ڹ ؽؾڹٮؠ	<u>ن</u> از	: ئولنىش	نتناس آئناس		ِ اتانی آ	نظر نظر
1	آفتال آ	1	1	1	1	1		1	
نتقائل	نقائل	ئائس ئا	يَاسْ	ئانس	ئىلنىن ئىلنىن	ڹ ؽڷۺ		<u>َيْر</u> افِي	يترافق
	بَيْنَ	بيا	ئى. تارىخ	٠. ئانىن	ئى ئانس ئا	, ي بين		بالم	: نیز نیز
; نظ	اقتال	'ب ان	نظر نظر	لن ي ر	: بۇنسى	ر. تا: با		برقائ	'بئ 'بڑ
عالی عالی	ئائة قال قال	آنس	ئۇانس ئۇر	.ئ بىل	نجانس	اران اعلى		رافق و	<u>ُيل</u> نوني
	تقيل mza	بيع	يني.	<u>, ب</u>	، مۇنىس	, ب ب نار ,	in (C1n)	<u>,</u> ig	يوني يوني
pass. part.	noun 2. Initial ha	perf. act.	impf. act.	impt.	act. part.	unou	3. Initial wé	perf. act.	impf. act.





		ئىستاق ئىستاق								
ł	1	1	1	ł	1			;];	;];	;] ;
ڹ ٵ ٚ ؾؠؗ	ٚ ؠٙٳؾ؈ؗ	ڹؾؙؙ	نيني (ڹ ؿڟ ؙ	بأتنع	التقاء		;],		
ۥٚڹ ٳ ڰؗ	؞ ڹڶ ڐ ؠ	ڹٚؾؙؙٛٚ	نظر (ننائی' ا	، مناقع	֚֝֜֞֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓		<u>;</u>		; <u>]</u> ;
<u>ز</u> : تالاقی	ێؾ۬ؖڒؿؠ	<u>ناي</u> ري	्रे	انگرین ا	نتلاقي	جي' عير'		٠. با	٠. ايا ا	٠. بيا بيا
<u>بَ</u> نَبَاعِی	آئا	٠ <u>٠</u>	<u>`</u>	نتلق	، متالعی	' <u>بئ</u> '				
ڹ ڟؗؗ	<u>'</u> ین'	ؠڹؽؗٛ	پ ئي'	بئي	بإيع	<u>'</u> '∄'		<u>.</u>].],].`
ب کڙ پاڙهي	بلاقی آ	ૢૻૢૹૢૼ	₹ 5 ,	ૠૢૼ	ئلانى	گاءً ھاءً	`	.).]	, j.).]
; ۦٵ ۣ؞ؗ	' بیگی	'بئ'	'بئ'	<u>'-</u> 3'	مانعی	֡֝֡֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	e roots	; }:	;] ; .	;] ; ,
impf. act.	subj. act.	juss. act.	impt.	act. part.	pass. part.	unou	7. Geminate	perf. act.	impf. act.	juss act.



APPENDIX D

The alif bi-ṣūrat al-yā' is another remnant of Meccan dialect and indicates what must have been a vowel something like -ē- (as ma'nē for ma'nā and waffē for waffā). In Koranic orthography the alif bi-ṣūrat al-yā' is maintained as a yā' (without dots) even when enclitics are added, as عبور ("he made you"), reflecting a Meccan pronunciation of sawwēka. This dialectal variant is preserved in one phrase, لبيك lab-bayka (reflecting Meccan labbēka for normalized labbāka ['abduka] ("[your servant] has responded to you"), a phrase used in the pilgrimage rites.

Other aspects of Koranic orthography that differ from normalized Arabic orthography are:

- (1) Otiose letters are indicated by a small circle. This should not be confused with the $suk\bar{u}n$, which is written as a small initial j (without dot) and stands for jazm, another word for $suk\bar{u}n$.
- (2) *Madda* indicates abnormal lengthening of a vowel, not -' \bar{a} as in normalized orthography. The glottal stop is indicated by *hamza* everywhere, as وَفَى ءَاذَانِهِمْ for normalized وُفَى ءَاذَانِهِمْ.

Appendix D

KORANIC ORTHOGRAPHY

The orthography of Arabic presented in this book is normalized Arabic orthography as established over a millennium ago. The standard orthography of the Koran, however, differs slightly from normalized writing since it antedates the philological normalization. Basically the differences lie in the spelling of internal $-\bar{a}$ - and the perennially troublesome hamza.

The Koran was originally written down in old Arabic letters, which had neither the vowel markings nor the dots for distinguishing the various letters that share a given shape. First developed were signs for the vowels, initially a system of dots above and below the consonants, rather like the Eastern Aramaic system of vocalic points common in Nestorian Syriac. Later, when the dots were invented to distinguish the various consonants, the vowel signs that are current today took the place of the vocalic dots.

In consonance with Aramaic usage, whereas $\bar{\imath}$ and \bar{u} are consistently indicated by the y and w and final \bar{a} is indicated by alif, internal \bar{a} is not normally indicated at all. Thus, for $kit\bar{a}b$ - (normalized as (2π)) early Koranic orthography has (2π) , reflecting the Aramaeo-Syriac prototype (2π) ((2π)) (2π)

By the time of vocalization and dotting, the text of the Koran as it stood had obviously already developed a quasi-sacrosanctity that prevented the philologians from inserting into the text any such additional letter as a lengthening *alif*, so the dagger-*alif* was placed over the letter in order not to interfere with the word as it stood, much as the Masoretic pointing was inserted into and around the Hebrew text of the Old Testament without changing or adding to the consonantal skeleton.

(3) Final -ī, especially the first-person singular objective enclitic -nī, is often written defectively, e.g. رَبِّ for normalized فَأَرْسِلُونِ for normalized فَأَرْسِلُونِي for normalized فَأَرْسِلُونِي

It should be noted that Koranic orthography is maintained only in the Koranic text itself. When quotations were taken from the Koran in the post-normalization period, they were often written in standard orthography.

Cross-Word Assimilations

Assimilations across word boundaries are indicated in Koranic orthography as follows:

WRITTEN	READ AS	EXAN	MPLE
-t d-	-d d-	أجِيبَت دَّعْوَتُكُمَا	'ujībad da'watukumā
-n b-	-m b-	مِن بَعْد	mim baʻdi
		عَدُو بِئْسَ	ʻadūwum bi'sa
		زكِيَّةُ بِغَيْرِ	zakīyatam bi-ğayri
		ءَايتِ بَيِّنَاتٍ	'āyātim bayyinātin
-n l-	-l l-	شِفَاءٌ لِلنَّاسِ	šifā'ul lin-nāsi
-n m-	-m m-	صِرَاطٍ مُسْتَقِيمٍ	sirātim mustaqīmin
-n r-	-r r-	غَفُورًا رَّحِيمًا	ğafūrar raḥīman
-n w-	-w w-	أَبُداً وَّلَنْ	'abadaw wa-lan
		مَن وَّعَدَنِي	maw waʻadani
n y-	-у у-	أَن يُعَذِّبَهُمْ	'ay yu'aððibahum

The internal assimilation of -d- to -t- is similarly indicated:

waʻattum وَعَدِثُمْ عَدِثُمْ

The 3rd-person masculine singular enclitic pronoun, -hu/-hi, is read with short \check{u} and \check{i} when the preceding syllable contains a long vowel or diphthong. When -hu/-hi follows a syllable containing a short vowel, however, it is read as $-h\bar{u}/-h\bar{i}$, with long vowels, indicated in the Koran by a small $w\bar{a}w$ or $y\bar{a}'$ under the h of the enclitic. This variation in length is of no consequence in the normal reading of prose, since it always falls in an unstressable position, but the long-short variation is of importance in the scansion of poetry (i.e., $f\bar{i}hi$ is scanned $f\bar{i}-h\bar{i}$, but $bih\bar{i}$ is scanned $b\bar{i}-h\bar{i}$.

APPENDIX E

(3) ; indifferent as to pause: preceding word may be taken syntactically as belonging to preceding or following phrase, e.g.

We recite to you their news in نحن نقص عليك نباهم بالحق ج إنهم فتية

truth—they are youths who be-lieved in their Lord or We recite to you their news-in truth they are youths who believed in their Lord.

- pause permissible but no pause preferable.
- (5) ause permissible and preferable; no pause also permissible.
- (6) * pause at either place but not both, e.g.

That is the book, no doubt—in ذلك الكتاب لا ريب * فيه * هدى it is guidance for the pious or That book, in which there is no doubt, is guidance for the pious.

Appendix E

KORANIC MARKS OF PERIODIZATION

Arabic only recently—and in imitation of European languages developed punctuation marks. The late development can be partially explained by the abundance of particles that serve as interrogatives, coordinators and sequentializers, thereby making an elaborate system of periodic marks unnecessary. In the Koran, however, there are numerous passages where incorrect periodization can have disastrous effects on the meaning. In order to prevent such misreadings, a system of markings for pause (waqf) is commonly included in Koranic texts.

The marks used in the standard Egyptian Koran are as follows:

(1) necessary pause: no syntactic connection between what precedes the mark and what follows, e.g.

Only those who hear re-

spond—and the dead, God will resurrect them.

This prevents the non-sensical reading

Only those who hear and the انما يستجبب الذين يسمعون والموتى -

dead respond—God will resurrect them.

(2) I no pause: what follows the mark belongs syntactically to what precedes, e.g.

To those whom the angels الذين تتوفيهم الملنكة طيبين لا يقولون cause to die [when they are] سلم عليكم ادخلوا الجنة بما كنتم تعملون good, they say, "Peace be unto

you. Enter the garden because of what you used to do."

Appendix F

PAUSAL FORMS

The following rules for pronunciation should be observed for pausal forms, i.e., words that fall before a natural pausal point or at the end of a phrase or sentence. Isolated words are also generally pronounced in pausal form.

