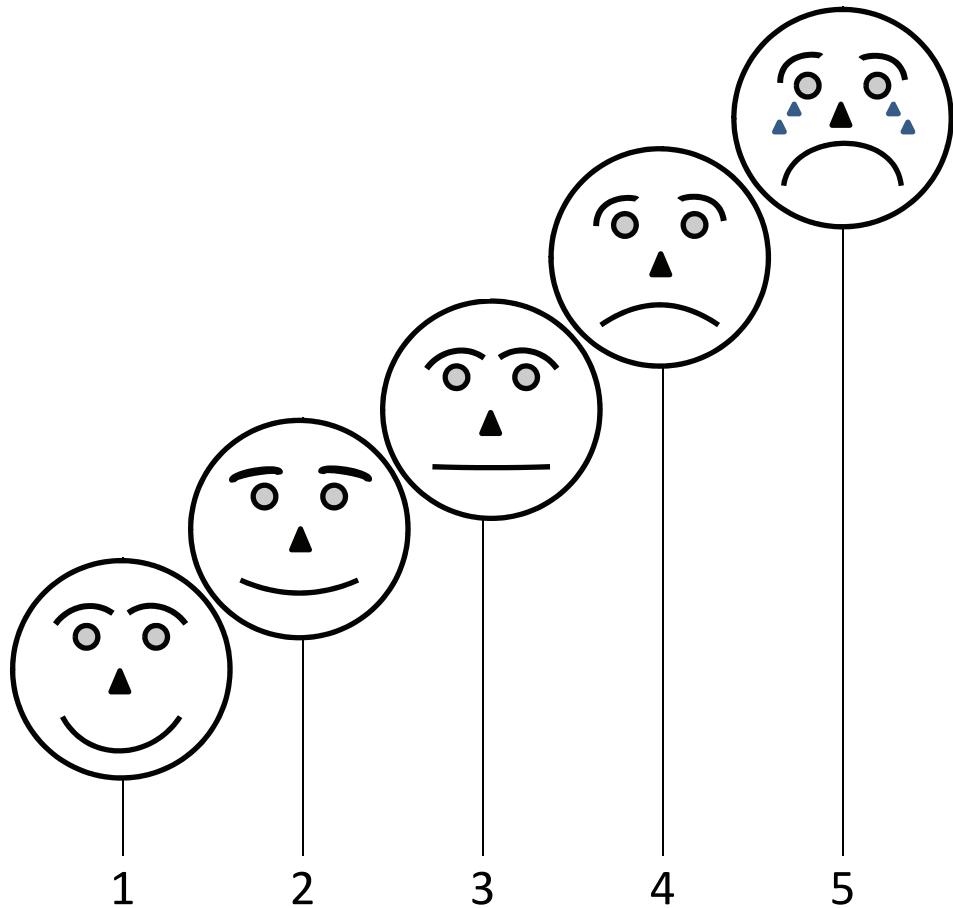


How are you feeling?



Instructions: Ask the student to mark the face that most closely reflects how he or she is feeling. Ask the student to label the feeling. Write the feeling word under the number. If this form is used with the same student over several sessions, the numbers can be used to track changes over time. A lower score, or decrease in score reflects a happier student than a higher score or increase in score.