



**HONORING VETERAN
LEGACIES**

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FOR MORE INFORMATION:
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SCAN ME TO VIEW LESSON

HVL LESSON TITLE:

TO BE REMEMBERED

DEVELOPED BY: MICHELLE BREEDEN

TO BE REMEMBERED

GUIDING QUESTION:

**What was it like to be
a soldier during D-Day?**

OVERVIEW

Students will analyze a set of documents connected to D-Day using Table Talk /Carousel Strategy. Students will view a veteran's personal interview of events that occurred on the landing of D-Day. Once the video is over students will analyze a photo of "The Fallen" a memorial tribute created each year in Normandy to honor those lost that day. As an extension student will write a 6 word memoir about these events



Subject(s):
English
Social Studies



WWII Veteran(s):
Sherwin Callander



Duration:
1 to 2 classes
(55-70 min.)

TO BE REMEMBERED

DEVELOPED BY: MICHELLE BREEDEN

“We were told not to try and help anybody. Don’t bring anybody back to the ship. Get back here as fast as you can to get another load. We’ve got to get manpower on the beach.”

SHERWIN CALLANDER - WWII VETERAN

OVERVIEW

This lesson utilizes primary sources to tell the story of the Battle of Tarawa and asks students to reflect on how to memorialize those who made the ultimate sacrifice for our country’s freedom.

HISTORICAL CONTEXT

June 6, 1944 is known to America Soldiers as Operation Overlord but to civilians it is called D-Day. It was the invasion of Normandy by the Allied forces to liberate France and begin the tough task of fight Nazi forces to win World War II. Though the operation is considered to be a success, it was not without cost. Estimates are about 4,400 Allied troops died and more than 9,000 were wounded or missing in action during this invasion. Many soldiers live with survivors’ guilt over this day and continue to fight to make sure their brothers in arms are remembered forever

OBJECTIVES

By the end of the lesson, students will be able to :

- Analyze a primary source;
- Determine central ideas from primary sources; and
- Create a memoir reflecting the events of D-day using primary source document as evidence.

STANDARDS

CCSS.ELA-Literacy 6-8.2

Determine the central ideas of information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-Literacy 6-8.7

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.



MATERIALS & DOCUMENTS

SHERWIN CALLANDER VIDEO:

Veteran Recalls the Horrors of D-Day | Memoirs Of WWII #32

<https://www.youtube.com/watch?v=Z5dB6Vlp-BY>

DOCUMENT A:

Photo of "Into the Jaws of Death"

DOCUMENT A2:

Photo of "American Assault Troops"

DOCUMENT A3:

Photo of "American Soldiers Using A Lifeline"

DOCUMENT A4:

Photo of "General Dwight D. Eisenhower gives the order of the Day."

DOCUMENT A5:

Photo of "Troops move on to Omaha Beach"

DOCUMENT A6:

Photo of "American soldier of the 3rd Battalion, 16th Infantry Regiment, 1st Inf. Div."

DOCUMENT B:

Photo of "The Fallen"

DOCUMENT C:

Word Memoir Activity Sheet

FOR MORE INFORMATION:
email: info@honoringveteranlegacies.org

PROCEDURES

ACTIVITY 01

Primary Source Analysis Table Talk/ Carousel:

- Using the photos in Document A - hang them up separately on the chart part (Carousel) or place separately on tables with post it (Table Talk) - whichever works best for your classroom set up.
- Set a timer of 1-2 minutes per photo and ask students to analyze (or tell) what they see in the photo. Have them record their responses on the chart paper or post it. Rotate- now the new group either agrees or disagrees with what is already there, but then also adds to the analysis with their own ideas.

- After all rounds are complete, call the class back together and discuss the responses of each document together.

ACTIVITY 02

View the Interview of Veteran Sherwin Callander. (Note: one graphic description of Pearl Harbor casualty at 2:55-3:10 minute mark)

<https://www.youtube.com/watch?v=Z5dB6Vlp-BY>

Have students reflect on Mr. Callander's experience with war and the things he was asked to do as a soldier. Have them jot down these reflections on a piece of paper or note card.

