



Community Needs Assessment

"There is no power for change greater than a community discovering what it cares about."

- Margaret J. Wheatley

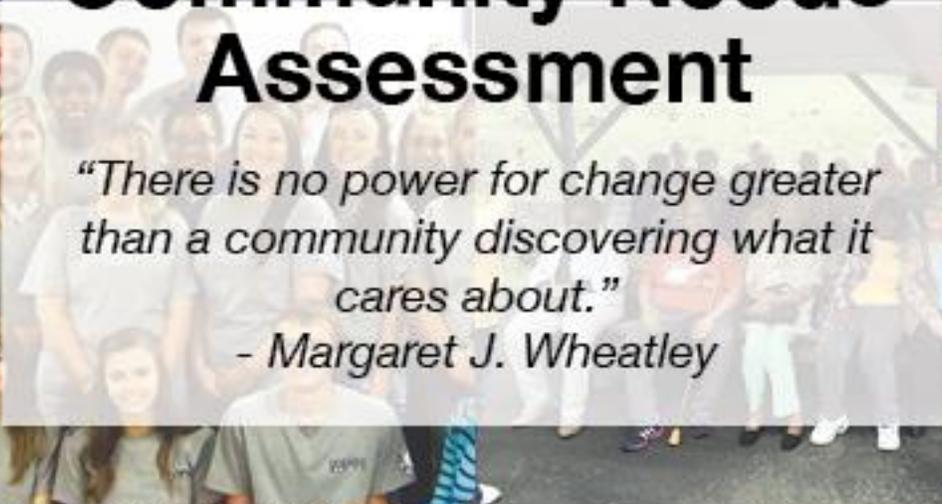


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INTRODUCTION

Community Action Agencies have been key players in the war on poverty since their inception in the 1960s. Because they work directly with low-income individuals and families in dealing with the problems of poverty on a daily basis, Community Action Agencies are uniquely qualified to examine the needs of communities and individuals as they strive to eliminate poverty. In most cases, Community Action Agencies provide a wide range of services that address a variety of poverty problems.

Why, then, does poverty continue to affect so many Americans? How can Coalfield Community Action Partnership (Coalfield CAP) develop strategies to be more effective in helping people move out of poverty? Before answering these questions and deciding upon an approach, Coalfield CAP must determine what NEEDS exist in Coalfield CAP's service area. Before determining a plan of action, Coalfield CAP must develop a deep understanding of the current conditions, likely future trends, and issues of greatest concern within the service area.

EXECUTIVE SUMMARY

In May 2019, Coalfield CAP contracted with Kingery and Company, LLC, to conduct a needs assessment in Mingo County, and to assess children's needs in McDowell County. The project included surveying residents, conducting a listening session with service providers, interviewing community leaders, conducting consumer focus groups, conducting secondary data research, facilitating an analysis retreat, and providing a summary report with key findings and recommendations. This document serves as documentation of that process.

Goal:

Plan and conduct an all-inclusive Community Needs Assessment with Coalfield CAP, ensuring compliance with funder and regulatory requirements.

Objectives:

- Provide a broad view of demographic and economic changes, region and county infrastructure, and community-wide changes.
- Focus on providing a localized assessment of needs by reporting county level data.
- Collect *primary* data by gathering external community feedback through a community survey, listening session, focus groups and interviews.
- Collect *secondary* data by researching national, state and local data resources, and utilizing Coalfield CAP's customer outcome tracking system.
- Facilitate an analysis process that identifies potential causes of poverty.
- Mobilize Coalfield CAP and community resources in action plans that address priority needs.

Coverage Area: Mingo County and children's needs in Mingo and McDowell Counties

Coalfield CAP Agency Overview:

Coalfield CAP is a West Virginia Community Action Agency serving as the engine for action in offering a wide variety of services to the low-income residents of Mingo County and surrounding areas.

Coalfield CAP Mission: Partnering to create opportunities for families and communities through education, assisted living, housing and community development.

Coalfield CAP Programs:

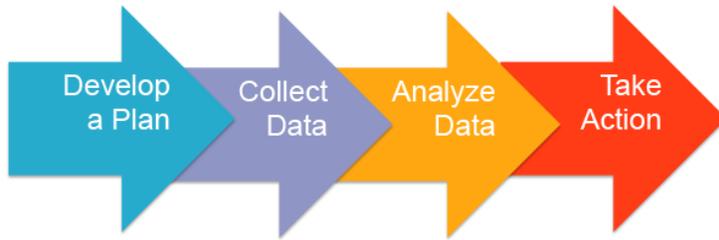
- Early Head Start
- Head Start
- Senior Programs
- Weatherization
- Community Services Block Grant
- Energy Express/ Summer Food Service Program
- In-Home Care Services
- Supportive Services for Veteran's Families
- Child and Adult Care Food Program

Community needs assessments can and should be more than just a gathering and analyzing of data; they can also be a basis for **creating change**. A comprehensive community-based needs assessment can help an agency address community and family needs by providing a snapshot of the community and families within that area, including their economic well-being, educational status, health, and welfare. A comprehensive assessment can provide important community information regarding the work of other agencies or organizations, areas they may be working on to address particular issues, and where gaps in community services lie. It **provides a mechanism to meet and develop partnerships** with other community groups interested in strengthening services to citizens in the area. Finally, a comprehensive community needs assessment can help an agency in its planning process by providing the foundation for strategic and operational planning, assessing the agency's impact on meeting the needs of the community, determining what programs or strategies may have become obsolete, and deciding what strategies may provide new opportunities for the agency and the community.

A multi-level community needs assessment approach was used to provide guidance in the planning process for improving services and programs to **combat poverty** in Mingo County. The comprehensive needs assessment can be used for a variety of situations, including the following:

- Guide board governance in sound decision-making
- Create opportunities for community buy-in to the agency's planning process
- Create opportunities for new alliances and connections with new partners
- Form successful strategies
- Ensure services meet the current needs of the community
- Build credibility
- Provide a foundation for pursuing new/different funding
- Guide staff training and educational planning
- Enhance Coalfield CAP's capacity to respond to change
- Generate authentic input from stakeholders
- Indicate causes as well as conditions of poverty
- Source of reliable information to guide community improvement

Assessing Needs - The Four Step Process



Step One: Develop a Plan

Our first step began with development of a plan, a plan that maintains focus on the big picture all the while accounting for every detail. A **work plan** comprised of tasks, timelines, responsible persons, and progress updates served to guide the needs assessment process.

In addition, Coalfield CAP identified community members who could represent poverty indicators. The members became part of a Needs Assessment Ambassador Committee as are listed as follows:

Scott Isaacs	Employment	Excel Job Training Program
Debra White	Employment	Workforce WV
Sabrina Runyon	Education and Cognitive Development	Mingo County Schools
Amanda Peyton	Education and Cognitive Development	McDowell County Schools
Belinda Harness	Housing	Housing Authority of Mingo County
Pauline Sturgill	Housing	Housing Authority - Williamson
Melissa Justice	Health and Social/Behavioral Development	Williamson Health and Wellness
Keith Blankenship	Health and Social/Behavioral Development	Mingo County Health Dept
Dana Wright	Health and Social/Behavioral Development	WVU Extension
Therese Carew	Transportation	Christian Help
Sabrina (Deskins) Hatfield	Emergency Services	Judge/Family Court
Angie Sparks	Emergency Services	STOP Coalition
Cindy Rose	Children's Needs	Save the Children
Becky Blackburn	Employment	Coalfield CAP Human Resources
Dalena Jewell	Seniors	Coalfield CAP Senior Services
Tim Salmons	Civic Engagement and Community Involvement	Coalfield CAP

Karen Browning	Children’s Needs	Coalfield CAP Children’s Programs
Melanie Fugett	ROMA	Coalfield CAP
Donna Todd	Children’s Needs	Coalfield CAP Head Start
Janice Brinager	Admin Support	Coalfield CAP
Ida-Leah Wilson	Children’s Needs	Coalfield CAP Head Start
Lola Preece	Income, Infrastructure and Asset Building	Coalfield CAP Finance
Marlene Spaulding	Children’s Needs	ABLE Families
Christie Tilley	Education and Cognitive Development	Mingo Board of Education

Step Two: Collect Data

Since Coalfield CAP is a community action agency, it was important to use the following poverty indicators as the foundation on which to build the needs assessment:

Poverty Indicators:

- Employment
- Education and Cognitive Development
- Income, Infrastructure and Asset Building (includes Use of Income)
- Housing
- Health and Social/Behavioral Development (includes Nutrition and Substance Use)
- Civic Engagement and Community Involvement
- Transportation
- Emergency Situations (includes flood, fire, homelessness, domestic violence)
- Children’s Needs

Primary and Secondary Data Collection

Next, the focus shifted to the identification of primary data collection sources. Primary sources included gathering quantitative and qualitative feedback through Community Surveys, Service Provider Listening Session, Consumer Focus Group, and Community Leader Interviews. Secondary data was collected by researching national, state and local data resources, and utilizing Coalfield CAP's customer outcome tracking system.

Primary and secondary data on each of the poverty indicator was compiled and presented in detail as part of the Poverty Indicators section of this report. For example, all primary and secondary information about the poverty indicator, HEALTH, is presented in the HEALTH section of the report, likewise for the other poverty indicators.

Community Survey Results

A needs assessment survey was developed to obtain feedback and understanding of individuals' and families' needs according to the poverty indicators with a focus on reaching out to people with low-to-moderate level incomes. There were **664** community respondents. **With a population of 26,839 in Mingo County, we had to get a Community Survey sample size of 379 to achieve a 95% confidence level and 5% margin of error. 664 well surpasses, in fact almost doubles this number.** Community members were asked whether the poverty indicator was an issue in their household, and if yes, in what ways was that indicator an issue. The greatest needs as reported in the community survey were:

- 1. Health and Social/Behavioral Development**
- 2. Employment**
- 3. Transportation**

Community Survey Distribution Partners

The following agencies served as Community Needs Survey distribution partners. Their role consisted of distributing the Community Needs Survey to their clients and/or sharing the survey in areas of the county where low-to-moderate level income people live, work and send their children to school. They did this by having their clients complete the survey in person on a hard copy version (which was later entered into the online system) or by sharing the survey link via email. The goal was to cast a wide net in order to get feedback from low-to-moderate level income people throughout the county. **In addition to identifying the Survey Distribution Partners, to the right of each below you will find that we indicated what sector each represents.**

- ABLE Families (community-based organization)
- Appalachian Regional Hospital (private sector)
- Community Crossings, Inc. (community-based organization)
- Council on Aging & Allcare (community-based organization)
- FACES (community-based organization)
- Family Court Judge (public sector)
- Housing Authority of Mingo County (public sector)
- Jacobs Well Mission (faith-based sector)
- Larry Joe Harless Center (community-based)
- Little Dove United Baptist Church (faith-based sector)
- Logan-Mingo County Child Advocacy Center (community-based organization)
- Matewan City Police (public sector)
- McDowell County Schools (educational sector)
- Mayor (public sector)

- Mingo Extended Learning Center (community-based sector)
- Mingo County Family Resource Network (community-based organization)
- Mingo County Health Department (public sector)
- Mingo County Public Library – Delbarton (educational sector)
- Mingo County Public Library Kermit (educational sector)
- Mingo County Schools (educational sector)
- Parents as Teachers (community-based organization)
- SAFE, Inc. (community-based organization)
- Southern WV Comm & Tech College (educational sector)
- STOP Coalition (community-based organization)
- Town of Gilbert (public sector)
- Tug Valley Chamber of Commerce (private sector)
- Tug Valley Recovery Shelter (community-based organization)
- Tug Valley ARH Skilled Nursing (private sector)
- Valley Health Steeptown (private sector)
- Victory Christian Help (faith-based sector)
- WECAN- Children's Home Society (community-based organization)
- Williamson City Police (public sector)
- Williamson Memorial Hospital (private sector)
- Williamson Public Library (educational sector)
- Workforce WV (public sector)

Service Provider Listening Session

A Service Provider Listening Session was conducted on July 24, 2019 with the following participants:

Hon. Sabrina Deskins	Mingo County Family Court
Melanie Fugett	Coalfield CAP
Karen Browning	Coalfield CAP
Christie Tilley	Mingo County Schools
Donna Todd	Coalfield CAP
Dalena Jewell	Coalfield CAP
Melissa Justice	WHWC
Anthony K Blankenship	Mingo County Health Department
Janice Brinager	Coalfield CAP
Jerome Cline	WHWC
Tim Salmons	Coalfield CAP
Becky Blackburn	Coalfield CAP

In response to the question, “What would your community look like without poverty?”, one participant said, “There would be nobody left behind. This would include nobody with unpaid bills and nobody hungry. Everyone’s necessities would be met to live, and they would have reliable transportation.”

Summary of the Service Provider Listening Session feedback:

What Keeps Families in Poverty:

- Generational poverty
- Learned behavior
- Society encourages poverty with easily accessible government benefits
- Limited education
- Teenage pregnancy
- Attitude of “we can’t do better” or “we like things just the way they are”
- Lack of awareness about opportunities
- No one is their champion – no one to show and help them find a way out of poverty

Community Strengths:

- Togetherness
- Everyone knows everyone
- Partnerships
- Outdoor recreation
- Resiliency

Community Needs:

- Provide quality, living wage jobs
- Address the drug crisis with prevention, treatment and recovery programs and resources
- Instill pride in our community by cleaning it up and in people by
- Motivate people to do better, be better
- Create more farmers’ markets, teach gardening skills, encourage better nutrition
- Bring back life skills classes in schools
- Provide career counseling

Consumer Focus Group

A Consumer Focus Group was conducted on August 20, 2019 with parents and grandparents who participate in the ABLE Families After School Program in Kermit, WV.

Summary of the Consumer Focus Group feedback:

In response to the question, “What is one thing you love most about your community?”, one participant said, “People are always willing to help.”

Community Strengths

- People always willing to help
- ABLE Families
- Afterschool program
- Close families
- Friends
- It’s a true small-town community

Community Needs

- Address opioid crisis
- More mental health services
- Higher paying jobs close to home
- Jobs with health benefits
- More activities for kids, safe parks, splash pad, community center
- Programs to help get trade jobs
- More help for kids with special needs
- More help for kids with behavioral and/or mental health problems
- Transportation
- Internet service
- Water access
- Road conditions
- Bridge access
- Sewage
- County dump
- Things for people who are trying to get away from drugs
- Teen pregnancy and teen drug use
- Grandparents raising grandchildren
- Social media causes comparison and makes teens lose self-worth
- Lack of decent housing
- Credit issues and high utility bills
- Proper nutrition is expensive
- Medical bills pile up
- Cost of medication makes people choose between their prescription and food
- Educate people about student loans
- Educate youth on money management before they leave high school
- Access to ambulance services
- Volunteer fire departments
- Domestic violence is normalized here
- Limited police access

Community Leader Interviews

Community Leader Interviews were conducted during the month of September 2019 with the following participants:

- Employment: Connie Carlton/Debra White – Logan County Workforce WV
- Education: Perry Jobe, Director of Campus Operations – Southern WV Community and Technical College, Williamson Campus
- Housing: Belinda Harness, Executive Director – Mingo Housing Authority
- Health and Social/Behavioral Development (including Nutrition) Rebecca Casey – Williamson Health & Wellness and Amy Hannah, FRN – Williamson Health & Wellness
- Transportation: Bernice Swisher, Transit Staff Coordinator – Christian Help, Mingo County, WV
- Emergency Situations: Heather McCoy, CSM – WVDHHR, Mingo County, WV
- Children’s Issues: Honorable Sabrina Deskins, Mingo County Family Court Judge – Eighth Circuit

Summary of the Community Leader Interviews feedback:

When asked the question, “What would you change about your community?”, one participant answered, “It would have to be the unemployment. Usually if you take care of people being able to take care of their families with meaningful employment, that impacts crime and drug use.”

Community Strengths

- Everyone knows everyone and they watch out for each other.
- We have good people. People who give money, time and ideas to help others in need.
- The mountains are hospitable and resilient.

Community Needs

- Getting a handle on the drug crisis.
- Employment opportunities outside of coal mining, retail and fast food.
- Ways to stay connected to each other. (A newspaper that publishes more than once a week.)
- Breaking the cycle to get people off a check.
- Women thinking men must take care of them.
- Infrastructure – there’s one main road in and out.
- Empowerment, education and resources.
- Awareness about educational opportunities include financial aid for college.
- Connecting youth and adults to trade skills training and jobs.
- Counseling services for children and families.
- Specialty health care services (autism, ADHD, behavioral health, depression).
- Youth mentoring.
- Addressing peer pressure and bullying.
- Afterschool and weekend activities.

Secondary Data Collection

Secondary data collection included gathering relevant and current statistics and research from reliable sources such as other social agencies and government entities in an effort to supplement the survey results and community stakeholder feedback. Research on each of the poverty indicators was compiled and presented in detail as part of the Poverty Indicators section of this report.

Data sources included:

- Centers for Disease Control and Prevention
- CFED – Assets & Opportunities Scorecard
- County Health Rankings
- Social Security Administration
- United States Census Bureau and American Community Survey
- United States Bureau of Labor Statistics
- U.S. Department of Health & Human Services
- West Virginia Division of Local Health
- Wikipedia-Mingo, McDowell Counties, West Virginia
- Workforce WV
- WV Bureau for Behavioral Health and Health Facilities
- WV Department of Health and Human Resources
- WV Department of Education
- WV Food Link
- WV KIDS COUNT
- WV State Police Department

Step Three: Analyze Data

As part of a one-day debriefing retreat with the Needs Assessment Steering Committee that took place in October 2019, Kingery & Company presented primary and secondary data of each key poverty issue. Using a weighted comparison technique, county representatives analyzed the information presented and prioritized the issues that are in **most** need in their community. The top priority needs are as follows:

- Need # 1: Employment**
- Need # 2: Housing**
- Need # 3: Nutrition**

Step Four: Take Action

This report is where it all comes together to tell the needs assessment story that **captures the process, results, and action plans.**

As part of the final component of the one-day debriefing Retreat, the Community Needs Assessment Ambassadors including community representatives and the Coalfield CAP management team reviewed the priority needs and identified ways the community could better meet the needs of Mingo County residents and McDowell County children. As presented in detail is the 'Step Four: Take Action' section of this report, the top three needs were broken down by identified key barriers and steps the community could take to make a positive impact on these needs.

This information will serve as a key source of data when Coalfield CAP conducts strategic planning where the agency will identify specific things Coalfield can do to make a positive impact on these needs. Alignment with Coalfield CAP's mission and current/future programs will be part of this process.

The Coalfield CAP Board of Directors met December 5, 2019 to review, discuss and approve this Community Needs Assessment. By unanimous vote, this Community Needs Assessment report was approved.



STEP ONE: Develop a Plan

Kingery & Company along with Coalfield CAP established a Community Needs Assessment Ambassador Committee to develop a plan that included setting direction, assisting with the collection of primary data, monitoring progress, and reviewing results.

At planning meetings, the committee focused on conducting a situational analysis that included the following:

1. Orienting the committee to the purpose, process and roles.
2. Identifying target participant individuals/groups for surveying.
3. Reviewing work plan including tasks, responsibilities and deadlines.

The responsibilities of the committee included:

- Attend meetings (beginning, middle, and end of project).
- Survey development.
- Assist in identifying where the survey might be distributed and distributing the survey.
- Play a key role in reviewing the data collected, determining priority community needs and identifying ways that the community might meet those needs.
- Review a draft copy of the report in advance of the public release and receive a final electronic PDF version so that they too can share the report with their stakeholders and colleagues.

Step 2: Collect Data



STEP TWO: Collect Data

Let's begin with the County Profiles, general information about Mingo and McDowell Counties including geography, population, demographics, and poverty.

COUNTY PROFILE: MINGO COUNTY

Geography

The county has a total area of 424 square miles, of which 423 square miles is land and 0.9 square miles is water (Wikipedia).

