



Second Grade Entering Third Grade Summer Reading Project

Welcome to Third Grade! We are looking forward to a great school year and can't wait to meet you!

Reading Section:

Part A: Each child should complete **one** of these activities as your main project.

1. Make a collage about one of the books that you read. You may cut pictures from magazines, print pictures from the internet or draw pictures to build your collage. You will also write 5 - 6 sentences about the story.
2. Make a puppet of your favorite character from one of the books that you read. You may use a sock or a brown paper bag. You will also write 5 - 6 sentences about the story.
3. Create a book jacket to look like the book that you read. This will be created by hand. You can use an empty cereal box as your base. You will also write 5 - 6 sentences about the story.

Part B: You should create a cover for your summary (your 5 - 6 sentences). The cover should contain a title, picture of the book, and your name and grade. These projects are due the first Friday of the school year. Students will present their projects to the class.

Part C: Attached is a suggested reading list. Most of the books can be found at the bookstore, local library, or on Learning Ally. Students may read any book at the appropriate reading level, even if it's not on the list. Students will also complete the attached summer reading log. Make additional copies of the reading log as needed. Families should aim to read at least 60 minutes a week. The summer reading log is to be handed in with your project.

Math Section: Students should aim to spend 15/20 minutes on First in Math or IXL twice a week.

Have a wonderful summer!

Ms. Muff and Ms. Gallagher



Suggested Summer Reading Book List

1. *The Best School Year Ever* by Barbara Robinson
2. *The BFG* by Roald Dahl
3. *Charlotte's Web* by E.B. White
4. *Encyclopedia Brown, Boy Detective* by Donald J. Sobol
5. *The Adventures of Taxi Dog* by Debra and Sal Barracca
6. *Amelia Bedelia Book Series* by Herman Parish
7. *Jigsaw Jones Mystery Book Series* by James Preller
8. *Flat Stanley Book Series* by Jeff Brown
9. *The Giving Tree* by Shel Silverstein
10. *The Great Kapok Tree* by Lynne Cherry
11. *Junie B. Jones Book Series* by Barbara Park
12. *Lilly's Purple Plastic Purse* by Kevin Henkes
13. *Martha Blah Blah* by Susan Meddaugh
14. *Stellahuna* by Janell Cannon
15. *Magic Tree House Book Series* by Mary Pope Osborne
16. *Zelda and Ivy Book Series* by Laura McGee Kvasnosky
17. *Totally True Adventures Book Series*
18. *Discovering Mars: The Amazing Story of the Red Planet* by Melvin Berger
19. *13 Planets: The Latest View of the Solar System* by David Aguilar

20. *Who Was Book Series*
21. *Hidden Figures Young Readers Edition* by Margot Lee Shetterly
22. *Last Day on Mars* by Kevin Emerson
23. *Brother Eagle, Sister Sky* by Susan Jeffers
24. *How to Eat Fried Worms* by Thomas Rockwell
25. *The Keeping Quilt* by Patricia Polacco
26. *Miss Nelson is Missing!* by Harry G. Allard Jr.
27. *Mr. Popper's Penguins* by Florence and Richard Atwater
28. *Ramona Collection Book Series* by Beverly Cleary
29. *Sarah, Plain and Tall* by Patricia MacLachlan
30. *My Weird School Book Series* by Dan Gutman
31. *The One and Only Ivan* by Katherine Applegate
32. *A to Z Mysteries Book Series* by Ron Roy



Summer Reading Log



Name: _____

Date Finished Reading	Book Title and Author	# of Pages

Parent Signature: _____

Summer Assignment Rubric

Name: _____

Summary

4	3	2	1
Your summary includes the most important facts of the story.	Your summary includes some of the most important facts of the story.	Your summary includes a few of the most important facts of the story.	Your summary does not include the most important facts of the story.

Completeness

4	3	2	1
All sections of your Summer Project have been completed and handed in.	Most sections of your Summer Project have been completed and handed in.	Some sections of your Summer Project have been completed and handed in.	Project has not been completed.

Project Neatness and Creativity

4	3	2	1
The project is exceptionally attractive in terms of design, layout and neatness.	The project is attractive in terms of design, layout and neatness.	The project is acceptably attractive though it may be a bit messy.	Project has not been completed.

Spelling, Grammar and Capitalization

4	3	2	1
Spelling, grammar and capitalization are correct throughout the project.	There are 1-2 errors in spelling, grammar and capitalization.	There are 3-4 errors in spelling, grammar and capitalization.	There are more than 4 errors in spelling, grammar and capitalization.

Speaking

4	3	2	1
Speaker is prepared, speaks clearly and is loud enough to be heard.	Speaker is mostly prepared, speaks clearly most of the time and is mostly loud enough to be heard.	Speaker is somewhat prepared, speaks clearly sometimes, and is somewhat loud enough to be heard.	Speaker is not prepared, does not speak clearly and is not loud enough to be heard.

Points will be deducted for lateness.