

## **Commenting on What You See**

Here are some examples of commenting on what you see.

## Reinforcing

- "I notice the way you remembered to carry the scissors point down."
- "I notice that you remember where to put your work so I can find it."
- "You are really scrubbing the brushes."
- "I notice that many of you like to share your drawings. This nice comments I hear really help people want to share."
- "I notice lots of different ideas and ways to draw trees. I like that people have different ways to do things."
- "I notice that most of you are taking time to read the directions and are now figuring out things for yourself."
- "Nick and Jimmy worked hard to solve a problem on their own this afternoon..."

## Reminding

- "Before we go to our next period, remind me what you will need to do."
- "Who remembers what you will need to get for writing? Show me."
- "Remind me, what do you do if you can't think of how to spell a word?"
- "Who thinks they remember where to find a dictionary in our room? Show us."
- "If someone asks you to play a game, what are friendly ways you might respond? Remind me."
- "Remind us, what happens in our class if someone makes a mistake?"
- "Jackie, I see you walking around the room, Remind me, what's your job right now?"
- "Denise, remind me, what happens if someone needs to use the markers you are using. What can you say?"

## Redirecting

- "Pencils are for writing, Stephen..."
- "I hear a lot of talking. This is your time to get your folders."
- "I see a lot of paper on your desk. Think about haw many sheets of paper you will need. What's a good thing to do with the rest?"
- "I hear conversations about television programs. What do you need to be thinking about now?"
- "I want to hear quiet voices..."

• "I see a lot of silly-looking stuff at this table. I'll hold your papers for now. Tell me when you are ready to begin work."