

Happy Spring!

Welcome to Our March 2024 eNewsletter!

Welcome to the March edition of our eNewsletter. This issue provides a retrospective of the Adult Learning Exchange Virtual Community's achievements over the preceding quarter, encompassing a rigorous agenda of webinars, workshops, blog publications, and podcast episodes.

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Webinars and Workshops

In the past three months, comprehensive webinars and workshops focused on digital literacy, artificial intelligence in education, and effective instructional strategies. Key sessions addressed digital skills for adult educators, practical AI tool exploration, and the impact of generative AI in educational settings.



In January, sessions included topics like digital skills for educators, AI tools exploration, and generative AI's role in enhancing education. February's webinars expanded on digital literacy competencies, integrating AI in teaching, and AI tools for research. March focused on digital literacy skills pertinent to workplace entry and participation for ABE/GED learners and assessment strategies for their digital literacy skill acquisition.



Blog Posts and Podcast Series

Our **blog** and **podcast** series continue to offer valuable insights into teaching, learning, and adult education. We invite our members to engage with these resources to enhance their professional development and to contribute to the broader community discourse.

Subscribe to and share the online forums available in the **virtual community** with your colleagues. Select the forum from the **Adult Learning Exchange Virtual Community** website. Each link will take you to a specific forum, which you can follow on the right side of the screen.

Check Our Virtual Community Blog

We share stories, events, and resources for our virtual community members on our new virtual community blog. The link is available on our **website**.

Upcoming Webinar

We are pleased to announce an upcoming webinar titled **Introducing HIDOC: High-Impact Design for Online Courses**, scheduled for April 18 at 1:30 pm CST via Zoom, facilitated by Bethany Simunich, Andrea Gregg, and Penny Ralston-Berg.

The speakers will introduce the HIDOC (High Impact Design for Online Courses) model in this webinar. HIDOC fills the instructional design model and text gap by focusing on online course design. It also

provides a start-to-finish blueprint for instructors working alone, instructors working in collaboration with designers, and instructional designers (ID) who want to use a systematic model created specifically for online course design. HIDOC emphasizes strategic conversations between instructor /subject matter experts and IDs.

Register Now!



HIGH-IMPACT DESIGN FOR ONLINE COURSES

Blueprinting
Quality Digital Learning
in Eight Practical Steps



Got Something to Share? Let's Host a Webinar Together

We invite community members interested in promoting their books or innovative ideas through our platform. We are prepared to assist in organizing complimentary webinars to facilitate these discussions. **Contact us** to discuss the details. There

is no cost involved.

Acknowledgments

Our gratitude extends to our consulting partners, whose contributions have been paramount to our success. We look forward to continuing these fruitful collaborations.

To our subscribers, thanks for being a part of our journey. Happy Spring!

Your Team at the Adult Learning Exchange Virtual Community



An open access, interactive site for educators, administrators, scholars, and students organized around categories.

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