2021 Virtual Brain Injury & Stroke Conference



Wednesday, May 12 Thursday, May 13



Wednesday, May 12

Keynote Speaker -John D. Corrigan, Ph.D. What Substance Use Disorder Professionals Should Know About Traumatic Brain Injury Thursday, May 13

Keynote Speaker Abby Maslin
The New Normal:
Gratitude, Growth, and
Transformation after Brain Injury



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A T T O R N E Y S



Rehabilitation Hospital of **Concord**

WEDNESDAY, MAY 12 - 8:30 - 4:00

Keynote Speaker: John D. Corrigan, PhD --

What Substance Use Disorder Professionals Should Know About Traumatic Brain Injury



John D. Corrigan, PhD, is a Professor in the Department of Physical Medicine and Rehabilitation at Ohio State University in Columbus Ohio, and Director of the Ohio Valley Center for Brain Injury Prevention and Rehabilitation. He is Editor-in-Chief of the Journal of Head Trauma Rehabilitation. Dr. Corrigan is the Director of the Ohio Brain Injury Program, which is the designated lead agency in the state of Ohio for TBI policy and planning. He founded and for 25 years directed the TBI Network at Ohio State—a specialized substance use disorder treatment program for persons with brain injury. Dr. Corrigan is a member of the Board of Directors of the Brain Injury Association of America and has previously served national organizations, including CARF, the Injury Control Center at CDC, the Veterans Administration and the U.S. Department of Defense, Defense Health Board. He has received many awards for his service and

research in brain injury rehabilitation, including the Brain Injury Association of America's William Fields Caveness Award, the 2007 Robert L. Moody Prize and the Gold Key Award from the American Congress of Rehabilitation Medicine.

Even though half of all people treated in substance use disorder treatment programs will have had a traumatic brain injury (TBI) that caused loss of consciousness sometime in their life, this condition is poorly understood among the professionals in these programs. This unawareness exists despite clear evidence that a history of TBI reduces the success of substance use disorder treatments. This presentation will describe information that behavioral health professionals should know in order to increase the effectiveness of services provided to persons with TBI. Topics will include the prevalence of TBI among clients in treatment for substance use disorders, how the finger-print of TBI is central to risky use of substances, and ways that the effects of TBI can impact treatment success. Recommendations to adapt both the therapeutic process and treatment planning by behavioral health professionals will be described. The implications for systemic changes to behavioral health treatment delivery also will be discussed.

ALL DAY
WEDNESDAY, MAY 12
SPECIAL SUBSTANCE USE
DISORDER TRACK

John Corrigan, PhD ~ What Substance Use Disorder Professionals Should Know About TBI

Carolyn Lemsky, PhD, C. Psych. ~ Tools to Address Substance use After Brain Injury

Daniel Seichepine, PhD ~ How Opioids, Such As Heroin, Work On The Brain

Fire Chief Daniel Goonan ~ Safe Station Program

THURSDAY - MAY 13 - 8:30 - 4:00

Keynote Speaker: Abby Maslin --

The New Normal: Gratitude, Growth, and Transformation after Brain Injury



Abby Maslin is the bestselling author of *Love You Hard: A Memoir of Marriage*, *Brain Injury, and Reinventing Love*, a powerful story of transformation and resilience in the wake of tragedy. Award-winning journalist Maria Shriver praises *Love You Hard* as, "inspiring, touching, and beautifully written... a testament to choosing joy during the toughest times."

A special educator and yoga practitioner, Maslin's work has appeared in the Washington Post and alongside acclaimed essayists in the anthology, *Nothing But the Truth So Help Me God: 73 Women on Life's Transitions*. In addition to her advocacy work in the brain injury and caregiving communities, Maslin is a regular contributor to the website Brainline.org. She lives in Washington, D.C. with her husband and two children.