(1) final short vowels are quiesced (even when written):

read as: 'innaka 'iðan la-mina z-zālimīn: إِنَّكَ إِذَا لِمِنَ الطَّالِينَ

read as: fa-qad zalama nafsah:

(2) the indefinite endings -un and -in are quiesced:

read as: wa-'abūnā šayxun kabīr: وأبونا شيخ كبير

read as: fa-mā lahu min nūr:

(3) the indefinite ending -an is read as $-\bar{a}$:

read as: wa-'amṭarnā 'alayhim maṭarā:

(4) the inflectional ending and the -t- of the $t\bar{a}$ ' marbūṭa are quiesced, giving an ending in -a:

read as: wa-'āyatun lahumu l-'arḍu l-mayta: وآيةٌ لهم الأرضُ الميتةُ

Appendix G

SEATS OF THE HAMZA

I. Initial Hamza. The seat for all initial hamzas is alif.

When the vowel of the hamza is -a- or -u-, the hamza is commonly written above the alif, as in مر 'amr- and 'i-uns-

When the vowel of the *hamza* is -i-, the *hamza* is commonly written beneath the *alif*, as in إنس 'ins- and 'إنس' 'imān-.

When the vowel of the hamza is $-\bar{a}$, the alif carries madda, as in \bar{a} ' \bar{a} yat- and ' \bar{a} mana.

II. Internal Hamza.

- (1) If internal hamza is (a) preceded by a short vowel and followed by $suk\bar{u}n$, or (b) preceded by $suk\bar{u}n$, or (c) both preceded and followed by the same vowel, the seats are:
 - •Alif for -a'-, -'a- and -a'a-, as in راس ra's-, مسالة mas'alatand سال sa'ala;
 - •Madda for -'ā-, as in تآمر qur'ān- and تآمر ta'āmara;
 - •Dotless yā' for -i' -, -'i- and -i'i-, as in ذئب 'as' ilatand قارئه qāri'ihi;
 - • $W\bar{a}w$ for -u'-, -'u- and -u'u-, as in سؤل su'l-, مسؤول $mas'\bar{u}l$ and تكافؤه $tak\bar{a}fu'uhu$.
- (2) If preceded by a short vowel and followed by a different vowel (long or short), the seats are, in order of preference: (a) *i*—dotless yā', (b) u—wāw, (c) a—alif.

- su'ila (i takes precedence over u), قارئه qāri'uhu (i takes precedence over u), رئیس ځi'āb- (i takes precedence over a), رئیس رئیس
- بؤس ba'usa (u takes precedence over a), رزوف ra'ūf-¹ (u takes precedence over a), سزال su'āl- (u takes precedence over a), مورخ mu'arrix (u takes precedence over a)
- (3) If preceded by a long vowel or diphthong and
 - (a) followed by -a-, the seat is nothing, i.e., the hamza "sits" on the line, as in خطيعة 'abnā'ahu, شيعًا 'šay'an,² خطيعة xaṭī'at-,³ مروءة ḍaw'ahu, and مروءة murū'at-.
 - (b) followed by -i-, the seat is $y\bar{a}'$, as in بریئه ' $abn\bar{a}'ihi$, بریئه $bar\bar{\imath}'ihi$, and ابنائه $s\bar{\imath}'ila$.
 - (c) followed by -u-, the seat is wāw, as in ابنازه 'abnā' uhu and barī' uhu.

III. Final *Hamza*. Final *hamza* (exclusive of inflectional vowels) takes the following seats:

- (1) If preceded by a short vowel, the seats are:
 - (a) alif for -a', as in i naba'-4
 - (b) dotless yā' for -i', as in قارئ qāri'-
 - (c) wāw for -u' -, as in تكافئ takāfu' -

APPENDIX G

(2) If preceded by a long vowel, diphthong or $suk\bar{u}n$, the hamza is on the line (no seat), as in جریء ' $abn\bar{a}$ '-, جریء $jar\bar{\iota}$ '-, مقروء $jar\bar{\iota}$ '-, مقروء $jar\bar{\iota}$ '-, مقروء jav'-, and خوء juz'-.

The combination $-a'\bar{u}$ is also written with the hamza on the line (رءوف).

²With the addition of the *alif* for the *-an* termination, *hamza* is no longer reckoned final. This combination is also commonly written with the dotless $y\bar{a}'$ (شینا), especially in type.

³The combination -i'a- is also normalized with the hamza on a dotless $y\bar{a}'$ (خطینة), especially in type.

Appendix H

The Syro-Mesopotamian Months and Days of the Week

The following months were used in Syria and Mesopotamia for fiscal administration throughout the Islamic period. The names are derived from older Semitic usage, and the months are solar (Julian).

نيسان	<i>nīsānu</i> April	تشرين الاول	tišrīnu l-'awwalu October
ایار	'ayyāru May	تشرين الثاني	tišrīnu θ - θ ānī November
حزيران	<i>ḥazīrānu</i> June	كانون الاول	kānūnu l-'awwalu December
تموز	tammūzu July	كانون الثاني	$k\bar{a}n\bar{u}nu\; heta ext{-} hetaar{a}nar{\imath}\; ext{January}$
آب	'ābu August	شباط	šubāţu February
ايلول	'aylūlu Septembe	آذار er	'äðäru March

Days of the week:

يوم الاحد yawmu l-'aḥadi Sunday يوم الاحد yawmu l-iθnayni Monday يوم الثنين yawmu θ-θulāθā'i Tuesday يوم الثلثاء yawmu l-'arba'ā'i Wednesday yawmu l-xamīsi Thursday يوم الخيس yawmu l-jum'ati Friday يوم السبت yawmu s-sabti Saturday

Appendix I

SUMMARY OF VERBAL SYNTAX

The Perfect

1. Simple past	darabtuhu	I hit him.
2. Past definite	qad ḍarabtuhu	I did hit him.
3. Negative perfect (+ $m\bar{a}$)	mā ḍarabtuhu	I haven't hit him.
4. Future perfective	kāna l-yawmu qarīban	The day will be soon.
5. Contrafactual conditionals	law ḍarabanī, la-māta	If he had hit me, he would have died / If he were to hit me he would die.
6. Gnomic (atemporal)	kāna llāhu 'alīman	God is omniscient.
Imperfect Indicative		
1. Present habitual /	yaḍribunī	He hits / is hitting me.
present progressive		-
2. Future ¹	(sawfa/sa)yaḍribunī	He will hit me.
3. Past habitual / progressive (+ perfect of <i>kāna</i>)	kāna yaḍribunī	He used to hit me.
4. + qad for "may, might"	qad yaḍribunī	He might hit me.
Subjunctive		
1. after 'an	'axāfu 'an yaḍribanī	I fear he'll hit me.
2. with <i>li</i> - for purpose	'atā li-yaḍribanī	He came to hit me.
3. with <i>lan</i> for neg. future	lan yaḍribanī	He will not hit me.

¹Affirmative explicit with sawfa or sa-.

4. with fa- after prohi-	lā yağḍab fa-	Let him not get angry
bition, wishes, re-	yaḍribani	lest he hit me.
quests, &c.		

.Jussive

1. with <i>lam</i> for neg. past def.	lam yaḍribnī	He did not hit me.
2. with <i>li</i> - for hortatory	li-yaḍribnī	Let him hit me.
3. with <i>lā</i> for neg. imperative	lā yaḍribnī	Let him not hit me.
4. possible conditionals	'in yaḍribnī yamut	If he hits me, he'll die.
	man yaḍribnī yamut	Whoever hits me will die
	iḍribnī tamut	Hit me and you die.

Appendix J

MANDATORY PHONETIC CHANGES

Following are the mandatory phonetic changes that occur with the "weak" consonants w and y. The vertical line indicates a syllabic division. The basic rule throughout is as follows: any weak consonant surrounded by short vowels is dropped along with the following vowel, and the preceding vowel is lengthened in compensation if possible (if the syllable is closed, the vowel cannot be lengthened).

- *-awa/ → -ā/ (*qawala → qāla §18, *irtaḍawa → irtaḍā §60.2)
- $-awaC/ \rightarrow -uC/ (*qawalta \rightarrow qulta §18)$
- *- $awi/ \rightarrow -\bar{a}$ (* $mawita \rightarrow m\bar{a}ta$ §18)
- *- $awiC/ \rightarrow -iC/$ (* $mawitta \rightarrow mitta \S 18$)
- *- $aya/ \rightarrow -\bar{a}/$ (* $sayara \rightarrow s\bar{a}ra$ §18, * $imtayaza \rightarrow imt\bar{a}za$ §60.1)
- *-ayī/ → -ay/ (*talqayīna → talqayna §39.1)
- *- $ayu/ \rightarrow -\bar{a}/$ (* $yalqayu \rightarrow yalq\bar{a}$ §39.1)
- *-ayū/ → -aw/ (*yalqayūna → yalqawna §39.1)
- *-*iyi*/ → -*ī*/ (*hādiyi → hādī §27.1)
- *- $iyiC/ \rightarrow -iC/$ (* $h\bar{a}diyin \rightarrow h\bar{a}din$ §27.1)

- *-iyī/ → -ī/ (*hādiyīna → hādīna §27.2, *tarmiyīna → tarmīna §39.2)
- *- $iyu/ \rightarrow -i/$ (* $h\bar{a}diyu \rightarrow h\bar{a}di$ §27.2, * $yarmiyu \rightarrow yarmi$ §39.2)
- *-iyū/ → -ū/ (*hādiyūna → hādūna §27.2, *yarmiyūna → yarmūna §39.2)
- *- $iyuC/ \rightarrow -iC/$ (* $h\bar{a}diyun \rightarrow h\bar{a}din$ §27.2)
- *-iw- → -ī-/-iy- (*biwḍ- → bīḍ §36, *raḍiwa → raḍiya §20.3, *du'iwa → du'iya §53.2)
- *- $uwi/ \rightarrow -\bar{\iota}/ (*quwila \rightarrow q\bar{\iota}la$ §53.2)
- *-uwi/ → -i/ (*tad'uwina → tad'ina §39.3)
- *-uwū/ → -ū/ (*yad'uwūna → yad'ūna §39.3)

- *- $C/wa- \rightarrow -C\bar{a}^{-1}$ (*yuqwalu \rightarrow yuqālu §55.3, 'amwata \rightarrow 'amāta §76.2) *- $C/wu- \rightarrow -C\bar{u}$ - (*yaqwulu \rightarrow
- *-C/wu- → -Cu- (*yaqwutu = yaqūlu §37)
- *-C/wuC/ → -uC/- (*yaqwulna → yaqulna §37)
- *-C/yi- \rightarrow - $C\bar{\imath}$ (*yasyiru \rightarrow yasiru §37)
- *'v'/C- \rightarrow -' \bar{v} /C- (*'u'minu \rightarrow ' \bar{u} minu \\$75.4, *'a'kulu \rightarrow ' \bar{a} kulu \\$30.6, *'a'mana \rightarrow ' \bar{a} mana \\$75.4, *'i'ti \rightarrow ' \bar{t} ti

