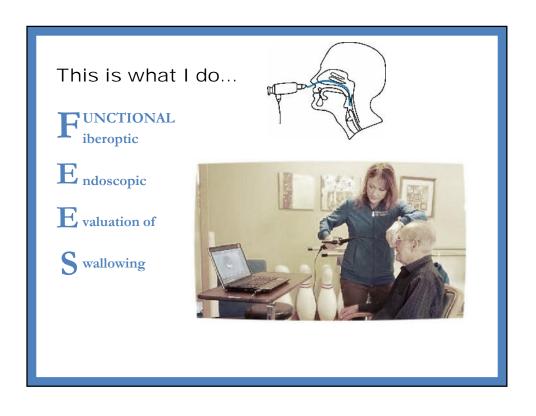
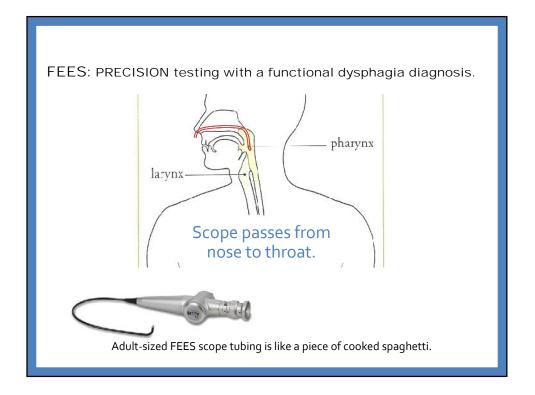


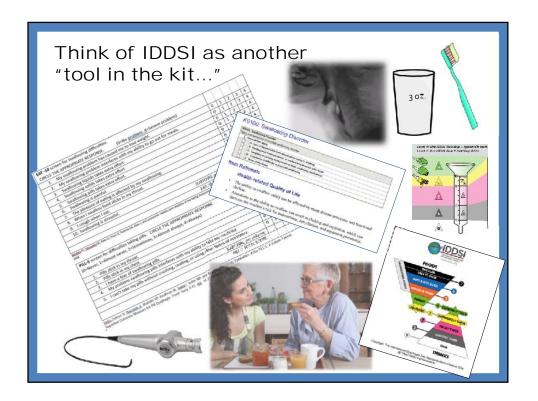
SD) DYSPHA EXPER	X GIA Katrina Woodward, MA, CCC-SLP, CDP
	Med SLP, Chief Administrative Officer with SDX mobile FEES company
	Acute & post-acute care experience in SNF, hospital, IRF, outpatient & homecare
	Advocate for INSTRUMENTAL testing access for ALL
	Speaker & Blogger for Thick-It & consultant to Roche Dietitians
	USIRG Co-Chair for Communications & Advocacy
	Mass Speech-Language-Hearing Assoc VP of Ed & Planning











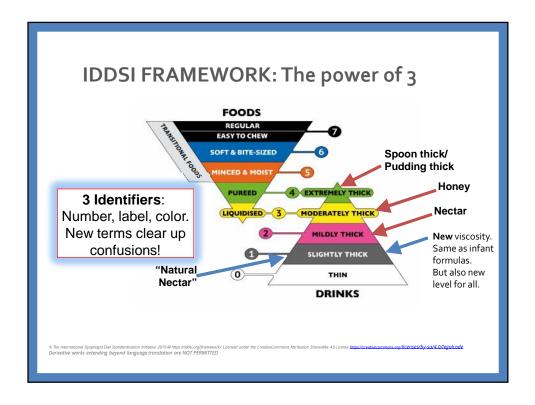
Learning Objectives

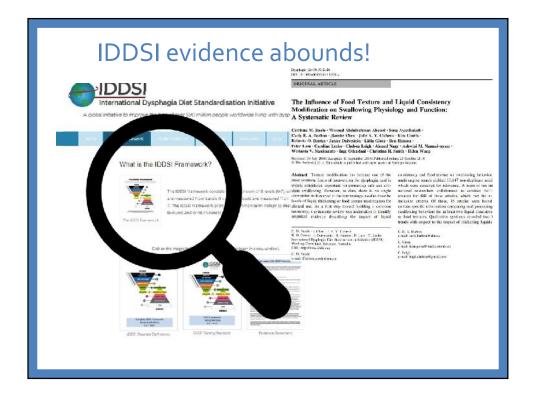
1. Participants will be able to describe all 9 levels of the IDDSI pyramids by matching (A) at least one physiological reason for utilizing the specific food and drink level to (B) a minimum of 2 identifiers of the level (name, number and/or color). [Connecting the dots!]