Conference at a Glance

Level of Knowlege for Attendees: BEG - Beginner INT - Intermediate ADV - Advanced
Topic is geared towards: PRO-Professional SUR-Survivor/Family ALL- Everyone

	WEDNESDAY, MAY 12 8:30 Welcome			THURSDAY, MAY 13 8:30 Welcome 8:45 Abby Maslin				
	8:45 John Corrigan, PhD TRACK A TRACK B TRACK C			8:4 TRACK D	TRACK F			
	Stroke Track	Opioid Track	Brain Injury Track	Therapies Track	SLP Track	Survivor & Family Track		
Session I 10:00-11:30	Putting Research into Practice: What the latest trials mean for stroke rehab and recovery	Tools to Address Substance use After Brain injury	Sleepiness in Brain Injury, what to expect and how to help.	Acupuncture: A Useful Tool in Post-Stroke and Post-Concussive Recovery	An SLP's Role in Supporting a Student's School Re-Entry Follow- ing a Traumatic or Acquired Brain Injury	Homeopathic Treatment of Brain Injury: Stimulating Self- Healing to Improve Out- comes		
	Jason Johns, MPAS , PA-C	Carolyn Lemsky, PhD, C.Psych.	Carolyn M. D'Ambrosio, MS, MD	Andy Wegman, L.Ac	Andrea L. Witt, MEd, CCC-SLP, CBIS	Sarah Patton, ND		
	ADV/ALL	BEG/ALL	ADV/ALL	BEG/ALL	ADV/PRO	BEG/ALL		
11:45-12:45EXHIBIT HOUR								
Session II 1:00-2:30	I had a stroke and I recovered, why am I sad?	How Opioids, such as heroin, work on the brain.	Risk Factors of Traumatic Brain Injury and the Aging Brain	Social competence training: Everyone can benefit!	Recognizing the Signs /Symptoms of an Undisclosed TBI in the Class- room: Unknown Barriers to Learning	Survivor Panel Sophia Sheehan, Survivor Tammy Gilbert - St. John, Survivor Philip St. John, Spouse		
	Diana M. Rojas-Soto, MD	Daniel Seichepine, PhD	Janelle Eloi, PsyD	Sydney Beadles, MSOT Barb Kresge, MS, OTR/L, CBIS	Gina England, MA, CCC-SLP			
	ADV/ALL	BEG/PRO/ALL	ADV/PRO	BEG/ALL	BEG/PRO	BEG/PRO/ALL		
Session III 2:45-3:45	Acute Severe TBI Management in a Community Hos- pital: Advocating for Multi-Disci- plinary Synergy across the System	Safe Station Program	Cumulative Head Impact Exposure Predicts Later-Life Depression, Apathy, Executive Dysfunction, and Cognitive Impairment in Former High School and College Football Players	The Application of Graded Motor Imagery: Role in stroke recovery	The Oft Forgotten Component in Executive Func- tion Training: Critical Thinking Skills	What About Us? A guide to understanding and managing the grief family and loved ones experience.		
	Lindsey Whelan, MS, RN, CCRN, ACCNS-AG	Fire Chief Daniel A. Goonan Daniel	Philip Montenigro, MD, PhD	David Allard, MS, OTR/L	Gina England, MA, CCC-SLP	Michael Blau, MEd, CBIS		
	BEG/ADV/ALL	BEG/ADV/ALL	BEG/ADV/ALL	BEG/ADV/PRO	BEG/PRO	BEG/SUR		

DAY 1 - WEDNESDAY, MAY 12

8:45 - 9:45 Keynote Speaker: John D. Corrigan, Ph.D.: What Substance Use Disorder Professionals Should Know About Traumatic Brain Injury