§49)

English-Arabic Vocabulary

abide مازال	alms, give تصدّق
able, be قدر	among من، بين
abomination منكر	angel ملك
absent, be غاب	بشّر announce
accept تقبّل	anyone أحد
acknowledge, refuse to انكر	شيء anything
Adam آدم	apostle رسول
adopt ٰ اتّخذ	appear بدا
adult er y, commit زنی	خلّف appoint as successor
advance أقبل	approach قرب
advise نصح	arise قام
afflict أصاب	arms سلاح
after (conj.) بعد ان	as کما
after (prep.) بعد	as for 🗐
afterwards (adv.) من بعد	ask سال
against على	aspire to ابتغی
age سنَ	astray, go ضل
alive حي	avail نفع
all کل	aware, be دری
almost کاد	away, turn وليّ
alms زکاة	
	back, go ارتد

¹Except in the elative 'AF'ALU pattern, as tayyib- > 'atyabu, and qawim- > 'aqwamu.

back, send/bring رد	اتی بـ bring	content, be رضى	djinn جن
طانة band	bring down نزل ب	أفسد corruption, work	فعل ، عمل do do المعلى ، عمل do do المعلى
منع bar	broken, be/get انکسر، تکسر	خلق create	down, come/go نزل
کان be	اخ brother	curse لعن	أدبر draw back
دابة beast	build بنى	darkness ظلمة	draw near اقترب، تقرب
جميل ، حسن beautiful	but ولكن ، الا	daughter بنت	drink شرب
become أصبح	call out to the	day يوم	سقی drink, give to
before (adv.) من قبل	call out to نادی	dead ميت	due, give full وفنى
before (conj.) قبل أن	call upon es	deaf أصم	أبكم dumb
before (prep.) قبل	calm, be اطمأن	death موت	تراب، تربة dust
beget ولد	capable of, be قدر على	طوت deceive	سکن dwell
وراء behind	care of, take نصح	decide قضى	each other بعض
أبصر behold	رمی cast		ear اذن
believe in آمن ب	cause of, in the في سبيل	deed عمل	earth أرض
believer مؤمن	certainty يقين	deity ال deity ال	eat اکل
beneath تحت	charge, put in ولى	غر delude غر	_
benefit, be of نفع	child ولد	deny نکر	elder شیخ
better خير	اختار choose	سار، انطلق depart	encourage حرض
between بين	مدينة city	نزل descend	آخر، عقبی end
beware اتَّقى	طين clay	يئس من despair of	جاهد endeavor
big کبیر	clear مبین، بیّن	devil شيطان	anemy عدو
duct طیر	أتى come	مخلص devoted	enjoy تمتع
black اسود	come to pass جرى	طالح devout	enter دخل
blame لام	أمر command	die مات	entrust وكل
•	community آمَّة	خالف، اختلف differ	equal, be سوی، استوی
بارك blessing بركة plessing	companion صاحب	disbelieve in کفر	خالد eternal
	conceal خفی، اخفی	disease مرض	every کل
اعمی blind کیا مادی	concluded, be تم	disengage oneself فارق	evidence بيّنة
book کتاب how down to	conspire كاد	disobey عصى	evil شرّ
bow down to سجد	د consume اکل	distant بعيد	مفسد evildoer
کسر break	contain وسع	division فرقة	example, give as ضرب مثلاً

except إلاّ	forbidden, be حرم
من دون exclusion of	شدید forceful
exculpate برا	forget نسي
eye عين	forgive غفر ل
•	forgiveness, ask استغفر
face رجه	form هيئة
face (v.i.) توجه	forward, come/go أقبل
faith ايمان	free بریء
شجد fall down	friend ولي
بعيد عن/من far from	friendly, be انس
صام (v.i.)	from من
fast, be سرع	fruit ناکهة
father أب	
خاف fear	garden حديقة
feed اطعم	gate باب
female أنثى	genii جنّي
few قلیل	girl بنت
fight قاتل	give وهب، آتي
fill (v.t.) 払	go ذهب
filled, be امتلأ	go back ارتد
find رجد	go down نزل
finger إصبع	go out خرج
finished, be تتم	go out against خرج على
tire نار	الله God
first أول	god, deity إله
flee فر	تقی God-fearing
flow جری	good حسن
تبع، اتّبع follow	good deed حسنة
foolish, be جهل	good news بشری
for J	good thing خير
منع، نهی forbid	و good works

خير goodness متاع goods Gospel الانجيل کبیر great أخضر green طائفة group guard, be on اتّقى دلّ guide guided, be اهتدى نصف half ید hand سلم، أسلم hand over جری happen ضر harm hasten عجل، استعجل haughty, grow تكبر، استكبر he who من سمع hear قلب heart سموات heaven عقب heel heir to, be ورث جهنم hell نصر help ولی helper هنا here akigh, be علا منع hinder أصاب hit the mark hope, give up يئس

بیت house كيف ?how إنما however بشر humankind humble, be تواضع منافق hypocrite ابلیس Iblis صنم idol اذا، إن، لو if ignorant, be جهل ill, fall مرض نی in increase (v.i.) زاد، ازداد أشار indicate کافر infidel کفر infidelity نيا inform سکن inhabit

قتل kill

inhabitants اهل

ورث inherit

ظلم injustice

inspire أوحى invite دعا

سبار itinerant

قاض judge

بریء innocent

ملك kingdom مملكة know علم، عرف، درى، خبر knowledge

القرآن Koran خلف lag behind خلف ارض land

large کبیر last (adj.) آخر last forever خلد

اضحك laugh

دل، هدی lead

ورق leaf

علماء learned men

خرج، ترك left (hand) شمال

liar, call a کذّب

كذب lie حياة

life to come الآخرة

life, this الدنيا

نور light

ک (like (prep.)

مثل likeness

قلیل، صغیر little

حی، عاش live

نظر look رب lord

خسر loss, suffer ضلّ lost, be/get أحبٌ love هوى lust

ذکر male

رجل، بشر، انسان man

many کثیر marry نکح master مولی mate زوج matter امر

بلغ أشدّه maturity, reach

meaning معنى Mecca مكة memorize حفظ mention ذكر merciful رحمان mercy, have رحم

mercy, have رحم messenger رسول

might قوة mighty قوى mistake أخطأ

ضطی mistaken, be

month شهر قمر moon

صبح ، صباح morning

mother أمّ

سیّر motion, set in

جبل mountain

name اسم name (v.t.) سمّی narrate قص near to اقترب

near, draw قریب من necessary, be انبغی

غفل neglect

ابدا never

جدید new

نبأ، خبر news

ايل، ليلة night

کریم noble

المد nobody

شمال north

أنف nose

ما، لا، إن، ليس not

لا شيء nothing

عدد number

يا ، ياأايها O

اطاعة obedience

أطاع obey

observe closely اطّلع

occur وقع old man شيخ

على on

one (adj.) واحد

one (pron.) أحد

أعور one-eyed

opinion (legal) فترى

opinion, give an أفتى

ظلم oppress یا، أم or امر order

orphan يتيم

آخر other

فير other than

على (prep.) على over, turn قلّب

overturned, be انقلب، تقلّب

paradise جنّة pardon عفا

والدان parents

جزء part

هجر part company

شریك partner

pass away (cease) زال

pass away (die) تُوُفِّي

pass by مرً من

مرً على pass over

صبر patient, be

meace سلام people اهل

perform (prayer) اقام perhaps لعلّ ، عسى أن

هلك، خسر perish

اذن permit

pilgrimage, make a حج

صالح، تقى pious

مقام، مکان place

طاب Pleasant, be

وضى pleased, be

کاد plot

poor فقير	ready, ge
عند possession of, in the	ىق reality
مال possessions	ل reason
ذر، صاحب possessor of	قرا recite
ماکان لا أن possible, not	ب reckon
سلطان ، عزّة power	recognize
قری powerful	refuge, ta
صلی علی pray for	refuse to
دعاء (invocation)	نصّ relate
prayer (ritual) صلاة	ن religion
prepare لمياً	دفع repel
کتب علی prescribe for	ب repent
presence of, in the عند	ی requite
preserve حفظ	resurrecti
prevent منع	retrace or
prison سجن	عاد return
نبی prophet	ی reward
سجد prostrate oneself	غنیّ rich
protect وقي	right (har
عاذ protection, seek	طلع rise
punish جزی	ام rise up
dهر purify	نهر river
put جعل	حجر rock
put down وضع	لطان rule
	rule (v.t.)
سأل (question (v.t.)	rush (v.i.
quick, be سرع	
rain مطر	ے sabbath
-	sacrifice
rather بل	sacrifice
reach بلغ	sad, be

ready, get (v.t.) هيا
reality حق
reason عقل
ترا recite
reckon حسب
عرف recognize
refuge, take آری
refuse to acknowledge انکر
relate قص
religion دین
repel دفع
تاب repent
requite جزى
تیامة resurrection
انقلب على عقبيه retrace one's steps
return رجع، عاد
reward جزى
غنیّ rich
right (hand) يمين
dلع rise طلع
rise up قام
river نهر
حجر rock
ملك ، سلطان rule
rule (v.t.) ملك
rush (v.i.) استعجل
sabbath سبت
sacrifice (n.) قربان
sacrifice (v.t.) قرّب
sad, be حزن
-

safe, be/feel أمن		
safe, keep حفظ		
sake of, for the لأجل		
say قال		
خرّف، أخاف scare		
see رأي		
seize أخذ		
بعث، أرسل send		
send forth بعث		
فرّق separate		
عبد servant		
مریض sick		
sign آية		
جناح ، خطيئة sin		
خطئ (v.i.) sin		
مخلص sincere		
sister أخت		
slave عبد		
sleep نام		
small صغير		
کسّر smash		
حتّی so that		
so-and-so فلان		
بعض some		
أحد someone		
شيء something		
son ابن		
حزن sorrow		
نفس soul		
speak to کلّم		

