



CODE OF CONDUCT

Teachers will demonstrate:

- Fostering of mutual respect between myself and children and young people.
- Understanding of children and young people, their ages, stages of development, special circumstances, special needs.
- Use of language which is age appropriate, clear, non-bullying, non-sexual.
- Use of physical contact only in the circumstance where it is necessary for the teacher to place a child's or young person's feet or arms in the correct dance position and permission or acknowledgement of the child has been received, after the reason for said physical contact has been explained.
- Willingness to listen to child's or young person's concerns/issues.
- Willingness to use a variety of safe/suitable methods to motivate child/young person.
- Openness to parent/child suggestions, feedback and complaints.

Students will demonstrate:

- Willingness to learn.
- Willingness to listen and receive instructions.
- Respect for other children, young people, teachers, staff and adults who may be waiting.
- Keeping themselves safe while waiting for their lesson.
- Responsibility for appropriate behaviour and reporting inappropriate behaviour, unsafe situations or harm.

In order to make dancing lessons a positive experience for you child/children, parents should:

- Raise any issues of concerns with me either via email or phone.
- Be inclusive of all children in the class in break time and activities.
- Alert teacher to any concerns as soon as they arise when possible.
- Have any personal information treated confidentially and privacy respected.
- Drop off and pick up child/children in a timely fashion, leaving the child/children in TCDA care only during class and break time – TCDA are not responsible for students who leave the studio during break times.
- Students who choose to remain onsite during their break must wait in foyer area. If they choose to depart the premises, they are not under the care of TCDA.

In order to make the most of the time your child/children are in the dance lesson, I have the right to:

- Raise concerns with child/young person and/or parent if there are concerns.
- Expect the child/young person/parent make concerns known as soon as they arise so that resolution occurs as quickly as possible.

Children and young people who attend dancing lessons have the right to:

- Feel safe.
- Be listened to.
- Be involved in decisions that affect them.
- Have their cultural values respected.
- Have their best interests considered.
- Ask if they don't understand.
- Be respectful.
- Be understood.
- Be safe and free from harassment, bullying or abuse of any kind.

Parents and caregivers have the right to:

- Ask questions or raise concerns about instruction or child's progress.
- Make complaints as per procedures.

Procedure for making complaints:

- Contact TCDA as soon as possible if you have a concern so that TCDA are able to respond as quickly as possible.
- Either at beginning or end of lesson or a time convenient to both parties when there is sufficient time to discuss issues.
- To be made in private where they cannot be overheard by other parents or children.