SESSION I - 10:00 - 11:30

- **A. Putting Research into Practice: What the Latest Stroke Trials Mean for Bedside Care** ~ Jason A. Johns, MPAS, PA-C, Instructor of Neurology, Dartmouth-Hitchcock Medical Center ~ This presentation will review results from the latest stroke research trials (including updates from the 2020 International Stroke Conference) and consider ways they change or reinforce current practice. Advances in acute care, hospital management, rehabilitation, stroke prevention, and long-term care will be discussed.
- **B. Tools to Address Substance use After Brain injury** ~ Carolyn Lemsky, PhD, C.Psych., Clinical Director, Community Head Injury Resource Services of Toronto, Toronto Ontario ~ This presentation will provide an overview of how recommended adaptations to therapeutic processes and treatment planning to address substance use and brain injury can be implemented in community-based settings. Using a case-based discussion, the SUBI bridging project model of case management, as well as the Community Reinforcement Approach to addictions care will be introduced. The importance of using a motivational approach, environmental supports, incentives and client-centered goal-setting will be discussed. Implications for program development, staff training, and the use of an ethical framework in decision making will also be addressed.
- C. Sleepiness in Brain Injury, What to Expect and How to Help ~ Carolyn M. D'Ambrosio, MS, MD, Director, Harvard-Brigham and Women's Hospital, Pulmonary and Critical Care Fellowship ~ In this session, Dr. D'Ambrosio will discuss the sleep problems that can occur in patients with brain injuries. This will include excessive sleepiness (hypersomnia) as well as obstructive sleep apnea that has a high prevalence in patients with stroke.

11:45 – 12:45 Please be sure to visit our Exhibitors & Sponsors

1:00 - 2:30 SESSION II

- **A. I Had a Stroke and I Recovered, Why Am I Sad?** ~ Diane M. Rojas-Soto, MD, Vascular Neurologist, Dartmouth-Hitchcock Medical Center ~ Although stroke effects are unpredictable, mood disorders such as depression, anxiety and pseudo-bulbar affect are all too common. Studies suggest that simply having a stroke increases the risk of anxiety, depression or both. Early recognition is a key component for a successful treatment.
- **B. How Opioids, Such as Heroin, Work on the Brain** ~ Daniel R. Seichepine, PhD., Assistant Professor of Neuropsychology, University of New Hampshire ~ In 2017, the U.S. Department of Health and Human Services declared the opioid crises a public health emergency. Annually, approximately 50,000 Americans lose their lives to opioid overdose and these numbers have significantly increased over the past several years. This interactive workshop will discuss how opioids, such as heroin, fentanyl, and prescription medications, work on the brain. We will begin with a review of basic neuroanatomy, which will then be followed by a discussion on how opioids are absorbed by the body, used by neurons, and are eliminated by the body. Finally, we will discuss the long-term effects of prolonged opioid use on the brain.
- C. Risk Factors of Traumatic Brain Injury and the Aging Brain ~ Janelle Eloi, PsyD, Postdoctoral Fellow, Neurospychology, Dartmouth-Hitchcock Medical Center ~ Within the general population and cultural zeitgeist, there are a lot of misconceptions in regards to traumatic brain injuries (TBI) and the impact it may or may not have on one's cognition, physical body, and emotional state. A TBI, which is often caused by a forceful blow to the head, can range in severity and degree and at times can be associated with physical and cognitive sequelae. After sustaining a TBI, some individuals may barely show symptoms while others may experience ongoing physical and cognitive problems. Furthermore, there are risk factors such as age, gender, occupation etc. that may place an individual at greater risk for sustaining a TBI and subsequently impact their activities of daily living, earning potential, quality of life, and overall future. This lecture will review the criteria for a TBI, including its biggest risk factors, most common causes and symptoms, the aging brain, and the impact a TBI may have on the aging brain.

2:45 – 3:45 **SESSION III**

- A. Acute Severe TBI Management in a Community Hospital: Advocating for Multi-Disciplinary Synergy Across the System ~ Lindsey Whelan, MS, RN, CCRN, ACCNS-AG, Elliot Hospital Department of Trauma and Acute Care Surgery ~ Timely and consistent management in the acute phase of a severe traumatic brain injury can be associated with better long term outcomes in this patient population. This timely and consistent care requires all disciplines involved to have a synergistic approach with mutual goals. In the community hospital setting, lack of resources, education, and consistent practice can present as barriers to meeting the goals of TBI management. This presentation will explore challenges faced at one community hospital across the continuum of care in managing traumatic brain injury and present practical tools and solutions to aligning goals.
- B. **Safe Station Program** ~ Daniel A. Goonan, Fire Chief, Manchester Fire Department ~ Each Manchester NH Fire Station is a designated safe environment for the individuals seeking assistance looking for treatment to start their path to recovery. At any time of day or night when the victim of substance misuse disorder decides or gathers up the courage to ask for help he or she can go to any MFD Station and speak to the firefighters on duty. The intent of the program is to capture the moment when someone needs help the most and get that person into the appropriate level of services as quickly as possible. This stigma free, face to face access point has been used over 6,700 times in Manchester alone and this program is being used by many different cities and towns all over the country.
- C. Cumulative Head Impact Exposure Predicts Later-Life Depression, Apathy, Executive Dysfunction, and Cognitive Impairment in Former High School and College Football Players ~ Philip H. Montenigro, MD, PhD, Research Faculty, UNH, Manchester ~ The term "repetitive head impacts" (RHI) refers to the cumulative exposure to concussive and subconcussive events. Although RHI are believed to increase risk for later-life neurological consequences (including chronic traumatic encephalopathy), quantitative analysis of this relationship has not yet been examined because of the lack of validated tools to quantify lifetime RHI exposure. In this presentation Dr. Montenigro will provide 1) an overview of research demonstrating a cumulative effect of head impacts in athletes; 2) define exposure

