ORTHODOX GLOBAL ONLINE SUNDAY SCHOOL (OGOSS)

(A wing of OSSAE)



Curriculum for Exceptional Student Education for Sunday School



Shaphiro Curriculum

- Shaphiro Sunday School curriculum is designed for the People of Determination.
- Designed by the Orthodox Global Online Sunday School (OGOSS) - A wing of OSSAE for the Malankara Orthodox families with special needs children.



GRADE 6

Chapter 10

Philip and the Ethiopian Man



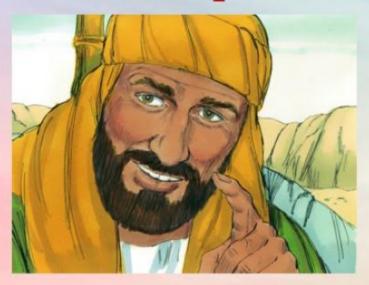
Preparation for the chapter Philip and the Ethiopian Man Lesson Outline

- The angel of the Lord appeared to Philip. He told him to go down the road between Jerusalem and Gaza.
- St. Philip was led by the Holy Spirit to go and meet an Ethiopian man. He
 was a treasurer to the queen.
- He was reading from the book of Isaiah. Philip asked him if he understood it.
 He said No! and he would wish someone to teach me.
- Philip told him about Jesus Christ and His resurrection. The Ethiopian man believed.
- They came across some water. The Ethiopian man asked to be baptized.
- Philip asked if he believes. He answered, "I believe that Jesus Christ is the Son of God". He was very happy to be Christian.

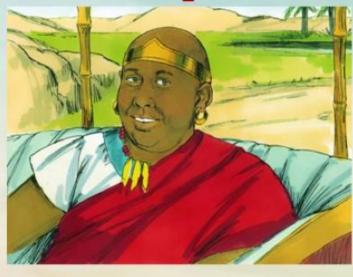


Word Bank

Philip



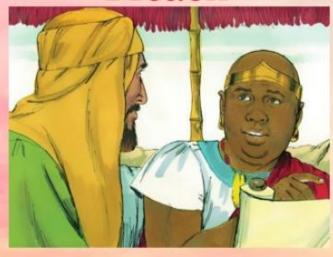
Ethiopian



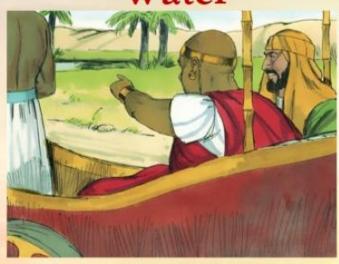
Reading



Preach



Water



Baptize



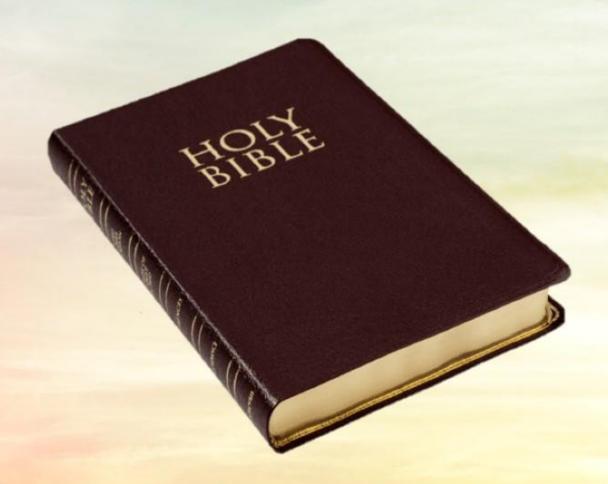


Objective:

To appreciate God's care for the gentiles.

To learn the importance of guidance in explanations of the Holy Bible.

To know the importance of Baptism for the believers.





