



NATIONAL EDUCATION POLICY (NEP) 2020

*Curriculum Framework for
Four-Year Undergraduate Programmes (FYUGP)
(Approved in the 13th Academic Council Meeting dated July 4, 2023, vide Resolution 5)*



**BODOLAND UNIVERSITY, KOKRAJHAR
(Effective from the Academic Session 2023-24)**

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1.0. Introduction

Education plays an important role in nation-building. There are quite a large number of educational institutions engaged in imparting education in our country. However, our present education system is churning out youths who have to compete locally, regionally, nationally as well as globally. The 21st Century has opened up many new challenges in the field of Higher Education. The present alarming situation compels for transformation and/or redesigning the system, not only by introducing innovations but by developing a "learner-centric" approach. But the majority of our higher education institutions have been following the system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending on their interests can choose inter-disciplinary, intra-disciplinary and skill-based courses. The primary aim of education should be focused to train the student into a perfect human being and a useful member of society. Higher education aims to develop good, well-rounded and creative individuals. It has to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, the spirit of service and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical and vocational crafts. The overall idea is to bridge the increasing gap between an undergraduate degree and employability.

The 3rd National Education Policy (NEP) 2020 has brought several reforms to the existing Indian higher education which also includes broad-based multidisciplinary Undergraduate Education with 21st Century skills while developing specialized knowledge with disciplinary rigour. It is to bring equity, efficiency and academic excellence to National Higher Education System. The policy has given utmost importance to include innovation and improvement in the course- curricula, the introduction of a paradigm shift in learning and teaching pedagogy, evaluation and the education system.

The role of universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader, social and economic benefits. To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative changes in its undergraduate and postgraduate programmes. Against this backdrop, the NEP 2020 has recommended a Multi-disciplinary Undergraduate Programme with multiple exit and entry options with Certificate/Diploma/Bachelor Degrees at each of the exits. A nationwide ecosystem of vibrant multi-disciplinary graded higher educational institutions (Universities and Colleges) is to be developed. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines at the undergraduate level, including professional education. Undergraduate curriculum needs to be focused on creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields.

The Four-year Multidisciplinary Undergraduate programmes are a fundamental transformation to the current undergraduate education which replaces the conventional undergraduate programmes of Universities in the State. Outcome Based Education (OBE) practices will be used to design the curriculum. It is proposed to develop Graduate Attributes at the appropriate level which will act as a common denominator for curriculum across universities.

The Four Year Under-graduate Programme (FYUGP) under NEP 2020 will be implemented by Bodoland University from Academic Session 2023-2024 as per the UGC's Curriculum Framework. The FYUGP Regulations are based on the powers conferred by Bodoland University Act, 2009 vide Powers and Duties of Academic Council 20 (b).

1.1. Important Features

Bodoland University NEP-2020 Regulations provide detailed procedures for the implementation of

different provisions of NEP-2020 in Higher Education in terms of Under Graduate Degree (Honours/ Research) Programmes. The programmes shall be structured in a semester mode with multiple exit/entry options with Certification, Diploma and Bachelor's Degree after the successful completion of the first, second and third years, respectively. The candidate who completes the four years Undergraduate Programme, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours. The four-year undergraduate Honours degree holders with a research component and a suitable grade are eligible to enter the "Doctoral (PhD) Programme" in a relevant discipline or to enter the Two Semester Masters Degree programme with project work. Candidates who wish to enter the master/doctoral programme in a discipline other than the major discipline studied in the undergraduate programmes; have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied.

The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the Programme at the exit level to complete the programme or to complete the next level. The candidates may have a maximum of two exit options or lateral entries to complete the programme. The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The programmes provide both breadth and depth in diverse areas of knowledge. A range of courses is offered with a rigorous exposure to multiple disciplines and areas while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports etc. The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real-world application through practical laboratory work, fieldwork, internships, workshops and research projects.

A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provide for depth of study. The areas of specialization which the students are required to choose are either one or two disciplines/subjects or a "major" (e.g., History or Economics or Philosophy or Physics or Mathematics) and an area of additional discipline called "Minor" (e.g., Bodo or Political Science or Business Administration). Students will gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They will also have a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across streams (e.g., a student can choose a major in Physics and combine it with a "Minor" in History or Commerce). One of the disciplines can also be a vocational subject. The University shall devise and notify clusters of affiliated colleges to facilitate the choice of disciplines across streams in compliance with extant guidelines (**see Annexure II**). Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language communication, working in diverse teams, critical thinking, problem-solving, data analysis and life skills. Students shall be given options to choose courses from a basket of courses which the institution is capable of offering. There shall be no rigidity in the combination of subjects.

2.0. Scope and Coverage

2.1. An academic year shall have two semesters.

2.2. The FYUGP shall have multiple exit options within this period with appropriate certifications namely:

- (a) Undergraduate Certificate in a Discipline upon the successful completion of the First Year (Two Semesters);
- (b) Undergraduate Diploma in a Discipline upon the successful completion of the Second Year (Four Semesters);
- (c) Bachelor's Degree in a Discipline upon the successful completion of the Third Year (Six Semesters);
- (d) Bachelor's Degree with Honours/ Honours and Research in a Discipline upon the successful

- completion of the Four Year (Eight Semesters).
- 2.3. A semester consists of 90 working days. There shall also be a special summer term. A week will have approximately 40 hours of instructional time.
 - 2.4. The duration for the summer term is eight weeks or two months commencing from 1st June to 31st July. Teachers are allowed to avail of the summer vacation from 15th June to 16th July. The first part of June is devoted to evaluation and the last part of July be utilized for preparatory work for the next academic session.
 - 2.5. Internship/apprenticeship should be carried out during the summer term, especially for students who like to exit after one year or two years in addition to skill-based courses.

3.0. Definition of Important Terms

- 3.1. **National Education Policy 2020 (NEP 2020):** The NEP 2020 embarked on liberal arts multidisciplinary education that aims to produce graduates with multiple knowledge and skills possessing integrated personalities. The policy envisions the undergraduate degree to be of either 3- or 4-year duration, with multiple entry and exit options within this period and with appropriate certifications.
- 3.2. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- 3.3. **Semester:** Each semester will consist of 15 weeks of academic work equivalent to 90 actual teaching days. An academic year consists of two semesters. The odd semesters are to be scheduled from July to December, and even semesters from January to June.
- 3.4. **Programme:** A programme, hereinafter, shall mean an academic programme leading to the award of a degree, diploma or certificate. It comprises a fixed set of Major (compulsory), Elective, Skill Enhancement, Value Added Courses and Internships wherever applicable with a minimum Credit requirement.
- 3.5. **Course:** A course, usually referred to as 'paper', is a component of a Programme, comprising one or more combinations of lectures, tutorials, laboratory work, fieldwork, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc. or a combination of some of these.
- 3.6. **Major Discipline:** Major Discipline is the discipline or subject of main focus and a degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through courses in the discipline.
- 3.7. **Minor Discipline:** Minor Discipline (may or may not be related to Major Discipline opted by the student) helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics then the student will be awarded B.A. Degree in Economics with a Minor in Statistics.
- 3.8. **Multiple Entry and Exit Points:** These are stages where the students may have options for entry and exit in the academic programmes in Higher Education Institutions to be facilitated through the facility created by the Academic Bank of Credit scheme in the manner as provided in the UGC "Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions".
- 3.9. **Learning Outcome-based Curriculum Framework (LOCF):** It is a framework initiated by the UGC in 2018 for updating the CBCS curriculum to reflect the expected learning outcomes and academic standards that are expected to be attained by graduates of a programme of study and holders of a qualification.
- 3.10. **Choice-Based Credit System (CBCS):** It is the system formulated by the UGC in 2015. The CBCS provides choices for students to select from the prescribed courses (Major, elective or minor or soft skill courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of a minimum number of credits to be completed by the students.
- 3.11. **Academic Bank of Credit (ABC):** It is the platform developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology, Government of

