

## TRANSITION PLANNING TIMELINE

From an individual student perspective, the following is a series of events that may need to be considered during the student's transition process. All items will not be applicable to all students. The list is provided to serve as an optional planning tool.

<u>Action</u>	<u>Suggested Age Range</u>
_____ Administer initial career/vocational assessment	12
_____ Complete periodic career/vocational assessments	12-21
_____ Develop a career plan.	12-21(any age) & update annually
_____ Participate in strength-based person centered planning.	12-21(any age)
_____ Develop skills in self-determination and self-advocacy	12-21
_____ Notify parents that transition services will be incorporated into the IEP beginning at age 15	15 or earlier as appropriate
_____ Introduce and discuss transition services	15 or earlier as appropriate
_____ Assure that copies of work related documents are available:	
<ul style="list-style-type: none"> <li>• Social security card</li> <li>• Birth certificate</li> </ul>	15 -17

- Obtain working papers (if appropriate)
- Obtain personal ID card

_____	Obtain parental consent so that the appropriate adult agency representatives can be involved	15-21
_____	Develop post school outcomes with student	15 or earlier as appropriate
_____	Develop transition component of IEP and annually thereafter review and update	15
_____	Explore community leisure activities	12-21
_____	Consider employment/volunteer experience	15-20
_____	Consider the need for residential opportunities including completing applications, as appropriate	14-21
_____	Visit supportive community agencies and organizations	14-21
_____	Develop transportation/mobility strategies such as: <ul style="list-style-type: none"> <li>• Independent travel skills training</li> <li>• Public or para-transit transportation</li> <li>• Needs for travel attendant</li> <li>• Obtaining a driver's license</li> </ul>	16-21
_____	Consider guardianship or age of majority issues	16-18

_____	Involve VESID/CBVH, as appropriate, within two years of school exit	16-21
_____	Investigate post school opportunities (further educational, career and technical training, college, military, etc.)	16-18
_____	Apply for college and other post school educational training programs	17-21
_____	Investigate SSDI/SSI/Medicaid programs	12-18
_____	Re-apply for SSI, as appropriate	18
_____	Investigate work incentives	18
_____	Review health insurance coverage; inform insurance company of son/daughter disability; and investigate rider of continued eligibility	18
_____	Register for the draft	18
_____	Register to vote	18

Source: <http://www.p12.nysed.gov/specialed/transition/plantimeline.htm>