Memory Verse: "I believe that Jesus Christ is the Son of God" (Acts 8:37)



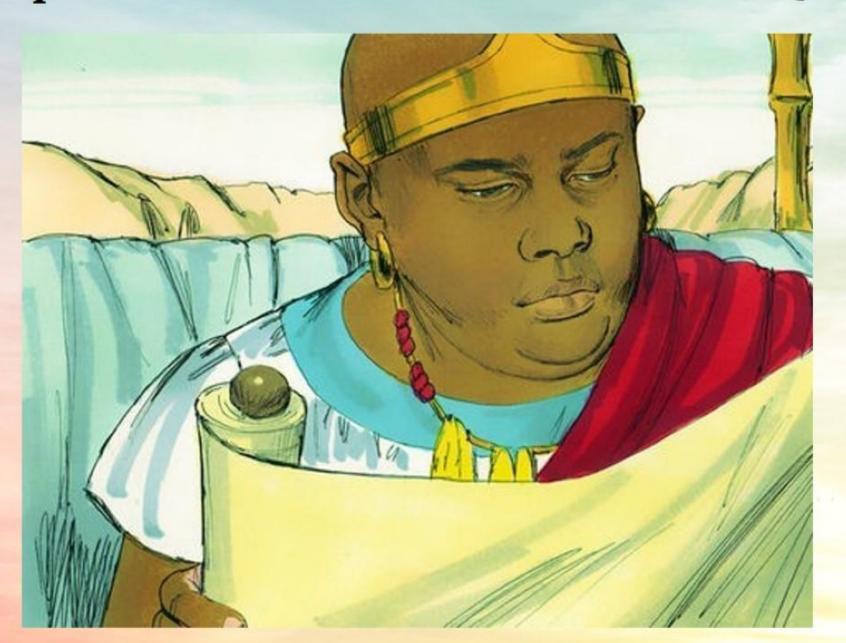


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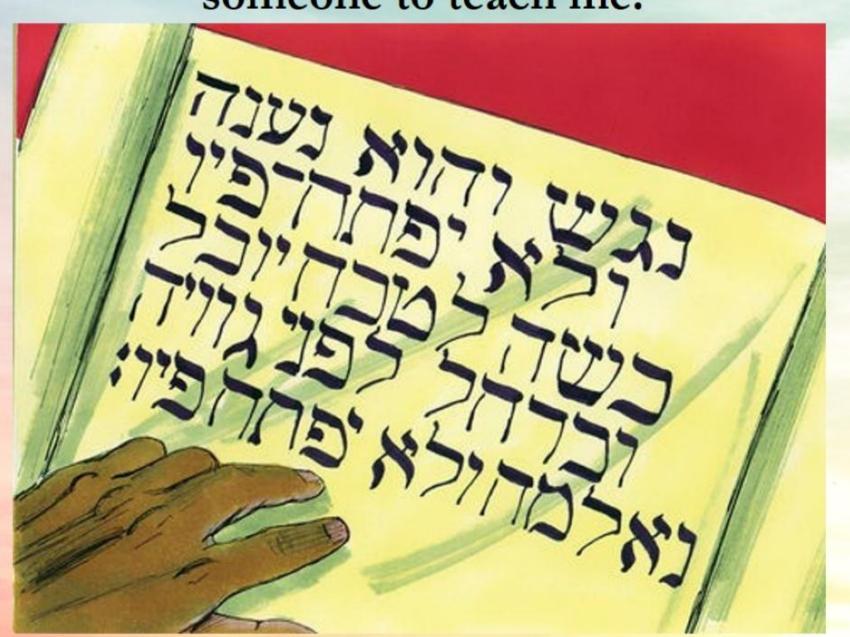


Philip was led by the Holy Spirit to go and meet an Ethiopian man. He was a treasurer to the Queen.



