



The Result and Report of the Pre Assessment Test for CCDC (PreAt) (Project Teachers/Staff)

The test was applied in the 1st transnational meeting held in Eskişehir Turkey (9-12 May 2022). 12 teachers/stuff have implemented the test (<https://forms.gle/3vrA3dXP1iRqi69K9>). The report from the result can be seen below;

According to the results;

1. 12 teachers/staff took part in the pre assessment test. Partners organizations/ counties are ranked as five participants: Hoca Ahmed Yesevi Anadolu Lises /Turkey, Gymnasio 1/t Chalki/ Greece, Healthy City/Croatia, Escola Secundária de Penafiel/Portugal, The University of Pitesti/Romania
2. 58,3% of participants have stated that they have participated any types of Erasmus+ projects, whereas 41,7% of them have not taken part in such an organization so far.
3. 66,7% of the participants have stated that they have cooperated with their foreign colleagues for their professional development, while 33,3% of them haven't cooperated with any foreign colleagues up to this project.
4. 58,3% of the participants have rated that their experience of eTwinning portal or eTwinning projects as 1 out of 5. 25% of the participants have rated that they are experienced in eTwinning portal as 3 out of 5, while 16,7% of them have rated it as 2 out of 5.
5. 50% of the participants have rated themselves about their knowledge of environment and climate change as 4 out of 5. 33,3% of the participants have rated themselves about their knowledge of environment and climate change as 3 out of 5. 8,3% of them have rated themselves about their knowledge of environment and climate change as 1 out of 5.
6. 58,3% of participants have rated their general knowledge on carbon footprint as 3 out of 5. 25% of the participants have rated their general knowledge on carbon footprint as 2 out of 5. While 16,7% of them have rated their general knowledge on carbon footprint as 4 out of 5.
7. 33,3% of the participants have calculated their carbon footprint so far whereas 66,7% of the participants haven't calculated their carbon footprint yet.
8. 33,3% of the participants have claimed that they have curricular or extracurricular activities on environment and climate change in their organization as both 2 out of 5 and 3 out of 5. The same equal rates have occurred for 16,7% of the participants who have rated that they have curricular or extracurricular activities in their organization as 4 out of 5 and 5 out of 5.

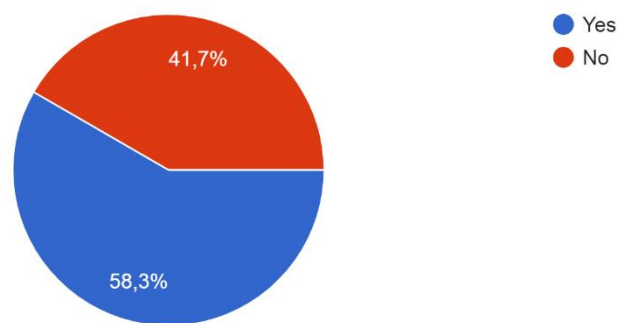
- 9.** 8.3% of the participants have rated their digital competence as 7 out of 7. 33.3% of the participants have rated their digital competence as 4 out of 7, 33.3% of the participants have rated their digital competence as 5 out of 7. 16.7% of the participants have rated their digital competence as 6 out of 7. Finally, 8.3% of the participants have rated their digital competence as 1 out of 7.
- 10.** 41.7% of the participants have rated themselves about using digital tools during their classes as 3 out of 5. 25% of the participants have rated themselves on using digital tools during their classes as 4 out of 5, which happens the same for 5 out of 5 rate. 8.3% of the participants have rated themselves about using digital tools during their classes as 2 out of 5.
- 11.** 50% of the participants have rated that they feel comfortable while using digital tools during classes during their classes as 4 out of 5 while 25% of them have rated the same topic as 3 out of 5. 16.7% of the participants have rated that they feel comfortable while using digital tools during classes as 5 out of 5 while 8.3% of them have rated this topic as 2 out of 5.
- 12.** 58.3% of the participants have rated that they know the ways to move the integration of digital tools to different learning and teaching environments such as outdoor learning, traditional classes, online classes etc as 3 out of 5. However 8.3% of the participants have rated that they know the ways to move the integration of digital tools to different learning and teaching environments such as outdoor learning, traditional classes, online classes etc as 2 out of 5. Finally, 33.3% of the participants have rated that they know the ways to move the integration of digital tools to different learning and teaching environments such as outdoor learning, traditional classes, online classes etc as 5 out of 5.
- 13.** 41.7% of the participants have claimed that digital game based learning is effective for the students' better learning as 5 out of 5. 33.3% of the participants have stated that digital game based learning is effective for the students' better learning as 4 out of 5. 8.3% of the participants have claimed that digital game based learning is effective for the students' better learning as 3 out of 5. 16.7% of the participants have stated that digital game based learning is effective for the students' better learning as 2 out of 5.
- 14.** 50% of the participants have rated their knowledge on latent learning as 3 out of 5. 33.3% of the participants have rated their knowledge on latent learning as 4 out of 5. 8.3% of the participants have rated their knowledge on latent learning as 5 out of 5. Also, 8.3% of the participants have rated their knowledge on latent learning as 2 out of 5.
- 15.** 50% of the participants have rated their concerns to integrate environment and climate change into their curriculum using digital based and latent learning as 3 out of 5. 25% of the participants have rated their concerns to integrate environment and climate change into their curriculum using digital based and latent learning as 4 out of 5. 1, 2 and 5 out 5 rates have indicated 8.3% for participants' concerns to integrate environment and climate change into their curriculum using digital based and latent learning.
- 16.** Participants have given detailed explanations for their concerns. 41.7% of them have stated that it is not included in their curriculum and they need to complete the curriculum on time, 33.3% of them have stated that they do not have enough training on how to integrate environment and climate change into their curriculum. 16.7% of the participants have stated that it is outside of their subject areas so they need more proper knowledge on environment and climate change, while 8.3% of the participants have stated other concerns.

