FAMILY ACCOMMODATION SCALE FOR OCD
Self-Reted/Child-Adalescent Version (FAS-SR-CA)

# FAMILY ACCOMMODATION SCALE FOR OBSESSIVE-COMPULSIVE DISORDER Self-Rated-Child-Adolescent Version (FAS-SR-CA)

Developed by:

is referred to as "your child" and you are referred to as the "family mem

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#### Reference

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#### Correspondence

Contact Lisa Calvocoressi, Ph.D., Yale University School of Public Health, Yale University School of Medicine To use or adapt this and other versions of the FAS for clinical or research purposes, please go to our website: https://publichealth.yale.edu/familyaccommodationocd/

# FAMILY ACCOMMODATION SCALE FOR OCD Self-Rated/Child-Adolescent Version (FAS-SR-CA)

Today's Date://	
Your Gender: (circle one) 1 = female 2 = male 3	non-binary
I am the patient's $2 = \text{father}$ $3 = \frac{1}{3}$	What is your relation to the patient?] (circle one) sibling 4 = other (specify:)
INTRODUCTION FOR THE I	AMILY MEMBER
diagnosed with obsessive-compu- most involved with him/her and t is referred to as "your child" and	this questionnaire because you have a child/adolescent relative who has been ive disorder (OCD) and you have been identified as the family member who e OCD. Throughout this questionnaire, your child/adolescent relative with Ocou are referred to as the "family member." The term "my child" is used thoughother relative (such as a grandparent or sibling).
OCD symptoms to the best of you	es obsessions and compulsions and asks you to identify your relative's current knowledge. Part II of this questionnaire asks you to identify possible ways in behavior or routines in response to your child's OCD.
PART I: REPORT OF CHILD	SYMPTOMS
<u>OBSESSIONS</u>	& Lisa Calvocoressi, Ph.D.
Obsessions are distressing ideas, to occur against his or her will. T who is experiencing them.	noughts, images or impulses that repeatedly enter a person's mind and may see thoughts may be repugnant or frightening or may seem senseless to the per-
Below is a list of different types obsession that your relative exper	obsessions common in OCD. Please place a check mark by each type of enced (to the best of your knowledge) during the past week.
HARMING OBSESSION	
Examples: fears of harming unwanted or embarrassing burglary); experiencing vi	oneself or others, stealing things, blurting out obscenities or insults, acting of impulses; being responsible for something terrible happening (e.g., a fire or lent or horrific images.
CONTAMINATION OBS	ESSIONS
concerns about being cont household cleansers/solve	rns about or disgust with bodily waste, secretions, blood, germs; excessive minated by environmental toxins (e.g., asbestos, radiation, or toxic waste), ts, or animals (e.g., insects) or other people's "essence"; discomfort with stick from fried foods); fears of contaminating others.
SEXUAL OBSESSIONS	
Examples: unwanted, repeinages of family members	ted thoughts with forbidden or perverse sexual themes (such as disturbing
HOARDING/SAVING O	SESSIONS \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Examples: worries about t	rowing out seemingly unimportant things, resulting in accumulation of utter your child's bedroom and shared living spaces.

	RELIGIOUS OBSESSIONS	MISCELLANEOUS COMPULSIONS
	Examples: intrusive blasphemous thoughts; exce	ssive concerns about right and wrong/morality.
bns	OBSESSION WITH NEED FOR SYMMETRY Examples: worries about whether items have been	OR EXACTNESS  en moved; worries that possessions are not properly and being perfect.
	SOMATIC OBSESSIONS Examples: excessive concerns about having an icontrary; excessive concerns about a part of the	llness like AIDS or cancer, despite reassurance to the body or aspect of appearance.
	saying certain words; a fear of not saying just the	per unimportant details; a fear of losing things; a fear of e right thing, feeling "not right" or discomfort that a phrase infort with certain sounds (chewing) or noises (clocks y numbers.
COM	<u>IPULSIONS</u>	
althou	pulsions (also called rituals) are defined as behaviough s/he may recognize them as senseless or excessist performing these behaviors.	rs or mental acts that a person feels driven to perform, sive. It may be difficult or anxiety provoking for a person
Below	w is a list of different types of compulsions commo rulsion that your relative experienced (to the best of	n in OCD. Please place a check mark by each type of your knowledge) during the past week.
	CLEANING/WASHING COMPULSIONS Examples: excessive or ritualized handwashing, routine; excessive cleaning of toys, school items, contaminants.	showering, bathing, toothbrushing, grooming, or toilet household items; efforts to prevent contact with
		pliances; checking to ensure that nothing terrible did or checking tied to fears of illness (e.g., checking oneself for illness online, etc.).
	REPEATING RITUALS Examples: rereading and/or rewriting things; rep up/down from chair); repeating certain words or	eating routine activities (e.g., going in/out of door, getting phrases.
	COUNTING COMPULSIONS Examples: counting floor tiles, footsteps, books of figures.	on a shelf, words in a sentence, stuffed animals, action
	ORDERING/ARRANGING COMPULSIONS Examples: excessive straightening of papers or p	ens/pencils, clothes, shoes, toys, stuffed animals, games.
-	HOARDING/SAVING/COLLECTING COMPU Examples: saving old schoolwork, toys, candy w garbage cans.	LSIONS rappers; picking up useless objects from the street or