India, having the facility/ functionality of opening Academic Accounts by students and onboarding of eligible Higher Education Institutions (HE is), by "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021". ABC will digitally store the academic credits earned by students from HE registered with ABC for awarding degrees/diplomas/certificates taking into account credits earned by students. ABC will ensure the opening, closure and validation of Academic Bank Accounts, credit verification, credit accumulation, and credit transfer, redemption for students.

- 3.12. **Credit:** Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a semester result in the award of one credit. Internship credits shall be one credit per week of the internship, subject to a maximum of six credits.
- 3.13. **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- 3.14. **Letter Grade:** It is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.
- 3.15. **Credit Point:** It is the product of grade point and number of credits for a course.
- 3.16. **Semester Grade Point Average (SGPA):** It is a measure of the performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 3.17. **Cumulative Grade Point Average (CGPA):** It is a measure of the overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all semesters. It is expressed up to two decimal places.
- 3.18. **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with the SGPA of that semester and CGPA earned till that semester.
- 3.19. **Major (MAJ) and Minor (MIN) Course:** All discipline-specific major and minor courses will carry 4 credits.
- 3.20. **Ability Enhancement Course/ Skill Enhancement Courses:** The Ability Enhancement Course may be of two kinds: Ability Enhancement Courses (AEC) and Skill Enhancement Courses (SEC). AEC courses are the courses based upon the content that leads to Knowledge enhancement: (i) Environmental Science and (ii) English / MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on training, competencies, skills, etc. These may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. Each of the AEC and SEC courses shall carry 2 and 3 Credits respectively.
- 3.21. **Value Addition Courses (VAC):** These are courses that will help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It includes subjects like Yoga, Sports, Health Care, NCC, NSS, Ethics, Culture, etc. VAC courses may be chosen from a pool of courses. Each VAC course shall carry 04 Credits. The students may opt for any of the VAC courses from the pool of courses approved by the University.
- 3.22. **Interdisciplinary Course (IDC):** It is to be opted from outside the major and minor courses. Each IDC shall carry 3 credits. The students may opt for any of the IDC courses from the pool of courses approved by the University with the condition that the course was not studied at the 10+2 level.
- 3.23. **Dissertation/Project:** It is designed to acquire special/ advanced knowledge which is termed a dissertation/ project. This is considered a special course involving the application of knowledge in solving/ analyzing/ exploring a real-life situation / difficult problem. Dissertation / Project Work is optional and it may be offered in lieu of a discipline-specific elective paper in the 8th Semester.
- 3.24. **Internship:** A student should undergo an internship course of 02 credits during 4th semester of his/her UG programme. However, if a student exits after 1st or 2nd year, he/she needs to undergo an additional internship programme having a 4 credit score along with the existing 2 credit

- score in Semester - IV. Institutions will sign MOU with nearby institutions/offices/Research Centre/Industries/NGOs/ Skill Training Centres etc. for the internship courses.
- 3.25. There may be parallel five-year integrated Master's degree Programmes with exit options after each year with the Under Graduate Degree and Under Graduate Degree with Honours/ Research in a discipline, respectively.
- 3.26. The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real-world application through practical laboratory work, fieldwork, internships, workshops and research projects.

4.0. Courses

4.1. First Year (Semesters I and II)

- 4.1.1. The courses offered in the first year will aim to develop an understanding of all Major areas of study such as Natural Sciences, Social Sciences, Humanities, Mathematical and Computational thinking and analysis, Creative expressions and Vocational education. The courses will be broad in scope and introductory in nature. In addition to these, students will also study the Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), Interdisciplinary Course (IDC) and Value-Added Course (VAC).
- 4.1.2. Change of Major: Affiliated Colleges may create additional 10% seats over and above the sanctioned intake capacity to accommodate the request for a change of Major in 3rd Semester or at the end of 1st year.

4.2. Second Year (Semester III and Semester IV)

- 4.2.1. The students will choose courses of their interest in Major and Minor. They will also study courses to strengthen their language (AEC), IDC and other skill augmenting course with hands-on training.

4.3. Third Year (Semester V and Semester VI)

- 4.3.1 Higher level courses on the chosen Major and Minor in the Disciplinary or Interdisciplinary areas of learning to gain in-depth knowledge.

4.4. Fourth Year (Semester VII and Semester VIII)

- 4.4.1. Advanced level of courses in Major/ Minor discipline along with Research Methodology for UG degree with Honours.
- 4.4.2. For the Honours with Research UG degree, Course content will include advanced-level courses, research methodology and research projects.
- 4.4.3. Students may be allowed to carry out a research project or dissertation in another department of the same institution or another institution equipped with the required facilities.
- 4.4.4. For opting for a Research project/dissertation in Semester VIII, students must opt for a Research Methodology paper in Semester VII.
- 4.5. The structure of Three and Four Year under Graduate programmes with Research and Without Research along with multiple exit and entry provisions is shown in **Annexure II**.
- 4.6. Any student passing Higher Secondary/ H.S. (10+2)/ Senior Secondary examination or its equivalent from any recognized Board/ Council shall be eligible for admission by admission process conducted by Directorate of Higher Education, Govt. of Assam to the 1st Semester of the Under Graduate (B.A./ B. Sc./ B. Com/ B. Music) programme of studies subject to availability of seats. (Explanation: The year of admission shall not be taken into account while calculating five years from the year of passing the previous qualifying Examination).
- 4.7. For B.Sc./BPT, a candidate who has passed 10+2 with Science or equivalent shall be eligible for Admission. A candidate opting for life science subjects like Botany, Zoology, Biotechnology, Home Science, etc, as Major Subjects in the B.Sc. The programme must have