17. The other concern stated in the pre assessment test is handing down a dirty world to our children.
18. 41.7% of the participants have stated that cooperating with foreign people will affect the teaching & learning environment of their organization and classroom as 5 out of 5. 33.3% of the participants have stated cooperating with foreign people will affect the teaching & learning environment of their organization and classroom as 4 out of 5. 16.7% of the participants have stated that cooperating with foreign people will affect the teaching & learning environment of their organization and classroom as 3 out of 5. 8.3% of the participants have stated that cooperating with foreign people will affect the teaching & learning environment of their organization and classroom as 2 out of 5.
19. 25% of the participants have rated their foreign language competence as 5 out of 5. 25% of the participants have rated their foreign language competence as 4 out of 5. 41.7 of the participants have rated their foreign language competence as 3 out of 5. 8.3% of the participants have rated their foreign language competence as 2 out of 5.
20. 33.3% of the participants have rated that their students/learners are sensitive to environment and climate change as 5 out of 5. 25% of the participants have rated that their students/learners are sensitive to environment and climate change as 4 out of 5, the same rate is available as 3 out of 5. 8.3% of the participants have rated their students/learners are sensitive to environment and climate change as 2 out of 5 and the same rate is acceptable as 1 out of 5.
21. 60% of the participants think that we should make young people aware of the importance of joining forces for a green future, while 40% of the participants think that we can produce a short documentary about environment.

The visuals from the results were shared below;

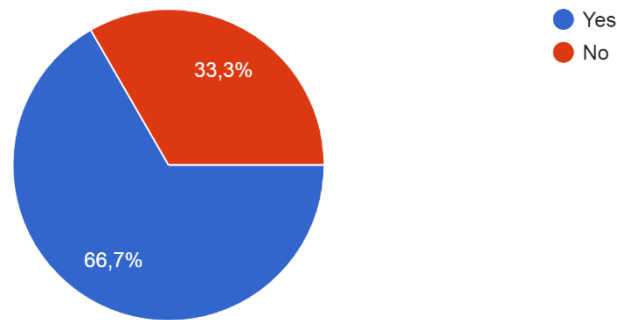
2. Have you ever participated in any types of Erasmus+ projects?

