

Summer Term

2017-2018

Progress Data

Penwith AP Academy

Key Stage:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
All	36	3.2	32	3.2	10	3.7	3.4
KS1	0		0		0		
KS2	3		4	4.5	0		4.5
KS3	12	3.0	11	2.8	4	3.8	3.2
KS4	21	3.1	17	3.1	6	3.7	3.3

Reading	
n	Mean
0	
0	
0	
0	

Gender:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
M	28	3.3	24	3.1	8	3.8	3.4
F	8	2.9	8	3.4	2		3.1

Reading	
n	Mean
0	
0	

CIC:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
Y	0		0		0		
N	36	3.2	32	3.2	10	3.7	3.4

Reading	
n	Mean
0	
0	

FSM/PP:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
Y	24	3.3	22	3.1	7	3.6	3.3
N	12	3.2	10	3.4	3		3.3

Reading	
n	Mean
0	
0	

SEN:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
E	8	3.5	8	3.4	2		3.4
K	28	3.1	24	3.1	8	3.5	3.3
N	0		0		0		

Reading	
n	Mean
0	
0	
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
Gaining 10 or more Centiles per Year	
+2.5 to +10.0 Centiles per Year	
Roughly on same Centile (up to ± 2.5 Centiles per Year)	
-2.5 to -10.0 Centiles per Year	
Dropping 10 or more Centiles per Year	

Methodology for Individual Student Progress

Calculate Baseline Centile (attainment on entry relative to NC Year)

Calculate Current Centile (current attainment relative to NC Year)

Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around zero)

Assign the Progress Score from 1 to 5

Methodology for Subgroup Summary Statistics

Calculate the mean Progress Score of all students in the subgroup, provided $n > 3$