

Home/School Agreement

The success of students at Wave Multi Academy Trust is based on the partnership between the pupil, the parent, and the referring school/agency. This Home School Agreement plays an important role in that partnership, as it provides a framework that outlines mutual expectations. This document explains the Academy's responsibilities and also what is expected from the pupils and parents. The Home School Agreement is discussed at the student's induction, and signed by all parties. A copy is kept in the student's file.

Responsibilities and commitments

Referring School

- The student will be dual registered with Wave, ie the referring school continues to be the main registered placement and retains responsibility for the student;
- The referring school will agree entry strategies for the student with Wave, based upon the entry criteria/admission;
- A school representative must attend any meetings regarding the student;
- The school will provide a key worker/named person who may already be involved with the child;
- Agree entry strategies – eg parental involvement;
- Provide a TA/teacher for a short time for professional development if relevant (ie strategy meetings prior to admission);
- Ensure that it's working practice is reviewed and the school is able to replicate some of the strategies when the student returns;
- Maintain good communication with Wave;
- Agree exit strategies and targets which are determined in partnership with the staff of Wave, based on the existing IEP and the benchmark profile, with a maximum of 3 measurable targets;
- Exit strategies will be developed within two to four terms;
- A school representative will attend the Behaviour for Learning Partnership meetings if they have a student on their role who is currently attending the Academy;
- If the student has a Statement of Special Educational Needs, the school retains responsibility for initiating and chairing the Annual Statement Review

Signature: _____

Date: _____

Name: _____

On behalf of: _____

Wave Will:

- Care for student safety and wellbeing;
- Contact parent/carer if there is a problem with attendance or punctuality (and, if necessary, inform the referring school);
- Let parent/carer know about concerns or problems that affect their child's work or behaviour;
- Send home regular reports;
- Work to ensure your child achieves his/her potential as a valued member of the school community;
- Provide a balanced curriculum and meet the individual needs of your child
- Help your child develop the skills needed for life long independent learning
- Be open and welcoming at all times offering opportunities for you to become involved in the life of the Academy
- Keep parents/carers informed about school activities on a regular basis eg via letters and newsletters

Signature: _____

Date: _____

Name: _____

The Parent/Carer Will:

- Ensure that their child goes to school regularly, on time and correctly dressed;
- Notify the Academy of reasons for absence;
- The parent/carer will be aware of and supportive of achievable targets for their child, including working with relevant professionals;
- The parent/carer will attend regular review meetings about the progress of their child;
- The parent/carer will commit to maintaining good communication with the centre regarding changes in their child's behaviour, both positive and negative, and any significant events that may cause a change in the child's behaviour;
- Support the Academy's policies and guidelines for behaviour and uniform;
- Communicate with the Academy and its staff in a respectful way;
- Develop a positive working relationship with the Academy by contacting us directly to share concerns (email or telephone) rather than using social media;
- Only comment appropriately and constructively about the Academy on social media, without naming members of staff;
- Talk to my child about their life at school;
- Make the Academy aware of any concerns or problems that might affect my child's work or behaviour;
- Pay costs for any damage or losses to Academy property;
- Support and contribute to achievable targets for the child.

Signature: _____

Date: _____

Name: _____

The Student Will:

- Arrive at school ready to work, on time and correctly dressed;
- Respect the rights and property of one another;
- Respect the rights of staff members and visitors;
- Respect and care for the Academy's environment;
- Try to make the most of opportunities offered at school;
- Help make the Academy a bully-free community;
- Seek to take pride in their work and their achievements;
- If using an email account that the school may set up as part of the curriculum, agree to use that email account only for the purposes of the curriculum/lessons.

Anti-Bullying Agreement

I agree to:

- Not tolerate bullying or harassment of any kind;
- Not pass by if I see someone being bullied, but report it immediately to a member of staff;
- Not join in fights or disturbances;
- Not tolerate cyber-bullying via social networking sites, texts or any other messaging;
- No judge others on their appearance or the way they speak;
- Be accepting of others regardless of race, culture, religion, sexual orientation, gender or disability;
- Not interfere with other people's property;
- Listen to and respect other people's opinions;
- Remember that everybody matters – including myself.

Signature: _____

Date: _____

Name: _____