After the video, show Document B ("The Fallen") without any context given to students. Ask them

- What do you see?
- How does it make you feel? Then reveal what the photo is and the history behind it.
- Ask the final question- why is it important that we always remember?

METHODS FOR EXTENSION

Document C: 6 Word Memoirs (Contains Instructions, examples, and place to complete activity)

- To honor those that fought during D-Day, write a 6 word memoir. This can be to honor the sacrifices of those that did not return or to honor the courage of those that fought and survived.



Photo of "Into the Jaws of Death"

Assault troops approach Omaha Beach, June 6, 1944. The original caption for this iconic US Coast Guard image reads "INTO THE JAWS OF DEATH – Down the ramp of a Coast Guard landing barge Yankee soldiers storm toward the beach-sweeping fire of Nazi defenders in the D-Day invasion of the French Coast. Troops ahead may be seen lying flay under the deadly machine gun resistance of the Germans. Soon the Nazis were driven back under the overwhelming invasion forces thrown in from Coast Guard and Navy amphibious craft."

Retrieved from the National WWII Museum Website



Photo of "American Assault Troops"

"American assault troops with full equipment move onto Omaha Beach in northern France following heavy material including half-tracks and "dukws." Smoke in the background is from Naval gunfire supporting the landing. Invasion of France."

Retrieved from the National Archives



Photo of "American Soldiers Using A Lifeline"

American soldiers using a lifeline to rescue men from a sunken landing craft. The Higgins boat, or LCVP (Landing Craft, Vehicle, Personnel), was probably the most recognizable amphibious assault craft of World War II. Higgins Industries of New Orleans produced more than 20,000 ships for the U.S. Navy during World War II, and Supreme Allied Commander Dwight D. Eisenhower referred to company president Andrew Jackson Higgins as "the man who won the war for us."

Retrieved from the US Army



Photo of "General Dwight D. Eisenhower gives the order of the Day."

General Dwight D. Eisenhower gives the order of the Day. Full victory-nothing else to paratroopers in England, just before they board their airplanes to participate in the first assault in the invasion of the continent of Europe, June 5, 1944.

Retrieved from the the National Archives



Photo of "Troops move on to Omaha Beach"

"Initial waves of men. Smoke in the background is from naval gunfire supporting the attack. A long line of troops move onto the continent from the beachhead. Omaha Beach."

Retrieved from the National Archives



Photo of "American soldier of the 3rd Battalion, 16th Infantry Regiment, 1st Inf. Div."

"An American soldier of the 3rd Battalion, 16th Infantry Regiment, 1st Inf. Div., takes a "breather" after storming ashore from a landing craft, Collville-Sur-Mer, at Omaha Beach, Normandy, France."

Retrieved from the National Archives



Photo of "The Fallen"

The project, named, 'The Fallen' is a tribute to the civilians, German forces and Allies who lost their lives during the Operation Neptune landing on June 6, 1944.

The design was the brainchild of Jamie Wardley, 33, and Andy Moss, 50.

There are 9,000 individuals stenciled soldiers on this beach. They allow the waves to wash away the stencils as a symbolic memory of the lives lost.

What Is A 6 Word Memoir?

A memoir is a historical account written from personal knowledge or understanding. By limiting the words in your memoir, you are creating a powerful, focused, quick visual of the events for your reader. The limited words help you be more concise and introspective with your thoughts and words. It is challenging but the results are powerful.

EXAMPLES:



Your Turn

Create your own 6 word memoir based on what you have learned through today's lesson on Veteran Sherwin Callander and his experiences in World War II. Your memoir can be about him, his service, honoring the fallen, honoring the courage of those that returned, or the World War II experience in general. You have the freedom to create. Use the space below to write, draw, color etc. your 6 word memoir.

MY 6 WORD MEMOIR: