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HVL LESSON TITLE:

I'LL NEVER FORGET THAT

DEVELOPED BY: ERIN COGGINS

I'LL NEVER FORGET THAT

GUIDING QUESTION:

How did music help tell the story of the attack on Pearl Harbor and other WWII battles?

OVERVIEW:

World War II veteran, Sherwin Callander, served in the Navy. His ship arrived at Pearl Harbor after the attack where he was tasked with search and rescue. The Japanese attack on Pearl Harbor resulted in over 2,000 casualties.



SUBJECT(S):
Social Studies



WWII VETERAN(S):
Sherwin Callander



DURATION:
60 minutes

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“When we pulled into Pearl Harbor, I had never seen such a mess in my life. I even had to pull bodies out of the water. ”

WWII Veteran Sherwin Callander

OVERVIEW:

World War II veteran, Sherwin Callander, served in the Navy. His ship arrived at Pearl Harbor after the attack where he was tasked with search and rescue. The Japanese attack on Pearl Harbor resulted in over 2,000 casualties.

OBJECTIVES:

At the conclusion of this lesson, students will be able to

- Understand how music played a role during World War II.
- Write lyrics and music to depict WWII veteran Sherwin Callander's story.

HISTORICAL CONTEXT:

“December 7, 1941, a day that will live in infamy.” These are the famous words spoken by President Franklin Delano Roosevelt in response to the surprise Japanese attack on Pearl Harbor.

Many Americans were not even aware of where Hawaii was, yet when the news hit that the Japanese had attacked, resulting in over 2,000 casualties, Americans were ready to seek revenge and quickly rallied for war.

Sammy Kaye went to work writing “Remember Pearl Harbor,” a song that became the rally cry for beating the Japanese.

STANDARDS:

AL: 1: Composition and Theory

Describe and demonstrate how sounds and musical ideas can be used to represent sonic events, memories, visual images, concepts, texts, or storylines.

AL: 11: 9 Social Studies

Describe the significance of major battles, events, and consequences of World War II campaigns, including Pearl Harbor.

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MATERIALS & DOCUMENTS

[Sherwin Callander Video](#)

“Remember Pearl Harbor” Lyrics (Doc. A)

Computer Access

PROCEDURES

ACTIVITY 01

- Show the [Sherwin Callander Video](#)
- Instruct students to circle the adjectives on the Feeling Document (Doc A) that the video evokes in them, in someone present at Pearl Harbor on Dec. 7, 1941, and in American citizens on Dec. 8, 1941.
- Discuss the words that were circled.

ACTIVITY 02

- Project the lyrics of “Remember Pearl Harbor” (Doc B) and/or play the lyrics.
- The teacher should point out key words of the lyrics that help make the song a rally cry for Americans following the attack on Pearl Harbor. Ask students for their opinion on the lyrics.

ACTIVITY 03

- Instruct students that they will write a song on Sherwin Callander’s experience in WWII. They can focus his role at Pearl Harbor, D-Day, or just time in the Navy.
- **NOTE:** If this lesson plan is being used in a music class, teachers may reference [Getting Started With Composition](#) for a variety of techniques to use for the song-writing activity. Teachers can also just require students to write lyrics.
- Require students to write three stanzas and a chorus.
- Teacher can elect for students to share their song at the end of class.

METHODS FOR EXTENSION

- Extend the activity by requiring students in music class to set the lyrics to music. Teachers can record the songs, host a contest, and have the winning song played at the annual Veterans Day assembly or the annual concerts.

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FEELINGS HANDOUT



OPEN	HAPPY	ALIVE	GOOD	LOVE	INTERESTED	POSITIVE	STRONG
understanding	great	playful	calm	loving	concerned	eager	impulsive
confident	joyous	carefree	peaceful	considerate	affected	kind	free
reliable	lovely	energetic	cheerful	affectionate	disinterested	earnest	careless
cozy	fortunate	liberated	comfortable	sensitive	intrigued	intent	certain
amused	delighted	optimistic	pleased	tender	absorbed	inspired	rebellious
free	overjoyed	impassioned	encouraged	devoted	inquisitive	determined	unique
sympathetic	grateful	free	clever	attracted	ungrounded	awed	dynamic
interested	thankful	animated	surprised	passionate	curious	enthusiastic	careless
relieved	important	spirited	content	admiration	drawn toward	bold	hardy
acceptance	factive	enraged	quiet	warm		brave	secure
compassionate	excited	embarrassed	certain	touched		daring	confident
kind	good		relaxed	close		optimistic	challenged
	cheerful		serene	comforted			
	content		reassured	loved			
	useful						

UNPLEASANT FEELINGS

ANGRY	DEPRESSED	CONFUSED	HELPLESS	INDIFFERENT	AFRAID	HURT	SAD
irritated	sorry	upset	incapable	inactive	fearful	crushed	scarful
enraged	disappointed	doubtful	alone	dull	terrified	tormented	sorrowful
hostile	discouraged	uncertain	paralyzed	uncomfortable	anxious	dejected	perplexed
irritating	ashamed	indecisive	haggard	neutral	anxious	pained	grief
annoyed	overwhelmed	perplexed	useless	oblivious	stunned	tormented	anguish
apart	diminished	overwhelmed	inferior	wary	painful	dejected	dejected
hateful	guilty	hesitant	vulnerable	bores	nervous	rejected	desperate
offensive	distrustful	any	empty	preoccupied	worried	injured	paranoid
bitter	misery	situational	lonely	cold	worried	offended	unhappy
aggressive	detestable	dissolution	hesitant	disinterested	frightened	afflicted	lonely
resentful	apart	underlining	despair	lifeless	trivial	aching	grieved
inflamed	despicable	skeptical	frustrated		shaky	victimhood	numb
provoked	disgusting	distrustful	distressed		rocky	heartbroken	diminished
increased	abominable	misgiving	worried		worried	aggrieved	
infuriated	terrible	lost	pathetic		threatened	appalled	
cream	in despair	uneasy	tragic		severely	humiliated	
worked up	vulgar	uneasy	injustice		ending	worried	
boiling	bad	paranoid	dominated		very	alienated	

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REMEMBER PEARL HARBOR LYRICS

DOC B



REMEMBER PEARL HARBOR

History in every century records an act that lives forevermore.
We'll recall, as into line we fall,
The thing that happened on Hawaii's shore.

Let's remember Pearl Harbor
As we go to meet the foe.
Let's remember Pearl Harbor
As we did the Alamo.
We will always remember how they died for Liberty.
Let's remember Pearl Harbor
And go on to victory.

Sammy Kaye

[LISTEN](#)