



MOVING FROM INTENT TO IMPACT:
STRATEGIES FOR ADDRESSING
HEALTH INEQUITY



H.E.R.S.
EQUITY

HEALTH EQUITY
RESOURCES & STRATEGIES

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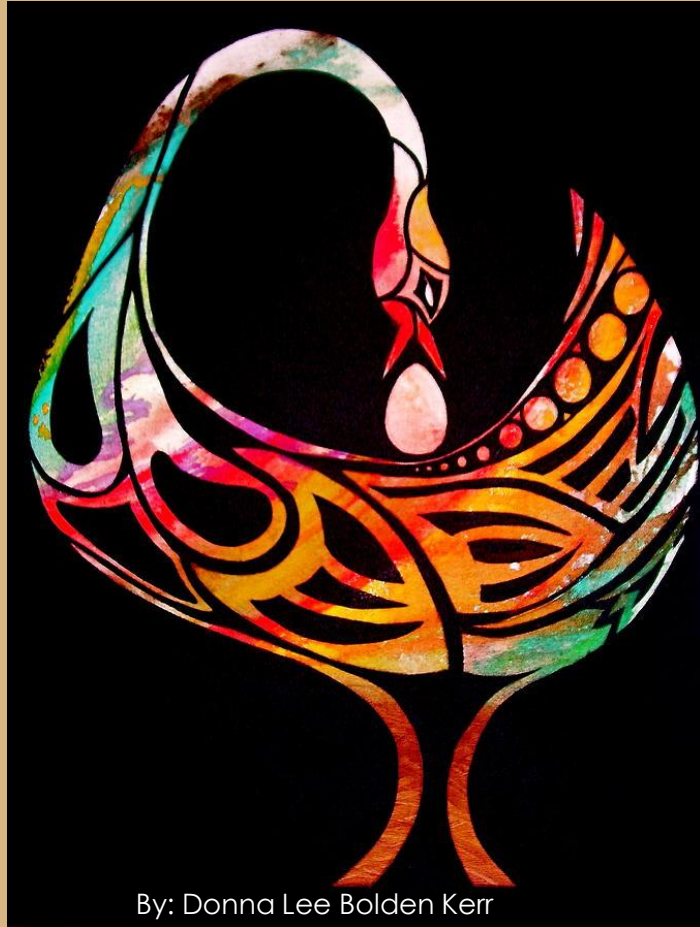
Disclosure Statement

I have no actual or potential conflict of interest
in relation to this program/presentation.

Warning, this presentation may cause emotional distress. During this presentation, I will be discussing historical events that may be disturbing, even traumatizing, to some participants.

Themes

- To discuss and identify the root causes of health inequities.
- To discuss strategies for addressing health inequities at the individual and organizational levels.



**“We must return and claim
our past in order to move
toward our future.”**

**-- Sankofa - Akan people of West
Africa**

What are your multiple identities?

How do those identities shape your experiences
in your current roles?

Definitions

- Racial Equity - when race no longer determines one's socioeconomic outcomes; when everyone has what they need to thrive, no matter where they live.
 - Those most impacted by structural racial inequity are meaningfully involved in the creation and implementation of the institutional policies and practices that impact their lives.
 - People of color, are owners, planners, and decision-makers in the systems that govern their lives.
 - Acknowledgement and account for past and current inequities, and provide all people, particularly those most impacted by racial inequities, the infrastructure needed to thrive. *(Center for Social Injustice)*



Definitions

- Health Equity - outcome whereby you can't tell the difference in health or life expectancy by race, and as a process whereby we explicitly value people of color and low-income communities to achieve the outcome we seek. (APHA Past-President Camara Phyllis Jones, MD, MPH, PhD)
- Health disparities - health inequalities that are considered unnecessary, avoidable and unfair/unjust (Commission on Social Determinants of Health, World Health Organization, 2008)
- Health inequities - are systematic differences in the opportunities, groups have to achieve optimal health, leading to unfair and avoidable differences in health outcomes (National Academy of Sciences, 2017).
- Structural inequities - are the personal, interpersonal, institutional, and systemic drivers—such as, racism, sexism, classism, able-ism, xenophobia, and homophobia—that make those identities salient to the fair distribution of health opportunities and outcomes (National Academy of Sciences, 2017).