أنفق spend دوح spirit spread بسط عين spring نجم، کوکب star سرق steal حجر stone قرَة strength ضرب strike جاهد strive ابتغی strive for قری strong سخّر subjugate أسلم submit دعا summon شمس sun أحاط بـ surround رزق sustenance أخذ take أنّس tame ذاق taste علّم teach أجل term شهد testify that (adj., pron.) ذلك that (conj.) أن

that (rel. pron.) ما، الذي that which ما، الذي then ف، ثم، إذاً there ثم، هناك

thing مذا الله المناف
truth, tell the صدق turn (v.t.) وجّه

قوم tribe

نصر triumph

رلیّ، ادبر عن turn away from اتّجه الی (turn towards (v.i.

two اثنان ظلم tyranny

unbeliever كافر unfortunate سكين ungrateful for, be كفر ب universe العالمون ، العالم unlawful, make حرم unmindful of, be use of, make انتفع من

vanquish غلب verse آية village قرية violent شديد visit the sick عاد

walk مشی want أراد wares متاع

حافظ على watch out for

ماء water

water, ask for استسقى

سقی water, give

way سبیل weep بکی what? ما

when (conj.) إذا، لما

when? متى whenever كلّما where? اين wherever اينما

which (rel. pron.) الذي

ای ?which ابیض white

who (rel. pron.) الذي

who? من

کل ، حمیع whole

why? الم

امرأة، زرجة wife

will (v.i.) شاء wisdom حكمة wish ودّ، تمنّی with به مع withess ماهد woman امراة words كلمة

words قول عالم world, the next الآخرة world, this الدنيا

worse مرّ worship عبد write کتب

year سنة، عام woung صغير

Arabic-English Vocabulary

Words are arranged by root, real or apparent. The number following "A" after nouns refers to the section in Appendix A where the broken-plural type is found. SFP = sound feminine plural; SMP = sound masculine plural; s.o. = someone; s.th. = something

- 'ab (A10a) father
- 'abadan (+ neg.) never
- ibn- (A10a, banūna) son
- متن 'atā (i) 'ityān- come to, bring s.o. (bi- s.th.); IV give to
- 'ajr- reward اجر
- 'ajal- (A2a) term, appointed time, instant of death; li'ajli- for the sake of
- 'aḥad- (m) (A2a), 'iḥdā (f) one, someone, anyone; yawmu l-'ahadi Sunday
- ל' 'ax- (A10b/c) brother; 'uxt-(A10d) sister
- اخذ 'axaða (u) 'axð- take, seize, take hold (bi- of); III 'āxaða take to task (bifor); VIII ittaxaða adopt

- 'āxir- (SMP/SFP/A4b) last, final; al-'āxirat- the next world, life to come; 'āxaru (A9) other; II 'axxara reprieve, put off, delay; V ta'axxara come after, be delayed, be late
- 'idd- terrible, horrible
- أدم 'ādamu Adam; ibnu 'ādama pl banū 'ādama human being
- ið when اذ
- 'iðā when, if; 'iðan then, therefore
- اذن 'aðina (a) 'iðn- permit; IV 'āðana bi- declare; 'uðun-(A2a) ear; 'iðan then, therefore
- اذى 'aðiya (a) suffer harm; IV 'āðā annoy, harm; 'aðan annoyance
- 'ard- (f) (A10e) earth, land

- ism- (A10a/e) name; see also √SMY
- 'asiya (ā) grieve
- 'iṣba'- (A11) finger
- 'ifranj- Franks, Europeans; 'ifranjiyy- Frank, European
- 'uffin li- fie on
- 'akala (u) 'akl- eat, consume
- VI 'illā (+ acc.) except for; but, only, except, just; (+ neg., see §33); 'allā = 'an lā that ...not; 'a-lā 'innā is it not a fact that
- الذي allaði who, he who (§21.1)
- *allāhu* God
- اله 'ilāh- (A6a) god, deity
- ال 'alīm- painful
- الى 'ilā (+ gen.) ('ilay-) to
- ام 'am or; see also \sqrt{MM}
- اما 'ammā as for (followed by fa-); 'immā either, or
- 'amara (u) 'amr- order, command (bi-); 'amr-(A1b) affair, matter; (A1e) order, command; min/bi-'amri at the order of
- imra' at- see √MR'
- imru' see √MR'
- *'umm-* (A10d) mother; *'um-mat-* (A3a) community
- 'amina (a) 'amn-l' amānatbe safe, secure, trust ('alā with); IV 'āmana bi- believe in

- 'in if; not; 'inna sentencehead particle followed by acc.; 'anna (+ acc.) that; 'an (+ subj.) that
- 'unθā female انث
- انس 'anisa (a) l'anusa (u) 'unsbe friendly, on intimate terms (bi- with), perceive; II 'annasa put at ease, tame; III 'ānasa be friendly with, cordial to; IV 'ānasa keep company, observe; X ista'nasa be sociable, on familiar terms with; 'inshumanity; 'insān- human, person
- 'anf- (A1a/b) nose انف
- 'innamā however, rather; specifically
- 'annā how?; 'ānā'a (+ gen.) throughout, during; 'inā'pl 'āniyat-' awānin vessel
- 'ahl- (SMP/A10e) people, inhabitants, family
- $\int aw(i)$ or
- اول 'awwalu (m), 'ūlā (f) (SMP/SFP/'awā'ilu) first
- اوی 'awā (i) ma'wan take refuge, shelter; IV 'āwā give shelter to, take refuge
- 'ayy- (+ construct) which?, whichever?, what kind of?
- imān- see √'MN IV' ايمار
- اين 'ayna where?; 'aynamā wherever
- 'āyat- (SFP) sign, token, verse of the Koran

- 'ayyuhā (m), 'ayyatuhā (f) O, vocative particle
 - ب. bi- (+ gen.) in, by, with, through; bi-mā 'anna inasmuch as, for as much as
- بدء bada'a (a) bad' begin, start (bi- with)
- بدر badā (ū) budūw- appear; IV 'abdā cause to appear
- *bari'* (A5b/d) free, innocent (min of); II barra'a exculpate, make free; IV 'abra'a heal
- برج burj- (A3c) constellation
- bard- cold, coolness بود
- *abrașu* leprous' برص
- al-burāqu Buraq, mythical animal on which the Prophet ascended into heaven
- برك III bāraka 'alā/fi bless; VI tabāraka be blessed; barakat- (SFP) blessing
- basaṭa (u) basṭ- spread, stretch out
- بشر II baššara announce good news to (bi- of); bušrā good news; bašar- humankind
- بصر başara (i) başar- look, see, understand; II başşara make see, enlighten; IV 'abşara see, behold; V tabaşşara bi- reflect on; X istabşara be able to see; başar- (A2a) vision, insight

- biḍāʻat- (A6b) wares, merchandise
- ا بطل IV 'abṭala talk idly
- بعث $ba'a\theta a$ (a) $ba'\theta$ send ('ilā for), send forth, resurrect
- بعد ba'da (+ gen.) after (prep.); min ba'di after (prep.); min ba'du afterwards (adv.); ba'da-mā, ba'da 'an after (conj.); ba'īd- far, distant (min, 'an from)
- بعض ba'ḍ- some; ba'ḍuhum... ba'ḍan/in each other
- بغل bağl- (A1b/c) mule
- بنى VII *imbağā* be proper, seemly (*li* for), be necessary (*li-* /'alā for); VIII *ibtağā* strive for, aspire to
- بقى baqiya (ā) baqā' remain
- 'abkamu (A8) mute, dumb
- بكى bakā (ī) bukā' cry, weep ('alā over); IV 'abkā make weep
- بل bal(i) nay rather
- بلغ balağa (u) bulūğ- reach, attain; IV 'ablağa make reach, announce, inform, deliver; balağa 'ašuddahu he reached maturity
- بلو $bal\bar{a}$ (\bar{u}) $bal\bar{a}$ ' put to the test
- بنت bint- (A10d) girl, daughter
- بنى banā (ī) binā'-/bunyānbuild
- buhita (pass.) be flabbergasted
- بوب bāb- (A2a) gate, door

- bayt- (Alb) house, dwelling
- يض 'abyadu (A8) white
- يين bayna (+ gen.) between, among; bayyinat- (SFP) indisputable evidence; IV 'abāna make clear, obvious
- tabi'a (a) taba'-/tabā'atfollow; VI tatāba'a follow in succession; VIII ittaba'a follow, pursue, heed
- تحت taḥta (+ gen.) beneath, under
- ترب turbat-, turāb- dust, dirt, earth
- taraka (u) tark- leave, abandon, leave behind
- تقى taqīy- (A5d) pious, Godfearing, devout
- tamma (i) tamām- be completed, finished, fulfilled; IV 'atamma finish, fulfill
- tāba (ū) tawbat- turn away ('an from), renounce, relent, repent ('ilā toward)
- tāha (i) wander
- θa'bān- serpent
- ثقل $mi\theta q\bar{a}l$ a small weight
- θamma there, in that place; θumma then, next, afterward
- θamar- fruit
- ئنى $i\theta n\bar{a}ni$ (m), $i\theta nat\bar{a}ni$ (f) two; yawmu l- $i\theta nayni$ Monday
- *jabbār-* pl *jabābirat* giant

- jabal- (A2b) mountain
- jaθama (u/i) lie prone
- جثو $ja\theta\bar{a}$ (\bar{u}) bend the knee
- jaḥīm- hellfire
- jadīd- (A5c) new
- juðāð- (coll.) small fragments
- jarī' bold, courageous جرا
- جرم IV 'ajrama commit a crime; mujrim- (SMP) criminal
- جرى jarā (ī) jarayān- flow, blow, happen, come to pass; IV 'ajrā make flow, make happen, execute
- juz'- (A3b) part, section
- جزی $jaz\bar{a}$ (i) $jaz\bar{a}$ ' requite, recompense, reward, punish (bi-, ' $al\bar{a}$ for); III $j\bar{a}z\bar{a}$ = G jism- (A3b) body
- jaʻala (a) jaʻl- put, make جعل
- jalada (i) jald- flog; jaldatlash
- جلل *jalla (i) jalāl* be great, exalted
- jama'a (a) jam'- gather, collect; jama'a l-qur'āna memorize the Koran; IV 'ajma'a make a consensus, be of one mind; VIII ijta-ma'a assemble, be gathered ('alā for); jamī'- all, whole, entire; 'ajma'īna altogether
- jamīl- beautiful, handsome جمر
- junāḥ- sin, crime ('alā for) ('an to)

