



**Bodoland University NEP Syllabus
Department of Philosophy
2023**

Important Points

Theory classes:

1 Credit = 15 Classes in one Semester – 15 Contact hours in one semester.

4 Credit= 4x15= 60 Contact hours

Tutorial Classes:

1 Credit = 15 Tutorial classes in one Semester – 15 Contact hours in one semester.

Practical Classes:

1 Credit (2 h) 30 Contact hours in one semester

Distribution of marks.

A Paper of 100 marks is divided as mentioned below:

External examination 70 marks

Internal /Sessional test 30 marks

Out of the 30 marks, 20 marks is allotted for written test

5 marks is allotted against One seminar presentation /One Assignment/ One Project from contents of the paper

Marks for attendance maximum 5 marks

Below 75 % = 0 marks

75 % to 80% = 1 marks

81 % to 85%= 2marks

86 % to 90%= 3 marks

91%to 95%= 4 marks

96 %to 100% = 5 marks.

Duration of Examination:

For 70 marks 2:30 minutes

Sessional Examination = According to Class routine.

Abbreviations:

MAJ –	Major
MIN –	Minor
IDC –	Inter Disciplinary Course
AEC -	Ability Enhancement Course
SEC –	Skill Enhancement Course
VAC –	Value Added Course.
INT –	Internship
REM –	Research Methodology
DIS –	Dissertation
ADL -	Advance Learning

SEMESTER – I		
Paper Code	Course Title	
PHLMAJ 1014	Greek Philosophy	
PHLMIN1014	Indian Philosophy	
PHLIDC 1013	Social and Political Philosophy	
PHLSEC 1013	Professional Ethics and Insurance	
PHLVAC 1013	Ethics and Values	
SEMESTER – II		
PHLMAJ 1024	Fundamentals of Logic	
PHLMIN 1024	Logic	
PHLIDC 1023	Philosophy of Religion	
PHLSEC 1023	Critical Thinking	
PHLVAC 1023	Yoga and Health	
SEMESTERS –III		
PHLMAJ 2014	Methods and Conceptions of Philosophy (Indian Approaches)	
PHLMAJ 2024	Formal Logic	
PHLMIN 2014	General Philosophy	
PHLIDC 2013	Environmental ethics	
PHLSEC 2013	Logic & Reasoning	
SEMESTER -IV		
PHLMAJ 2034	Methods and Conception of Philosophy (Western Approaches)	
PHLMAJ 2044	Western philosophy	
PHLMAJ 2054	Philosophy of Vienna Circle	
PHLMIN 2024	Indian Philosophy (Orthodox)	
PHLINT 2012	Internship	
SEMESTER- V		
PHLMAJ 3014	Philosophy of Religion	
PHLMAJ 3024	Philosophy of Language, Truth & Meaning	
PHLMAJ 3034	Phenomenology and Existentialism	
PHLMAJ 3044	Philosophy of Art and Culture	
PHLMIN 3014	Indian Classic Scriptures	
SEMESTER – VI		
PHLMAJ 3054	Applied Ethics	
PHLMAJ 3064	Philosophy of Logic	
PHLMAJ 3074	Indian Logic	
PHLMAJ 3084	Contemporary Indian Philosophy	
PHLMIN 3024	Buddhism	
SEMESTER - VII		
PHLMAJ 4014	Western Philosophy	
PHLMAJ 4024	Comparative Religion	
PHLMAJ 4034	Many Valued Logic	
PHLMAJ 4044 OR PHLMAJ 4054	Philosophy of Science OR Research Methodology	
PHLMIN 4014	Indian Ethics	
SEMESTER – VIII		
Paper Code	Course Title	
PHLMAJ 4064	Meta Ethics	
PHLMIN 4024	Political Philosophy	
PHLADL 4014 <i>or</i>	Dissertation <i>or</i>	
{ PHLADL 4024 }	{ Review of literature and research publication. }	
{ PHLADL 4034 }	{ Research Proposal. }	
{ PHLADL 4044 }	{ Philosophy of Gita }	

Semester – I
(PHLMAJ – 1014)
Greek Philosophy

Course Objective: To give basic knowledge of Greek Philosophy and problems of epistemology and metaphysics.

Course Outcomes: Upon completion of the course, students will be able to understand the philosophical principles of Greek Philosophy along with the epistemology and metaphysical problems of Philosophy.