12 yanıt



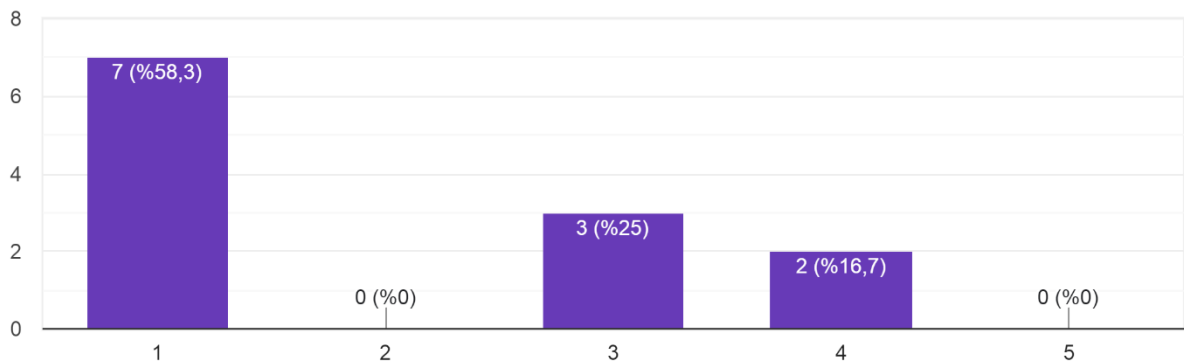
3. Have you ever cooperated with your foreign colleagues for your professional development?

12 yanıt



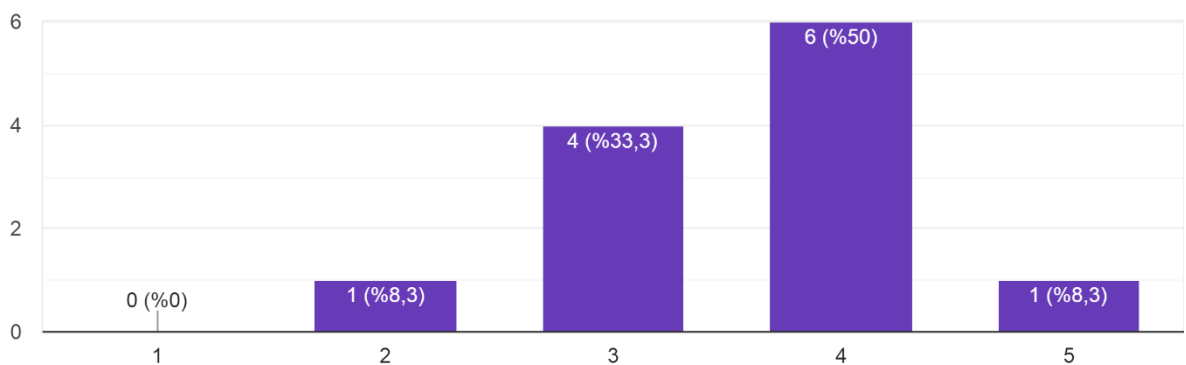
4. Are you experienced in eTwinning portal and eTwinning projects? Pls rate your experience

12 yanıt



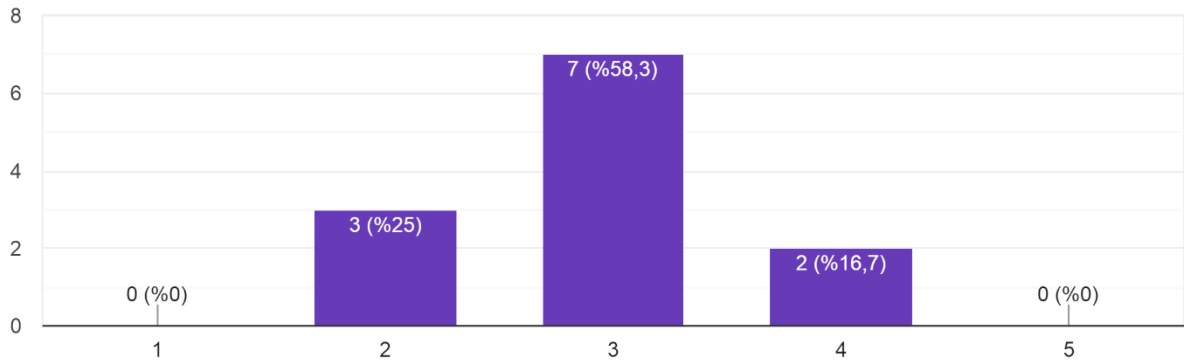
5. How do you rate yourself on your knowledge of environment and climate change?

