



# Bobcat

## Complete each of the following requirements:

1. Learn and say the Scout Oath, with help if needed.
2. Learn and say the Scout Law, with help if needed.
3. Show the **Cub Scout sign**. Tell what it means.
4. Show the **Cub Scout handshake**. Tell what it means.
5. Say the **Cub Scout motto**. Tell what it means.
6. Show the **Cub Scout salute**. Tell what it means.
7. With your parent or guardian, complete the exercises in the pamphlet **How to Protect Your Children From Child Abuse: A Parent's Guide**



# Bobcat

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# Req



# Cyber Chip

## Complete each of the following requirements:

1. Read, commit to, and sign the Level I Internet Safety Pledge. (BSA Cyber Chip blue card)
2. Watch the video "Bad Netiquette Stinks." (NetSmartz.org)
3. Watch the Router's Birthday Surprise Interactive Adventure . (NetSmartz.org)
4. Show and tell your family, den leader, den, or pack what you have learned.

(Grades 1-3)

# Req



# Cyber Chip

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# My Tiger Jungle

## Complete Requirement 1 plus at least two others.

1. With your parent/guardian or other caring adult (referred to in the handbook as "your adult partner"), go for a walk outside, and pick out two or more sights or sounds of "nature" around you. Discuss with your partner or den.
2. Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike. Discuss these plants or animals with your parent/guardian, other caring adult, or your den.
3. Point out two different kinds of birds that live in your area. With your parent/guardian, other caring adult, or den, find out more about one of these birds.
4. Be helpful to nature by planting a plant, shrub, or tree. Learn more about the needs and growth of the item you've planted.
5. Build and hang a birdhouse.

Key



# My Tiger Jungle



Req



# Games Tigers Play

**Complete Requirements 1 and 2 plus  
at least two others.**

1. Do the following:

- (a) Play two initiative or team-building games with the members of your den.
- (b) Listen carefully to your leader while the rules are being explained, and follow directions when playing.
- (c) At the end of the game, talk with the leader about what you learned when you played the game. Tell how you helped the den by playing your part.

2. Talk with your den or family about why good nutrition helps you to be strong and active. Bring a nutritious snack to a den meeting. Share why you picked it and what makes it a good snack choice.

3. Make up a game with the members of your den, and play it with den members. After playing the game, talk with your den about the experience.

4. Make up a new game, and play it with your family or members of your den or pack. Then talk with the group about the experience.

5. Do the following:

- (a) Attend a sporting event with your den or family.
- (b) Before or after the event, talk with a coach or athlete about what it is like to participate in the sport. OR Find out more about the sport and share what you've learned with your den or family members before or after the event.

Key



# Games Tigers Play

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# Tiger Circles: Duty to God

## Complete Requirement 1 plus at least two others.

1. Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.
2. With a family member, attend a religious service or other activity that shows how your family expresses reverence for God.
3. Earn the religious emblem of your faith that is appropriate for your age or grade.
4. Help with a local service project and talk with your den or family about how helping others is part of our duty to God.
5. With the approval of your parent/guardian, den leader, or other caring adult, think of and then carry out an act of kindness or respect that you think shows duty to God.

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# Tiger Circles: Duty to God

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Req



# Team Tiger

## Complete Requirements 1 and 2 plus at least two others.

1. With your parent, guardian, other caring adult, or den, talk about what it means to be part of a team. List some of the teams you are on (den, pack, family, class, etc.) and explain how you can help each one.
2. With your den, talk about your Tiger team. Then make a chart showing all the different ways team members can help the den. Volunteer to take your turn doing at least two different jobs, one of which is leading the Pledge of Allegiance.
3. With your family, talk about how family members each have a role in the family team. Then pick a job that you will do to help the team. Follow through by doing that job at least three times during the next three weeks.
4. With your den or family, participate as a team in a service project that helps our country or your community.
5. With your den, make a chart or picture showing how you and your teammates make a better team because you are alike in some ways but different in other

Key



# Team Tiger

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# Tiger Bites

## Complete Requirements 1 and 2 plus at least two others.

1. With your parent, guardian, other caring adult, or den, find out about good food choices and not-so-good choices. Identify three foods that you think would be good choices and three foods that would not be good choices.
2. Explain the importance of hand washing before a meal and clean-up after a meal. Then show how you would do each.
3. Show that you know the difference between a fruit and a vegetable. Eat one of each.
4. With your parent, guardian, or other caring adult, pick a job to help your family at mealtime. Do it for at least four meals.
5. Talk with your parent, guardian, or other caring adult about what foods you can eat with your fingers. Practice your manners when eating them.
6. With your parent, guardian, or other caring adult, plan and make a good snack choice or other nutritious food to share with your den.