- جبر jinn- (coll.), jinniyy- (sing), جبن pl jānn- djinn, genie; jannat- (SFP) garden, paradise حدث
- الله بهد III jāhada endeavor, strive; VIII ijtahada work hard, be industrious; jihād- "holy war"
- jahara (a) jahr- raise the voice
- jahila (a) jahl- be ignorant, not know
- X istajāba respond
- jawād- generous جود
- جرع $j\bar{a}$ 'a (\bar{u}) jaw '- be hungry
- jaww- air, atmosphere جور
- $j\bar{a}'a$ ($\bar{\imath}$) maj $\bar{\imath}'$ come to, bring s.o. (bi- s.th.)
- II habbaba make beloved; IV 'ahabba love, like, want (noun: hubb-/mahabbat-); X istahabba consider desirable, preferable ('alā over); habīb- (A5d) loved one; mahbūb- beloved; habbat- seed, grain
- hibr- (A3b) Jewish title of learning
- habasa (i) habs- confine, imprison, keep back
- ببل hablu l-warīdi jugular vein
- بتى hattā (+ subj.) so that, until (with ref. to fut.); (+ gen.) until, up to
- hajja (u) hajj- make the pilgrimage to Mecca; III hājja dispute with

- hajar- (A2a, ḥijārat-) stone, rock
- hadiθ- (A5i) event, report, transmitted narration; II haddaθa transmit a narrative account to ('an on the authority of)
- hadd- (A1b) border, limit حده
- hadiqat- (A5e) garden حدق
- II *ḥarrara* set free
- *ḥarīṣ- 'alā* greedy for
- II *ḥarraḍa* encourage حرض
- II *ḥarraqa* burn حرق

count

- haruma (u) be forbidden; II harrama make unlawful, proscribe ('alā for); hurum- (pl) sacred things
- hazina (a) huzn- be sad, grieve; huzn- (A3b) grief hasiba (a) hisbān- reckon, consider; hasaba (u) hisāb- make an account, figure; III hāsaba call to ac-
- hasan- beautiful, good; hasanat- (SFP) good deed; husn- beauty, kindness, favor; II hassana improve, make good; IV 'ahsana do good, do well
- hašara (u) ḥašr- gather together (a herd); ḥašīr- announcer, herald
- مصن muḥṣanat- (SFP) chaste woman
- حصى IV 'ah, $s\bar{a}$ to count, enumerate hatta(u) decrease, reduce

- hazz- (A1b) portion حظظ
- بفر ḥafara (i) ḥafr- dig; ḥāfirhoof
- hafiza (a) hifz- preserve, protect, memorize; III hāfaza 'alā watch out for, be mindful of; VIII iḥtafaza bimaintain, guard; X istaḥfaza commit ('alā) s.th. to the charge of (acc.)
- haqq- (A1b) truth, reality; right, due; haqīq- worthy
- hakama (u) hukm- pass judgment (bi- of, 'alā on); hukm- (A3b) judgment, order, decree; hākim- (A4a) ruler, governor; hikmatwisdom; hakīm- (A5b) wise
- halqat- ring, hitching ring حلق
- ا حلل IV 'ahalla make lawful
- hamida (a) ḥamd- praise; II hammada extol
- 'aḥmaru (A8) red; ḥimār- pl hamīr- donkey, ass
- بند ḥanīð- roasted
- VIII iḥtāja 'ilā be in need of
- IV 'aḥāṭa bi- surround; VIII iḥtāṭa be careful, on one's guard
- ḥawla (+ gen.) around
- $hay\theta u$ where, wherever (conj.)
- مين hin- (A3b) time; hina at the time when

- hayya yaḥayyu/yaḥyā live, be alive; IV 'aḥyā bring to life, revivify; X istaḥyā be ashamed; ḥayy- (Ala) alive; ḥayāt- life
- xabura (u) xubr-/xibratknow thoroughly, be fully acquainted (bi-/-hu) with; xabar- (A2a) news, piece of news
- خرج xaraja (u) xurūj- min go out of, leave; go out ('alā against); IV 'axraja make go out, expel, bring/take out; X istaxraja get out, extract; xarj- tribute
- xardal- mustard خردل
- خرر xarra (i) xurūr- fall down prostrate
- خزن xazana (u) xazn- to store up, accumulate; xazīnat-storehouse, treasury
- خسر xasira (a) xusrān- suffer loss, go astray, perish
- xaṣifa (a) xaṣf- to pile on, stick (leaves) onto oneself
- 'axḍaru (A8) green, verdant; IX ixḍarra turn green, be verdant
- نطا xaṭi'a (a) xaṭa'- be mistaken, make a mistake, sin; IV 'axṭa' a err, miss, be off target; xaṭi'at- (A5g) mistake, error, sin
- خطر xaṭara (i/u) xuṭūr- 'alā occur to
- نفت III xāfata mumble

- نفف II xaffafa lighten, reduce
- خفی xafiya (ā) xafā' hide, be concealed; IV 'axfā conceal; xafā (ī) xafā' hide, conceal (trs.)
- خلد xalada (u) xulūd- last forever, be immortal; xuldimmortality
- iv 'axlaṣa be sincere ('ilā to); muxliṣ- (SMP) sincere, devoted
- خلف xalafa (u) xalaf- come after, take the place of; lag ('an behind); II xallafa appoint as successor; III xālafa differ from, be at variance with; IV 'axlafa l-wa'da go back on a promise; VIII ixtalafa differ ('an from), dispute (fī about)
- خلق xalaqa (u) xalq- create; xalq- creation, created beings, people; xalīqat- (A5e) creature; xalāq- lot
- xalīl- (A5d) friend خلل
- خمد xamada (u) xumūd- to go out, die down (fire)
- xamr- wine خمر
- xāfa (xif-) (ā) xawf- fear, be afraid of; IV 'axāfa scare
- عول خول خول خول
- خون $x\bar{a}na(\bar{u})xiy\bar{a}nat$ betray, be false to
- xayr- goodness, (+ min)
 better than; II xayyara give
 a choice to; VIII ixtāra
 choose

- دبب dābbat- (A4b) beast, fourlegged animal
- ency and beack, rear side; IV 'adbara turn one's back ('an, 'alā on), go backward, flee, run away
- دخل daxala (u) duxūl- enter ('alā into the presence of); IV 'adxala make enter
- دری darā (ī) dirāyat- bi- know, be aware of, comprehend; IV 'adrā make know
- دعو da' \bar{a} (\bar{u}) da'wat- call, call to/ upon ('il \bar{a} + verbal noun) to do s.th., pray, invoke; du' \bar{a} ' - (A6a) prayer, invocation
- دفع dafa'a (a) daf'- push, push away, repel
- دلل adlla (u) dalālat- lead, guide ('alā to), show
- دلو II dallā to dangle, lead on
- دنو daniy- low; ad-dunyā this world, this life
- دور dār- pl dūr-, diyār- abode
- درم dāma (ū) remain
- دون dūna, min dūni (+ gen.) below, to the exclusion of, up/down to
- دين dīn- (A3b) religion; yawmu d-dīni judgment day; dayndebt
- دية diyat- bloodmoney
- خز VIII iddaxara store up
- ذرر ŏarrat- (SFP) atom, small particle; ŏurriyyat- progeny

- ذرع dirā'- cubit; forearm, paw
- ذكر öakara (u) öikr- mention, recollect, make mention of; V taöakkara remember; öa-kar- (A2a) male
- خلك *ðālika* that (demonstrative, see §17.1)
- ذلل *ðalīl-* (A5j) abject, lowly, mean: *ðull-* baseness
- ذهب *ðahaba (a) ðahāb-/mað-hab* go, take away (*bi*-s.th.); IV '*aðhaba* make go away
 - ذو $\delta \bar{u}$ = possessor/possessed of (§31)
- ذرق مُقَّوم (ū) ðawq- taste; IV 'aðāqa make taste
- ra'fat- pity أف
- رای ra'ā yarā ra'y-/ru'yat- see, consider; IV 'arā make/let see, show; ru'yā vision
- ربب rabb- (A1a) lord, master; rabbāniyy- (SMP) rabbin, Jewish title of learning
- بط, rabaṭa (i) rabṭ- tie
- ربما rubbamā perhaps
- raja'a (i) rujū'- come/go back, return; raja'ū'ilā 'anfusihim"they conferred apart"; IV 'arja'a make return; marji'- (A11) refuge, retreat
- rajfat- tremor رجف
- رجل rajul- (A2b) man

- rajama (u) rajm- stone, cast a stone; rajama bil-ğaybi guess; rajim- stoned, accursed
- رجو IV 'arjā put off
- رحب II raḥḥaba bi- welcome
- raḥl- (A1c) saddlebag
- raḥima (a) raḥmat-/marḥamat- have mercy on, be
 merciful; raḥīm- merciful;
 ar-raḥmānu The Merciful,
 epithet of God; raḥim- kinship, womb; waṣala rraḥima maintain family
 ties, take care of those to
 whom one is tied by family
 relationship
- back, ward off, return; reply ('alā to); V taraddada be reflected, recur, waver, be uncertain, hesitate; VIII irtadda go back, revert, apostasize, refrain ('an from); X istaradda reclaim, get back
- ردم radm- dam, dike
- رزق razaqa (i) rizq- provide with sustenance; rizq- sustenance
- رسل rasūl- (A7b) messenger, apostle; risālat- (A6b) message; IV 'arsala send forth
- rušd- guidance رشد
- رضع IV 'arḍa'a suckle

- رضو raḍiya (ā) riḍwān- 'an be content with, pleased with, find acceptable; IV 'arḍā make content
- ra'd- thunder, awe
- rafa'a (a) raf'- raise, erect
- raqabat- slave رقب
- ركب *rakiba (a) rukūb-* mount, ride; *rukbat-* knee
- رکع rak'at- kneeling, prostration
- رمى ramā (i) ramy- bi- pelt with, cast; accuse
- روح IV 'arāḥa relieve; rūḥ-(A3b) spirit
- رود III rāwada entice; IV 'arāda want
- ar-rūm- Byzantium, Byzantines, Greeks, Anatolians; rūmiyy- Byzantine, Greek, Anatolian
- zakāt- (A10f) alms
- zanj- (A1b) Blacks, Ethiopians; zanjiyy- Black, Negro
- زنی zanā (ī) zinā' -/zinan commit adultery, fornicate
- زوج zawj- (Ala) mate, spouse
- zāla (zul-) (ā) zawāl- pass away; (neg.) continue, abide eternally; IV 'azāla cause to pass away, take away
- zāda (ī) ziyādat- be more ('alā than), increase; IV 'azāda increase (trs.); VIII izdāda increase (int.)