Unit -I: Ancient Greek Philosophy **Credit – 1, Total Class – 15** **25 Marks**
1. Thales, Anaximander, Anaximenes
2. Pythagoras, Heraclitus, Democritus
3. The Eleatic School: Parmenides, Zeno

Unit -II: Socratic Philosophy **Credit – 1, Total Class – 15** **25 Marks**
1. Socratic method
2. Socrates on virtue

Unit -III: Platonic Philosophy **Credit – 1, Total Class – 15** **25 Marks**
1. Plato's Knowledge and Opinion
2. Theory of Forms
3. Justice

Unit - IV: Aristotle's Philosophy **Credit – 1, Total Class – 15** **25 Marks**
1. Aristotle's Form and Matter
2. Causation
3. Actuality and Potentiality

Recommended Readings:

Stace W.T.:	<i>A Critical History of Greek Philosophy</i>
Barnet, J.:	<i>Early Greek Philosophy</i>
Fuller B.A.G.:	<i>History of Greek Philosophy</i>
F. Copleston (Vol.1):	<i>History of Philosophy</i>
Zeller:	<i>Outlines of Greek Philosophy</i>
Gomprez:	<i>The Greek Thinkers</i>
Guthrie W.K.C.:	<i>History of Greek Philosophy</i>
Moore B.N.:	<i>Philosophy, The Power of Ideas</i>

Semester – I
PHLMIN – 1014
Indian Philosophy

Course Objectives: To give basic knowledge of Indian Philosophy.

Course Outcome: Upon completion of the course, students will gain detailed knowledge about the Outline of Indian Philosophy and the different school of Indian thought like Cārvāka, Jainism and Buddhism.

Unit – I Nature, scope and characteristic of Indian philosophy Credit – 1, Total Class – 15
25 Marks

1. Development of Indian Philosophy.
2. Meaning and scope.
3. Common characteristics of Indian Philosophy.

Unit – II Carvaka Philosophy Credit – 1, Total Class – 15
25 Marks

1. Cārvāka Materialism.
2. Cārvāka Epistemology.
3. Cārvāka Ethics.

Unit – III Buddhism Credit – 1, Total Class – 15
25 Marks

1. Buddha's Four noble Truth
2. Buddha's theory of impermanence
3. No soul theory

Unit – IV Jainism Credit – 1, Total Class – 15
25 Marks

1. Jaina Metaphysics.
2. Jaina Ethics.
3. Jaina atheism.

Recommended Readings:

1. Chakrabarty, Nilima (1992), *Indian Philosophy: The Path Finder's and system Builders*, New Delhi: Allied Publishers.
 2. Chatterjee, S.C. (2008), *Naya Theory of knowledge*, Delhi, Bharatiya Kala Prakashan.
 3. Dasgupta S. N. (2004), *A History of Indian Philosophy*, vol-1, Delhi, Motilal Banarasidass.
 4. Chatterjee, S.C. & D.N. Dutta (1984), *An Introduction to Indian Philosophy*, Reprint, University of Calcutta.
 5. Hiriyana, M.(1951), *Outlines of Indian Philosophy*, London: Allen & Unwin.
 6. Sarma, C.D. (2003), *A Critical survey of Indian Philosophy*, Delhi, Motilal Banarasidass.
 7. Sinha, J.N : *Indian Philosophy*, Vol. 1&2
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Semester – I
Interdisciplinary Course
PHLIDC – 1013
SOCIAL AND POLITICAL PHILOSOPHY

Course Objectives: To provide philosophical ideas and to develop critical understanding about the Social and political philosophy.

Course Outcome: Upon completion of the course, students will be able to understand the relationship between family and society, state, equality and social progression as a whole.

Unit - I **Credit – 1, Total Class – 15** **20 Marks**

1. Nature and Scope of Social Philosophy
2. Concept of Individual, Society, Community, Association, Institution
3. Theories of the relation between Individual and Society.

Unit-II Pressure group and evils of society. **Credit – 1, Total Class – 15** **15 Marks**

1. Nature and Role of Family in Society
2. Social Evolution and Social Progress,
3. Social Evils: Ethnic conflict, displacement, Terrorism.

Unit-III Political philosophy and Democracy **Credit – 1, Total Class – 15** **15 Marks**

1. Nature and scope of Political Philosophy,
2. Basic concept of State, Nation, Liberty, Equality and Justice.
3. Democracy: Its different forms, Ethics of the political party.

Recommended Readings:

1. Chatterjee, P.B.: *A Handbook of Social Philosophy*
 2. Marx's Writings on Sociology and Social Philosophy (Penguin)
 3. Ambedkar, B.R.: *Annihilation of Caste*- With a Reply to Mahatma Gandhi
 4. Iyer, Raghavan, N.: *The Moral and the Political Thoughts of Mahatma Gandhi*, Oxford University Press
 5. Datta, D.M. (1953): *The Philosophy of Mahatma Gandhi*, University of Wisconsin Press
 6. Baruah, Girish: *Samaj Darsana*
 7. Bhattacharyya, Jyotsna: *Samaj Darsana*
 8. Gauhati Viswavidyalaya: *Samaj Darsana*
 9. *Manual of Election Commission latest.*
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Semester – I
Skill Enhancement Course
PHLSEC – 1013
Professional Ethics and Insurance

CourseObjective: To acquaint the students with basic ideas of ethics and concerning values of Professional ethics and insurance.

CourseOutcome: Upon completion of the course, students will be able to understand the meaning of ethics, professional ethics and Individual progression.