2. Participants will be able to verbalize a minimum of 4 measurements that are standardized by the IDDSI diet levels.

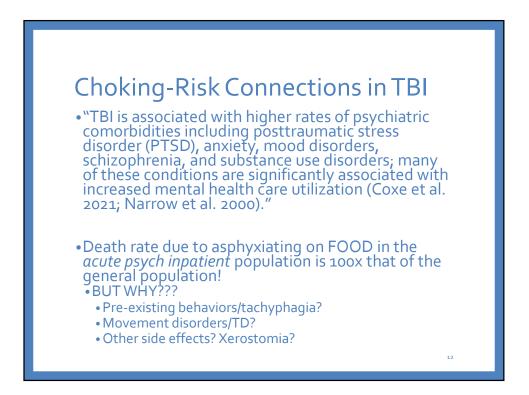
3. Participants will be able to independently perform a minimum of 4 different IDDSI tests.

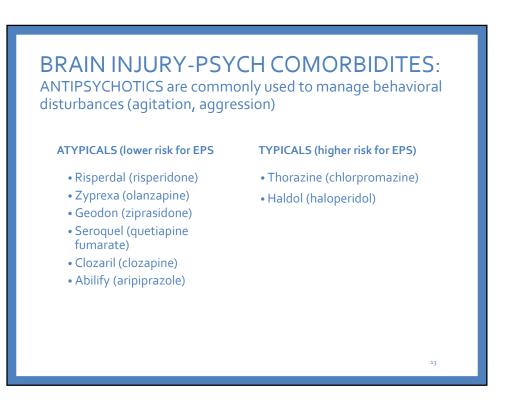
4. Participants will be able to use their IDDSI knowledge to lead others through the IDDSI transition process.

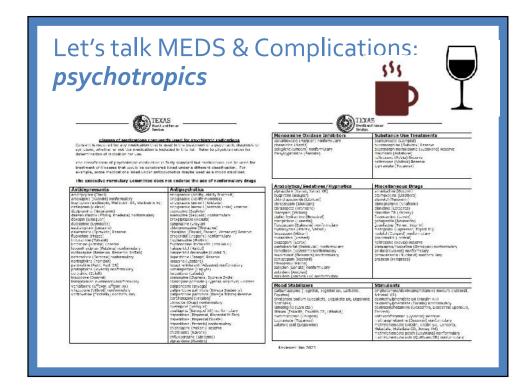


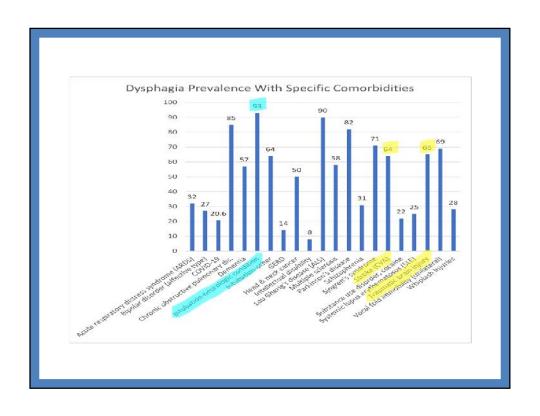














AND & ASHA speak out

AND (Academy of Nutrition & **Dietetics**)

- Oct 2016: Academy leaders voted to adopt
- Jan 2017: Academy& ASHA announce support of IDDSI and 5-1-19 official launch date
- Jan 2021: as of Oct, 2021, IDDSI is the only texture modified diet in the Nutrition Care Manual

*a "living document"

ASHA (Am Speech-Lang-Hearing Assoc)

- 2016: Passed resolution to support
- Jan 2017: "..tremendous step forward in collaborating care..."; and 5-1-19 official launch date
- ASHA SOP; ASHA has never prior endorsed a diet (did not endorse NDD)

Where are professional standards of practice in regulations?

State Operations Manual Appendix PP - Guidance to Surveyors for Long Term Care Facilities : §483.21(b)(3) Comprehensive Care Plans The services provided or arranged by the facility, as outlined by the comprehensive care plan, must-

(i) Meet professional standards of quality.