- زيل mā zāla (zil-) (lā yazālu) (neg. + imperf. ind.) keep on, be still (doing s.th.)
- زين II zayyana adorn, embellish
- sa- (proclitic + imperf. ind.) affirmative future explicit particle
- مال sa'ala (a) su'āl- ask; VI tasā'ala ask one another; su'āl- (A6a) question
- sabab- road, way; 'atba'a sababan take one's way
- مبت sabt- Sabbath; yawmu ssabti Saturday
- subḥāna (+ construct) glory be to
- sabīl- (m & f) (A5c) path, way
- sitr- covering, shelter ستر
- sajada (u) sujūd- fall prostrate, bow down (li- before); masjid- (A11) mosque
- sijn- prison سجن
- saḥara (a) siḥr- enchant; sāḥir- sorcerer; siḥr- magic
- II saxxara subjugate سخر
- saxita (a) be angry
- sadd- mountain, barrier سدد
- sidrat- lote-tree; as-sidratu l-muntahā the heavenly lote-tree
- سرب sarāb- mirage
- saru'a (u) sur'at- be quick, fast; sarī'- quick

- اسرف IV 'asrafa be extravagant, waste, squander
- saraqa (i) sariqat- steal,
 rob; VII insaraqa get stolen; VIII istaraqa filch, pilfer; istaraqa s-samʻa
 eavesdrop
- اسعر V tasa"ara be kindled, lit
- saqaṭa (u) suqūṭ- fall, drop off
- سقى $saq\bar{a}$ (i) saqy- give to drink, water; IV ' $asq\bar{a}$ = G; X is- $tasq\bar{a}$ ask for water
- سکن sakana (u) suknā/sakan- inhabit, dwell; IV 'askana make dwell; sakīnat- tranquility
- silāḥ- (A6a) arms, weapons
- sulṭān- (A12) power, authority
- salima (a) salāmat- be safe and sound, intact; II sallama keep from harm, hand over intact, + 'alā greet; III sālama make peace with; IV 'aslama submit, surrender; salāmgreetings, peace
- sami'a (a) sam'-/samā'hear; IV 'asma'a make hear; VIII istama'a li-/'ilā listen to
- samā' (m & f) pl samāwātsky, heaven
- ism- (A10a/e) name; II sammā name, stipulate
- IV 'asnada lean
- سنن sinn- (A3b) tooth, age

- sanat- (SMP sinūna, A10f) year
- 'aswadu (A8) black; IX iswadda turn black, be blackened
- sawfa (+ imperf. ind.) future explicit particle
- sāqa (ū) sawq- to drive
- $s\bar{a}'a$ (\bar{u}) saw' be evil, bad; $s\bar{u}'$ - evil, ill (noun); sayyi' evil, bad (adj.); sayyi'at-(SFP) evil deed
- sawiya (ā) sawā' be
 equivalent, equal to; II sawwā equalize, put on the
 same level (bi- with); VIII
 istawā be even, on a par,
 stand upright, sit down
 ('alā on), be cooked, mature, ripe, be done right
 sāra (i) sayr- set out, travel,
- شبر *šibr* (A3b) span, handspan

depart; II sayyara make go

- منبع šabi'a (a) šab'- be satisfied, full, satiated
- شجر šajar- (A2a), šajarat- (SFP)
- مُده šadīd- (A5a/d) forceful, violent; šiddat- might, violence; VIII ištadda be harsh
- شرر *šarr* evil; (+ *min*) worse than; (+ construct) worst
- mašriq- east, orient, rising point of the sun

- قرك šarīk- (A5b) partner; III šāraka go into partnership with; IV 'ašraka bi- ascribe a partner to; širk- portion; mušrik- polytheist, heathen
- مرى VIII ištarā to buy, purchase s.th. (bi- at the price of)
- *šaṭr-* half شطر
- منع šafa'a (a) šafā'at- intercede (li- on someone's behalf); X istašfa'a'ilā seek intercession with
- مُقَق šaqqa (u) šaqq- cleave, split; VII inšaqqa be split apart, cloven asunder; šāqq- harsh
- *šams-* (f) (A1b) sun
- شمل šimāl- north; (f) left hand
- شهب šihāb- (A6c) shooting star
- sahida (a) šuhūd-/šahādatwitness, testify ('alā against); III šāhada witness; IV 'ašhada cause to witness; X istašhada produce as witness; šahādattestimony, testimonial (of faith); šahīd- (A5b) witness
- *šahr-* (A1b/d) month شهر
- IV 'ašāra make a sign, indicate ('ilā)
- هيء $\S \bar{a}' a (\S i' -) (\bar{a}) ma \S i' at$ will, want; $\S ay'$ (A1a) thing, something, anything
- قیخ šayx- (A1b) elder, old man, leader, chief
- شيطن šayṭān- (A12) devil, demon

- subḥ-/ṣabāḥ- dawn, morning; IV 'aṣbaḥa become (in the morning), get up, wake up
- şabara (i) şabr- be patient صبر
- *ṣāḥib* (A4c) companion, master; VIII *iṣṭaḥaba* accompany
- şaxr- (A1b) rock; şaxratrock
- مدق sadaqa (u) sidq- speak the truth, be truthful; II sad-daqa declare as true, af-firm; sadaqat- (SFP) alms; V taṣaddaqa give alms, be charitable ('alā to)
- IV 'aṣraxa help صرخ
- şirāṭ- path, road صرط
- مغر ṣaǧīr- (A5a/e) small, young; II ṣaǧǧara make small, belittle
- VIII iṣṭafā choose, select صفو
- بملح بين بقطاني. sāliḥ- (SMP) good, right, proper, pious, devout; (SFP) good deeds, good works; II ṣallaḥa put in order; IV 'aṣlaḥa promote good, make peace, reform
- şalāt- (A10f) prayer, ritual prayer; II *şallā 'alā* pray for
- 'aṣammu (A8) deaf
- sanam- (A2a) idol صنع
- IV 'aṣāba hit the mark; 'uṣība (pass.) be stricken, afflicted
- sāma (ū) siyām-/sawm- fast

- daḥika (a) ḍaḥk- laugh ضحك
- ضرب daraba (i) darb- strike, smite, hit; daraba maθalan give as an example; VIII idṭaraba clash, be upset
- ضرر darra (u) darr- harm, hurt;
 III dārra = G; VIII idṭarra
 force, compel; darrat- wife
 (relationship of multiple
 wives one to the other)
- نعف X istadʻafa despise, belittle
- dalla (i) ḍalāl(at)- go astray, get lost; IV 'aḍalla cause to go astray
- ta'ām- (A6a) food, victuals;
 IV 'aṭ'ama feed; X istaṭ'ama ask for food
- tāğūt- false gods طغت
- tafiqa (a) (ṭafaq-) (+ imperf. ind.) to begin to, start
- tala'a (u) ṭulū'- rise (sun);
 IV 'aṭla'a cause to rise; VIII
 iṭṭala'a 'alā be informed
 of, observe closely; maṭla'(A11) rising place of the
 sun or heavenly body
- اطلق talāq- divorce; II tallaqa divorce; IV 'aṭlaqa set free;
 VII inṭalaqa depart, proceed, move freely
- ا طمان QIV itma' anna be calm, assured, secure, at peace, tranquil
- tahura (u) ṭahārat- be pure, clean; II ṭahhara purify; V taṭahhara cleanse oneself, perform ablutions

- IV 'aṭā'a obey; X istaṭā'a have the endurance, capability for, be able to, capable of
- tā'ifat- (A4b) group, band, party
- IV 'aṭāqa bear, endure
- tawil- (A5a) long طول
- بلب tāba (ī) ṭībat- be good, pleasant; ṭayyib- good, pleasant; ṭīb- perfume; ṭūbā li- blessed be
- tayr- (Alb) bird طير
- tin- clay, mud طين
- zalama (i) zulm- wrong, oppress, treat unjustly; VIII izzalama be unjust; zulminjustice, tyranny; zulmat-(SFP) darkness
- zam'ānu thirsty ظمأ
- zahr- back; zuhūr- loins ظهر
- ʻabada (u) ʻibādat- worship; ʻabd- (A1c) servant, slave
- 'atā (ū) 'utūw- 'an be insolent toward
- ʻajiba (a) wonder, marvel
- 'ajila (a) 'ajal(at)- hurry, hasten; II 'ajjala hurry (trs.); V ta'ajjala hurry, be ahead of, precede; X ista'jala be in a hurry, rush; 'ijl- (A3b)/'ijalat- calf

- ʻajam- (A2a) Persians, non-Arabs; ʻajamiyy- Persian, non-Arab; 'aʻjamu (A9a) Persian, non-Arab
- 'adda (u) 'add- count; II 'addada number; IV 'a'adda prepare; 'adad- (A2a) number; 'iddat- number
- adl- justice, equity عدل
- مدر 'adūw- (A7a) enemy; III 'ādā be inimical to, aggress upon
- 'aðāb- (A6a) torment; II 'aððaba torture, torment
- 'arab- (A2a) Arabs; 'arabiyy- Arab; al-'arabiyyat-Arabic (language)
- 'araja (u) rise, ascend; ma'raj- (A11) height
- 'arš- (Alb) throne عرش
- 'arafa (i) ma'rifat- know, recognize; VIII i'tarafa confess; ma'rūf- act of favor, kindness
- عرى 'ariya (ā) 'ury- be naked
- 'azza (i) 'izz- be strong, powerful; 'azīz- (A5d/j) potent, powerful; 'izzat-(SFP) power; VIII i'tazza be powerful
- 'asā 'an perhaps عسى
- 'aṣā (ī) 'iṣyān- disobey; ma'ṣiyat- disobedience
- 'azīm- (A5a/e) great, huge, magnificent
- عفو 'afā (ū) 'afw- 'an pardon