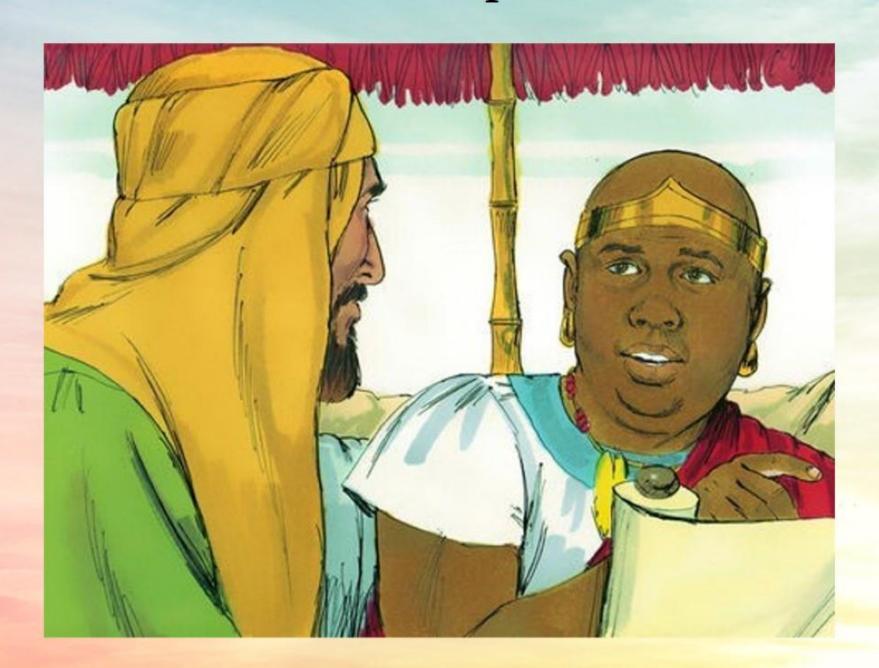


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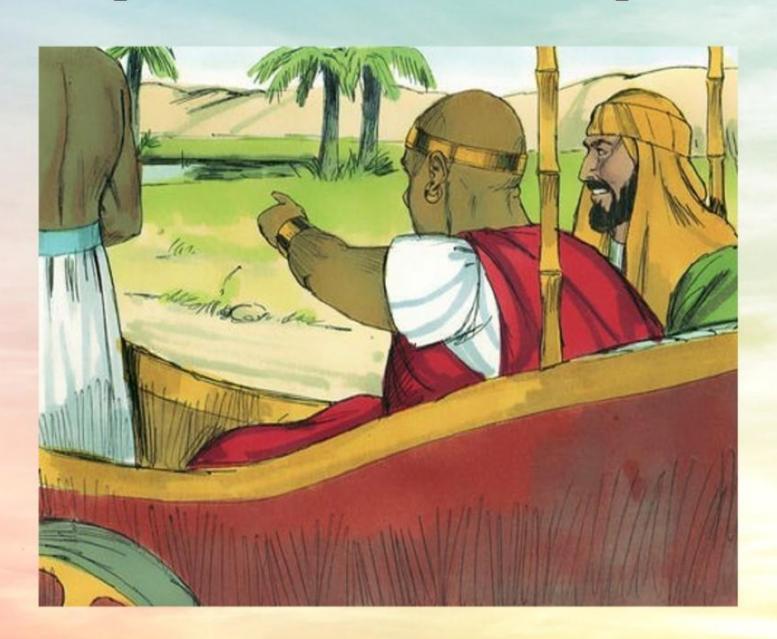


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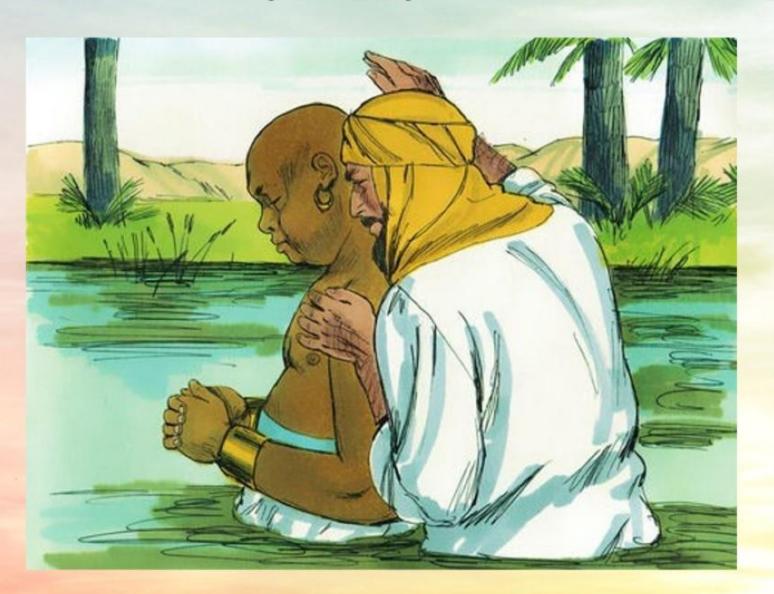


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Philip asked if he believes. He answered, "I believe that Jesus Christ is the Son of God". He was very happy to be Christian.





Resources



Activities: Customize according to student's abilities, speech, fine and gross motor skills.

- Colouring
- > Painting
- > Music
- ➤ Games