Population Facts

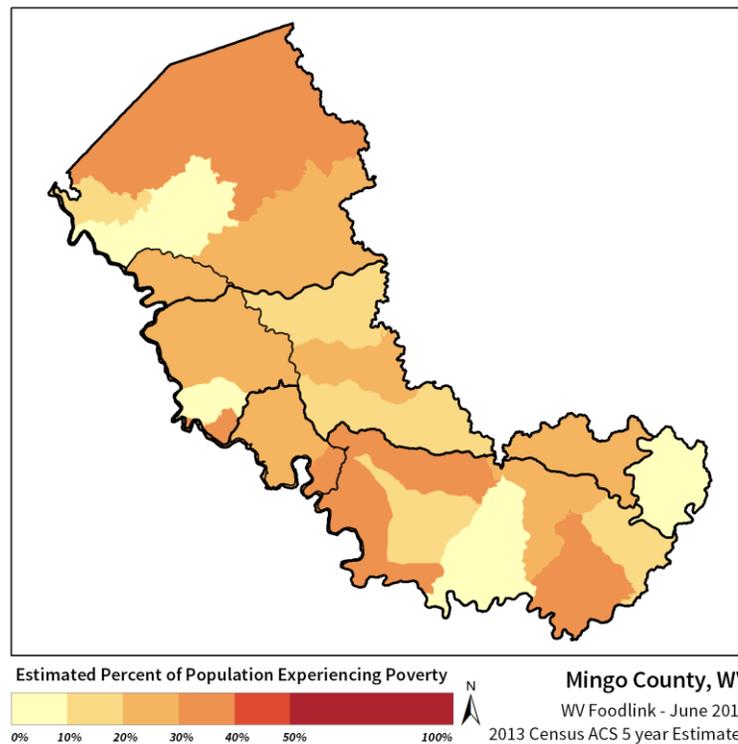
County	2010
Total Population	28,253
White	96.4%
Black or African American	2.3%
Asian	0.2%
American Indian And Alaska Native	0.2%
Hispanic or Latino	0.5%
Two or More Races	0.7%
Median Age	37.2
Population Under 5 Years	6.6%

U.S. Census Bureau, Census 2010 Summary File 1, Matrices P1, P3, P4, P8, P9, P12, P13, P17, P18, P19, P20, P23, P27, P28, P33, PCT5, PCT8, PCT11, PCT15, H1, H3, H4, H5, H11, and H12

Persons Living in Poverty

Mingo County		2017
Total		28.9%
Male		26.6%
Female		31%
Under 18 years		42%
18-64 Years		28.9%
Over 65 years		11.1%
White		27.6%
Black or African American		43.1%
American Indian or Alaska Native		100%
Asian		0.0%
Native Hawaiian and Other Pacific Islander		-
Other		90.4%
Hispanic or Latino		100%
Adults less than high school graduate		35.6%
High school graduate or equitant		22.1%
Some college or associate degree		19.1%
Bachelor's degree or higher		9.7%

U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates



COUNTY PROFILE: MCDOWELL COUNTY

Geography

The county has a total area of 535 square miles, of which 522 square miles is land and 1.4 square miles is water. It is the southernmost county in West Virginia. (Wikipedia)

Population Facts

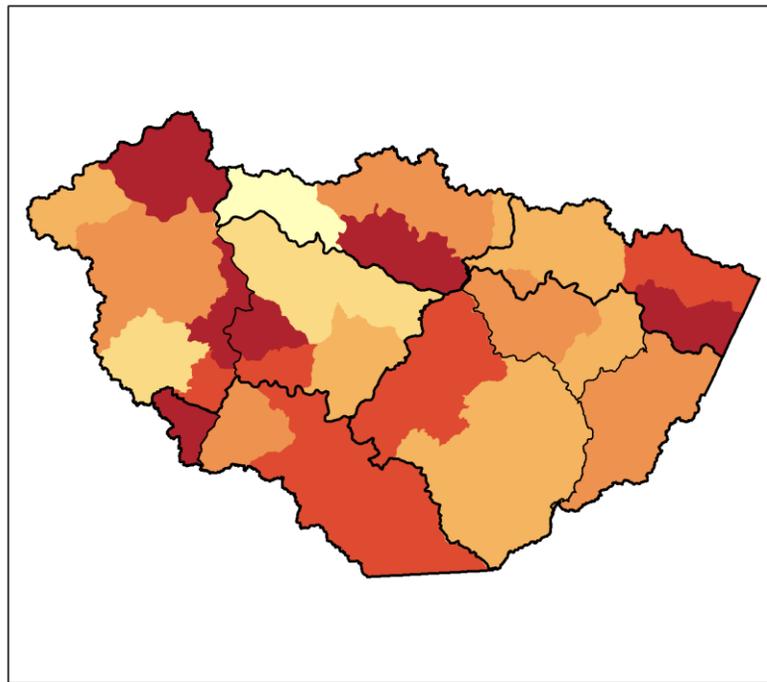
County	2014-2015
Total Population	23,785
White	96.4%
Black or African American	2.0%
Asian	0.3%
American Indian And Alaska Native	0.1%
Hispanic or Latino	0.8%
Two or More Races	1.2%
Median Age	42.1
Population Under 5 Years	6.3%

Estimates as of July 1, 2018 from US Census

Persons Living in Poverty

COUNTY	2014
Total	35.2%
Male	34%
Female	36.3%
Under 18 years	48%
18-64 years	35.9%
Over 64 years	17.4%
White	35.6%
Black or African American	28.7%
American Indian and Alaska Native	-
Asian	40%
Native Hawaiian and Other Pacific Islander	-
Other	-
Hispanic or Latino	0%
Adults less than high school graduate	40%
High school graduate and equivalent	27.6%
Some college or associate's degree	19.7%
Bachelor's degree or higher	8.8%

Source: US Census American Community Survey (ACS)



Estimated Percent of Population Experiencing Poverty

0% 10% 20% 30% 40% 50% 100%

McDowell County, WV
WV Foodlink - June 2015
2013 Census ACS 5 year Estimates

Primary and Secondary Data Collection

Primary and secondary data sources were identified. Primary sources included community surveys, service provider listening session, consumer focus group and community leader interviews. Secondary data included collecting relevant and current statistics and research from reliable sources such as other non-profit agencies and government entities to complement the survey results and community stakeholder feedback. Research on each of the focus areas was compiled and are presented in detail as part of the Poverty Indicator sections.

Primary Data Collection

Community Survey Results

A needs assessment survey was developed to obtain feedback and understanding of low-to-moderate income level individuals' and families' needs according to the poverty indicators. The focus was on reaching out to individuals with low-to-moderate level incomes who live, work and/or send their children to school in Mingo and McDowell Counties. The Steering Committee identified Survey Distribution Partners. **A list of Survey Distribution Partners is available in the Executive Summary.** Kingery & Company contacted each potential partner and asked if they would distribute an electronic survey link and/or if they needed hard copy versions of the survey to distribute. If hard copies were needed, Kingery & Company mailed a packet with the number of surveys requested and enclosed a self-addressed stamped return envelope so the surveys could easily be mailed back to Kingery & Company in order to enter the data into the master Survey Monkey software. There were 664 community respondents. Community members were asked whether the poverty indicator was an issue in their household, and if yes, in what ways was each indicator an issue. **Details of the summary responses are included as part of each poverty indicator section found on the following pages.** The greatest needs, according to the community survey, were as follows:

1. **Health and Social/Behavioral Development**
2. **Employment**
3. **Transportation**

Service Provider Listening Session

In response to the question, "What would you change about your community?", one participant said, "It would have to be the unemployment. Usually if you take care of people being able to take care of their families with meaningful employment, that impacts crime and drug use."

Summary of the Service Provider Listening Session feedback:

Community Strengths:

- Everyone knows everyone and they watch out for each other.
- We have good people. People who give money, time and ideas to help others in need.
- The mountains are hospitable and resilient.

Community Needs:

- Getting a handle on the drug crisis.
- Employment opportunities outside of coal mining, retail and fast food.
- Ways to stay connected to each other. (A newspaper that publishes more than once a week.)
- Breaking the cycle to get people off a check.
- Women thinking men have to take care of them.
- Infrastructure – there’s one main road in and out.
- Empowerment, education and resources.
- Awareness about educational opportunities include financial aid for college.
- Connecting youth and adults to trade skills training and jobs.
- Counseling services for children and families.
- Specialty health care services (autism, ADHD, behavioral health, depression).
- Youth mentoring.
- Addressing peer pressure and bullying.
- Afterschool and weekend activities.

Q& A - The Details:

In your opinion, what would your community look like without poverty?

- In the 70-80s in Williamson the downtown was thriving, there were stores everywhere. You went downtown to shop and that is all that you needed. Since it was a coal town everything that a family needed was close and affordable.
- There would be nobody left behind. This would include nobody with unpaid bills and nobody hungry. Everyone’s necessities would be met to live, and they would have reliable transportation.
- It would be empty. This is a working poor town, if nobody was in poverty, there would be nobody to live here.
- The children would be thriving. They wouldn’t come to school hungry or without their basic necessities for life being met.
- Most people would move away if there was no poverty. It would be an empty and lonely place and all of the programs that support those individuals in poverty would be gone.
- There would be lower drug usage.
- Everyone would be happy, and all the houses and stores would be full. Nobody would have to worry about money.
- It would seem like we are living in a utopia
- Poverty has come to be something that is all we know; I think that it is so a part of us that we can’t see what it could be without it.
- Kids wouldn’t be hungry.
- There wouldn’t be trash anywhere. People would take a sense of pride in their belongings and themselves.

In your opinion, what keeps families in poverty in your community?

- It is passed down.
- It is a learned behavior.
- There are some families who won’t let their children go to college because they didn’t have the opportunity to do so, yet they turned out fine.
- Society encourages poverty through all the benefits people are able to obtain through the government. As long as an individual still is not working, they are able

to receive benefits, so that defeats the purpose of trying to better yourself when they could just have it handed to them.

- The guidance counselors at schools need to play a bigger role in students' lives and encouraging them to continue education.
- When girls are having babies in high school, they feel that they can't go anywhere else in life.

What ONE thing do you like most about your community?

- Togetherness
- Know everyone
- Partnerships
- Hunting
- Resiliency

What is ONE thing you would change to improve your community?

- Appearance and pride in one's self
- Motivate the population to do better and be better
- More farmer markets
- Better nutrition overall, lower the price of produce and have people start growing their own gardens again
- Begin teaching life schools as a class

Is your organization addressing EMPLOYMENT issues in your community and if so, how?

- School system passes employment information to those parents they know that need a job through word of mouth. The Board of Education is the number one employer in Mingo County, Coalfield Community Action Partnership is right behind.
- Serenity Point does job training through the PRIDE grant.
- Williamson Health and Wellness Center does job shadowing and internships.
- Work Force has an excel program where they work for 6 month gaining hours then they can get hired on.

Is your organization addressing EDUCATION issues in your community and if so, how?

- Title I is addressing attendance and encouraging people to attend every day.
- Help with FAFSA to get financial aid for those individuals that need it to go to school.
- Local Vocational and Technical College
- They offer engineering classes, HVAC certifications, and culinary classes in the public high schools to encourage students to find jobs in those fields.
- There is not a local place to get a GED/ABE because there was no need for it. They offer it once a quarter on Saturday at Southern VOTEC.

Is your organization addressing HOUSING issues in your community and if so, how?

- Voucher program where they help or pay one's full rent
- They have a utility check service to keep houses to code
- Housing authority manages public housing complexes
- There is a sober living in Williamson called 'Serenity'. They converted an old hotel to living space, they currently have 70 and can take in 15 more.
- Anchor Point has 28 day in house rehabilitation
- Cross Roads can hold 20 women in housing

- Coalfield CAP does energy efficiency checks on homes to see if there is a way to lower their bill. This includes new appliances, insulation, checking doors and windows, cleaning out HVAC systems.
- Veterans Housing Programs

Is your organization addressing HEALTH issues in your community and if so, how?

- Mingo Health Department handles a little bit of everything assisting in the underinsured and the uninsured. They immunize, help with family planning supplies, they handle cervical and prostate cancer, and STD clinic. They also handle all food safety for restaurants in the county and assist in harm reduction such as Narcan distribution. The Health Department is also certified in threat preparedness, such as natural disasters.
- Williamson Health and Wellness Center serves Mingo, Logan and Pike (KY) counties. They are a qualified health center that doesn't turn anybody away. They are considered family health, and have everything from podiatrists, pediatrics, behavioral health, dental and much more. Currently they are trying to add optometrists, partnering with the Kentucky school of optometry.
- There are options for medically assisted rehabilitation and while they go through this program, they are able to get employment once they are done
- The biggest need in the community is for mental health all around, but specifically someone who specializes in children.

Is your organization addressing NUTRITION issues in your community and if so, how?

- Farmer Markets
- Wellness coaches are in schools that help with the fuel up to play 360
- There is a wellness center that offers a fitness frenzy

Is your organization addressing USE OF INCOME (how to manage, spend and save money) issues in your community and if so, how?

- Housing offers Credit Counseling
- The schools offer a program through the WV Treasures office called 'Get a life' that is offered to 8th and 11th grade students.

Is your organization addressing TRANSPORTATION issues in your community and if so, how?

- THERE IS NONE
- Christian Help
- Tri-Rivers is no longer in Mingo because the funding got cut.
- Head Start has transportation to and from for their students.
- Logan-Mingo Mental Health offers rides for their patients.
- All of the Senior Centers offer transportation.

Is your organization addressing EMERGENCY SITUATION issues in your community and if so, how?

- Children are hungry.
- Affordable, clean, safe housing is in dire need.
- Domestic violence resources are needed.
- The drug crisis is impacting everything and everyone in our community.

Is your organization addressing COMMUNITY RESOURCE issues in your community and if so, how?

- Community Action exists to connect people in need to resources that help them live a better life.
- There are many nonprofit organizations that exist to help others by providing a variety of community resources.

Is your organization addressing CHILDREN'S NEEDS issues in your community and if so, how?

- The Head Start program is excellent. Every child should have access to Head Start.
- There are some day cares, but most childcare is provided by relatives.
- Children need access to quality health and dental care close to home.
- Children need activities to do after school and on weekends.

Consumer Focus Group

A consumer focus group was conducted on August 20, 2019 by facilitator Tricia Kingery at ABLE Families in Kermit, WV. Parents and Grandparents of the After-School Program participated. Each received a \$10 Walmart gift card and refreshments.

Summary of the Consumer Focus Group feedback:

In response to the question, “What is one thing you love most about your community?”, one participant said, “People are always willing to help.”

Community Strengths

- People always willing to help
- ABLE Families
- Afterschool program
- Close families
- Friends
- It’s a true small-town community

Community Needs

- Address opioid crisis
- More mental health services
- Higher paying jobs close to home
- Jobs with health benefits
- More activities for kids, safe parks, splash pad, community center
- Programs to help get trade jobs
- More help for kids with special needs
- More help for kids with behavioral and/or mental health problems
- Transportation
- Internet service
- Water access
- Road conditions
- Bridge access
- Sewage
- County dump
- Things for people who are trying to get away from drugs
- Community Needs
- Teen pregnancy and teen drug use
- Grandparents raising grandchildren
- Social media causes comparison and makes teens lose self-worth
- Lack of decent housing
- Credit issues and high utility bills
- Proper nutrition is expensive
- Medical bills pile up
- Cost of medication makes people choose between their prescription and food

- Educate people about student loans
- Educate youth on money management before they leave high school
- Access to ambulance services
- Volunteer fire departments
- Domestic violence is normalized here
- Limited police access

Q&A – The Details

1. One thing you like most about your community.
 - People always willing to help
 - Able families
 - Afterschool program
 - Close families
 - Friends
 - It's a true community (small town)
2. One thing you would change/improve in the community
 - Opioid crisis
 - More mental health services
 - Higher paying jobs
 - More activities for kids
 - Programs to help get trade jobs
 - More help for special needs kids
 - Transportation
 - Dingess has nothing but Head Start
 - Delbarton the same^
 - Very little service & no internet or high-speed access
 - Water access
 - Road conditions
 - Bridge access
 - Buses don't run up some roads
 - Knowledge of how to fix roads
 - Sewage (run into river because can't afford sewage)
 - Need county dump (dump into rivers or on roads)
 - Need things for people who are trying to get away from drugs
3. Have you had any EMPLOYMENT issues?
 - No jobs (select few)
 - Opening fish hatchery (15 jobs)
 - Most men work out of town
 - Most people hire friends over qualifications
 - Higher pay
 - Men work 14 days 12 hr days on/off 2 weeks
 - Coal mines-leave at 4am come home 6pm
 - Long drives for jobs
 - One taxi for town (don't get in it)
 - Jobs don't have health benefits

4. Have you had any EDUCATION issues?
 - No education for special needs
 - Must go to Kentucky for work
 - Behavioral issues in Kentucky they will kick them out
 - Must have percentage for special needs teachers
 - Transportation
 - Jobs to get kids to these good schools
 - Higher drop-out rate
 - Teen pregnancy
 - Teen drug use
 - Drop out to take care of grandparents or siblings
 - Kids are removed & placed with grandparents
 - Cultural issue-drop out
 - No one to motivate kids
 - Social media causes comparison and loses self-worth
 - Trade school
 - Not enough GED programs
 - Not enough transportation for college
 - Must work 20hr a week for food stamps for college students
 - If you don't go to college, you just need to sign up at the work center
 - Welfare
 - If you want to do something for yourself or better yourself, you aren't getting help
 - No degree jobs around here
 - Trade jobs pay more around here
 - Nursing program has only 6 slots

5. Have you had any HOUSING issues?
 - Lack of decent housing
 - Waiting list for HUD is years
 - Requirements for HUD is low
 - No one has money to pay for rent
 - No one wants to rent because everyone destroys everything
 - Someone moved 4 times in one year because they can't afford rent
 - No home buying programs
 - No one buys land/housing because of taxes
 - Can't afford to get credit
 - To get HUD you can't work because you may make too much to get a home
 - Utilities are a lot

6. Have you had any HEALTH issues?
 - Not taken seriously
 - Won't reach out for help because they can't afford it or can't afford to take off work
 - Medication is outrageous
 - Medical bills add up
 - Elderly people have to choose between cable, medication, or electric because they can't afford it
 - Serious medical issues you have to be air flighted
 - No mental health help

7. Have you had any NUTRITION issues?
 - Proper nutrition is expensive
 - To make ends meet you don't care about proper nutrition
 - Williamson farmers market has SNAP double
 - An hour out of the way for grocery stores
 - Williamson Health Center offers boxes of locally fresh foods for \$9

8. Have you had any USE OF INCOME issues?
 - Nothing left to save after eating & bills
 - No education for money management
 - Need classes offered in high schools
 - Need informed about student loans

9. Have you had any TRANSPORTATION issues?
 - Can't get to doctors
 - Can't get off work long enough to take family to doctors
 - Car insurance is expensive
 - A high-risk area for insurance
 - Most people don't have cars
 - Didn't have a car to learn to drive

10. Emergency situations?
 - Can't get an ambulance to places
 - Fire house gets calls to assist until ambulance gets there
 - STAT is strictly transportation
 - Someone passed away & it took an hour 40 min for ambulance to get there
 - Solely rely on volunteer fire dept.
 - All firefighters are Narcan certified
 - Not all ambulances have paramedics
 - Most ambulances are privately owned & if they aren't going to make money, they don't go
 - Police aren't located in certain areas
 - Paramedics take 6-month classes for thousands of dollars and only make \$13 hr
 - Shared county sheriff won't go anywhere unless he has a deputy
 - Domestic violence is normalized here
 - No help for women
 - Women's shelter in Williamson
 - If they had more shelters it would be more normal for them to get help
 - How would someone get to Williamson for the shelter?
 - Women feel alone & don't want judged
 - More groups to help women leave
 - Drugs are present sometimes
 - Woman couldn't leave with her stuff because she had no proof of ownership

11. Community Resources
 - Suboxone & rehab facility/doctor
 - Suboxone in Williamson
 - Crossroads in Delbarton
 - Only allow so many
 - Don't keep them long enough
 - Recovery coaches
 - Detox them from a drug but put them on other drugs
 - Suboxone you have to go to counseling once a week

12. Children needs

- Need karate classes for activity (self-defense)
- More afterschool programs
- Safer parks
- Only people who work can afford things for their kids to do
- Everything is based out of Williamson
- No community centers for kids
- Splash pads for kids

Community Leader Interviews

Community Leader Interviews were conducted during the month of September 2019 with the following participants:

- Employment: Connie Carlton/Debra White – Logan County Workforce WV
- Education: Perry Jobe, Director of Campus Operations – Southern WV Community and Technical College, Williamson Campus
- Housing: Belinda Harness, Executive Director – Mingo Housing Authority
- Health and Social/Behavioral Development (including Nutrition) Rebecca Casey – Williamson Health & Wellness and Amy Hannah Smith Dearfield, FRN – Williamson Health & Wellness
- Transportation: Bernice Swisher, Transit Staff Coordinator – Christian Help, Mingo County, WV
- Emergency Situations: Heather McCoy, CSM – WVDHHR, Mingo County, WV
- Children’s Issues: Honorable Sabrina Deskins, Mingo County Family Court Judge – Eighth Circuit

Summary of the Community Leader Interviews feedback:

When asked the question, “What would you change about your community?”, one participant answered, “It would have to be the unemployment. Usually if you take care of people being able to take care of their families with meaningful employment, that impacts crime and drug use.”

Community Strengths

- Everyone knows everyone and they watch out for each other.
- We have good people. People who have money, time and ideas to help others in need.
- The mountains are hospitable and resilient.

Community Needs

- Getting a handle on the drug crisis.
- Employment opportunities outside of coal mining, retail and fast food.
- Ways to stay connected to each other. (A newspaper that publishes more than once a week.)
- Breaking the cycle to get people off a check.
- Women thinking men have to take care of them.
- Infrastructure – there's one main road in and out.
- Empowerment, education and resources.
- Awareness about educational opportunities include financial aid for college.
- Connecting youth and adults to trade skills training and jobs.
- Counseling services for children and families.
- Specialty health care services (autism, ADHD, behavioral health, depression).
- Youth mentoring.
- Addressing peer pressure and bullying.
- Afterschool and weekend activities.

Q&A – The Details:

Name: Perry Jobe

Organization: Southern WV Community and Technical College/Williamson

Topic: Education

What do you love about your community?

The size of it. Everyone knows everyone and they watch out for each other.

What would you change about your community?

It would have to be the unemployment. Usually if you take care of people being able to take care of their families with meaningful employment, that effects crime and drug use.

What do people need most to address poverty in your community? Unemployment and how drugs are tearing apart families.

What are the most persistent or common education issues in your community?

Getting the information out to the public that if they really want to better themselves and their families, there is assistance to continue your education. Not everyone is cut out to be a doctor or lawyer. There are programs available to get you out of a no future minimum wage job.

What education resources does your agency provide?

Access to different types of financial aid for Post-Secondary Education. Most of the assistance is in the form of a grant that does not have to be paid back.

Are there other education resources?

At Southern, we offer some Vocational School Programs that offer a Certification if they're not interested in a 2-year degree.

