

Parent Information for IRead 3



What is IRead 3?

- IRead 3 is administered to all students enrolled in grades 2 and 3. IRead is also administered to students in grades 4–6 who have not yet passed IRead 3.
- IRead is designed *to measure foundational reading skills based on Indiana Academic Standards through grade three.* – Indiana Department of Education

When is IREAD administered?

- IREAD 3 will be administered March 3-4, 2026 for second grade students and March 5-6, 2026 for all third grade and fourth grade students who have not yet passed.
- A practice test will be administered the week of February 24, 2026.

What is assessed on IREAD 3?

- Based on the Indiana Academic Standards, IREAD 3 assesses foundational reading standards that begin in kindergarten and extend all the way through third grade.
- The next two pages provide an assessment framework.



IREAD Grade 2 Test Blueprint

IREAD is a summative foundational reading test administered through unique auto-generated forms.
This test blueprint begins school year 2022-2023.

Summative Assessment

Proficiency Level Descriptors

Spring Administration: March

Summer Retest Administration: May-June⁵

36-40 Total Items⁶

Indicator ¹	Indiana Academic Standard ²	Level of Priority ³	Reporting Category ⁴	Total Items	Approximate percentage
			Reading Foundations	10-14 Items	25-35%
1.RE.5	Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	Essential	Reading: Foundations	1-2	3-5%
2.RE.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words	Standard	Reading: Foundations	1-2	3-5%
3.RC.11	Apply context clues (e.g., word, phrase, and sentence-level context) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.	Standard	Reading: Foundations	2-4	5-10%
3.RC.12	Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire). (E)	Essential	Reading: Foundations	4-5	10-13%
			Reading: Nonfiction	12-16 Items	30-40%
3.RC.1 <i>footnote 7</i>	Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	Essential	Reading: Nonfiction	5-8	13-20%
3.RC.5	Determine the main idea of a text; recount the key details and explain how they support the main idea. (E)	Essential	Reading: Nonfiction	1-4	3-10%
3.RC.6	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.	Standard	Reading: Nonfiction	2-3	5-8%
3.RC.7	Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).	Standard	Reading: Nonfiction	1-2	3-5%
3.RC.8	Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order. (E)	Essential	Reading: Nonfiction	0-2	0-2%
			Reading: Literature	12-16 Items	30-40%
3.RC.1 <i>footnote 7</i>	Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	Essential	Reading: Literature	4-7	10-18%
3.RC.2	Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)	Essential	Reading: Literature	0-2	0-5%
3.RC.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot.	Standard	Reading: Literature	3-6	8-15%
1.RC.4	Make and confirm predictions about what will happen next in a story.	Standard	Reading: Literature	1-2	3-5%

¹**Indicator:** The code used to refer to a specific Indiana Academic Standard.

²**Indiana Academic Standard:** The knowledge and skills students are expected to achieve for a given content area/grade level. Additional information is available on the Indiana Academic Standards webpage.

³**Level of Priority:** Academic standards are designated as either *standard* or *essential*. The IREAD assessment fully aligns to the designations that are reflected in the academic standards.

⁴**Reporting Category:** A broad domain or group of interrelated academic standards. Proficiency data is available at the student level for each reporting category.

⁵**Approximate Time Frame of Assessment:** The typical time of year in which IREAD is administered each year.

⁶**Total Number of Items:** The total number of items that a student will be administered across all three segments of IREAD. IREAD contains only multiple-choice questions.

⁷**3.RC.1:** This academic standard includes comprehension of both literary and informational texts. 3.RC.1 is assessed in literary passages within the *Reading: Literature* domain and in informational passages within the *Reading: Nonfiction* domain.

Item Examples: Item specifications are documents that describe exactly how each academic standard will be measured on the IREAD assessment. Item specifications are linked on the standard indicator.



IREAD Grades 3-6

Test Blueprint

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Summer Retest Administration: May-June⁵

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Test Specifics

- IREAD 3 encompasses three sections that are administered in the span of two days.
- The reading sections include:
 - Phonics and Vocabulary
 - Nonfiction
 - Literature

Blueprint

Part 1: Phonics and Vocabulary

Questions may include:

1. Identifying beginning, middle, and ending sounds
2. Identifying synonyms, antonyms, homographs, prefixes, and suffixes
3. Using context clues to determine the meaning of unknown words in texts
4. Identifying words with multiple meanings

Blueprint

Part 2: Nonfiction Text

Questions may include:

1. Making predictions about the text
2. Forming connections between ideas in the text
3. Identifying important information in the text such as problem & solution, the main idea, and cause & effect
4. Identifying the purpose of the text (persuade, inform, entertain)

Blueprint

Part 3: Literature

Questions may include:

1. Comprehending a text enough to describe its story elements (characters, setting, plot, problem & solution).
2. Recognizing the text's theme and main idea
3. Sequencing story events from beginning to end

How can you help your child?

1. Read with your child every day.
 - Ask questions about what they are reading!
2. Model reading for your child.
3. Encourage your child to read chapter books and long reading passages.
4. Use online resources to prepare your child.
 - Use Google/AI to find sample IREAD questions and resources to use at home. There are many resources available on the IDOE's IREAD website as well.

FAQ

1. Which students are required to participate in IREAD in the spring?

All grade two and grade three students currently enrolled in an accredited Indiana school, including English learners (ELs) and students with disabilities, must participate in IREAD unless they previously received a passing score in grade two. Students in grades four and five who have not yet achieved a passing score must also participate in each retest opportunity.

FAQ

2. When will results be returned?

Parents will be informed about test results no later than late March.

3. What happens if my child does not pass IREAD 3?

Students will be given extra remediation at school. Students will also take the summer retest in May or June.

FAQ

4. If my child does not pass the summer retake, will they still promote to the next grade level?

Second graders will still be promoted to third grade if they do not pass the summer retake.

Third-sixth graders who have not passed the summer retake will be retained unless granted a good cause exemption.

FAQ

5. What is a GCE (good cause exemption)?

A GCE now serves to exempt an eligible student from retention if the student does not pass IREAD in grade three. GCEs cannot exempt students from participation in IREAD.

FAQ

6. Which students are eligible for a Good Cause Exemption?

- ❑ A student who has previously been retained in third grade;
- ❑ A student with an intellectual disability, whose Service Plan or case conference committee specifies that promotion to the next grade level is appropriate;
- ❑ A student who is an identified English learner (EL) who has received services for fewer than two years and has an Individual Learning Plan (ILP) committee that determines promotion to the next grade level is appropriate;
- ❑ A student who achieved a performance level of “Proficient” or “Above Proficient” on the third grade ILEARN Mathematics assessment; or
- ❑ A student who has received two or more years of intensive intervention in reading aligned to science of reading and was retained more than once during kindergarten, first grade, or second grade.

FAQ

7. Will my child have to take summer school if they do not pass IREAD 3?

Yes, students who need additional reading support after participating in the spring administration of IREAD in both second and third grade will participate in a beneficial, two-week summer reading course. Students will then be given another retest opportunity at the end of the two-week period.

If you have any additional questions,
contact your child's teacher
or the school office!

