the LINK DEVELOPMENT STL
Professional Development Learning Plan

School District		Contractual Year	

Number of Teachers to support		Grade Levels to support	

Literacy Instructional Support

- ☐ Early literacy and oral language development
- ☐ Understanding the five components of reading (phonemic awareness, phonics, fluency, vocabulary, comprehension) and instructional best practices
- ☐ Developing and implementing a Comprehensive Literacy Block
- ☐ Small group instruction (all types and levels)
- ☐ The Science of Reading and beyond the research
- ☐ Curriculum and Assessment Support

Math Instructional Support

- ☐ Developing and Implementing a Comprehensive Math Instructional block
- ☐ Effective questioning to guide student thinking
- ☐ Math Workshop experiences and activities to build number sense and mathematical fluency
- ☐ Using mathematical tasks to develop problem solving skills, encourage collaboration and build perseverance
- ☐ Curriculum and Assessment Support

Classroom Culture and Learning Environment

- ☐ Collaborate with school staff to implement strategies and programs designed to improve culture and climate
- ☐ Help ensure that the school is a safe space and supports learning
- ☐ Create a sense of vision, purpose, mentorship, and inspiration

Instructional Coaching Cycles

Using The Link Instructional Framework

- ☐ New Teacher Development and On-Site support
- ☐ Modeling
- ☐ Classroom Observations and Intentional Feedback

Development Frequency	
Option A	•
Option B	•
Option C	•

Professional Development Outline	
Stage 1	Overall School-Wide Review • Data Review • Walk throughs • Review of current school improvement goals
Stage 2	Develop Learning Plan • Decide on areas of support and frequency • Calendar development • Develop goals and objectives for student and teacher growth.
Stage 3	Learning Plan Implementation • Monthly check in meetings and monthly updates/reports