

# Latinx Education Summit XVIII



**March 18, 2023**



# Welcome

Dr. Karen Cadiero-Kaplan



# Tribute:

John Halcón, Ph.D.

1948-2022





# Welcome

Dr. Gothold, San Diego County Superintendent

Alicia Muñoz, San Diego County Board Trustees

Guadalupe González, San Diego County Board of Trustees



# Latinx Education Achievement Report

Isidro Ortíz, Ph. D.

Complete Report:

Step #1 [www.sdcoe.net/mega](http://www.sdcoe.net/mega)

Step #2 <https://tinyurl.com/2ptznv5v>

Step #3 Click on Resources Tab



## Overview of Advancing Educational Progress

The proportion of Hispanic TK-12 students in U.S. schools has increased three-fold, from 9% in 1984 to 28% today. High school graduation rates for Latinx reached an all-time high in 2019 of nearly 82%. **Yet deep inequalities remain, and too many Latinx young people continue to face barriers to opportunity (Unidos, 2022).**

According to the UnidosUS national report, **Latinx students -the largest ethnic group in the nation** - the pandemic threatened to undermine decades of slow academic progress. Furthermore, Latinx students are less likely to attend a high performing school than non-Latinx white students, and **Latinx students remain disproportionately underrepresented among America's teachers.**

At the postsecondary level, Latinx freshman enrollment declined 7.8% in spring 2021, compared to spring 2020—the first decline in Latinx enrollment in a decade.

*Source:* UnidosUS (2022). Latino Students Success: Advancing U.S. Educational Progress for All. Washington D.C.



## **Eight Guiding Concepts in Assessing the Report**

1. Continuing transformation (growth in diversity)
2. Uneven attainment (achievement patterns)
3. Stable under-representation (personnel and access)
4. Overrepresentation (disproportionality in SpED, Suspensions, Expulsions)
5. Institutional marginalization (suspensions and underachievement)
6. Segregation (low achievement and majority Latinx schools)
7. Unequal access to early opportunity (early childhood education)
8. Lack of transparency in the use of Local Control Funding Formula



# California Statewide Enrollment

Percent of Enrollment				
Ethnicity	1997-98 N=5,707,303	2007-08 N=6,475,269	2021-22 N=5,892,240	Change 1998-2022
White	38.8	28.5	22.9	-15.9
<b>Latinx</b>	<b>40.5</b>	<b>48.7</b>	<b>55.9</b>	<b>15.4</b>
African American	8.8	7.4	5.1	-3.7
Asian	8.1	8.2	9.5	1.4
Pacific Islander	0.5	0.6	0.4	-0.1
Filipino	2.4	2.7	2.3	-0.1
American Indian/Alaska Native	0.9	0.8	0.5	-0.4
Other	0	3.1	3.4	4.5

Source: California Department of Education





## Ethnic Shift: Schools' Diversity Increases

**2021-22 San Diego County = 503,848  
Grades TK-12, Percent of Enrollment**

<b>Ethnicity</b>	<b>1997-98</b>	<b>2007-08</b>	<b>2021-22</b>
African American	8.8	7.0	5.1
Asian	4.9	5.4	9.5
Filipino	5.1	4.7	2.3
<b>Latinx</b>	<b>35.0</b>	<b>44.0</b>	<b>55.9</b>
White	44.5	34.5	21.1

*Source:* California Department of Education



# Special Education Student Demographics Reported December 2018-19

## Percent of Students by Race/Ethnicity

	Native American	Asian	Pacific Islander	Multi	Hispanic Latinx	African American	White	Total
<b>San Diego County</b> Disproportionality	0.6	5.9	0.4	6.2	<b>53.1</b> n=34,821 yes	5.5 yes	28.2	<b>65,628</b>
<b>California</b> Disproportionality	0.7	6.4	0.4	4.4	<b>57.2</b> n=454,766 yes	7.8 yes	23.1	<b>795,047</b>

Source: California Department of Education <https://dq.cde.ca.gov/dataquest/SpecEd/SEEnrEthDis2.asp?cChoice=SEEthDis2&cYear=2018-19&TheCounty=37,SAN^DIEGO&clevel=County&ReptCycle=December>