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# Tiger Bites

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# Tigers in the Wild

## Complete Requirements 1-3 plus at least one other.

1. With your parent, guardian, or other caring adult, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list to prepare for rain.
2. Go for a short hike with your den or family, and carry your own gear. Show you know how to get ready for this hike.
3. Do the following:
  - (a) Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners.
  - (b) Listen while your leader reads the Leave No Trace Principles for Kids. Discuss why you should "Trash Your Trash."
  - (c) Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger den and pack outings. After one outing, share what you did to demonstrate the principles you discussed.
4. While on the hike, find three different kinds of plants, animals, or signs that animals have been on the trail. List what you saw in your Tiger Handbook.
5. Participate in an outdoor pack meeting or pack campfire. Sing a song or act out a skit with your Tiger den as part of the program.
6. Find two different trees and two different types of plants that grow in your area. Write their names in your Tiger Handbook.
7. Visit a nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger Handbook.

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# Tigers in the Wild

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# Curiosity, Intrigue, and Magical Mysteries

## Complete Requirements 1 and 2 plus at least one other.

1. Do the following:
  - (a) Learn a magic trick. Practice your magic trick so you can perform it in front of an audience.
  - (b) Create an invitation to a magic show.
  - (c) With your den or with your family, put on a magic show for an audience.
2. Spell your name using sign language, and spell your name in Braille.
3. Create a secret code. Share it with your family or den.
4. With the other Scouts in your den or with your family, crack a code that you did not create.
5. With the help of your parent, guardian, or other caring adult, conduct a science demonstration that shows how magic works and share what you learned from your science demonstration.

Elect



# Curiosity, Intrigue, and Magical Mysteries

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# Floats and Boats

**Complete Requirements 1-4 plus at least one other.**

1. With your den, say the SCOUT water safety chant.
2. With your den, talk about why it's important to have a buddy and then play the buddy game.
3. Show how to safely help someone who needs assistance in the water, without having to enter the water yourself.
4. Show how to enter the water safely, blow your breath out under the water, and do a prone glide.
5. Identify five different types of boats.
6. Build a boat from recycled materials, and float it on the water.
7. Show that you can put on and fasten a life jacket correctly.

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# Floats and Boats

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**Elect**



# Good Knights

## Complete Requirements 1 and 2 plus at least two others.

1. With your den, parent/guardian, or other caring adult, say the Scout Law. Explain to your den one of the 12 points of the Law and why you think a knight would have the same behavior.
2. If you have not already done so, make a code of conduct with your den that will describe how each person should act when you are all together. If your den has a code of conduct, discuss with your den the updates it might need. Vote on which actions should go in your den code of conduct.
3. Create a den shield and a personal shield.
4. Using recycled materials, design and build a small castle to display at the pack meeting.
5. Think of one physical challenge that could be part of an obstacle course. Then help your den design a Tiger knight obstacle course. Participate in the course.
6. Show your understanding of knights' service to others by participating in a service project in your community.

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# Good Knights

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# Rolling Tigers

## Complete Requirements 1 - 3 plus at least two others.

1. With your den or parent/guardian or other caring adult, try on safety gear you should use while riding a bike. Show how to wear a bicycle helmet properly.
2. With your den or parent/guardian/other caring adult, learn and demonstrate safety tips to follow when riding a bicycle.
3. Learn and demonstrate proper hand signals.
4. With your den or parent/guardian or other caring adult, do a safety check on a bicycle.
5. With your den or family, go on a bicycle hike wearing your safety equipment. Follow the bicycling safety and traffic laws.
6. With your den or parent/guardian/other caring adult, discuss two different types of bicycles and their uses.
7. Learn about a famous bicycle race or famous cyclist. Share what you learn with your den.
8. Visit your local or state police department to learn about bicycle riding laws.
9. Identify two jobs that use bicycles and discuss how they are used.