12 yanıt



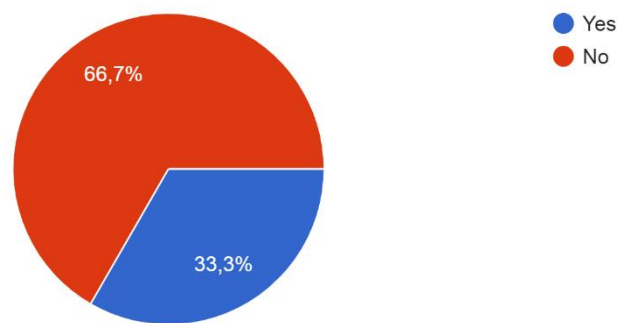
6. How do you rate your general knowledge on carbon footprint?

12 yanıt



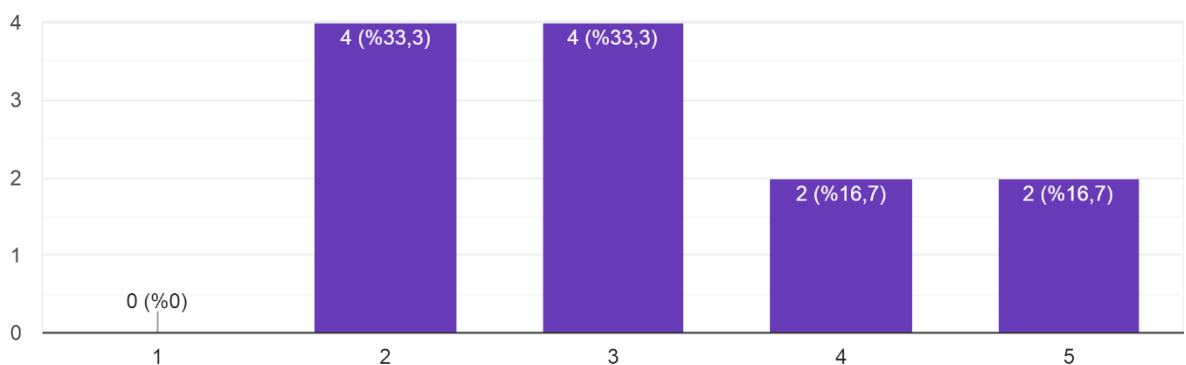
7. Have you ever calculated your carbon footprint?

12 yanıt



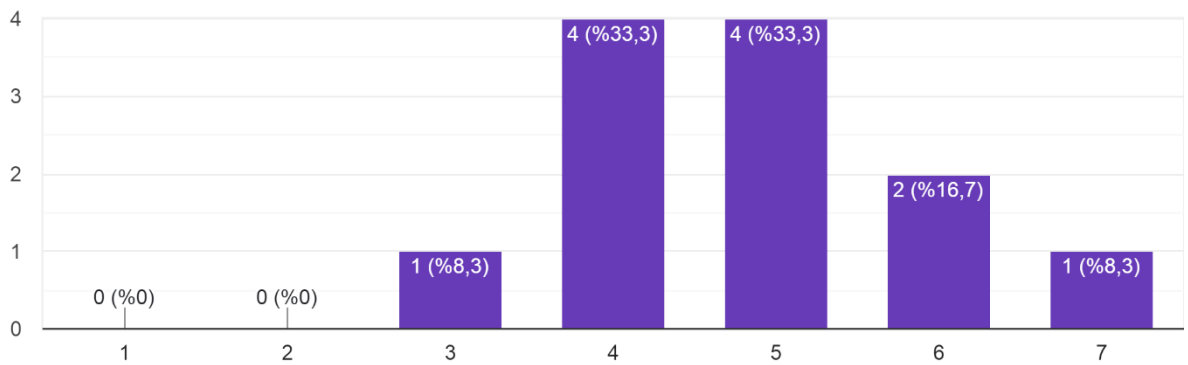
8. Do you have curricular or extra curricular activities on environment and climate change in your organisation? Pls rate it.