# 4-year Cohort HS Graduation Rate Class of 2022, San Diego County

Race / Ethnicity	Cohort Students	% Cohort Graduation Rate	% Graduates Meeting UC/CSU Requirements	% Graduates Earning a Seal of Biliteracy	% Graduates Earning a Golden State Seal Merit Diploma
African American	1,695	77.7	40.6	1.9	23.0
American Indian or Alaska Native	202	77.2	29.2	2.0	15.3
Asian	2,447	94.8	72.7	16.9	70.3
Filipino	1,632	95.4	71.6	4.9	56.9
<b>Latinx</b>	<b>20,300</b>	<b>81.1</b>	<b>38.7</b>	<b>9.5</b>	<b>22.8</b>
Pacific Islander	179	82.7	45.8	3.4	26.3
White	11,571	90.5	59.7	6.8	46.1
Two or More Races	2,234	88.9	58.2	5.5	43.7
<b>San Diego County</b>	<b>40,418</b>	<b>85.4</b>	<b>49.2</b>	<b>8.4</b>	<b>34.8</b>
<b>Statewide Total</b>	<b>497,884</b>	<b>87.0</b>	<b>44.7</b>	<b>10.3</b>	<b>25.5</b>

Source: <https://dq.cde.ca.gov/dataquest/dqcensus/CohRate.aspx?aggllevel=county&year=2021-22&cde=37&ro=y&ro=y>



**Latinx CA College Going Rates in 2019-20 was 56.1%  
(130,129 ) enrolled in college and they enter:**

CA Community College	61.1%
CA-CSU System	
21.9%	
CA-UC System	7.9%
CA- Private 2 or 4 yr. College	4.2%
Private College-Out of State	4.9%

Source: DataQuest 2022



## San Diego County Public IHE's Tenure/Tenure Track

### 4. Chicano/Latinx Academic Faculty by Ethnicity Fall 2019

Ethnicity	Community College*	%	SDSU	%	UC	%
African-American	290	4.61	30	3.6	44	1.8
Asian/ Pacific islander	717	11.39	139	16.6	548	22.6
<b>Hispanic-Latinx</b>	<b>1,064</b>	<b>16.90</b>	<b>79</b>	<b>9.5</b>	<b>148</b>	<b>6.1</b>
Filipino	NR	NR	NR	NR	NR	NR
Native American/Alaskan	39	0.62	6	0.7	9	0.4
Pac.Isl. Native Hawaiian	25	0.40	NR	NR	5	0.2
White	3,795	60.93	530	63.5	1441	59.4
Multiple Ethnicities	131	2.08	9	1.1	2	0.1
Other/Not Stated	233	3.70	42	5.0	235	9.7
<b>Total</b>	<b>6,294</b>	<b>100</b>	<b>835</b>	<b>100</b>	<b>2432</b>	<b>100</b>

\* Statewide profile

Source: SDSU Office of institutional Research , UC Institutional Research, Community College datamart.cccco.edu



# Group Work Guidance

Norma Gómez-Michel



<b>TK-12 Educators</b>	401-402
<b>Higher Education</b>	Learning Labs
<b>Students</b>	Annex C
<b>Parents Community</b>	Annex B



# Higher Education Report for San Diego County

Patrick Velasquez, Ph.D.





**Six Major Areas guide the Monitoring of Chicana/o Latinx Student Success in Higher Education and in Hispanic Serving Institutions (25%+) by campus include:**

1. Institutional Leadership and Mission
2. Profile of Student Enrollment
3. Type of Support for Student Success
4. Chicana/o/ Latinx Faculty Representation by
5. Support for Chicana/o / Latinx /Ethnic Studies/Dual Language Education Biliteracy & Multilingualism
6. Campus Law Enforcement Practices



# San Diego County Higher Education

## 1. Institutional Leadership and Mission (Example 1)

	Institutional Leadership & Mission	Senate Diverse Leadership	Administrator Leadership	Hispanic/Latino Serving Institution Commitment
<b>SDSU</b>	Hispanic-Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) located on the lands of the Kumeyaay Nations and part of the US-Mexico transborder region, is committed to advancing access, justice, equity, diversity, and inclusion in everything we do.	The academic senate consists of 96 representatives of which nine (9%) are Chicano/Latinx and sixty-six (66%) are white.	Dr. Adela de la Torre is a Chicana/Latina serving as the university's president and Salvador Hector Ochoa serving as academic provost. 370 administrators at SDSU of which sixty-four or 17% are Chicano/Latino. (2021).	HSI Task Force in 2019 that established six strategic priorities to reflect SDSU's commitment to equity for Chicanos/ Latinos. "President's Latinx Advisory Board," Community and Transborder Relations and Initiatives" Employs a chief diversity/equity officer

Source: San Diego County Higher Education Concilio Report 2021-22; San Diego County Higher Education Diversity Dashboards (SDSU,UCSD, CSUSM, California Community College Datamart



