2023-24 Texas Academic Performance Report (TAPR)

District Name: ST MARY'S ACADEMY CHARTER SCHOOL

Campus Name: ST MARY'S ACADEMY CHARTER SCHOOL

Campus Number: 013801101

This school is a Charter School.



2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		67%		71%		-	*	-	*	50%	*	67%	67%	63%	-
	2023	76%	84%	84%	*	82%	100%	-	-	-	*	67%	*	90%	56%	81%	*
At Meets Grade Level or Above	2024	48%	33%	33%	-	34%	*	-	*	-	*	8%	*	36%	17%	29%	-
	2023	50%	43%	43%	*	41%	80%	-	-	-	*	17%	*	45%	33%	43%	*
At Masters Grade Level	2024	21%	13%	13%	-	12%	*	-	*	-	*	0%	*	14%	0%	8%	-
	2023	20%	18%	18%	*	14%	60%	-	-	-	*	0%	*	17%	22%	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	67%	67%	-	68%	*	-	*	-	*	50%	*	67%	67%	63%	-
	2023	73%	76%	76%	*	73%	100%	-	-	-	*	33%	*	74%	89%	74%	*
At Meets Grade Level or Above	2024	42%	19%	19%	-	17%	*	-	*	-	*	8%	*	19%	17%	13%	-
	2023	45%	31%	31%	*	27%	80%	-	-	-	*	0%	*	33%	22%	26%	*
At Masters Grade Level	2024	15%	8%	8%	-	7%	*	-	*	-	*	0%	*	7%	17%	8%	-
	2023	19%	14%	14%	*	9%	60%	_	_	_	*	0%	*	14%	11%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	95%	95%	*	95%	*	-	-	-	*	83%	*	100%	71%	94%	*
	2023	77%	89%	89%	*	87%	100%	-	*	-	*	78%	*	90%	86%	88%	*
At Meets Grade Level or Above	2024	51%	61%	61%	*	57%	*	-	-	-	*	0%	*	65%	43%	58%	*
	2023	48%	37%	37%	*	29%	71%	-	*	-	*	11%	*	33%	50%	38%	*
At Masters Grade Level	2024	23%	27%	27%	*	24%	*	-	-	-	*	0%	*	26%	29%	24%	*
	2023	22%	8%	8%	*	6%	29%	-	*	-	*	11%	*	8%	7%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	95%	95%	*	95%	*	-	-	-	*	67%	*	97%	86%	94%	*
	2023	71%	63%	63%	*	60%	71%	_	*	-	*	44%	*	59%	79%	64%	*
At Meets Grade Level or Above	2024	46%		66%	*	68%	*	_	_	-	*	33%	*	65%	71%	64%	*
	2023	48%		30%			43%	_	*	-	*		*			29%	*
At Masters Grade Level	2024	21%		32%			*	_	_	_	*		*			27%	*
in matters of due bove.	2023	22%		3%			14%	_	*	_	*	11%	*			2%	*
Grade 5 Reading	2023	/0	3 70	270		-70	/ 0					1.70		_70	, ,0	270	

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	91%	91%	-		100%	-	*	-	*	71%	*	94%	80%	90%	*
	2023	81%	83%	83%	-	84%	*	-	*	*	_	*	*	85%	71%	78%	*
At Meets Grade Level or Above	2024	55%		58%	-	15 70	86%	-	*	-	*	2370	*	0070	50%	58%	*
	2023	57%		54%	-			-			-			0570		44%	
At Masters Grade Level	2024	29%		29%	-		29%	-	*	-	*	14%		2070	40%	25%	
	2023	28%	22%	22%	-	24%	•	-	^	^	-	^	^	26%	0%	9%	^
Grade 5 Mathematics							_										
At Approaches Grade Level or Above	2024	77%	69%	69%	-	63%	86%	-	*	-	*	71%	*	66%	80%	68%	*
	2023	80%	83%	83%	-	82%	*	-	*	*	-	*	*	88%	57%	81%	*
At Meets Grade Level or Above	2024	50%	33%	33%	-	29%	43%	-	*	_	*	14%	*	34%	30%	33%	*
	2023	51%	46%	46%	-	45%	*	-	*	*	-	*	*	53%	14%	38%	*
At Masters Grade Level	2024	19%	2%	2%	-	0%	0%	-	*	_	*	0%	*	3%	0%	3%	*
	2023	21%	10%	10%	-	11%	*	-	*	*	-	*	*	12%	0%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	64%	64%	-	63%	57%	-	*	-	*	29%	*	66%	60%	65%	*
	2023	65%	73%	73%	-	74%	*	-	*	*	-	*	*	79%	43%	72%	*
At Meets Grade Level or Above	2024	28%	27%	27%	-	20%	43%	-	*	_	*	0%	*	26%	30%	28%	*
	2023	36%	34%	34%	_	34%	*	_	*	*	_	*	*	38%	14%	25%	*
At Masters Grade Level	2024	11%		2%	-	0%	14%	-	*	_	*	0%	*	3%	0%	0%	*
	2023	16%	24%	24%	-	26%	*	-	*	*	-	*	*	26%	14%	13%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	100%	100%	-	100%	*	-	*	_	*	*	*	100%	*	100%	*
	2023	77%	78%	78%	*	84%	*	_	*	_	*	20%	_	89%	*	75%	-
At Meets Grade Level or Above	2024	57%	79%	79%	-	78%	*	-	*	-	*	*	*	81%	*	70%	*
	2023	52%	41%	41%	*	48%	*	_	*	_	*	0%	-	46%	*	36%	-
At Masters Grade Level	2024	26%	21%	21%	-	17%	*	_	*	_	*	*	*	23%	*	0%	*
	2023	22%	0%	0%	*	0%	*	-	*	_	*	0%	-	0%	*	0%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	82%	-	83%	*	-	*	-	*	*	*	81%	*	75%	*
	2023	75%	75%	75%	*	76%	*	_	*	_	*	20%	_	79%	*	71%	_

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	46%			39%		-	*	-	*	*	*	50%		30%	*
	2023	40%	44%			40 /0		_	*	-	*	20 /0	-	1070		43%	-
At Masters Grade Level	2024	14%	14%			5 / 0		-	*	_	*		*	1370		5%	*
	2023	16%	6%	6%	*	4%	*	-	*	-	*	0%	-	7%	*	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	80%	80%	*	79%	77%	_	83%	-	89%	57%	81%	81%	75%	77%	100%
	2023	76%	78%	78%	83%	77%	80%	-	89%	*	100%	48%	87%	81%	67%	76%	91%
At Meets Grade Level or Above	2024	48%	45%	45%	*	42%	59%	-	58%	-	67%	11%	62%	46%	37%	41%	90%
	2023	49%	39%	39%	17%	37%	49%	_	78%	*	33%	12%	43%	42%	25%	35%	73%
At Masters Grade Level	2024	20%	16%	16%	*	14%	28%	_	17%	-	22%	2%	14%	16%	17%	12%	40%
	2023	20%	12%		0%	11%	26%	_	11%	*		4%	22%	12%	8%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	86%	86%	*	87%	88%	-	80%	-	*	67%	78%	88%	76%	85%	*
	2023	77%	84%	84%	*	84%	82%	-	*	*	*	50%	80%	89%	65%	82%	100%
At Meets Grade Level or Above	2024	54%	55%	55%	*	51%	75%	-	60%	-	*	11%	56%	58%	40%	51%	*
	2023	53%	43%	43%	*	41%	53%	-	*	*	*	8%	50%	46%	29%	40%	100%
At Masters Grade Level	2024	22%	22%	22%	*	20%	44%	_	20%	_	*	4%	22%	22%	24%	16%	*
	2023	20%	12%		*	11%	29%	_	*	*	*	4%	20%	13%	9%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	77%	*	76%	75%	-	80%	-	*	56%	78%	77%	80%	74%	*
	2023	75%	73%	73%	*	71%	76%	-	*	*	*	42%	90%	73%	74%	71%	100%
At Meets Grade Level or Above	2024	43%	40%	40%	*	38%	50%	-	60%	-	*	15%	56%	40%	36%	34%	*
	2023	45%	36%	36%	*	34%	47%	_	*	*	*	13%	50%	39%	24%	33%	60%
At Masters Grade Level	2024	17%				13%	19%	_	20%	_	*		0%			11%	*
	2023	19%				6%		_	*	*	*		30%			5%	0%
All Grades Science	, , , , ,		2,0	2,0		2 / 0						. , , ,	2270		2,70		3 70
At Approaches Grade Level or Above	2024	75%	64%	64%	-	63%	57%	-	*	-	*	29%	*	66%	60%	65%	*
	2023	77%	73%	73%	_	74%	*	_	*	*	-	*	*	79%	43%	72%	*
At Meets Grade Level or Above	2024	43%	27%			20%		-	*	-	*	0%	*			28%	*
	2023	47%	34%		_	34%	*	_	*	*	_	*	*	38%	14%	25%	*