Elect



# Rolling Tigers





**Elect**



# Sky Is the Limit

## Complete Requirements 1 - 3 plus at least one other.

1. With your den or parent/guardian/other caring adult, go outside to observe the night sky. Talk about objects you see or might see.
2. Look at a distant object through a telescope or binoculars. Show how to focus the device you chose.
3. Find out about two astronauts who were Scouts when they were younger. Share what you learned with your den.
4. Observe in the sky or select from a book, chart, computer, or electronic device two constellations that are easy to see in the night sky. With your parent/guardian or other caring adult, find out the names of the stars that make up the constellation and how the constellation got its name. Share what you found with your den.
5. Draw and name your own constellation. Share your constellation with your den.
6. Create a homemade model of a constellation.
7. Find out about two different jobs related to astronomy. Share this information with your den.
8. With your den or family, visit a planetarium, observatory, science museum, astronomy club, or college or high school astronomy teacher. Before you go, write down questions you might want to ask. Share what you learned.

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# Sky Is the Limit

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**Elect**



# Stories in Shapes

**Complete at least four of the following requirements.**

1. Visit an art gallery or a museum, explore an art website, or visit your library.
2. Look closely at pictures of some art with your den or a family member. Decide what you like about the art, and share your ideas with the other Tigers.
3. Create a piece of art on paper, poster board, or canvas.
4. Draw or create an art piece using shapes.
5. Use tangrams to create shapes.

Elect



# Stories in Shapes



**Elect**



# Tiger-iffic!

**Complete 1-3 and one from 4-6.**

1. Play at least two different games by yourself; one may be a video game.
2. Play a board game or another inside game with one or more members of your den.
3. Play a problem-solving game with your den.
4. With your parent's or guardian's permission:
  - (a) Play a video game with family members or den members in a tournament.
  - (b) List at least three tips that would help someone who was learning how to play your favorite video game.
  - (c) Play an appropriate video game with a friend for 30 minutes.
5. With other members of your den, invent a game, OR change the rules of a game you know, and play the game.
6. Play a team game with your den

Elect



# Tiger-iffic!

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**Elect**



# Safe and Smart

## Complete 1-8. Requirement 9 is optional.

1. Memorize your address, and say it to your den leader or parent/guardian/other caring adult.
2. Memorize an emergency contact's phone number, and say it to your parent, guardian, or den leader.
3. Take the 911 safety quiz.
4. Show you can "Stop, Drop, and Roll."
5. Show you know how to safely roll someone else in a blanket to put out a fire.
6. With your parent/guardian or other caring adult, make a fire escape map of your home and explain it to family members and your den.
7. With your parent/guardian or other caring adult, try a practice fire drill at home.
8. Find the smoke detectors in your home. With the help of your parent/guardian or other caring adult, check the batteries.
9. Visit an emergency responder station, or have an emergency responder visit you.

Elect



# Safe and Smart

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**Elect**



# Tiger Tag

*Complete requirements 1 and 2 plus  
at least one other.*

1. Choose one active game you like, and tell your den about how to play and why you like this game.
2. Play two team or relay games with your den. Tell your parent/guardian or other caring adult or the other Tigers what you liked best about each game.
3. Have your den choose a team or relay game that everyone can play, and play it at least twice.
4. With your parent/guardian or other caring adult, select an active outside game that you could play with the members of your den. Talk with den members about the games suggested by all Tigers. With your den, decide on a game to play and play the game that your den has chosen. After the game, discuss with your den the meaning of being a good sport.

Elect



# Tiger Tag

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# Protect Yourself Rules

*Complete each of the following:*

1. Watch the Protect Yourself video lessons for this adventure.
2. Identify the difference between a safe touch and an unsafe touch.
3. With your adult partner, make a list of five trusted adults.
4. With your adult partner, practice Shout, Run, and Tell.

Elect



# Protect Yourself Rules

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