

Person Specification

Teaching Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Relevant Experience	<ul style="list-style-type: none"> • Substantial experience in main stream/special school; • Display Personal and Interpersonal development and team-working skills; • Evidence of an ability to develop and maintain relationships with stakeholders built on honesty and integrity; • Pro actively plan, organize and manage workload; • Display reflective practice and reflexivity; • Display knowledge and understanding of appropriate use of ICT in an education setting; • Display regular evidence of initiative taking; • Display robust self management skills with regard to problem solving; • Experience of successfully 	<ul style="list-style-type: none"> • Experience in SEN; • Undertake analysis and synthesis of complex information; 	Application, interview and reference

	<p>working with children with SEBD;</p> <ul style="list-style-type: none"> • Proven record of behaviour management; • Experience of working with disaffected children either in a special or main-stream setting; • Knowledge and understanding of children with medical difficulties. 		
Education and Training	<ul style="list-style-type: none"> • 5 GCSE to include English and Maths or equivalent 	<ul style="list-style-type: none"> • Further qualification relevant to post 	Application and sight of certificate
Special Knowledge and Skills	<ul style="list-style-type: none"> • Proven ability to successfully assist in a range of subjects; • Robust self management skills; • Ability to use ICT both personally and in the classroom. 		Application, observation, interview, references
Any Additional Factors	<ul style="list-style-type: none"> • Regular access to a car; • Current driving licence; • Can work as a member of a team. 		Interview and reference