12 yanıt



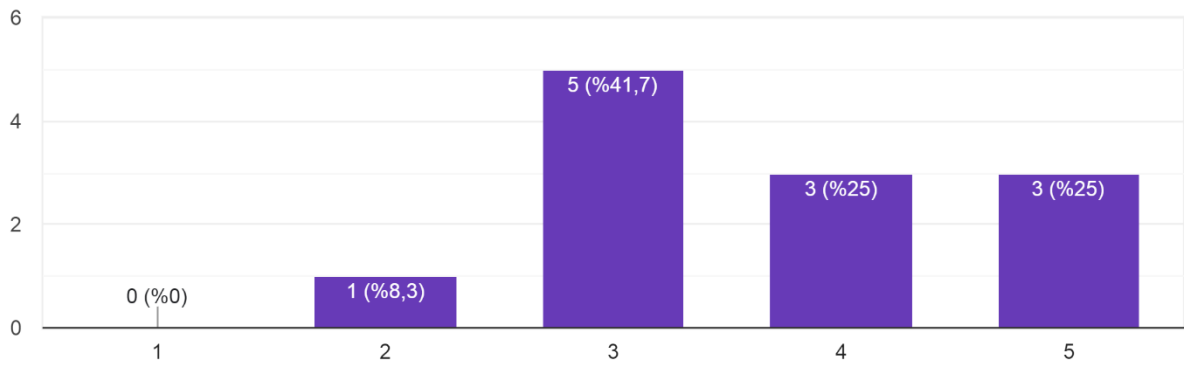
9.How do you rate your digital competences?

12 yanıt



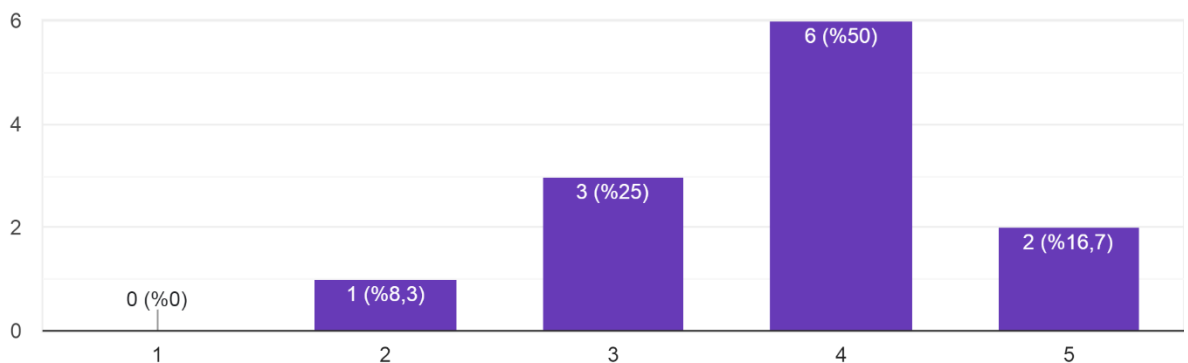
10.Do you use digital tools during your classes? How do you rate yourself?

12 yanıt



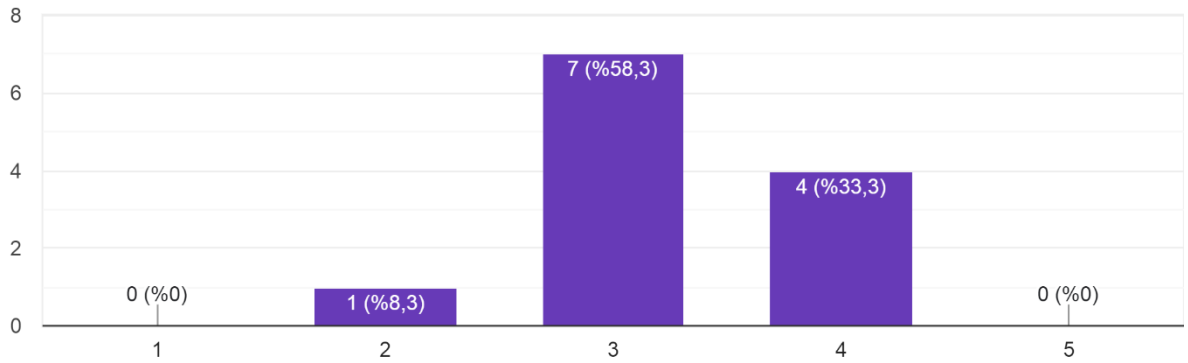
11.Do you feel comfortable while you are using digital tools during your classes? Pls rate yourself

