

Introduction

As the nation faces the unprecedented COVID19 pandemic, this pandemic has affected how families are evaluating the education of children for the 2020/2021 school year. This proposal's goal is to describe the process for matching certified teachers with multiple or single family units who wish to have their children educated together at home.

Background Information

School districts in Massachusetts and across the country shuttered their brick and mortar building mid-March 2020 in response to the COVID19 pandemic. School districts scrambled to provide guidance and materials needed to pivot from on-site to online learning. Families, whether single parent or two parent families, had a steep learning curve as many juggled guiding their children to access and apply online education provided by districts. Online education looked very different than on-site education and could vary greatly from district to district and also within districts themselves. Parents who worked, either remotely or as frontline workers, during the school shutdown and statewide quarantine had the added responsibility of supporting their children's educational progress while focusing on their own professional work. This landscape lasted until the conclusion of the 2020 school year.

Districts now must decide what the educational landscape will look like as the 2020-2021 school year commences. Fully on-site learning, fully virtual learning or a hybrid of on-site and online are the choices that districts are making. The pandemic rages on and, as a result, many families face the difficult decision of sending their children back to school with COVID19 still not under control or juggling their children's virtual instruction while trying to maintain their own jobs.

There is another option- providing small groups of children with a certified, qualified teacher who can provide guidance and support for the district's online component while also providing additional instruction that will supplement and enrich student instruction.

Problem Statement

Families need to find a qualified teacher to provide instruction for small groups of students while at home during the COVID19 pandemic.

Objective

The objective is to achieve a positive match between student group and teacher resulting in seamless student academic growth during 2020-2021 home instruction.

Process

- Interested parties complete Parent Interest Form and submit to consultant
- Consultant will contact form submitter to review needs/expectations. Included in this discussion would be:
 - Hours per day
 - Days per week
 - Total number of students in the group
 - Grade level of students
 - Requested teacher profile, if applicable
 - Length of time needed
 - If teacher has school age children, would they be allowed to attend pod sessions?
 - Fee structure, including,
 - Who will bear responsibility for taxes
 - Rate of pay, e.g.
 - Per hour/per student
 - Per day/per student
 - Safety Protocols
- Following the meeting, consultant will provide parents suggested teacher resumes
- Contract between parents and teacher. Parents and teacher have the responsibility to work out contract based on responses to items above. Consultant will provide sample contract templates to parent group, if requested.

Parties' Responsibilities

Parent group will:

- Meet with consultant to review above items (virtually or in an environment that is safe. e.g outside, observing social distancing)
- Contract privately with the teacher
- Bear responsibility for establishing fee payment process with the teacher, including responsibility for taxes

Consultant will:

- Interview teacher candidates to ensure teachers' professional experience commensurate with instructional needs
- Provide to parents teacher resume(s), including contact information
- Contact teacher to facilitate communication with parents
- Provide sample contracts, if requested

Interested in Learning More?

Please fill out this [Parent Interest Form](#) to begin the process of bridging your child's educational experience with a professional educator.