- passed Physics, Chemistry, and Biology as prerequisite subjects at the qualifying examination. A candidate opting for subjects like Physics, Chemistry and Mathematics as Major Subjects in the B.Sc. The programme must have passed Physics, Chemistry, and Mathematics as prerequisite subjects at the qualifying examination.
- 4.8. A candidate opting for Statistics as a Major for a B.Sc. degree must have passed Statistics or Mathematics as a prerequisite subject at the qualifying examination.
 - 4.9. For B. Com. Programme, a candidate with 10+2 Commerce/ Science shall be eligible for admission. For B.A., B. Music, B Fine Arts, LLB, BBA. Programmes: A candidate with 10+2 of any stream shall be eligible to take admission. For BCA: A candidate with 10+2 of any stream with Mathematics shall be eligible to take admission. For B.Sc IT and B.Sc Computer Science: A candidate with 10+2 of science stream with Mathematics shall be eligible to take admission.
 - 4.10. All admission processes to First Semester in the affiliated Degree Colleges shall be completed according to the Academic Calendar of each Academic year. In the case of other Semesters, provisional admission to subsequent Semester classes is completed within 15 days from the date of completion of the previous Semester's examination.
 - 4.11. A student shall have to apply for University Registration in the prescribed form through the Institution within 30 days from the last date of admission. No application for registration will be entertained after the expiry of this stipulated period.
 - 4.12. A student shall be allowed to change a subject(s)/stream within 30 days of his/ her admission to the College. No such change shall be entertained once the application for University registration is forwarded to the University from the college.
 - 4.13. Regarding the relaxation of minimum marks for admission against reserve seats/ quotas for ST/ SC/ PWD/ OBC and other candidates, the guidelines/ instructions of GoI/ UGC issued from time to time will be followed.
 - 4.14. The study of Skill/ Vocational/ Ability enhancement etc. course shall be guided by the relevant rules and regulations of the UGC issued from time to time and adopted by Bodoland University.
 - 4.15. Colleges affiliated with Bodoland University are encouraged to have MoUs with Foreign Institutions to encourage students exchange.

5.0. Learning Levels

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigour following the UGC Curriculum and Credit Framework for Undergraduate Programme, 2022 as given below:

- 5.1. **100-199:** Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subject. These courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking to provide a broad basis for taking up more advanced courses. These courses seek to equip students with the general education needed for advanced study, expose students to the breadth of different fields of study; provide a foundation for specialized higher-level coursework; acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of vocational or professional fields; and to lay the foundation for higher level course work.
- 5.2. **200-299:** Intermediate-level courses including subject-specific courses intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be pre-requisite courses for advanced-level major courses.
- 5.3. **300-399:** Higher-level courses which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.

5.4. **400-499:** Advanced courses which would include lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on training, internship/apprenticeship projects at the undergraduate level or First Year Postgraduate theoretical and practical courses.

6.0. Programmes of Study

- 6.1. UG Degree Programmes with Single Major:** A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 60 credits will be awarded an **undergraduate degree in Physics** with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 80 credits will be awarded an Undergraduate degree with Honours or Honours and Research).
- 6.2. UG Degree Programmes with Double Major:** Provision of a double Major shall be implemented in due course of time.
- 6.3. Interdisciplinary UG Programmes:** The credits for major courses shall be distributed among the constituent disciplines/subjects to get core competence in the interdisciplinary programme. For example, a degree in Econometrics requires courses in economics, statistics, and mathematics. The total credits to core courses shall be distributed so that the student gets full competence in Econometrics upon completion of the programme. The degree for such students will be awarded as Bachelor in Econometrics for a 3-year UG programme or Bachelor (Honours) / Bachelor (Honours and Research) in Econometrics for a 4-year UG programme.
- 6.4. Multidisciplinary UG Programmes:** In line with the NEP 2020 guidelines, Bodoland University shall introduce Multidisciplinary Undergraduate Programme with a flexible curricular approach. It is a provision for giving exposure to multiple disciplines and areas while specializing in one or two areas. Students can choose subject combinations across “streams” (e.g. a student can choose a “major” in Physics and combine it with a “minor” in History). The programme seeks to fulfil knowledge, professional and skill requirements along with provision for study in the areas of arts and humanities, social sciences, physical and life sciences, management, commerce etc.
- 6.5.** In the case of students pursuing a multidisciplinary programme of study, the major course credits will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc. For example, a student who opts for a UG programme in Life sciences will have the total credits to core courses distributed across Botany, Zoology and Human biology disciplines. The degree will be awarded as Bachelor in Life Sciences for a 3-year programme and Bachelor (Honours) in Life Sciences or Bachelor (Honours and Research) for a 4-year programme without or with a research component respectively. The statutory bodies of the University and Colleges such as the Board of Studies and Academic Council will decide on the list of courses under major category and credit distribution for double major, interdisciplinary and multidisciplinary programmes.
- 6.6. Master’s degree programmes:** Students with 03 years of Undergraduate Bachelor's degree shall be eligible for 2 years Master's Degree programme and students with 04-year Bachelor's degree with Honours and Research shall be eligible for one year Master's Degree programme. Students with 3 year UG degree will devote their 1st year to theory and practice and the 2nd year will be devoted entirely to research projects. For students with 4 years UG-degree, one complete semester will be devoted to theory and practice and the 2nd semester to research projects. (This is for advanced information to the aspirants.)

7.0. Duration of the Programme

- 7.1. The duration of the UG programme is 4 years or 8 semesters. Students who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year.
- 7.2. Students who exit with a UG certificate or UG diploma are permitted to re-enter within (3) three years and complete the degree programme.
- 7.3. Students may be permitted to take a break from the study during the period of study but the total duration for completing the programme shall not exceed 7 years.
- 7.4. The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over a semester (minimum 15 weeks). Each course may have:
 - (i) Lecture and tutorial component,
 - (ii) Lecture and practicum component,
 - (iii) Lecture, tutorial, and practicum component or
 - (iv) Only practicum component
- 7.5. One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks' duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.
- 7.6. A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks' duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.
- 7.7. A one-credit of Seminar or Internship Studio activities Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks' duration, one credit in these courses is equivalent to 30 hours of engagement.
- 7.8. A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week.
- 7.9. In a semester of 15 weeks' duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks' duration, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

8.0. Types and Title /Nomenclature of Qualifications (Degree)

- 8.1. **Exit at the first year (Exit-1): UG Certificate**
- 8.2. In addition to a minimum of 40 credits earned, the student will require to complete a mandatory work-based vocational course or internship/apprenticeship of 4 credits offered during the summer term. This is in addition to the 6 credits from the skill-based courses earned during the first and second semesters.
- 8.3. **Exit at second year (Exit-2): UG Diploma**
- 8.4. In addition to a minimum of 80 credits earned, the student will require to complete a mandatory work-based vocational course or internship/apprenticeship of 4 credits offered during the first-year or second-year summer term.
- 8.5. **UG Degree (Undergraduate Bachelor Degree):** This degree is awarded in a relevant discipline/subject to those who pursue a 3-year UG programme and secure 120 credits.
- 8.6. **UG Degree with Honours:** It will be awarded on securing 160 credits by taking 12 credit advanced level (400 levels) courses instead of a Research Project/ Dissertation.
- 8.7. **UG Degree with Honours and Research:** A 4-Year Bachelor's degree (Honours with Research) will be awarded if the student completes a rigorous research project of 12 credits in the major area (s) of study under the guidance of a faculty member. The students are expected

to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals so may be presented in conferences/seminars or may be patented.