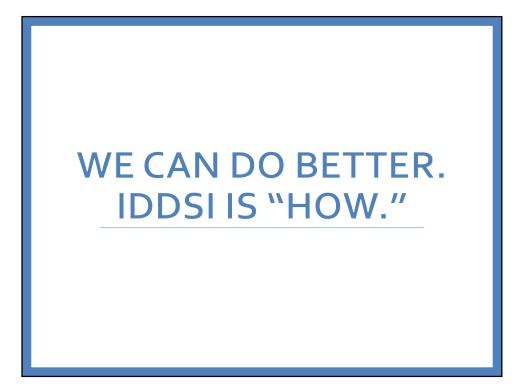
INTENT §483.21(b)(3)(i)

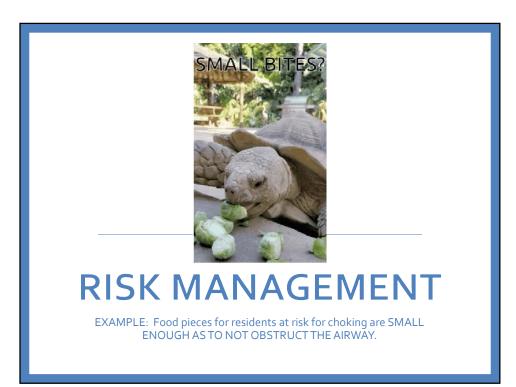
The intent of this regulation is to assure that services being provided meet professional standards of quality.

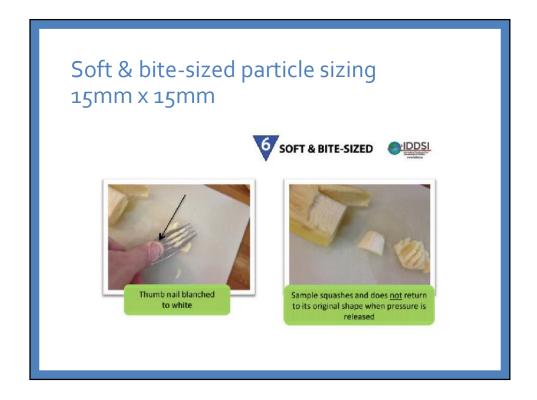
GUIDANCE §483.21(b)(3)(i)

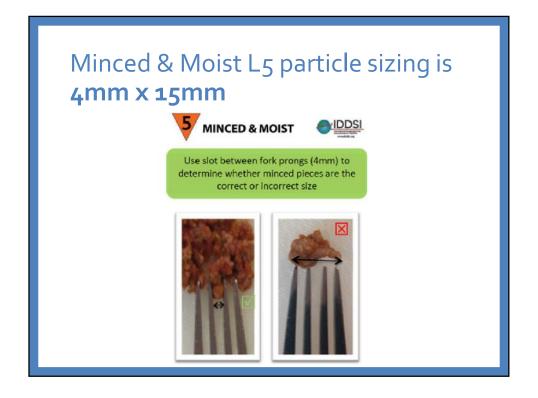
"Professional standards of quality" means that care and services are provided according to accepted standards of clinical practice.". standards regarding quality care practices may be published by a professional organization,... ...Possible reference sources for standards of practice include: "....standards published by professional organizations such as the American Dietetic Association,.."

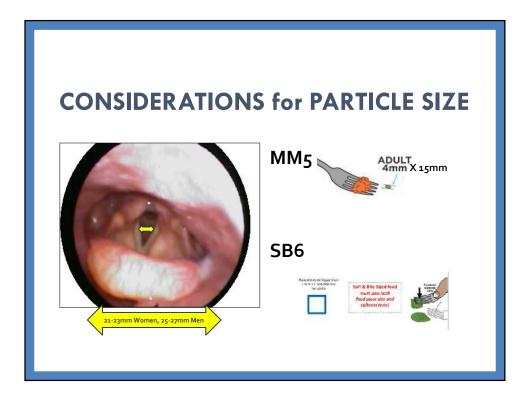




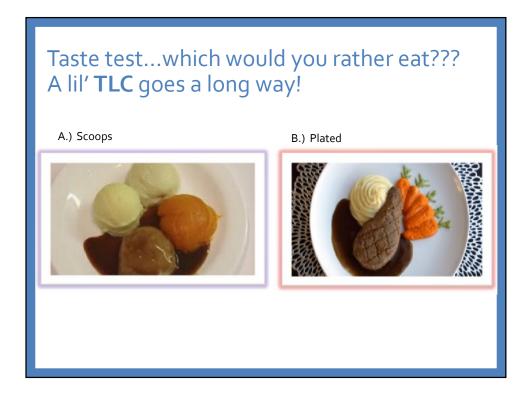
















NO MORE EXTRA GRAVY/SAUCE on the side...or volcanoes; it is MIXED IN to achieve proper moisture. (Spoon-tilt test) 

IDDSI Strengths & Challenges

STRENGTHS

- Consistent consistencies with CLEAR names.
- Tools to MEASURE to a STANDARD. • Fork & spoon
- Transitions of care will speak the same language.
- Particle size matches anatomy to prevent airway blockage.
- Individualize diets.
- Transitional solids-great!

