

## **Pupil Premium statement**

Using the Pupil Premium at **Wave**

### **What is the Pupil Premium?**

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid to schools according to the number of pupils who have been:

- Registered as eligible for free school meals at any point in the last 6 years
- Been in care for 6 months or longer
- One of their parents is serving in the regular armed forces
- One of their parents served in the regular armed forces in the last 3 years
- One of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

In the 2016 to 2017 financial year, schools received £935 for each eligible secondary-aged pupil and £1,320 for each primary-aged pupil.

The service premium is designed to support children with parents serving in the regular British armed forces. In the financial year 2016 to 2017, schools received £300 for each eligible pupil.

### **Principles**

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring school environment. This is an essential, integral part of the supportive ethos of the whole Academy.

Every child in our care is considered to be in need of strategies and support to close their gap irrespective of their designation, as such all pupils will be supported and monitored closely to ensure that they make accelerated progress after entry.

The decision as to how to spend the Pupil Premium is up to individual schools to decide as per the following guidance quoted from the DfE website:

*Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.*

*It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

*Source DfE website*

## **Provision**

In order to meet the above requirements, the Governing Body of Wave will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year will be focussed on 'narrowing the gap' for those pupils not on track to achieve the individual targets set for them.

As part of the additional provision made for pupils the Academy will ensure that the needs of pupils are adequately assessed and addressed through termly pupil progress meetings and planned and recorded intervention strategies.

In making provision for all pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support all pupils, as all pupils accessing Wave could be legitimately termed as vulnerable pupils.

## **The range of provision**

- Facilitating pupils' access to education
- Facilitating pupils' access to broader curriculum opportunities
- Additional teaching and learning opportunities
- Alternative support and intervention

## **Reporting**

It will be the responsibility of the Principal, to produce a termly report for their Pupil Performance Sub Group on (PPSG):

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Principal to ensure an outline of the Academy's progress towards 'narrowing the gap' for socially disadvantaged/ vulnerable pupils is given to the MAT board on a termly basis.

The MAT board will consider the information provided from the Principal in the light of the data relating to the progress of the school's socially disadvantaged/ vulnerable pupils in conjunction with national data sets.

The MAT board will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

## **Deployment**

Please see the Pupil Premium Strategy document for each individual AP Academy.

**Plan: in 2018/19** to continue the above and to extend the time vulnerable pupils can access support and facilities stated above and improve outcomes. This level of support is to continue, alongside other signposting and support to access services in the locality.

### **2018/19 Plan Summary:**

To continue to support vulnerable or disadvantaged pupils through a planned use of funds to support academic progress and to remove those social or financial barriers to learning which school is able to effect.

The development of the support system in school to include the further development of the roles of the FSM and RSL part of the strategy along with a focus on the needs of Pupil Premium pupils.

To continue to support those less able pupils who are falling behind trajectory, in order to support these pupils in creative ways to get back on track, using existing support and new individualised supports.

To support vulnerable pupil through transition processes, e.g. when re-integrating back into mainstream education.

To continue to support pupils attending 1:1 sessions as required.

For summary of funds, see table.

## **Impact Statement**

Please see the Pupil Premium Strategy document for each individual AP Academy.

### **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

### **Summary of Funds for 2015-16**

<b>2015-16</b>	<b>Caradon</b>	<b>Central</b>	<b>Glynn House</b>	<b>Nine Maidens</b>	<b>North Cornwall</b>	<b>Penwith</b>	<b>Restormel</b>	<b>Total</b>
<b>Income Received from EFA</b>								
Pupil Premium	6242.5		5025.75	11969.5	3740	7012.5	9075	<b>43065.25</b>
<b>Support Provided</b>								
Subsidise Educational Visits	207.51		123	131.99	619.62	119.5	100	<b>1301.62</b>
Third Party Providers excluding colleges	18641.75		12892.38	1771	22914.94	17805	41038.44	<b>115063.5</b>
Support through Raising Standards Leaders 1 day per week		56230.61						<b>56230.61</b>
<b>Total</b>	<b>18849.26</b>	<b>56230.61</b>	<b>13015.38</b>	<b>1902.99</b>	<b>23534.56</b>	<b>17924.5</b>	<b>41138.44</b>	<b>172595.7</b>

### **Summary of Funds for 2016-17**

<b>2016-17</b>	<b>Caradon</b>	<b>CHES</b>	<b>Glynn House</b>	<b>Nine Maidens</b>	<b>North Cornwall</b>	<b>Penwith</b>	<b>Restormel</b>	<b>Total</b>
<b>Income Received from EFA</b>								
Pupil Premium	4675	234	7831	14533	4675	8044	12341	<b>52333</b>
<b>Support Provided</b>								
Quality Teaching for all	13674		5855	14812	7100	22455	TBC	<b>63896</b>
Targeted Support	6903	1000	120	4227	6920	23053	TBC	<b>42223</b>
Other Approaches	835				4470	2431	TBC	<b>7736</b>
<b>Total</b>	<b>21412</b>	<b>1000</b>	<b>5975</b>	<b>19039</b>	<b>18490</b>	<b>47939</b>	<b>TBC</b>	<b>113855</b>

**Summary of Funds for 2017-18**

2017-18 Estimates	Caradon	CHES	Carrick	Nine Maidens	North Cornwall	Penwith	Restormel	Total
<b>Income Received from EFA</b>								
Pupil Premium	3500	0	5500	14000	5800	6250	5250	<b>40300</b>
<b>Support Provided</b>								
Quality Teaching for all	9149		1500	16000	6920	8415	6000	<b>0</b>
Targeted Support	9642	1000	1500	3000	4470	0		<b>0</b>
Other Approaches	6270		1500	1500		0		<b>0</b>
<b>Total</b>	<b>25061</b>	<b>1000</b>	<b>4500</b>	<b>20500</b>	<b>11390</b>	<b>8415</b>	<b>6000</b>	<b>0</b>

**Summary of Funds due for 2018-19**

The academy intends to fund similar activities to 17-18 with the pupil premium grant.

2018-19 Estimates	Caradon	CHES	Carrick	Nine Maidens	North Cornwall	Penwith	Restormel	Total
<b>Income Received from EFA</b>								
Pupil Premium	5610	1870	9350	20625	13310	12210	8415	
<b>Support Provided</b>								
Quality Teaching for all	TBC	TBC	TBC	TBC	TBC	TBC	TBC	
Targeted Support	TBC	TBC	TBC	TBC	TBC	TBC	TBC	
Other Approaches	TBC	TBC	TBC	TBC	TBC	TBC	TBC	
<b>Total</b>								