

**Child/Adolescent Intake Form**

Client First and Last name: \_\_\_\_\_ Today's Date: \_\_\_\_\_  
Client Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_ Transgender: \_\_\_\_\_  
Name of Person Completing this form other than client: \_\_\_\_\_  
Your relationship to child \_\_\_\_\_  
Home Address: \_\_\_\_\_  
Street  
\_\_\_\_\_  
City State Zip  
Home Phone: \_\_\_\_\_ Is it OK to contact you at home?  OK to leave a message?   
Cell Phone: \_\_\_\_\_ Is it OK to contact you on your cell?  OK to leave a message?   
Email address: \_\_\_\_\_ Who referred you? \_\_\_\_\_

Parents are:  Single  Married  Separated  Divorced  Remarried  Widowed  Cohabiting

If divorced, does other parent have:  Sole Custody  Shared Custody  Visitation  Supervised Visitation  
 No Visitation Rights (Please bring copy of custody agreement for the chart).

Please give the other parent's address and phone number.

Name:

\_\_\_\_\_

Address:

\_\_\_\_\_

Street

City

State

Zip

Cellphone number: \_\_\_\_\_

Are both parents aware that the child is participating in counseling/evaluation?  Yes  No

Stepmother's Name: \_\_\_\_\_

Stepfather's Name: \_\_\_\_\_

Please list the reason for seeking help:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

How long has the problem(s) been going on? \_\_\_\_\_

What made you come in at this time? \_\_\_\_\_

What do you hope to gain from this evaluation and/or counseling? \_\_\_\_\_

How many people live in your household?

Name	Age	Relationship	Occupation/Grade	Does your child get along with? (Y, N)

Please indicate the symptoms that your child is currently experiencing.

	Mild	Moderate	Severe		Mild	Moderate	Severe
Aggression/Fights/Temper Tantrum				Lying			
Anxiety/Worry				Mood swings			
Alcohol/Drug use				Motor Coordination			
Aches & Pains Related to School				Manipulative Behavior			
Boredom				No/few friends			
Crying Spells				Nightmares/Night terrors			
Compulsive Behaviors				Obsessive thoughts			
Curfew Violations				Poor Memory/Confusion			
Computer Addiction				Peer/Sibling conflict			
Concerned about illness				Panic Attacks			
Distractibility				Racing Thoughts			
Defiance				Running away			
Destroys Property				Recurring, disturbing memories			
Difficulty with Authority							
Eating problems				Sadness/Depression			
Fatigue				Suspicion/Paranoia			
Fire setting				Self-harm thoughts/ behaviors			
Hearing Voices				Swearing			
Hyperactivity				Stealing			
Hopelessness				Sleep problems			
Impulsivity				Social Discomfort			
Irrational/Excessive Fears				Sexual Behavior			
Inattentive				Separation Anxiety			
Irritability/Anger				Toileting problems			
Lack of Motivation				Trauma/Loss			

	Mild	Moderate	Severe		Mild	Moderate	Severe
Legal problems				Visual Hallucinations			
Language/Speech Difficulties				Withdrawal			
Loneliness				Work/School Problems			
Low Self Worth				Worthlessness			

Are the above-mentioned problems affecting any of the following? (check all that apply)

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Handling everyday tasks | <input type="checkbox"/> Relationships               | <input type="checkbox"/> Self-esteem             |
| <input type="checkbox"/> Hygiene                 | <input type="checkbox"/> Health                      | <input type="checkbox"/> Recreational activities |
| <input type="checkbox"/> Work/School             | <input type="checkbox"/> Housing                     | <input type="checkbox"/> Legal matters           |
| <input type="checkbox"/> Finances                | <input type="checkbox"/> Other: Please Specify _____ |  |

What have you done to address any of the above concerns and how effective were these efforts?

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Has your child ever had thoughts, made statements, or attempted to hurt him/herself?  Yes  No  
If yes, please describe:

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Has your child ever had thoughts, made statements, or attempted to hurt someone else?  Yes  No  
If yes, please describe:

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Has your child recently been physically hurt or threatened by someone else?  Yes  No  
If yes, please describe:

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Please provide any other information on the psychological history that you feel would be helpful to us in understanding your child:

