



# EAGLE VISION ACADEMY



## ADMISSION POLICY

# Admission policy

## 1. Introduction

- 1.1. Like all independent schools, the Eagle Vision governing board has to determine the admission policy in terms of the relevant sections of the South African schools' Act. The board of directors is expected to reduce the admission policy to writing and make a clear copy available to the head of the North West education department.
- 1.2. The following have been suggested as required by the schools' Act and must be consistent with:
  - The constitution of the republic of South Africa, Act 108 of 1996.
  - The National Education policy act 27 of 1996 and applicable policies are determined in terms of this act, including the regulations for admission to the school.
  - All the NW provincial schools education Acts.
  - All regulations relate to minimum uniform norms and standards for all types of schools within the republic of South Africa.
  - The promotion of the Admission Justice Act of 2000.
  - Judgments of the constitutional court on the rights, powers, and obligations of the governing board.

## 1.3. This policy

- 1.3.1. Regulates and clarifies the principles of the requirements for and the expectations attendant upon the admission of learners to Eagle Vision.
- 1.3.2. Seeks to ensure the appropriate and fair handling of applications, the lawful administration of learner admission and registration, the commitment to effective teaching and learning on the very 1<sup>st</sup> day of the school year, and the long-term maintenance of the special ethos and vision of the Eagle vision; and
- 1.3.3. Is subject to, and shall be read in conjunction with the constitution, National and Provincial Education Legalization, the provisions of which shall prevail to the extent of any conflict with the provision of this policy.
- 1.4. Whereas Eagle Vision is a academy, the board of directors;
  - 1.4.1. Acknowledges that it has been entrusted with the valuable resources which must be managed not only in the interest of those who are learners and parents at the time but also in the interest of the broader South African community and the light of the values of our constitution.
  - 1.4.2. Agrees that any such engagement shall be directed towards furthering the interest of the learners, taking into account the best interests of the child insofar as this does not infringe upon the rights or the best interests of other children.



## 2. Aims and principles

2.1. The school aims to;

2.1.1. Create an environment where race, culture, religion, and economic status of an individual are in no instance an impediment to his/her access to or progress in any aspect of school life.

2.1.2. Make provision during the enrolment process for applicants from a diversity of backgrounds, including race, culture, religion, language, and socio-economic status.

2.1.3. Promote transformation in line with the country's constitution and eradicate direct and indirect discrimination practices.

2.2. It is the policy of the Eagle Vision that;

2.2.1. No child shall be refused admission on grounds of race, gender, culture, language, religious beliefs, or financial background. This aspect of the admission policy shall be applied with due cognizance that the language of teaching and learning is ENGLISH. Learners applying for admission to the school may need to be fully supported to become sufficiently proficient in ENGLISH so as not to prejudice their ability to progress academically.

2.2.2. Any pupil admitted to the school is admitted to the total school program and shall not be suspended for the classes, denied access to culture, sporting, or social activities of the formal school program on the grounds of inability by his/her parents to meet the required school fees and they will be expected to fully participate

3. Factors are taken into account in consideration of applications

3.1. In consideration of applications, the factors stated below from clauses 3.2 to 3.2.7 will be taken into account as far as reasonably possible, however, the fulfillment of any one or more of the following provisions does not guarantee admission.

3.2. General expectations

When considering an application the learner will be expected to;

3.2.1. Be able to cope academically with the specific demands of the grade.

3.2.2. Have completed or been promoted out of the grade immediately below the grade in which the admission is sought, except that this requirement does not apply to applicants for entry into grade 1

3.2.3. Contributes to the four critical areas of school life i.e. academically as well as sport, culture, and service, and participates in activities offered by the school.

3.2.4. Abide by the code of conduct of the school.



3.3. Factors considered in admissions decision processes. In considering applications, the following factors will be taken into account;

#### 3.3.1. Diversity

The Eagle Vision Academy strives to maintain racial, gender, and cultural diversity in its enrolment, as part of the transformation aims and strategic pillar of the school. The admission of the applicants will be managed so that the school intake includes representation of the majors' demographic segments broadly reflective of the Northwest community.