What could be done about education that isn't being done right now?

Better marketing of what programs are available and the financial assistance to help them pay for it.

Name: Connie Carlton & Debra White

Organization: Workforce WV

Topic: Employment

What do you love about your community?

Coal mines are back to work. Small community. You know everybody. Work closely with The Chamber.

What would you change about your community?

Drug situation. More job opportunities other than coal mines. State/retail. Our local paper only publishes once a week.

What do people need most to address poverty in your community?

Education. Knowledge of all the resources.

What are the most persistent or common employment issues in your community?

- People being able to pass a drug test
- Absenteeism
- Lack of jobs outside coal industry
- No turnover- people keep the jobs they do have.

What resources does your agency provide?

- Work with partner agencies on connecting people with job opportunities.
- On the job training
- Work with Vocational Rehabilitation
- Work with WVDHHR
- Work with community college
- We have a veteran's specialist
- We provide training to dislocated workers

Are there other resources?

- Vocational Rehabilitation
- Region II Workforce Investment Board
- WVDHHR

What could be done that isn't being done right now?

- Diversification of economic opportunities
- Redevelopment initiatives

Name: Honorable Sabrina Deskins

Organization: Family Law Judge

Topic: Children's Issues

What do you love about your community?

Knowing everyone
People jump in to help others

What would you change about your community?

More opportunities for kids

What do people need most to address poverty in your community?

- Breaking cycle to get people off of a check.
- Women think men have to take care of them.
- Empowerment, education, and resources.

What are the most persistent or common children's issues in your community?

- No community, no therapy
- Lack of parental supervision
- Everyone has to drive long distances to get help
- Kinship care, grandparents raising grandchildren
- Peer pressure
- Kids just need someone to talk to

What resources does your agency provide?

Court does not provide direct services.

Are there other resources?

- Backpack buddies make sure kids have food on the weekends.
- Churches have Back to School bashes
- Williamson Health & Wellness

What could be done that isn't being done right now?

- Opportunities
- Counseling
- Recreation
- Family activities and events
- Kids need someone to listen to them

Name: Kristin Deboard

Organization: Williamson Health & Wellness

Topic: Health and Nutrition

What do you love about your community?

We have good people. People who will give money, time, and ideas to help others in need.

What would you change about your community?

- Kids have parents again
- We have a large population of addicts
- People to practice prevention
- Change generational mindset of poverty

What do people need most to address poverty in your community?

Jobs that pay more than fast food (minimum wage)

What are the most persistent or common nutrition issues in your community?

- People believe it is easier & cheaper to feed kids Cheetos and mountain dew rather than cook a healthy meal.
- Mentality that I will wait until I'm sick to get healthy.
- Grandparents raising grandchildren cook how they know to cook (with butter).

What resources does your agency provide?

- Prescription vegetable program
- Community supported agriculture (produce delivery box program)
- Healthy Hearts Healthy Lives (heart problems)
- Diabetes Fairs
- Community Health Workers

Are there other resources?

SNAP from WVU Extension school visits & programs

What could be done that isn't being done right now?

Media is a large reason people spend money. If there was a way to regulate fresh versus processed promotional marketing & product placement, we should do it.

Name: Rebecca Casey

Organization: Williamson Health & Wellness & Coalfield Development Corp.

Topic: Health and Social/Behavioral Development

What do you love about your community?

It's resilience

Coal comes and goes

The mountains are hospitable & resilient

What would you change about your community?

- Infrastructure is a huge thorn in our side. There's one main road in & out then side roads you don't want to get stuck on.
- Drugs

What do people need most to address poverty in your community?

She wants to get out of poverty.

What are the most persistent or common health issues in your community?

- Bodies have been abused by drugs
- Obesity & lack of exercise
- Smoking
- Allergies
- Cancer, Heart disease

What resources does your agency provide?

- Mobile farmer's markets and community garden
- Federal SNAP stretch program
- Primary care physicians & certified nurse practitioner
- Podiatrists, Dentists, Pediatrician, Medically assisted treatment

Are there other resources?

- Appalachian Regional Hospital, Williamson Memorial Hospital
- Ohio Valley Physicians, Lincoln County Primary

What could be done that isn't being done right now? Stricter government regulations from healthcare, dietary chain, EPA.

Coalfield CAP's 2018 Annual Report Module 4, Section C: All Characteristics Report

This spreadsheet provides a demographic breakdown of individuals/households served by CCAP from 01/01/18 - 12/31/18.

A. Total unduplicated number of all INDIVIDUALS about whom one or more characteristics were obtained:

3,957

B. Total unduplicated number of all HOUSEHOLDS about whom one or more characteristics were obtained:

1,215

C. INDIVIDUAL LEVEL CHARACTERISTICS

1. Gender Number of Individuals

a. Male	1762
b. Female	2192
c. Other	0
d. Unknown/not reported	3
e. TOTAL	3957

2. Age Number of Individuals

a. 0-5	1085
b. 6-13	733
c. 14-17	127
d. 18-24	254
e. 25-44	1209
f. 45-54	183
g. 55-59	77
h. 60-64	81
i. 65-74	130
j. 75+	78
k. Unknown/not reported	0
l. TOTAL	3957

3. Education Levels Number of Individuals

	[ages 14-24]	[ages 25+]
a. Grades 0-8	140	58
b. Grades 9-12/Non-Graduate	101	263
c. High School Graduate/ Equivalency D	88	792
d. 12 grade + Some Post-Secondary	34	316
e. 2 or 4 years College Graduate	3	137
f. Graduate of other post-secondary sch	0	13
g. Unknown/not reported	15	179
h. TOTAL	381	1758

4. Disconnected Youth Number of Individuals

a. Youth ages 14-24 who are neither working or in school	1
--	---

5. Health Number of Individuals

	Yes	No	Unknown
a. Disabling Condition	241	2184	1532
b. Health Insurance*	1889	83	1985

Health Insurance Sources

c.1. Medicaid	1358
c.2. Medicare	95
c.3. State Children's Health Insurance Program	18
c.4. State Health Insurance for Adults	3
c.5. Military Health Care	43
c.6. Direct-Purchase	26
c.7. Employment Based	409
c.8. Unknown/not reported	2005
c.9. TOTAL	3957

6. Ethnicity/Race Number of Individuals

a. Ethnicity	
a.1. Hispanic, Latino or Spanish Origins	49
a.2. Not Hispanic, Latino or Spanish Origins	3897
a.3. Unknown/not reported	11
a.4. TOTAL	3957

b. Race

b.1. American Indian or Alaska Native	16
b.2. Asian	1
b.3. Black or African American	176
b.4. Native Hawaiian and Other Pacific Islander	1
b.5. White	3627
b.6. Other	16
b.7. Multi-race (two or more of the above)	104
b.8. Unknown/not reported	16
b.9. TOTAL	3957

7. Military Status Number of Individuals

a. Veteran	74
b. Active Military	1
c. Unknown/not reported	3882
d. TOTAL	3957

8. Work Status (Individuals 18+) Number of Individuals

a. Employed Full-Time	226
b. Employed Part-Time	116
c. Migrant Seasonal Farm Worker	1
d. Unemployed (Short-Term, 6 months or less)	61
e. Unemployed (Long-Term, more than 6 months)	160
f. Unemployed (Not in Labor Force)	250
g. Retired	30
h. Unknown/not reported	1168
i. TOTAL	2012

D. HOUSEHOLD LEVEL CHARACTERISTICS

9. Household Type Number of Households

a. Single Person	157
b. Two Adults NO Children	76
c. Single Parent Female	287
d. Single Parent Male	27
e. Two Parent Household	468
f. Non-related Adults with Children	90
g. Multigenerational Household	37
h. Other	4
i. Unknown/not reported	69
j. TOTAL	1215

10. Household Size Number of Households

a. Single Person	221
b. Two	201
c. Three	238
d. Four	288
e. Five	187
f. Six or more	80
g. Unknown/not reported	0
h. TOTAL	1215

(Coalfield CAP's 2018 Annual Report Module 4, Section C: All Characteristics Report continued)

13. Sources of Household Income	Number of Households
a. Income from Employment Only	332
b. Income from Employment and Other Income Source	58
c. Income from Employment, Other Income Source, and Non-Cash Benefits	10
d. Income from Employment and Non-Cash Benefits	20
e. Other Income Source Only	348
f. Other Income Source and Non-Cash Benefits	52
g. No Income	373
h. Non-Cash Benefits Only	22
i. Unknown/not reported	0
j. TOTAL	1215

11. Housing	Number of Households
a. Own	637
b. Rent	265
c. Other permanent housing	6
d. Homeless	56
e. Other	80
f. Unknown/not reported	171
g. TOTAL	1215

12. Level of Household Income	Number of Households
<i>(% of HHS Guideline)</i>	
a. Up to 50%	583
b. 51% to 75%	153
c. 76% to 100%	131
d. 101% to 125%	111
e. 126% to 150%	49
f. 151% to 175%	52
g. 176% to 200%	28
h. 201% to 250%	31
i. 250% and over	26
j. Unknown/not reported	51
k. TOTAL	1215

Secondary Data Collection

Secondary data included collecting relevant and current statistics and research from reliable sources such as other non-profit agencies and government entities in an effort to complement the survey results and community stakeholder feedback. Research on each of the focus areas was compiled and are presented in detail as part of the Poverty Indicator sections.

Additionally, Ambassadors were asked to send secondary data sources about any of the poverty indicators of which their agency would have reliable information. This information substantiated and supplemented the list of validated secondary data sources already in use. For example, Debra White with Workforce WV provided information on employment. The Honorable Sabrina Deskins provided information on emergency services. Sabrina Runyon with Mingo County Schools provided information about education and cognitive development indicators.

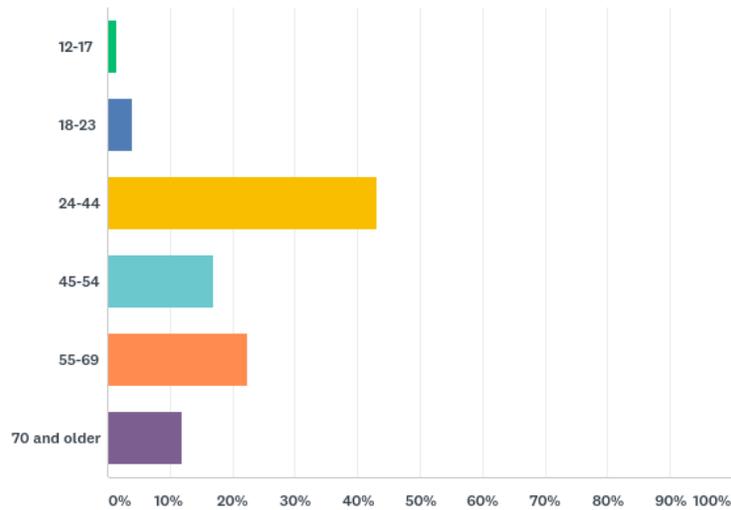
SOURCES OF DATA
Centers for Disease Control and Prevention
County Health Rankings
Social Security Administration
United States Census Bureau, 2007-2013 American Community Survey
United States Department of Labor
U.S. Department of Health & Human Services
West Virginia Division of Local Health
Wikipedia. <i>Mingo County, West Virginia</i>
Wikipedia. <i>McDowell County, West Virginia</i>
Workforce West Virginia
WV Bureau for Behavioral Health and Health Facilities
WV Department of Health and Human Resources
WV Department of Education
WV Food Link
WV KIDS COUNT FUND
WV State Police Department

Community Survey Results

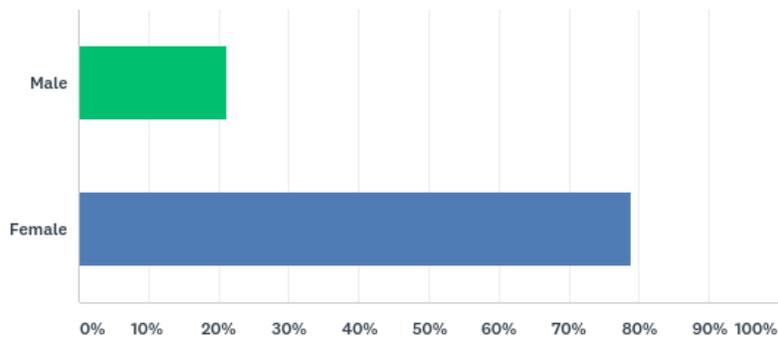
Demographics of Those Who Completed the Survey

Throughout the survey process, **664** community members completed the Needs Assessment Survey. Below is a demographic synopsis of the individuals who took part in the process.

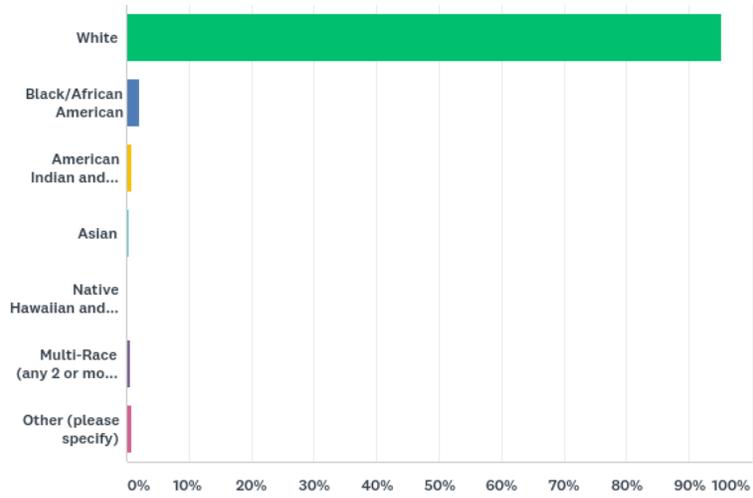
Your Age



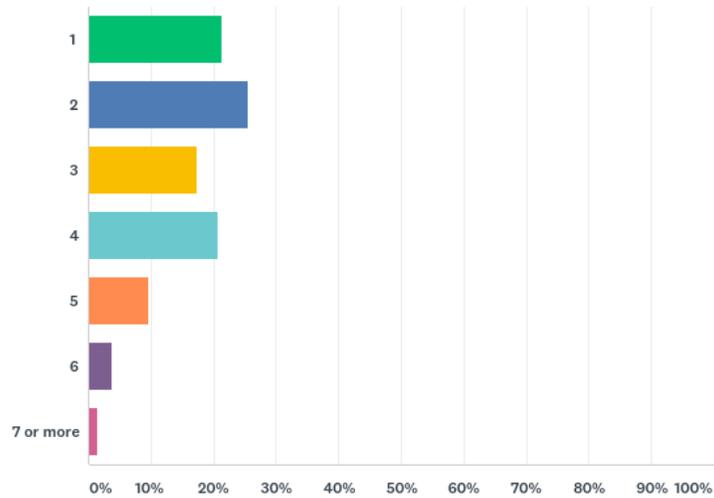
Your Gender



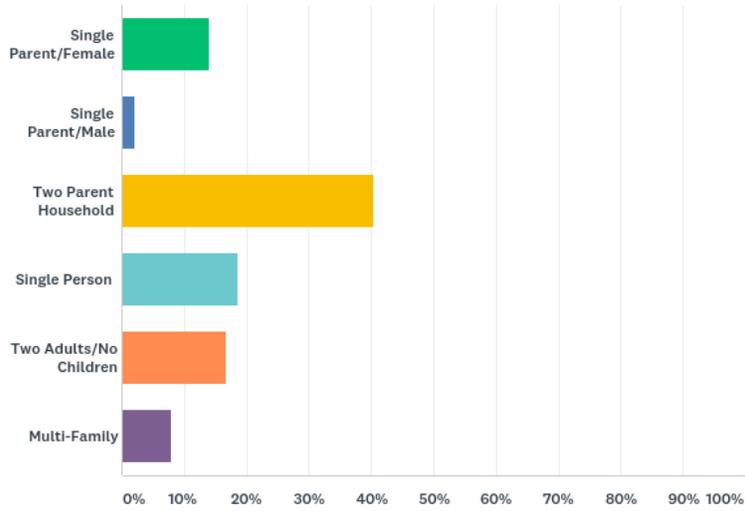
Your Ethnic Background



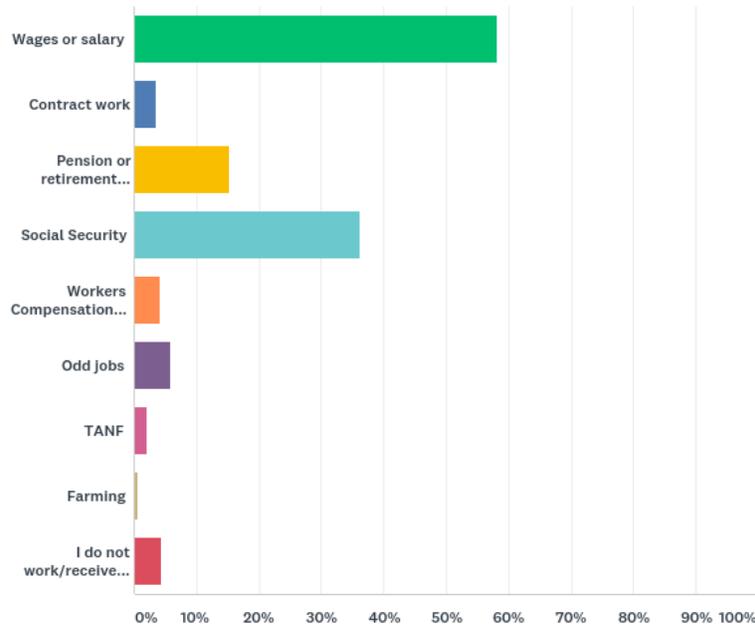
Number of People in Your Household



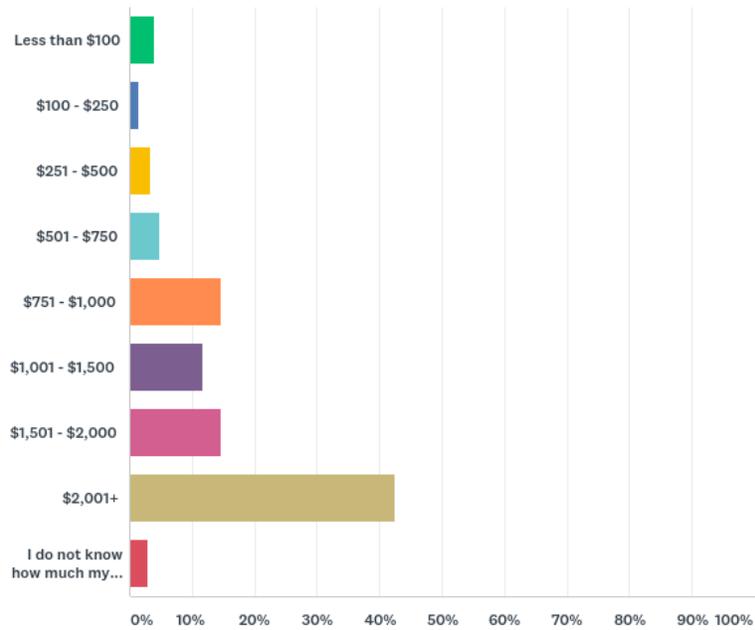
Household Type



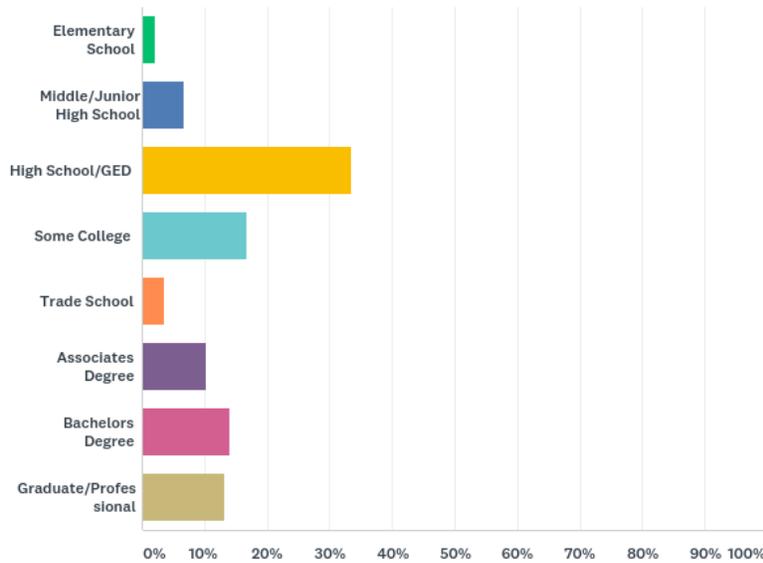
Source of Household Income



Monthly Household Income



Highest Level of Education in your Household



EMPLOYMENT

“Far and away the best prize that life offers is the chance to work hard at work worth doing.” – Theodore Roosevelt

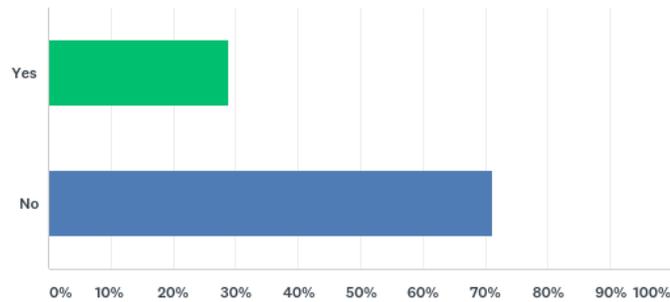
POVERTY INDICATOR: EMPLOYMENT

Employment Primary Data: Survey Results

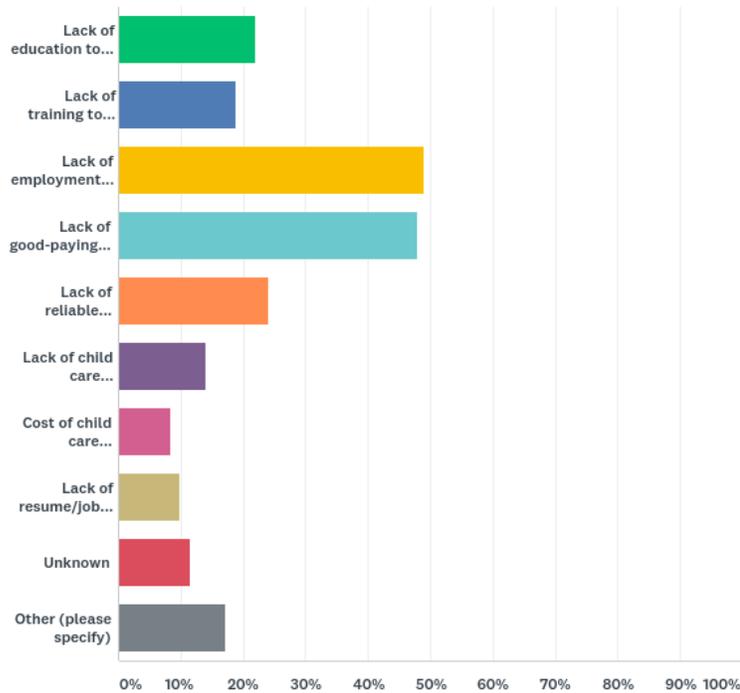
Community Survey

The Needs Assessment Survey asked the basic question, "Is **employment** an issue for you and/or your family?" Of the individuals who answered the question, **29.0%** of respondents felt that employment was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt employment was an issue.

