

Summer Term

2017-2018

Progress Data

Caradon AP Academy

Key Stage:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
All	22	2.8	22	2.6	15	3.1	2.8
KS1	0		0		0		
KS2	2		2		0		
KS3	8	2.8	7	2.3	5	2.4	2.5
KS4	12	3.1	13	2.7	10	3.4	3.1

Reading	
n	Mean
22	3.3
0	
6	3.3
7	3.3
9	3.3

Gender:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
M	15	2.8	14	2.4	9	3.0	2.7
F	7	2.7	8	3.0	6	3.2	3.0

Reading	
n	Mean
14	3.2
8	3.5

CIC:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
Y	0		0		0		
N	22	2.8	22	2.6	15	3.1	2.8

Reading	
n	Mean
1	
21	3.3

FSM/PP:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
Y	13	2.7	14	2.3	10	2.9	2.6
N	9	2.9	8	3.1	5	3.4	3.1

Reading	
n	Mean
15	3.5
7	3.0

SEN:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
E	2		1		0		
K	20	2.8	21	2.5	15	3.0	2.8
N	0		0		0		

Reading	
n	Mean
3	
19	3.2
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
5	Gaining 10 or more Centiles per Year
4	+2.5 to +10.0 Centiles per Year
3	Roughly on same Centile (up to ± 2.5 Centiles per Year)
2	-2.5 to -10.0 Centiles per Year
1	Dropping 10 or more Centiles per Year

Methodology for Individual Student Progress

Calculate Baseline Centile (attainment on entry relative to NC Year)

Calculate Current Centile (current attainment relative to NC Year)

Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around zero)

Assign the Progress Score from 1 to 5

Methodology for Subgroup Summary Statistics

Calculate the mean Progress Score of all students in the subgroup, provided $n > 3$