

Tuesday, March 21

The 1619 Project, Music, and Communities of Faith

Brad Schultz, facilitator (brad.s.schultz@gmail.com)

Undine Smith Moore

Before I'll Be a Slave:

https://www.youtube.com/watch?v=TWSZSj_vumU

(Richard Allen postponed)

Chapter 4 (Fear)

Key Names, Dates, Terms: *George Floyd, Black Lives Matter, 2021 US Capitol Insurrection, 1739 Stono Rebellion, Haitian Revolution, Toussaint Louverture, Nat Turner's Rebellion, Jim Crow Laws, Freedmen's Bureau, 15th Amendment, COINTELPRO*

"Nothing has proved more threatening to our democracy, or more devastating to Black communities, than white fear of Black freedom dreams (102)"

-Eugene's own CAHOOTS and Community-based policing were often put forth as exemplars following the George Floyd tragedy and calls for defunding the police. Based on this chapter's discussion of early law enforcement in the United States, as well as knowledge of current events and the over-policing of Black communities, does our community's model offer a viable alternative?

Chapter 5 (Dispossession)

Key Names, Dates, Terms: *Indian Removal Act of 1830, Mexican-American War, Westward Expansion, Broken Treaties, Tribal Sovereignty*

-What can we learn from this history of dispossession and what are the implications for the present day?

Chapter 6 (Capitalism)

Key Names, Dates, Terms: *2008 Economic Crisis, Assets, Capitalism, Collateralized Debt Obligations, Cotton Gin, Industrial Revolution, Labor Union, Louisiana Purchase, Mortgage, Organization for Economic Co-operation and Development, Panic of 1837, Stock Market Crash of 1929, Wall Street, Citizens United v. Federal Election Commission*

-In what ways has slavery shaped the Constitution and how does it impact us today?

-How did the Constitution make it impossible for the federal government to regulate slavery without the South's consent?

Chapter 7 (Politics)

Key Names, Dates, Terms: *2021 US Capitol Insurrection, Three-Fifths Clause, Nullification, Tariff of 1828, John C. Calhoun, Filibuster, Affordable Care Act (ACA)*

p.208: “While neutral on their face, these methods- the assaults on the legitimacy of nonwhite political actors, the casting of rival political majorities as unrepresentative, the drive to nullify democratically elected governing coalitions- are nearly downstream of ideas and ideologies that came to fruition in the defense of human bondage and racial segregation. And as long as there are enough Americans who do not trust democracy to protect their privileges- as long as there are those who see in political equality a threat to their power and standing- these ideas and ideologies will have a path to power.”

-What are some ways to disrupt these racist tactics against people of Color?

-Who is doing this work in our community/state?

- How does one combat centuries of voter suppression and tactics that reduce racial and ethnic minorities to second-class citizens?

Other Resources:

Tiffany found a great article that rethinks last week’s concept of the “Food Desert” as a “Food Apartheid.”

“Food Apartheid: Racialized Access to Healthy Affordable Food”

<https://www.nrdc.org/bio/nina-sevilla/food-apartheid-racialized-access-healthy-affordable-food>

Chapters for next week: 8 (Citizenship), 9 (Self-Defense) and 10 (Punishment)