Unit – I Professional Ethics: Credit – 1, Total Class – 15 Marks = 15

1. Meaning and definition of Ethics and Professional Ethics,
2. Principles of professional ethics and 3 Rs (Replacement, Reduction and Refinement) of professional ethics,
3. Types of professional ethics, Steps for developing a code of ethics, Techniques of developing a code of professional ethics, Importance of professional ethics.

Unit – II Concept and Truth Nature and Kinds of Insurance: Credit – 1, Total Class – 15 Marks = 20

1. Meaning and definition of Insurance,
2. Principles of Insurance, Insurance and Wagering Agreement, Importance of Insurance, Insurance as a social security, Insurance and Economic development,
3. Organizational set-up of public sector insurance organization in India: LIC and GIC, Private insurance sector organization in India, Insurance Ombudsman, Classification of Insurance and their products and policies.

Unit – III Insurance Intermediaries: Credit – 1, Total Class – 15 Marks = 15

1. Meaning of insurance agent, procedure for becoming an insurance agent, Authority of agents, Agent regulation under IRDA (Licensing of Insurance Agents) Regulation 2000,
2. Rights, Duties and Liabilities of Insurance Agent, Termination of insurance agent, Meaning and Functions of Surveyor and Loss Assessors,
3. Insurance Brokers, Third party Administrator (Health Service).

Recommended books: (Students are suggested to follow latest edition)

1. Professional Ethics, includes Human Values by R. Subramanian, Oxford Higher Education.
2. A Textbook on Professional Ethics and Human Values by Dr. R.S. Nagarajan, New Age International (P) Ltd.
3. Professional Ethics and Human Values by M. Govindarajan, S. Natarajan and V.S. Senthikumar.
4. PHI Learning, Human Values and Professional Ethics by Dhanpal Rai Sing, Dhanpat Rai & Co.
5. Insurance and Risk Management by Dr. Arabinda Debnath and Dr. Hara Jyoti Kalita, Kalyani Publisher, New Delhi.
6. Insurance, Principles and Practice by Mishra and Mishra, S. Chand & Co. Ltd., New Delhi.
7. Fundamental Principles of Insurance by M. Eswari Karthikeyan, Sahitya Bhawan Publications.
8. Law of Insurance by R.N. Choudhary, Central Law Publications.

Semester – I
Value Added Course
PHLVAC – 1013
Ethics and Values

Course Objectives: To acquaint students with the critical understanding of ethics and values.

Course Outcomes: Upon completion of the course, students will be able to understand ethical values and duty with philosophical Perspective.

Unit – I: Concept of Ethics and Purusarthas Credit – 1, Total Class – 15,

20 Marks

1. Definition of Ethics.
2. Nature and scope of Ethics
3. Dharma, Artha, Kama and Moksha

Unit-II: Indian Ethics and Society Credit – 1, Total Class – 15 Marks

1. Human Values at the level of Family and Society.
2. Concept of secularism according to Indian constitution.
3. Concept of Niskāmakarma.

Unit-III: Contributions of great Indian Social reformers: Credit – 1, Total Class – 15

15 Marks

1. Birubala Rabha: witch hunting
2. Iswar Chandra Vidyasagar: Widow marriage
3. Gurudev Kalicharan Brahma: Social reformation and unification

Recommended Readings:

1. William S. Sahakian, *History of Philosophy*, Barnes and Noble, New York, 1968
2. M.K. Mohanty.: *Ethics, Integrity and Aptitude (Being Efficient and Being Good)*, Kitab Mahal, 22-A, Sarojini Naidu Marg, Allahabad, 2015.
3. Bharata Tattva (Course in Indology).: The Ramakrishna Mission, Institute of Culture, Kolkata, 2006
4. Clifford Sawhney.: *The World's Greatest Seers and Philosophers*, Pustak Mahal, Delhi, 2004
5. Sarma, R.N.: *Contemporary Indian Philosophy*.
6. Brahma, Manik Kumar.: *Gurudev Kalicharan Brahma, His Life and Deeds*. N.L. Publications, 2001

Semester – II
PHLMAJ – 1024
Fundamentals of Logic

Course Objectives: To acquaint the students with the basic problems of Logic both traditional and Symbolic.

Course Outcomes: Upon completion of the course, students will be able to know argument and its forms along with formal techniques used for evaluating Arguments as valid and invalid. They will also understand the idea of set and set relations and applying Venn diagrammatic method of testing arguments involving sets.

Unit – I	Basic logical concepts	Credit – 1, Total Class – 15,	25 Marks
	1. Nature of Logic 2. Truth, Validity, Argument, Argument form. 3. Inference, Deduction and Induction.		
Unit – II	Proposition	Credit – 1, Total Class – 15,	25 Marks
	1. Traditional classification of proposition. 2. Modern classification of proposition. 3. Translation ordinary proposition into standard form.		
Unit – III	Aristotelian syllogistic Logic	Credit – 1, Total Class – 15,	25 Marks
	1. Square of opposition. 2. Categorical syllogistic figures and mood. 3. Immediate Inference, conversion, obversion and contraposition.		
Unit – IV	Venn diagrams	Credit – 1, Total Class – 15,	25 Marks
	1. Venn diagrammatic representation of proposition and arguments. 2. Testing validity by Venn diagrams. 3. Ideas of existential import.		

