

2019-2020

Dear Parents/Guardians and Students:

The 2019-20 school year has provided wonderful opportunities for our staff, students, teachers, and administrators develop positive relationships while guiding our students towards a successful academic year. We are excited to help our learning community develop their gifts both academically and through interest-based co-curricular programs that help students explore their talents.

Sowers Middle School is very fortunate to have a thriving electives program that includes opportunities for our students to explore interests in visual/performing arts, home economics, marine biology, leadership, science / technology / engineering, and Spanish. These offerings also include the exploratory wheel for sixth grade students for quarter-long exposure to an elective, semester-long, and year-long classes that meet student interest needs. These elective programs continue to be successful in part due to the generous donations received from our community in combination with school district funding and other school community organizations. As such, each year we request your assistance via voluntary donations that go directly to support the curriculum, materials, and learning experiences created in these vital programs. Please note that all students, regardless of ability to donate, are able to participate in these programs.

Your child is currently enrolled in **Girls Show Choir**; the suggested donations for this class are listed below in parentheses.

- Music Program T-Shirt (\$10)
- Girls Performance Choir Attire (\$100)
- Competition / Festival Entrances (\$20) Note: Does not include Disney Park Admission in Spring
- General music program enhancements: Instructional specialists, music instruments, equipment, transportation, performance venues, and program operations (\$100/family)

Sowers Middle School is pleased to partner with the Sowers Music Parents Association as they provide an immense amount of hard work, energy, and support for our music students. This non-profit provides program enhancements that enable our students to have a phenomenal music experience. If you are interested in making a donation to support your child's class, please complete the back side of this letter and turn in your student's teacher along with your donation.

Thank you, in advance, for your consideration and continued support of Sowers Middle School. Go Vikings!

John Ashby, Ed.D.

Principal

Sowers Middle School

^{**}Please note that donating to Sowers Middle is a strictly voluntary opportunity as all students have access to these programs regardless of ability or willingness to donate. Being a sponsor should not be construed to have any bearing whatsoever on any current or future business with the Huntington Beach City School District.

Home of the Vikings

2019-2020

Donation Directions:

- 1. Please complete a form for each student.
- 2. Return this form and any donation to your student's teacher (Ms. Ivey or Mr. Tan). While donations are greatly appreciated at any time, it is requested that 2019-20 donations be turned in by Friday, Oct. 4th (if possible).

Student Name:	Grade:	
Class:		
Donation Description	Suggested Donation	Donation Amount
Music Program T-Shirt	\$10	
Girls Performance Choir Attire	\$100	
Competition / Festival Entrances Note: Does not include Disney Park Admission in Spring	\$20	
General music program enhancements: Instructional specialists, instruments, transportation, performance venues, and other program enhancements.	\$100 / family	
Sponsorship / Additional Donation: Any additional donation to the music program is appreciated!!	Any amount helps!	
T	otal Donation Amount:	
Billing Address:	Check #:	
Charge Amount: CC#: CVV (Security Code): I will contact SMPA to arrange donation option		res:/
Parent / Guardian Signature	Date	
Parent/Guardian Name (Print)		
Email	() Best Phone Number	

Principal: John Ashby, Ed.D. Asst. Principal: Adam Knutsen Asst. Principal: Venus Moeller 9300 Indianapolis Ave. HB, CA 92646 (714) 962-7738; www.isms.schoolloop.com @SowersVikingsHB