

Peter Antal, Ph.D.

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Summary

- **Focus Area:** Multi-disciplinary project manager, evaluator, and researcher focused on supporting a culture of life and addressing the socio-economic health and well-being of individuals and families. I use a variety of tools to create and implement knowledge to inform advocates, service providers, and legislators about the status of residents, quality of services, and recommended areas of improvement for enhanced service delivery.
- **Applied Skills:** Strategic Planning, Grant Writing, Coalition Building, Project Administration, Budget Management, Empowerment Based Evaluation, Research, Team Building, and Leadership
- **Something Fun:** Glassblower & Owner of Spirit Glass LLC (<http://www.SpiritGlassLLC.com>)
- **Something Helpful:** Raising funds for children's education in Uganda (<https://www.usocre.com>).

Education

Ph.D. Urban Affairs & Public Policy, University of Delaware (5/05)
Specialization: Community Coalitions

MPA, University of Delaware (1/98)
Specialization: Community Development

BA in Psychology / Human Development, University of Delaware (5/95)
Interdepartmental Major: Psychology/Human Development Minor: German

Experience

Director, Antal Consulting, LLC. Consultant services for nonprofit and public policy organizations seeking to improve the lives and well-being of those they serve. Recent work has focused on improving family engagement among health care organizations, assessing risks to worker safety using a range of public health surveillance data, evaluating parent education and outreach efforts, supporting quality improvement efforts in leadership training and grant writing. (3/07 - Present)

Director, US OCRE, LLC. Providing fund raising services for Ociba Children's Right to Education (OCRE) in Uganda. The project supports the education of 63 children from the Arua district in Uganda as well as providing additional support for individuals who are unable to care for themselves (7/20 - Present)

Project Director / Researcher / Evaluator, Institute on Disability, University of New Hampshire.

- Co-Director for the New England Regional Genetics Network to improve access to genetic services among underserved populations based on a \$600,000 annual budget. In coordination with our management team, supported all major aspects of the grant: planning, grant writing, contracting, budget oversight, staff support, service coordination, presentations, network building, and evaluation (2017 - 2020).

- Evaluator for NH's Leadership in Neurodevelopmental Disabilities; leading quality improvement activities and supporting program growth and achievement of core objectives (2011 - 2020).
- Led a research collaboration with NH Hospital studying the factors contributing to high readmission rates for mental illness, provided recommendations for improvement (2013-2018).
- Evaluator for the New England Genetics Collaborative; leading quality improvement activities and supporting program growth and achievement of core objectives (2007-2017).
- Database design and development for the RENEW CMHC project, enhancing the program's capacity to more effectively track data and report out as needed (2012-2016).
- Directed New Hampshire's statewide survey project involving individuals with severe and persistent mental illness for five years (2008-2012).
- Strategic planning consultant for the American College of Medical Genetics and the HRSA Genetic Services Branch (2010/2011).
- Created New Hampshire's first state-of-the-state report series documenting the ability for individuals with disabilities to access needed supports and services (Access NH, 2006-2008).
- Completed New Hampshire's first state-wide study on the transportation characteristics and needs of individuals with disabilities and the elderly as well as the broader public (2005).
- Provided general research and evaluation support to organizational projects as needed, including: designing and implementing evaluation strategies for new grants, grant review, conducting evaluations for grant funded services, designing databases, overseeing data collection, participating on the organization's research operations and strategic planning teams as needed. (8/04 - Present)

Director, NH Research and Evaluation Group, LLC. Oversaw all aspects of organizational support, growth and development, including member organization, meeting facilitation, resource management, fund development, outreach, and strategic planning. The New Hampshire Research and Evaluation Group, LLC provided NH researchers and evaluators with informal opportunities to learn and share skills and knowledge from their respective areas of expertise. Members represent a variety of backgrounds and interest areas, including housing, social policy, justice, education, health care, tax reform and others (www.nhresearchgroup.com) (2003 - 2015)

Research Director, Children's Alliance of New Hampshire. Collaborated with staff to produce and disseminate special reports on child well being in New Hampshire, including the Kids Count New Hampshire 2003 Data Book. Ensured widespread dissemination of Kids Count work via print, radio and video by overseeing all layout and publication work, developing an effective strategic communications plan for data products, disseminating and monitoring the use of data products, and developing and maintaining partnerships with data providers, media and key government officials. Initiated, sought & received funding for, and led the development of a multi-state research project assessing family economic success in rural areas of northern New England. Responsible for all grant reporting requirements for Kids Count related activities. Designed and implemented the Children's Alliance organizational database, substantially enhancing staff ability to manage contacts and resources (including activities related to membership, events planning, fund raising and legislative outreach). (4/02 - 4/04)

Evaluation Staff, Center for Disabilities Studies, University of Delaware.