Recommended Readings:

1. Cohen & Nagel (1968) An Introduction to Logic and Scientific Method, Delhi: Allied Publishers.
2. Copi, I.M. (2012), Introduction to Logic, Delhi: Pearson.
3. Basson and O'Connor: Introduction to Symbolic Logic.
4. Suppes, P: Introduction Logic.
5. Sinha, S.K.: Introduction to Symbolic Logic.

Semester – II
PHLMIN 1024
Logic

Course Objective: To Provide philosophical ideas with reasoning and testing of them in Aristotelian and Modern Logic.

Course Outcome: Upon completion of the course, students will be able to know argument and its forms along with formal techniques used for evaluating Arguments as valid and invalid.

UNIT-I **Basic logical concept:** **Credit – 1, Total Class – 1525 Marks**
1. Propositions and Arguments
2. Truth and Validity
3. Deduction and Induction

UNIT-II **Proposition and syllogism:** **Credit – 1, Total Class – 1525 Marks**
1. Categorical Propositions, Translating Ordinary Proposition into Standard Form.
2. Square of Opposition of Proposition
3. Categorical Syllogism, Figures and Moods.

UNIT-III **Traditional logic and symbolic logic: Credit – 1, Total Class – 1525 Marks**
1. Symbolic Logic and its Characteristics.
2. Relation between Traditional Logic and Symbolic Logic
3. Modern Classification of Propositions

UNIT-IV: **Symbolization and truth table methods: Credit – 1, Total Class – 1525 Marks**
1. Logical Connectives: *and, or, not*; Material Conditional, Biconditional Symbolization of everyday language.
2. Truth-Table method of testing validity of argument.
3. Shorter Truth Table.
4. Recommended Readings:

Basson and O'Connor: *Introduction to Symbolic Logic*
Chakraborti, Chhanda: *Logic: Informal, Symbolic and Inductive*
Copi, I.M. *Introduction to Logic, 14th Edition*
Hurley, Patrick. *Introduction to Logic*
Roy, B.N. *Deductive Logic*
Suppes, P. *Introduction to Logic*
Stebbing, L.S. *A Modern Introduction to Logic*
Roy, Hemanta Kumar. Tarka Vidya. Union Book Publisher, Guwahati, Panbazar.

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Semester – II
Interdisciplinary Course
PHLIDC 1013
Philosophy of Religion

Course Objectives: To give basic knowledge of religion and philosophical issues and theories regarding religion.

Course Outcomes: Upon completion of the course, students will be able to understand the students about the religious ideology, religious language, symbolism, freedom of will, faith, reason and revelation.

Unit – I Concept of nature and scope of Philosophy of Religion: Credit – 1, Total Class – 15
25 Marks

1. Introduction to Philosophy of religion, nature and scope.
2. Philosophy and literature.
3. Religion and Science.

Unit – II Arguments on God and nature: Credit – 1, Total Class – 15
25 Marks

1. Ontological argument on God and nature
2. Cosmological argument on God and nature
3. Teleological argument on God and nature
4. Moral argument.

Unit – III Introduction to metaphysics: Credit – 1, Total Class – 15
25 Marks

1. Reason, Faith and Revelation
2. Freedom of Will (determinism, indeterminism)
3. Immortality of the soul

Unit – IV Religious language and its meaning: Credit – 1, Total Class – 15
25 Marks

1. Religious language and symbolism.
2. Anti-religious theories- Materialism and logical positivism.
3. Vaishnavism of Sankaradeva, Eka Sarana Nama Dharma

Recommended Readings:

John Hick:	<i>Philosophy of Religion</i>
Mill Edwards:	<i>Philosophy of Religion</i>
B. Mitchell:	<i>Philosophy of Religion</i>
John Hick:	<i>Classical and Contemporary Readings in the Philosophy of Religion</i>
Nilima Sharma:	<i>Philosophy of Sankaradeva: An appraisal</i>
Y. Masih:	<i>Introduction to Religious Philosophy</i>
Peterson and others (OUP):	<i>Reason and Religious Belief: An Introduction to the philosophy of Religion</i> <i>Selected Readings</i>
Maheswar Neog:	<i>Sankaradeva and His Times</i>

Semester – II
Skill Enhancement Course
PHLSEC 1023
Critical Thinking

Course Objectives: To provide philosophical ideas and reasoning.

Course Outcomes: Upon completion of the course, students will be able to understand the situation and apply the thought, solving problems in competitive examinations.