12 yanıt



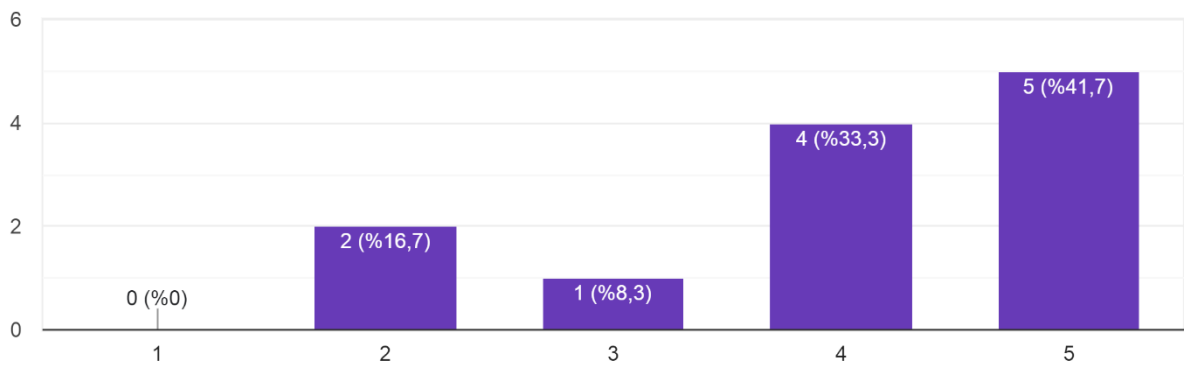
12. Do you know the ways to move the integration of digital tools to different learning and teaching environments such as outdoor learning, traditional classes, online classes etc? Pls rate yourself.

12 yanıt



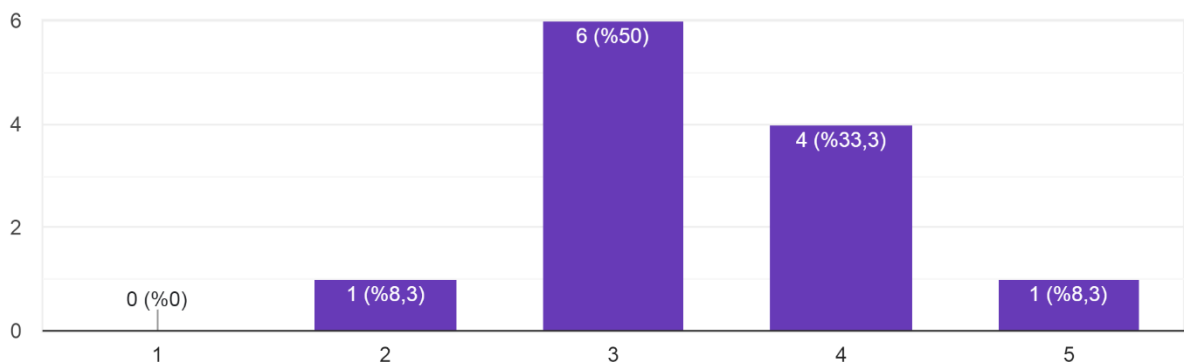
13. Do you think digital game based learning is effective for the students' better learning? How do you rate it?

12 yanıt



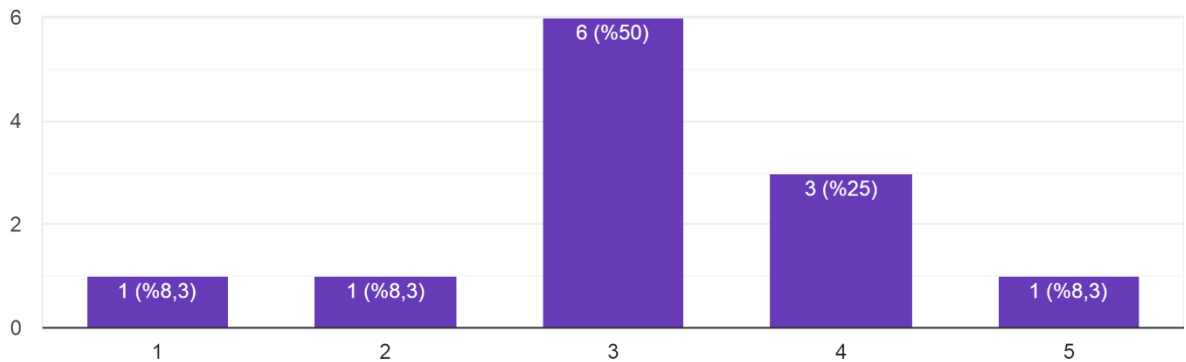
14. How do you rate yourself on your knowledge about latent learning?