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|---|--------|--------|--------|--------|
| Certificate in the relevant discipline/subject Credit requirement :40 (+4vocational) | | | | |
| Diploma in the relevant discipline/subject Credit requirement: 80 (+4 vocational) | | | | |
| Bachelor Degree in the relevant discipline/subject Credit requirement:120 | | | | |
| Bachelor Degree with Honours (Creditrequirement:160) | | | | |
| Bachelor Degree with Research (Creditrequirement:160) | | | | |
| Stand-alone PG Diploma(Creditrequirement:120+40=160) | | | | |

Figure 1: Diagrammatic Representation of 4 Year Undergraduate Programme under BU

9.0. Pre-requisites for UG Programmes

9.1. Admission requirement and lateral entry:

- 9.1.1. Admission at both UG and PG level will be conducted as it has been done in earlier years for the time being and reservation guidelines of the Govt. of Assam will be followed.
- 9.1.2. A minimum CGPA of 7.5 at the end of the 6th Semester shall be considered mandatory for entry into the fourth year of a Bachelor's Degree with Honours and Research. Students having backlogs in Major papers in the previous semester shall not be eligible to pursue the fourth year of a Bachelor's Degree in Research.
- 9.1.3. Entry may be allowed at the beginning of the odd semester and exit allowed after the even semester.
- 9.1.4. Admission to the FYUGP will be based on merit. Students opting for the major course in the first semester may avail the option to change their Major subject in the Third Semester subject to the availability of seats in the respective affiliated colleges.

9.2. Academic departments offering a 4-year UG degree with Honours and Research should have at least one permanent faculty member with a PhD guideship from any UGC-recognized institute.

10.0. Admission Procedure for International Students (As per UGCD. O. No. 1-1/2022(CPPII))

- 10.1. UGC guidelines on the internationalization of Higher Education in India may be followed for the admission of international students by adopting a transparent process.
- 10.2. Affiliated colleges may create up to 10% supernumerary seats for international students, over and above their total sanctioned enrolment for Undergraduate and Postgraduate programmes. The decision regarding 10% supernumerary seats has to be carried out by the concerned higher educational institutions as per specific guidelines/regulations issued by the regulatory bodies

- considering the infrastructure, faculty and other requirements.
- 10.3. The 10% of the supernumerary seats for international students will not include international students under exchange programmes or through a Memorandum of Understanding (MoU) between institutions or between the Government of India and other countries.
 - 10.4. Depending on the availability of infrastructure and qualified faculty, efforts should be made to distribute these 10% seats among all departments, schools, centres or any other academic unit of the higher educational institution wherever possible.
 - 10.5. The supernumerary seats shall be exclusively meant for international students both in the Undergraduate and Post-graduate programmes. A seat remaining unfilled in the supernumerary category shall not be allocated to anyone other than an international student. International students in this context shall be defined as the ones who shall possess a foreign passport.
 - 10.6. The provision of creating supernumerary seats for international students should be formalized by way of approval of the statutory body/bodies of the Affiliated Colleges by the guidelines/regulations issued by the regulatory bodies from time to time.
 - 10.7. All affiliated colleges shall have an 'Office for International Students'. Year-wise details, i.e., country, number, programme/ subject, duration etc., regarding the international students in the affiliated college be maintained by it and be made available on their website.
 - 10.8. All details regarding the number of seats available for international students in each programme, the fee prescribed for the same, the admission process, eligibility conditions etc. shall be made available on the website of the affiliated college. All existing rules/provisions notified by the Government of India regarding visa/ Foreign Regional Registration Offices (FRRO) etc. shall be followed by the affiliated colleges.

11.0. Provisions for Credit Transfer, Entry-Exit, and ABC (Academic Bank of Credit)

Every Degree Offering Institute shall keep provisions for Credit Transfer options to facilitate mobility, weightage to prior learning, the opportunity to learn and work, fragmented progress, and exploitation of institutional expertise. Academic Bank of Credits (ABC) shall be maintained at the National Academic Depository (NAD), where all Credits earned by students shall be kept as a centralized database. In devising credit transfer options, flexible but necessary provisions are to be incorporated keeping in view the following:

- (i) Prerequisite for a particular stage of learning
- (ii) Curriculum inclusions, and mandatory components in a stage
- (iii) Total requirements for a stage, and/or total requirement for a Degree to be offered by an Institute
- (iv) A multi-pronged approach towards infusing a multidisciplinary ecosystem in affiliated colleges in Assam (in line with UGC guidelines for transforming Higher Education Institutions into Multidisciplinary Institutions, 2022)
- (v) Academic clustering of affiliated colleges shall be taken up based on identified courses for NEP 2020
- (vi) Academic collaboration between institutions for resource sharing
- (vii) The merger of single-stream institutions with other multidisciplinary institutions under the same or different management
- (viii) Strengthening of institutions by introducing new departments.

12.0. Curriculum Components

Table 1: Categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours and Research)

| Type of Course | Description | Minimum credit requirement | |
|--|---|----------------------------|--------|
| | | 3-year | 4-year |
| Major | Discipline-specific courses to be specified by the concerned BoS/School | 60 | 80 |
| Minor | Supporting Discipline specific courses to be specified by Concerned BoS/School | 24 | 32 |
| Inter-disciplinary Courses (IDC) | To be specified by the Concerned BoS/School | 09 | 09 |
| Ability Enhancement (AEC) (Language) | Modern Indian Language (MIL) or Regional Language & English Language focused on language and communication skills. | 08 | 08 |
| *Skill Enhancement (SEC) | Hands-on training, soft skills etc. | 09 | 09 |
| **Value-Added Courses (VAC) Common for UG programmes | Understanding India/ Env. Sc./ Env. Ed/ Digital and Tech solutions/ Health and Wellness, Yoga Education., Sports and fitness, Community Engagement, etc | 08 | 08 |
| Internship | | 02 | 02 |
| Research Project/Dissertation/ Advanced Learning (ADL) | | -- | 12 |
| | Total | 120 | 160*** |

*Skill-based courses may be worked out in line with the UGC guidelines under National Skill Qualification Framework (NSQF)/ National Credit Framework (NCrF)

**Affiliated Colleges may be allowed to design 2-credit Skill/Add-On/Certificate/Value Added Courses maintaining the levels and difficulty, as per National Credit Framework (accommodating NHEQF and NSQF), from the basket of titles approved by the University. And the titles should be mapped in the Academic Bank of Credit registration. Courses on traditional knowledge systems and local culture may be also formulated under this category.

***Honours students without research will opt for three courses for 12 credits instead of a research project/dissertation. Students who wish to take Honours and research must opt Research Methodology course (REM) in the VII-Semester.