**Unit – I Introduction to critical thought process its Values: Credit – 1, Total Class – 15
20 Marks**

1. Introduction to critical thinking.
2. Thought and training of thought.
3. Value of Critical thinking

Unit – II Critical thinking and its dimension: Credit – 1, Total Class – 1515 Marks

1. Benefits of critical thinking.
2. Asking Right questions.
3. Barriers of critical thinking.

Unit – III Introduction to art of writing: Credit – 1, Total Class – 15 15 Marks

1. Critical and Analytical writing.
2. Paraphrasing- Short quotes and clarifying texts.
3. Making Effective Notes.

Recommended Readings:

1. Dewey, J.(1933): How we Think, Boston, New York.
2. Sen, Madhucchanda(2010). An Introduction to critical thinking, Pearson, India.
3. Cottrell, Stella(2005). Critical Thinking Skills-Developing Effective Analysis and Argument, Palgrave, Macmillan.
4. Elderson, Marilyn, Pramod K. Nayar & Madhucchanda Sen(2010). Critical Thinking, Academic Writing and Presentation Skills, Pearson, India

Semester – II
Value Added Course
PHLVAC – 1023
Yoga and Health

Course Objectives: To understand meaning of Yoga and health.

Course Outcomes: Upon completion of the course, students will be capable of understanding about the importance of Yoga, health and meditation

**Unit – I Introduction to Yoga: (Theory part) Credit – 1, Total Class – 15
15 Marks**

1. Definition, nature and scope of Yoga
2. History and Philosophy of Yoga
3. Relation between Yoga & Health
4. Chittavritti

**Unit – II Methods and techniques of Yoga Asanas (Practical part) Credit – 1, Total Class – 15
25 Marks**

Name of the Yogasanas.: Bhujangasana, Dhanurasana, Trikonasana, Shavasana, Uttanasana, Navasana, Balasana, AdhoMukhaSvanasana, Matsyasana, Padmasana, Tadasana, Paschimottanasana, Vrikshasana, Sarvangasana, BaddhaKonasana, Chakrasana, Salabhasana, Suryapranama, Garudasana, Virabhadrasana, Gomukhasana, Ardhamatsyendrasana, Bakasana, Ustrasana.

**Unit- III Introduction, Food, Diet and Health Credit – 1, Total Class – 15
15 Marks**

1. Diet and health,
2. Benefits of Vegetarian, non- Vegetarian diet.

Recommended Readings:

1. S.N.Dasgupta: Yoga Philosophy in relation to other systems of Indian thought, University of Calcutta, Calcutta. 1930
2. Bhattacharya. H (Ed): The Cultural Heritage of India, Ramakrishna Mission Institute of Calcutta. (4-Vol)
3. B.R.Nagendra & R.Nagarthana: Samagra yoga Chikitsa, Swami Vivekananda Yoga Prakashana, Bangalore. 2005
4. S. Radhakrishnan: Bhagavadgita: Introductory Essay, Harper Collins Publishers, India, 2010
5. Prabhushankar, (Tr): Bharatiya Tattvasastra da Ruparekhe galu Prasaranga, University of Mysore, Mysore. 1995
6. Prabhakar, Joshi Hegde: Bharatiya Tattvasastra da Parachiya. Diganta Sahitya, Mangalore. 1997
7. Sanjib, Kumar Bhowmik: A Text Book on Yoga and Health, Sports Publication, New Delhi, 2020
8. Richard, Hittleman: Yoga for Health, Ballantine Books, 1985
9. Richard, Hittleman: Yoga: The 8 steps to Health and Peace, Deerfield Communication, 2016.

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Semester – III
PHLMAJ 2014
Methods and Conceptions of Philosophy (Indian approaches)

Course Objective: To acquaint the students with the basic problems of Epistemology and Metaphysics of Indian Philosophy.

Course Outcomes: Upon completion of the course, students will be capable of understanding about the Indian theory of Knowledge.

Unit –II Introduction to Sāṃkhya and Yoga tradition:Credit – 1, Total Class – 1525 Marks

1. Sāṃkhya:Puruṣa, Prakṛti
2. Sāṃkhya:Karyavada (causation)
3. Yoga:CittavṛttianditsNirodha;AṣṭāṅgikaMārga

Unit -II Introductionto Nyāya and Vaiśeṣika:Credit – 1, Total Class – 1525 Marks

1. NyāyaPramānas, Laukika and Alaukika
2. Vaiśeṣika: Upalabdhi, Anupalabdhi.
3. Padārthas;AtomistictheoryofCreation

Unit –IIIIntroduction to Mimāṃsa school:Credit – 1, Total Class – 1525 Marks

1. Mimāṃsa -Pramānas
2. Mimāṃsa -Pramānyavāda
3. Khyātivāda

Unit–IVIntroduction to Advaita School:Credit – 1, Total Class – 1525 Marks

1. Śāṅkaracharya: Brahman; Atman; Adhyāsa and Avidyā
2. Rāmanujacharya; Brahman; Jiva and Jagat; Aprthaksiddhi

Recommended Readings:

Chatterjee,S.C.:	<i>Nyaya Theory of Knowledge</i>
Chatterjee,S.C &Dutta,D.M.:	<i>An Introduction to Indian</i>
<i>Philosophy</i> Dasgupta,S.N.:	<i>AHistoryofIndianPhilosophy</i>
Hiriyana, M.:	<i>OutlinesofIndian Philosophy</i>
Radhakrishnan,S.:	<i>IndianPhilosophy</i>
Sharma,C.D.:	<i>ACriticalSurveyofIndianPhilosophy</i>
Sinha,J.N.:	<i>IndianPhilosophy, VolumeI&II</i>

Semester – III
PHLMAJ 2024
Formal Logic

Course Objective: To acquaint with logical reasoning and testing the validity & invalidity of the reasoning.