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	2%	2%	-	0%	14%	-	*	-	*	0%	*	3%	0%	0%	*
	2023	18%	24%	24%	-	26%	*	_	*	*	-	*	*	26%	14%	13%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	19%	19%	-	17%	*	-	*	-	*	8%	*	19%	17%	13%	-
	2023	37%	27%	27%	*	23%	80%	-	-	-	*	0%	*	29%	22%	26%	*
Reading and Mathematics Including EOC	2024	35%	19%	19%	-	17%	*	-	*	-	*	8%	*	19%	17%	13%	-
	2023	37%	27%	27%	*	23%	80%	-	-	-	*	0%	*	29%	22%	26%	*
Reading Including EOC	2024	48%	33%	33%	-	34%	*	-	*	-	*	8%	*	36%	17%	29%	-
	2023	50%	43%	43%	*	41%	80%	-	-	_	*	17%	*	45%	33%	43%	*
Math Including EOC	2024	42%	19%	19%	-	17%	*	-	*	-	*	8%	*	19%	17%	13%	-
J	2023	45%	31%	31%	*	27%	80%	_	-	_	*	0%	*	33%	22%	26%	*
4th Graders																	
Reading and Mathematics	2024	38%	49%	49%	*	49%	*	_	-	_	*	0%	*	50%	43%	48%	*
3	2023	38%	22%			19%	43%	_	*	_	*	11%	*	22%	21%	22%	*
Reading and Mathematics Including EOC	2024	38%	49%			49%	*	-	-	-	*	0%	*	50%	43%	48%	*
_	2023	38%	22%	22%	*	19%	43%	-	*	_	*	11%	*	22%	21%	22%	*
Reading Including EOC	2024	51%	61%	61%	*	57%	*	-	-	_	*	0%	*	65%	43%	58%	*
	2023	48%	37%	37%	*	29%	71%	-	*	_	*	11%	*	33%	50%	38%	*
Math Including EOC	2024	46%	66%	66%	*	68%	*	_	-	-	*	33%	*	65%	71%	64%	*
<u> </u>	2023	48%	30%	30%	*	29%	43%	_	*	-	*	22%	*	31%	29%	29%	*
5th Graders																	
Reading and Mathematics	2024	42%	27%	27%	_	20%	43%	_	*	_	*	14%	*	29%	20%	25%	*
3	2023	43%	39%			37%		_	*	*	_	*	*			28%	*
Reading and Mathematics Including EOC	2024	42%	27%			20%	43%	_	*	-	*	14%	*			25%	*
J	2023	43%	39%	39%	-	37%	*	-	*	*	_	*	*	47%	0%	28%	*
Reading Including EOC	2024	55%	58%	58%	_	49%	86%	_	*	_	*	29%	*	60%	50%	58%	*
, J	2023	57%	54%					_	*	*	-	*	*	65%	0%	44%	*
Math Including EOC	2024	51%	33%			29%		_	*	_	*	14%	*			33%	*
	2023	51%	46%			45%		_	*	*	-	*	*			38%	*
6th Graders			. , ,														

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	43%	43%	-	35%	*	-	*	-	*	*	*	46%	*	25%	*
	2023	35%	25%	25%	*	28%	*	-	*	-	*	0%	-	29%	*	25%	_
Reading and Mathematics Including EOC	2024	36%	43%	43%	-	35%	*	-	*	-	*	*	*	46%	*	25%	*
	2023	35%	25%	25%	*	28%	*	-	*	-	*	0%	-	29%	*	25%	_
Reading Including EOC	2024	57%	79%	79%	-	78%	*	-	*	-	*	*	*	81%	*	70%	*
	2023	52%	41%	41%	*	48%	*	-	*	-	*	0%	-	46%	*	36%	_
Math Including EOC	2024	40%	46%	46%	-	39%	*	-	*	-	*	*	*	50%	*	30%	*
	2023	40%	44%	44%	*	40%	*	-	*	-	*	20%	-	46%	*	43%	_
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	33%	*	29%	50%	-	60%	-	*	7%	44%	34%	24%	27%	*
	2023	37%	28%	28%	*	26%	41%	-	*	*	*	4%	50%	31%	15%	25%	60%
Reading and Mathematics Including EOC	2024	38%	33%	33%	*	29%	50%	-	60%	-	*	7%	44%	34%	24%	27%	*
	2023	39%	28%	28%	*	26%	41%	-	*	*	*	4%	50%	31%	15%	25%	60%
Reading Including EOC	2024	54%	55%	55%	*	51%	75%	-	60%	-	*	11%	56%	58%	40%	51%	*
	2023	53%	43%	43%	*	41%	53%	-	*	*	*	8%	50%	46%	29%	40%	100%
Math Including EOC	2024	45%	40%	40%	*	38%	50%	-	60%	-	*	15%	56%	40%	36%	34%	*
	2023	47%	36%	36%	*	34%	47%	-	*	*	*	13%	50%	39%	24%	33%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

Grade 4 Mathematics	2024 2023 2024	67% 55%	83%		American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
Grade 4 Mathematics	2023 2024		83%		School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 Mathematics	2024	55%	05/0	83%	*	81%	*	-	-	-	*	50%	*	85%	71%	83%	*
	-		43%	43%	*	43%	50%	-	*	-	*	50%	*	40%	54%	43%	*
		60%	90%	90%	*	89%	*	-	-	-	*	67%	*	93%	79%	88%	*
	2023	63%	56%	56%	*	55%	67%	-	*	-	*	71%	*	58%	50%	57%	*
Grade 5 ELA/Reading	2024	70%	73%	73%	-	69%	86%	-	*	-	*	43%	*	76%	65%	73%	*
	2023	65%	61%	61%	-	61%	*	-	*	*	-	*	*	66%	36%	53%	*
Grade 5 Mathematics	2024	65%	48%	48%	-	44%	50%	-	*	-	*	50%	*	47%	50%	48%	*
	2023	71%	79%	79%	-	78%	*	-	*	*	-	*	*	76%	93%	86%	*
Grade 6 ELA/Reading	2024	61%	95%	95%	-	93%	*	-	*	-	*	*	*	96%	*	93%	*
	2023	51%	30%	30%	*	32%	*	-	*	-	*	20%	-	32%	*	30%	-
Grade 6 Mathematics	2024	48%	70%	70%	-	67%	*	-	*	-	*	*	*	69%	*	63%	*
	2023	54%	66%	66%	*	62%	*	-	*	-	*	50%	-	63%	*	66%	-
All Grades Both Subjects	2024	64%	75%	75%	*	73%	77%	-	100%	-	92%	52%	82%	77%	66%	73%	100%
	2023	64%	56%	56%	*	56%	50%	-	75%	*	*	52%	68%	56%	55%	55%	69%
All Grades ELA/Reading	2024	67%	82%	82%	*	79%	92%	-	*	-	*	53%	100%	85%	68%	81%	*
3	2023	63%	45%	45%	*	47%	32%	-	*	*	*	31%	43%	46%	41%	43%	*
All Grades Mathematics	2024	60%	68%	68%	*	67%	63%	-	*	-	*	50%	64%	69%	63%	65%	*
	2023	66%	66%	66%	*	65%	68%	-	*	*	*	72%	93%	65%	70%	67%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subi	ect					
Grade 4 ELA/Reading	2024	38%	67%	67%	-	67%	-	-	-	-	-	*	*	*	*	67%	-
J	2023	33%	50%	50%	-	50%	-	-	-	-	-	*	-	60%	*	50%	-
Grade 4 Mathematics	2024	26%	89%	89%	-	89%	-	-	-	-	-	*	-	100%	*	88%	-
	2023	27%	18%	18%	-	18%	-	-	-	-	-	20%	*	20%	*	18%	-
Grade 5 ELA/Reading	2024	35%	60%	60%	-	60%	-	-	-	-	-	*	-	*	*	60%	-
	2023	37%	40%	40%	-	44%	*	-	-	-	-	*	*	33%	*	40%	-
	2024	41%	27%	27%	-	17%	*	-	*	-	-	*	-	17%	*	23%	*
	2023	48%	59%	59%	-	56%	*	-	-	-	-	*	*	64%	50%	63%	-
Grade 6 ELA/Reading	2024	24%	*	*	-	*	*	-	-	-	-	*	*	*	-	*	-
- · · · · · · · · · · · · · · · · · · ·	2023	26%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	0%	-
	2024	27%	67%	67%	-	67%	-	-	-	-	-	-	-	67%	-	60%	-
	2023	35%	14%	14%	_	*	*	_	_	_	_	*	_	*	*	14%	_
	2024	32%	60%	60%	_	59%	*	_	*	_	_	62%	*	63%	50%	59%	*
•	2023	38%	36%	36%	_	37%	29%	_	_	_	_	27%	*	36%	35%	36%	_
	2024	30%	73%	73%	_	71%	*	_	-	_	-	60%	*	89%	50%	73%	_
J	2023	35%	33%	33%	_	39%	*	_	_	_	_	20%	*	36%	29%	33%	_
	2023	35%	53%	53%	_	52%	*	_	*	_		63%	_	54%	× ×	50%	*
	2024	40%	37%	37%	<u>-</u>	35%	*	_	_	_	_	33%	*	36%	40%	38%	_

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	District	Campus						rmance Lev		Daseu	i uli-out	(waiver)	Demai	LUILL	(Current)	LU/LL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2024	75%	80%	80%	-	_	-	-	-	-	100%	*	100%	-	-	79%	100%	
	2023	76%	78%	78%	-	_	-	-	-	-	91%	91%	-	-	-	78%	91%	
At Meets Grade Level or Above	2024	48%	45%	45%	_	_	-	-	-	_	90%	*	83%	-	-	43%	90%	
	2023	49%	39%	39%	_	_	-	-	-	_	73%	73%	-	-	-	38%	73%	
At Masters Grade Level	2024	20%	16%	16%	_	_	-	-	-	_	40%	*	33%	-	-	15%	40%	
	2023	20%	12%	12%	_	_	-	-	_	_	0%	0%	_	-	_	12%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	86%	86%	-	_	-	-	-	-	*	*	*	-	-	86%	*	
	2023	77%	84%	84%	-	_	-	-	-	-	100%	100%	-	-	-	84%	100%	
At Meets Grade Level or Above	2024	54%	55%	55%	_	_	-	-	_	-	*	*	*	-	-	54%	*	
	2023	53%	43%	43%	_	_	-	-	_	_	100%	100%	_	_	_	41%	100%	
At Masters Grade Level	2024	22%	22%	22%	_	_	-	-	_	_	*	*	*	-	_	22%	*	
	2023	20%	12%	12%	_	_	-	-	_	_	0%	0%	-	-	_	13%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	77%	77%	-	-	-	-	-	-	. *	*	*	-	-	77%	*	
	2023	75%	73%	73%	_	-	-	-	-	-	100%	100%	-	-	-	73%	100%	
At Meets Grade Level or Above	2024	43%	40%	40%	_	_	-	-	-	_	*	*	*	-	-	38%	*	
	2023	45%	36%	36%	_	_	-	-	-	-	60%	60%	-	-	-	36%	60%	
At Masters Grade Level	2024	17%	14%	14%	_	_	-	-	_	-	*	*	*	-	-	13%	*	
	2023	19%	8%	8%	_	_	-	-	_	-	0%	0%	-	-	-	8%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	64%	64%	-	-	-	-	-	-	*	-	*	-	-	63%	*	
	2023	77%	73%	73%	-	_	-	-	-	-	*	*	-	-	-	75%	*	
At Meets Grade Level or Above	2024	43%	27%	27%	_	_	-	-	-	-	*	-	*	-	-	26%	*	
	2023	47%	34%	34%	_	_	-	-	-	-	*	*	-	-	-	35%	*	
At Masters Grade Level	2024	16%	2%	2%	-	_	-	-	-	-	*	-	*	-	-	2%	*	
	2023	18%	24%	24%	-	_	-	-	-	-	*	*	-	-	-	25%	*	
						Scl	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	75%	75%	_	_	_	-	-		100%	*	*	-	-	74%	100%	
•	2023	64%	56%	56%	_	_	_	-	_	_	69%	69%	-	_	_	55%	69%	
All Grades ELA/Reading	2024	67%	82%	82%	-	_	-	-	-	-	*	*	*	-	-	81%	*	
3	2023	63%	45%	45%	_	_	_	-	_	_	*	*	_	_	_	44%	*	

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	68%	68%	-	-	-	-	-	-	*	*	*	-	-	67%	*	-
	2023	66%	66%	66%	-	-	-	-	-	-	*	*	-	-	-	66%	*	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	60%	60%	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
	2023	38%	36%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	-	-
All Grades ELA/Reading	2024	30%	73%	73%	-	-	-	-	-	-	-	-	-	-	-	73%	-	-
	2023	35%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades Mathematics	2024	35%	53%	53%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
	2023	40%	37%	37%	-	-	-	-	-	-	-	-	-	-	-	37%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat irades)	ion								
All Tests						•	·									
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	*	98%	100%	-	100%	-	100%	100%	100%	100%	86%	98%	77%
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	0%	-	0%	-	0%	0%	0%	0%	14%	2%	23%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	98%	*	99%	100%	-	100%	_	*	100%	100%	100%	86%	98%	80%
Not Included in Accountability: Mobile	4%	2%	2%	*	1%	0%	-	0%	-	*	0%	0%	0%	14%	2%	20%
Not Included in Accountability: Other Exclusions	4%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	*	99%	100%	-	100%	-	*	100%	100%	100%	86%	98%	80%
Not Included in Accountability: Mobile	5%	2%	2%	*	1%	0%	-	0%	-	*	0%	0%	0%	14%	2%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	96%	-	97%	100%	-	*	-	*	100%	*	100%	83%	95%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	3%	0%	-	*	-	*	0%	*	0%	17%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	98%	100%	-	100%	*	100%	100%	100%	99%	93%	98%	79%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	4%	1%	21%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	*	98%	100%	-	*	*	*	100%	100%	99%	94%	98%	83%
Not Included in Accountability: Mobile	4%	1%	1%	*	1%	0%	-	*	*	*	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	1%	0%	-	*	*	*	0%	0%	0%	3%	1%	17%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	*	98%	100%	_	*	*	*	100%	100%	99%	94%	98%	83%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	0%	-	*	*	*	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	*	*	0%	0%	0%	3%	1%	17%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	*	-	*	*	-	*	*	100%	100%	100%	*
Included in Accountability	93%	95%	95%	-	95%	*	_	*	*	-	*	*	100%	78%	94%	*
Not Included in Accountability: Mobile	4%	2%	2%	-	3%	*	_	*	*	-	*	*	0%	11%	3%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	3%	*	-	*	*	-	*	*	0%	11%	3%	*
Not Tested	1%	0%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	*	*	-	*	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic				Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.2%	95.2%	*	95.2%	95.0%	-	98.8%	-	93.3%	94.9%	95.2%	97.9%
2021-22	92.2%	94.4%	94.4%	*	94.3%	94.9%	-	97.3%	-	93.8%	95.2%	94.1%	*
Chronic Absenteeism													
2022-23	20.3%	11.3%	11.3%	*	11.1%	17.5%	-	0.0%	-	0.0%	11.3%	11.0%	0.0%
2021-22	25.7%	15.0%	15.0%	*	15.2%	17.4%	-	0.0%	-	14.3%	10.2%	17.0%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	-	-	-	_	-	-	-	-	_	-	-	-
2021-22	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2022-23	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	-	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	-	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	-	-	-	_	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE			_	_	_	_	_	-	_	_	_	-	_

