



# Results-Based Accountability™ Training

MOVING FROM TALK TO ACTION WITH  
RESULTS-BASED ACCOUNTABILITY

# Results-Based Accountability™ Training Overview

Results-Based Accountability™ (RBA) is a disciplined way of thinking and acting to improve entrenched and complex social problems. It is a data-driven decision-making process to help communities and organizations get beyond talking about problems to solving them.

**The blended training has two parts:**



**1. Online module focused on foundational principles.**



**2. Live session that covers application & implementation. Participants will complete an example turn the curve activity throughout the session.**



*Image from Clear Impact*



## PROGRAM OBJECTIVES FOR THE ONLINE MODULE

**At the completion of this activity, participants will be able to:**

- Define the three (3) main guiding principles of the Results-Based Accountability™ (RBA) framework.
- Explain the value of common language, a guiding principle of the RBA framework.
- Discuss how population accountability applies to whole populations (communities, cities, counties, states, & nations).
- Describe how performance accountability applies to client populations (programs, organizations, agencies, & service systems).
- Identify the purpose of the five core questions of Turn the Curve Thinking that moves from talk to action.
- Recognize what it looks like when a community is applying the RBA method.



## PROGRAM OBJECTIVES FOR EACH LIVE SESSION

**At the completion of this activity, participants will be able to:**

- State the three guiding principles of the Results-Based Accountability™ framework.
- Explain the Collective Impact model and make the connection of how it supports the RBA methodology.
- Demonstrate use of the RBA framework by outlining how their organizations, along with partner organizations, can enhance alignment.
- Discuss the value of producing a common language, a vital component of the RBA framework.
- Appraise results and indicators with a diverse group of partners.
- Develop performance measures for programs that answer the questions: How much did we do? How well did we do it? Is anyone better off?
- Demonstrate Turn the Curve Thinking using the five core questions.

# CEU Credits

## CREDIT STATEMENTS FOR THE ONLINE MODULE

### SC Board of Social Work Examiners (Non-SW)

This program has been approved by the SC Board of Social Work Examiners for 1 clock hour of non-social work continuing education.

### National Commission for Health Education Credentialing

This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 1.0 entry-level Category 1 continuing education contact hour.

### Area Health Education Consortium

This program is approved for 0.1 CEUs (1 clock hour) of continuing education by Mid-Carolina AHEC and meets the SC AHEC Continuing Education Best Practice Standards.

## CREDIT STATEMENTS FOR EACH LIVE SESSION

### SC Board of Social Work Examiners (Non-SW)

This program has been approved by the SC Board of Social Work Examiners for 5.5 clock hours of non-social work continuing education.

### National Commission for Health Education Credentialing

This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 5.0 entry-level Category 1 continuing education contact hours.

### Area Health Education Consortium

This program is approved for 0.55 CEUs (5.5 clock hours) of continuing education and meets the SC AHEC Continuing Education Best Practice Standards.

# Agenda



### ONLINE TRAINING - FOUNDATION OF RBA

- Introduction
- Language Discipline
- Population Accountability
- Performance Accountability
- Turn the Curve Thinking
- Post-Test & Evaluation

**Time commitment:** 1 hour

**Capacity:** Unlimited



### IN PERSON LIVE INTERACTIVE WORKSHOP

- Section 1: Collective Impact
- Section 2: The Framework
- Section 3: Language Discipline
- Section 4: Population Accountability
- Section 5: Performance Accountability
- Section 6: Turn the Curve Thinking

**Time commitment:** 5.5 hours

**Capacity:** 35

# Registration

## REGISTRATION FEE: **FREE!**

Registration is online only and must be completed through SC AHEC. In-person training space is limited due to the interactive nature of the course and to provide adequate technical support. You must register in advance.

Participants must complete the online training or have RBA certification from Clear Impact before attending the in-person live training.

Attendance at this activity grants permission for the above-mentioned joint providers to use any photographs, audio, video, or other images from this activity for promotional or educational purposes. Please notify a SC AHEC staff member if you have concerns.

By registering for this activity, your name and email address may be shared with the above-mentioned joint providers of this continuing education activity.

## CANCELLATION POLICY

To cancel or reschedule your attendance at a live workshop, please notify SC AHEC at least 24 hours in advance.

## ACCESSIBILITY STATEMENT

We are committed to providing equal educational opportunities to otherwise qualified participants with disabilities. SC AHEC provides reasonable accommodations to qualified individuals with disabilities. If you have a disability that will require special arrangements as a participant in a SC AHEC program, you may request accommodations at least 1 week prior to the program date (unless an alternate timeline is otherwise specified in specific program guidelines) by emailing [ada-ahec@musc.edu](mailto:ada-ahec@musc.edu).



## LEARN MORE & REGISTER

Visit [www.scahec.net/learn/RBA](http://www.scahec.net/learn/RBA)

OR SCAN HERE



## BROUGHT TO YOU BY

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