



Paramount Safeguarding
Specialist Safeguarding Support

Behaviour Policy

Date: July 2026

Review Date: July 2027

Introduction

This policy supports a safe, respectful, and effective therapeutic environment.

It outlines the standards of behaviour expected by clients and steps the therapeutic practitioner may take if these are not met.

Paramount Safeguarding Ltd. expects our staff, clients and service users to be respectful at all times.

The safety and wellbeing of all our staff, clients and service users is our priority.

We work together with our clients to ensure a safe therapeutic space for all.

We do not tolerate any abuse of our practitioners and have the right to terminate the therapeutic sessions if this occurs.

All Clients (including Children and Young People) are expected to:

- be respectful and polite to our practitioners
- attend the session on time
- respect therapeutic boundaries
- be dressed appropriately and not in any state of undress
- put their mobile phone away and on silent to ensure the session is not disrupted
- use the resources provided by the practitioner respectfully, not causing any damage to or defacing their property
- not make any physical contact with the practitioner
- not make any attempt to personally contact the practitioner beyond the session e.g. social media requests

Addressing Behaviour That's Doesn't Meet Expected Standards

Depending on the severity and frequency of the behaviour, the practitioner may:

- explore the behaviour within the therapeutic process
- issue a boundary reminder or written warning
- end a session early if safety or professionalism is compromised
- pause or terminate therapy
- suggest referral to alternative services
- contact emergency services if there is an immediate risk to safety

Schools/Education Provisions

As the majority of our work takes place in schools and education provisions, the behaviour policies and procedures of those schools are adhered to when in attendance there. The relevant school staff are informed of any concerns regarding behaviour of pupils and/or staff.

Behaviour concerns within a session will be reported to the link named contact of the school (usually DSL or SENDCO).

Behaviour concerns outside of a session, which may be seen in the school environment, will be reported to the link contact of the school.

Behaviour concerns of staff in school will be reported to the Headteacher.

School staff must inform the practitioner of any relevant information that may impact on the pupil's ability to participate in the session effectively.

Working with Children and Young People:

- Parent/Carer consent is required before commencing the therapeutic programmes.
- The child/young person must be happy and willing to participate in sessions, and they have the right to withdraw from the programme at any time.
- Confidentiality and safeguarding are discussed at the start of the programme.
- Children and young people are made aware that information will be shared with school safeguarding staff to ensure they are safe and supported.

De-escalation Procedures

- Practitioners will attempt to de-escalate any anger or distress verbally in the therapeutic space where possible.
- Practitioners are not trained in positive handling and do not restrain pupils.
- The practitioner will end the session and ask for support from a member of school staff if verbal de-escalation is not successful.
- Discussion will take place with school named contact to decide whether there are any risks in continuing the sessions.
- Where the decision is made that there is a risk in continuing sessions, a risk assessment will be completed.
- A decision will then be made whether sessions can continue. If sessions cannot continue, parent/carers will be informed by school. The commissioning Local Authority will also be informed.

Bullying

Paramount Safeguarding Ltd. does not tolerate any form of bullying towards our practitioners or towards other clients.

- Respectful and courteous behaviour is expected in any group sessions. This is made clear at the start of every programme.
- During group sessions, a person will be removed from the session if their behaviour is deemed inappropriate or bullying towards another pupil or the practitioner.
- A discussion will take place with the named school member of staff whether sessions can continue.
- In some cases, depending on the severity of the behaviour, the person may be able to continue on a one-to-one basis.
- If the decision is made that the sessions cannot continue, the parent/carers will be informed by the school. The commissioning Local Authority will also be informed.
- The school will record the incident using their recording processes.
- The incident will be recorded on the client's file, which is confidential and secure.

Unacceptable Behaviour (All Clients)

The practitioner will terminate the session if:

- there is any abusive, racist, offensive, derogatory or threatening language and/or behaviour towards the practitioner
- the client is aggressive or potentially violent in any way
- the client is under the influence of any substances, such as drugs or alcohol or brings any of these into the session
- the client brings any weapons into the therapeutic space
- the client makes any sexual comments, gestures or behaviour
- the client is distressed and in no fit state to remain in the session
- the client is very dysregulated and unable to engage in the session
- the practitioner is made to feel uncomfortable and/or professional boundary is crossed
- the client makes attempts to contact or form a relationship with the practitioner outside the therapeutic space
- any behaviour that compromises the safety or disrupts the therapeutic space or is deemed illegal
- the client records the session without consent

Where a practitioner has made the decision to terminate the session, this will be discussed with the relevant school/organisation staff. This will also be followed up in writing via email.

A decision will then be made whether the sessions can continue.

If sessions cannot continue, parents/carers will be informed by the school/organisation. The commissioning Local Authority will also be informed.

Any serious incidents involving physical abuse, assault or threat to life will be referred to the police where necessary.

Therapist Rights

Therapists have the right to:

- work in a safe, respectful environment
- maintain professional boundaries at all times
- decline or end sessions that become unsafe or inappropriate
- decide when therapy is no longer therapeutically viable
- seek supervision and support regarding client behaviour