CHALLENGES

- Bread is REGULAR
- Jello-is REGULAR
- Particles have to match
- Moisture is incorporated
- Puree & MM5 can't be too sticky
- Transitional solids-huh?

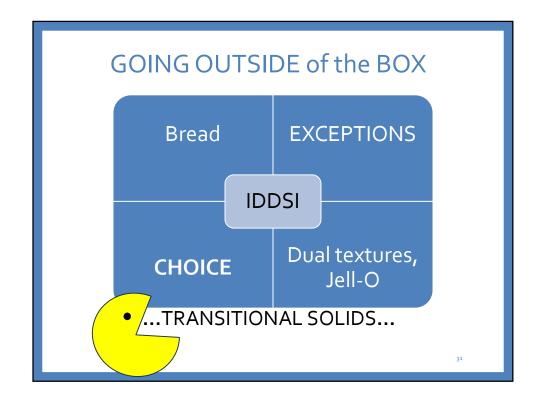
PRODUCTION Strengths & Challenges

STRENGTHS

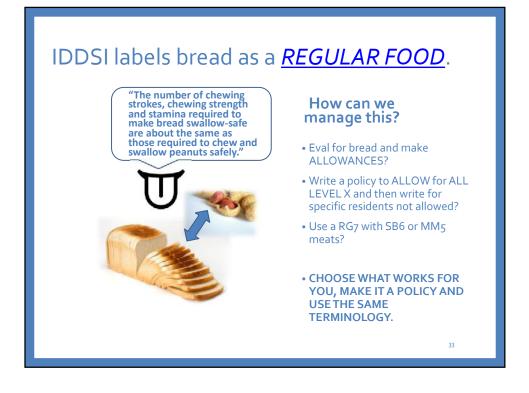
- Develop recipes for consistent production across cooks
- Follow a standard that can be measured/AUDITED.
- More attention to quality & production.
- Staff will know WHAT to expect for a diet served at each level.

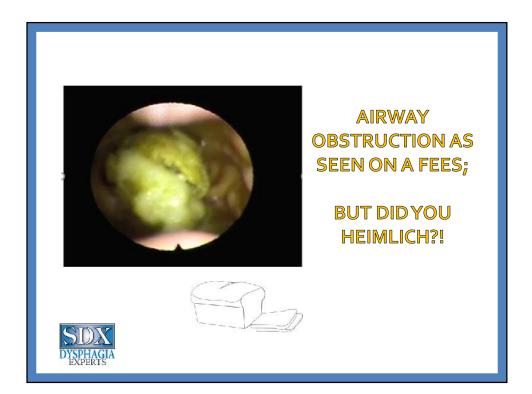
CHALLENGES

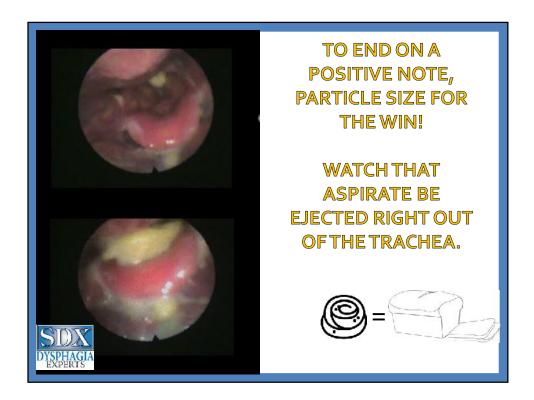
- It's a MAJOR CHANGE!
- It's a PROCESS.
- Need for audits to ensure production
- Diet individualization: Policies are a must to keep practice & language consistent.
- Bread
- Jello
- Mixed consistencies
- Developing recipes is work upfront
- Choosing your "always available," menu