Normalization of Disparities

- African Americans/Blacks account for 42% of new HIV diagnoses (2018).
- The rate of chlamydia among Black females was five times the rate of White females; Black males were 6.8 times the rate of White males (2018).
- The overall rate of reported gonorrhea cases among Blacks was 7.7 times the rate among Whites (2018).
- Hispanics/LatinX accounted for 27% of new HIV diagnoses.
- The rate of syphilis among Hispanics was 2.2 times the rate of Whites.
- Hispanics/LatinX had the third highest death rate for hepatitis C among all race/ethnic groups (2018).
- Asians/Pacific Islanders have historically experienced the highest hepatitis B-related mortality rates at 46.1% the highest rate of any ethnic group.

“The primary function of racial ideologies is to create a justification for the perpetuation of a racist social structure.”

(Dorothy Roberts, 1997)



US History of Oppression

- **Native American Community**

- Community massacres
- Pandemics from introducing new diseases
- Prohibiting spiritual and cultural practices
- Forced removal of children to “Indian boarding schools” (1880s – 1930s)
- Suppression of Native American spirituality became codified in the 1883 Indian Religious Crimes Code
- “Indian Adoption Project” authorized payment to states removing children from their homes (1958)

US History of Oppression

- **Asian American Community**

- 1870: U.S. Naturalization Act- prohibited wives of Chinese laborers from entering the U.S.
- 1882: U.S. Chinese Exclusion Act- prohibited Chinese laborers from entering the U.S. (extended twice)
- 1906: San Francisco School Board- ordered the segregation of Japanese, Chinese, and Korean children to Oriental public schools
- 1913: California Alien Land Law- prohibited anyone ineligible for citizenship able to purchase land
- 1920: California Alien Land Law- amended to prohibit Asian immigrants from serving as guardians of land purchased in the name of minor children (done to drive Japanese out of farming)
- 1922: U.S. Cable Act- revoked U.S. citizenship to women married to an “alien” who was ineligible for citizenship (amended in 1931 allowing women to retain U.S. citizenship)
- 1924 U.S. Immigration Act: stopped immigration from Asian countries except the Philippines
- 1942 (March 21st): Public Law 503- sanctioned the exclusion and incarceration of Japanese Americans & the first large group of west coast excluded Japanese Americans arrived at Manzanar, California concentration camp