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	-	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	_	-	-	_	-	-	-
Continued HS	1.0%	-	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	-	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	_	-	-	_	-	-	_
Graduates and TxCHSE	93.2%	-	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	_	-	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	-	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.2%	-	-	-	-	-	_	-	-	_	-	-	_
Graduates and TxCHSE	93.2%	-	-	-	-	-	_	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	_	-	-	_	-	_	_	_	_	-	_	-
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2023	4.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%		-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2023	88.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	-	377,367
By Ethnicity:				
African American	-	-	-	46,822
Hispanic	-	-	-	197,333
White	-	-	-	103,009
American Indian	-	-	-	1,181
Asian	-	-	-	19,151
Pacific Islander	-	-	-	574
Two or More Races	-	-	-	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	270
Foundation H.S. Program (No Endorsement)	-	-	-	49,278
Foundation H.S. Program (Endorsement)	-	-	-	16,475
Foundation H.S. Program (DLA)	-	-	-	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	-	222
Special Education Graduates	-	-	-	34,589
Economically Disadvantaged Graduates	-	-	-	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	50,229
At-Risk Graduates	-	-	-	168,430
CTE Completers	-	_	_	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	299	100.0%	299	5,517,464	299	100.0%	299	5,531,236	
Students by Grade									
Kindergarten	46	15.4%	15.4%	6.5%	46	15.4%	15.4%	6.5%	
Grade 1	47	15.7%	15.7%	7.0%	47	15.7%	15.7%	7.0%	
Grade 2	39	13.0%	13.0%	7.3%	39	13.0%	13.0%	7.3%	
Grade 3	51	17.1%	17.1%	7.2%	51	17.1%	17.1%	7.2%	
Grade 4	42	14.0%	14.0%	7.2%	42	14.0%	14.0%	7.2%	
Grade 5	45	15.1%	15.1%	7.2%	45	15.1%	15.1%	7.2%	
Grade 6	29	9.7%	9.7%	7.3%	29	9.7%	9.7%	7.2%	
Ethnic Distribution									
African American	2	0.7%	0.7%	12.8%	2	0.7%	0.7%	12.8%	
Hispanic	253	84.6%	84.6%	53.2%	253	84.6%	84.6%	53.2%	
White	32	10.7%	10.7%	25.0%	32	10.7%	10.7%	25.0%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	8	2.7%	2.7%	5.4%	8	2.7%	2.7%	5.4%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	4	1.3%	1.3%	3.1%	4	1.3%	1.3%	3.1%	
Sex									
Female	159	53.2%	53.2%	48.9%	159	53.2%	53.2%	48.8%	
Male	140	46.8%	46.8%	51.1%	140	46.8%	46.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	256	85.6%	85.6%	62.3%	256	85.6%	85.6%	62.2%	
Non-Educationally Disadvantaged	43	14.4%	14.4%	37.7%	43	14.4%	14.4%	37.8%	
Section 504 Students	10	3.3%	3.3%	7.2%	10	3.3%	3.3%	7.2%	
EB Students/EL	10	3.3%	3.3%	24.4%	10	3.3%	3.3%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	15	5.0%	5.0%	6.0%	15	5.0%	5.0%	6.0%	
Foster Care	4	1.3%	1.3%	0.2%	4	1.3%	1.3%	0.2%	
Homeless	4	1.3%	1.3%	1.4%	4	1.3%	1.3%	1.4%	
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	299				299	100.0%		65.7%	
Military Connected	6	2.0%				2.0%		3.9%	
At-Risk	127	42.5%				42.5%		53.2%	
Students by Instructional Program									
Bilingual/ESL Education	10	3.3%	3.3%	24.5%	10	3.3%	3.3%	24.4%	
Career and Technical Education	0					_	_	_	

Texas Education Agency 2023-24 Student Information (TAPR)