Course Outcome: Upon completion of the course, students will be capable to prove the validity of arguments, argument and argument forms. To apply the rules of inference in both propositional and predicate logic.

Unit – II Introduction to Predicate logic and truth function: Credit – 1, Total Class – 15 **25 Marks**

1. Propositional and predicate Logic, variables & constants
2. Truth – function, Truth – table for complex expression. Interdefinability of logical connectives.
3. Truth – table method to test the validity of argument, indirect method.

Unit – III Introduction to rules of inference: Credit – 1, Total Class – 15 **25 Marks**

1. Formal proof of validity.
2. Proving Invalidity.
3. Conditional proofs.

Unit – III Sets and symbolization: Credit – 1, Total Class – 15 **25 Marks**

1. Concept of set.
2. Operation of set- union Intersection and Difference.
3. Symbolization of sentences by set Notification.

Unit – IV Introduction to quantifier logic: Credit – 1, Total Class – 15 **25 Marks**

1. Singular and General Proposition.
2. Use of Quantifier, Universal and Existential Quantification.
3. Use of Quantification Rules.

Recommended Readings:

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| Basson and O'Connor: | <i>Introduction to Symbolic Logic</i> |
| Chakravorti, Chhanda: | <i>Logic: Informal, Symbolic and</i> |
| Inductive Copi, I.M. | <i>Introduction to Logic, 14th Edition</i> |
| Hurley, Patrick. | <i>Introduction to Logic</i> |
| Roy, B.N. | <i>Deductive Logic</i> |
| Suppes, P. | <i>Introduction to Logic</i> |
| Stebbing, L.S. | <i>A Modern Introduction to Logic</i> |
| Basumatary, Dr. Prahlad and Rita Bora: | <i>Tarka Bigyan Porichoi, Mrityunjay Publication, Panbazar.</i> |
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Semester – III
PHLMIN 2014
General Philosophy

Course Objective: To acquaint the students with basic ideas of philosophy concerning concepts and theories of knowledge, truth, reality and value.

Course Outcomes: Upon completion of the course, students will be able to understand the Philosophical perspective of realism, idealism, space and time, test of truth.

**Unit – II Introduction to Philosophy and sources of Knowledge: Credit – 1, Total Class – 15
25 Marks**

1. Definition, Nature and scope of Philosophy.
2. Branches of Philosophy.
3. Realism and Idealism.

**Unit – II Introduction to Entities: Credit – 1, Total Class – 15
25 Marks**

1. Substance.
2. Causality.
3. Space and Time.

**Unit – III Origin of Knowledge: Credit – 1, Total Class – 15
25 Marks**

1. Empiricism, Rationalism.
2. Criticism.
3. Skepticism.

**Unit – IV Test of truth: Credit – 1, Total Class – 15
25 Marks**

1. Correspondence.
2. Coherence.
3. Pragmatic.

Recommended Readings:

1. Patrick, G.T.W: Introduction to Philosophy.
2. Cunningham, G.W.: Problems of Philosophy.
3. Russell, Bertrand: Problems of Philosophy.
4. Taylor, Richard. Metaphysics.
5. Woozley, A.D.: Theory of Knowledge.

Semester – III
Interdisciplinary Course
PHLIDC – 2013
Environmental Ethics

Course Objective: To understand with basic knowledge of environmental ethics and its value.

Course Outcomes: Upon completion of the course, students will be aware of the environmental ethics for the better sustainability of the development.

Unit – I: Introduction to ethics of environment and ecology: Credit – 1, Total Class – 15

20 Marks

1. Conceptual background of Environmental Ethics.
2. Anthropocentrism, Non-anthropocentrism.
3. Ecology, Deep Ecology and Shallow Ecology.

Unit – II: Introduction to environment literature and technology: Credit – 1, Total Class – 15

15 Marks

1. Conservation and Restoration of Environment.
2. Justice, Eco-feminism.
3. Environment and Technology, Environmental Activism.

Unit – III: Introduction to various rights: Credit – 1, Total Class – 15

1. Human Rights.
2. Animal Rights.
3. Racism, Land Ethics.

Recommended Readings:

1. Attfield, Robin; Belsey, Andrew (1994): Philosophy and The Natural Environment.
2. Armstrong, Susan J; Botzler, Richard George (1993) Environmental Ethics:
Divergence and Convergence.
3. Ball, Ian; Goodall, Margaret; Palmer, Clare (1992) The Earth Beneath:
A Critical guide to Green Theology.
4. Almond, Brenda; Hill, Donald (1991) Applied Philosophy: Morals and Metaphysics in
Contemporary Debate.
5. Bhardwaj, Banashree (2022) “*Applied Ethics*” Union Book Publication. Guwahati.