US History of Oppression

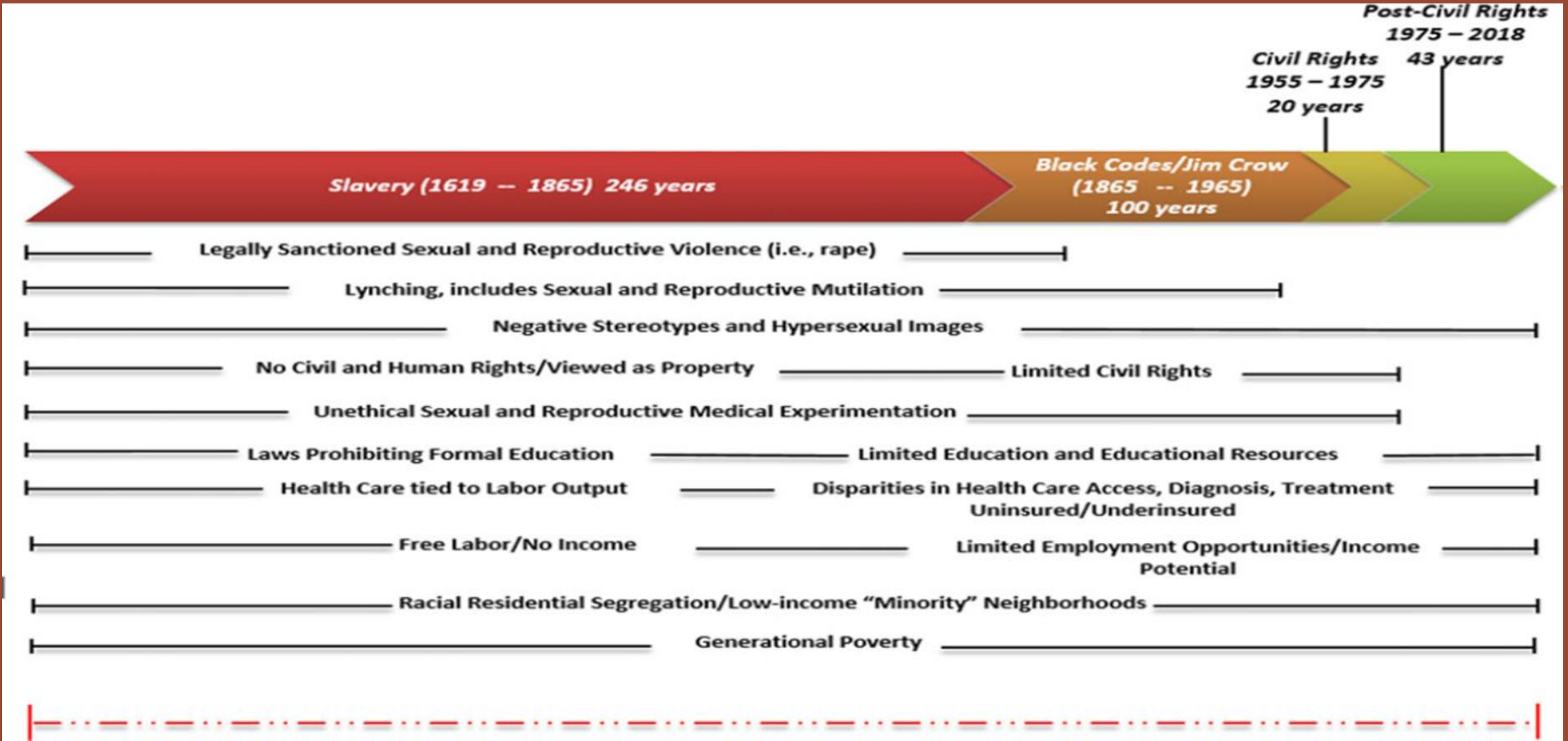
- **LatinX Community**

- Large portions of Mexico (California, Arizona, Nevada, New Mexico, SW Colorado, Utah, SW Wyoming and Texas) were incorporated into U.S. in 1848 (Mexican American War; Treaty of Guadalupe Hidalgo).
- Puerto Rico became a territory of the U.S. in 1898 but treated as a separate country culturally and administratively (Spanish American War).
- First Quota Law and creation of National Origins Systems limited immigration to 3% per nationality already in U.S. instituted bias towards European immigrants (1921-1929).
- National Origins Act limited immigration to 2% of nationalities based on 1829 census reinforcing bias towards European immigrants 1929 National Quota Law set annual quotas based on 1829 census (1924).
- Anti Mexican sentiment; LatinX viewed as supplanting American workers (Post 1929 - Great Depression)
- New Deal policy exempted agricultural and domestic workers of Old Age Insurance of the Social Security Act of 1935 (Dixiecrats/Jim Crow)

US History of Oppression in Medicine

- **African American Community**
 - Slavery & Slave Codes
 - Medical Experimentation
 - Medical Specimens
 - Medical Capitalism
 - Medical Procedures
 - Psychological Trauma





Slavery from a Family Perspective



J. McDaniel
(1840-1909)



J. McDaniel
(1899-1956)



J. McDaniel
(1926-2017)

Intersectionality

“Within the lesbian community I am Black, and within the Black community I am a lesbian. Any attack against Black people is a lesbian and gay issue, because I and thousands of other Black women are part of the lesbian community. Any attack against the lesbians and gays is a Black issue, because thousands of lesbians and gay men are Black.”

Audre Lorde



IMPACT ON HEALTH OUTCOMES





Impact on Health Outcomes

- Stigma, discrimination, and bias by healthcare providers were among major barriers to care
- More than 30 states support laws to prosecute people living with HIV. (Weibel, 2018)
- Poverty limits access to healthcare, HIV/STI testing, and medications that can lower levels of HIV in the blood and help prevent transmission. (Weibel, 2018).
- Language barriers and concerns about immigration status present additional challenges to accessing HIV testing, prevention, and treatment.
- Asian Americans, LatinX, and Muslims are subjected to assumptions that they are not U.S. citizens (National Academies of Science, 2017)

IN EQUALITY

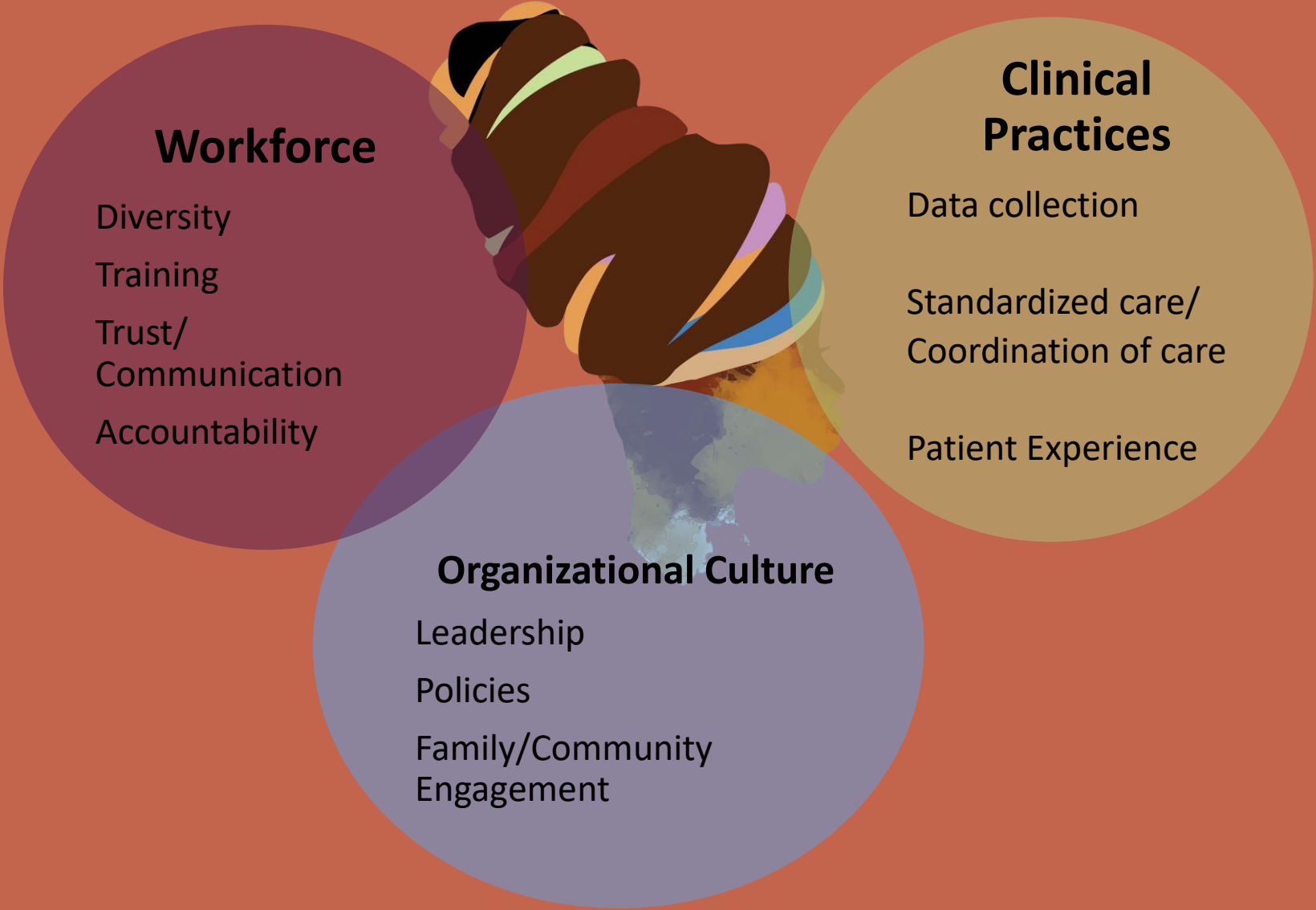
*“POLICES CAN BE NEUTRAL
IN LANGUAGE AND VAGUE
IN ITS IMPLEMENTATION
AND THEREFORE TOO
BROAD TO MAKE A
REVOLUTIONARY IMPACT.”
(Deidre McDaniel)*