- Wilmington Healthy Start Empowerment Evaluation, Ensured validity and reliability of data. Worked with staff to ensure coordination of efforts in obtaining information from Outreach, Risk Reduction & Consortium Components. Developed and maintained databases as needed. Identified and corrected emerging problems in Healthy Start data collection by maintaining open lines of communication with program managers and evaluation staff. (9/97-12/01)

- Home Visiting Advisory Committee Project, Center for Disabilities Studies, University of Delaware. Assisted in the assessment of the current service delivery system for providing home visiting services for 1st time parents receiving parent education and support services in Delaware. Coordinated staff to gather information from agencies providing parent education and support services; and from participating organizations on current and future data needs. Delivered recommendations for future steps of the Home Visiting Advisory Committee. (9/00-12/01)
- Parents as Teachers (PAT) Program, Center for Disabilities Studies, University of Delaware. Took on a primary role in the development of an evaluation design for the PAT for Delaware: coordinated efforts of evaluation and PAT staff to develop an effective data monitoring system; liaison between state contract coordinator and program administrators and evaluation staff; and assisted staff in development and use of PAT database.(9/00 - 6/01)

Teaching Assistant, Public Administration Statistics, University of Delaware (Spring 00)

Research Assistant, College of Urban Affairs & Public Policy, University of Delaware (6/95-5/97)

Research Assistant, Individual & Family Studies, University of Delaware (9/1994 - 9/95)

Computer Skill Areas Filemaker Pro (Database Creation & Maintenance), SPSS for Windows (Statistical Analysis), Microsoft Office (Word, PowerPoint, Excel)

Community

- American Evaluation Association (member). Interest Groups: Advocacy and Policy Change, Behavioral Health, Nonprofits and Foundations, Organizational Learning/Evaluation Capacity Building, Social Impact Measurement
- Leadership Council: St. Theresa (Henniker, NH) and St. Mary Parish (Hillsboro, NH)

RECENT GRANTS AND CONTRACTS

- Expecting Health (<https://expectinghealth.org/>): Facilitating a national dialogue around the importance of family engagement for genetics and other health organizations
- Early Learning NH (<https://earlylearningnh.org/>): an evaluation of the impact of the Vroom parent engagement tool to support early education
- Institute on Disability, UNH (<https://iod.unh.edu/>)
 - an evaluation of the LEND program (Leadership in Neurodevelopmental Disabilities)
 - research on workplace illness / injury (1 project just completed, another developing based on BRFSS data)
 - research on violence committed against healthcare providers in multiple health care settings

PUBLICATIONS & CREATIVE WORK

Applied Material

- Armenti, K.; Antal, P.; Lauer, E. (2021). Occupational Injury and Illness in New Hampshire. Institute On Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. & Mult Authors (2012-2021). Annual evaluation reports for the LEND program; includes data analysis, summaries and recommendations covering all major aspects of the LEND program. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. & Mult Authors (2018-2020). Annual evaluation reports for the New England Regional

- Genetics Network; includes data analysis, summaries and recommendations covering all major aspects of NERGN. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. & Mult Authors (2012-2017). Annual evaluation reports for the New England Genetics Collaborative; includes data analysis, summaries and recommendations covering all major aspects of the NEGC. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2009). *New Hampshire's Prescription for Mental Health Care: Comprehensive, Integrated, and Coordinated Health Care*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P.; Merrow, K.; Francese, P. (2009). *Retirement Insecurity: The Financial Status of NH's Older Women and the Implications for Public Policy*. NH Women's Policy Institute. Concord, NH.
- Ableman, D.; Antal, P.; Oldham, E.; Printz, P.; Brallier, S.; Nelson, D.; Schreiber, E.; Brandt, K. (2009). *Mental health Services for New Hampshire's Young Children and their Families: Planning to Improve Access and Outcomes*. Concord, New Hampshire: New Hampshire Association for Infant Mental Health.
- Antal, P. & Mult Authors. (2008). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. & Burbank, M. (2008). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. & Mandrell, M. (2008). "Policy Brief: The Changing Dynamics of Hospital Care for Mental Illness & Substance Use in New Hampshire – Implications for Supporting Continuums of Care." *Access New Hampshire: Living with Disability in the Granite State*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2006). Access New Hampshire: Living with Disability in the Granite State. Policy Brief: Educational Supports for Children with Disabilities. Institute on Disability, University of NH
- Norton, S. & Antal, P. (2006). Peeling the Onion: Inpatient Hospital Care in New Hampshire. New Hampshire Center for Public Policy Studies.
- Antal P.; Dornblut, S.; McIver, M. (2005). *New Hampshire Speaks Out: We Want Public Transportation Summary & Full Report*. Institute on Disability, University of NH
- Antal, P. (2003). *Kids Count New Hampshire 2003 - Decennial Edition*. Children's Alliance of NH.

Peer-reviewed Articles

- Humphreys, B; Couse, L; Sonnenmeier, R; Kurtz, A; Russell, S.; Antal, P. (2014). "Transforming LEND Leadership Training Curriculum through the Maternal and Child Health Leadership Competencies". *Maternal and Child Health Journal*. Aug. 2014.
- Antal P. (2005). *Use of Community Coalitions for Child and Family Services Reform – Understanding their Roles and Applications for Local Governance*. Doctoral Dissertation. University of Delaware.
- Unger, D. G. & Antal, P. (2001). "The health of African-American mothers and their infants: What will it take to make a difference?" *The Community Psychologist, Special Issue: Women's Health and Well-Being*, Vol. 34, 24-28.
- Unger, D.G.; Gamel, McCormick, M.; Peters, D.; & Antal, P. (2000). "Child and family services: Translating research into state policy." *The Community Psychologist*. Vol. 32, 30-22.
- Unger, D.G.; Park, E.A.; Antal, P.; Tressell, P.A.; Rigney, K.; DeRasmo, K.; & Kassess, J. (2000). "Serving children with special social and emotional needs: A practical approach to evaluating

prevention programs in schools and community settings.” *Journal of Educational & Psychological Consultation*. Vol. 11. 273-296.

Antal, P. (1997). *Implementing Performance Measures in the Social Service Nonprofit Sector*. Master's Thesis, University of Delaware.