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For each item below, circle the answer that best describes your child: <b>0 = Not at all; 1 = Just a Little; 2 = Often; 3 = Very Often</b>					
<i>Inattention Symptoms</i>					
<b>1</b>	Fails to give attention to details or makes careless mistakes in schoolwork, work, or during other activities (e.g., overlooks or misses details, work is inaccurate).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>2</b>	Has difficulty sustaining attention to tasks or play activities (e.g., has difficulty remaining focused during lectures; conversations; or lengthy reading).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>3</b>	Does not seem to listen when spoken to directly (e.g., mind seems elsewhere, even in the absence of any obvious distraction).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	Does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (e.g., starts tasks but quickly loses focus and is easily sidetracked).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>5</b>	Has difficulty organizing tasks and activities (e.g., difficulty managing sequential tasks; difficulty keeping materials and belongings in order; messy, disorganized with work; has poor time management; fails to meet deadlines).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>6</b>	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework; for older adolescents and adults, preparing reports, completing forms, reviewing lengthy papers).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>7</b>	Loses things necessary for tasks or activities (e.g., school materials, pencils, books, tools, wallets, keys, paperwork, eyeglasses, mobile telephones).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>8</b>	Is easily distracted by extraneous stimuli (for older adolescents and adults, may include unrelated thoughts).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>9</b>	Is forgetful in daily activities (e.g., doing chores, running errands; for older adolescents and adults, returning calls, paying bills, keeping appointments).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<i>Hyperactive Symptoms</i>					
<b>10</b>	Fidgets with or taps hands or feet or squirms in seat	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>11</b>	Leaves seat in situations in which it is inappropriate (NOTE: in adolescents or adults may be limited to feelings of restlessness).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>12</b>	Unable to play or engage in leisure activities quietly	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>13</b>	Has difficulty playing or engaging in leisure activities quietly	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>14</b>	Is "on the go" or acts as if "driven by a motor" (e.g., is unable to be or uncomfortable being still for extended time in restaurants, meetings; may be experienced by others as being restless or difficult to keep up with)	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>15</b>	Talks excessively	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<i>Impulsive Symptoms</i>					
<b>16</b>	Blurts out an answer before question has been completed (e.g., completes people's sentences; cannot wait for turn in conversation).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>17</b>	Has difficulty waiting his or her turn (e.g., while waiting in line).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>18</b>	Interrupts or intrudes on others (eg, butts into conversations, games, or activities; may start using other people's things without asking or receiving permission; for adolescents and adults may intrude into or take over what others are doing)	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Approximately when did you first notice the behaviors that occur often or very often?</b> _____					
<b>Do these symptoms impair your child's functioning in two or more settings (circle all that apply)</b>					
<b>Home</b>	<b>School</b>	<b>Socially</b>	<b>Church</b>		

**BIRTH & DEVELOPMENT INFORMATION**

Mother's health during pregnancy was:  Good  Fair  Poor

Age of mother at child's birth? \_\_\_\_\_

Number of pregnancies \_\_\_\_\_ Number of children \_\_\_\_\_

Did mother use any of these substances or medications during pregnancy?

Beer/wine:  Yes  No

Coffee/caffeine:  Yes  No

Hard liquor:  Yes  No

Cigarettes:  Yes  No

Tranquilizers (Sleeping pills)  Yes  No

Did mother receive prenatal care, if so when? \_\_\_\_\_

Did mother eat well during pregnancy? \_\_\_\_\_

Did mother take vitamins, calcium, iron etc.? \_\_\_\_\_

Did mother have any illnesses such as flu, cold, kidney infections, diabetes, high blood pressure, seizures, or an operation during pregnancy? If so please explain  
\_\_\_\_\_

Did mother experience problems with vomiting, excessive weight gain, swelling, high blood pressure, infections, convulsions, or headaches? If so please explain  
\_\_\_\_\_

Did mother have any X-rays during pregnancy and if so when? \_\_\_\_\_

Length of Pregnancy: \_\_\_\_\_ Baby was:  early  on time  late

Duration of Labor: \_\_\_\_\_

Fetal distress during labor?  Yes  No

Was delivery:  Normal  Breech  Caesarian  Forceps  Suction  Induced

Child's birth weight? \_\_\_\_\_ Pounds \_\_\_\_\_ Ounces APGAR score: \_\_\_\_\_

Did the baby cry and breathe immediately on his own?  Yes  No If No, please explain  
\_\_\_\_\_

Did the baby have a good suck immediately?  Yes  No If No, please explain \_\_\_\_\_

Was the baby given artificial resuscitation?  Yes  No If Yes, please explain \_\_\_\_\_

Was the baby kept on oxygen?  Yes  No If Yes, for how long \_\_\_\_\_

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Did your baby have blue skin, nails, or lips?     Yes     No    If Yes, please explain \_\_\_\_\_

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Did your baby have spasms, fits, or seizures?     Yes     No    If Yes, please explain \_\_\_\_\_

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Was your baby  breast fed or  bottle-fed?