Semester – III
Skill Enhancement Course
PHLSEC – 2013
Logic & Reasoning

Course Objective: To acquaint the students with logical reasoning and testing the validity Invalidity and rules of syllogism.

Course Outcome: Upon completion of the course, students will be capable to prove the validity of arguments, argument and argument forms.

Unit – II Introduction to traditional classical logic: Credit – 1, Total Class – 1520 Marks

1. Deductive and Inductive Arguments.
2. Mediate Inference.
3. Syllogism in Ordinary Language.

Unit – II Process of reasoning: Credit – 1, Total Class – 15 15 Marks

1. Immediate Inference and Mediate inference
2. Conversion.
3. Obversion, Contraposition

Unit – III Introduction to syllogism: Credit – 1, Total Class – 1515 Marks

1. Characteristics of Syllogism.
2. General Rules of Syllogism.
3. Figures and Moods.

Recommended Readings:

1. Basson and O'Connor: *Introduction to Symbolic Logic*
2. Chakraborti, Chhanda: *Logic: Informal, Symbolic and Inductive*
3. Copi, I.M. *Introduction to Logic*, 14th Edition
4. Hurley, Patrick. *Introduction to Logic*

Semester – IV
PHLMAJ 2034
Methods and Conceptions of Philosophy (Western approaches)

Course objectives: To introduce students with the problems of modern philosophy and to develop systematic and critical understanding.

Course outcome: Upon completion of the course, students will be able to know the types of philosophy and the study of the great thinkers. Upon completion of this course, students will be able to understand the epistemological and metaphysical perspectives of the philosopherlike Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel etc.

Unit –I:RationalismCredit – 1, Total Class – 1525 Marks

1. Descartes: Cartesian Method, mind-body dualism
2. Spinoza:GodandSubstance, attributes, modes
3. Leibnitz:Theoryofmonads,pre-establishedharmony

Unit - II:EmpiricismCredit – 1, Total Class – 1525 Marks

1. Locke: critique of innate ideas, substance and qualities
2. Berkeley:*esseestpercipi*.
3. Hume:Impressionandideas,conceptofself

Unit -III:KantCredit – 1, Total Class – 1525 Marks

1. Possibility of synthetic apriori judgment
2. Spaceandtime
3. Categories

Unit - IV:HegelCredit – 1, Total Class – 1525 Marks

1. Dialectic Method
2. Absolute Idealisms
3. Master-slavesdialectic

Recommended Readings:

F.Thilly:	<i>AHistory ofPhilosophy</i>
BarlingayandKulkarni:	<i>CriticalHistoryofWesternPhilosophy</i>
Y.Masih:	<i>ACritical HistoryofModernPhilosophy</i>
AnthonyKenny:	<i>AnewHistoryof Philosophy</i>
F.Copleston:	<i>HistoryofPhilosophy</i>
D.W. Hamlyn:	<i>A History of Western Philosophy, Routledge</i>

Semester – IV
PHLMAJ 2044
(Western Philosophy)

Course objective: To acquaint with the Philosophical problems from the perspectives of the Logical positivism, rejection of metaphysics and general outlines of phenomenology and existentialism.

Course outcome: Upon completion of the course, students will be able to learn and understand the subject matter contemporary western philosophy.

Unit – I Introduction to Western Philosophy and various trends Credit – 1, Total Class – 15
25 Marks

Introduction to Western Philosophy
Nature and scope of Western Philosophy
Trends in Western Philosophy

Unit – II Introduction to method of Analytic Philosophy: Credit – 1, Total Class – 15
25 Marks

Introduction and basic features of Analytic Philosophy
Rejection of Metaphysics, Refutation of Idealism.

Unit – III Introduction to method of rejection and refutation: Credit – 1, Total Class – 15
25 Marks

Logical Positivism
Karl Popper's refutation of verificationism, Introduction to Falsification

Unit – IV Outline of Phenomenology and Existentialism Credit – 1, Total Class – 15
25 Marks

Phenomenology: General Characteristics
Existentialism: General Characteristics

Recommended Readings:

F. Thilly:	<i>A History of Philosophy</i>
Barlingay and Kulkarni:	<i>Critical History of Western Philosophy</i>
Y. Masih:	<i>A Critical History of Modern Philosophy</i>
Anthony Kenny:	<i>A New History of Philosophy</i>
F. Copleston:	<i>History of Philosophy</i>
D.W. Hamlyn:	<i>A History of Western Philosophy, Routledge</i>

Semester – IV
PHLMAJ2054
Philosophy of Vienna Circle

Course objectives: To acquaint with the Philosophical Problems from the perspectives of the Logical positivism, rejection of metaphysics and general outlines of phenomenology and existentialism.

Course outcome: Upon completion of the course, students will be able to learn understanding with the subject matter of contemporary western Philosophy.