#### 3.3.2. Gender

Balancing gender during the intake shall be the prime consideration.

#### 3.3.3. Capacity

Enrolment numbers are limited to:

3.3.3.1. A maximum of 500 learners and 50 in grade R.

3.3.3.2. For a start only foundation phase learners shall be considered (2023 academic year) i.e. grades R-3.

3.3.3.3. The grades will move up to the following grades i.e. 4 while we concentrate on the intake largely at the foundation phase.

#### 3.3.4. Circumstances of the applicant.

3.3.4.1. Admission must be seen to be in the best interest of the applicant. Every application shall be handled on its merits. This shall be determined by the principal and admission committee as will be guided by the board.

#### 3.3.5. Age

The education law Amendment Act of 2003 provides that the admission age of a learner at the school for grade 1 is "age five turning six by 30 June of the year of admission"

3.3.5.1. Grade R learners at 4 years turning 5 years by 30 June of the year of admission.

3.3.5.2. Grade 1 five years turning 6 by 30 June of the year of admission.

3.3.5.3. So shall be the case up to Grade 3 (as according to the Act)

#### 3.3.6. School Zoning

The school shall strive to accommodate learners who reside closest to the school. However, applicants who reside further from the school are not precluded from seeking admission and will be considered for admission in the interest of furthering the diversity and incision imperatives of the school.

#### 3.3.7. Parental involvement



The educational environment at the school is supported by strong parental involvement and commitment.

#### 4. Administration of the admission policy

The measures listed below shall be implemented during the admission process;

4.1. The closing date shall be in line with all the legalization governing academy.

4.2. All applications received by the closing date shall be given preference and shall be processed before late applications.

4.3. No applicants shall be regarded as being valid unless it is proven that it is being done by a legal guardian or parent.

4.4. No admission tests shall be administered by the school. This is an illegal practice.

4.5. On admission the parents of the learner shall submit the required documents that may demonstrate compliance with the admission criteria as set out in this policy.

4.6. A written response from the admissions committee/ administrator to every application received by the closing date will be forwarded to parents.

#### 5. **Application documents**

5.1. All applications for the admission of a learner to Eagle Vision Academy are made to the principal.

5.1.1. Most recent original school report without any signs of erasures

5.1.2. A fully completed application form that shall also be made available on the school website.

5.1.3. Learners unabridged certificate or proof of application thereof.

5.1.4. Certified copies of parents' identity documents or passports where possible.

5.1.5. Proof of residence not older than three months

5.1.6. Proof of immunization card from any local clinic or so.

5.1.7. Parents who want assistance with the application forms are welcome to the school.

#### 6. **Admission of non-citizens**

6.1. Learners of parents who are not from South Africa shall be considered for enrollment, subject to relevant documentation being in order at the time of application.



6.2. Certified copies of the required documents are to be submitted as reflected in clause 5.1. above.

6.2.1. In the case of learners whose parents are holders of permanent residence permits certified copies of both a learner and parents shall have to be submitted to the school.

6.2.2. In the case of children who are holders of a refugee permit, a certified copy of the refugee permit for the applicant and his parents shall be submitted to the school. Should such permits (both 6.2.1 and 6.2.2) expire before the completion of the child's studies, suitable proof of application for an extension should be provided to the school at least three months before its expiry.

6.2.3. The school should be notified in time of the results of such an application as soon as it has been decided.

## **7. Final**

It must be noted that the school board of directors' powers in respect of admissions are not unfettered, that this policy is not immune to intervention, and that the policy does not inflexibly bind other decision-makers in all circumstances. It is also important to note that the headings and sub-headings in this policy are for convenience ONLY and are not to be taken into account to interpret it. The admissions committee with the authorization of the board shall propose amendments and the legal process shall follow in that regard.