Note:

Interdisciplinary UG programme: Core credits are equally distributed (e.g., among 03 subjects).
Multidisciplinary UG programmes may be among life sciences, physical science and other disciplines.

13.0. Major and Minor disciplines

Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline. Minor discipline helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded a B.A. degree in Economics with a Minor in Statistics. Students willing to pursue UG

degrees with two Minors shall have to choose two disciplines as Minor (MIN-A and MIN-B) in the first semester and this shall be continued till 6th semester. Minor A (Min A) shall be the focused area of study and Minor B shall be the additional area of study for the student. The student shall be allowed to provisionally opt to pursue MIN-A (which is the focused area of study of the student) as a Major discipline in the 7th Semester subject to the condition that he/she secures 75 percent marks or more till the 6th Semester with no backlog or betterment or else the admission/seat will be forfeited by the student. Students willing to pursue 4 years UG Degree with a Major and Minor shall choose one discipline as a Major (MAJ) and one additional discipline as a Minor (MIN) in the first semester.

14.0. Credit Distribution

- 14.1. An individual paper of all discipline-specific courses (major or minor) shall be of 4 credits.
- 14.2. Other Courses: Courses under the Multi-disciplinary and Skill Enhancement categories shall be of 3 credits each paper.
- 14.3. Ability Enhancement Course (language) shall be of 02 credits for each paper.
- 14.4. Courses under Value Added, Community outreach activities, etc., shall be of 04 Credits. The 04 credits value-added courses may be split into two parts. For example, 02 credits for Env. Sc/ Env Ed/Digital and Technology solution and 02 credits for Yoga/Sports/NCC/NSS/Community engagement etc. which equals 4 credits in the category in a semester.
- 14.5. Fourth semester Internship/ Apprenticeship shall be of 02 credits.
- 14.6. Summer Internship/ Apprenticeship shall be of 04 credits of minimum 8 weeks duration and shall be mandatory for students who decide to exit with UG Certificate/ UG Diploma.
- 14.7. Final year Research project/Dissertation to be of 12 credits.
- 14.8. Students shall choose one MOOC course from the list of courses offered for SEC, VAC or IDC in a single semester.

15.0. Evaluation and Pedagogy

- 15.1. As stipulated in the NEP 2020, student assessment shall be based on learning goals for each programme and emphasis should be more on a continuous and comprehensive evaluation rather than high stake end semester examinations. Thus, the focus shall be on a formative assessment by Internal Evaluation.
- 15.2. Departments have to choose from a basket of options like Essays, Tutorials, Home Assignments, Seminars, Presentations, Laboratory Work, workshops, Project-based learning, peer reviews, quizzes and other elements of participatory learning for activity-based assessment.
- 15.3. All the undergraduate programmes offered by the University shall have specified components for internal evaluation. No one size fits all and therefore, relevant types of internal assessment have to be developed to suit the needs and requirements of each specific subject.
- 15.4. Following the principle of “those who teach should evaluate”, the approach/ pattern of continuous internal assessment/evaluation (activity assessment) may be decided and conducted by the concerned teacher under the Internal Evaluation policy of the Academic Monitoring/Supervisory/Advisory committee of the College/University. Teachers shall have the discretion to access the paper-specific learning objectives and take quantifiable remedial measures to achieve desired learning outcomes, paper outcomes and course outcomes.
- 15.5. Internal assessment may be through:
 - (i) Class assignment
 - (ii) Unit test
 - (iii) Fieldwork
 - (iv) Group discussion
 - (v) Seminar presentation
 - (vi) Research papers
 - (vii) Participation in class discussion and attendance etc.

16.0. Letter Grades and Grade Points

The Letter Grades and Grade Points shall be followed as per UGC Curriculum and Credit Framework for Undergraduate Programmes, 2022.

Table 2: Letter Grade and Grade Point

| Letter Grade | Grade Point |
|-------------------|-------------|
| O (outstanding) | 10 |
| A+ (Excellent) | 9 |
| A (Very good) | 8 |
| B+ (Good) | 7 |
| B (Above average) | 6 |
| C (Average) | 5 |
| P (Pass) | 4 |
| F (Fail) | 0 |
| Ab (Absent) | 0 |

Table 3: Letter Grade and Marks

| Nomenclature | Letter Grade | Grade Point | Marks |
|---------------|--------------|-------------|----------|
| Outstanding | O | 10 | 91-100 |
| Excellent | A+ | 9 | 81-90 |
| Very Good | A | 8 | 71-80 |
| Good | B+ | 7 | 61-70 |
| Above Average | B | 6 | 55-60 |
| Average | C | 5 | 45-54 |
| Pass | P | 4 | 40-44 |
| Fail | F | 0 | Below 40 |
| Absent | AB | 0 | |

17.0. Computation of SGPA and CGPA

The UGC recommended procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) will be followed as given below:

SGPA:

The ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student,

$$\text{i.e., SGPA (Si)} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

CGPA:

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into

account all the courses undergone by a student over all the semesters of a programme,

$$\text{i.e., CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

18.0. Structure of the UG Programme

18.1. The prescribed FYUGP credit distribution under Bodoland University is shown in **Annexure-III**.

19.0. The Curriculum

- 19.1. Courses on traditional knowledge systems will be offered under VAC/SEC categories, which may be of interest to learners and may be offered by the affiliated colleges to ensure the highest standard. Eminent domain experts, who may or may not be from academics, will be involved in this process. The courses on Traditional knowledge systems and Self-Financed Innovative Courses (SFIC) have to be approved by the Department of Higher Education, Govt. of Assam.
- 19.2. Self-Financed Innovative Courses (SFIC) on special needs, as per the dynamic needs of the industry/administrative/political/legal establishment may be formulated by the affiliated colleges independently. The certificates will be issued by the respective affiliated colleges and approval from affiliating universities will not be mandatory for such courses. These courses need not be included in university transcripts or registered in ABC. These can also be offered as audit courses.
- 19.3. Curriculum development will be as per NHEQF/NSQF and NCrF. Course and programme outcomes and methods of their assessment of efficacy will be explicitly outlined in the curriculum document.
- 19.4. Curriculum for different courses may also highlight the contribution of a certain course towards Sustainable Development Goals (SDG)

20.0. The Syllabus Design

The syllabus for each of the courses will have the following components:

- (i) Learning objective of the paper
- (ii) The learning outcome of the paper
- (iii) Detailed syllabus
- (iv) Recommended readings
- (v) Preferable Formative Assessment type to be used for Internal Evaluation (depending on the paper requirements)
- (vi) Mode of evaluation with assessment rubrics (To be provided subject-wise)
- (vii) Marks distribution for different components of evaluation and assessment, e.g., internal assessment, practical, end semester exam etc. (To be provided subject-wise)

21.0. College Clustering

A provision of College Clustering has been arranged to facilitate the existing colleges of the single stream by adopting multidisciplinary approaches to higher education that has been suggested by NEP 2020. The students from clustered colleges can avail of some multidisciplinary courses at neighbouring colleges of multi-streams or multiple courses. A table of clustered colleges affiliated with Bodoland University is given in **Annexure-III**.