science methods and define a new metric to quantify cumulative repetitive head impact (RHI) exposure from football (the "cumulative head impact index" CHII); 3) use the CHII to examine the association between RHI exposure and long-term clinically relevant outcomes; and 4) compare this new metric's predictive power relative to other more commonly utilized exposure metrics (i.e., duration of play, age of first exposure, self-reported concussion history).

DAY 2 - THURSDAY, MAY 13

8:45 - 9:45 Keynote Speaker: Abby Maslin, M.A., Author & Educator

The New Normal: Gratitude, Growth, and Transformation after Brain Injury

Disclosure: Ms. Maslin will be receiving a speaker fee and travel expenses for today's presentation. She has no further relevant financial or non-financial disclosures to make.

SESSION I - 10:00 - 11:30

- **D.** Acupuncture: A Useful Tool in Post-Stroke and Post-Concussive Recovery ~ Andy Wegman, L.Ac., Licensed Acupuncturist, Manchester Acupuncture Studio ~ Acupuncture has proven itself a useful tool for post-stroke and post-concussion recovery by vast clinical use and scientifically validated research. This presentation will introduce information supporting both while offering ample time for questions in order to demystify the approach in general.
- E. An SLP's Role in Supporting a Student's School Re-Entry Following a Traumatic or Acquired Brain Injury ~ Andrea L. Witt, MEd, CCC-SLP, CBIS, Speech Language Pathologist, Exeter Health Resources and Northeast Rehabilitation Hospital Network ~ This course will outline a speech-language pathologist's role in supporting a student as they prepare for school re-entry following a traumatic or acquired brain injury (TBI, ABI). Topics to be covered are: overview of TBI/ABI in pediatric population, importance of communication and collaboration among medical team, outpatient providers and families, information vital to planning, formal and informal testing measures, goal formulation, activities, recommendations and accommodations. <u>Disclosure: Ms. Andrea Witt is not being compensated for this presentation. She has no further relevant financial or non-financial disclosures to make.</u>
- **F. Homeopathic Treatment of Brain Injury: Stimulating Self-Healing to Improve Outcomes** ~ Sarah Patton, ND, Private Practice ~ In this 1.5 hour interactive workshop, participants will be introduced to homeopathy which is an effective natural medicine approach that signals the body to self-heal. We will review common over-the-counter homeopathic medicines called remedies proven to treat brain injury symptoms such as headache, brain fog, difficult concentration, mood swings, and neurological problems. These high-dilution preparations are safe to use with all prescription medications, which makes this a powerful treatment option your patients and clients should know about!
- 11:45 12:45 Please be sure to visit our Exhibitors & Sponsors

