

PE and Sports Premium Spending 2018 – 2019

The Shoreline APA

The PE and Sports Premium funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that The Shoreline APA will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
- 2. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 3. Broader experience of a range of sports and activities offered to all pupils
- 4. Increased participation in competitive sport
- 5. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

NUMBER OF PUPILS AND PE AND SPORTS PREMIUM GRANT EXPECTED TO RECEIVE FOR 2018-2010			
Total number of pupils on role	Rolling PAN of 50 pupils across the academic year (Primary Pan of 9 students as of November 2018)		
Amount of PE and Sports premium received	£14,000.		
Amount of additional PE and Sports Premium received at £10 per pupil			
Total amount of additional PE and Sports Premium received	£14,000.		

Key Priorities for 2018-2019

- Increased participation in PE, and, in conjunction with this an increase in enjoyment.
- Promoting PE as part of an active, healthy lifestyle









- Increased 'diet' in terms of the range of PE we can offer our young people. This needs to be different to mainstream.
- Increase the number of PE resources available on-site.

Area of Spend	Cost
Weekly Swimming Sessions at the local leisure centre (accessible by all Primary students) – These will run for the majority of the year i.e. not just fulfilling the requirements of the National Curriculum.	£2,800
Additional PE equipment for use on the school playground.	£6,200
Use of outside providers for bespoke PE offerings e.g. climbing wall	£3,000
Hiring local facilities e.g. badminton courts, squash courts and astro-pitches so our pupils can experien a wider range of Sports.	·
Total PE and Sports Premium Grant Received	£14,000.
Total PE and Sports Premium Grant Expenditure	









Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
 What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school the end of last academic year? 	
 What percentage of your Year 6 pupils could use a rang of strokes effectively [for example, front crawl, backstrokendown and breaststroke] when they left your primary school at the end of last academic year? 	ke N/A
What percentage of your Year 6 pupils could perform sa self-rescue in different water-based situations when the left your primary school at the end of last academic year.	y N/A
Yes	

PE and Sport Premium Actions **Proposed Impact Sustainability Key Outcome Indicator Embed weekly** Students participate All of this is Engagement of pupils in swimming in PE on a regular sustainable. regular physical activity, sessions. basis. kick-starting healthy When appropriate Students better and active lifestyles (behaviour informed to make permitting) 'healthy lifestyle' further explore choices. the 'mile a day' Student's level of fitness improves. activity. Increase students' We are able to knowledge of a monitor an increase in healthy lifestyle







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		the state of the s	
		the student's levels of	
		fitness.	
Increased confidence, knowledge and skills of staff in teaching PE and	Samantha Symonds to be given PM targets around PE. She	SS will increase participation, enjoyment and the diversity of PE	
sport PE and	will need to be given time to disseminate her knowledge to the other teachers within the department.	that's on offer. Staff will feel better equipped to deliver their own PE sessions.	
Broader experience of a range of activities and sports offered to all pupils	Identify a variety of different sports and give our pupils a taste of these to promote interest – Staff to think outside the box! Identify 3rd party providers and additional venues that can be used for sporting activities. Purchase additional sports equipment for use in School.	Students are given opportunity to experience a wide variety of sports including those not necessarily associated with mainstream.	Many of these items should last for a number of years.
Increased participation in a range of competitive sport	Set up intra and inter class competitive sports. Consider participating against other Schools or APA's	Students experience more competitive sport (but this will need careful management with our pupils).	Relationships forged with other Schools, should enable on-going competition and participation.