## San Diego County Higher Education 2. Campus Enrollment (Example 2 CSU San Marcos)

### CSU San Marcos Enrollment by Ethnicity Fall 2006 to 2021

15 Yr Diff	2006		2012		2016		2017		2021	
African-American	285	3%	390	3%	434	3%	417	3%	455	3.0%
Asian American	985	11%	1,094	10%	1,484	11%	1,498	11%	1,295	9.0%
Hispanic-Latinx	1,948	22%	3,363	32%	5,688	43%	6,444	46%	6,935	50%
Filipino	NR*		NR*		NR*		NR*		NR*	
Native American Indian	84	1%	52	0%	44	0%	45	0%	40	0.03%
Pa..Isl. Native Hawaiian	64	1%	40	0%	42	0%	37	0%	30	0.02%
White non Latinx	4,389	50%	4,243	40%	3,965	30%	3,865	25%	3,525	25%
Two or more races	NR*		488	5%	694	5%	772	6%	710	5.0%
Unknown	979	11%	1,040	10%	793	6%	815	6%	422	3.0%
Graduate & Post Bac	1,176	8.2%	682	6%	582	4.4%	577	4.1%	638	4.0%
Total	8,734	100%	10,610	100%	13,144	100%	13,893	100%	14,503	100%

\* NR=not reported

\*Source: CSU Chancellor, [asd.calstate.edu](http://asd.calstate.edu), 2021-22



## San Diego County Higher Education 2. Campus Enrollment (Example 3 UCSD)

### UCSD Undergraduate by Ethnicity: 2008-2021

Ethnicity	2008		2013		2018		2020-21	
African-American	339	1.5%	478	2.0%	775	2.6%	951	3.0%
Asian & Filipino	10,938	48.6%	10,506	44.1%	11,165	36.9%	11,829	37.1%
<b>Chicano/Latinx</b>	<b>2,743</b>	<b>12.2%</b>	<b>3,717</b>	<b>15.6%</b>	<b>5,904</b>	<b>19.6%</b>	<b>6,624</b>	<b>20.8%</b>
Native American/ Pacific Isl.	90	0.4%	106	0.4%	59	0.2%	179	0.6%
White	5,374	26.7%	5,546	22.9%	5,791	19.1%	6,045	19.0%
International	729	3.2%	2,809	11.8%	5,628	18.6%	5,422	17.0%
Other/ undeclared/ Unknown	1,709	3.2%	729	3.1%	841	2.8%	792	2.5%
<b>Total</b>	<b>22,518</b>		<b>23,805</b>		<b>30,165</b>		<b>31,607</b>	

Source: University of California, Undergraduate Dashboard & [ir.ucsd.edu/undergraduate/publications](http://ir.ucsd.edu/undergraduate/publications)



## San Diego County Higher Education 2. Campus Enrollment (Example 4 Community Colleges)

### San Diego County Community Colleges by Ethnicity and Enrollment for Spring 2021

Ethnicity	Cuyamaca	Grossmont	Miracosta	Palomar	San Diego*	Southwestern
African-American	4.08%	5.68%	3.50%	2.74%	6.45%	4.12%
Asian	2.87%	3.49%	5.30%	4.30%	12.24%	1.86%
<b>Latinx-Hispanic</b>	<b>32.29%</b>	<b>38.22%</b>	<b>37.86%</b>	<b>46.02%</b>	<b>37.54%</b>	<b>70.97%</b>
Filipino	2.28%	3.43%	2.28%	2.28%	4.86%	9.01%
American Indian/Alas	0.48%	0.65%	0.45%	0.52%	0.27%	0.27%
Pacific Isl. Native Hawaiian	0.36%	0.24%	0.63%	0.43%	0.42%	0.26%
White	48.35%	38.28%	37.13%	3.22%	30.67%	6.90%
Multiple Ethnicities	4.54%	5.74%	7.04%	6.03%	6.33%	4.31%
Other/Not Stated	4.75%	4.26%	2.86%	2.14%	2.67%	1.63%
<b>Total</b>	<b>7,895</b>	<b>13,232</b>	<b>13,211</b>	<b>19,411</b>	<b>55,359</b>	<b>16,770</b>

Source: Community College Chancellor, [datamart.cccco.edu](http://datamart.cccco.edu)

