## The Fundamentals of Neurorehabilitation for the Speech and Language Pathologist: From A to Z

**Presented By:** 

Gina England MA, CCC-SLP
Speech and Language Pathologist

geseminars@gmail.com

| Abulia                      | The neurologically based inability to initiate a verbal or motoric response on command – it is not always a question of motivation.  |  |  |  |
|-----------------------------|--|--|--|--|
| Boundaries                  | Sometimes difficult to do but essential – your personal life can be compromised.   |  |  |  |
| Compensatory Strategies     | Early, early, early and lots of them – the patient will get more bang for their buck.  |  |  |  |
| Duration vs. Frequency      | Don't be afraid to stretch out the time between your sessions to get the most from their insurance benefits – creative home programs should begin on day one.                  |  |  |  |
| Executive Functions         | Follow the cognitive pyramid – work on attention first.  |  |  |  |
| Functional Goals            | Identify specific skill sets – throw away the cookie cutter  |  |  |  |
| Game Plan vs Goal Oriented  | Help your patient to understand the "why" aspect of therapy – they need to know there is a long-term goal too.   |  |  |  |
| Hydration                   | Offer liquid refreshment during every therapy session – promote optimal levels of alertness  |  |  |  |
| Individualize               | Resist the urge to use the same therapy materials for every one of your patients – there are great websites out there that will allow you to do this easily and they are free. |  |  |  |
| Journaling                  | Can be verbal (dictation) or written or even through art work – a way for both you and your patient to monitor and see progress.   |  |  |  |
| Knowledge                   | Make the time for relevant and interesting continuing education – don't just rack up the hours   |  |  |  |
| Laughter/Humor              | Powerful medicine in a therapy session – it releases the happy hormones.   |  |  |  |
| Mahalo                      | A Hawaiian word for respect – admire their courage; listen to them and respond with respect.   |  |  |  |
| Naturally Thickened Liquids | Put the Thick-It back on the shelf – there are very simple ways to use natural products to thicken our patients' liquids.  |  |  |  |

| Observation      | Realize the power in looking and just watching them do a task – put your data sheet aside and see what the actual barriers to recovery really look like.                     |
|------------------|--|
| Pain Management  | Yes, this is in our wheelhouse – recognize the less subtle signs of pain and respond accordingly as no one, including us, can focus and think clearly when they are in pain. |
| Quotes/Scripting | Teaching and reinforcing language scripts early on in the process can be very empowering – self advocacy!  |
| Repetition       | The brain craves repetition during neuro recovery – keep your therapy approach and activities constant in the early days for optimal working memory and retention.           |
| Symbiotic        | Language and cognition go hand in hand – they can not be isolated and will always impact one another.  |
| Therapy          | Has to be relevant and meaningful – and the patient has to be able to see that it is.  |
| Unconventional   | Dare to try something different – think outside of your comfortable sandbox.   |
| Validate         | Acknowledge and validate all of their emotions – even the uncomfortable ones.  |
| Well Done        | A personal pet peeve – "good job or good work" always sounded impersonal to me.  |
| Xenagogue        | To act as a guide – guiding someone to their personal goals.   |
| Yield            | When it is safe to do so, let them win – giving them some control is empowering.   |
| Zen              | End the session on a positive, peaceful note.  |

## **NOTES**

| , |  |
|---|--|
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
| , |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
| · |  |
|   |  |

Thank You for Your Time and Interest