	Membership				Enro	ollment		
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	73.3%	-	-	-	-
Gifted and Talented Education	25	8.4%	8.4%	8.5%	25	8.4%	8.4%	8.5%
Special Education	47	15.7%	15.7%	13.9%	47	15.7%	15.7%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	47							
Students with Intellectual Disabilities	16	34.0%	34.0%	45.7%				
Students with Physical Disabilities	19	40.4%	40.4%	18.9%				
Students with Autism	5	10.6%	10.6%	16.2%				
Students with Behavioral Disabilities	7	14.9%	14.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	27	8.0%	8.0%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	23	6.8%	6.8%	8.5%				
White	3	0.9%	0.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	3	4.8%	4.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	14.3%	14.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	9.3%	9.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	103	29.5%	29.5%	18.1%				

		-Specia ation Ra		Specia I	tion	
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	0.0%	0.0%	1.3%	14.3%	14.3%	3.9%
Grade 1	4.4%	4.4%	2.1%	37.5%	37.5%	3.3%
Grade 2	2.2%	2.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	4.5%	4.5%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%

2023-24 Student Information (TAPR)

ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.0	23.0	18.4
Grade 1	20.4	20.4	18.8
Grade 2	16.7	16.7	19.1
Grade 3	21.6	21.6	19.4
Grade 4	18.8	18.8	19.4
Grade 5	22.5	22.5	20.9
Grade 6	14.5	14.5	19.2

Texas Education Agency 2023-24 Staff Information (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	45.7	100.0%	100.0%	100.0%	
Professional Staff	31.1	68.0%	51.9%	63.9%	
Teachers	20.7	45.4%	30.9%	48.3%	
Professional Support	8.5	18.6%	17.5%	11.1%	
Campus Administration (School Leadership)	1.8	3.9%	2.7%	3.3%	
Educational Aides	14.6	32.0%	21.8%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	0.0	4,187.0	
Part-time Librarians	0.0	n/a	0.0	651.0	
Full-time Counselors	0.0	n/a	0.0	13,870.0	
Part-time Counselors	3.0	n/a	3.0	1,172.0	
Total Minority Staff	32.6	71.3%	74.9%	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	0.0%	12.6%	
Hispanic	12.1	58.3%	58.3%	30.1%	
White	7.7	37.1%	37.1%	53.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	1.0	4.6%	4.6%	2.1%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.3%	
Teachers by Sex					
Males	1.9	9.3%	9.3%	24.5%	
Females	18.8	90.7%	90.7%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	0.0%	2.5%	
Bachelors	17.9	86.1%	86.1%	71.7%	
Masters	2.9	13.9%	13.9%	24.9%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	1.0	4.6%	4.6%	8.7%	
1-5 Years Experience	2.9	13.9%	13.9%	27.4%	
6-10 Years Experience	2.9	13.9%	13.9%	20.2%	
11-20 Years Experience	7.7	37.1%		27.1%	
21-30 Years Experience	2.9	13.9%	13.9%	13.7%	
Over 30 Years Experience	3.4	16.5%	16.5%	3.0%	
Number of Students per Teacher	14.4	n/a	14.4	14.7	

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	11.0	6.0
Average Years Experience of Principals with District	11.0	11.0	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	15.9	15.9	11.1
Average Years Experience of Teachers with District	6.6	6.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$52,483	\$52,483	\$54,272
1-5 Years Experience	\$50,509	\$50,509	\$58,185
6-10 Years Experience	\$56,899	\$56,899	\$61,494
11-20 Years Experience	\$60,615	\$60,615	\$65,219
21-30 Years Experience	\$63,727	\$63,727	\$69,723
Over 30 Years Experience	\$48,800	\$48,800	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$56,798	\$56,798	\$62,474
Professional Support	\$64,933	\$68,476	\$73,783
Campus Administration (School Leadership)	\$65,271	\$65,271	\$86,738
Instructional Staff Percent	n/a	58.4%	65.0%
Contracted Instructional Staff (not incl. above)	1.0	1.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.2	1.1%	1.1%	6.0%
Career and Technical Education	0.0	0.0%	0.0%	5.5%
Compensatory Education	0.7	3.5%	3.5%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	19.3	93.0%	93.0%	69.8%
Special Education	0.5	2.3%	2.3%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) ST MARY'S ACADEMY CHARTER SCHOOL (013801101) - ST MARY'S ACADEMY CHARTER SCHOOL - BEE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)