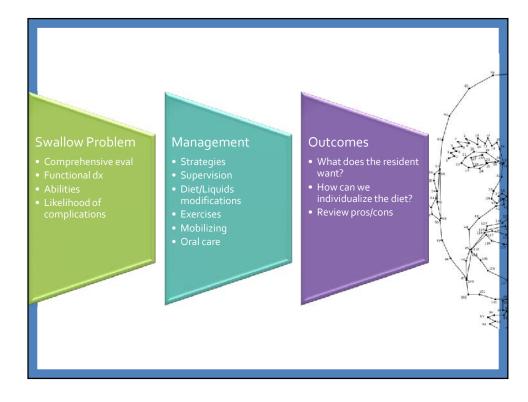


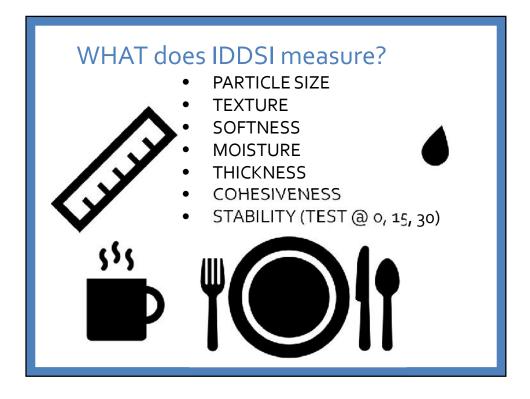


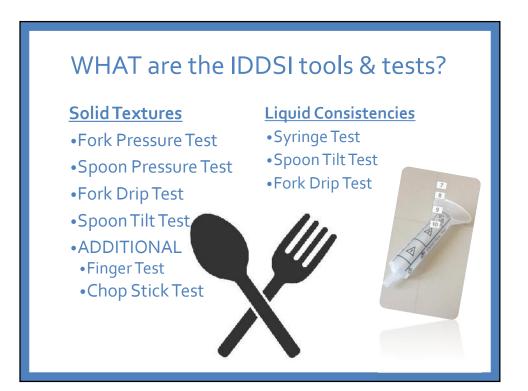


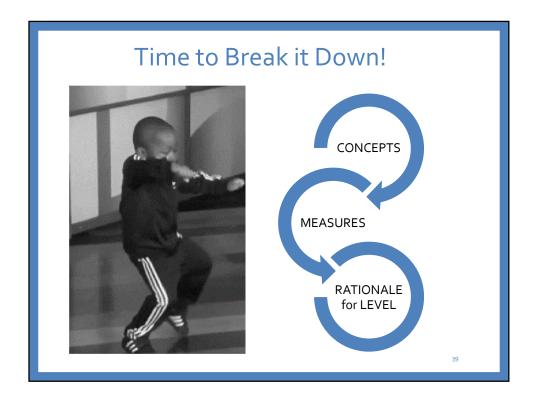




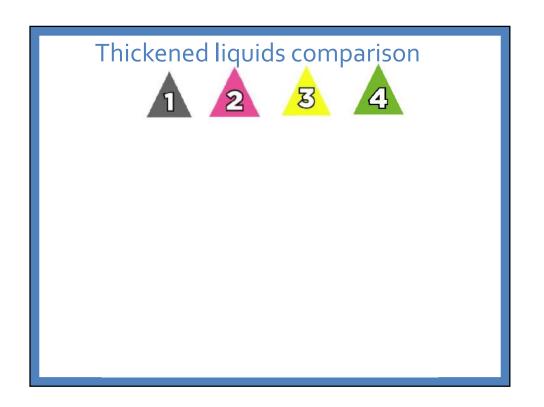






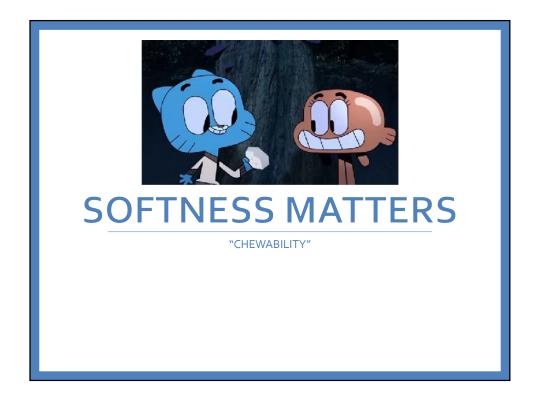


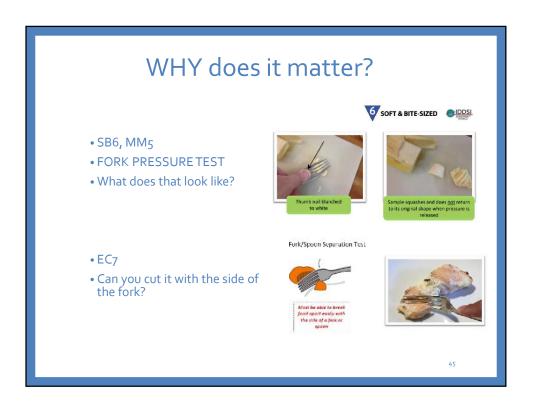














WHY does it matter?

- SB6, MM5, PU4....Residue is a MAJOR issue! Spoon (or fork) tilt •
- •





PUDDING

