

Qualification Specification

A learner's guide to the

QNUK Level 2 Award in Principles of COSHH (RQF)

CONTENTS	SECTION
Introduction	1
Qualification purpose	2
Qualification objective	3
Qualification structure	4
Pre-requisites	5
Geographical coverage	6
Acceptable forms of I.D.	7
Units of assessment	8
Assessment methods	9
Reasonable adjustments	10

INTRODUCTION

1	INTRODUCTION			
1.1	This qualification specification outlines the key information related to the QNUK Level 2 Award in Principles of COSHH (RQF)			
2	QUALIFICATION PURPOSE			
2.1	This qualification is aimed at employees that require an understanding of the risks and controls when working with substances that are hazardous to health.			
3	QUALIFICATION OBJECTIVE			
3.1	This is a qualification that indicates an individual can undertake a specific role in the workplace and that may be relied upon by employers.			
4	QUALIFICATION STRUCTURE			
4.1	This qualification comprises a single unit. The learning outcomes and assessment criteria can be found in section 8			
4.2	Qualification title			
4.2.1	QNUK Level 2 Award in Principles of COSHH (RQF)			
4.3	Qualification accreditation number			
4.3.1	601/6568/6			
4.4	Qualification level			
4.4.1	Level 2			
4.5	Credit value			
4.5.1	1			
4.6	Guided learning hours (GLH)			
4.6.1	4			
4.7	Total Qualification Time (TQT)			
4.7.1	4			
4.8	Unit one title			
4.8.1	Principles of the Control of Substances Hazardous to Health			
4.9	Unit one reference number			
4.9.1	Y/502/8521			
5	PRE-REQUISITES			
5.1	It is recommended that learners have a minimum of Level 1 literacy and numeracy or equivalent.			
5.2	Learners should be at least 14 years old in order to undertake the qualification			
5.3	There are no other pre-requisites for this qualification.			

6 GEOGRAPHICAL COVERAGE

6.1 This qualification is available to learners in England, Wales and Northern Ireland. The Qualification can be delivered in other countries however learners should be aware that the content is designed to meet current UK legislation.

7.1 ACCEPTABLE FORMS OF I.D.

- **7.1.1** The list below outlines acceptable forms of identification for learners undertaking a regulated qualification with Qualifications Network.
- **7.1.2** Ideally learners should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.
- **7.1.3** Acceptable forms of photographic I.D (1 required) are:

Signed UK Photo card driving licence

- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Firearms license (with photo)

7.1.4 Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

8 UNITS OF ASSESSMENT

8.1 Each learner should successfully be assessed against the assessment criterion outlined below.

8.2 Learning outcome

Assessment Criterion

1 Understand the law relating to hazardous substances in the workplace	1.1	Outline employers and employee's duties relating to hazardous substances at work	
	the workplace	1.2	Outline the consequences for non-compliance with statutory duties
		1.3	List the ways in which an employer can communicate hazardous substances safety information
2 Understand how risk assessments contribute to the safe use of hazardous substances in the workplace	assessments contribute to	2.1	Define the terms hazard and risk with respect to hazardous substances
	2.2	List the different forms that hazardous substances can take	
	2.3	Outline the health and safety effects that may arise following exposure or release of hazardous substances	
		24	Outline the routes that hazardous substances can enter the body
		2.5	Describe how risk assessments reduce accidents and ill health at work
	2.6	Outline the five-step process of risk assessment	
and procedures necessal to ensure the risks associated with hazardo		3.1	Outline the control hierarchy in respect of safe use, handling, transporting, storage and disposal of substances hazardous to health
	associated with hazardous substances are properly	3.2	Outline the types of information that should be referred to for the safe identification and use of hazardous substances
	controlled	3.3	Describe the general procedures that should be in place for dealing with an incident involving hazardous substances

9 ASSESSMENT METHODS

- **9.1** This qualification is assessed by multiple choice questions.
- 9.2 Multiple choice questions
- **9.2.1** There is a single multiple choice question paper. Learners must achieve a minimum of 70% to pass.
- 9.4 Example question
- **9.4.1** A COSHH symbol containing the image of a fish is warning of:
 - A A corrosive hazard
 - **B** Dangerous to the environment
 - **C** An irritant

10 REASONABLE ADJUSTMENTS

All learners will have an opportunity to access fair assessment to demonstrate evidence of skills and knowledge. Requests for reasonable adjustments can be made to the Centre delivering the qualification.