22.1. Change of College/ University Transfer

- i) Conditions for transfer of admission of students within the University:
 - a) His/ her transfer admission shall be within the permitted intake of the college.
 - b) Candidate shall be permitted to change college only for the odd semesters with the due consent from both the colleges and with permission from Bodoland University subject to availability of the same combination of subjects studied in the previous College.
 - c) He/ she shall fulfil the attendance requirements as prescribed in this Regulation.
 - d) He/ she shall complete the programme as per the Regulations governing the maximum duration of the programme.

- ii) Conditions for transfer of admission of students of other Universities:
 - a) A candidate migrating from any other University may be permitted to join an odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/ years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the Regulations of the University.
 - b) His/her transfer admission shall be within the intake permitted by the college.
 - c) He/she shall fulfil the attendance requirements as per University Regulations.
 - d) The candidate migrating from another University is eligible for overall SGPA/ CGPA of Class and not for ranking.
 - e) He/she shall complete the programme as per Regulations governing the maximum duration of completing the programme as per these Regulations.

22.2. Marks Structure of Paper

- A. For courses of 100 marks without practical component:
Internal Assessment* : 30 marks
Theory: 70 marks
- B. For courses of 100 marks with practical components:
Internal Assessment* : 30 marks
Theory / Practical: 70 marks
(Internal Assessment marks include attendance marks)

22.3. The College can allow up to 20% of the total credits being offered in a particular programme in a semester through the online learning course provided under the SWAYAM platform or any other MOOC platform recognized by the MHRDC or any other regulatory body. The student will have to opt for Interdisciplinary / Skill Enhancement/ Value Added courses from MOOCs with the permission of the College. The college also has to send the list of students with their opted subject to the Controller of Examination before filling up the Examination form. The University shall notify the pool of Interdisciplinary / Skill Enhancement/ Value Added courses from time to time.

- 22.4. A student shall be deemed to have pursued a regular course of study (in a subject) during each semester, and he/ she has attended at least 75% of classes and there is no negative report against him/her, i.e., he/ she has not been debarred from attending the classes and appearing in the examination due to some serious misconduct. It is provided that the Head/ Dean/ Principal of the concerned department/ faculty/ college may condone a shortage of percentage in attendance not exceeding 15 per cent in each subject due to one or more of the following reasons, involving absence from the classes.
- (i) Participation in N.C.C. / N.S.S. Camps duly supported by a Certificate from the Officer-in-Charge, N.C.C. / Programme officer, N.S.S.
 - (ii) Participation in University or College Team(s) Games or Inter-State or Inter-University Tournament(s) duly supported by a Certificate from the competent authority of the

- College/ University.
- (iii) Participation in any of the co-curricular activities organized by the University/ Institute/ Department, duly certified by the competent authority.
 - (iv) Prolonged illness duly certified by the Superintendent/ CMO of a government hospital.

For the above Regulations, a subject shall be deemed to be borne on the list of subjects laid down in the prospectus of the examination concerned and shall consist of such paper and the practical, workshop practice, etc. in each of which or a group of which a candidate is required to pass separately. An option to change a subject may be exercised only once within 4 weeks from the date of commencement of the I/III semester on payment of a prescribed fee. Whenever a change in subject is permitted, the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject study. Attendance verification forms forwarded through Dean/Head/Principal should be submitted with End Semester Examination forms. The Academic Council/ Vice Chancellor of Bodoland University shall have the power to condone any deficiency of attendance for cogent reasons.

22.5. Examination and Evaluation

- A. End-Semester Examinations: The Controller of Examinations shall make necessary arrangements for notifying the dates of the End-Semester Examinations as per the Academic Calendar notified by the University.
Continuous Formative Evaluation/ Internal Assessment (IA):
- B. Total marks for each course shall be based on continuous assessments and semester-end examinations.

| | |
|-------------------------------------|------------|
| Total marks for each course | = 100 |
| Continuous/Internal assessment (C1) | = 30 marks |
| Semester End Examination (C2) | = 70 marks |

The first component (C1) shall be based on tests (10 marks), and class attendance (5 marks) and the remaining 15 marks for this component shall be from seminar/ case study/fieldwork/project work assignment, etc. This shall be evaluated by the course teacher and authenticated by the concerned college using their official seal at the time of conducting tests/ assignment/ work etc and communicated to the Controller of Examinations at least 15 days before the commencement of the University examinations. No student will be allowed to appear in the End-Semester Examination of the University if he/ she fails to secure a minimum of 40% marks (12 out of 30 marks) in the Internal Assessment. It shall be the duty of the Principal of the concerned College to announce in consultation with the Heads of the Departments the names of students who are found not eligible to appear in the End-Semester Examinations in the various courses due to non-fulfilment of the criteria of internal assessment and attendance. The students shall be informed in advance about the schedule of the Internal Assessment. All relevant records for C1 shall be maintained by the Department/Principal and made available on demand by the University. A Semester-End Examination shall be conducted by the University for each Course. This forms the second component of the assessment (C2) and the maximum marks for the final component will be 70%. There shall be no internal assessment for 2 or 3-credit papers with 50 marks.

Table 4: An Outline of Evaluation

| Activities | C1 | C2 | Total Marks |
|--|-----------|-----------|--------------------|
| Sessional Test | 10 marks | | 10 marks |
| Attendance* | 5 marks | | 5 marks |
| Seminar/case study/fieldwork/project work/assignment, etc. | 15 marks | | 15 marks |
| Semester End Examination | | 70 marks | 70 marks |
| Total | | | 100 marks |

* 5 % marks for attendance shall be distributed as follows:

- a) 75% to less than 80 % attendance – 1 mark
- b) 80% to less than 85 % attendance – 2 marks
- c) 85% to less than 90 % attendance – 3 marks
- d) 90% to less than 95 % attendance – 4 marks
- e) 95% and above attendance – 5 marks