Q11 Is employment an issue for you and/or your family?



Q12 Please choose the THREE most important reasons why employment is an issue for you or your family.



Qualitative Results

Consumer Focus Group – ABLE Families

Have you had any EMPLOYMENT issues?

- No jobs (select few)
- Opening fish hatchery (15 jobs)
- Most men work out of town
- Most people hire friends over qualifications
- Higher pay
- Men work 14 days 12 hr days on/off 2 weeks
- Coal mines-leave at 4am come home 6pm
- Far drives for jobs
- One taxi for town (don't get in it)
- Jobs don't have health benefits

Service Provider Listening Session

Is your organization addressing EMPLOYMENT issues in your community and if so, how?

- School system passes employment information to those parents they know that need a job through word of mouth. The Board of Education is the number one employer in Mingo County, Coalfield Community Action Partnership is right behind.
- Serenity Point does job training through the pride grant.
- Williamson Health and Wellness Center does job shadowing and internships.
- Work Force has an excel program where they work for 6 month gaining hours then they have the opportunity to get hired on.

Community Leader Interviews

Interviewed Connie Carlton/Debra White – Logan County Workforce WV. Their feedback is as follows:

What do you love about your community?

Coal mines are back to work. Small community. You know everybody. Work closely with The Chamber.

What would you change about your community?

Drug situation. More job opportunities other than coal mines. State/retail. Our local paper only publishes once a week.

What do people need most to address poverty in your community?

Education. Knowledge of all the resources.

What are the most persistent or common employment issues in your community?

- People being able to pass a drug test
- Absenteeism
- Lack of jobs outside coal industry
- No turnover- people keep the jobs they do have.

What resources does your agency provide?

- Work with partner agencies on connecting people with job opportunities.
- On the job training
- Work with Vocational Rehabilitation
- Work with WV Department of Health and Human Resources
- Work with community college
- We have a veteran's specialist
- We provide training to dislocated workers

Are there other resources?

- Vocational Rehabilitation
- Region II Workforce Investment Board
- WVDHHR

What could be done that isn't being done right now?

- Diversification of economic opportunities
- Redevelopment initiatives

Secondary Data: Research

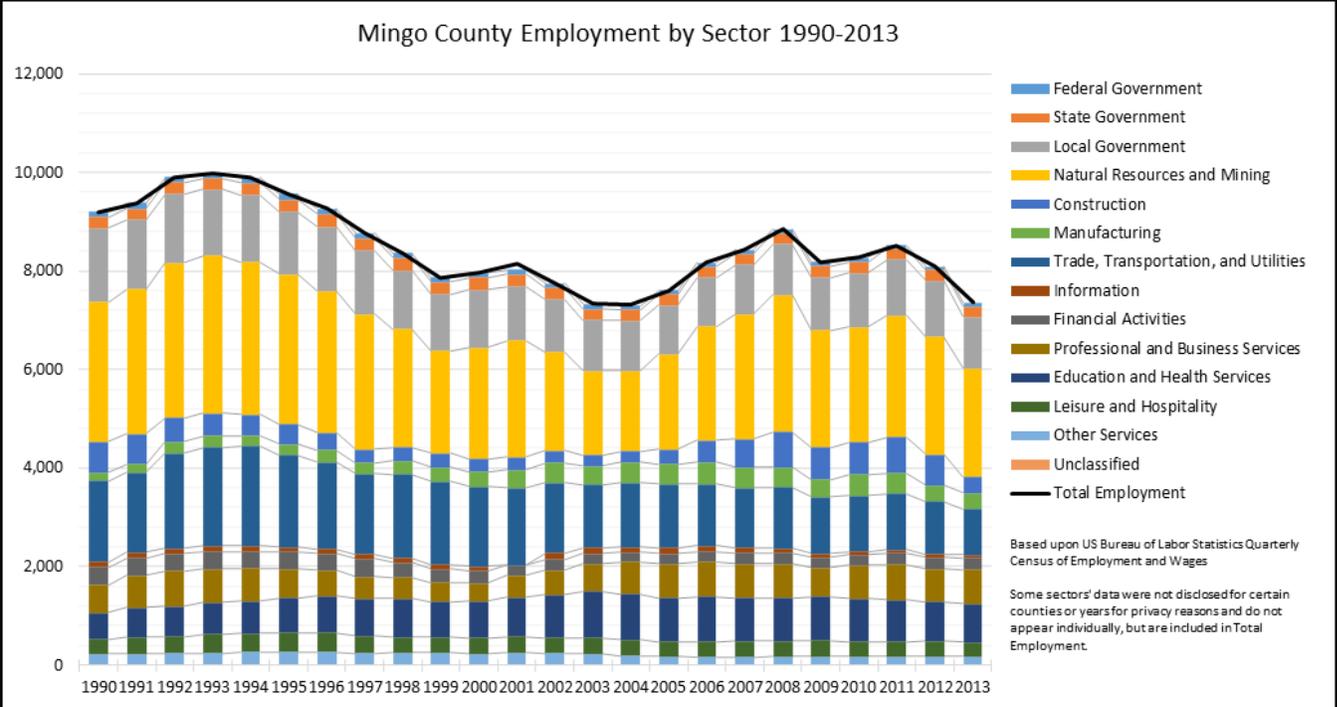
Understanding the employment situation in the community provides the background necessary for determining what types of jobs are available, what skills business and industry need and what it takes for a family to become self-sufficient. Amidst falling home equity, the rising cost of food, health care and housing along with national unemployment rates, employment plays a tremendous role in a community's ability to overcome a recession.

Unemployment Rate	
County	
US	3.7%
West Virginia	4.7 %
Mingo County	6.8%
McDowell County	9.2%

July 2019, US Department of Labor

Mingo County Labor Statistics	
Top Industries	Top Employers
Natural Resources and Mining	Mingo County Board of Education
Construction	Arch Coal, Inc.
Trade, Transportation and Utilities	Southeastern Land, LLC
Financial Activities	Alpha Natural Resources Co.
Professional and Business Services	Coal Mac, Inc.

Workforce WV



WV Foodlink

EDUCATION and COGNITIVE DEVELOPMENT

**“Education is the most powerful
weapon which you can use to
change the world.”
– Nelson Mandela**

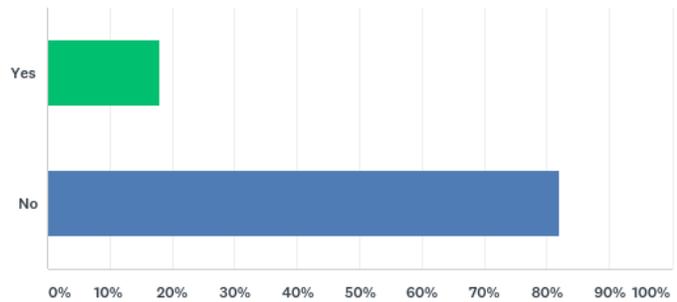
INDICATOR: EDUCATION AND COGNITIVE DEVELOPMENT

Education Primary Data: Survey Results

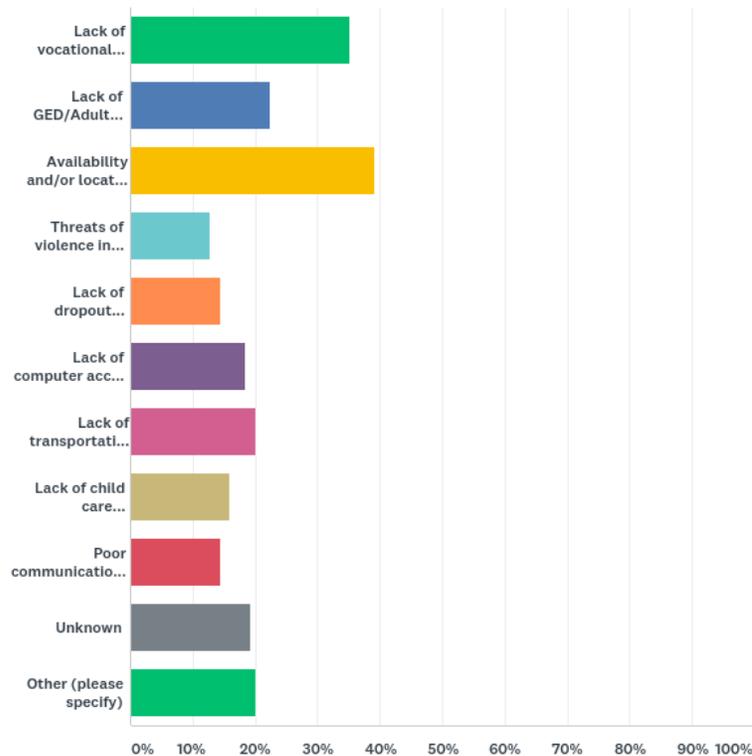
Community Survey

The Needs Assessment Survey asked the basic question, “Is **education** an issue for you and/or your family?” Of the individuals who answered the question, **18.1%** of respondents felt that education was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt education was an issue.

Q13 Is education an issue for you and/or your family?



Q14 Please choose the THREE most important reasons why education is an issue for you or your family.



Qualitative Results

Consumer Focus Group

Have you had any EDUCATION issues?

- No education for special needs
 - Must go to Kentucky
- Behavioral issues in Kentucky they will kick them out
- Must have percentage for special needs teachers
- Transportation
- Jobs to get kids to these good schools
- Higher drop-out rate
- Teen pregnancy
- Teen drug use
- Drop out to take care of grandparents or siblings
- Kids are removed & placed with grandparents
- Cultural issue-drop out
- No one to motivate kids
- Social media causes comparison and loses self worth
- Trade school
- Not enough GED programs
- Not enough transportation for college

- Must work 20 hr a week for food stamps for college students
- If you don't go to college you just need to sign up at the work center
- Welfare
- If you want to do something for yourself or better yourself, you aren't getting help
- No degree jobs around here
- Trade jobs pay more around here
- Nursing program has only 6 slots

Service Provider Listening Session – ABLE Families

Is your organization addressing EDUCATION issues in your community and if so, how?

- Title I is addressing attendance and encouraging people to attend every day.
- Help with FAFSA to get financial aid for those individuals that need it to go to school.
- Local Vocational and Technical College
- They offer engineering classes, HVAC certifications, and culinary classes in the public high schools to encourage students to find jobs in those fields.
- There is not a local place to get a GED/ABE because there was no need for it. They offer it once a quarter on Saturday at Southern VOTEC.

Community Leader Interviews

Interviewed Perry Jobe, Director of Campus Operations – Southern WV Community and Technical College, Williamson Campus. His feedback is as follows:

What do you love about your community?

The size of it. Everyone knows everyone and they watch out for each other.

What would you change about your community?

It would have to be the unemployment. Usually if you take care of people being able to take care of their families with meaningful employment, that effects crime and drug use.

What do people need most to address poverty in your community?

Unemployment and how drugs are tearing apart families.

What are the most persistent or common education issues in your community?

Getting the information out to the public that if they really want to better themselves and their families, there is assistance to continue your education. Not everyone is cut out to be a doctor or lawyer. There are programs available to get you out of a no future minimum wage job.

What education resources does your agency provide?

Access to different types of financial aid for Post-Secondary Education. The majority of the assistance is in the form of a grant that does not have to be paid back.

Are there other education resources?

At Southern, we offer some Vocational School Programs that offer a Certification if they're not interested in a 2-year degree.

What could be done about education that isn't being done right now?

Better marketing of what programs are available and the financial assistance to help them pay for it.

Education and Cognitive Development Secondary Data

Mingo County (Over 25 years old)	Data
<i>Less than 9th Grade</i>	10.5%
<i>Less than High School graduate</i>	15.2%
<i>High School Graduate (includes equivalency)</i>	42.6%
<i>Some College, no degree</i>	16.3%
<i>Associates Degree</i>	6.2%
<i>Bachelor’s Degree</i>	5.2%
<i>Graduate or Professional Degree</i>	4.0%

U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates

Mingo County	Data
<i>Number of Elementary Schools</i>	7
<i>Number of Middle Schools</i>	6
<i>Number of High Schools</i>	2
<i>Graduation Rate</i>	97.23%
<i>Dropout Rate</i>	0.0%
<i>Enrollment</i>	4,075

WV Department of Education

Higher Education Opportunities – Mingo County
 Southern West Virginia Community & Technical College, Williamson
 Mingo Extended Learning Center, Delbarton

Higher Education Opportunities – McDowell County
 McDowell County Vocational School- LPN, CNA

Number of Licensed Child Care Facilities

<i>County</i>	<i>Number</i>
Mingo	2
McDowell	1

Percent 4-Year-Olds Enrolled in Pre-K

<i>County</i>	<i>Number</i>
Mingo	55.5%
McDowell	71.3%

WV KIDSCOUNT, 2019

HOUSING

“It is hard to argue that housing is not a fundamental human need. Decent, affordable housing should be a basic right for everybody in this country. The reason is simple: without stable shelter, everything else falls apart.” – Matthew Desmond

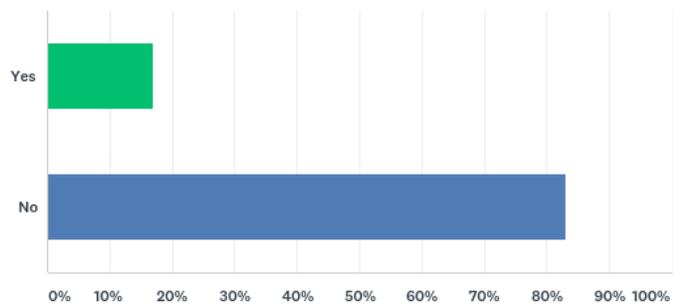
INDICATOR: HOUSING

Housing Primary Data: Survey Results

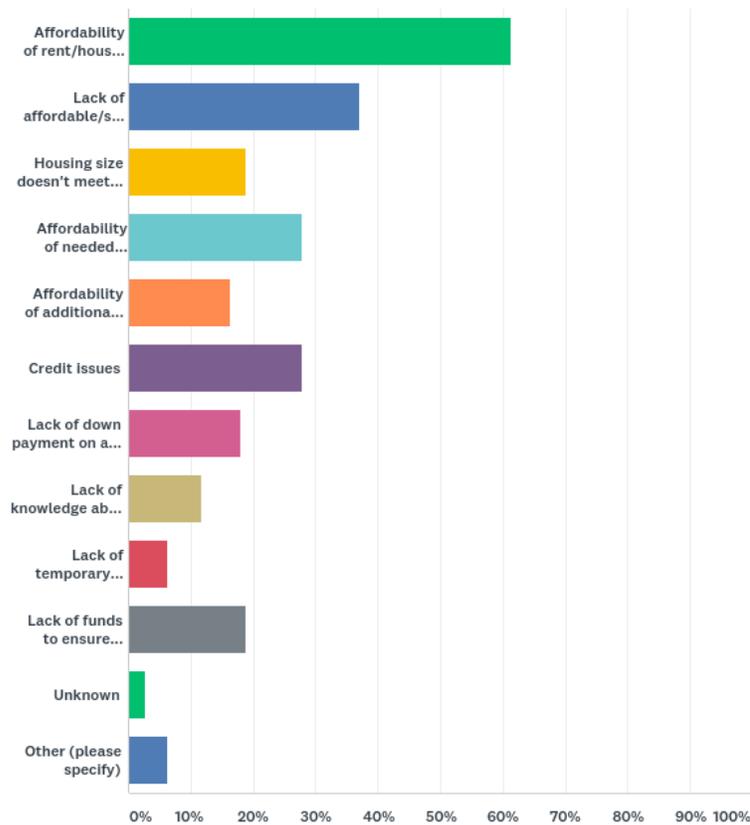
Community Survey

The Needs Assessment Survey asked the basic question, “Is **housing** an issue for you and/or your family?” Of the individuals who answered the question, **16.9%** of respondents felt that housing was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt housing was an issue.

Q15 Is housing an issue for you and/or your family?



Q16 Please choose the **THREE** most important reasons why housing is an issue for you or your family.



Qualitative Interview Results

Consumer Focus Group – ABLE Families

Have you had any HOUSING issues?

- Lack of decent housing
- Waiting list for HUD is years
- Requirements for HUD is low
- No one has money to pay for rent
- No one wants to rent because everyone destroys everything
- Someone moved 4 times in one year because they can't afford rent
- No home buying programs
- No one buys land/housing because taxes
- Can't afford to get credit
- To get HUD you can't work because you may make too much to get a home
- Utilities are a lot

Service Provider Listening Session

Is your organization addressing HOUSING issues in your community and if so, how?

- Voucher program where they help or pay one's full rent
- They have a utility check service to keep houses to code
- Housing authority manages public housing complexes
- There is a sober living in Williamson called 'Serenity'. They converted an old hotel to living space, they currently have 70 and can take in 15 more.
- Anchor Point has 28 day in house rehabilitation
- Cross Roads can hold 20 women in housing
- Coalfield CAP does energy efficiency checks on homes to see if there is a way to lower their bill. This includes new appliances, insulation, checking doors and windows, cleaning out HVAC systems.
- Veterans Housing Programs

Housing Secondary Data

	Occupied Housing Units	Owner-occupied	Renter-occupied
Mingo County	10,910	8,055	2,020

	With complete plumbing	With complete kitchen	Telephone service available
Mingo County	99.5%	99.2%	94.8 %

US Census Bureau, 2017

Fair Market Rent	Efficiency	1 Bedroom	2 Bedrooms	3 Bedrooms	4 Bedrooms
Mingo County	\$359	\$466	\$582	\$732	\$851

2016 Fair Market Rent Documentation System

HEALTH and SOCIAL BEHAVIORAL

(includes Nutrition and Substance Use)

**“He who has health has hope; and
he who has hope has everything.”
– Arabian proverb**

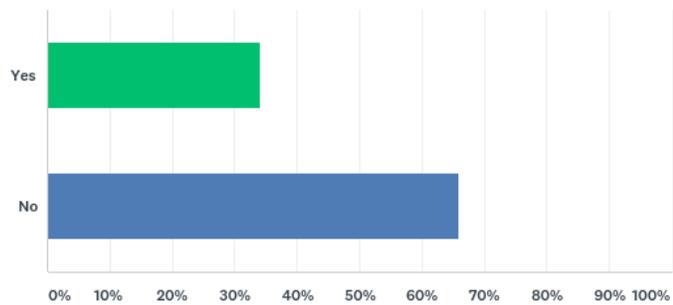
INDICATOR: HEALTH and NUTRITION

Health Primary Data: Survey Results

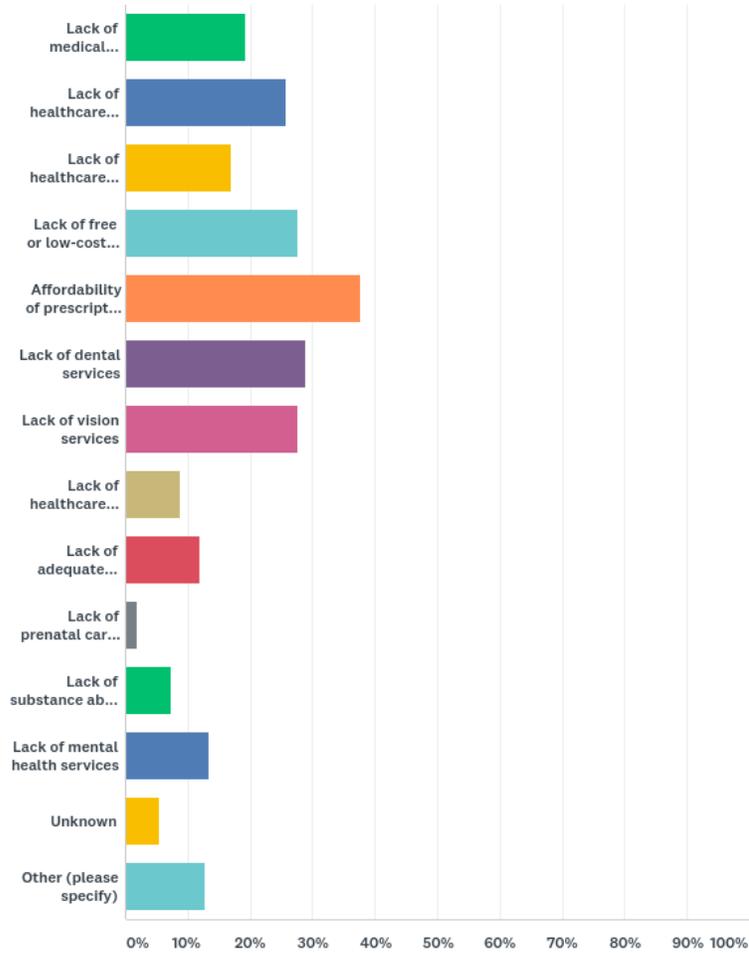
Community Survey

The Needs Assessment Survey asked the basic question, “Is **health** an issue for you and/or your family?” Of the individuals who answered the question, **34.2%** of respondents felt that health was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt health was an issue.