Did your baby have a strong cry?                       Yes     No    If No, please explain \_\_\_\_\_

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Were there any initial feeding problems in the first weeks?  Yes     No    If Yes, please explain \_\_\_\_\_

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How old was your baby when discharged from the hospital? \_\_\_\_\_

Other comments?

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Did your baby have the following:

- |                   |                              |                             |
|-------------------|------------------------------|-----------------------------|
| Feeding Problems  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Colic             | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Vomiting          | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Sleep excessively | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Cry excessively   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Cuddly            | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Rate the activity level of the child:

- |                                      |                                     |                                  |
|--------------------------------------|-------------------------------------|----------------------------------|
| <input type="checkbox"/> Very active | <input type="checkbox"/> Active     | <input type="checkbox"/> Average |
| <input type="checkbox"/> Less active | <input type="checkbox"/> Not active |                                  |

When your child wanted something, how insistent was (s)he?

- |   |   |                                  |
|---|---|----------------------------------|
| <input type="checkbox"/> Very insistent     | <input type="checkbox"/> Somewhat insistent   | <input type="checkbox"/> Average |
| <input type="checkbox"/> Not very insistent | <input type="checkbox"/> Not at all insistent |                                  |

How was it to care for your child?

- |                                    |   |                                  |
|------------------------------------|---|----------------------------------|
| <input type="checkbox"/> Very easy | <input type="checkbox"/> Easy           | <input type="checkbox"/> Average |
| <input type="checkbox"/> Difficult | <input type="checkbox"/> Very difficult |                                  |

How did your child behave with other people?

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> More sociable than average | <input type="checkbox"/> Average sociability | <input type="checkbox"/> More unsociable than average |
|---|--|---|

How would you describe your child's approach to new situations?

- Positive, jumps right in                       Withdrawn, tends not to participate                       Slow to warm up; cautious

How would you generally describe your child's overall mood?

- Positive (happy, laughing, upbeat)                       Negative (depressed, cranky, angry)                       Mixed, but more positive than negative  
 Mixed, but more negative than positive

**Developmental History**

At what age did your child do the following? (parentheses reflect normal development)

- |  |                                      |
|--|--------------------------------------|
| Smiled (up to 4 months) _____          | Took 2-3 steps alone (9-12) _____    |
| Rolled Over (1-6 months) _____         | Walked by Self (12 months) _____     |
| Sat up alone (6-10 months) _____       | Bladder trained (16-36 months) _____ |
| Fed self with cracker _____            | Bowel trained (16-36 months) _____   |
| Grabbed objects (3-7 months) _____     | Rode bicycle _____                   |
| Pulled to stand up (6-12 months) _____ | Tie shoes _____                      |
| Sat Alone (6 to 10 months) _____       | Dress self _____                     |

**MEDICAL HISTORY**

Child's pediatrician: \_\_\_\_\_ Telephone Number: \_\_\_\_\_

Address: \_\_\_\_\_  
 \_\_\_\_\_

When was the last time your child was checked by his/her pediatrician? \_\_\_\_\_

Results \_\_\_\_\_  
 \_\_\_\_\_

How would you describe your child's current health?     Excellent     Good     Fair     Poor

How is his/her hearing? <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	Fine motor coordination? <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
Vision? <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	Gross motor coordination? <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
Speech and language? <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	

Has your child ever had chronic health problems (e.g., asthma, diabetes, allergies, heart condition)?     Yes     No    If yes, please specify

\_\_\_\_\_  
 \_\_\_\_\_

Has your child ever been hospitalized since birth?  Yes     No    If yes please explain:

\_\_\_\_\_  
 \_\_\_\_\_

Does your child currently take any medications? If so what?

Current medication	Dosage & Frequency	What is it prescribed for	Prescribing Physician

Please list past medications if any and what they were prescribed for:

Past medication	What was it prescribed for	Prescribing Physician	Was it helpful?