22.6. A student shall be declared as Passed in a course (Paper) in a Semester Examination, provided he/ she secures at least 40% marks separately in Internal Assessment and End Term Examination. Further provided that in case of Course (Paper) having Practical component a student shall have to secure 40% Marks separately in Theory and Practical component. A student qualified for the next higher Semester with Back Paper(s) is considered eligible to appear at the higher Semester Examination provided he/ she fulfils all other conditions laid down in these Regulations. Such a student has to appear only in the Back Paper(s) of an earlier Semester examination along with the appropriate Semester Examination (i.e. Odd to Odd and Even to Even). If a student obtains an 'F' or 'Ab' grade in any course(s), he/she will be treated as having failed in this/those course(s). He/she has to reappear in the examinations of that course(s) as and when conducted by the University, Marks obtained earlier in continuous assessment (Internal) may be carried forward and added to the marks obtained in repeat semester-end examination to decide the grade in the repeat course(s). The student will be promoted to the next semester if he/she secures at least 50% of the total credits in a semester. In case the student secures less than 50% of the total credits in any semester, then the student will be declared fail in that semester and he/she will be asked to repeat the entire semester. In such cases, the student will not be promoted to the next semester. However, pass marks secured by the student in any course (paper), in any semester will remain at his/her credit. If a student passes all the courses offered in any semester, then the student will be declared Successful in that semester. If a student secures at least half of the total credits in a semester and fails in some courses offered in that semester then he/ she will be provisionally promoted to the next semester with ATKT (Allowed to keep term) in those courses in which he/she fails. However, a student has to clear all the courses of the programme within the maximum time limit mentioned in the Programme structure table to award the certificate/diploma/Degree. If the 4th year of the undergraduate programme is not offered in the present affiliated college, admissions in another affiliated college within the same University shall be allowed in cases of provisional promotion to the 4th year of the undergraduate programme. If a student fails in theory but is passed in practical of the same paper, in such case the student will have to reappear in both theory & practical components of that course. The University Ranks/Gold Medals shall be awarded to the students with 4 year Honours/ Research Degree. A 4-year Honours/ Research Degree student shall be considered for the award of Rank/ Gold Medal if he/ she does not have any back papers/ betterment attempt in any examination and completed the 4-year Degree continuously without any break. A Student who exits at the end of 3 years and re-enters into the 4-year Honours/ Research Degree shall not be considered for the Rank/ Gold Medal. Further, there shall not be any provision for a Rank/ Gold medal for the Certificate and Diploma candidates and also students transferred from other Universities/ Institutions will not be considered for a Rank/ Gold Medal. For awarding Rank/ Medal, CGPA

will be considered, however, in case of the same CGPA, the actual percentage of marks shall be considered.

22.7. Accumulation of Credits: Every student shall open an account in the Academic Bank of Credit (ABC), which will provide him/ her with an ABC ID and will allow access to the Standard Operating Procedure (SOP). The Credit awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for the accumulation of credit earned, and redemption of credits would be as per UGC and other relevant Regulations.

23.0. Power to Remove Difficulties

- (i) If any difficulty arises in giving effect to the provisions of these Regulations, the Academic Registrar in consultation with the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.
- (ii) Necessary additions or deletions in the model Programme Structure, Course pattern, or Scheme of Examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effective with the approval of appropriate authorities of the University.
- (iii) Modification to the Regulations: Notwithstanding the foregoing, any amendments/ modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as – the National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.
- (iv) Repeal and Savings: The existing Regulations governing three years of Bachelor's degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these Regulations.
- (v) Interpretation: If any question arises as to the interpretation of these Regulations, the same shall be decided by the Academic Council or the Vice-Chancellor. The Academic Council or the Vice-Chancellor shall have the power to issue clarification to remove any doubt(s) which may arise regarding the implementation of these Regulations.

24.0. Miscellaneous

- 24.1. Faculty Members in the affiliated colleges will be encouraged to be engaged in research and attain recognition as Research supervisors. The University will prepare a road map for granting such recognition.
- 24.2. Faculty members need to periodically participate in capacity-building programmes at UGC-HRDCs and Teaching Learning Centers set up under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) scheme, both in offline and online mode to keep up with the changing trends and requirements in Higher Education.
- 24.3. From the 3rd-semester Minor stream, courses can be at 200 or above level and 50% of the total credits from minors must be secured in the relevant subject/discipline and another 50% of the total credits from a minor can be earned from any discipline as per students' choice.
- 24.4. Students are not allowed to take the same courses studied in the 12th class under the interdisciplinary category.
- 24.5. SWAYAM Courses: The University may allow up to 20% of the total credits being offered in a particular programme in a Semester through the online learning courses offered through the SWAYAM platform subject to the following conditions:
 - (i) The course contents comply with the UGC (Credit Framework for Online Learning Courses

through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 and its subsequent amendments.

- (ii) The courses are not offered in the University/ College.
 - (iii) The University shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through the SWAYAM platform, in the credit plan of the programme.
- 24.6. Approved by the Department and Institution as per the existing UGC regulations. An actual number of online courses to be allowed per semester may be decided by the individual affiliated colleges based on their requirements. The affiliating university will identify a basket of such courses to be offered at the colleges. The Semester VIII major may be seminar-based with students' presentations and discussions.
- 24.7. Students are to be encouraged to enrol in participatory learning activities through NSS/ NCC/community engagement in various forms and credit may be allocated accordingly.

ANNEXURE-I

COLLEGE CLUSTERING

| Bodoland University | Cluster | College Name | | | | |
|----------------------------|----------------|----------------------------|-----------------------------------|--------------------------------|----------------------------------|-------------------|
| | Cluster A | Kokrajhar Govt College | Girls College | Commerce College | | |
| | Cluster B | Science College | Commerce College | Girls College | | |
| | Cluster C | Commerce College | UN Academy | St. Ann's College | Aronai College | |
| | Cluster D | Gossaigaon College | Rabi Hazi College | B.Ed College Tushibil | Bodofa UN Brahma Dotma | |
| | Cluster E | Gossaigaon College | Zamduar College | Govinda Basumatary | Hintendra Nath Mushahary College | |
| | Cluster F | Gossaigaon College | Gurudev Kalicharan Brahma College | Bodofa UN Brahma Dotma | Mahamaya Degree College | |
| | Cluster G | Bodofa UN Brahma Dotma | Janata College | Swami Yogananda | Fakiragram | |
| | Cluster H | Bengtol College | Basugaon College | UN Brahma Kajalgoan | Don Bosco College | Runikhata College |
| | Cluster I | Bijni College | Borobazar College | | | |
| | Cluster J | BB Kishan College | Koklabari College | Thamna Anchalik Degree College | | |
| | Cluster K | Salbari College | Dakshin Bijni College | | | |
| | Cluster L | Ananda Ram Barooah College | Assam Brilliant Academy | Dhronacharya Academy | | |
| | Cluster M | Barama College | Gyanpeeth Degree College | Mushalpur College | Baksa Degree College | |
| Cluster N | Tangla College | Dimakuchi College | Paneri College | Khoirabari College | Bhergaon College | |

| | | | | | | |
|--|-----------|------------------|------------------|-------------------------|----------------|-------------------------------|
| | Cluster O | Udalguri College | Auxilium College | Rowta College | Mazbat College | Kalaguru Bishnu Rabha College |
| | Cluster P | Goreswar College | Tamulpur College | Tamulpur Degree College | | |
| | Cluster Q | Auxilium College | Paneri College | | | |