# MISCELLANEOUS COMPULSIONS

RELIGIOUS OBSESSIONS

Examples: seeking reassurance (e.g., by repeatedly asking the same question); the child saying "I love you to a parent and asking to hear it back repeatedly until it sounds "just right"; excessive list making; taking measures to prevent harm to self or others, or to prevent terrible consequences; use of "good" numbers and avoidance of "bad" numbers; mental rituals other than checking or counting (e.g., reviewing, ritualized praying); need to touch or tap things; ritualized eating behaviors.

#### SOMATIC OBSESSIONS

Examples: excessive concerns about having an illness like AIDS or cancer, despite reassurance to the contrary; excessive concerns about a part of the body or aspect of appearance.

## MISCELLANEOUS OBSESSIONS

Examples: an excessive need to know or remember unimportant details; a fear of losing things; a fear of saying certain words; a fear of not saying just the right thing, feeling "not right" or discomfort that a phrase said by others does not sound "just right"; discomfort with certain sounds (chewing) or noises (clocks ticking); or repeated thoughts of lucky or unlucky numbers.

# COMPULSIONS

Compulsions (also called rituals) are defined as behaviors or mental acts that a person feels driven to perform, although s/he may recognize them as senseless or excessive. It may be difficult or anxiety provoking for a person to resist performing these behaviors.

Below is a list of different types of compulsions common in OCD. Please place a check mark by each type of compulsion that your relative experienced (to the best of your knowledge) during the past week.

## CLEANING/WASHING COMPULSIONS

Examples: excessive or ritualized handwashing, showering, bathing, toothbrushing, grooming, or toilet routine; excessive cleaning of toys, school items, household items; efforts to prevent contact with contaminants.

#### CHECKING COMPULSIONS

Examples: excessively checking locks, stove, appliances; checking to ensure that nothing terrible did or will happen, or that s/he did not make a mistake; checking tied to fears of illness (e.g., checking oneself for symptoms of illness, reading about symptoms of illness online, etc.).

#### PEPPATING PITTIALS

Examples: rereading and/or rewriting things; repeating routine activities (e.g., going in/out of door, getting up/down from chair); repeating certain words or phrases.

#### COUNTING COMPULSIONS

Examples: counting floor tiles, footsteps, books on a shelf, words in a sentence, stuffed animals, action figures.

#### ORDERUNG/ARRANGING COMPULSIONS

Examples: excessive straightening of papers or pens/pencils, clothes, shoes, toys, stuffed animals, games.

#### HOARDING/SAVING/COLLECTING COMPULSIONS

Examples: saving old schoolwork, toys, candy wrappers; picking up useless objects from the street or garbage cans.

# PART II: REPORT OF FAMILY MEMBER'S RESPONSES TO OCD

<u>INSTRUCTIONS</u>: Keeping in mind your child's OCD symptoms that you identified in Part I, the next set of items describe possible ways that you may have responded to those symptoms during the past week. For each item, please indicate the **number of days during the past week** that you responded to your child in the way specified. For each item, circle your response in the NUMBER OF DAYS IN THIS PAST WEEK column. If an item refers to something you did not do at all in the last week, circle 0 for "none/never." The term "my child" is used though you might be completing this as another relative (such as a grandparent or sibling).