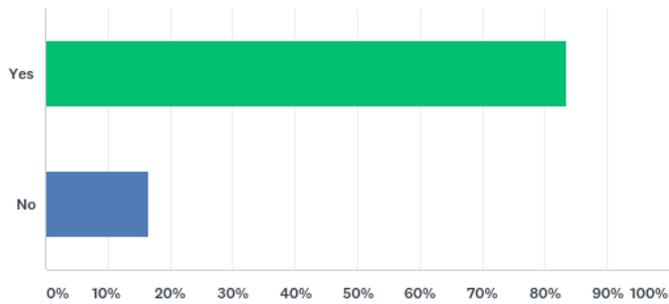
Q17 Is health an issue for you and/or your family?



Q18 Please choose the THREE most important reasons why health is an issue for you or your family.



Q19 Do you have public water?



Qualitative Results

Consumer Focus Group – ABLE Families

Have you had any HEALTH issues?

- Not taken seriously
- Won't reach out for help because they can't afford it or can't afford to take off work
- Medication is outrageous
- Medical bills add up
- Elderly people have to choose between cable, medication, or electric because they can't afford it
- Serious medical issues you have to be air flighted
- No mental health help

Service Provider Listing Session

Is your organization addressing HEALTH issues in your community and if so, how?

- Mingo Health Department handles a little bit of everything assisting in the underinsured and the uninsured. They immunize, help with family planning supplies, they handle cervical and prostate cancer, and STD clinic. They also handle all food safety for restaurants in the county and assist in harm reduction such as Narcan distribution. The Health Department is also certified in threat preparedness, such as natural disasters.
- Williamson Health and Wellness Center serves Mingo, Logan and Pike (KY) counties. They are a qualified health center that doesn't turn anybody away. They are considered family health, and have everything from podiatrists, pediatrics, behavioral health, dental and much more. Currently they are trying to add optometrists, partnering with the Kentucky school of optometry.
- There are options for medically assisted rehabilitation and while they go through this program, they are able to get employment once they are done
- The biggest need in the community is for mental health all around, but specifically someone who specializes in children.

Community Leader Interviews

Interviewed Amy Hannah, FRN – Williamson Health & Wellness. **Her feedback is as follows:**

What do you love about your community?

- It's resilience
- Coal comes and goes
- The mountains are hospitable & resilient

What would you change about your community?

- Infrastructure is a huge thorn in our side. There's one main road in & out then side roads you don't want to get stuck on.
- Drugs

What do people need most to address poverty in your community?

- The 'want' to get out of poverty.

What are the most persistent or common health issues in your community?

- Bodies have been abused by drugs.
- Obesity & lack of exercise.
- Smoking
- Allergies
- Cancer
- Heart disease

What resources does your agency provide?

- Mobile farmer's markets
- Federal SNAP stretch program
- Community Garden
- Primary care physicians & certified nurse practitioner
- Podiatrists
- Dentists
- Pediatrician
- Medically assisted treatment

Are there other resources?

- Appalachian Regional Hospital
- Williamson Memorial Hospital
- Ohio Valley Physicians
- Lincoln County Primary

What could be done that isn't being done right now?

Stricter government regulations from healthcare, dietary chain, EPA.

Health Secondary Data

Services Provided	Mingo County
Breast & Cervical Cancer Services	X
Cancer Detection	
Community Health Services	X
Diabetes	
Disaster Response	X
Environmental	X
Epidemiology	X
Family Planning	X
Fluoride	
General Health	X
HIV/Aids	X
Hypertension	X
Immunization	X
School Health	X
Sexually Transmitted Diseases	X
Threat Preparedness	X
TB Testing	X

WV DHHR

	<i>Mingo County</i>	<i>West Virginia</i>
<i>Premature Death (per 100,000)</i>	<i>12,800</i>	<i>10,500</i>
<i>Poor or Fair Health</i>	<i>25%</i>	<i>24%</i>
<i>Poor Physical Health Days (in previous 30 days, self reported)</i>	<i>5.5</i>	<i>5.2</i>
<i>Poor Mental Health Days (in previous 30 days, self reported)</i>	<i>5.6</i>	<i>5.2</i>
<i>Adult smoking</i>	<i>23%</i>	<i>25%</i>
<i>Adult obesity</i>	<i>39%</i>	<i>36%</i>
<i>Access to exercise opportunities</i>	<i>62%</i>	<i>60%</i>
<i>Excessive drinking</i>	<i>10%</i>	<i>12%</i>
<i>Drug overdose mortality rate (per 100,000)</i>	<i>71</i>	<i>47</i>

2019 County Health Rankings

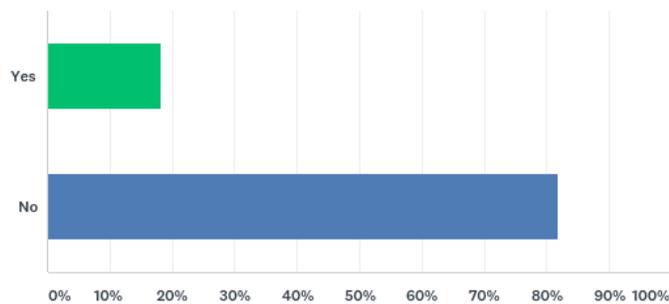
INDICATOR: NUTRITION

Nutrition Primary Data: Survey Results

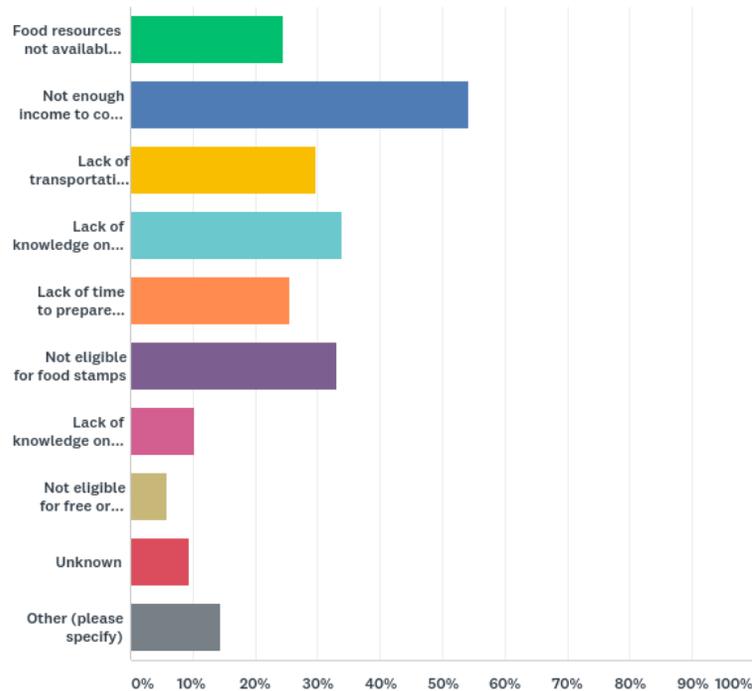
Community Survey

The Needs Assessment Survey asked the basic question, "*Is **nutrition** an issue for you and/or your family?*" Of the individuals who answered the question, **18.1%** of respondents felt that nutrition was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify **WHY** they felt nutrition was an issue.

Q20 Is nutrition an issue for you and/or your family?



Q21 Please choose the **THREE** most important reasons why nutrition is an issue for you or your family.



Qualitative Results

Service Provider Listing Session

Is your organization addressing NUTRITION issues in your community and if so, how?

- Farmer Markets
- Wellness coaches are in schools that help with the "Fuel Up to Play 360"
- There is a wellness center that offers a "Fitness Frenzy"

Community Leader Interviews

Interviewed Rebecca Casey, Williamson Health & Wellness. Her feedback is as follows:

What do you love about your community?

We have good people. People who will give money, time, and ideas to help others in need.

What would you change about your community?

- Kids have parents again
- We have a large population of addicts
- People to practice prevention
- Change generational mindset of poverty

What do people need most to address poverty in your community?

- Jobs that pay more than fast food (minimum wage)

What are the most persistent or common nutrition issues in your community?

- People believe it is easier & cheaper to feed kids Cheetos and Mountain Dew rather than cook a healthy meal.
- Mentality that I will wait until I'm sick to get healthy.
- Grandparents raising grandchildren cook how they know to cook (with butter).

What resources does your agency provide?

- "Prescription" vegetable program – Similar to a medication prescription but for vegetables
- Community supported agriculture (produce delivery box program)
- Healthy Hearts Healthy Lives (heart problems)
- Diabetes Fairs
- Community Health Workers

Are there other resources?

- SNAP from WVU Extension school visits & programs

What could be done that isn't being done right now?

- Media is a large reason people spend money. If there was a way to regulate fresh versus processed promotional marketing & product placement, we should do it.

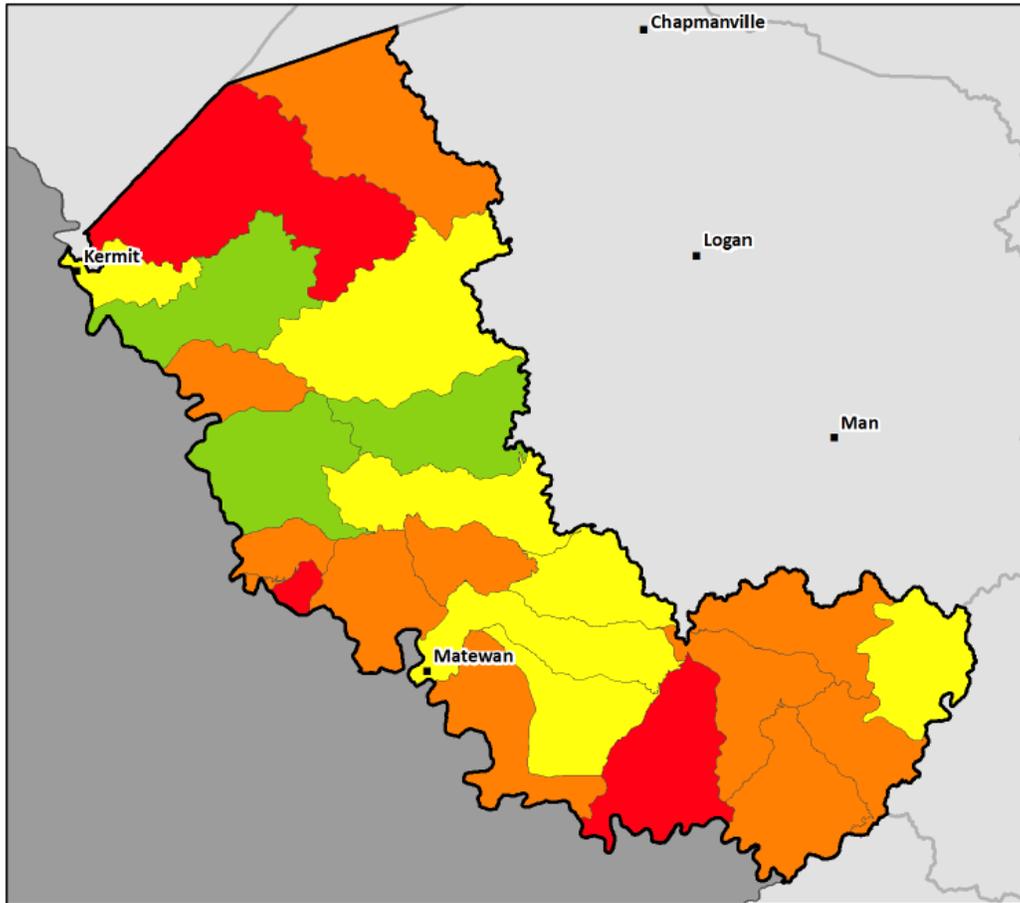
Nutrition Secondary Data

	Mingo County	West Virginia
Food insecurity rate	18.3%	15%
Eligible for SNAP benefits	59%	51%
Enrolled in SNAP benefits	29%	20%
Average cost of a meal	\$3.05	\$2.71
WIC Enrollment Eligibility	3.5%	2.6%
Free & Reduced School Meal Eligibility	90%	65%

Feeding America and WV FoodLink

<i>Food Services</i>	<i>Mingo County</i>	<i>McDowell County</i>
<i>Food pantries</i>	<i>4</i>	<i>4</i>
<i>Hot meal programs</i>	<i>0</i>	<i>1</i>
<i>Backpack programs</i>	<i>0</i>	<i>0</i>
<i>Meal delivery programs</i>	<i>1</i>	<i>1</i>
<i>Grocery Stores</i>	<i>7</i>	<i>5</i>

Feeding America and WV FoodLink



Mingo County, WV
 WV Foodlink - July 2015
 2010 USDA Food Desert
 2014 Food Access Data

CIVIC ENGAGEMENT and COMMUNITY INVOLVEMENT

“I alone cannot change the world, but I can case a stone across waters to create many ripples.” – Mother Teresa

Community Engagement and Civic Involvement

Civic Engagement and Community Involvement

Coalfield CAP provides a variety of services in various counties in WV.

Coalfield CAP is designated as a Community Action Agency because we receive Community Service Block Grant (CSBG) funding. CSBG is used to provide funds for underfunded activities of other essential programs operated by Coalfield CAP.

Direct client services funded through CSBG at Coalfield CAP:

- Emergency Clothing Assistance
- LIEAP Application
- Supportive Services for Veteran's Families (SSVF)

The Supportive Services for Veterans' Families (SSVF) grant provides supportive services to very low-income Veterans' families. The services are for Veterans' families who are:

- Residing in permanent housing
- Homeless and scheduled to become residents of permanent housing within a specific time period, or
- Exiting permanent housing within a specific time period and seeking other housing that is responsive to their needs. The funding is provided by the Department of Veterans' Affairs.

- Weatherization

Weatherization Assistance Program (WAP) was created in 1976. Service area includes Boone, Clay, Kanawha and Mingo Counties. The Program conducts tests for carbon monoxide, gas leak detection, and flue/chimney vent pipe inspection. The work on each home is dependent upon the need based on thorough pre and post-work inspections.

- No Heat Emergency Program

A program which aids households at or below 150 percent of the federal poverty income guidelines in need of emergency heat if eligible, no Air Conditioning if medically necessary

This program may provide repair or replacement of malfunctioning or non-operable heating units or installation of new systems. Serving Kanawha and Mingo Counties.

- Seniors Centers

Currently have five centers located in Williamson, Delbarton, Gilbert, Matewan, and Steptown areas. Centers have served 15,401 hot meals to 270 seniors. Senior center sites provide participants with an opportunity to socialize with one another and enjoy a hot nutritious meal. Centers offer exercise equipment, a dining area, computers and a recreation area for seniors to access. Our senior center sites are open Monday through Thursday 8 am until 2 pm. The only eligibility for participating in our services is that the individual must be 60 years of age or older.

- Home Delivered Meal Program

Served 19,900 hot meals to 140 eligible senior citizens. The Older Americans Act Title III Home Delivered Meals Program is designed to provide meal service to those who are home-bound and unable to cook. Our service hours for delivery are between the hours of 11:30 am until 2 pm. Eligibility Criteria for Home Delivery Individuals may be able to receive a home delivered meal based on the following:

- The person is 60 years of age or older, AND is
- Home-bound: The person cannot leave his/her house under normal circumstances (and is therefore unable to participate in the senior center) due to illness, including a terminal illness; incapacitating disability; isolation; and /or lack of transportation.
- Lives alone and is physically or mentally unable to obtain food and prepare meals, and there is no one else available to obtain food and prepare meals.

- In-home Care Programs

- FAIR

FAIR provides in-home respite care for individuals with Alzheimer's disease or another dementia. Currently serving 12 clients, this Personal Care Program is a West Virginia Medicaid reimbursement program funded by West Virginia DHHR and the Bureau of Medical Services.

- The Community Care Program

The Community Care Program offers services to disabled Veterans who have completed their active duty as required by the Department of Veteran Affairs and receiving supplemental benefits. The Private Pay program is for those not eligible for our grant funded in home care programs.

- UMWA Provider Service

UMWA Provider Service is a program designed to aid UMWA members for personal hygiene, physical assistance, feeding, light housecleaning, shopping, and payment of bills. Aged and Disabled Waiver is an in - home care program. Homemaker staff comes to your home to assist with your personal needs.

- Lighthouse Program

The Lighthouse program is designed to assist seniors who have functional needs in their homes. Currently serving 149 clients, this program provides home and community-based waiver services to West Virginia residents who are both medically and financially eligible to participate in the program.

- Traumatic Brain Injury (TBI)

- Aged and Disabled Waiver

- Children’s Programs
 - Head Start

Coalfield CAP’s Head Start program is funded to serve 500+ children in a center-based setting. Classes are available at sites throughout McDowell and Mingo counties that serve as feeder sites for all elementary schools in both counties.

All classrooms throughout both counties are collaborative classrooms, jointly operated and funded by the Office of Head Start and McDowell and Mingo County schools. While some classrooms are located in elementary schools and others in sites owned or leased by Coalfield CAP, all early childhood classrooms utilize a common curriculum, assessment tools and comparable equipment and supplies.

Due to the collaborative nature of the classrooms, they all operate under the title of “Universal Pre-K”.

 - Early Head Start

Coalfield CAP initiated Early Head Start (EHS) services in 2017, with the intention and expectation of expanding the program to meet the needs of local families.

Each EHS classroom offers opportunities that are designed to nurture healthy attachments between parent, child and caregiver.

Early Head Start program services encompass the full range of a family's needs from pregnancy through a child's third birthday.

Early Head Start services are offered in both center-based sites (funded by the Office of Head Start) as well as home-based groups (funded by WV Home Visitation/MIECHV), depending upon the needs and preferences of the families.

 - Energy Express Program

Energy Express is a summer program that focuses on literacy activities for program participants. Enrollees are involved in a variety of activities that include reading, arts, crafts, etc.

Energy Express AmeriCorps members serving either as a mentor or community coordinator will receive a living allowance, an AmeriCorps educational award to be used for tuition and loans, and 300 community service hours.

Research has shown that the intervention provided through Energy Express has significantly increased reading levels in students participating. Community members including high school graduates that are enrolled and/or attending college, use the educational award to support college expenses at any college or university of their choosing within the subsequent five (5) years.

Energy Express is offered throughout Mingo County and is made available through a partnership between Coalfield CAP, Inc., WVU Extension, and Mingo County BOE, as well as a host of partners in each community.

➤ **Summer Food Service Program**

In addition to Energy Express activities children are served family-style meals that include breakfast and lunch.

All meals are provided as a part of the Summer Food Service Program which is open to children regardless of their enrollment in Energy Express. Mentors and children share breakfast and lunch served family-style. These meals are nutritionally based and meet all USDA guidelines.

This food service program is made available through contracts through the West Virginia Department of Education's Office of Child Nutrition. Funding for the SFSP comes from the United States Department of Agriculture.

Coalfield CAP Memorandum of Understandings – Partnership in Action!

- A list of organizations of which Coalfield CAP has a MOU:
 1. ABLE Families
 2. Appalachian Power
 3. Appalachian Regional Hospital Pediatrics
 4. Christian Help, Inc.
 5. Community Crossing, Inc. - Parents As Teachers
 6. Concerned Citizen's League, Inc.
 7. Council of the Southern Mountains
 8. Dr. Jason Long, DDS
 9. Dr. Joshua Leonard, DMD
 10. Foster Grandparents McDowell County
 11. Housing Authority of Mingo County
 12. Huntington Veterans Affairs Medical Center
 13. KVC, Behavioral Healthcare
 14. Lincoln Primary Care Center
 15. Logan Mingo Area Mental Health
 16. McDowell County Board of Education
 17. Mingo Career and Technical Center
 18. Mingo County Board of Education
 19. Mingo County Department of Health and Human Resources
 20. Mingo County Redevelopment Authority
 21. Mingo County 4H
 22. Municipality of Kermit
 23. Municipality of Williamson

24. Rebuilding Together Charleston
25. Southern West Virginia Community and Technical College
26. Southwestern Community Action Council, Inc.,
27. The STOP Coalition
28. Town of Delbarton
29. Town of Gilbert
30. Town of Matewan
31. Tug Valley Recovery Shelter
32. Tug Valley Road Runners Club
33. West Virginia Coalition to End Homelessness
34. West Virginia Community Action Partnership
35. West Virginia Development Office – Community Advancement and Development
36. Williamson Health and Wellness Center
37. Williamson Housing Authority
38. WV Adult Education – Southern WV Community And Technical College
39. WV Birth to Three Region 4
40. WV Birth to Three Region 7
41. WVU Extension Service - Mingo County
42. Youthworks

Coalfield CAP Board of Directors

Coalfield CAP’s Board of Directors meet on a quarterly basis. The average meeting lasts between 1 – 2 hours. Coalfield CAP Board Members are also encouraged to participate in other agency activities, such as Community Needs Assessment activities, Strategic Planning, the annual agency-wide staff meeting, etc.

