## CASE STUDY: SES ENGAGEMENT WITH VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC)

## **Strategic Executive Solutions (SES)**

## **Executive Summary:**

Strategic Executive Solutions, part of the ARIS ZINC GROUP, provided mobile development expertise to the Victorian Tertiary Admissions Centre (VTAC) for the implementation of their responsive application. The project aimed to streamline the application processes for places in tertiary courses, scholarships, and special entry access schemes at universities, TAFEs, and independent tertiary colleges in Victoria.

Our Service:

Strategic Executive Solutions consultants worked with the VTAC information technology team to redevelop the legacy COBOL application using an Agile development approach. They developed a fully mobile-enabled (responsive) application using C# .Net and Java on a MySQL Database. The consultants also used Xamarin for the mobile-ready application's compatibility.

- Conducted a comprehensive review of the existing application and identified key areas for improvement;
- ✓ Worked with VTAC's information technology team to redevelop the application using an Agile development approach;
- Developed a fully mobile-enabled (responsive) application using C# .Net and Java on a MySQL Database; and
- Used Xamarin for the mobile-ready application's compatibility.

Conclusion:

The project was completed on time and within approve budget boundaries, with the new application receiving positive feedback from Users.

Strategic Executive Solutions' mobile development expertise helped to enhance the efficiency and

effectiveness of the application processes at VTAC.

## Service Results:

Strategic Executive Solutions delivered value for money services and expertise to the overall implementation of the VTAC Project.

The new application streamlined the application processes and made it easier for students to apply for tertiary courses, scholarships, and special entry access schemes.

The application's mobile compatibility provided greater accessibility and convenience for students, making the application process more userfriendly.



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