

## Person Specification

### Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Relevant Experience	<ul style="list-style-type: none"> <li>• Substantial experience in main stream/special school;</li> <li>• Display personal and interpersonal development and team-working skills;</li> <li>• Evidence of an ability to develop and maintain relationships with stakeholders built on honesty and integrity;</li> <li>• Pro-actively plan, organise and manage workload;</li> <li>• Display reflective practice and reflexivity;</li> <li>• Display Knowledge and understanding of appropriate use of ICT in an education setting;</li> <li>• Display regular evidence of initiative taking;</li> <li>• Display robust self-management skills with regard to problem solving;</li> <li>• Experience of successfully working with</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in SEN;</li> <li>• Knowledge and understanding of children with medical difficulties;</li> </ul>	Application, interview and reference

	<p>children with SEBD;</p> <ul style="list-style-type: none"> <li>• Proven record of behaviour management;</li> <li>• Experience of working with disaffected children either in a special or main-stream setting;</li> </ul>		
Education and Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualification relevant to post</li> </ul>	Application and sight of certificate
Special Knowledge and Skills	<ul style="list-style-type: none"> <li>• Robust self-management skills;</li> <li>• Proven ability to successfully teach a range of subjects at different key stages;</li> <li>• Knowledge of Performance Management and the ability to set and monitor appropriate targets;</li> <li>• Proven ability to lead on a core subject area;</li> <li>• Ability to use ICT both personally and in the classroom;</li> </ul>	<ul style="list-style-type: none"> <li>• Working knowledge of primary and secondary national strategies</li> </ul>	Application, observation, interview, references
Any Additional Factors	<ul style="list-style-type: none"> <li>• Regular access to a car;</li> <li>• Current driving licence;</li> <li>• Can work as a member of a team.</li> </ul>		Interview and reference