

Role Profile Teacher

Important Functional Relationships:

Internal

Staff within Wave Multi Academy Trust; Staff within CHES AP Academy;

External

Headteachers and other school-based staff; Pupils and their Parents/Carers; FE Colleges and other Outside Providers; Other outside agencies, both statutory and non-statutory; Professional, Administrative and Clerical staff within Children, Schools and Families; Staff within other Council departments.

Main Purpose of Job:

To deliver outstanding lessons, leading to significant progression and attainment for all pupils. All teachers are expected to be aware of and maintain professional standards for qualified teachers as set out by the TDA.

Main Duties and Responsibilities:

You are required to carry out the duties of a school teacher as set out in para 57.1 of the School Teachers Pay and Conditions Document as follows:

"...a teacher employed as a teacher (other than a head teacher) in a school shall perform in accordance with any directions which may reasonably be given to him/her the head teacher from time to time, such particular duties as may be reasonably assigned to him/her"

Professional competencies

- Display personal and interpersonal development and team-working skills;
- Pro actively plan, organise and manage workload;
- Display reflective practice and reflexivity;
- Undertake analysis and synthesis of complex information;
- Display knowledge of safeguarding procedures;
- Display knowledge and understanding of appropriate use of ICT in an education setting;
- Display regular evidence of initiative taking;
- Display robust self management skills with regard to problem solving;
- Display an ability to develop and maintain relationships with stakeholders built on honesty and integrity.

Duties:

- Take care in the planning of work, taking into consideration the correct and appropriate use of teaching materials, practical apparatus, ICT A.V. aids etc.
- Complete Team Teach training and support the principals of Team Teach during school hours, both in and out of school;
- Take a lead in developing the Curriculum in all aspects.
- Be responsible for the maintenance of a good working atmosphere within lessons.
- Ensure that the learning experiences planned for children adequately match their abilities.
- Ensure that sound relationships are fostered between children, their peers and adults alike.
- Act as a confidante to the children whilst being aware of and following current safeguarding/child protection guidelines;
- Use a variety of teaching methodologies taking into account mixed abilities and the size of groups.
- Ensure that equality of opportunity exists in all areas.
- Ensure that the marking of children's work is undertaken at appropriate and regular intervals, and that marking follows agreed service policy.
- Ensure that the presentation of work is of the highest quality, adhering to agreed service policy.
- Ensure that adequate weight is given to both:
 - Forecasting of work – taking due account of the social, academic and behavioural needs of the children vis-à-vis the statutory requirements of the National Curriculum where appropriate.
 - Assessment and recording of progress – taking due account of the social, academic and behavioural needs of children vis-à-vis the statutory requirements of the National Curriculum where appropriate.
- Ensure that the forecasting of work forms an important part of the teaching process, being completed on a termly, half-termly or weekly basis as appropriate. Ensure that any such forecasts are available to the Principal, Headteacher, Area Co-ordinator, Advisory Staff, and Inspectors etc.
- Ensure that the curriculum coverage is appropriate and balanced, and that continuity, progression and breadth of experience are present throughout the planning and implementation processes.

- Actively participate in benchmarking with colleagues across the Trust.
- Review present practice regularly and attend courses as appropriate to further professional development.
- Perform other duties as requested by your line manager

Professional Development:

- Attend courses.
- Feedback to staff at in-service sessions the outcome of such courses.
- Liaise with colleagues as appropriate.
- Liaise with appropriate LA advisory staff.

Other Duties

- To assist in the preparation, monitoring and revision of individual education and behaviour plans.
- To Liaise with Parents, Schools, LA staff and other Agencies.
- To assist in the maintenance of an appropriate data recording system.
- To assist in the re-integration of children to school.
- To maintain confidentiality of information acquired in the course of undertaking duties for the Trust;

The postholder is responsible for his/her own self-development on a continuous basis.

To be aware of and adhere to applicable rules, regulations, legislation and procedures including the Service's Equal Opportunities Policy and Code of Conduct, national legislation (including Health and Safety, Data Protection);

Undertake training as required.

The postholder must also undertake other duties, appropriate to the grading of the post as required.