



**District or Charter School Name**

Burge Terrace Christian School

**Section One: Delivery of Learning**

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- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Burge Terrace Christian School (BTCS) is dedicated to the on-going education of our student body in the case of mandatory closing due to a school-wide or community outbreak of COVID-19. Student hard copy materials will be sent home. The K5-6 grade teachers will also provide daily videos and schedule assignments on Google Classroom. Appropriate accommodations are made for all students with an IEP or 504 Plan.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1. ) students, 2.) families, and 3.) staff.**

The administration of BTCS will communicate at least weekly to the parents and staff by email and text alerts. Communication by the teachers will be accomplished daily via email. The students will be encouraged to engage with their instructors as often as they desire.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Resources are provided through textbooks, e-textbooks, workbooks, videos on Google Classroom, Google Meet, supplemental materials and the internet.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

All families need to have sufficient internet access. School-issued Chromebooks are available for most students. The staff will use laptops to record their videos.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

The staff will connect with our students and families by email, text, phone, Zoom, Google Classroom and Google Meet.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

The students in grades 3-6 using Google Docs have the capability of immediate teacher analysis. Parents are notified weekly of student progress by an email and are able also to access the Parent Portal on our student management system to see updated assessment.

## **Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Does not apply

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**8. Describe your attendance policy for continuous learning.**

Attendance is determined by evidence of completed work by both online and physical documents.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Additional resources will be suggested by the teachers to supplement learning. The staff will engage with various students by video tutorials or FaceTime.

**Section Three: Staff Development**

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**10. Describe your professional development plan for continuous learning.**

We will continue to participate in webinars, listen to podcasts and read materials that are presented to our principal and then disseminated to everyone.