



تجمع الرياض الصحي الثاني
Riyadh Second Health Cluster
شركة الصحة القابضة



MERIT ANNUAL AWARDS GUIDE MODEL TRAINEE & TRAINER

This guide serves as the official handbook for the Merit Annual Resident Awards, outlining the nomination processes for the Model Trainee and Model Trainer categories within the Riyadh Second Health Cluster.





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MERIT NOINATIONS SUBMISSION STANDARDS

To maintain the integrity of the Merit initiative, all nominators must adhere to the following standards for both award categories:

- **Mandatory Fields:** Every field marked with an asterisk (*) is compulsory and must be finished to submit the nomination.
- **Data Accuracy:** All provided information, specifically names, contact details, and SCFHS Registration Numbers, must be accurate for verification.
- **Disqualification Policy:** Incomplete nominations or those missing required metadata will be automatically disqualified.
- **File Requirements:** All supporting evidence or documents must be uploaded exclusively in PDF format.





MODEL TRAINEE NOMINATION GUIDE

The Model Trainee Award is a formal recognition dedicated to celebrating excellence in clinical knowledge and professional achievements.

1. Required Information

- **Nominator Details:** Name, SCFHS Registration No., mobile number, and email.
- **Nominee Identity:** Full name, field of study, SCFHS Registration No., and contact information.
- **Academic Context:** The nominee's current program, training year, and training site.

2. Assessment Areas

The committee evaluates residents based on a Statement of Support (approx. 300 words) and a Summary of Achievements covering:

- Clinical Proficiency
- Academic Engagement
- Professionalism & Ethics
- Peer & Patient Interaction

MODEL TRAINER NOMINATION GUIDE

The Model Trainer Award honors faculty and mentors who go beyond traditional supervision to inspire and shape future healthcare leaders.

1. Required Information

- **Nominator (Trainee) Details:** Full name, SCFHS Registration No., mobile number, email, field of study, training year, and program.
- **Nominee (Mentor) Identity:** Full name, mobile number, and email.
- **Supervisory Context:** The primary training site where the mentor supervises.

2. Assessment Areas

Nominators must provide a Statement of Support (approx. 300 words) addressing:

- **Instructional Quality:** Clear, actionable feedback enhancing clinical knowledge.
- **Guidance in Practice:** Effectiveness in supporting complex case navigation.
- **Availability & Engagement:** Dedication to regular supervision and open dialogue.
- **Publication Support:** Assistance with manuscript development and the publication process.
- **SCFHS Alignment & Leadership:** Consistency with accreditation standards and ethical leadership.



NOMINATION COMPARATIVE ASSESSMENT FRAMEWORK

To facilitate a quick review by the **Merit Committee**, the following table compares the assessment criteria and submission requirements for both the Model Trainee and Model Trainer awards based on the cluster's high standards.

FEATURE	MODEL TRAINEE	MODEL TRAINER
Core Purpose	Captures clinical knowledge and professional "merit".	Honors those who inspire, guide, and shape leaders.
Nominator	Authorized Trainers or Program Directors.	Current Residents/Trainees.
Primary Evaluation	Summary of Achievements and a 300-word justification.	Statement of Support (approx. 300 words).
Clinical Criteria	Clinical Proficiency: Mastery of diagnostic and medical skills.	Guidance in Practice: Supporting the navigation of complex cases.
Academic Criteria	Academic Engagement: Active participation in academic activities and scholarly work.	Academic Support: Assisting in manuscript/publication development and academic activities.
Interpersonal Criteria	Peer & Patient Interaction: Multidisciplinary communication skills.	Instructional Quality: Providing clear and actionable feedback.
Professionalism	Ethics: Adherence to professional conduct and standards.	Leadership & Engagement: Ethical leadership and supervisory dedication.
Regulatory Link	Ensuring consistent SCFHS and Training Site Alignment.	Ensuring consistent SCFHS and Training Site Alignment.
Support Evidence	Professional achievements (PDF format).	Professional achievements (PDF format).



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