

#### **HVL LESSON TITLE:**

## I'LL NEVER FORGET THAT

**DEVELOPED BY: ERIN COGGINS** 

# I'LL NEVER FORGET THAT

**GUIDING QUESTION:** 

How did music help tell the story of the attack on Pearl Harbor and other WWII battles?

#### OVERVIEW:

World War II veteran, Sherwin Callander, served in the Navy. His ship arrived at Pearl Harbor after the attack where he was tasked with search and rescue. The Japanese attack on Pearl Harbor resulted in over 2,000 causalities.







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"When we pulled into Pearl Harbor, I had never seen such a mess in my life. I even had to pull bodies out of the water."

WWII Veteran Sherwin Callander

#### **OVERVIEW:**

World War II veteran, Sherwin Callander, served in the Navy. His ship arrived at Pearl Harbor after the attack where he was tasked with search and rescue. The Japanese attack on Pearl Harbor resulted in over 2,000 causalities.

#### HISTORICAL CONTEXT:

"December 7, 1941, a day that will live in infamy." These are the famous words spoken by President Franklin Delano Roosevelt in response to the surprise Japanese attack on Pearl Harbor.

Many Americans were not even aware of where Hawaii was, yet when the news hit that the Japanese had attacked, resulting in over 2,000 causalities, Americans were ready to seek revenge and quickly rallied for war.

Sammy Kaye went to work writing "Remember Pearl Harbor," a song that became the rally cry for beating the Japanese.

#### **OBJECTIVES:**

At the conclusion of this lesson, students will be able to

- Understand how music played a role during World War II.
- Write lyrics and music to depict WWII veteran Sherwin Callander's story.

#### STANDARDS:

#### AL: 1: Composition and Theory

Describe and demonstrate how sounds and musical ideas can be used to represent sonic events, memories, visual images, concepts, texts, or storylines.

#### AL: 11: 9 Social Studies

Describe the significance of major battles, events, and consequences of World War II campaigns, including Pearl Harbor.

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#### **MATERIALS & DOCUMENTS**

Sherwin Callander Video

"Remember Pearl Harbor" Lyrics (Doc. A)

Audio to "Remember Pearl Harbor

Computer Access



#### **PROCEDURES**

#### **ACTIVITY 01**

- Show the Sherwin Callander Video
- Instruct students to circle the adjectives on the Feeling Document (Doc A) that the video evokes in them, in someone present at Pearl Harbor on Dec. 7, 1941, and in American citizens on Dec. 8, 1941
- Discuss the words that were circled.

#### **ACTIVITY 02**

- Project the lyrics of "Remember Pearl Harbor" (Doc B) and/or play the lyrics.
- The teacher should point out key words of the lyrics that help make the song a rally cry for Americans following the attack on Pearl Harbor. Ask students for their opinion on the lyrics.

#### **ACTIVITY 03**

- Instruct students that they will write a song on Sherwin Callander's experience in WWII. They can focus his role at Pearl Harbor, D-Day, or just time in the Navy.
- NOTE: If this lesson plan is being used in a music class, teachers may reference Gettting Started With Composition for a variety of techniques to use for the songwriting activity. Teachers can also just require students to write lyrics.
- Require students to write three stanzas and a chorus.
- Teacher can elect for students to share their song at the end of class.

#### METHODS FOR EXTENSION

• Extend the activity by requiring students in music class to set the lyrics to music. Teachers can record the songs, host a contest, and have the winning song played at the annual Veterans Day assembly or the annual concerts.

#### FEELINGS HANDOUT



OPEN	HAPPY	ALIVE	GOOD	LOVE	INTERESTED	POSITIVE	STRONG
understanding	great	playful	calm	loving	concerned	eager	impulsive
confident	joyous	courageous	peaceful	considerate	affected	keen	free
reliable	lucky	energetic	at ease	affectionate	fascinated	earnest	sure
easy	fortunate	liberated	comfortable	sensitive	intrigued	intent	certain
amazed	delighted	optimistic	pleased	tender	absorbed	inspired	rebellious
free	overjoyed	impulsive	encouraged	devoted	inquisitive	determined	unique
sympathetic	gleeful	free	clever	attracted	engrossed	excited	dynamic
interested	thankful	animated	surprised	passionate	curious	enthusiastic	tenacious
satisfied	important	spirited	content	admiration	drawn toward	bold	hardy
receptive	festive	thrilled	quiet	warm		brave	secure
accepting	ecstatic	wonderful	certain	touched		daring	confident
kind	glad		relaxed	close		optimistic	challenged
	cheerful		serene	comforted			
	elated		reassured	loved			
	jubilant						

### **UNPLEASANT FEELINGS**

ANGRY irritated enraged hostile insulting annoyed upset hateful offensive bitter aggressive resentful inflamed provoked incensed	lousy disappointed discouraged ashamed powerless diminished guilty dissatisfied miserable detestable repugnant despicable disgusting abominable	confused upset doubtful uncertain indecisive perplexed embarrassed hesitant shy stupefied disillusioned unbelieving skeptical distrustful misgiving	HELPLESS incapable alone paralyzed fatigued useless inferior vulnerable empty forced hesitant despair frustrated distressed woeful	INDIFFERENT insensitive dull nonchalant neutral reserved weary bored preoccupied cold disinterested lifeless	AFRAID fearful terrified suspicious anxious alarmed panic nervous scared worried frightened timid shaky restless doubtful	HURT crushed tormented deprived pained tortured dejected rejected injured offended afflicted aching victimized heartbroken agonized	sad tearful sorrowful pained grief anguish desolate desperate pessimistic unhappy lonely grieved mournful dismayed
provoked	disgusting	distrustful	distressed		restless	heartbroken	

#### REMEMBER PEARL HARBOR LYRICS



## REMEMBER PEARL HARBOR

History in every century records an act that lives forevermore. We'll recall, as into line we fall, The thing that happened on Hawaii's shore.

Let's remember Pearl Harbor
As we go to meet the foe.
Let's remember Pearl Harbor
As we did the Alamo.
We will always remember how they died for Liberty.
Let's remember Pearl Harbor
And go on to victory.

Sammy Kaye

**LISTEN**