Please indicate (with a check mark) whether your child had any of the following:

Chicken Pox	<input type="checkbox"/>	Head Injuries	<input type="checkbox"/>
Bleeding Problems	<input type="checkbox"/>	Heart/Lung Disease	<input type="checkbox"/>
Bad Teeth	<input type="checkbox"/>	Allergies	<input type="checkbox"/>
Broken Bones (if yes, where)	<input type="checkbox"/>	Allergies to medication	<input type="checkbox"/>
Bad Hearing	<input type="checkbox"/>	Asthma	<input type="checkbox"/>
Measles	<input type="checkbox"/>	Paralysis/Weakness	<input type="checkbox"/>
Earaches	<input type="checkbox"/>	Severe/Prolonged Headaches	<input type="checkbox"/>
Mumps	<input type="checkbox"/>	Bronchitis	<input type="checkbox"/>
Stomach/Abdominal Pain	<input type="checkbox"/>	Eczema	<input type="checkbox"/>
Vomiting	<input type="checkbox"/>	Convulsions	<input type="checkbox"/>
Ear Infection	<input type="checkbox"/>	Coughing Up Blood	<input type="checkbox"/>
Trouble with Diarrhea	<input type="checkbox"/>	Hay Fever	<input type="checkbox"/>
Trouble with Constipation	<input type="checkbox"/>	Poisoning	<input type="checkbox"/>
Bloody or black stools	<input type="checkbox"/>	Hives	<input type="checkbox"/>
Squinting of Eyes	<input type="checkbox"/>	Sleeping Problems	<input type="checkbox"/>
Roseola	<input type="checkbox"/>	Painful/Swollen Joints	<input type="checkbox"/>
Rheumatic Fever	<input type="checkbox"/>	Difficulty Breathing	<input type="checkbox"/>
Speech Problems	<input type="checkbox"/>	Spells/Passing out	<input type="checkbox"/>
Scarlet Fever	<input type="checkbox"/>	Burns	<input type="checkbox"/>
Squinting of the eyes	<input type="checkbox"/>	Nose Bleeds	<input type="checkbox"/>
Whooping cough	<input type="checkbox"/>	Skin Disease	<input type="checkbox"/>
Double/Blurred Vision	<input type="checkbox"/>	Staring/Blank Spells	<input type="checkbox"/>
Pneumonia	<input type="checkbox"/>	Kidney Disease/Infection	<input type="checkbox"/>
Blood in Urine	<input type="checkbox"/>	Unexplained High Fevers	<input type="checkbox"/>
Unconsciousness	<input type="checkbox"/>	Tonsillitis	<input type="checkbox"/>
Sinusitis	<input type="checkbox"/>	Problems with urination	<input type="checkbox"/>
Severe Injuries	<input type="checkbox"/>	Jaundice	<input type="checkbox"/>
Tuberculosis	<input type="checkbox"/>	Operations (if yes, describe)	<input type="checkbox"/>
Anemia	<input type="checkbox"/>	Fever Blisters	<input type="checkbox"/>
Other (specify)	<input type="checkbox"/>		<input type="checkbox"/>



**FAMILY MEDICAL HISTORY**

Check all that apply to biological family	Mother	Maternal Family	Father	Paternal Family	Siblings
Heart Disease					
Thyroid Problems					
Problems with inattention					
Hyperactivity/ impulse control					
Problems with aggression/oppositional behaviors					
Seizure Disorder					
Asthma					
Learning disabilities					
Cognitive/intellectual disabilities/Mental Retardation					
Autism Spectrum					
Anxiety					
Depression					
Obsessive Compulsive Disorder					
Eating Disorder					
Schizophrenia or Psychosis					
Bipolar Disorder					
Suicidal thoughts or attempts					
Drug abuse or dependence					
Reading Problems					
Diabetes					
Rheumatoid Arthritis					
High Blood Pressure					
Alcoholism					
Motor/Vocal Tics					
Deafness					
Cleft Palate					
Liver Disease					
Cancer					
Other (specify)					

**EDUCATIONAL HISTORY**

Name of Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Did your child attend preschool?  Yes  No If yes, what age did (s)he start? \_\_\_\_\_

If yes, were there any problems with the following:

- separation from parents
- aggression towards other children
- withdrawal from other children
- inattentiveness
- hyperactivity
- impulsivity
- learning
- fine motor skills
- or any concerns at that time? Please provide details:

Any teacher comments (about behavior or school readiness?)

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During Kindergarten were there any problems with:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> separation from parents | <input type="checkbox"/> aggression towards other children                     | <input type="checkbox"/> withdrawal from other children |
| <input type="checkbox"/> inattentiveness         | <input type="checkbox"/> hyperactivity   |   |
| <input type="checkbox"/> impulsivity             | <input type="checkbox"/> learning  |   |
| <input type="checkbox"/> fine motor skills       | <input type="checkbox"/> or any concerns at that time? Please provide details: |   |

Any teacher comments (about behavior or school readiness?)

During 1<sup>st</sup> grade were there any problems with:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> separation from parents | <input type="checkbox"/> aggression towards other children                     | <input type="checkbox"/> withdrawal from other children |
| <input type="checkbox"/> inattentiveness         | <input type="checkbox"/> hyperactivity   |   |
| <input type="checkbox"/> impulsivity             | <input type="checkbox"/> learning  |   |
| <input type="checkbox"/> fine motor skills       | <input type="checkbox"/> or any concerns at that time? Please provide details: |   |

Has your child had difficulty with spelling or reading (letter reversals, word reversals, forgetting letters and words easily, difficulty learning to spell, difficulty with words beginning with “th,” “wh,” “w.”

Any teacher comments (about behavior or school readiness?)

Please provide the details for the following grades:

Grade	Note Significant behavior/academic/emotional difficulties	School
2 <sup>nd</sup> grade		
3 <sup>rd</sup> grade		
4 <sup>th</sup> grade		
5 <sup>th</sup> grade		
6 <sup>th</sup> grade		
7 <sup>th</sup> grade		
8 <sup>th</sup> grade		

9 <sup>th</sup> grade		
10 <sup>th</sup> grade		
11 <sup>th</sup> grade		
12 <sup>th</sup> grade		

Has your child ever repeated or skipped a grade? If so, please describe the circumstances: \_\_\_\_\_

\_\_\_\_\_

Has your child ever been tested for intellectual ability or had any other psychological testing? If so, what was the most recent date of testing: \_\_\_\_\_ Please describe the results: \_\_\_\_\_

\_\_\_\_\_

Does your child have a 504 Plan/IEP/Special Education Services? If so, please briefly describe the nature of the accommodations:

\_\_\_\_\_

\_\_\_\_\_

Does your child's teacher have concerns about your child? If so, please describe: \_\_\_\_\_

Please list any other concerns that you have for your child related to school: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This year's school grades:     Excellent     Good     Fair     Poor  
 Past school grades:         Excellent     Good     Fair     Poor  
 This year's school behavior:  Excellent     Good     Fair     Poor  
 Past school behavior:       Excellent     Good     Fair     Poor

Has your child had any of the following difficulties at school?

Suspension                       Incomplete homework                       Learning problems  
 Referrals or detentions         Poor grades                                       Bullied  
 Speech problems                 Attendance problems                         Gang influence

Throughout your child's educational history, have teachers or other educational personnel reported any of the following about your child

	Yes	No	Don't Know
Poor Reader			
Distractible			
Inattentive			
Disturbs other children			
Does not complete work			
Excessive talking			
Daydreams			
Slow in moving/responding			
Fights			
Gets out of seat without permission			
Difficulty following instructions			
Difficulty thinking of words to say			
Impulsive			
Difficulty making and keeping friends			

What is your child's attitude toward school? \_\_\_\_\_

What is your child's attitude toward reading and math? \_\_\_\_\_

Does your child have difficulty reading in public or in front of a class?  Yes  No

How long does your child watch television or spend time on a screen? \_\_\_\_\_

What activities, special treats, or toys does your child find rewarding?  
\_\_\_\_\_  
\_\_\_\_\_

Is your child involved in any after school programs or groups in school?  
\_\_\_\_\_  
\_\_\_\_\_

**SUBSTANCE ABUSE**

Do you have any concerns about your child's use of alcohol or drugs?  Yes  No If yes, please describe  
\_\_\_\_\_  
\_\_\_\_\_

**LEGAL INFORMATION**

Please list any legal issues that are affecting your child or your family at present, or have had a significant effect upon your child in the past:  
\_\_\_\_\_  
\_\_\_\_\_

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**PSYCHIATRIC HISTORY**

Has your child ever been treated by a psychiatrist, psychologist, or mental health counselor  Yes  No, If yes, please describe, whom, when, for how long, and what was the focus of the treatment.

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**BEHAVIOR MANAGEMENT/DISCIPLINE**

Which discipline strategies to you utilize?

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Let situation go           | <input type="checkbox"/> Take away something material              | <input type="checkbox"/> Time out      |
| <input type="checkbox"/> Assign an additional chore | <input type="checkbox"/> Send to room                              | <input type="checkbox"/> Ground child  |
| <input type="checkbox"/> Take away privilege        | <input type="checkbox"/> Reason with child/problem-solve/negotiate | <input type="checkbox"/> Yell at child |
| <input type="checkbox"/> Physical punishment        |  |  |

List any other techniques:

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What are the main differences between mother and father in the method of discipline?

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**POSITIVE QUALITIES**

Describe your child's positive qualities, including strengths, special abilities, and skills:

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