- 'aqib- (A2a) heel; inqalaba 'alā 'aqibayhi he turned back in his tracks; 'āqibat-(A4b) end, result; 'uqbā end, final result, reward
- 'aqara (i) 'aqr- wound, hamstring
- 'aqala (i) 'aql- be endowed with reason, be reasonable; II 'aqqala bring to reason, make reasonable; 'aql-(A1b) reason, rationality, intellect
- عکف 'akafa (w/i) 'ukūf- be attached, devoted
- 'alima (a) 'ilm- have knowledge (bi- of), know, realize, learn; II 'allama teach; V ta'allama learn; X ista'lama seek information; 'ilm- (A3b) knowledge, learning; 'alīm- (A5b) learned, knowing; 'ālam- (A4b/SMP) world, (pl) universe
- 'alā (ū) 'alā'- be high; VI
 ta'ālā be exalted, (imperative) come on; X ista'lā
 rise, tower ('alā over),
 master; 'alīy- high; ma'lan
 (A11) high place; 'alā
 ('alay-) + gen. on, over,
 against, to; 'alā'an on
 condition that
- famara (u) cause to prosper; al-baytu l-ma'mūru prototype of the Ka'ba

- 'amila (a) 'amal- do, perform; III 'āmala do business, trade with; 'amal-(A2a) labor, deed
- 'a'mā (A8) blind
- 'inab- pl 'a'nāb- grapes
- 'inda (+ gen.) with, in the possession of, presence of
- 'ahd- covenant, pact
- 'ihn- tufts of wool
- 'āda (ū) 'iyādat- visit the sick; 'āda (ū) 'awd-/ma-'ād- return
- نوذ ' $\bar{a}\delta a$ (\bar{u}) ma' $\bar{a}\delta$ seek protection (bi- with); II 'aw- $wa\delta a$ bi- place under the protection of; X ista' $\bar{a}\delta a$ = G
- *'ām-* (A2a) year
- IV 'a'āna help عون
- عيش 'āša (ī) 'ayš- live; ma'īšatliving, livelihood
- ayn- (A1b/d) eye; (A1b) spring
- غرب ğaraba (u) ğurūb- set (sun); ğarīb- (A5b) foreign, foreigner, strange; mağribwest, setting point of the sun
- غرر ğarra (u) ğurūr- delude, deceive; VIII iğtarra be deceived
- غشي ğašiya (ā) cover

- غفر ğafara (i) mağfırat-/ğufrānli- forgive; X istağfara seek forgiveness; ğafūr- forgiving
- غنل *ğafala (u) ğaflat- 'an* neglect, ignore; VI *tağāfala* feign ignorance
- غلب *ğalaba (i) ğalabat* subdue, vanquish; VIII *iğtalaba 'alā* vanquish, gain dominion over
- iv 'ağnā 'an enable someone (d.o.) do without; X istağnā 'an dispense with, do without; ğanīy- (A5d) rich
- غيب <u>ğāba (i) ğayb</u>- be absent, vanish; <u>ğayb</u>- (A1b) that which is invisible, supernatural
- غير V tağayyara change (int.); gayru (+ construct) other than, non-, un
 - *fa* and, and then (sequential particle); (+ subj.) lest (hypothetical consequence)
- istaftaḥa (a) fatḥ- open; X istaftaḥa ask for something to be opened, request admittance
- IV 'aftā give a (legal) opinion, give counsel to; X istaftā seek counsel from; fatwā (f) (A11) legal opinion; fatan pl fityān-/fityatyouth, lad
- نجر VII *infajara* gush forth, explode

- fard- (Ala) individual فرد
- farra (i) firār- flee فرر
- فرض faraḍa (i) farḍ- ordain, assign
- i faraqa (u) farq- separate,
 part, distinguish (bayna between); II farraqa part,
 separate; III fāraqa disengage oneself from, part
 with; V tafarraqa be separated, split, divided; VIII iftaraqa = V; firqat- (A3a)
 division; mutafarriq- miscellaneous; furqān- epithet
 of the Koran
- fasada (u) fasād- rot, decay, be wicked, vain; IV 'afsada work corruption, spoil, act wickedly
- fasaqa (u/i) fisq- be dissolute
- نطر faṭara (u) faṭr- create; V tafaṭṭara be torn; fiṭrat- innate disposition, natural inclination
- fa'ala (a) fa'l-/fi'l- do
- faqīr- (A5b) poor
- faqiha (a) fiqh- understand, comprehend
- أ فك fākihat- (A4b) fruit
- iv 'aflaḥa prosper فلح
- falak- (A1a) celestial sphere; fulk- ark
- ifulān- (m), fulānatu (f) Soand-So
- نم fam- pl 'afwāh- mouth
- fawqa (+ gen.) above

- fi (+ gen.) in
- فيل fîl- (coll.) elephants; fîlatelephant
- qabas- borrowed قبس
- تبل qabila (a) qabūl- accept; III qābala confront, meet; IV 'aqbala come/go forward, advance ('alā toward, on); V taqabbala accept, receive; qabla (+ gen.) before (prep.); min qablu beforehand (adv.); qabla 'an before (conj.); qub(u)l-(A3b) fore, front part
- وتل qatala (u) qatl- kill; III qātala fight with; qatīl- (A5f) slain
- qad(i) (+ perf.) perfective particle; (+ imperf.) may, might
- تدر qadara (i) qadar- be capable ('alā of); II qaddara appoint, determine, predestine; qadīr- powerful, potent; qadr- amount; miqdār- extent, amount
- قدس II *qaddasa* bless, make sacred; *baytu l-maqdisi* Jerusalem
- قدم V taqaddama to precede, go before; qadim- (A5b) old, ancient
- الا VIII iqtadā bi- emulate, follow
- qara'a (a) qirā'at- say aloud, recite, read; alqur'ānu the Koran

- ورب qariba (a) qurb- draw near, approach; II qarraba allow near, let approach; sacrifice; V taqarraba min approach, come close to; VIII iqtaraba'ilā draw near to; qarīb- near (min to), (A5d/e) relative, kinsman; qurbān- (A12) sacrifice
- ورد qarra (a/i) qarr- be cool; qarrat 'aynuhu he was happy; qurratu l-'ayni delight, joy; mustaqarr- habitation, dwelling place
- ورن qarn- (A1b) horn; ðū l-qarnayni epithet of Alexander the Great
- ورى qaryat- (A3a) village, town
- IV 'aqsaṭa fi be fair to
- قسم III qāsama to swear to
- قصص qaşşa (u) qaşaş- narrate, tell (' $al\bar{a}$ to); qişşat- (A3a) story, tale
- qaḍā (ī) qaḍā' decide, foreordain; VII inqaḍā be concluded, completed
- qaṭa'a (a) qaṭ'- cut, be decisive; qaṭa'a 'amran make a final decision; II qaṭṭa'a cut, hack to shreds; VII inqaṭa'a get cut off
- وقعد qa'ada (u) qu'ūd- sit down; maq'ad- (A11) seat

- تلب qalaba (i) qalb- turn over, around (int.); II qallaba turn over (trs.); V taqallaba be overturned, vanquished; VII inqalaba be overturned, changed; qalb- (A1b) heart
- علل *qalīl-* (A5a/d/e) little, few, slight; IV 'aqalla make few; *qullat-* pl *qilāl-* jug amar- (A2a) moon
- qī'at- desert قرع
- قول $q\bar{a}la$ (\bar{u}) qawl- say, uphold, maintain (bi-); qawl- (A1a) words, speech
- رَّ الَّهُ مَّ الْمَاهُ وَالْمَاهُ وَالْمَاعُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاعُ وَالْمَاهُ وَلِي وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمِاهُ وَالْمَاهُ وَالْمَاعُونُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاعُ وَلَامُ وَالْمِالِمُ وَالْمَاعُونُ وَالْمَاعُ وَلَامُ وَالْمَاعُ وَالْمَاعُ وَلِمَامُ وَالْمَاعُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُولُونُ وَالْمُعُلِمُ وَالْمَاعُونُ وَالْمَاعُونُ وَلَامُ وَالْمَاعُلُونُ وَالْمِنْعُونُ وَالْمَاعُونُ وَالْمِنْ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمِالِمُونُ وَالْمَاعُونُ وَالْمَاعُونُ وَالْمُعُلِمُ وَالْمَاعُونُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِم
- ورى qawiy- (A5d) powerful, forceful; quwwat- (A3a/ SFP) might, strength
 - ≤ ka- (proclitic + gen.) like (prep.); ka-ōālika thus, likewise; ka-'anna(mā) as though

- kabura (u) kubr- be big, large; II kabbara make big, magnify; IV 'akbara laud, extol; V takabbara be haughty, scornful; X istakbara = V; kabīr- (A5a/e) big, large, old
- لكتب kataba (u) kitābat- write, prescribe ('alā for); III kātaba write to; kitāb-(A6c) book
- katama (u) katm-/kitmānconceal
- kaθīr- (A5a/e, SFP/SMP) many, much; II kaθθara increase, make many; III kāθara outnumber
- kaðaba (i) kaðib- lie ('alā to); II kaððaba call a liar, repudiate
- karim- (A5a/b) noble, generous; II karrama ennoble, revere; IV 'akrama honor
- kasara (i) kasr- break; II
 kassara smash, shatter; V
 takassara get shattered,
 broken; VII inkarasa be,
 get broken
- kasā (ū) clothe
- kafara (u) kufr-/kufrān- bibe ungrateful for, disbelieve in; kāfir- (A4a/SMP) unbeliever, infidel
- kāffat- all
- kalb- (A1c) dog
- kull- all, every; kullamā whenever; kalālat- distant heir; kall- burden

- II kallama speak to, address;
 III kālama speak with; V
 takallama speak (ma'a
 with); kalimat- (SFP) word
- kamā just as (conj.)
- 'akmahu born blind
- kanz- (A1b) treasure کنز
- kahl- man of mature age
- کود $k\bar{a}da$ (kid-) (\bar{a}) (+ imperf. ind.) be on the verge of, almost (do s.th.)
- kawkab- (A11) star, heavenly body
- كون kāna (ū) kawn- be; makān-(A6a/d) place
- kāda (ī) kayd- li- plot the downfall of, conspire against
- kayfa how?
 - J la- (proclitic) really (emphatic particle); li- (proclitic + gen.) for, to, because of; (+ subj.) in order that
- لأك mal'ak-, malak- (A11) angel
- laban- milk لبن
- la'iba (a) la'b- play, jest
- la'alla (+ acc.) perhaps
- la'ana (a) la'n- curse; la'nat-(SFP) curse
- لقى laqiya (ā) liqā' meet, encounter; III lāqā meet with, encounter; IV 'alqā throw, cast; VIII iltaqā bi- meet with