ANNEXURE-II
PROGRAMME STRUCTURE

FYUGP STRUCTURE, BODOLAND UNIVERSITY

| Semesters | Major/Minor paper (Codes) | Minor paper (Codes) | IDC (Codes) | AEC (Codes) | SEC (Codes) | VAC (Codes) | Internship | Project/Dissertations | Total credits |
|---|--|---------------------|-------------|-------------|-------------|-------------|------------|--|---------------|
| SEM-I | MAJ/MINA1014 | MIN/MINB1014 | IDC1013 | AEC1012 | SEC1013 | VAC1014 | | | 20 |
| SEM-II | MAJ/MINA1024 | MIN/MINB1024 | IDC1023 | AEC1022 | SEC1023 | VAC1024 | | | 20 |
| Exit with a Certificate (40 credits and an additional Internship of 4 credits) | | | | | | | | | |
| SEM-III | MAJ/MINA2014 MAJ/MINA2024 | MIN/MINB2014 | IDC2013 | AEC2012 | SEC2013 | | | | 20 |
| SEM-IV | MAJ/MINA2034 MAJ/MINA2044 MAJ/MINA2054 | MIN/MINB2024 | | AEC2022 | | | INT2012 | | 20 |
| Exit with a Diploma (80 credits and additional Internship of 4 credits) | | | | | | | | | |
| SEM-V | MAJ/MINA3014 MAJ/MINA3024 MAJ/MINA3034 MAJ/MINA3044 | MIN/MINB3014 | | | | | | | 20 |
| SEM-VI | MAJ/MINA3054 MAJ/MINA3064 MAJ/MINA3074 MAJ/MINA3084 | MIN/MINB3024 | | | | | | | 20 |
| Exit with a Bachelor's Degree in the Subject studied (120 credits) | | | | | | | | | |
| SEM-VII | MAJ4014 MAJ4024 MAJ4034 MAJ4044/ REM4044 | MIN4014 | | | | | | | 20 |
| SEM-VIII | MAJ4054 | MIN4024 | | | | | | Dissertation/ Research Project (12)/ADL4014; ADL4024 ADL4034 | 20 |
| Credits | 80 | 32 | 9 | 8 | 9 | 8 | 4 | 12 | 160 |
| Exit with a Degree in Honours and Research (160 credits) | | | | | | | | | |

Code explanation: MAJ = Major; MIN=Minor; MINA = Minor A; MINB = Minor B; IDC = Interdisciplinary; AEC = Ability Enhancement Course; SEC = Skill Enhancement Course; VAC = Value Added Course. REM = Research Methodology, INT = Internship, ADL = Advanced Learning. Numeric figures- First digit = Course level; Second & Third digit= Sl. No. of Course in the category (Paper Serial Number) and Last digits= Credits. e.g., MAJ1014.

Note: Students willing to pursue UG Degree with Minors shall have to choose two disciplines (MIN-A and MIN-B) in the first semester and may opt to pursue MIN-A as a Major discipline in the 7th Semester if he/she secures 75 percent marks till 6th Semester with no backlog or betterment (to be read with section13). Students willing to pursue 4 years UG Degree with a Major and Minor shall have to choose one Major (MAJ) and one Minor (MIN) in the first semester. Students must choose IDC from the pool of courses not studied at the 10+2 level.

ANNEXURE-III

CREDIT DISTRIBUTION

| Semester | Major | Minor | IDC | AEC | SEC | VAC | Internship | Summer Internship* | ADL / Dissertation** | Total Credit |
|---|-------|-------|-----|-----|-----|-----|------------|--------------------|----------------------|--------------|
| I | 4 | 4 | 3 | 2 | 3 | 4 | | 4 | | 20 |
| II | 4 | 4 | 3 | 2 | 3 | 4 | | | | 20 |
| UG Certificate | | | | | | | | | | |
| III | 8 | 4 | 3 | 2 | 3 | | | 4 | | 20 |
| IV | 12 | 4 | | 2 | | | 2 | | | 20 |
| UG Diploma | | | | | | | | | | |
| V | 16 | 4 | | | | | | | | 20 |
| VI | 16 | 4 | | | | | | | | 20 |
| Bachelor's Degree in the Subject | | | | | | | | | | |
| VII | 16 | 4 | | | | | | | | 20 |
| VIII | 4 | 4 | | | | | | | 12 | 20 |
| Total Credit | 80 | 32 | 9 | 8 | 9 | 8 | 2 | | 12 | 160 |
| Bachelor's Degree with Honours / Honours and Research | | | | | | | | | | |

* Students who opt to exit with a UG certificate /UG Diploma.

**Advance Level Courses

Code explanation:

MAJ = Major; MIN = Minor; IDC = Interdisciplinary; AEC = Ability Enhancement Course; SEC = Skill Enhancement Course; VAC = Value Added Course.

REM = Research Methodology, INT = Internship, ADL = Advanced Learning.

Numeric figures- First digit = Course level; Second & Third digit= Sl. No. of Course in the category (Paper Serial Number) and Last digits= Credits. e.g., MAJ1014

Annexure IV: Guidelines for Internship

Internship Report

After completion of the Internship, the student should prepare a comprehensive report to indicate what he/she has observed and learnt in the training period. The student may contact the Organizational Supervisor/ Faculty Mentor for assigning special topics and problems and should prepare the final report on the assigned topics. A daily diary must be maintained by the student during the period of internship. The training report should be signed by the Organisational Supervisor, Faculty Mentor and Institutional Head. The Internship report will be evaluated based on the following criteria:

- i. Originality.
- ii. Adequacy and purposeful write-up.
- iii. Organization, format, drawings, sketches, style, language, etc.
- iv. Variety and relevance of learning experience.
- v. Practical applications, and relationships with basic theory and concepts taught in the course.

Monitoring And Evaluation of Internship

The industrial training of the students will be evaluated in three stages:

1. Evaluation by Industry.
2. Evaluation by the faculty supervisor
3. Evaluation through seminar presentation/viva-voce at the HEI.

1. Evaluation by the Industry:

The industry will evaluate the students based on their punctuality, eagerness to learn, maintenance of Daily Diary and skill test in addition to any remarks.

2. Monitoring/ Surprise Visit by the Staff/ Faculty Mentor:

The head of the institution/Faculty Mentor of the HEIs will make a surprise visit to the internship site, to check the student's presence physically, if the student is found absent without prior intimation, the entire training will be cancelled. Students should inform the faculty mentor as well as the industry supervisor at least one day before availing leave by email.

3. Evaluation Through Seminar Presentation/Viva-Voce at the HEI.

The student will give a seminar based on his training report before an expert committee constituted by the concerned department as per the norms of the institute. The evaluation will be based on the following criteria:

- a) Quality of content presented.

- b) Proper planning for presentation.
- c) Effectiveness of presentation.
- d) Depth of knowledge and skills.

Five (5) Copies of the Internship report must be submitted by the student duly signed by the competent authority. The college must send a duly authenticated internship report by the head of the institution to the Controller of Examination for the record as per notification by the office of the Controller of Examination. The declaration of the student about the originality of the work must be part of the internship report. The internship certificate, supervisor's certificate and the certificate of the head of the institution must be part of the internship report.