Coalfield CAP Head Start Policy Council

Coalfield CAP’s Head Start Policy Council meets once monthly. Coalfield CAP’s Head Start Program reported 106 volunteer hours for Head Start Policy Council Members for the 2018 – 2019 School Year.

- Listed below is organization/community boards on which Coalfield CAP staff serve (i.e. Rotary, Chamber, etc.)
 1. **Karen Browning** – Mingo County Board of Education Wellness Committee, National Association for the Education of Young Children (NAEYC) Member, WV Head Start Association Board President, ECAC Committee Member, National Head Start Association Member, Mental Health Association Board Member, Universal Pre-K Core Team Member, Matewan Rotary Club, Magnolia Fair Board of Directors, WV ACES Coalition Member, Region 3 Head Start Board of Directors Member, Tug Valley Chamber of Commerce, Parents as Teachers Advisory Board Member, Reconnecting McDowell Member
 2. **Melanie Fugett** – Family Resource Source Network Board of Directors Member, WV Balance of State Continuum of Care Homelessness Management Information System (HMIS) Committee Member
 3. **Dalena Jewell** – WV Directors of Senior Services Member

4. **Tim Salmons** – WVCAP Board of Directors Member, WV Head Start Association Board of Directors Member, Tug Valley Chamber of Commerce Board of Directors Member, WV Bureau of Senior Services Rate Committee Member, WV Directors of Senior and Community Services Board of Directors Member
 5. **Kathy Strong** – Children’s Home Society Board Member, Stop Abuse Family Environment (SAFE) Board Member, Parents As Teachers Advisory Board Member
 6. **Donna Todd** – National Head Start Association Member, Mingo County Board of Education Wellness Committee, Mental Health Association Board Member, Universal Pre-K Core Team Member, National Association for the Education of Young Children (NAEYC) Member
 7. **Ida Wilson** – McDowell County CORE Team Member
- A list of community events, including host organization name, of which Coalfield CAP employees participate as part of their job to increase awareness about your services and programs.
 1. Community Conversations – Hosted by the Williamson Health and Wellness Center
 2. Community Baby Shower – Mingo and McDowell County Family Resource Networks
 3. Creating Strong Families – Parents As Teachers/Community Crossing, Inc.
 4. Family Advisory Council – McDowell County Board of Education
 5. Job Fairs – Workforce WV
 6. Community Reading Showers – Mingo County Board of Education
 7. Pinwheels for Prevention - Mingo and McDowell County Family Resource Networks/Stop the Hurt
 8. Community Collaborative Meeting – McDowell County Department of Health and Human Resources/Parents As Teacher/Community Crossing, Inc.
 9. Handle With Care Team – McDowell County Board of Education/McDowell County 911 Center
 10. Point In Time (PIT) Count – WV Coalition to End Homelessness
 11. Veterans Resource Fairs – Goodwill Industries of Kanawha Valley
 12. Veterans Resource Fair – Concord College
 13. Veterans Job Fairs – Bridge Valley Community and Technical College
 14. Homeless Veteran Stand Down – Huntington VA Medical Center
 15. Kanawha Valley Job and Resource Fair – Senator Joe Manchin
 16. Local Head Start Enrollment tables – various cities/businesses/churches/WIC Offices/Doctor and Dental Offices
 17. Williamson Fieldhouse Halloween Bash/Safe Trick or Treat – City of Williamson Board of Parks and Recreation
 18. Art Exhibit for Head Start Students – McDowell and Mingo Counties
 19. Back to School Bash/Black Party – Williamson Health and Wellness Center
 20. Senior Health Fairs – Various locations in Mingo County/ Doctor offices, Low-Income and Senior Housing Complexes/Senior Citizen Centers
 21. Aging Well Event at Charleston Towne Center Mall – WV Bureau of Senior Services

- A list of community events, including host organization name, of which Coalfield CAP employees volunteer to participate (i.e. a charity walk, etc.).
 1. Lunch Walk Challenge – Williamson Health and Wellness Center
 2. Flu Shot Clinics – Mingo County Health Department
 3. Child Abuse Prevention Walk – Family Resource Network
 4. Various Donation Drives - Family Resource Network
 5. Various Donation Drives – Various Church Groups
 6. Walk with Ease Program – Williamson Health and Wellness Center
 7. Book Club - Tug Valley Book Club
 8. Feed McDowell’s Future – McDowell County Board of Education
 9. Cancer Awareness Walk – McDowell County Schools
 10. Community Thanksgiving Dinner – Logan County
 11. We Can Program – Children’s Home Society
 12. Pinwheels for Prevention – Mingo and McDowell County Family Resource Networks/Stop the Hurt

- A list of ways Coalfield CAP communicates with the public (i.e. website, Facebook, newsletter, presentations, exhibit booths, etc.)
 1. Website
 2. Facebook
 3. Instagram
 4. Twitter
 5. Agency Brochure
 6. Program Specific Flyers
 7. Presentations
 8. Exhibit Booths
 9. Promotional Outreach Items with Agency Logo
 10. Agency Newsletter
 11. Head Start Newsletter

**OTHER RESOURCES FOR
MINGO COUNTY RESIDENTS**

Christian Help

P.O. Box 1257
Kermit, WV 25674
(304) 393-4251
Services:
Emergency Food Assistance
Emergency Utility Assistance
Local Transit

ABLE Families, Inc.

P.O. Box 1249
Kermit, WV 25674
(304) 393-4987
Services:
Job Training
GED Preparation
Adult Literacy Training
After school Programs

House of Hope

5029 Helena Dr.
Delbarton, WV 25670
(304) 235-1678
Services:
Food Pantry
(Call for hours)

Pride Community Services

P.O. Box 1346
Logan, WV 25601
(304) 752-6868
Services:
Dollar Energy Fund-Utility Assistance

First United Methodist Church

101 W. 2nd Ave.
Williamson, WV 25661
(304) 235-2560
Services:
Food Pantry –When Available (Call)

WV VOAD

815 Alderson St.
Williamson, WV 25561
(304) 235-2692
Services:
Food Pantry

Mountain Mission

1620 Seventh Ave.
Charleston, WV 25387
(304) 344-3407
Services:
Emergency Food Assistance
Emergency Utility Assistance
Clothing/Furniture/Medical

Tug Valley Recovery Shelter

P.O. Box 677
Williamson, WV 25661
(304) 235-6121
Services:
Domestic/Family Violence Shelter
Food Pantry (when available)

**Community Lighthouse
Ministries**

28 Church St.
Huddy, KY 41535
Services:
Food Pantry (Mondays & Fridays)

Salvation Army

(304) 752-4936
Services:
Food Pantry
Clothing
Disaster Relief Assistance
Utility Assistance
(some services available only
through the office in Logan, WV)

Mingo County DHHR

1717 West 3rd Ave.
Williamson, WV 25661
(304) 235-4680

Appalachian Service Project

4523 Bristol Highway
Johnson City, TN 37601
(423) 854-8800
Services:
Home Repairs

Shepherd of the Hills Missions

3510 US Route 52
Williamson, WV 25661
(304) 235-0813
Services:
Food Bank

Jacob's Well Mission

P.O. Box 403
Williamson, WV 25661
(304) 236-5955
Services:
Lunch served on Mondays,
Wednesdays, and Fridays from
11:00 a.m. to 1:00 p.m. –located
on 3rd Ave. in Williamson, WV

INCOME, INFRASTRUCTURE and ASSET BUILDING

(includes Use of Income)

“Don’t tell me where your priorities are. Show me where you spend your money and I’ll tell you what they are.” - James W. Frick

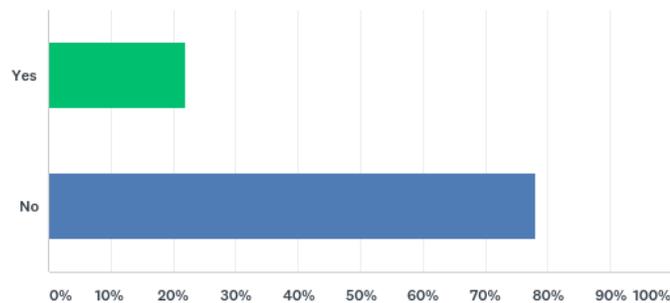
INDICATOR: USE OF INCOME

Use of Income Primary Data: Survey Results

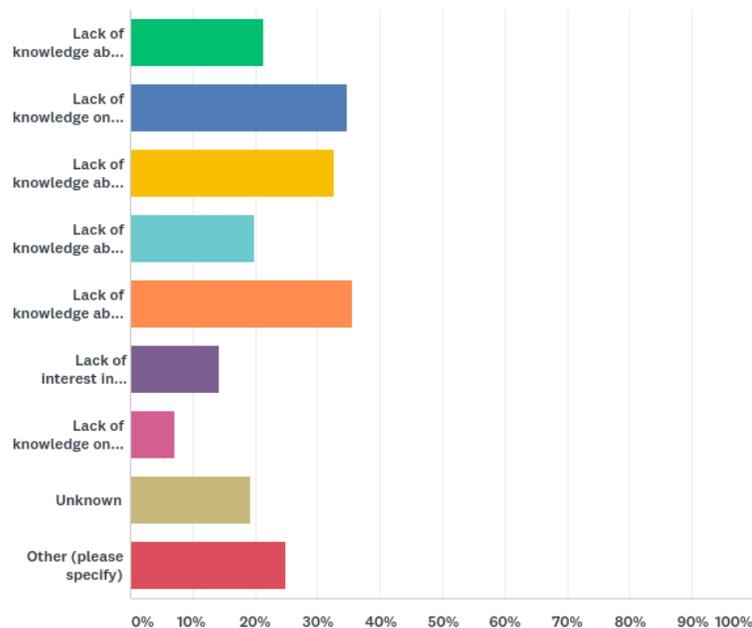
Community Survey

The Needs Assessment Survey asked the basic question, "*Is use of income an issue for you and/or your family?*" Of the individuals who answered the question, **22%** of respondents felt that use of income was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt use of income was an issue.

Q22 Is use of income an issue for you and/or your family?



Q23 Please choose the THREE most important reasons why use of income is an issue for you or your family.



Qualitative Results

Consumer Focus Group – ABLE Families

Have you had any USE OF INCOME issues?

- Nothing left to save after eating & bills
- No education for money management
- Need classes offered in high schools
- Need informed about student loans

Service Provider Listening Session

Is your organization addressing USE OF INCOME (how to manage, spend and save money) issues in your community and if so, how?

- Housing Authority offers Credit Counseling
- The schools offer a program through the WV Treasurer's office called 'Get A Life' that is offered to 8th and 11th grade students.

Mingo County	
Median Household Income	31,227
Social Security Recipients	49%
Citizens with Disabilities	19.5%
Number of Banks	5

Banking and Credit	WV	US
Unbanked Households	11%	7.7%
Households with Savings Accounts	54%	68.8%
On-Time Payers	78.2%	79.2%
Access to Revolving Credit	57.6%	67.9%
Bankruptcy Rate (per 1,000 people)	1.8	2.9%

TRANSPORTATION

“Vehicles are one of the best modes of transportation. Relationships are one of the best vehicles of transformation.” – Kate McGahan

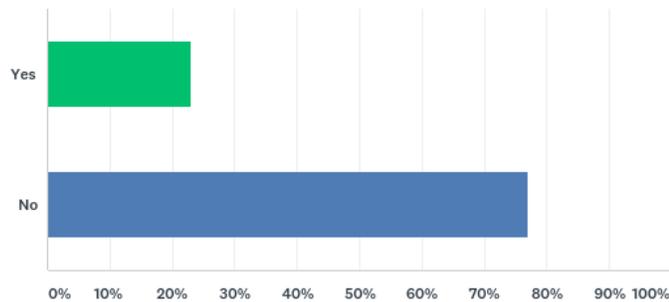
INDICATOR: Transportation

Transportation Primary Data: Survey Results

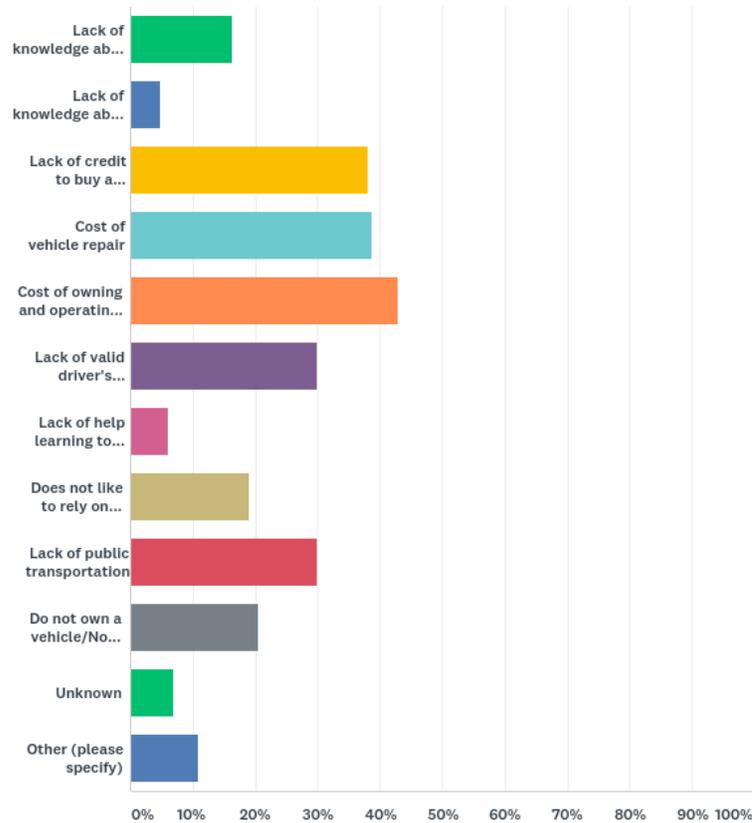
Community Survey

The Needs Assessment Survey asked the basic question, "*Is **transportation** an issue for you and/or your family?*" Of the individuals who answered the question, **22.9%** of respondents felt that transportation was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt transportation was an issue.

Q24 Is transportation an issue for you and/or your family?



Q25 Please choose the THREE most important reasons why transportation is an issue for you and/or your family.



Qualitative Results

Consumer Focus Groups – ABLE Families

Have you had any TRANSPORTATION issues?

- Can't get to doctors
- Can't get off work long enough to take family to doctors
- Car insurance is expensive
- A high risk area for insurance
- Most people don't have cars
- Didn't have a car to learn to drive

Service Provider Listening Session

Is your organization addressing TRANSPORTATION issues in your community and if so, how?

- THERE IS NONE
- Christian Help
- Tri-Rivers is no longer in Mingo because the funding got cut.
- Head Start has transportation to and from for their students.
- Logan-Mingo Mental Health offers rides for their patients.
- All of the Senior Centers offer transportation.

	Households without vehicle available	Motor Vehicle Crash Deaths	Long Commute – Driving Alone
Mingo County	9.1%	35	41%

EMERGENCY SITUATIONS

(includes flood, fire, homelessness, domestic violence)

“Though force can protect in emergency, only justice, fairness, consideration and cooperation can finally lead men to the dawn of eternal peace.” – Dwight D. Eisenhower

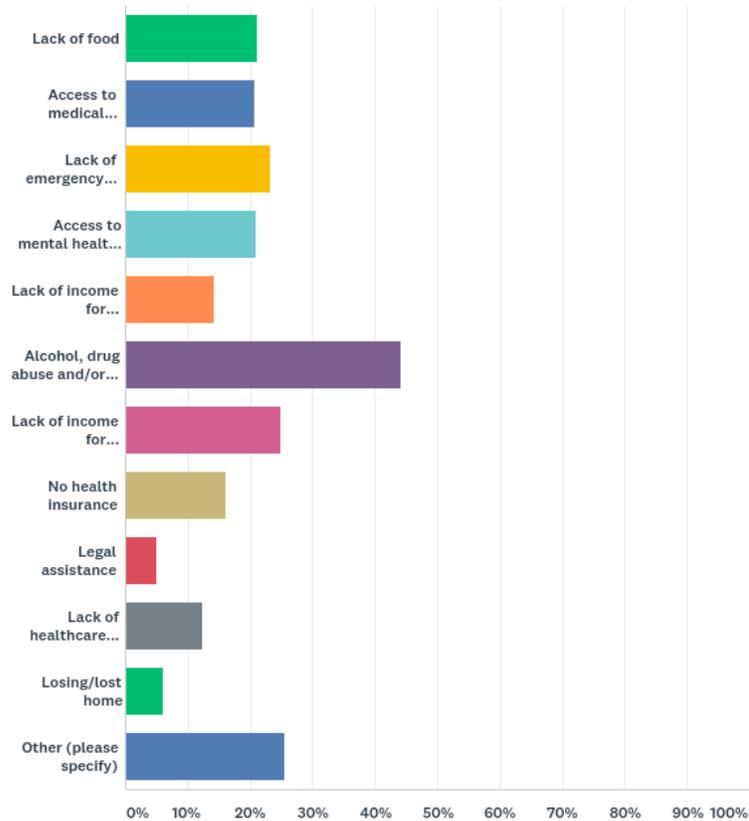
INDICATOR: EMERGENCY SITUATIONS

Emergency Situations Primary Data: Survey Results

Community Survey

The Needs Assessment Survey asked the basic question, "What **emergency situations** are an issue for you and/or your family?"

Q26 The following are emergency situations that may be particular problems in this area. Choose the **THREE** issues you feel are most relevant.



Qualitative Results

Consumer Focus Group – ABLE Families

Emergency situations?

- Can't get an ambulance to places
- Fire house gets calls to assist until ambulance gets there
- STAT is strictly transportation
- Someone passed away & it took an hour 40 min for ambulance to get there
- Solely rely on volunteer fire dept.
- All firefighters are Narcan certified
- Not all ambulances have paramedics
- Most ambulances are privately owned & if they aren't going to make money they don't go
- Police aren't located in certain areas
- Paramedics take 6 month classes for thousands of dollars and only make \$13hr
- Shared county sheriff won't go anywhere unless he has a deputy
- Domestic violence is normalized here
- No help for women
- Women's shelter in Williamson
- If they had more shelters it would be more normal for them to get help
 - How would someone get to Williamson for the shelter?
- Women feel alone & don't want judged
- More groups to help women leave
- Drugs are present sometimes
- Woman couldn't leave with her stuff because she had no proof of ownership
 - Left barefoot

Service Provider Listing Session

Is your organization addressing EMERGENCY SITUATION issues in your community and if so, how?

- Children are hungry.
- Affordable, clean, safe housing is in dire need.
- Domestic violence resources are needed.
- The drug crisis is impacting everything and everyone in our community.

Emergency Situations Secondary Data: Survey Results

	Mingo County	West Virginia
Violent Crime Rate (per 100,000 population)	282	330
Homicide Rate (per 100,000 population)	8	5
Total points of service by local food pantries and meal assistance programs	1,330	-
Fire and Rescue Locations	5	-

Feeding America and WV FoodLink

Homelessness Statistics	Region 5 – including Mingo and McDowell
Total beds in shelters	233
Designated Veteran beds	10
Homeless households (closest county counted)	12
Total adults (closest county counted)	28
Total children (closest county counted)	2
Total beds in transitional housing	106
Chronically Homeless	2

WV Coalition to End Homelessness, 2019

CHILDREN'S NEEDS

“The greatest legacy one can pass on to one’s children and grandchildren is not money or other material things accumulated in one’s life, but rather a legacy of character and faith.” – Billy Graham

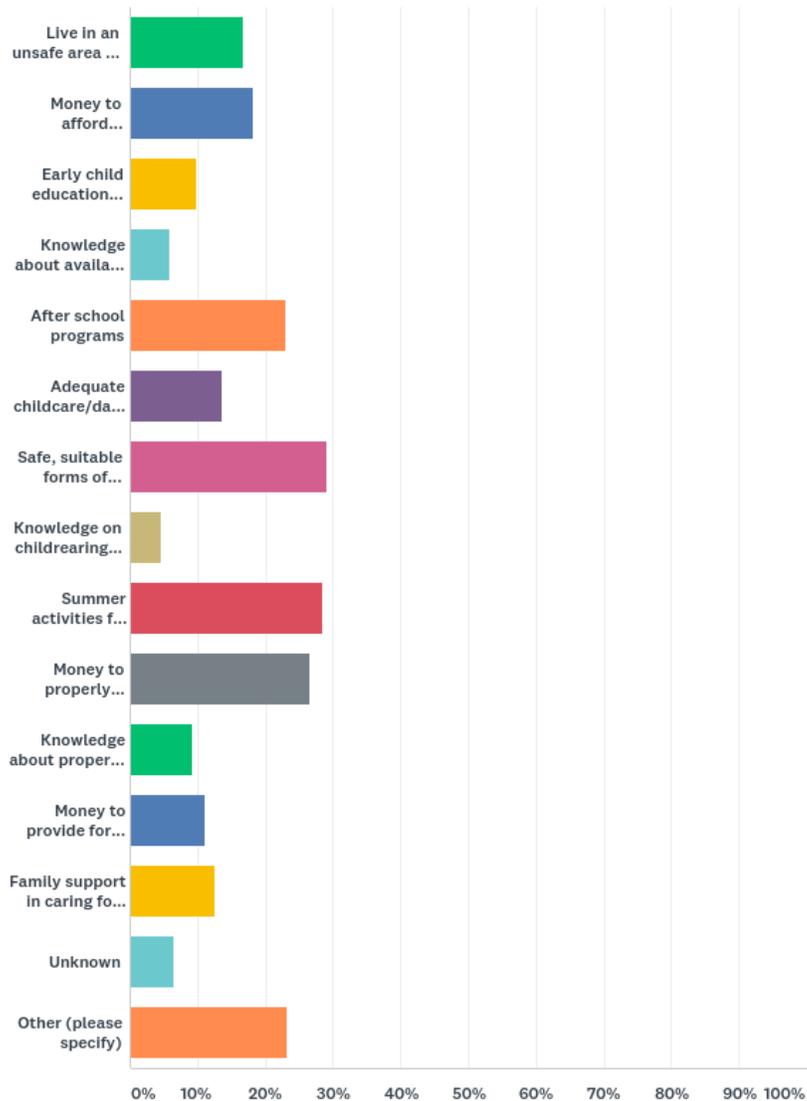
INDICATOR: CHILDREN'S NEEDS

Children's Needs Primary Data: Survey Results

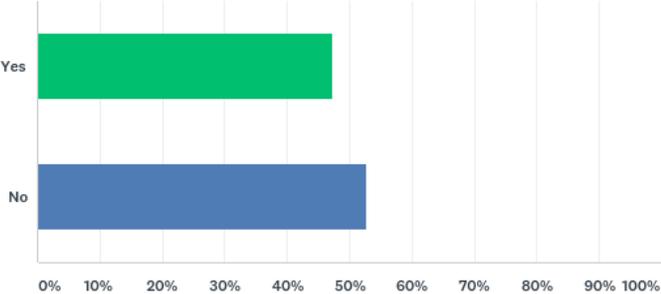
Community Survey

The Needs Assessment Survey asked questions to determine needs specifically impacting children.

