



## Pupil Premium Strategy 2017-18

1. Summary Information					
Name of School	North Cornwall AP Academy				
Academic Year	2017-18	Total PP Budget	£4,675.00	Date of most recent PP review	Sep 17
Total number of students	9 whole school – 2 Year 11 in 2016-2017		Date of next PP review	Sep 18	

2. Current Attainment (predicted grades out of the Year 11 PP students)	
Entered for 5+ GCSE or Equiv	35% (7/20)
5+ A*-C or 4-9	0% (0/20)
5+ A*-C En Ma or 4-9	0% (0/20)
5+ A*-G or 1-9	35% (7/20)
1+ A*-G or 1-9	95% (19/20)
En A*-C or 4-9	20% (4/20)
Ma A*-C or 4-9	5% (1/20)
Sci A*-C or 4-9	0% (0/20)
En A*-G (iGCSE) or 1-9 including L1 FS	95% (19/20)
Ma A*-G or 1-9 including L1 FS	75% (15/20)
Sci A*-G or 1-9 including L1 BTEC	90% (18/20)
En Avg points (adjusted to new scale)	3
Ma Avg points (adjusted to new scale)	1.6
Sci Avg points (adjusted to new scale)	1.9
En and Ma L1	15% (3/20 sit both L1)
En and Ma L2	0% (0/20)
Pass in any qualification	100% (20/20)

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Avg points (adjusted to new scale)	2.2
Avg points for all achievements (adjusted to new scale)	2.1
<b>3. Barriers to Achievement</b>	<b>Outcomes</b>
<b>Internal Barriers (issues to be addressed in school eg poor literacy skills)</b>	
A. Lack of engagement.	<p>Use of a mentor.</p> <p>Offering alternative provision that is different to mainstream including outdoor education and a variation to mainstream PE.</p> <p>Bespoke trips.</p> <p>Shift to a 'learning outside of the classroom' approach.</p> <p>Thrive resources necessary to plug gaps in student's development so that they can then better access education.</p> <p>Development of a nurture group and appointment of a suitable staff member.</p> <p>Use of the School councillor – again to remove barriers that may prevent learning from taking place.</p> <p>More vocational qualifications will be offered to our students including certification in safeguarding, employability, health and safety at work etc.</p> <p>Introduction of work placements for our students.</p>
B. Lack of resources to inspire our students.	<p>Purchase of bespoke items to motivate including cameras, remote control vehicles and science apparatus.</p> <p>PE resources need a rethink now that we have a Primary provision and limited outdoor space.</p>
C. Diversity of the Curriculum	<p>Increased options for our students.</p> <p>Nurture group.</p> <p>Learning outside the classroom and associated costs of this.</p>
<b>External Barriers (issues which also require action outside school e.g. attendance)</b>	<b>Outcomes</b>



D. Attendance	Use of a mentor to conduct home visits in order to ascertain why the student is failing to attend and produce a plan to reengage. Financial aspect of rewarding good attendance. Employment of a Family Support Worker.
E. Lack of engagement in positive activities e.g. sports and clubs.	More pupils participating in positive activities out of School time.

NB. – We consider all of our pupils to be eligible for pupil premium spending even if the paperwork doesn't support this – hence all students obtain the support that pupil premium dictates.

<b>4. Planned Expenditure</b>					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of Teaching for all					
<b>Desired Outcome</b>	<b>Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A	Targeted bespoke support for underachieving groups.	Analysis of data – identification of underperforming groups e.g. boys.	Analysis of attainment outcomes via the data.	SMT	termly
B	Teachers attend relevant courses	Identification of 'gaps' in our provision.	All courses accredited.	RT	Ongoing £500



	e.g. AG SENDCO, TB HLTA.				
C	Use of our SIP to objectively analyse what's on offer and provide support/guidance.	SIP support has been of enormous benefit historically.	Ensuring I have clearly identified areas to be discussed during SIP time.	RT	On a yearly basis via the Executive committee. £1800
D	HLTA to deliver Catering sessions to our students.	This will reduce group sizes for all lessons enabling better teacher-pupil support. It will also better prepare our students for adult life. Trial sessions of this nature have indicated it would be a success.	Lesson observations. Levels of pupil engagement. Pupil voice.	RT	Ongoing
E					
<b>Total Budgeted Cost</b>					<b>£2,300</b>
ii. Targeted Support					
<b>Desired Outcome</b>	<b>Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>



A	Use of reward trips to promote motivation.	Discussion with students has highlighted this would likely be a success	Staff will be given responsibility to organise the trips.	SMT	Termly £1000
B	Employment of mentors for both male and female students.	Many of our students don't have appropriate role models.	Mentors will meet the Academies strict recruitment criterion.	RT	Ongoing/dynamic. £1,000
C	Use of the School Counsellor.	Many of our students have 'life' issues that need addressing before they can engage with their education	Ensure the counsellor we use is well recommended and suitably qualified to work with our young people	RT	Termly
D	Offer of alternative qualifications to meet the need of our student's e.g. functional skills.	Some of our students are unable to access GCSE qualifications and there is a risk that they may become completely engaged by education. Alternative qualifications are used to give students a safety net but also as a springboard to GCSE.	Subject specific staff will look for suitable qualifications and offer them to our students.	SMT	Half termly
E					



<b>Total Budgeted Cost</b>	<b>£2,000</b>
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iii. Other Approaches					
<b>Desired Outcome</b>	<b>Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A	Increased spending on PE 'days' to inspire pupils and motivate them to undertake some form of sporting provision. E.g. Mt Hawke.	Many of our pupils arrive at our centre with a strong dislike of 'mainstream' PE. We offer 'alternatives' to spark interest and motivate our pupils.	Pupil, parent and staff feedback. Lead member of staff responsible for overseeing this and organisation.	AG	Half termly. £1375
B	Subsidised trips to inspire our students e.g. Wimbledon.	Providing something positive for our students cannot be underestimated.	Selecting the most appropriate staff members to organise.	RT	SMT meetings
C	Increased spending on PE equipment for use at the centre, with a particular focus	To promote physical health and well-being.	SMT monitoring. Pupil voice.	RT	Staff meetings £2000



	on our Primary students.				
D	Use of the local leisure centre.	This increases the scope of the activities we can offer.	Sessions will be well planned and booked in advance.	RT/AG	Staff meetings
E					
<b>Total Budgeted Cost</b>					<b>£3375</b>

## Impact Statement

### Outcomes – 3 Year Trend GCSE Results

	August 2015	August 2016	August 2017
Number of students	2	5	11
Entered for 5+ GCSE or Equiv	0%	20%	36%
5+ A*-C	0%	0%	0%
5+ A*-C En Ma	0%	0%	0%
5+ A*-G	0%	0%	27%
1+ A*-G	50%	100%	91%
En A*-C	50%	40%	0%
Ma A*-C	0%	20%	9%
Sci A*-C	50%	0%	9%
En A*-G	50%	100%	73%
Ma A*-G	50%	60%	64%



Sci A*-G	50%	80%	82%
En Avg points (adjusted to new scale)	2.0	2.7	1.8
Ma Avg points (adjusted to new scale)	1.0	1.4	1.8
Sci Avg points (adjusted to new scale)	2.0	1.6	2.7
En and Ma L1	50%	100%	100%
En and Ma L2	50%	60%	45%
Pass in any qualification	50%	100%	100%
Avg points (adjusted to new scale)	1.71	2.32	1.6
Avg points for all achievements (adjusted to new scale)	1.71	2.67	2.2