- li-ma why, what for?; lam (+ jussive) negative past definite particle
- U lammā when (conj.); li-mā why?
- law(i) if (contrary to fact);
 would that, if only (optative particle); law-lā were it
 not for
- الوم lāma (ū) lawm-/lawmatblame, reproach; VI talāwama blame, scold each other
- ليس laysa (las-) (defective) is not
- ايل layl- (A10e) nighttime; laylat- (SFP) night
 - mā what?; that which, whatever (relative); not; (+ perf.) as long as
- ماء $m\bar{a}'$ (A2b) water
- اذا *māðā* what?
- matā'- (A6a) goods, chattel, wares; II matta'a equip, make enjoy (bi-); V tamatta'a bi- enjoy; X istamta'a bi- enjoy, relish matā when?
- miθl- (A3b) likeness, similarity; miθla (+ gen.) like (prep.); maθal- (A2a) likeness, parable, simile; tim-θāl- pl tamāθīlu image, likeness; II maθθala bimake like; III māθala resemble; VI tamāθala resemble each other

- *majūs-* magi; II *majjasa* make Mazdaean
- muxliṣ- see √xLŞ
 - مدن madinat- (A5c/e) city, town
 - imru'-, al-mar'- man; imra'at-, al-mar'at- woman
 - مرر marra (u) murūr- 'alā pass by, over; marrat- (SFP) time, instance
- مرض mariḍa (a) maraḍ- fall ill, be sick; maraḍ- (A2a) sickness, disease; marīḍ-(A5f) sick, ill, diseased
 - massa (masis-) (a/u) mass-/masis- touch
- IV 'amsaka to hold fast, hold up
- miskīn- (A12) poor, unfortunate
- مشى mašā (ī) mašy- walk, go on foot
- مطر *maṭar* (A2a) rain; IV '*amṭara* rain down
- مع ma'a (+ gen.) with
- المكن II makkana make firm, establish; IV 'amkana be possible for; V tamakkana min be able to; makān- (A6a/d) place (VKWN)
- mala' a (a) mal' fill; VIII

 imtala' a be filled, full;

 mala' council of notables,

 chiefs
- mal'ak- see √L'K

- malaka (i) mulk- possess,
 rule, reign ('alā over); II
 mallaka put in possession
 of, make king; malik(A2d) king; malikat- (SFP)
 queen; mamlakat- (A11)
 kingdom; malak- see \lambda L'K
- millat- (A3a) community, sect
- ما $mimm\bar{a} = min m\bar{a}$
- mimman = min man
- min (+ gen.) from, out of, among (partitive); man who?, he who, they who, whoever
- mana'a (a) man'- hinder access (min to), prevent (min from); III māna'a put up resistance to
- V tamannā wish for, desire, make a wish
- mahd- (Alb) cradle
- muhl- molten metal مها
- موت māta (mit-) (ū) mawt- die;
 IV 'amāta cause to die;
 mawt- (A1a) death; mayyit(A5f/1a/ SMP) dead
- māl- (A2a) property, possessions
- mu'min- see √'MN IV
- ميثاق $mi heta ar{a}q$ see $\sqrt{W} heta Q$
- māda (ī) sway
- uār- (f) (A10c) fire
- nās- people, humans
- نب، naba' (A2a) news; II nabba'a bi- inform of

- nabiy- (SMP, A2a) prophet; nabawiyy- of or pertaining to the prophet
- نجم najm- (A2b/d) star
- نخل naxil- dates
- ندر III *nādā* call, cry out to, proclaim
- نذر IV 'anðara warn; naðīr-(A5b) warner
- نزل nazala (i) nuzūl- go/come down, bring/ take down (bi-); II nazzala send down; IV 'anzala send / bring / take down; manzil-(A11) station, stopping place
- nasiya (ā) nisyān- forget; IV 'ansā make forget; nisā'-(pl) women
- naṣaḥa (a) nuṣḥ- take good care of, advise
- naṣara (u) naṣr- help, assist ('alā against); VIII intaṣara be victorious, triumph ('alā over), take revenge (min on); X istanṣara ask for assistance; naṣrāniyy- pl naṣārā Christian; II naṣṣara Christianize
- nisf- half نصف
- naṭaqa (i) nuṭq- speak
- نظر nazara (u) nazar- look, regard; III nāzara argue, debate; IV 'anzara respite; VIII intazara wait, expect; manzar- (All) watchtower
- na'ata (a) describe

- iv 'an'ama 'alā show favor to; ni'mat- favor; na'am yes
- نفخ nafaxa (u) nafx- blow, puff
- نفس nafs- (f) (A1b) soul; (A1d) self
- nafa'a (a) naf'- be of benefit to, avail; III nāfa'a benefit; VIII intafa'a avail oneself (bi-/min of)
- ننت III nāfaqa be hypocritical, dissimulate; IV 'anfaqa expend
- نكر nakaḥa (i) nikāḥ- marry
- nakira (a) not recognize, not know, deny, disown; IV 'ankara refuse to acknowledge, disavow, disclaim; munkar- (SFP) objectionable act, abomination; nukr- awful
- nakasa (u) naks- turn over, turn upside down; nukisa 'alā ra' sihi he was confounded
- nahr- (A1a/d) river; nahārdaytime
- nahā (ā) nahy- forbid someone ('an s.th.); VIII intahā 'ilā reach, end up at
- nūr- (A3b) light; II nawwara, IV 'anāra make light, illuminate
- رون nāqat- pl nūq-, niyāq-, nāqāt- she-camel
- رم nāma (nim-) (ā) nawmsleep; manām- dream

- habaṭa (i) hubūṭ- go down
- hajara (i) hajr-/hijrān- part company with, be separated from; III hājara migrate; VI tahājara desert one another
- هدد hadda (i) hadd- be decrepit, in ruins
- hudhud- hoopoe-bird هدهد
- مدى hadā (ī) hidāyat- lead, guide aright; VIII ihtadā be led, guided, shown the right way; hudan right guidance; hadīyat- (A5g) gift
- هذا $h\bar{a}\delta\bar{a}$ this (demonstrative, §17.1)
- هرول harwala (Q1) harwalatrun, walk fast
 - هل hal(i) interrogative particle
- الله halaka (i) halāk- perish, die; IV 'ahlaka destroy, ruin; X istahlaka exhaust oneself
- hamma (u) bi- intend
- hunā here; hunāka there هنا
- hāda (ū) hawd- be, become Jewish, practise Judaism; II hawwada make Jewish
- hawan (A2a) lust, passion
- II hayya'a prepare, make ready; V tahayya'a be prepared, in readiness; hay'at-(SFP) form, shape
- وثق $mi\theta \bar{a}q$ covenant
- wajaba (i) wujūb- be necessary, imcumbent (li-, 'alā for)

- wajada (i) wujūd- find, wujida (pass.) exist; IV 'awjada bring into existence
- wajh- (A1b) face; II wajjaha make face, turn (li-, 'ilā toward); VIII ittajaha turn towards, set out ('ilā for); wajih- eminent, illustrous
- wāḥid- one (adj.)
- waḥy- inspiration; IV 'awḥā inspire ('ilā someone) (bi-with)
- wadda (wadid-) (a) wudd-/mawaddat- wish
- ردع wada'a (a) let, allow (+ imperf. ind.)
- yaðaru (no perf., imperf. only + imperf. ind.) let
- وراء warā'a (+ gen.) beyond, behind
- wariθa (i) wirāθat- inherit from, be the heir of; IV 'awraθa make heir
- warada (i) wurūd- reach (water); wird- thirsty herd
- waraq- (A2a), waraqat-(SFP) leaf
- III wārā to conceal, keep secret
- wasi'a (a) sa'at- contain, hold, have the capacity for; II wassa'a expand; wasi'vast
- وسوس *waswasa* (Q1) *waswās* to whisper
- waṣid- threshold

- waṣīyat- (A5g) bequest, legacy, directive, commandment; II wassā, IV 'awṣā recommend, charge (biwith), bequeath
- waḍaʻa (a) waḍʻ- put down, lay aside; VI tawāḍaʻa be humble
- wa'ada (i) wa'd- promise; wa'd- (A1b) promise
- wafd- (A1b) herd وفد
- ال وفى II waffā give full due, give full share of; V tawaffā take, get one's full share of, receive fully, tuwuffiya (pass.) die
- رقع waqaʻa (a) wuqūʻ- fall, befall, occur
- waqā (i) wiqāyat- ward off;
 VIII ittaqā beware, be on
 one's guard, fear (God)
- ركل wakala (i) wakl-/wukūl- entrust ('ilā to); II wakkala authorize, put in charge (biof); V tawakkala 'alā rely, depend on; VIII ittakala = V; wakīl- (A5b) warden, guardian
- walada (i) wilādat- beget, give birth, wulida (pass.) be born; walad- (A2a) child, son; wuld- progeny; wālid- (SMP) father, progenitor; wālidāni parents
- ولكن walākinna (+ acc.), walākin (+ vb.) but

- walīy-(A5d) friend, helper, supporter; II wallā turn aside ('an, min from), put in charge of; V tawallā turn away; mawlan (A11) master, patron; walāyat- friendship
- هب, wahaba (a) wahb- give
 - پة O, vocative particle
- ياجوج yājūju wa-mājūju Gog and Magog
- ياس ya' isa (a) ya' s- despair, give up hope (min of); IV 'ay' asa deprive of hope; X istay' asa be despondent
- يتم yatīm- (A5g/h) orphan
- بد yad- (f) (A1d/10e) hand
- yusr- ease, leisure

- yaqīn- certainty يقن
- yamm- sea, river
- يمن yamin- (f) (A5h) right hand, oath
- yahūd-, yahūdiyy- Jew, Jewish; see also √*HWD*
- يوم yawm- (A1a) day; al-yawma today; yawma on the day when; yawma' iðin on that day
- يونان yūnān- Greeks, Ionians; yūnāniyy- Greek

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Arranged in Arabic alphabetical order. For broken-plural patterns see Appendix A.

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