12 yanıt



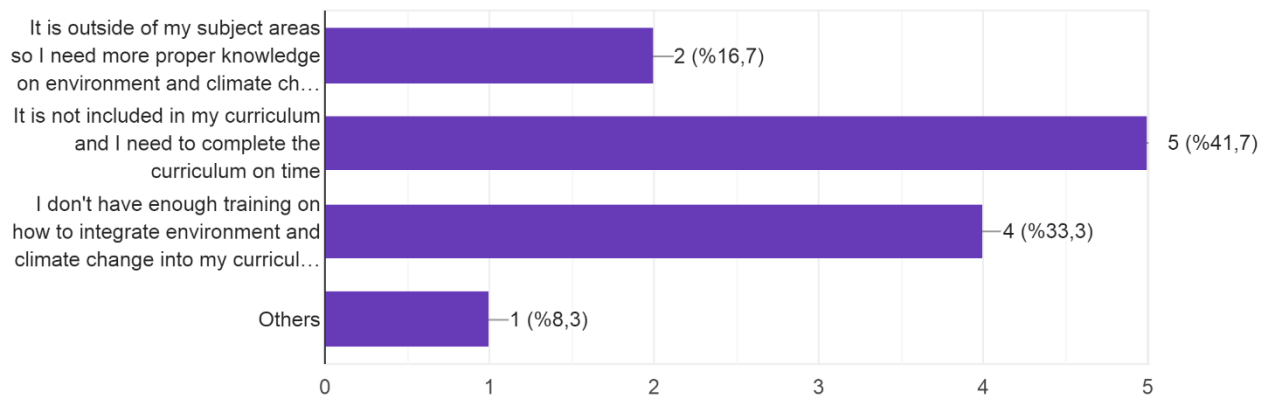
15. Do you have any concerns to integrate environment and climate change into your curriculum using digital based and latent learning? Pls rate it

12 yanıt



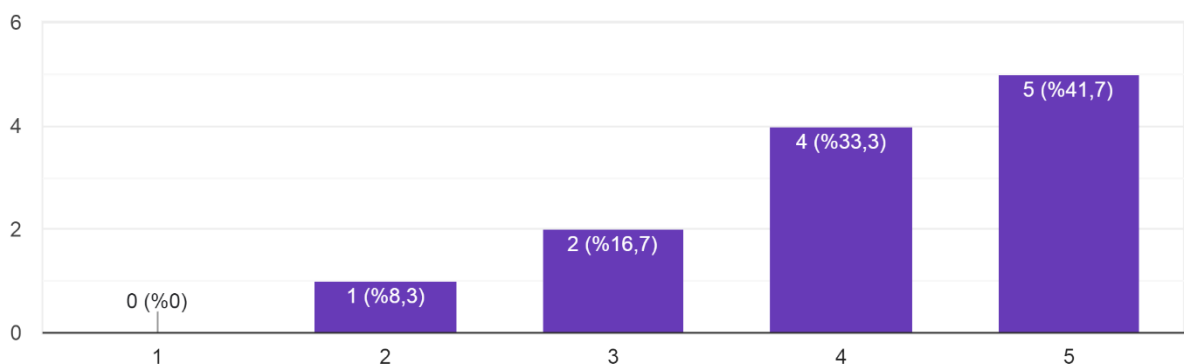
16. Can you pls choose your concerns on the above question?