\*includes San Diego City 24,350, Mesa 31,818, and Miramar 22,935



## San Diego County Higher Education

### 3. Chicano/Latinx Student Success\* (SDSU & CSUSM)

Institution	Program Initiatives	Indicators	Federal Support	Types of Data Available	Level of Intensity*
SDSU 33% C/L 30,864 Und. 35,732 All	<ul style="list-style-type: none"> <li>• Resource centers</li> <li>• Community scholar program</li> <li>• HSI Advisory Council</li> </ul>	<ul style="list-style-type: none"> <li>• 89% 1<sup>st</sup> yr. retention</li> <li>• 72% 6yr. graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitating transfer from CC to SDSU (DEBER)</li> </ul>	<ul style="list-style-type: none"> <li>• Ethnic enrollment</li> <li>• Application, Admits, Register</li> <li>• GPA &amp; Retention</li> <li>• Transfers</li> <li>• Graduation</li> </ul>	Leading providing infrastructure of support of C/L students
CSU San Marcos 50% C/L 14,503	<ul style="list-style-type: none"> <li>• Puente</li> <li>• MESA</li> <li>• Hermanos Unidos/ Brothers United (HUBU)</li> <li>• World Cultures</li> </ul>	<ul style="list-style-type: none"> <li>• 78% 1<sup>st</sup> yr. retention</li> <li>• 48% 5yr. graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Teacher Ed</li> <li>• Bilingual ED</li> <li>• Academic Advising</li> </ul>	<ul style="list-style-type: none"> <li>• Ethnic enrollment</li> <li>• Application, Admits, Register</li> <li>• GPA &amp; Retention</li> <li>• Transfers</li> <li>• Graduation</li> </ul>	Variable no centralized infrastructure of support of C/L students

\*Source: CSU Chancellor, [asd.calstate.edu](http://asd.calstate.edu), 2021-22 & Institutional web-sites



# Transferring into CSU and UC: Roadblocks and Solutions

Transferring into CSU and UC: Roadblocks & Solutions (YouTube video)  
<https://www.youtube.com/watch?v=ETgUD6G1h4w>



## San Diego County Higher Education

### 5. Chicano/Ethnic Studies/Dual Language Education Biliteracy & Multilingualism SDSU & CSUSM

Institution	All L/H Students Fall 2021	Chicano Studies Department & Faculty	Ethnic Studies Departments & Faculty	Dual Language Teacher Education	Overall Focus of Departments
San Diego State	33% L/H of 30,864 Undergraduate	YES Over 50 Years at SDSU BA & MA 8 TT & 4 Adjunct	YES Ethnic Studies Graduate Certificate & 5 Different Departments Over 25 TT Faculty	YES DLE with Over 44 Years & 6 TT Faculty CEBER-Center w/Equity & Language Focus Contact: Dr. Margarita Casas-Machado	<b>Leading.</b> Chicana & Chicano Studies & Dual Language Education based on an interdisciplinary and transnational & multilingual social justice programs in MS & SS teaching, research, and public service
CSU San Marcos	50% L/H of 14,504 Undergraduate	NO National Latino Research Center	YES with Over 25 TT Faculty	YES Authorized for Biliteracy TE: Single Subject, Multiple Subjects or Education Specialist Teaching Credentials With 4TT Faculty Contact: Dr. Ana Hernandez	<b>Variable.</b> Study critically and systematically the experiences of racial/ethnic groups that have been economically, educationally, politically, legally, and/or socially disadvantaged. Using themes: e.g., Colonialism, Migration and Diasporas; Inequality and Resistance; Identities & Representation.





## San Diego County Higher Education

### 5. Chicano/Ethnic Studies/Dual Language Education Biliteracy & Multilingualism (Ex: 2 Community College)

Institution	All L/H Students Fall 2021	Chicano Studies Department & Faculty	Ethnic Studies Departments & Faculty	Dual Language Teacher Education	Overall Focus of Departments
San Diego CC District (Mesa, SD City, Miramar colleges and Adult Extended Education)	37,54% C/L of 55,359 Students Fall 2021	YES @ Mesa & San Diego City	YES In 3 Colleges Related Departments	NO Foreign Language Departments	<b>Variable.</b> Offers an interdisciplinary approach to understanding the historical experiences and contemporary social realities of the Chicana/os and as the largest segment of the Latino population in the U.S.
Southwestern CC (HSI)	70.97% C/L of 16,770 Students Fall 2021	YES AA Degree in Mexican American Studies 2 TT & Adjunct Faculty	NO Black, Chicanx Asian, Gender Studies Emphasis Courses	YES Liberal Studies & Paralegal Studies Bilingual, American Sign Language, World Language (Spanish, French Italian Filipino)	<b>Variable.</b> Explores Chicana history, culture, society, politics, religion, economics, art, and major contributions to the development of the United States through interdisciplinary course of learning



# San Diego County Higher Education **Summary Statement**

Public Policy Institute of California (2022) that Chicanos/Latinx make up 39.6 percent of the California population and 34% of San Diego's population, and those percentages provide relevant benchmarks for parity in the representation of our community at all institutional levels.

In addition to the representation of Chicanos/Latinos in higher education institutions, a substantive commitment to diversity and equity should be well reflected in key institutional documents such as strategic plans.

*Source:* Public Policy Institute of California Statewide Survey (PPIC, 2022)



# Summary Reports

Saúl Maldonado, Ph.D.

**TK-12 Educators**

**Higher Education**

**Students**

**Parents Community**