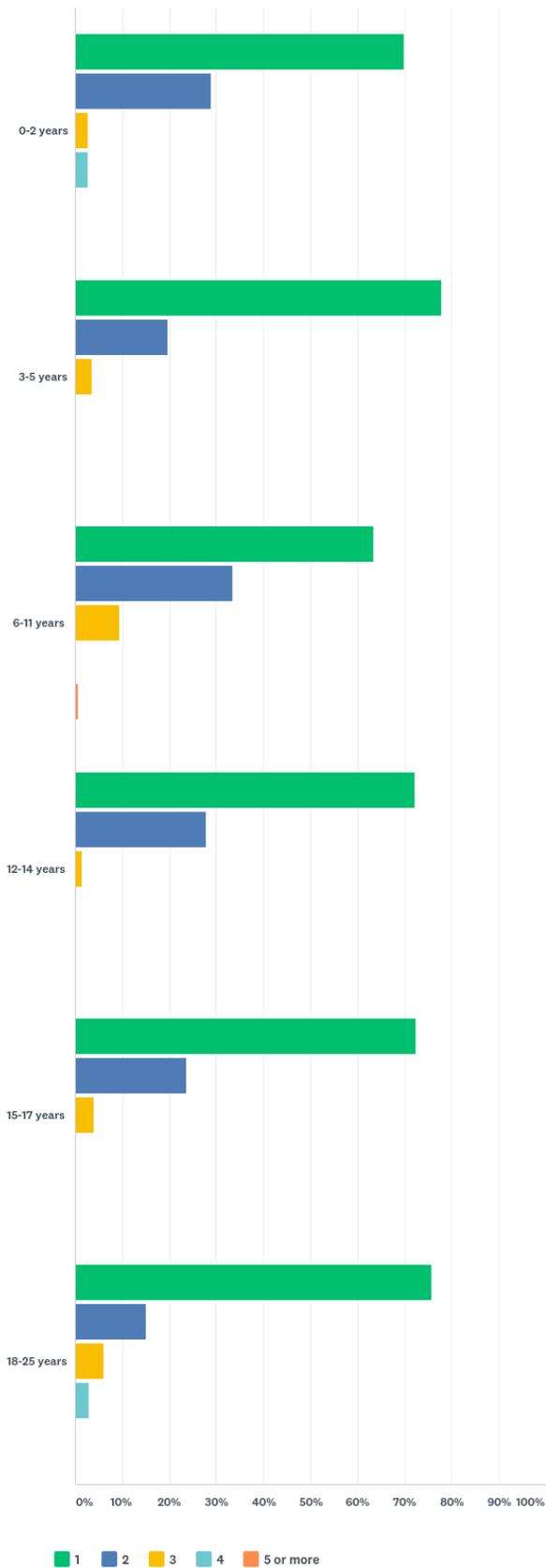
Q27 Choose the THREE most important unmet children's needs in your community.



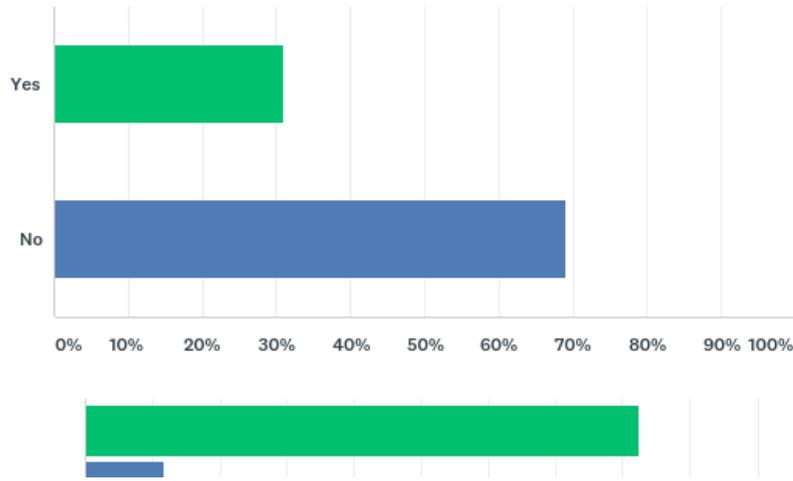
Q28 Are there children living in your household?



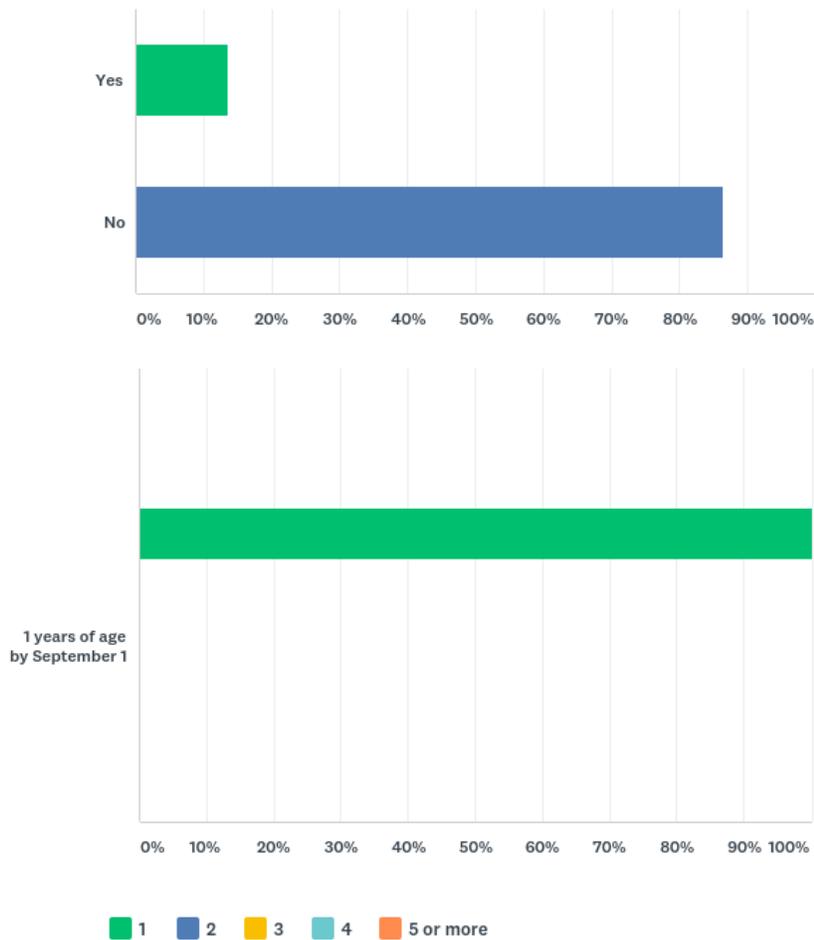
Q29 Please indicate how many children living in your household are in each age group below?



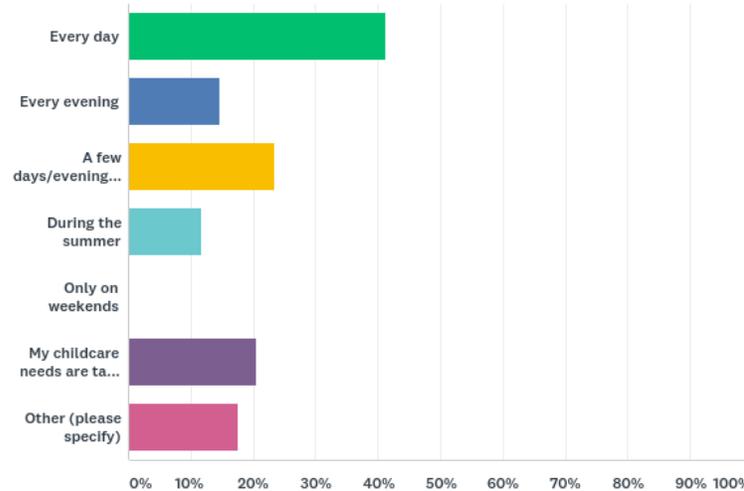
Q31 Do your children receive fluoride supplements?



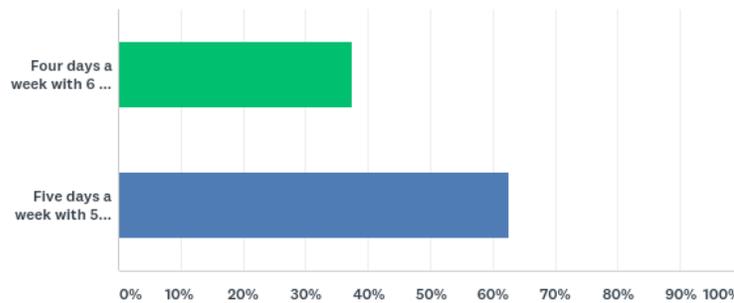
Q32 Are there children in your household that need OR currently utilize childcare services?



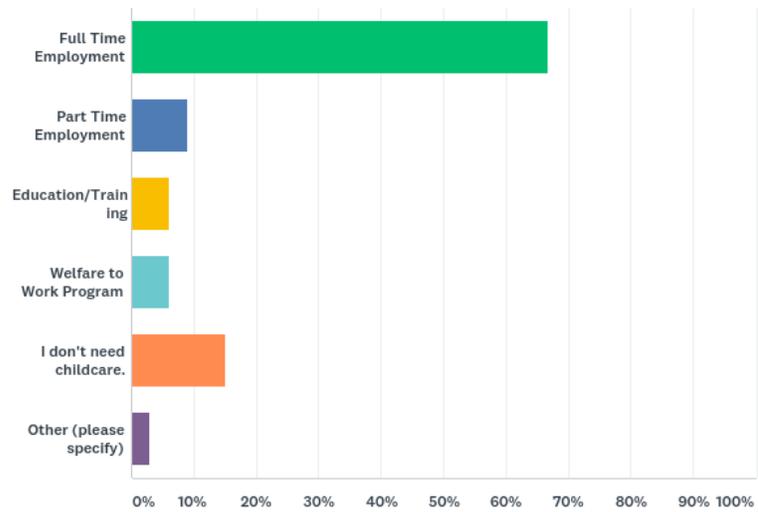
Q33 You indicated that there are children in your household that need or currently utilize childcare services. How often do the children need or currently utilize childcare? (Choose all that apply.)



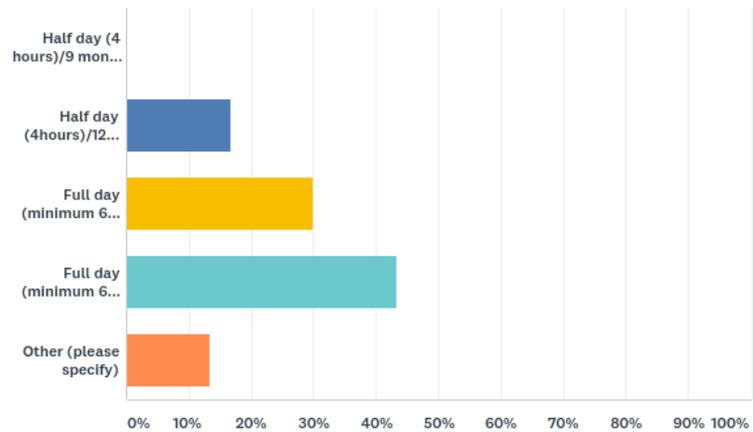
Q34 You indicated that there are children in your household that need or currently utilize childcare services. What days/hours do you prefer?



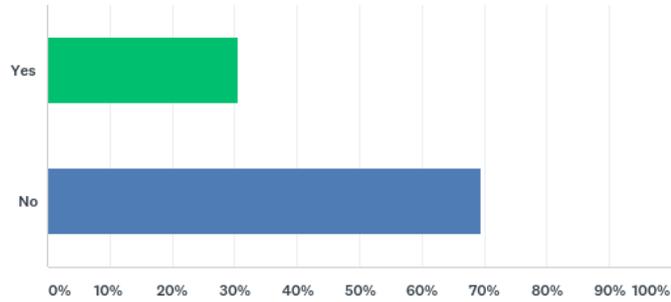
Q35 Why do you need childcare? (Choose ONE.)



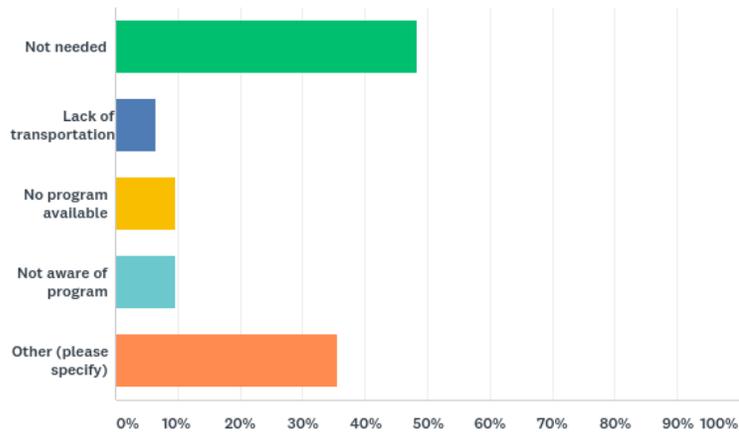
Q36 How often do your child(ren) need childcare? Select your preference to participate:



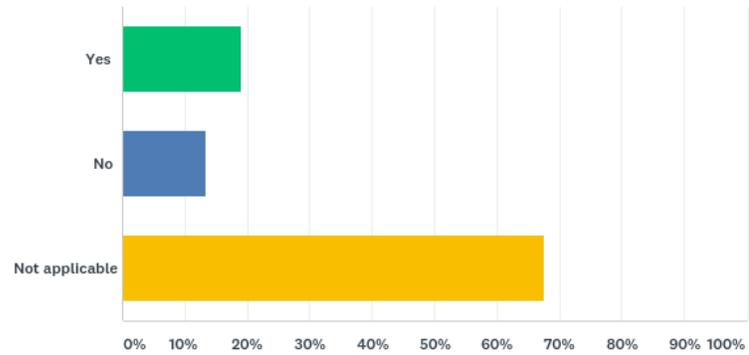
Q37 Do children in your household attend an early child learning program such as Early Head Start or Head Start/Preschool?



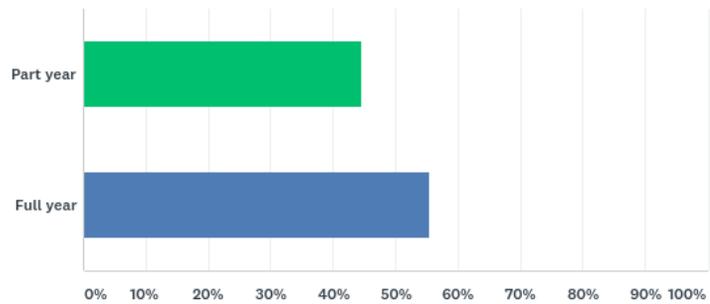
Q39 You indicated your children do not attend an early child learning program such as Early Head Start or Head Start/Preschool, what might prevent you?



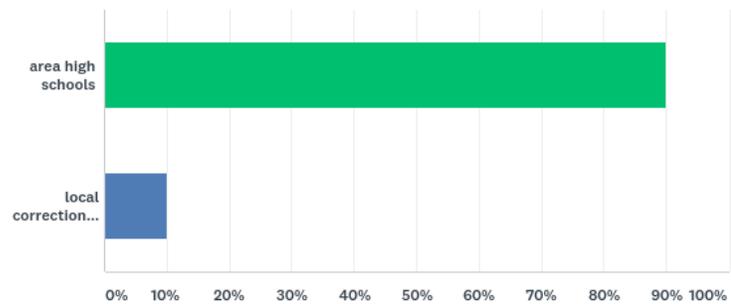
Q40 If there was an Early Head Start (pregnant - 3 years old) program available would you send your child?



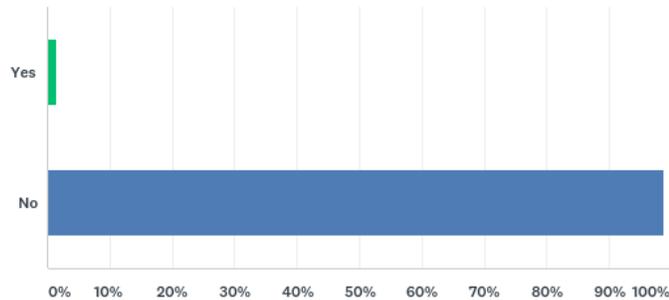
Q41 If your child(ren) is three years or younger and qualifies for Early Head Start, how often does your child(ren) need care?



Q42 If early child learning programs were made available in new/alternative settings, which settings listed below would you be most interested?



Q43 Is anyone pregnant in your household?



Qualitative Results

Consumer Focus Group – ABLE Families

Children needs

- Need karate classes for activity (self-defense)
- More afterschool programs
- Safer parks
- Only people who work can afford things for their kids to do
- Everything is based out of Williamson
- No community centers for kids
- Splash pads for kids

Service Provider Listing Session

Is your organization addressing CHILDREN'S NEEDS issues in your community and if so, how?

- The Head Start program is excellent. Every child should have access to Head Start.
- There are some day cares, but most childcare is provided by relatives.
- Children need access to quality health and dental care close to home.
- Children need activities to do after school and on weekends.

Community Leader Interviews

Interviewed the Honorable Sabrina Deskins. Her feedback is as follows:

What do you love about your community?

Knowing everyone
People jump in to help others

What would you change about your community?

More opportunities for kids

What do people need most to address poverty in your community?

- Breaking cycle to get people off of a check.
- Women think men have to take care of them.
- Empowerment, education, and resources.

What are the most persistent or common children's issues in your community?

- No community, no therapy
- Lack of parental supervision
- Everyone has to drive long distances to get help
- Kinship care, grandparents raising grandchildren
- Peer pressure
- Kids just need someone to talk to

What resources does your agency provide?

Court does not provide direct services.

Are there other resources?

- Backpack buddies make sure kids have food on the weekends.
- Churches have Back to School bashes
- Williamson Health & Wellness

What could be done that isn't being done right now?