g, or dressing, 0 1 2 3 4 as impaired by OCD.					
was limited by OCD. 0 1 2 3 4	None/	1 Day	2-3 days	4-6 days	Every day
1. I reassured my child that there were no grounds for his/her OCD-related worries.  Examples: reassuring my child that s/he is not contaminated or					1. I took on fu hild couldn't a Examples: clear
that a disastrous event will not occur.					xamples: clea xcept for OCD
2. I reassured my child that the rituals he/she already performed took care of the OCD-related concern.	might t	rgs that	id) Jug	king ab	2. Lavoided ta
Examples: reassuring my child that s/he did enough ritualized	0	1	2	3	bsessions or ed
cleaning or checking. blide ym bel evud blu		ig thing ions		yself fre	<ol> <li>I stopped m o have obsessie</li> </ol>
3. I waited for my child while s/he completed compulsive behaviors.	on O	at my c r si <mark>l</mark> ting	1		szamples; not i or ent4-ing my
4. I directly participated in my child's compulsions.  Examples: doing repeated washing or checking at my child's request.	when the of the	my chility bec	2	3	4. I made excu social or extra 4
related behaviors by	I OCD-	รทรกนก (	to stop	nything	5. I didn't do s
5. I did things that made it possible for my child to complete compulsions.  Examples: driving back home so my child can check if the doors are locked; creating extra space in the house for my child's	tive act ing obj				rolot zolgmuzi solo a lo tuo ba 4 mint
saved items.	my hor	itions in	d cond	insnun i	6. I put up with
6. I provided my child with OCD with items s/he needs to perform rituals or compulsions.	with pa			ng the l	ixamples: leavi tems that my cl
Examples: shopping for excessive quantities of soap or cleaning products for my child.	O use of i	les bec	2	3	7. I cut back of xamples: spen
7. I did things that allowed my child to avoid situations that might trigger obsessions or compulsions.					tereising.
Examples: touching public doorknobs for my child so s/he wouldn't have to.	0	ol sche	2	3	R. I changed m

BER'S RESPONSES TO OCD	NUMBER OF DAYS THIS PAST WE				WEEK
sild's OCD symptoms that you identified in Part I, the next set of nave responded to those symptoms during the past week, For each	None/ Never	1 day	2-3 days	4-6 days	Every
8. I helped my child make simple decisions when s/he couldn't do so because of OCD.  Examples: deciding which clothes my child should put on in the morning or what brand of cereal s/he should eat.	your responded of the complete	4 44	no de constante de	ot a3 le	lq mon officeds me4 na
9. I helped my child with personal tasks which I would not otherwise, such as washing, grooming, toileting, or dressing, schoolwork when his/her ability to function was impaired by OCD.	0	1	2	3	4
10. I helped my child at mealtimes when s/he was limited by OCD.	0	1	2	3	4
11. I took on family/household responsibilities or chores that my child couldn't adequately perform due to OCD.  Examples: cleaning his/her bedroom, taking care of pet (when, except for OCD, I wouldn't have done so).	0	nat the sy chila vill not		3	4
12. I avoided talking about things that might trigger my child's obsessions or compulsions.	0	iair de Sar <mark>f</mark> d e Vehile	2	3	4
13. I stopped myself from doing things that could have led my child to have obsessions or compulsions.  Examples: not moving items that my child has carefully lined up; not entering my child's room or sitting on his/her bed.	he copplet	whIle s	2 7	3	1. 4 C
14. I made excuses or lied for my child when s/he missed school or a social or extracurricular activity because of his/her OCD.	0 0	in my	2	3	4
15. I didn't do anything to stop unusual OCD-related behaviors by my child.  Examples: tolerating my child's repetitive actions such as going in and out of a doorway or touching/tapping objects a certain number of times.	ible for my 0 0 my child c	1	born ta 2 kand ga	3110	5, I did cor4 sula Exampli
16. I put up with unusual conditions in my home because of my child's OCD.  Examples: leaving the home cluttered with papers, old toys or other items that my child does not want thrown out.	D wi0 item	OO1diiv	210	ide8 m	saved iii 6. l4prot perform
17. I cut back on leisure activities because of my child's OCD. Examples: spending less time socializing, doing hobbies, exercising.	0 child to avoi	1 red my	2	om noly 3 hings th	product 4 bib 1.7
18. I changed my work or school schedule because of my child's OCD.	0 0	oor con ool1 oil	2	3	4

19. I put off some of my family responsibilities because of my child's OCD.  Examples: I spent less time than I would have liked with other relatives; I neglected my household chores.	0	1	2	3	4
TOTAL SCO	RE (sum of re	sponses	s to item	s 1-19)	

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