1:00 - 2:30 SESSION II

- **D. Social Competence Training: Everyone Can Benefit!** ~ Sydney Beadles, MSOT, Occupational Therapy Intern & Barb Kresge, MS, OTR/L, CBIS, Program Director, Krempels Center ~ Presenters will discuss their experience coordinating and facilitating a weekly group following the GIST (Group Interactive Structured Treatment) for Social Competence curriculum. Developed by a social worker and speech therapist, GIST addresses cognitive, communicative, and emotional/behavioral skills and components of social competence, combining a goal-oriented curriculum with interactive group process. Attendees can expect an interactive account of this group, with discussion and experiential activities outlining the principals.
- E. Recognizing the Signs/Symptoms of an Undisclosed TBI in the Classroom: Unknown Barriers to Learning ~ Gina England, MA, CCC-SLP ~ Today's session will explore the importance of correctly identifying all of a student's learning barriers as they pertain to eligibility for special education services. Our discussion will look at the probability/cause of an undisclosed TBI and the consequences of misidentification through a careful examination of case studies and current literature. Disclosure: Ms. Gina England is not being compensated for this presentation. She has no further relevant financial or non-financial disclosures to make.
- **F. Survivor Panel:** Sophia Sheehan, Survivor, Tammy Gilbert-St. John, Survivor, & Philip Albert St. John, Spouse Panel members will share their stories, including challenges, successes and insights.

2:45 – 3:45 SESSION III

- **D.** The Application of Graded Motor Imagery: Role in Stroke Recovery ~ David N. Allard MS, OTR/L, Outpatient OT, Encompass Health ~ Graded motor imagery (GMI) is a three stage synaptic exercise process to address neuropathic pain involving left/right discrimination, imagined movements and mirror therapy. With patience, persistence and often lots of hard work, GMI gives new hope for treatment outcomes.
- **E. The Oft Forgotten Component in Executive Function Training: Critical Thinking Skills** ~ Gina England, MA, CCC-SLP ~ This session will explore the role of Critical Thinking Skills as it pertains to the development of higher level or meta-cognitive executive functions. Today's discussion will have application to both the medical and educational Speech Pathologist. Attendees will learn how to define, teach and create activities for the development of Critical Thinking Skills. **Disclosure: Ms. Gina England is not being compensated for this presentation. She has no further relevant financial or non-financial disclosures to make.**
- F. What About Us? A Guide to Understanding and Managing the Grief Family and Loved Ones Experience ~ Michael Blau, MEd. CBIS, Director START Resource Center, Community Bridges ~ Traumatic brain injury (TBI), sometimes referred to as a silent epidemic, affects thousands of people each year. A head injury not only affects the individual, but the entire family system as well. Families experience a myriad of needs during this time of crisis. With the immediate focus on the individual's physical or cognitive state, the family's needs may go unnoticed or unrecognized. It is imperative to understand the emotional impact on family needs, and the unique grieving patterns which influence their ability to cope with this situation. Since families play such an integral role in the individual's recovery process, it is crucial to recognize the scope of the TBI experience and provide care within the context of the individual family system.

CONTINUING EDUCATION UNITS

Application has been made for the following CEU's and Continuing Education Credits: ASHA, CCM, NASW, CDMSC, CCMC, CRCC.



New Hampshire Speech, Language & Hearing Association

Intermediate Level: Professional Area .5 ASHA CEUs

Circle One:

RN SLP PT OT SW CDMSC CCMC CRCC Psych CBIS Other_

The New Hampshire Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for up to 0.5 ASHA CEUs (Intermediate level; Professional area). ASHA CEUs are available for the Keynote session and Track E sessions on Thursday, May 13.

The following hours are based upon attending all sessions each day. If you are not able to, the hours are adjusted accordingly.

Psychologists: Will receive a Certificate of Attendance for 10 contact hours.

Social Workers: 10 CEUs pending approval from NASW NH

Nurses: Will receive a Certificate of Attendance for 10 contact hours.

All other healthcare and social service professionals: This program will provide 10 contact hours.

Certificates of attendance will be provided after the conference and upon receipt of your evaluation.

Conference Objectives

Participants will be able to identify advances in prevention, diagnostic assessment and rehabilitation, coping strategies, holistic approaches, recreation and leisure, and community support. They will also be able to identify ways to support collaboration and hope among participants, while developing a clearer vision of how we can better meet the needs of survivors and families in the community.

Thank You to Our Sponsors!



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VIRTUAL CONFERENCE REGISTRATION FORM

Wednesday, May 12 and Thursday, 13, 2021

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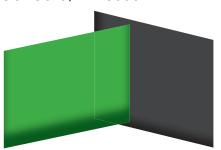
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