

BURGE TERRACE CHRISTIAN SCHOOL

K3 - Grade 6  Est. 2002

ACHIEVEMENT EXPECTATIONS FOR BURGE TERRACE CHRISTIAN SCHOOL GRADUATES Spiritual, Academic, Physical & Social Goals

The purpose of Burge Terrace Christian School is to develop godly character in the lives of our students so that they might grow up to reflect the image of the Lord Jesus Christ in all they say and do. We believe that godly character should also demonstrate academic excellence through training that encourages children to maximize their potential in becoming all that God designed them to be.

With thorough cooperation, clear and frequent communication, conscientious effort, and consistent prayer on the part of all participants in the process—faculty, staff, parents (or extended family members), and students—every graduate of Burge Terrace Christian School will be able by the grace of God to do the following:

Spiritual Goals

- Exhibit a genuine love for God (Deut. 6:4, Matt. 22:37-38)
- Exhibit a genuine love for others (Matt. 22:39-40, John 13:35, Rom. 13:8-10, 1 Cor. 13)
- Demonstrate a desire to grow in grace and knowledge of the Lord Jesus Christ (2 Peter 3:18, 1 Peter 1:13-16, Eph. 5:1, Rom. 8:29)
- Demonstrate biblical character qualities in behavior choices (Prov. 20:11, Rom. 13:11-14, Gal. 5:22-25, Phil. 2:14-15, Phil. 4:8-9, 2 Peter 1:5-8)
- Recognize the Bible as the authoritative source of our faith and practice (Bibliology—2 Tim. 3:16, 2 Peter 1:21)
- Define and describe foundational doctrines: Knowledge of God (Theology—Gen. 1:1, Deut. 4:35, Isa. 45:5-6), Jesus Christ (Christology—John 1:1-18, Phil 2:5-11, Col. 1:15-17, Heb. 13:8), the Holy Spirit (Pneumatology—John 14:16-17, 26, Eph. 4:30), Satan and Sin (Hamartiology—Gen. 3, Isaiah 14:12-15, John 8:44, Rev. 20), Salvation (Soteriology—Gen 3:16, John 3, John 14:6, Acts 4:12, Eph. 2:4-10), the Church (Ecclesiology—Matt. 16:18), and End Times (Eschatology—1 Cor. 15:51-54, Rev. 19-21)—see enclosed Master List of “Bible Truths for Christian Growth” (published by BJU Press)
- Demonstrate obedience to the commands and principles found in scripture (Prov. 3:1-4, 2 Cor. 10:5)

- Survey and discuss appropriate local, national, and world events with discernment, discretion, and biblical understanding (Ex. 31:3, Deut. 4:6, Job 28:28, Col. 1:9, I Thes. 5:15)
- Demonstrate a burden for reaching the lost by skillfully sharing the Gospel (Matt. 28:19-20, Rom. 10:9-15, 2 Cor. 5:14-21)
- Show love for God and spiritual things by regularly attending a Bible-believing church (Heb. 10:19-25)
- Show respect and appreciation for all authorities and understand their God-given responsibilities (Rom. 13:1-7)
- Understand the necessity for rules and strive to fulfill requirements (Phil. 2:14, 3:14, Heb 12:5-11)
- Choose to seek and follow God's will (Isa. 26:9, Ps. 40:8, John 14:15, Romans 12)

Academic Goals

- Demonstrate ability to follow directions (Gen. 6:14-16, Ex. 25-27)
- Approach new tasks with creativity (Ex. 2:3, 1 Kings 3:16-27)
- Employ problem-solving skills (Dan. 1:4, James 1:5)
- Apply critical thinking skills (Dan. 1:4, 1 Peter 1:13)
- Demonstrate competency in Bible, mathematics, language arts, history, science, and the fine arts (see curriculum guides) (Dan. 1:4)
- Read, comprehend, and interpret narrative and expository text in direct correlation with maturity level (Eph. 3:4, Matt. 24:15)
- Use technology effectively (Prov. 18:15)
- Adapt age-appropriate research tools (2 Tim. 3:15)
- Identify and effectively utilize study methods that yield mastery in each discipline (Eccles. 9:10)
- Make choices that demonstrate a life-long love of learning (2 Cor. 8:12)
- Interpret, evaluate, and apply all knowledge from a biblical perspective (Ps. 19:14, Deut. 4:10, Prov. 1:7)

Physical Goals

- Show respect for his/her physical body as the "temple of the Holy Spirit" (1 Cor. 3:16-17, 6:19-20)
- Implement appropriate goals for physical fitness (1 Cor. 9:24-27)
- Understand the requirements of maintaining good health and making excellent nutrition choices (1 Cor. 10:31, Prov. 25:16)
- Demonstrate biblical attitudes toward the responsibilities of teamwork and sportsmanship (Eccles. 4:9-12, Prov. 17:17, 1 Cor. 1:10, 12:20-25)
- Describe and exhibit the basic skills and game structure involved in playing common team sports (1 Tim. 4:7-8)

Social Goals

- Demonstrate the ability to be friendly and make friends (Prov. 17:17, 1 Cor. 15:33, Heb. 10:24-25)
- Show appropriate confidence and humility in various situations (Phil. 2:3-11, 4:13, Heb. 13:5-6, James 4:6)
- Treat others better than he/she expects to be treated (Matt. 7:12, John 15:12-13)
- Show love and respect for the United States of America (Titus 3:1-2, Heb. 13:7, 17)
- Promote patriotic understanding, right choices, and conscientious fulfillment of citizenship responsibilities (Mark 12:17, Rom. 13:1-5, 1 Tim. 2:1-3)
- Exemplify proper etiquette protocols in various life situations (Col. 3:12, 4:6)
- Develop a biblical attitude toward members of the opposite gender and value the goal of establishing God-honoring families (Gen. 2:24, 1 Cor. 6:15-20, Col. 3:18-21, Heb. 13:4)
- Demonstrate a biblically-driven work ethic (Col. 3:23, 2 Thess. 3:10)
- Demonstrate a “servant spirit” that gives evidence of concern for the needs of others in the community, nation, and around the world (Mark 10:44, Luke 6:38, Phil. 2:5-7)
- Implement habits that lead to good stewardship of time and talents (Matt. 25:15-28, Eph. 5:16, 1 Peter 4:10)
- Show respect for the property of others (classmates, teachers, visitors, and the school itself) (1 Peter 2:17, Titus 2:6-8)