12 yanıt



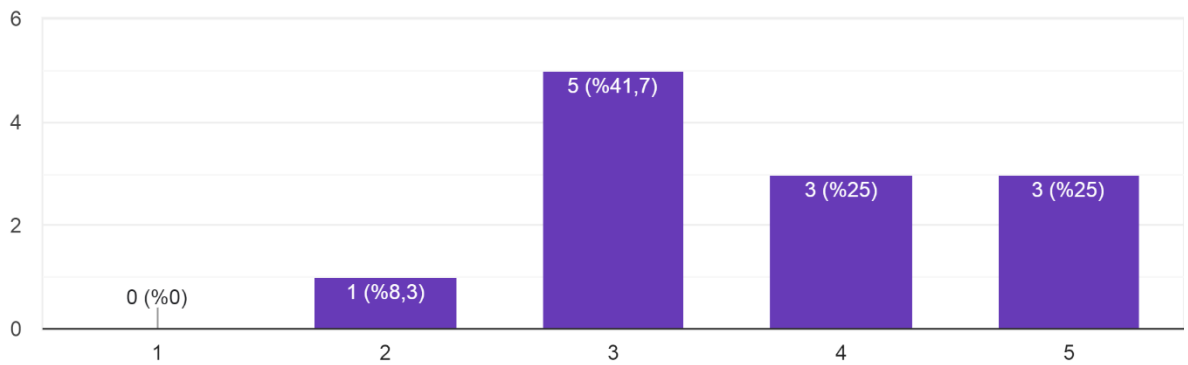
18. How do you think cooperating with foreign people will affect the teaching&learning environment of your organisation and classroom? Pls rate it

12 yanıt



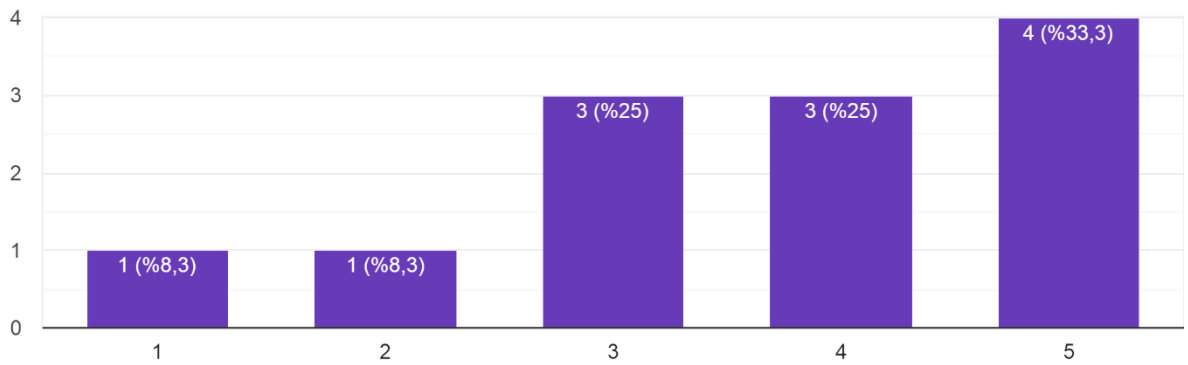
19. How do you rate your foreign language competences?

12 yanıt



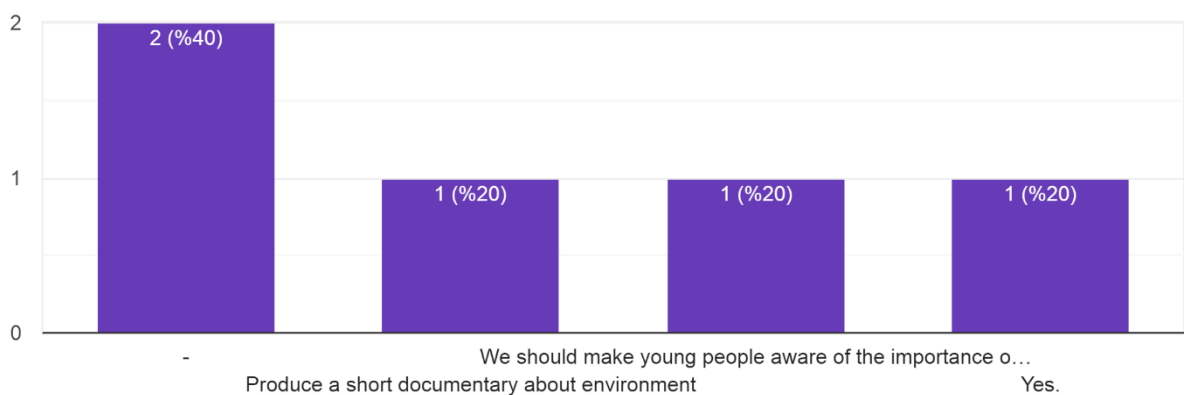
20. Do you think your students/learners are sensitive to environment and climate change? Pls rate it

12 yanıt



21. Pls state if you would like to share any ideas of yours about the project and project process.

5 yanıt



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