Unit -I Philosophy of G.E. Moore: Credit – 1, Total Class – 15 25 Marks

1. Moore: The Analytic Turn of Philosophy
2. Moore: Refutation of Idealism
3. Moore: Defense of Common-Sense

Unit –II Introduction to B. Russell Credit – 1, Total Class – 15 25 Marks

1. Russell: Logical Atomism.
2. Russell: General Propositions and Existence
3. Russell: Theory of knowledge (Description and acquaintance)

Unit –III Philosophy of Wittgenstein: Credit – 1, Total Class – 15 25 Marks

1. Wittgenstein: Language and reality (Sentence, Proposition, state of affairs, facts)
2. Wittgenstein: Meaning and Proposition (meaning as contextual)
3. Wittgenstein: Theory of Meaning, (Ockham's Razor) Picture theory

Unit-IV Language truth and meaning: Credit – 1, Total Class – 15 25 Marks

1. Ayer, A. J: Language, Truth and Logic.
2. Logical positivism,
3. Verification theory of Meaning.

Recommended Readings:

- | | |
|------------------------------|---|
| Ammerman, R.R. (ed): | <i>Classics of Analytic Philosophy</i> |
| Gross, B.R.: | <i>Analytic Philosophy</i> |
| Moore, G.E.: | “Defense of Common Sense” |
| Moore, G.E.: | “Refutation of Idealism” |
| Russell, B.: | <i>Logical Atomism</i> |
| Wittgenstein: | <i>Tractatus Logico-Philosophicus</i> |
| Wittgenstein: | <i>Philosophical Investigations</i> |
| Pitcher, G.: | <i>Philosophy of Wittgenstein</i> |
| Pradhan, R.C.: | <i>Recent Developments in Analytic Philosophy.</i> |
| Basumatary, Prahlad et..al : | <i>Wittgensteinian Philosophy of religion”. Global Publication.</i> |

Semester – IV
PHLMIN 2024
Indian Philosophy (Orthodox)

Course Objectives: To acquaint the students with the basic problems of epistemology and metaphysics in the orthodox side of classical Indian Philosophy.

Course outcome: Upon completion of the course, students will be benefited with the knowledge of Six major school of Indian Hindu Philosophy, the concept of truth and knowledge, concept of ethics, happiness, moksha, way to moksha.

Unit – I Introduction to Nyāya Philosophy: Credit – 1, Total Class – 1525 Marks

Nature of Nyāya Philosophy, Sources of Knowledge:

1. Pratyaksa (Perception)
2. Anumana (Inference)
3. Upamana (Comparison), Sabda (Testimony).

Unit – II Introduction to Vaiśeṣika, Sāṃkhya-Yoga Philosophy Credit – 1, Total Class – 1525 Marks

1. Vaisesika: Seven Categories
2. Asatkaryavada, Satkaryavada
3. Yoga Psychology

Unit – III Introduction to Mimamsa Philosophy Credit – 1, Total Class – 1525 Marks

1. Nature of Knowledge, Intrinsic and extrinsic value of knowledge.
2. Perception
3. Inference

Unit – IV Introduction to Vedānta Philosophy: Credit – 1, Total Class – 1525 Marks

1. Introduction to Vedānta Philosophy
2. Śāṅkara Brahman
3. Śāṅkara's Maya, Rāmaṇuja's Viśiṣṭādvaitavada

Recommended Readings:

Chatterjee, S.C & Dutta, D.M: An Introduction to Indian Philosophy
Dasgupta, S.N.: A History of Indian Philosophy
Hiriyana, M. Outlines of Indian Philosophy
Radhakrishnan, S. Indian Philosophy
Sharma, C.D. A Critical Survey of Indian Philosophy
Sinha, J.N. Indian Philosophy, Volume I & II

Semester – IV
PHLINT–2012
INTERNSHIP

Course Objectives: To give tools to initiate for project work or report writing for stakeholders. This course will develop the project charter of stakeholders.

Course outcome: Upon completion of the course, students will be able to apply fundamental and disciplinary concepts and methods to the principal areas of study. They will also develop the skill and knowledge of specific professional field of study.

Concerned Department will select and approve the topic on which a detailed report (following all the formalities) to be submitted by the students to the department. The length of the report should be of 8000 to 10000 words typed or neatly hand-written. It may be either on a particular philosopher or on a particular topic relevant to the course. The same is to be carried out under the guidance of a teacher. Concerned department will evaluate the report. Following topics may be considered:

1. The Concept of Human Rights--A Philosophical Analysis
2. Feminism
3. A Critical Account of Sankara's Philosophy
4. Philosophical Ideas of Sri Aurobindo
5. Tagore's Humanism
6. Philosophical Ideas of SrimantaSankaradeva
7. Existentialism—A Critical Account
8. Cartesian Dualism--A Critical Account
9. Environmental Ethics—Need of the Hour
10. Bathouism as a Tribal Religion
11. Bioethics
12. Environmental ethics
13. Animal ethics.
14. Administrative ethics and corruption in government