- Opportunities
- Counseling
- Recreation
- Family activities and events
- Kids need someone to listen to them

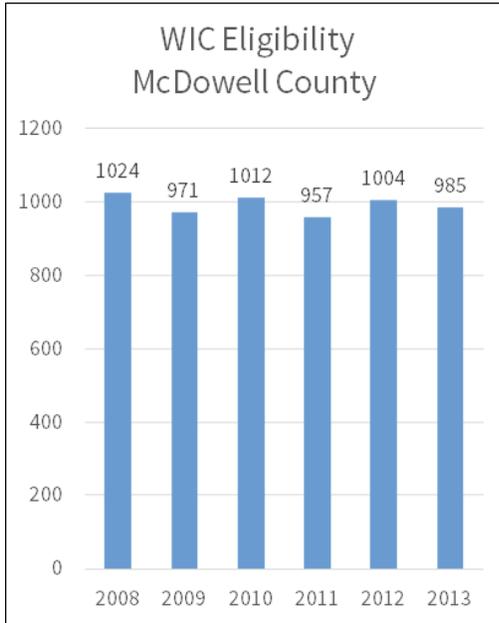
Children's Needs Secondary Data

McDowell County	Data
Number of Elementary Schools	7
Number of Middle Schools	2
Number of High Schools	2
Graduation Rate	83.19%
Dropout Rate	0.07%
Enrollment	2,967

WV Dept. of Education, 2019

	Mingo County	McDowell County
Number of licensed childcare facilities	2 (Williamson)	1 (Welch)
Percent four-year olds enrolled in Pre-Kindergarten	84.1%	87.2%
Percent children under age 6 who live in families with parents in the labor force	44.4%	26.5%
Percent 4 th graders scoring below proficient in reading/language arts	49.2%	60.6%
Percent 8 th graders scoring below proficient in reading/language arts	73.4%	86.2%

WVDHHR, WV Kids Count



SNAP

Enrollment Average 7,953
 Monthly Disbursements \$947,658
 SNAP Retailers 38

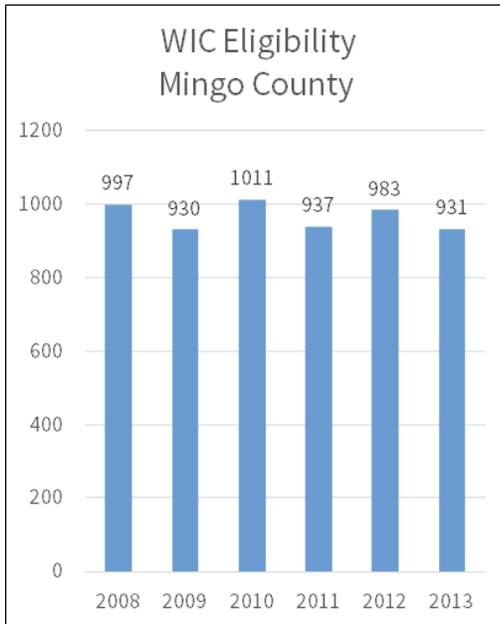
WIC

Enrollment Average 744
 WIC Retailers 9

Free and Reduced School Meal Programs

Eligible Students: 3,415
 Eligible Student Percentage 100%
 Breakfast Participation (of those eligible): 73%
 Lunch Participation (of those eligible): 77%

WV Foodlink



SNAP

Enrollment Average 7,863
 Monthly Disbursements \$949,206
 SNAP Retailers 25

WIC

Enrollment Average 678
 WIC Retailers 4

Free and Reduced School Meal Program

Eligible Students: 3,931
 Eligible Student Percentage 90%
 Breakfast Participation (of those eligible): 67%
 Lunch Participation (of those eligible): 73%

WV Foodlink

HEAD START

Head Start is a national early childhood development program that was initiated by the federal government in 1965. Head Start programs provide comprehensive child development for children birth to 5 years old depending upon the program option available. (Early Head Start serves children birth-3 years old; Head Start serves children 3-5 years old.)



The purposes of the Head Start program are to enhance children's physical, social, emotional, and intellectual development; to support parents' efforts to fulfill their parental roles; and to help families move toward self-sufficiency. Services are individualized to meet the needs and developmental levels of the enrollees as well as specialized services for children with disabilities, utilizing community resources.

Coalfield CAP Head Start program is funded to serve 582 children 3-5 years old and 8 children birth-3 years old. Classes are available at sites throughout McDowell and Mingo County. Family development activities are provided for program participants.

Coalfield CAP and the McDowell and Mingo County school systems have an ongoing collaboration to provide services through additional Head Start and Pre-K classrooms. Collaborative classrooms are available throughout both counties.

Major Service Areas of Head Start Include:

Education: Head Start's education component is designed to meet each child's individual needs. Child plans are determined based upon the child's developmental level and early childhood best practices as set forth by Head Start Performance Standards and WV Early Learning Standards Framework.

Health: Head Start provides all children with a comprehensive health care program, including medical, dental, mental health and nutrition services.

Family Development: Families are supported in assessing their own strengths and identifying areas of interest regarding goals for their family. Parent training opportunities are provided monthly.

Parent Involvement: Parents are the most important influence in a child's development and are their child's primary teacher. The Head Start program strongly encourages parents to become involved in the program through center volunteerism; parent center committees; Policy Council; and other committees. Parents are provided training opportunities based upon their interests.

Transportation: School buses are available to transport children to Head Start functions. Buses are used in all areas and are available for transportation of parents as appropriate.

Family Literacy: Literacy is evident throughout the Head Start classrooms. Parents are encouraged to read to their children and to participate in literacy activities for themselves, as well.

Mingo County

There is a total of 22 Universal Pre K classrooms located in Mingo County.

<u>Center</u>	<u># Classes</u>	<u>Staffing</u>	<u>Class Type</u>	<u>Time Frame</u>
Ben Creek St. Rt. 4, Ben Creek Rd. Wharncliffe, WV 25651	1	Teacher & Assistant Cook & Bus Driver	Single Session	7am-5pm 9am-3:15 pm
Burch Delbarton, WV	2	Teacher & Assistant (1 each per classroom)	Single Session	7am-5pm 8:20am- 3:30 pm
Delbarton Rt. 52, Phil Sizemore Field Delbarton, WV 25670	1	Teacher & Assistant Cook & Bus Driver	Single Session	7am-5pm 9am-3:15pm
Dingess Dingess, WV 25671	2	Teacher & Assistant (1 each per classroom) Bus Driver	Single Session	7am-5pm 8:05am-3:15pm
Gilbert Main Street Gilbert, WV 25621	1	Teacher & Assistant Cook & Bus Driver	Single Session	7am-5pm 9am-3:15pm
Gilbert Gilbert, WV 25621	2	Teacher & Assistant (1 each per classroom)	Single Session	7am-5pm 8:15am -3:50 pm
Kermit Kermit, WV 25674	1	Teacher & Assistant	Single Session	7am-5pm 7:40am- 3:05 pm
Lenore Rt. 65, Runyon St. Lenore, WV 25676	1	Teacher & Assistant Cook & Bus Driver	Single Session	7am-5pm 9am-3:15pm
Lenore Lenore, WV 25676	2	Teacher & Assistant (1 each per classroom)\	Single Session	7am-5pm 8:20am- 3:30 pm
Marrowbone Rt. 1, Marrowbone Creek Kermit, WV 25674	1	Teacher & Assistant Cook & Bus Driver	Single Session	7am-5pm 9am-3:15pm
Matewan McCoy Avenue Matewan, WV 25678	1	Teacher & Assistant Cook & Bus Driver	Single Session	7am-5pm 9am-3:15pm
Matewan Matewan, WV 25678	2	Teacher & Assistant (1 each per classroom)	Single Session	7am-5pm 8:15am-3:15pm
Williamson 1630 West 3 rd Ave. Williamson, WV 25661	2	Teacher & Assistant (1 each per classroom) Cook & Bus Drivers	Single Session	7am-5pm 9am-3:15pm
Williamson 612 Parkway Drive Williamson, WV 25661	2	Teacher & Assistant (1 each per classroom)	Single Session	7am-5pm 8:25am-3:50pm
Williamson Early Head Start	1	(2) EHS Teachers	Single Session	7am-5pm

McDowell County

There are a total of 13 Universal PK classrooms located in McDowell County.

<u>Center</u>	<u># Classes</u>	<u>Staffing</u>	<u>Class Type</u>	<u>Time Frame</u>
Bradshaw Route 83 Bradshaw, WV 24817	2	Teacher & Assistant (1 each per classroom)	Single Session	8am-3:30pm 9am-3:00pm
Fall River Rt. 7 Big Sandy 24816	2	Teacher & Assistant (1 each per classroom)	Single Session	8am-3:30pm 9am-3:00pm
laeger Rt 52 laeger, WV 24844	2	Teacher & Assistant (1 each per classroom)	Single Session	8am-3:30pm 9am-3:00pm
Kimball Route 52 Kimball, WV 24853	2	Teacher & Assistant (1 each per classroom)	Single Session	8am-3:30pm 9am-3:00pm
Southside Route 16 War, WV 24892	1	Teacher & Assistant (1 each per classroom)	Single Session	8am-3:30pm 9am-3:00pm
War Cove Route 16 War, WV 24892	1	Teacher & Assistant Cook & Bus Drivers	Single Session	7am-5pm 9am-3:15pm
Welch Route 52 Welch, WV 24801	3	Teacher & Assistant (1 each per classroom)	Single Session	8am-3:30pm 9am-3:00pm

Head Start Staff

The collaborative classrooms (Universal PK) operate with staff from the Head Start Program and staff from the local Boards of Education in each county. All teaching staff is qualified and credentialed to teach preschool aged children, having attained a minimum of an AA degree for Assistant Teachers and a minimum of a BA for Teachers. All education staff have also attained a state authorization to teach in a preschool program, awarded by the state Department of Education. Training is ongoing for all staff in order to ensure that the most current child development practices are incorporated into children’s daily activities and is provided in a collaborative method in order that all education staff receive the same training, regardless of their employment agency.

Head Start Demographic Information

The following charts were compiled based on information in Coalfield’s most recent Program Information Report as reported to the federal funding source for Head Start.

Head Start Families and Children Served

	Mingo County	McDowell County
Families Served	365	275
Children Served	409	308

Head Start Funded Enrollment by County	
Mingo County	355
McDowell County	227
Total	582

Head Start Enrollment and Attendance Information

Month	Enrollment Percentage	Mingo County	McDowell County	Attendance percentage of all counties
Annual Program Attendance and Enrollment Totals	100	81.69	84.08	82.89

Head Start Demographic Information

GENDER		
County	Female	Male
Mingo County	293	116
McDowell County	202	106
Total	495	222

RACE						
County	Caucasian	American Indian	Bi-Racial	African American	Native Hawaiian	Other or Unspecified
Mingo County	391	0	21	19	0	0
McDowell County	230	0	25	31	0	0
Total	621	0	46	50	0	0

ETHNICITY		
County	Non-Hispanic or Latino	Hispanic or Latino
Mingo County	417	7
McDowell County	291	2
Total	708	9

PRIMARY LANGUAGE			
County	English as primary language	Other	Spanish
Mingo County	424	0	0
McDowell County	293	0	0
Total	717	0	0

FAMILY TYPE					
County	Multi-Adults (w/children)	Single Parent (Male)	Living with Grandparents	Two Parents (w/children)	Single Parent (Female)
Mingo County	0	8	7	247	103
McDowell County	0	7	19	152	97
Total	0	15	26	399	200

LIVING ARRANGEMENTS						
County	Own	Rent-Unsubsidized	Rent – Subsidized	Living w/friends or family	Transitional/ Shelter /Homeless	Other
Mingo County	163	73	91	21	17	0
McDowell County	127	78	29	29	12	0
Total	290	151	120	50	29	0

Services for Head Start Children with Special Needs			
Special Need	Mingo County	McDowell County	Total by Need
Total Funded Enrollment	0	0	0
Multiple	0	0	0
Emotional/Behavioral Disorders	0	0	0
Speech or Language Impairment	25	19	26
Mental Retardation	0	0	0
Hearing Impairment	0	0	0
Orthopedic Impairment/Physical Therapy	0	0	0
Visual Impairment	1	0	1
Learning Disabilities	0	0	0
Autism	0	0	0
Traumatic Brain Injury	0	0	0
Non-categorical/Developmental Delay	12	14	44
Total by County	37	33	70

Head Start Homeless Children/Families Served			
	Mingo County	McDowell County	Totals
# of Homeless Families Served	11	6	17
# of Homeless Children Served	15	4	19
# of Homeless Families that acquired housing during enrollment year	1	2	3

Other Child Care Programs

According to the WV DHHR, the Division of Early Care and Education does not release the number of in-home care providers. They also have an inadequate data report system and were unable to provide the number of Head Start eligible children in the family day care homes/private schools in each county.

Special Needs Children

The West Virginia Department of Education has not released special education data since 2012. This includes Birth to Three participation.

According to the **WV Developmental Disabilities Council**, the following services are available for children with disabilities:

- WVDHHR/BHHF MR/DD Crisis Respite Program
- West Virginia Parent Training and Information
- West Virginia Birth to Three
- West Virginia Department of Education, Office of Instructional Services
- West Virginia Head Start Association
- WV Autism Training Center at Marshall University
- Brain Injury Association of WV
- WV Commission for the Deaf and Hard of Hearing

The *Talaris Institute*, a leader in materials about the social emotional development of children birth to five, offers a [developmental timeline](http://www.parentingcounts.org) on their webpage at www.parentingcounts.org. Parents can log in and view physical, social, learning, and communication milestones that children experience between birth to five. There are hundreds of articles to help parents learn about their infant and toddler's development.

KIDS COUNT Data Book – Every Kid Count in West Virginia!

The WV KIDS COUNT Data Book provides the most trusted source of data about the well-being of West Virginia’s children. In 2019, KIDS COUNT revamped the Data book to include 16 national child well-being indicators. In addition, the Data and Policy Committee comprised of public and private child-serving professionals, identified additional indicators specific to data needs in West Virginia. These are called Emerging WV Child Well-Being Indicators. McDowell and Mingo County child well-being profiles are presented on the following page.

McDowell County				THE STATE OF OUR CHILDREN	2019	Data Book
Total Pop.	Pop. 18+	% Minority	Total Non-Hispanic White	Pop. -18	Total Medicaid	% Population -18 in Medicaid
20,273	16,428	11.3	17,983	3,845	3,343	86.9
National Child Well-Being Indicators*			Indicator	State Rank (1st Best)	Emerging WV Child Well-Being Indicators	
			Indicator	State Rank (1st Best)	Indicator	State Rank (1st Best)
ECONOMIC WELL-BEING	Children in poverty	54.3	55	Infant mortality per 1,000 live births (rate)	11.5	50
	Children with parents lacking secure employment	37	54	Low-wage workers with Children	N/A	N/A
	Children in households with high housing cost burden	19.7	N/A	Child abuse / neglect rate	N/A	N/A
	Teens not in school and not working	N/A	N/A	4-year-olds enrolled in pre-kindergarten	N/A	N/A
EDUCATION	Young children not in school	71.3	35	Children who are homeless	2.8	34
	4th graders not proficient in reading	60.6	42	Children in foster care	5.2	33
	8th graders not proficient in math	86.2	53	Children in kinship care/living with grandparents	13.3	55
	HS students not graduating on time	16.8	53	Babies with neonatal drug exposure	7.7	N/A
HEALTH	Low-birth weight babies	12.9	55	Children with dental care	46.7	34
	Children without health insurance	7	N/A	Children with central fluoridation water	100	N/A
	Child and teen deaths per 100,000 (rate)	51.3	51	Children immunization rate	31.2	7
FAMILY AND COMMUNITY	Teens who abuse alcohol or drugs	N/A	N/A	Children with well-child exams under Medicaid	41.8	19
	Children in single-parent families	N/A	N/A	Child nutrition data point	N/A	N/A
	Children in families where household head lacks HS dipl.	19.3	N/A	* Consistent with National KIDS COUNT Data Book indicators published by The Annie E. Casey Foundation		
	Teen births per 1,000 (rate)	73.8	55	** Data suppressed due to small population size		
Note 1: N/A means data not available						
Note 2: All indicator data provided are percentages unless noted as a rate						

Mingo County

THE STATE OF OUR CHILDREN

2019

Data Book

Total Pop. 25,549				Pop. 18+ 19,851		% Minority 4		Total Non-Hispanic White 24,531		Pop. -18 5,698		Total Medicaid 4,113		% Population -18 in Medicaid 72.2	
National Child Well-Being Indicators*				Indicator		State Rank (1st Best)	Emerging WV Child Well-Being Indicators				Indicator		State Rank (1st Best)		
ECONOMIC WELL-BEING	Children in poverty	36.5		50	Infant mortality per 1,000 live births (rate)	8.7		42							
	Children with parents lacking secure employment	20.2		48	Percentage of low-wage workers with Children	N/A		N/A							
	Children in households with high housing cost burden	19.7		N/A	Child abuse / neglect rate	N/A		N/A							
	Teens not in school and not working	N/A		N/A	Percent 4-year-olds enrolled in pre-kindergarten	N/A		N/A							
EDUCATION	Young children not in school	55.5		10	Children who are homeless	2.3		30							
	4th graders not proficient in reading	49.2		17	Children in foster care	4.7		27							
	8th graders not proficient in math	73.4		31	Children in kinship care/living with grandparents	7.5		42							
	HS students not graduating on time	6.5		14	Babies with neonatal drug exposure	5.8		N/A							
HEALTH	Low-birth weight babies	12.3		53	Children with dental care	47.1		37							
	Children without health insurance	3		N/A	Children with central fluoridation water	100		N/A							
	Child and teen deaths per 100,000 (rate)	51.5		52	Children immunization rate	35.2		8							
	Teens who abuse alcohol or drugs	N/A		N/A	Children with well-child exams under Medicaid	44.7		30							
FAMILY AND COMMUNITY	Children in single-parent families	N/A		N/A	Child nutrition data point (to be selected in 2019)	N/A		N/A							
	Children in families where household head lacks HS dipl.	19.3		N/A											
	Teen births per 1,000 (rate)	69.3		54											

* Consistent with National KIDS COUNT Data Book indicators published by The Annie E. Casey Foundation
 ** Data suppressed due to small population size
 Note 1: N/A means data not available
 Note 2: All indicator data provided are percentages unless noted as a rate



STEP THREE: Analyze Data

As part of a one-day debriefing retreat with the Needs Assessment Committee that took place on October 8, 2019, Kingery & Company presented primary and secondary data about each poverty indicator. **A copy of the PowerPoint presentation is attached.**

Using a ranking technique, community representatives and Coalfield staff analyzed the information presented and prioritized the issues that are in **most** need in their community.

Priority issues (per the Prioritizing the Issues worksheet) results:

Issue # 1: Employment

Issue # 2: Education

Issue # 3: Housing

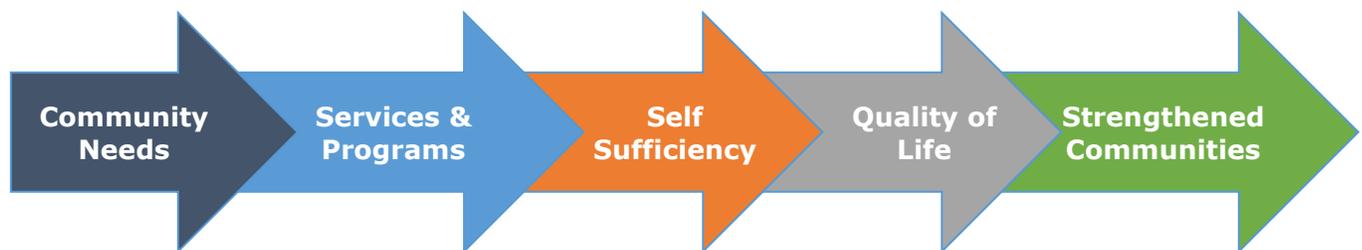


STEP FOUR: Take Action

As part of the final component of the Retreat, the Community Needs Assessment Ambassadors including community representatives and the Coalfield CAP management team reviewed the priority needs and identified ways the community could better meet the needs of Mingo County residents and McDowell County children.

As presented on the following pages, the top three needs were broken down by identified key barriers and steps the community could take to make a positive impact on these needs.

This information will serve as a key source of data when Coalfield CAP conducts strategic planning where the agency will identify specific things Coalfield can do to make a positive impact on these needs. Alignment with Coalfield CAP's mission and current/future programs will be part of this process.



Community Needs/Priority issues (per the Prioritizing the Issues worksheet results):

Need # 1: Employment

Need # 2: Education

Need #3: Housing

Community Need #1: Employment

Barriers:

- Lack of jobs
- Lack of good jobs with benefits
- Lack of transportation
- Lack of adequate education

What are 3 things that could be done to make a positive impact on this need?

1. Provide training or refer to training opportunities
2. Address substance abuse issues – 2nd chance program with employers
3. Entice industry/ to diversify the area

Community Need #2: Education

Barriers:

- Money to pay for classes
- Transportation
- Education of opportunities available
- Availability of location of classes
- Insecurity in ability, feel too old, etc (confidence)

What are 3 things that could be done to make a positive impact on this need?

1. "You can campaign" Put the word out – educating people on available programs (Goodwill's online classes-free)
2. Establish ABE/GED center opportunities – prep for testing. Establish adult education sites (ABE classes/votech/ computer labs, etc.)
3. Re-establish life-skill type classes/opportunities for youth (hygiene/ manners/ boundaries, etc.) Early education should be for everybody.

Community Need #3: Housing

Barriers:

- Affordability of rent/house payment – utility bills
- Housing stock
- Credit issues

What are 3 things that could be done to make a positive impact on this need?

- Social awareness about programs currently available
- Encouraging home improvement organizations/advocating for more home repair services in the area.
- Tap into opioid recovery fund as a way to increase better housing stock/create housing opportunities.

CONCLUSION

A Community Needs Assessment report explains the process, identifies the people involved, succinctly presents primary and secondary data, includes an analysis of the results and concludes with overall recommendations on how best Coalfield CAP can meet the needs of the service area. This report serves as the final written report.

The report is where it all comes together to tell the needs assessment story that **captures the process, results and action plans**. The report that you are reading now provides a succinct record of the four-step process: 1-Develop a plan; 2-Collect data; 3-Analyze results; and 4-Take action.

The Coalfield CAP Board of Directors met December 5, 2019 to review, discuss and approve this Community Needs Assessment. By unanimous vote, this Community Needs Assessment report was approved.

The final report was shared with the Needs Assessment Committee in advance of the public release. Committee members were asked to share the report in an effort to mobilize community resources to address needs beyond that of Coalfield CAP. Although Coalfield CAP spearheaded the needs assessment project, the agency considers the report the **'community's report'**. Results will be shared in a news release and electronic copies will be made available upon request. In addition, the report will be incorporated into the next agency-wide strategic planning and fund allocation process.

For more information or clarification about this report, please contact:

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