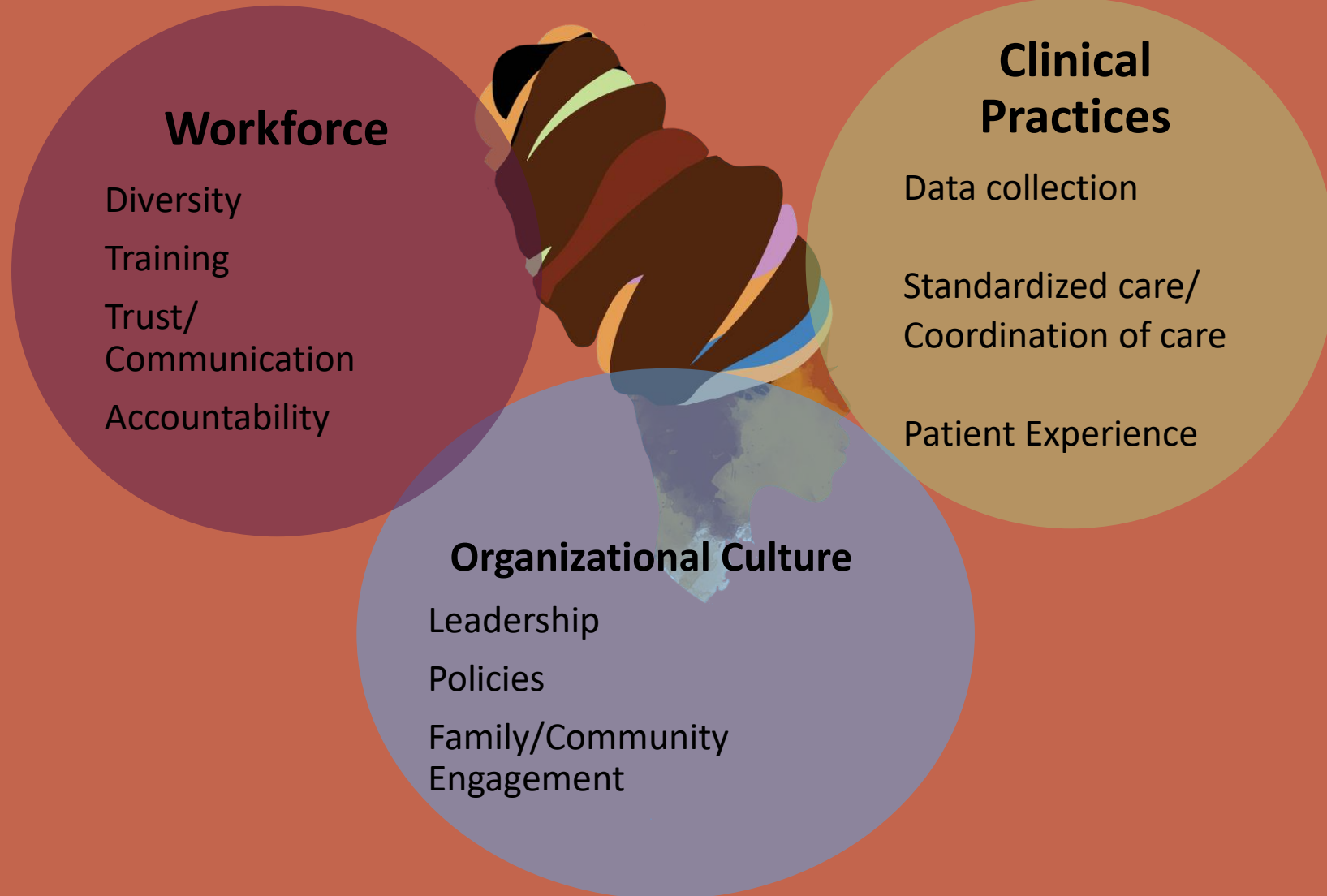
Strategies for Achieving Health Equity



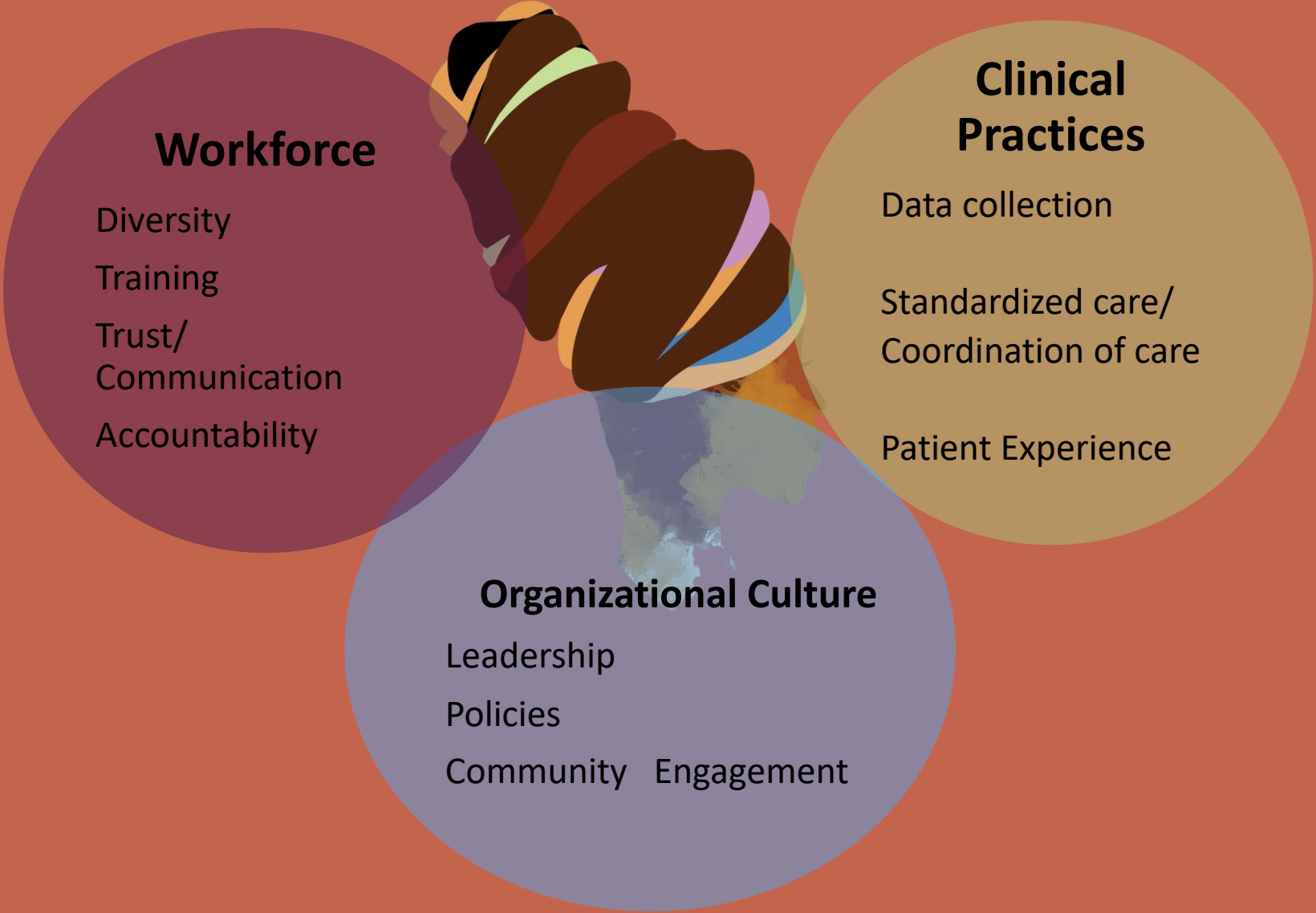
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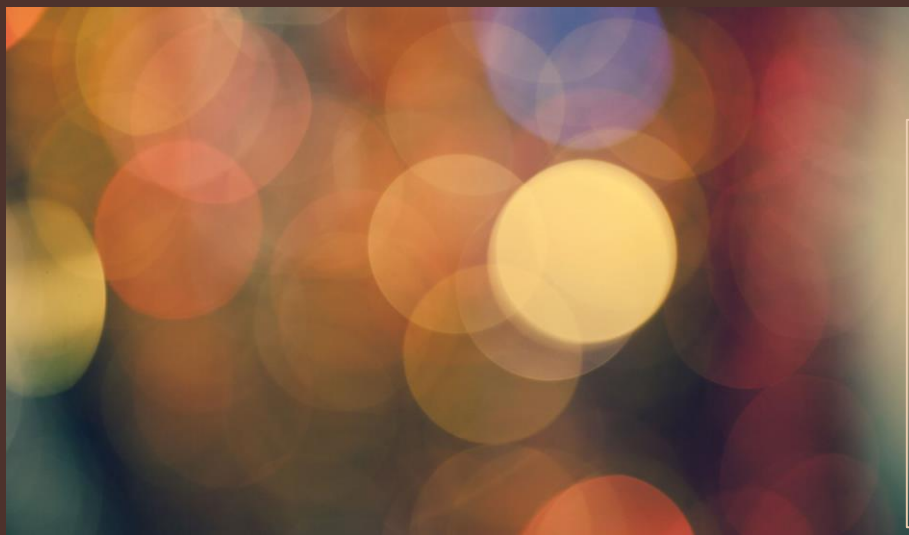
Strategies for Achieving Health Equity





Strategies for Community Engagement

- Listen to clients/patients!!!
- Inclusion in the development of Standards for Equitable & Respectful Care
- Conduct group discussions and listening sessions routinely to gather patient/client/community level information on strengths and gaps
- Membership on Equity Committees/Workgroups
- Inclusion in Coordination of Care



“We must guard against unintended consequences that can create or sustain injustice and power imbalances and must strengthen forces that can promote social transformation to a more just society and societal processes (Beth Glover Reed, 2005).”



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(H.E.R.S.)



QUESTIONS ?





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Thank You For
Attending

